



# Fruitvale Junior High

## Who is involved in Advisory Period?

All teachers will have one advisory class

All students will have one advisory teacher for their two years at FJH

Teachers can volunteer to be on the **Advisory Period Team**, they will help to develop the **Advisory Core Values & Non-Negotiables for FJH**. They will also create lessons for the period along with addressing issues they may see on campus.

The Short- and Long-Term Benefits of SEL  
Students are more successful in school and daily life when they: Know and can manage themselves, understand the perspectives of others, relate effectively with them, and make sound choices about personal and social decisions. Other benefits are seen at FJH – more positive attitudes, social behaviors and relationships with peers and adults, decreased emotional distress, improved test scores, grades, and attendance.

CAASPP Data Protocol - Sample Poster

<b>Understand</b> Research the data
<b>Describe</b> Recall the conditions for learning
<b>Interpret</b> Connect what you have learned and reflect
<b>Act/React</b> Consider next steps and respond

CAASPP autopsy is required by every teacher and with collaboration of teachers within department. The brainstorm statements are used along with the form that follows to help with teachers' thinking. The posters are collected and reviewed for common themes throughout the school site.

create your poster

### Guiding Questions

1. Understand	How often is the data collected? Who collects it? What period of time does this data represent? Who participated in the data?
2. Describe	What do you see? What do you notice?
3. Interpret	What are the prominent patterns and/or trends you uncovered? Can you make generalizations from your understanding and descriptions? Do you have any suggested explanation about the thing you saw within the data?
4. Act	What have you learned from this piece of data? Are there actions that you would take based on these new insights? Are there further questions you have? Is there a way to answer these questions?

Teacher's lesson design happens following the review of the CAASPP data. Strengths and weaknesses of claims and standards are reviewed and mapped into the year's curricular calendar. Local assessments – CFUs are given along the way to ensure that students are making academic progress.