

Rosedale Union School District
Student Assessment Analysis Protocol

Assessment: _____ Grade Level/Subject: _____

DATA ANALYSIS - Successes Defined

Assessment Overview - Overall performance, standard performance, and specific student skill application
What patterns do you see? How well did students transfer their understanding of the concepts taught?

Evidence:

DATA ANALYSIS - Challenges Defined

Response Frequency Report - Target lowest performing questions and analyze student responses, question type, and DOK.
What were the common misconceptions held by students?

Evidence:

GAP ANALYSIS and SYNTHESIS

Based on the successes and challenges defined above, what critical skills are still needed for students to achieve mastery?
Are there patterns by student groups? (Refer to priority standards and prerequisite skills)

Priority Standards:

Missing Skills/Prerequisites:

INSTRUCTIONAL STRATEGIES and Next Steps

How will you engage students in further learning based on their needs?
What additional instructional strategies/supports can be provided to meet their needs?

Next Steps: