Franklin Walk-Through Form 2019-2020

Teacher Name

Grade Level

- [ ] TK
- [ ] K
- [ ] 1st
- [ ] 2nd
- [ ] 3rd
- [ ] 4th
- [ ] 5th
- [ ] 6th
- [ ] Special Ed Primary
- [ ] Special Ed Intermediate
- [ ] Teacher Tutor
- [ ] Extended Learning Time

Observed Subject

- [ ] ELA
- [ ] Math
- [ ] Writing
- [ ] Universal Access
- [ ] Social Studies
- [ ] Science

Instruction

- [ ] LI / SC Posted
- [ ] LI / SC Presented
- [ ] Modeling
- [ ] Guided Practice
- [ ] Student Collaboration
- [ ] Independent Work
- [ ] Checking for Understanding
- [ ] Small Group
- [ ] Taking it to Writing
- [ ] Teacher Poses Critical Thinking Questions
- [ ] Students Using Technology to Create a Demonstration of Their Learning
- [ ] Math or ELA Notebook

Learning Intention:

Your answer

Success Criteria:

Your answer

Sustainable Print (Anchor Chart)

☐ Teacher Made

☐ Student Made

☐ Reflects current learning

Thinking Map Utilized
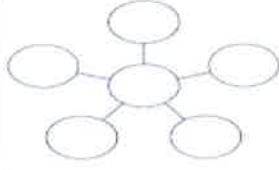
CIRCLE MAP

What does it look like?

When do I use it?
- Define
- Identify
- Brainstorm
- Discuss
- TellWhatYouKnow

☐ Circle Map

BUBBLE MAP

What does it look like?

When do I use it?
- Describe
- Qualities
- Characteristics
- UseVividLanguage
- TellWhatYouKnow

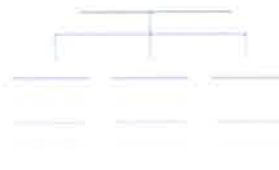☐ Bubble Map

DOUBLE BUBBLE MAP

What does it look like?

When do I use it?
- DistinguishBetween
- Compare&Contrast
- Similarities&Differences
- Alike&Different

☐ Double Bubble Map
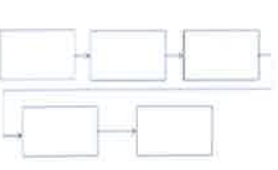
TREE MAP

What does it look like?

When do I use it?
- Sort
- Classify
- Group
- Categorize
- DifferentTypes

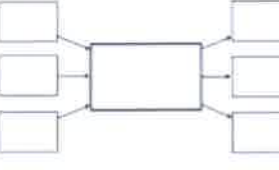☐ Tree Map

FLOW MAP

What does it look like?

When do I use it?
- Sequence
- PutInOrder
- Patterns
- Steps
- Cycles

☐ Flow Map

MULTI-FLOW MAP
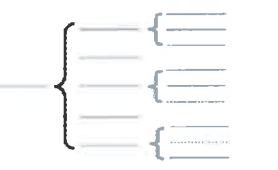
What does it look like?

When do I use it?
- Cause&Effect
- Consequences
- Impact
- If...Then
- Motives
- Predict

☐ Multi-Flow Map

BRACE MAP

What does it look like?

When do I use it?
- Whole-Part Relationship
- TakeApart
- PartsOf
- Deconstruct
- ShowStructure

☐ Brace Map

BRIDGE MAP

What does it look like?

When do I use it?
- Symbolism
- Simile/Metaphor
- Analogy
- Relationship

☐ Bridge Map

Talk Like a Leader (Written/Verbal)

○ Yes

○ No

Collaborative Conversations Observed

○ Yes

○ No

Math Task

○ Yes

○ No

CRA Model

○ Yes

○ No

Number Talks

○ Yes

○ No

Access to Manipulatives

○ Yes

○ No

Positive Feedback:

Your answer

Actionable Feedback:

Your answer

Teacher Resource Provided:

Your answer