DR. LISA GILBERT, Deputy Superintendent, has dedicated her more than 30 years to education, having served as an instructional aide teacher, counselor, administrator and Superintendent of the Tehachapi Unified School District prior to joining KCSOS in 2014. Lisa has extensive experience designing, coordinating and evaluating instructional services, including programs for elementary, junior high and high schools. For the past four years, Lisa has led our efforts to develop a model of support to provide differentiated assistance and other support to local districts.

DR. KRISTA HERRERA, Administrator of Professional Learning and Student Support. Krista joined KCSOS in 2018, after serving as the Assistant Superintendent of Curriculum and Instruction for Burton School District. She has served in a variety of additional roles in education including teacher, Assistant Principal, Dean of Operations and Administrative Policy, Principal, and Director of Educational Services. Krista entered the education field passionate about creating equitable educational experiences for all students. In her efforts to ensure all students receive a world class education, she became passionate about professional learning opportunities for teachers and administrators to ensure they have been given everything they need to create campuses focused on meeting the academic and social emotional needs of their diverse learners.

HEATHER RICHTER, Administrator of Continuous Improvement Support. Heather has previously served as a Management Analyst with the KCSOS Learning Network. Heather has over 20 years of experience in education, as Director of Programs for the Tehachapi Unified School District before joining KCSOS. Prior to that Heather served as Principal, Assistant Principal and teacher in the Tehachapi Unified and Muroc School Districts. She obtained her Bachelor of Arts degree in Child Development from California State University – Bakersfield and her Master’s degree in Educational Leadership from the American College of Education. She also has extensive experience in instructional services, implementing Positive Behavior Intervention & Support programs, Special Education and Local Control & Accountability Plan development and implementation.
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Curriculum, Instruction & Accountability

Director of Curriculum, Instruction and Accountability

KATIE GREGORY, Director of Curriculum, Instruction, and Accountability, has 15 years of educational experience, 5 years of Directing in Pre-K, 6 years of teaching K-9, and 4 years in administration at BCSD. Katie is passionate about empowering others to create inspirational working and learning environments that fuel enthusiasm and inspire others to be the change. Katie is looking forward to building capacity and efficacy within the Kern County Community of educators.

Academic Technology

RAY SHELL FAMBROUGH, Academic Technology Coordinator, has 11 years of educational experience as a Special Education Teacher, School Site Academic Coach and Academic Technology Specialist with the Bakersfield City School District. Her passion is preparing students for the 21st century global economy and building the capacity of all learners. She has a deep understanding of accelerating pedagogy using technology and building sustainable systems and structures. Rayshell is looking forward to supporting educators as they build opportunities for their students to engage in 21st century learning.

AVID & College Readiness

GENA LIESKE, Kern County AVID Manager & Valley Oaks Counselor, 27 years of education experience. Gena finds enjoyment working with leadership and teachers at AVID sites, implementing WICOR (Writing, Inquiry, Collaboration, Organization, & Reading) strategies through high engaging professional development and coaching. She also shares her days with Valley Oaks as a high school counselor guiding students and families to a college and career paths designed specifically for each student.

English Language Arts

TERESA TWISSELMAN, English/Language Arts Coordinator, 21 years in the classroom, 20 years at KCSOS. Teresa works with teachers, teacher-leaders, administrators, and the community to help increase the reading skills of Kern County students. She is focused on improving first instruction in classrooms and providing teachers with strategies to meet the varied needs of all readers. She is passionate about literacy in Kern County, getting books into the hands of our children, and making sure all children read at their potential.
English Language Development

**ANNA “LISA” VARGAS**, English Language Development Coordinator/ Title III English Learner Specialist, 23 years educational experience. Lisa is passionate about heightening awareness in achieving academic success for all students. She is focused on supporting best practices related to effective programs, student achievement, and systems of support for English Learners. Lisa is looking forward to working effectively with all educators in building partnerships that support the process of learning.

English Language Development/ English Language Arts

**MICHELLE YOUNG**, English Language Arts/English Language Development Coordinator, 15 years in the classroom, 8 years as a district curriculum specialist, 2 years at KCSOS. Michelle is passionate about student and teacher learning and loves to work with teachers to provide the best instruction possible. Language and literacy are the focus of her work, working with educators to understand where students struggle and to find pathways to student success. Michelle is looking forward to collaborating with educators to identify and utilize high impact practices for learning.

