

Burroughs High School (BHS)

1500 students

Interviewed Principal, Carrie Cope and English Language Arts Department Lead and ELA teacher, Susan Burgess.

Date: Jan. 21, 2020 @ 9:00 am

Promising Practices leading to positive student outcomes in the area of English Language Arts.

With the strong District support, ELA teachers have the autonomy to attend workshops outside of the District as a department, which affords the staff to have the up and coming cutting edge ideas, as well as time to collaborate with each other in regards how the strategies and practices could be implemented within BHS.

#1.) Network and collaboration with outside agencies.

- Member of the National Dashboard (<https://dashboard.ed.gov/dashboard.aspx>).
- Caltech (http://www.cms.caltech.edu/outreach/partners_program)
- Substitutes available to allow teachers to attend workshops at KCSOS.

#2.) Collaboration and Research within ELA department during contract hours.

- Late Start Wednesdays give one hour of time for teachers in ELA department to review student data and look at lessons for equity from classroom to classroom within department.
- Pacing calendar and Lessons are teacher generated as an ELA community of learners.
- ELA Department classrooms are within close proximity for easy collaboration.
- Teachers break into grade level teams and focus on key passages with question stems embedded in lessons similar to CAASPP.
- Once a month research done within CDE digital library
- PLC within ELA department includes Sp. Ed. and ELD teacher helps with scaffolding of lessons for multiple subgroups of students.

#3.) Expository Reading and Writing Course (ERWC) used in English and History class.

#4.) Articulation from grade levels and ability levels-Teachers have assignments in all grade levels and tracks (Advanced Placement and College Prep).

#5.) Students are writing and using Chromebooks to submit writing assignments through [Turnitin.com](https://turnitin.com).

- Students practice a variety of writing styles
- Turnitin.com submission which calls for peer review, peer classroom, with standardized feedbacks from teachers to students.

#6.) Ongoing Assessment -**flow chart to come**

- Teachers look at 8th grade CAASPP scores

- Writing Benchmark is given each quarter modeled after CAASPP and IABs.
- Junior year ICA's are given
 - 1 month prior to CAASPP as an English Department and go over mini lessons after reviewing results.
 - Teachers review results with each student and give ideas on how to improve.
- Grades are reviewed each quarter in PLC for all teachers. Transparency has occurred for three years.
- PDSA is used following review of grades.
<https://study.com/academy/lesson/pdsa-cycle-continuous-educational-improvement.html>

#7) Restate Answer Cite Explain (RACE) is used on a regular basis in each classroom (<https://curriculumtechnology.wordpress.com/2013/10/17/ela-r-a-c-e-constructed-response-strategy/>)

#8.) California CGI on line for 6th-12th grade students. <https://www.cgi.com/us/en-us/california>

#9.) Career Tech: metal shop, engineering class, woodshop, auto shop, culinary arts, and criminal justice.

#10.) Strong Visual Performing Arts: ceramics, music, art medias

#11.) Common Academic Language used throughout grade levels and departments.

#12.) AVID trained with methodology and annotation on a daily basis.

#13.) **Quotation and Interaction practice.**

#14.) Google Classroom and English filing cabinet with resources for ELA department.

INTERVENTION

#1.) Math English Technology (MET) during science period. Students who are below standard, attend MET instead of science for freshman and sophomore year.

#2.) Tracking for freshman and sophomore is college prep and AP, junior and senior year includes three-tiered tracking.

#3) My Perspective (<https://www.pearsonschool.com/index.cfm?locator=PS2rBh>) used for ELA remedial.

SEL-

- Counseling-
 - 4 academic counselors
 - 1 behavior specialist

- Dept. of Defense Counselor- teaches Review 360/portion of health class
- Military Counselor –
 - meets with students from military families
 - Lunch time activities i.e. send bags to troops
- Admin. counsels with students who are interrupting class. The student is not allowed back into the classroom until the next period.
- Supervision-
 - 4 noon supervisors
 - 2 SROs shared within District
 - Appearance of teachers at doors- passing periods
 - Demerit system for participation in activities