



Kern County Innovative & Impactful Schools I²S is a county wide program implemented by Kern County Superintendent of Schools and the Kern Pledge partners to acknowledge schools who are high-performing and have shown student academic success, by continuing to maintain a three year pattern of top 10% proficiency in math and ELA.

Innovative and sustained collaboration to achieve significant and lasting change.

Warren Junior High School

Designated 2019 Math and ELA

3 Year Avg. Math -6.4 from Standard
ELA 39.6 Above Standard

Panama Buena Vista Union School District
Kern County

Principal: George Thornburgh

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<https://www.pbvusd.k12.ca.us/warren>

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"We have a 2-year period to let the students know that they are valued and have a place at Warren Junior High."

School Profile

Warren Junior High is a residential school in a suburban community on the southeast side of Bakersfield. The school serves 890 7th and 8th grade students. In addition to the regular academic program provided for students in English/Language Arts, Math, History, Science, Computer, and Physical Education, Warren students are offered a wide variety of elective classes such as instrumental and vocal music, AVID, exploring technology, art (drawing, cartooning, pottery, fabrics/textiles), study skills, sports officiating and creative communications. Extra- curricular activities for Warren students include student government, color guard, intramural sports, oral language festival, science fair, and afterschool sports. Counselors and intervention counselors are available for students, while the teachers receive support from a hands-on principal, vice-principal and academic coach.

School Demographics

The student population of Warren Junior High is as follows: 43.4% Hispanic or Latino, 28.3% White, and 16.6% Asian. The subgroups from the populations include 5.8% English Learners, 3% Homeless and Foster Youth, 11% Students with Disabilities, and 42.6% Socioeconomically Disadvantaged.

Contributing/ Replicating Factors

- Data Driven lessons by outstanding teachers who have been at the school for a mean of 10 years or more.
 - A CAASPP autopsy is done during the summer with teachers from the junior highs within the district.
 - Standards are set up from the analysis and **backwards mapping** for the year
- Assessments:
 - **Districts assessments** include benchmarks for the last 2 weeks of quarter based on standards from backwards mapping.
 - CFU's in between benchmarks identify strengths and weaknesses in areas of standards and reteaching or intervention to follow.
- Intervention
 - Won't Do It –Those students who are capable, and are not performing to their potential – Elective Hour is Executive Functioning Skills, lunch hour and before school time for study skills.
 - Can't Do It – Those students who need an academic intervention (lowest 25-30% according to assessments) receive support for ELA and Math to help them to be successful for high school. [Read 180](#) and [Aleks](#) for math are used.
- Foundation is Warren's school culture:
 - Administrative leadership includes a philosophy of "[Leading from the Middle](#)". Principal is seen around the campus and in classrooms as a support so that students are free to learn.
 - [Growth Mindset](#) – students and staff are immersed in the grace of "yet". Mistakes are expected and seen as learning opportunities for staff and students.
 - Themes are set for staff by Principal – Last year "Definition of Insanity" Challenge yourself
- School Pride and Positive Learning Environment-
 - 8th grade students are chosen by staff as the Pride Team that grounds the 7th grade students in culture of Warren Jr. High
 - Team Building throughout the year – especially first 3-4 days of the school year. No curriculum for first 3-4 days. It is all about team building to establish trust, building connections – student to student and staff to students.
 - Expectations are set at the beginning of the year and continue throughout by student Pride Team and Safe School Ambassador program.
 - PBIS used to fidelity with extrinsic rewards that leads to intrinsic.
- Professional Learning Communities (PLC)-90 minutes once a week.

- PLC schedule includes General Session, Team meetings, and PBIS, each month
- PLC agenda is set by District.
- Student Goals set by students with teacher mentor
 - Teacher meets with student in ELA and math to review current reality according to assessments.
 - Individual Learning Plans are set by student with teacher guidance. Goals are set by quarter.
 - Teacher and students meet to go over goals and how the student is meeting the goals that he/she set.