History Social Science/English Language Arts

**MARCIE FRANKHOUSE**, English Language Arts/History Social Science Coordinator, 18 years in education. She is focused on collaborating with educators to make evidence based decisions to ensure positive learning environments, student engagement, and critical thinking for an intellectually stimulating and safe school for all students. Her priority is to lead teams of educators to promote literacy and create a clear path for an equitable curriculum aligned to the CA Common Core State Standards. Marcie’s goal is to empower educators with research based best practices to meet the emotional and instructional needs of all students.

Mathematics

**COLE SAMPSON**, Mathematics Coordinator, has 8 years of educational experience, with six years as a 6th-12th grade math teacher and two years as Principal of Grimmway Academy Arvin, a K-8 school. Cole is passionate about creating a classroom and campus culture that fosters a positive, growth mindset around the learning of mathematics. With the use of models and research-based strategies, Cole aims to create a student-centered learning environment that is built around students’ natural curiosity to make connections and solve problems. He is eager and looks forward to collaborating with teachers and administrators to identify potential barriers and develop action plans to support math achievement for all students. Cole’s passion for math is strong and contagious, he is excited about sharing this passion and love for math with educators throughout Kern County.
Curriculum, Instruction & Accountability

Science

MICHELLE ROY, Science Coordinator, 30 years of educational experience. Michelle has a passion for science, science education, and science learners of all ages. She is focused on the implementation of the CA NGSS by promoting three-dimensional learning and phenomena-based instruction, K-12. At the heart of her work is assisting districts in identifying the barriers which create gaps in opportunities for students to access science education thereby increasing the percentage of economically disadvantaged students, minority students, and girls that pursue STEM careers.

Student Events

CHRISTINE GOEDHART-HUMPHREY, Instructional Services Program Support Coordinator, has 20 years of educational experience, 25 years of media and community relations, and 19 years of teaching post-secondary education. Christine is passionate about showcasing students learning and positive outcomes in education. She also works to help connect students in college and career paths and resources. Christine is looking forward to building community partnerships to support Kern County students and educators.

Science 4 Kern

JAMIE VIVEROS, Science 4 Kern TOSA, has 19 years of educational experience, 2 years of Science Specialist experience. Jamie is passionate about students learning science with hands on experience. Hands on benefits student learning by giving them a chance to make discoveries on their own and foster connections to real world situations. I encourage teachers to register for Science 4 Kern Kits. Science 4 Kern is mobile science education lending library geared toward 4th and 5th graders. Visit science4kern.org to get started.

Transitional Kindergarten/CPIN

MEGAN GRETONA, KCSOS Manager School Readiness / CPIN (California Preschool Instructional Network) Lead for Region 8, has 30 years of experience in Early Childhood Education. She is passionate about high quality early childhood experiences for children birth through 5 years old. Megan’s focus is promoting research based best practices for early childhood educators by providing professional learning and on-site technical support. Megan looks forward to collaborating and supporting Early Childhood programs (public and private) and school districts’ Transitional Kindergarten programs.
Staff

SUPPORT TEAM

ASHLEY ARAMBULA
JADE BUMATAY
RHONDA DICKSON
ANNETTE FRANKLIN
SHERI MCWILLIAMS
ALICIA MIL
PAULA ROY
Academic Technology

All workshops can be personalized and delivered at your district/site.

Apps for Formative Assessment

Time: 3:30-5:30

Description of workshop: In this session we will gain a clear understanding of the role formative practice plays in instruction and about the strategies, techniques, and tools available. We will practice using digital tools, apps, and platforms that can help teachers use formative assessment to elicit evidence of student learning.

Intended Audience: Teachers/Coaches/TOSAs/Educational Technology Specialists/Coordinators/Admin

Includes: Materials

Dates Offered: 3/12/2020

Cost: $60

Coordinator(s): Rayshell Fambrough

Register here: https://kern.k12oms.org/1726-182525

Equity in Education in the 21st Century Global Economy

Time: 3:30-5:30

Description of workshop: Design systems of equity within your educational spaces with a clear understanding of the demands of an ever evolving globalized economy fueled by accelerated technological innovation.

