



Kern County Innovative & Impactful Schools I²S is a county wide program implemented by Kern County Superintendent of Schools and the Kern Pledge partners to acknowledge schools who are high-performing and have shown student academic success, by continuing to maintain a three year pattern of top 10% proficiency in math and ELA.

Innovative and sustained collaboration to achieve significant and lasting change.

Franklin Elementary School

Designated 2020

Bakersfield City School District (BCSD)
Kern County

Name of Principal: Ms. Tafoya

2400 Truxtun Ave., Bakersfield, Ca.

Telephone number: (661) 631-5270

Date of site visit: Feb. 12, 2020 @ 9:30 am

Website: <https://franklin.bcsd.com>

Email: tafoya@bcsd.com



“Blazing a trail of academic success!”

School Profile

Website: Franklin Elementary is an urban school located in downtown Bakersfield with its entrance on a main commuter road and the backside in a residential community. The well-established school site celebrated its 100-year anniversary in 2014. In addition to classroom teachers, the school also hosts a librarian, Family and Community Engagement Liaison, Speech Therapist, Campus Supervisor, Behavior Intervention Specialist, Academic Coach, and Area Administrator from BCSD.

School Demographics

Franklin Elementary is a TK – 6th grade public school with an enrollment of 532 students, of which 78.3% are Socioeconomically Disadvantaged, 10% English Learner and .4% Foster Youth (Data Quest, 2019-2020). Service Delivery Model: Focus on Coherence.

The majority of the students are Hispanic or Latino, with a count of 341, 96 are White, 54 African American, and 26 stated two or more races (Data Quest, 2019-2020).

Contributing Factors

Delivery Model: Focus on Coherence.

- A cluster meeting is held at a school site with Principal and Area Administrator (AA) Subject is focused around a book talk, presentation, and discussion which is then taken to the school sites by to deepen coherence.
- Feeder school within BCSD, have the same oversight AA. This is the integral part of coherence of service delivery. Service delivery model includes meetings where all the cluster schools' educational staff, support staff, and SEL staff meet with AA.
- Connection to resources by AA with specialists within BCSD.
- Principal makes sure that implementation happens and integrity of the framework is taught, as identified in PLC and Learning Walks.
- Teacher and administration sustainability-little turnover of teachers and principal over the past 16 years.

Learning Walks:

- Principal and AA walk school regularly on Mondays with directors i.e. those in charge of Curriculum and Instruction and Special Education. Twice a month the AA walk with the directors to collaborate and observe classrooms. Walks with just the principal and AA. One hour is a learning walk where things are calibrated and seen by all grade levels and other school sites for feedback. Walk with service providers to see how students can be served. Walk through with the standards in hand for math or ELA. Walks with math coach to make sure that it is done with fidelity.
- Electronic **Walk through form (1)** on Google with who you visit.
- Show and demonstrate feedback and teachers know what you are specifically watching for within the walk.
- Principal will Cognitively Coach through different items that were observed during the Learning Walk.
- Principal uses own staff to learn from each other while building capacity of the teaching staff.
- From the walks, the principal and coach are able to confirm and affirm strategies that are seen. They split the campus every day with the coach and the principal in the classroom about an hour everyday observing and meeting with the teacher.
- The Principal Schedules time in her weekly planner to visit classes between 9-10 am.

Effective Professional Learning Community (PLC) cycle (2)

- Curricular Planning Cycle, Unit guide that is generated by district, Unit guide for math has resources within BCSD. Collaboration “you do it together” and then you do it alone.
- Collaboration within PLC for Teachers to plan the questions for student to teacher discourse and student to student discourse.
- Assessments reviewed in PLC and changes made to help with differentiation for students.
- **Comprehensive Continuum (3)** for all grade levels and all students through articulation during PLC cycle. Consistency from grade level to grade level. Grade Level expectations

are set and understood through the PLC for teachers and students to follow from each grade level.

Assessment Cycle: Includes Running Records and Benchmark Assessment System that follows the **Assessment Calendar (4)**.

- Assessment are given to help teachers understand the independent level of the student Practice “test taking” strategies all year.
- **CFAs (5)** reviewed at PLC meetings.

Other Effective Strategies

- **Math Action Plan (6)**
- **Math journals that are interactive (7)**
- **Anchor charts used in ELA and Math. (8)**
- Balanced Literacy - <https://www.sadlier.com/school/ela-blog/overview-of-balanced-literacy-components-strategies>.
- **Use of Gradual Release of Responsibility Model (9)**
- Teachers pull up next to the student and listen to them read and not read on their own all the time.
- **Number Talks and hand signals used during math(10).**
- **Writing -written by rubric of SBAC and teacher created (11).**
- Peer editing with student having the ability to self-grade and peer grade.
- **Guided Reading (12)**
- Achieve 3000 online program with informational text and uses the student’s ability level.
- **Thinking Maps Tk-6th grade (13)**
- Interactive notebooks in math, history, science, and ELA.
- **Student Discourse planning rubric**

High Attendance Strategies

- Chronic Absentee- buddy adult. Pairing up students with teachers and adults that fit their personality. Stamp the calendar with the adult.
- Call the student every day and let family know how many days to put them on the chronic absentee list. Schoolzilla
- Hoonuit – chronic absenteeism
- Attendance challenge every month – short term – perfect attendance.
- Secretaries will remind parent of the goal of the challenge every month strategy.

Strategy rotates from month to month:

