



Kern County Innovative & Impactful Schools I²S is a county wide program implemented by Kern County Superintendent of Schools and the Kern Pledge partners to acknowledge schools who are high-performing and have shown student academic success, by continuing to maintain a three year pattern of top 10% proficiency in math and ELA.

Innovative and sustained collaboration to achieve significant and lasting change.

Fruitvale Junior High School

Designated 2019 Math and ELA

3 Year Avg. Math 14.1 Above Standard

ELA 29 Above Standard

Fruitvale School District

Kern County

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"Excellence in education - every student, every day."

School Profile

Fruitvale Junior High serves 705 7th and 8th grade students within a suburban area of Kern County. The school's mission is that "...graduates will be exceptionally well prepared for success in high school and beyond". To help all students achieve this vision, the Fruitvale school community has committed to the goals that are listed in the contributing factors.

School Demographics

Of the 705 students, 44.5% are white and 41.5% are Hispanic or Latino. The subgroups within the population include 48% Socioeconomically Disadvantaged, 8.7% Students with Disabilities, 3 % English Learners, and 2.7% Homeless Youth.

Contributing Factors

Fruitvale Community is committed to these goals:

- Specific standards of academic achievement
- A safe and orderly adolescent-centered environment
- A comprehensive core curriculum
- Integration of technology as a learning tool throughout the curriculum

- High expectations for all learners
- A wide range of co-curricular and extra-curricular experiences
- Teaching students responsibility & respect for individual differences
- Encouraging & motivating students to not only do their best, but to take risks
- School improvement based on continual review of student multiple assessment data & parent/staff survey results
- A professional development program that focuses on improving classroom instruction
- An extensive support system for students & their families

The school implements the following to reach the above goals:

#1) Master Schedule 2019-2020 Moved to six periods of daily instruction with 72 -minute block classes in both English and mathematics (see Resources).

#2) Professional Development – early release every Wednesday -with questions/focus for the department meetings.

#3) Staff collaboration happens during a common prep period.

#4) Instructional Coach for deconstruction of standards, data reflection, development of assessments, and tasks that align to appropriate standard rigor and planning for instructional improvement.

#5) Instructional Rounds occurs a minimum of four times a year (see attachment 3)with a focus on the “Bulls Eye”.

#6.) First Instruction is highly emphasized. Teachers begin every class with a focused direction – the standard to be mastered. Two bullseye graphics are used to communicate to students the “big bullseye’, ‘ the result to be reached’, and the ‘daily darts’ represent the subskills to be mastered on the route to the destination.

#7) Data reviews to drive instruction and intervention groups.

- CAASPP data review form (See Resources)
- STAR Data Dive form (See Resources)
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#8) Student assessments are done on a regular basis school wide (IABs and STAR). The IAB’s schedule includes a follow up for teachers for IAB review.

#9) To enhance listening, speaking and writing, the 7th and 8th grade teachers use Listening and Cornell note worksheets in every subject (See Resources). Connections across departments share listening and writing.

#10) Electives - “Project Lead the Way” courses and over 17 elective choices that connect to high school pathways and beyond (See Resources) and is show cased to 6th grade parents and students prior to attending FJH. Agriculture class, relevant community elective, where students operate a garden from start to finish are two of examples of the robust electives offered for college and career readiness.

SEL

#11.) Social Emotional Learning - Advisory periods are unique in that teachers advise the same students for their 7th and 8th grade year. All teachers will have one advisory class and all students will have one advisory teacher for their two years at FJH. Teachers can volunteer to be on the Advisory Period Team and help to develop the Advisory Core Values and Non-Negotiables for FJH. Lessons are created for advisory periods to build positive relationships. Every advisory mentor/teacher becomes an advocate and example for their advisory students, teaching students how to advocate for themselves.

(Attachment in Resources includes a slide deck to explain the how, when, who, where, why, and what of the advisory period.

https://docs.google.com/presentation/d/1KqmNmtRRID4f-H3i2SdEvUU9fTKclWuTMcer4N9eqMo/edit#slide=id.g3eob3e3of8_o_170)