Intended Audience: Teachers/Coaches/TOSAs/Educational Technology Specialists/Coordinators/Admin

Includes: Materials

Dates Offered: 3/24/2020

Cost: $60

Coordinator(s): Rayshell Fambrough

Register here: https://kern.k12oms.org/1726-182510

Google Sites for Student Portfolios

Time: 3:30-5:30

Description of workshop: Google Sites is a great resource for students to publish digitally. In this session we will learn how students can build a website to showcase their creations. With Google Sites students can not only design their work, but design the way it is presented. Allowing students to publish online provides them an authentic audience and allows them to build communities outside of the classroom. Join us to learn how to lead your students through website creation!

Intended Audience: Teachers/Coaches/TOSAs/Educational Technology Specialists/Coordinators/Admin

Includes: Materials

Dates Offered: 4/21/2020

Cost: $60

Coordinator(s): Rayshell Fambrough

Register here: https://kern.k12oms.org/1726-182536
All workshops can be personalized and delivered at your district/site.

**Technology**
**Tools for Parent Communication**

**Time:** 3:30-5:30

**Description of workshop:**
The importance of communication between home and the classroom can not be understated. We will learn about tools that allow us to use technology to strengthen the bond between home and the classroom.

**Intended Audience:**
Teachers/Coaches/TOSA’s

**Includes:** Materials

**Dates Offered:** 3/11/20020

**Cost:** $60

Coordinator(s): Rayshell Fambrough

Register here:
https://kern.k12oms.org/1726-182524
Behavioral Intervention & Prevention

All workshops can be personalized and delivered at your district/site.

Administrator’s Boot Camp: Student Discipline and Special Education Discipline

Time: 8:30-3:30pm

Description of workshop: This training provides participants with an overview of the AB1729 Amendments, which were passed to support districts in reducing the use of exclusionary discipline for all students and minimize the disproportionate impact on students of color and other marginalized groups. Participants will also review the Education Code disciplinary code of conduct, with a focus on examining specific code sections that regularly confuse administrators. The training also examines the legal requirements to support expulsion recommendations, including the distinction between discretionary and mandatory recommendation for expulsion and the evidentiary requirement for “secondary findings.”

Special Education Discipline

This training provides participants with an understanding of the procedural safeguards that must be provided when disciplining students with special needs. Participants will learn how special education discipline works with the general education discipline process in order to ensure that the rights of students are protected.

Intended Audience: District and/or School Administrators, School Psychologists, Counselors, Social Workers, Child Welfare and Attendance Supervisors, and Special Education staff

Includes: Training Materials

Dates Offered: 9/06/2019

Cost: $185 per individual

Coordinator(s): Sal Arias

Register here:
http://kern.k12oms.org/1515-168216

Call 661-852-5650 for registration details

Aggression Replacement Training (A.R.T.) Facilitator Training 2 Day

Time: 8:30-4:30pm

Description of workshop: A.R.T. is an intensive ten-week life-skills program in which youth attend one-hour group sessions three times per week. In these sessions, participants gain tools that allow them to solve problems, make decisions, and interact positively in social situations.

The A.R.T. curriculum consists of three components: Skillstreaming (the behavior component), Anger Control Training (the emotional component), and Moral Reasoning (the values component).

Intended Audience: Mental Health Staff, School Psychologists, School Counselors, School Social Workers, Probation Officers, Opportunity Class Teachers, Community School Teachers and Non-Profit Agency staff

Includes: Social Skills, Anger Control, and Moral Reasoning Curriculums, 2-day training, materials, booster training, two consultation phone calls, fidelity check for each A.R.T. component, and coaching).

Dates Offered: 12/10/2019-12/11/2019

Cost: $550 per participant

Coordinator(s): Leticia Limon

Register here:
http://kern.k12oms.org/1515-167061

Call 661-852-5661 for registration details
Applied Suicide Intervention Skills Training - 2 Day

**Time(s):** 8:30-4:30pm

**Description of workshop:** Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. Although ASIST is widely used by healthcare providers, participants don’t need any formal training to attend the workshop—anyone 16 or older can learn and use the ASIST model.

**Intended Audience:** District and/or School Site Administrators, School staff, Law Enforcement partners, Teachers, Counselors, Parents, Mental Health partners, Health Care professionals, and Community members

**Includes:** ASIST Materials Kit

**Dates Offered:** 9/26/2019-9/27/2019 and 2/13/2020-2/14/2020

**Cost:** $125 per individual

**Coordinator(s):** Leticia Limon

Register here:
2/13/2020 - http://kern.k12oms.org/1515-167077
Call 661-852-5654 for registration details

Bullying Prevention Symposium

**Time(s):** 8:00-4:00pm

**Description of workshop:** This is a one-day Bullying Prevention Symposium. The Symposium will include bullying prevention, cyberbullying, internet safety, current trends, and much more. These workshops will address critical issues facing schools when dealing with any type of bullying, harassment, and cyber safety including recent legislation, mandates, compliance and reporting requirements.

**Intended Audience:** District and/or School Site Administrators, School staff, Law Enforcement partners, Campus Security, Counselors, Safety Team Members, Teachers, Parents, Community members, and Mental Health partners

**Includes:** Workshop Materials

**Dates Offered:** 1/17/2020

**Cost:** $125 per individual

**Coordinator(s):** Sal Arias

Register here:
http://kern.k12oms.org/1515-166628
Call 661-852-5647 for registration details
Behavioral Intervention & Prevention

All workshops can be personalized and delivered at your district/site.

Campus Supervisor Training

3 Day

Time(s): 8:00-5:00pm

Description of workshop: This series of workshops will provide basic training for Campus Supervisors who have the responsibility for the security and protection of students, personnel, and property at school sites. The training (three sessions) is designed for all levels of staff, especially campus monitors, campus supervisors, campus security officers, and their immediate supervisors. The full series provides the 24 hours of training required by the Education Code Section 38001.5 for campus security supervisors who work 20 hours or more per week. Participants will receive valuable information that will increase their effectiveness and may reduce their district’s potential for liability and a certificate verifying successful completion.

Intended Audience: District and/or School Site Administrators and Campus Supervisors

Includes: Workshop Materials, Certification

Dates Offered: 6/10/2020-6/12/2020

Cost: $225 per individual

Coordinator(s): Sal Arias

Register here:
http://kern.k12oms.org/1515-166667
Call 661-852-5647 for registration details

Campus Supervisor Booster Training

Time(s): 8:30-11:30am or 1:30-4:30pm

Description of workshop: This Workshop is a booster training for Campus Supervisor who have completed the previous 3-day training required by the Education Code Section 38001.5 for campus security supervisors who work 20 hours or more per week. This booster training will provide an overview and updates to legislation regarding responsibilities for the security and protection of students, personnel, school property.

Intended Audience: Campus Supervisors who have previously completed the 3 day training course

Includes: Training Materials

Dates Offered: 11/22/2019

Cost: $49 per individual

Coordinator(s): Sal Arias

Register here:
AM:
http://kern.k12oms.org/1515-166626
PM:
http://kern.k12oms.org/1515-169186
Call 661-852-5647 for registration details
Behavioral Intervention & Prevention

All workshops can be personalized and delivered at your district/site.

**Conflict Mediation and De-Escalation Techniques**

**Time:** 8:30-2:00pm

**Description of workshop:** This workshop is designed to assist local educational agencies in developing strategies for implementing conflict mediation and de-escalation techniques. Trainees will learn strategies that will improve their knowledge and skills in working with adolescents and adults in stressful situations.

**Intended Audience:** School Counselors, School Social Workers, School Psychologist, Community Specialist, Interventionists Educators, Mental Health Professionals, and Administrators

**Includes:** materials and light snacks.

**Dates Offered:** February 14, 2020

**Cost:** $150 per individual

**Coordinator(s):** Leticia Limon

**Register here:**
http://kern.k12oms.org/1515-179601

Call 661-852-5660 for registration details

**Developing an Effective Suicide Prevention Policy**

**Time(s):** 8:30-11:30am or 1:30-4:30pm

**Description of workshop:** This Workshop is designed to assist local educational agencies in developing policies for pupil suicide prevention. Specifically, trainees will learn about Assembly Bill 2246 (Ed. Code 215) requirements. Based on the latest research, participants will be able to create a handbook or toolkit that complies with AB2246 policies and will improve your knowledge and skills in suicide prevention. This workshop is designed for school counselors, clinicians, and other service providers, educators, health professionals, public officials, and administrators who are responsible for developing and implementing effective suicide prevention programs and policies.

