



# Freedom Middle School

Welliver (103)	8th	Science	PREP	Science	Science (GATE)	Science	Science	Science
Saindon (205)	8th	Social Studies	SS (GATE)	Social Studies	Social Studies	Social Studies	PREP	Social Studies
Zoeffler (204)	8th	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	PREP	SS (GATE)
Pierre (107)	7th	Language Arts	Block 7	Language Arts	PREP	Language Arts	Block 7	Language Arts (C)
Murray (209)	7th	Language Arts	Block 7	LA (GATE)	PREP	Language Arts	Block 7	Language Arts
Sanchez (208)	7th	Language Arts	Block 7	Language Arts	PREP	LA (GATE)	Block 7	Language Arts
Lafrene (206)	7th	Math	Block 7	Math	PREP	Math	Block 7	Math
Chavez (302)	7th	Math	Block 7	Math	PREP	Math	Block 7	Math
Reade (202)	7th	Accelerated Math	Block 7	Math	PREP	Math (C)	Block 7	Accelerated Math
Esquivel (102)	7th	Science	Science	Science	Science	PREP	Science (GATE)	Science
Winn (203)	7th	Science	Science	Science (GATE)	Science	PREP	Science	Science
Bird (103)	7th	Social Studies	SS (GATE)	Social Studies	Social Studies	Social Studies	Social Studies	PREP
Catlin (101)	7th	Social Studies	Social Studies	Social Studies	Social Studies	SS (GATE)	Social Studies	PREP
April (803)	7&8	Art (7/8)	Art (7/8)	Art Year Long(8)	Art (7/8)	PREP	Art (7/8)	Art (7/8)
Dillon (402)	7&8	ELD/Novelment	Life Skills (7/8)	Life Skills (7/8)	Life Skills (7/8)	PREP	Life Skills (7/8)	Life Skills (7/8)
Levels (401)	7&8	PLTW-AR	PREP	PLTW-GA	PLTW-DM	Comp. App (7/8)Comp. App (7/8)	Media	
Garnier (701)	7&8	Choir (8)	PREP	Drama (7/8)	Choir (7)			
Myers (702)	7&8	Wind Ensemble	PREP	Symphonic	Concert	Lessons	Lessons	Lessons
Jenkins (405)	7&8	PE (7)	PE (7/8)	Strong Body/Yoga	PE (7)	PE (7/8)	PREP	PE (7/8)
Torres (405)	7&8	PE (8)	PE (7/8)	PE (7/8)	PE (8)	PREP	PE (8)	Strong Body/Yoga
Urbe (405)	7&8	PE (7/8)	PE (7/8)	PREP	PE (7/8)	PE (7/8)	PE (7/8)	PE (7/8)
Stevens (105)	7&8	PREP	Math (8)	Block 8	Math (co-teach-7th)	Math (co-teach-7th)	Block 7	Math (7)
Mersereau (106)	7&8	PREP	ELA (co-teach-8th)	Block 8	Language Arts (8)	Language Arts (7)	Block 7	ELA (co-teach-7th)
Durbin (210)	7&8	Opportunity	Opportunity	Opportunity	Opportunity	Opportunity	Opportunity	PREP

BLOCK SCHEDULING for students to receive academics tailored to their needs. The Block schedule allows for department meetings to have a common prep. This has helped teachers collaborate and analyze data to plan the Cycle of Inquiry for pupil academic success. Special Education has full inclusion for many students through a co-teaching model, which is offered through the creative schedule.

**2019-2020 ~ FMS School Implementation Plan**

**FOCUS:** If students speak and write precisely using academic language then they will be able to complete DOX 3 and 4 level tasks. (See math and ELA claims 3 and 4).

**OUTCOMES:** Students will show a 2% reduction in the Not Met/Nearly Met Standards of the annual CAASPP test and +2% growth in the Met/Exceeding Standards of the annual CAASPP test. (7th Math Claims 8th Math Claims ELA Claims All Grades)

Success Indicators	Staff Practices	School Supports	Evidence of Learning	Timeline
<p>*<b>Read:</b> annotate and analyze text to make inferences and connect the text to other text/real world connections.</p> <p>*<b>Write:</b> use content specific vocabulary to justify answers by citing multiple pieces of evidence and drawing conclusions and elaborate based on their inferences within the text.</p> <p>*<b>Speak:</b> use academic language to justify and analyze evidence based reasoning while critiquing and building upon the reasoning of others.</p>	<p>*Facilitating guided academic language through modeling, Socratic circles, think, pair, share, snap debate, and guided conversations.</p> <p>*To use agreed upon school wide annotation guide.</p> <p>* Use a common writing rubric for assessments in all content areas using R.A.C.E. to bridge the isolation gap.</p>	<p>*Professional development provided based on staff survey.</p> <p>*Release time for collaboration</p> <p>*Annotate Common Practices across departments (Bookmark for students &amp; Classroom Posters)</p> <p>*Time for PLC</p> <p>* Shared Google Doc of unit topics and key vocabulary for each department.</p> <p>* Create/Collaborate on a common writing rubric that can be utilized across all content areas.</p>	<p>*Focused walk-throughs SLT &amp; Non SLT members</p> <p>*Formative, Summative, &amp; Interim assessment data</p> <p>*Teacher and student rubrics to evaluate student performance</p> <p>*Student-created products using precise academic language</p> <p>*Conduct a Cycle of Inquiry in PLCs every 3-4 weeks using <a href="#">Student Evidence Analysis Protocol</a>.</p>	<p>*ELA &amp; Math will have Interim Assessments (November 18 for ELA and December 2 for Math)</p> <p>**Non-ELA/Math Departments will have an additional item for cycle of inquiry</p> <p>*SLT team members will present Common Academic Language to staff at January Staff Meeting (add to staff practices in 2020)</p> <p>*Cycle Inquiry #3 will be January 27-February 1</p> <p>*8th Grade History share strategies for video skills with staff (by end of Quarter 2)</p>

SCHOOL IMPLEMENTATION PLAN FOCUSES ON DOK LEVEL 3-4, SPEAKING AND WRITING. This is expected at all subject areas from music, to PE, to math and ELA. This focus adds to the coherence that is experienced throughout Freedom Middle School. PLCs include articulation within departments and grade levels where examples and assessment data are reviewed.

**Falcon S.O.A.R. Slip**



Today's Date: \_\_\_\_\_ Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

- Recognized S.O.A.R. (please )
- S - Strive for your personal best
  - O - Own your actions
  - A - Always be prepared
  - R - Respect yourself & others

Please provide additional details/information on why this student is being recognized (optional).

All students recognized will receive a S.O.A.R. ticket. Please specify what follow up you would like from the office:

- Teacher will call or email home to recognize the student
- Administration to call the student up to the office to recognize the student
- Administration to call the student up to the office & also contact parents to recognize the student

Teacher Signature: \_\_\_\_\_

POSITIVE REFERRAL SLIPS are used as a part of PBIS protocol. Students had received over 800 negative referrals for inappropriate behavior. Parents were notified of the negative behavior and not for positive behaviors until the Falcon SOAR slip was put into practice. Parents are anticipating a bad report when the school calls. Now, the positive referral has an opportunity for parents to hear from the school when their child is following the rules.