**Intended Audience:** District and/or School Site Administrators, School staff, School Counselors, School Social Workers, School Psychologist, Mental Health partners, Clinicians, Teachers, and Community members involved in the collaborative Safe School planning process

**Includes:** Training Materials, link to resources

**Dates Offered:** 10/18/2019

**Cost:** $120 per individual

**Coordinator(s):** Sal Arias

**Register here:**
AM:
http://kern.k12oms.org/1515-166623
PM:
http://kern.k12oms.org/1515-169184

Call 661-852-5647 for registration details
Behavioral Intervention & Prevention

All workshops can be personalized and delivered at your district/site.

**Drug Trend and Effective Strategies Symposium**

**Time(s):** 8:00-4:00pm

**Description of workshop:** While much attention has been paid to active shooter and emergency readiness efforts, narcotics trafficking, use and addiction has continued to harm our communities. Teens and adults continue to use more powerful, addictive and deadly drugs. Recent national studies have indicated while overall teen drug use is down, overdoses and deaths are steadily increasing for the adolescent population. This emergency symposium will cover the latest teen drug use trends and strategies from vaping to opioids. Experts in the field will cover a range of topics including the latest drug use trends, brain research on drug use and the developing teen brain, recognizing the warning signs that someone may be under the influence, the link between depression, drug use and suicide. Experts will provide school and community-based strategies.

**Intended Audience:** District and/or School Site Administrators, School staff, Law Enforcement partners, Campus Security, Counselors, Safety Team Members, Teachers, Parents, Community members, and Mental Health partners.

**Includes:** Workshop Materials

**Dates Offered:** 1/24/2020

**Cost:** $100 per individual

**Coordinator(s):** Sal Arias

**Register here:**

http://kern.k12oms.org/1515-166630

Call 661-852-5647 for registration details

**Emergency Readiness for 21st Century Training**

**Time(s):** 8:30-3:00pm

**Description of workshop:** The workshop is designed to provide the attendee with knowledge and resources to be able to create a school crisis response plan.

**Intended Audience:** District and/or School Site Administrators, School Staff, Law Enforcement partners, Campus Security, First Responder partners, Counselors, Safety Team members, Teachers, Facility Managers, and Mental Health partners

**Includes:** Training Materials

**Dates Offered:** 10/15/2019

**Cost:** $150 per individual

**Coordinator(s):** Sal Arias

**Register here:**

http://kern.k12oms.org/1515-166622

Call 661-852-5647 for registration details
All workshops can be personalized and delivered at your district/site.

**Equipping School Teams to Address Chronic Absence**

*Time:* 8:30-3:00pm  
*Description of workshop:* Are your schools struggling with high levels of chronic absence? Learn what you can do to support them in developing strong attendance teams. Participants will have access to Attendance Works’ latest tools, strategies and resources to address chronic absence.  
*Intended Audience:* School Administrators, School Staff, Child Welfare and Attendance Supervisors, Attendance Teams, Attendance staff, School Resource Officers, School Social Workers, SARB Members, and Community Partners  
*Includes:* Training Materials  
*Dates Offered:* 9/18/2019  
*Cost:* $295 per individual  
*Coordinator(s):* Sal Arias  
*Register here:*  
http://kern.k12oms.org/1515-169010  
Call 661-852-5650 for registration details

**Forward Thinking Interactive Journaling Facilitator Training 2 Day**

*Time:* 8:30-4:30pm  
*Description of workshop:* The Forward Thinking curriculum is a cognitive-behavioral series of journals that assist youth in making positive changes to their thoughts, feelings and behaviors. This two-day training will allow participants to facilitate individual and group sessions with students.  
*Intended Audience:* School Staff, School Counselors, School Social Workers, School Psychologist, Intervention Specialist, Alternative to Suspension staff, Probation Officers, and Community Agencies  
*Includes:* Complete Forward Thinking set  
*Dates Offered:* 1/9/2020-1/10/2020  
*Cost:* $300 per individual  
*Coordinator(s):* Leticia Limon  
*Register here:*  
http://kern.k12oms.org/1515-167072  
Call 661-852-5661 for registration details
Hazard and Vulnerability Assessment

**Time(s):** 8:00-4:00pm

**Description of workshop:** This workshop will present methods for assessing hazards at schools utilizing the Educational Facilities Vulnerability/Hazard Assessment Checklist and the FEMA Guide for Developing High-Quality School Emergency Operations Plans. Focus will be on the active shooter, target hardening and school security personnel.

**Intended Audience:** District and/or School Site Administrators, School staff, Law Enforcement partners, Campus Security, Safety Team members, Facility Managers, and Risk Management personnel

**Includes:** Training Materials, HV Assessment tools

**Dates Offered:** 1/24/2020

**Cost:** $150 per individual

**Coordinator(s):** Sal Arias

**Register here:**
http://kern.k12oms.org/1515-166629
Call 661-852-5647 for registration details

Legislative Update

**Time:** 8:30-12:00pm

**Description of workshop:** Each year, new legislation impacts the daily operations and systems in our public schools. As the majority of these laws go into effect in the middle of the school year, county, district, charter and school site leaders are faced with many challenges in keeping track and complying with these laws. The primary focus of this legislative update will be on new laws affecting the areas supported by student services/child welfare and attendance staff. Suggested strategies & resources to assist with implementation and compliance will be provided.

Attendees will also receive a copy of the Legislative Update Guide: Student Support Services in California Schools publication, which identifies laws that will require notification to parents/guardians & revisions of board policies & procedures.

**Intended Audience:** District and/or School Site Administrators, School Social Workers, School Counselors, Attendance Supervisors, Child Welfare & Attendance staff

**Includes:** Copy of the Legislative Update Guide: Student Support Services in California Schools publication

**Dates Offered:** 11/15/2019

**Cost:** $100 per individual

**Coordinator(s):** Sal Arias

**Register here:**
http://kern.k12oms.org/1515-166697
Call 661-852-5650 for registration details

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**Behavioral Intervention & Prevention**

All workshops can be personalized and delivered at your district/site.
Behavioral Intervention & Prevention

All workshops can be personalized and delivered at your district/site.

**Loving Solutions Facilitator Training**

**2 Day**

**Time(s):** 8:00-5:00pm

**Description of workshop:** Loving Solutions is a parent-training program designed specifically for parents raising difficult younger children, ages 5-10 years. Also known as “Parent Project® Jr.,” this program utilizes the same principles found successful in Parent Project® Sr., adapted to the needs of younger children. Using a behavioral model, Loving Solutions is structured based on cooperative learning norms with group learning activities in a workbook format to maximize both learning and interest. The “Steps of Success” (S.O.S.) home practice assignments create a solid foundation for change in the home. The Loving Solutions Trainer of Trainers will allow participants the ability to build capacity to train other staff members within their school sites and/or community agencies.

**Intended Audience:** School Social Workers, School Administrators, Teachers, Behavior Intervention Specialists, Counselors, School Psychologist, School Resource Officers, Probation Officers, Mental Health Providers, Community Agencies, Parent Engagement staff, Teachers, and Faith-Based Community members

**Includes:** Training Materials, Facilitator Guide, Videos

**Dates Offered:** 9/12/2019 - 9/13/2019

**Cost:** $300 per individual

**Coordinator(s):** Leticia Limon

**Register here:**
http://kern.k12oms.org/1515-166875
Call 661-852-5654 for registration details

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**Model SARB Application Workshop**

**Time:** 1:00-3:30pm

**Description of workshop:** The Model SARB Recognition Program identifies and recognizes results-based school attendance improvement programs at the district or county level. You are cordially invited to the Model SARB Application Workshop which will guide attendees through the various content areas and scoring rubric as well as provide strategies to successfully complete the application. Previous Model SARB Awardees and first-time applicants are encouraged to attend this workshop.

**Intended Audience:** District and/or School Site Administrators, School Social Workers, School Counselors, Attendance Supervisors, Child Welfare & Attendance staff

**Dates Offered:** 11/15/2019

**Cost:** There is no Cost Associated with this Event

**Coordinator(s):** Sal Arias

**Register here:**
http://kern.k12oms.org/1515-166721
Call 661-852-5650 for registration details
My Journey Grief Group Counseling

Time: 8:30-2:00pm

Description of workshop: The U.S. Census Bureau estimates that 1 in 10 children will experience the death of a parent by the age of 18. In this training, participants will learn the impact of loss on children. We will cover how the loss affects various ages differently and what the typical stages of grief are. Schools and youth-serving organizations need to be able to offer support and feel prepared when dealing with grief issues. Participants will learn to facilitate small group sessions with youth who have experienced losing a loved one. The topics include: Feelings, Beliefs, My Story, Changes, Balance, Connections and Memories.

Intended Audience: Mental Health Staff, School Psychologists, School Counselors, School Social Workers, Intervention Specialist, and Non-Profit Agency Staff working youth.

Includes: A complete My Journey curriculum which includes (1) facilitator guide and (10) student workbooks.

Dates Offered: 9/18/2019
Cost: $275 per participant
Coordinator(s): Leticia Limon

Register here: 9/18/19:
http://kern.k12oms.org/1515-167059
Call 661-852-5660 for registration details

Non-Suicidal Self Injury Training

Time: 1:30-4:30pm

Description: This training will cover the key risk factors and protective factors that all faculty and staff should know to identify students who are at risk for Non-suicidal Self Injury. In addition to strategies to work with these students this session will also cover postvention activities. Upon completion of this workshop participants will be able to:

• Define what self-injury behavior is, beyond the traditional cutting methods
• Understand the connection between self-injury and comorbidity. Analyzing the new diagnosis of "non-suicidal self-injury" disorder
• Identify typical behavioral definitions related to non-suicidal self-injury

Intended Audience: District personnel, administrators, school social workers, school counselors, school psychologists, nurses, and intervention school staff.

Includes: materials and light snacks.

Dates Offered: February 13, 2020
Cost: $120 per individual
Coordinator(s): Leticia Limon

Register here:
http://kern.k12oms.org/1515-179598
Call 661-852-5660 for registration details
## Positive Behavioral Intervention & Supports (PBIS) Follow-up Team Refresher Training

**Time(s):** 8:00-4:00pm  
**Description of workshop:** This training is a follow-up to the Positive Behavioral Intervention & Supports (PBIS) Site Leadership Team Training.  
**Intended Audience:** Positive Behavioral Interventions & Supports (PBIS) site leadership teams who have previously attended the 3-day PBIS Site Leadership Team Training  
**Includes:** Training Materials  
**Dates Offered:** 10/10/2019  
**Cost:** No cost associated with this training.  
**Coordinator(s):** Tatia Hunter-Jennings  
**Register here:** Call 661-852-5663 for registration details

## Positive Behavioral Intervention & Supports (PBIS) Site Leadership Team Training Series - 3 Day

**Time(s):** 8:30-4:30pm  
**Description of workshop:** This training is a foundational PBIS training. School teams will learn how to improve whole school effectiveness by: Designing strategies for improving consistency and effectiveness of whole school discipline systems; Developing a plan for teaching school rules and behavioral expectations; Developing a three-tiered plan to recognize students for expected behavior and intervene appropriately when necessary; Employing “Systematic Supervision” techniques; Using office discipline referrals to diagnose school-wide and individual student needs; Evaluating the effectiveness of school-wide plans.  
**Intended Audience:** Positive Behavioral Interventions & Supports (PBIS) site leadership teams comprised of Site Administrator, Teachers, Classified staff, Campus Supervisor, Special Education staff and Student Support personnel.  
**Includes:** Training Materials, follow-up training  
**Dates Offered:** 10/7/2019-10/9/2019  
**Cost:** $225 per individual  
**Coordinator(s):** Tatia Hunter-Jennings  
**Register here:** Call 661-852-5663 for registration details
Behavioral Intervention & Prevention

All workshops can be personalized and delivered at your district/site.

Positive Behavioral Intervention & Supports (PBIS) Tier 2 Team Training

**Time(s):** 8:30-4:00pm

**Description of workshop:** This training will provide PBIS Leadership teams with the knowledge of what constitutes a Tier 2 Intervention and determine how to systematically establish a Tier 2 Intervention using the Tiered Fidelity Inventory (TFI).

**Intended Audience:** Positive Behavioral Interventions & Supports (PBIS) site leadership teams who have attended a 3-day initial team training and follow-ups, and have implemented Tier 1 Interventions school-wide

**Includes:** Training Materials

**Dates Offered:** 10/11/2019

**Cost:** $100 per individual

**Coordinator(s):** Tatia Hunter-Jennings

**Register here:**

Call 661-852-5663 for registration details

Psychological First Aid Training

**Time(s):** 8:30-3:30pm

**Description of workshop:** This training is designed to provide educators with a better understanding of resilience strategies that can be used to increase their ability to work more effectively with students impacted by stress, loss, and trauma brought on by community or family violence, natural and man-made disasters, and economic hardship. Participants will leave the training with the knowledge and hands-on skills needed to implement personally, or the ability to teach/train educators and other school personnel (ToT) on compassion fatigue, and a detailed action plan with specific steps and timelines for implementation and application at the district or school-site level.

**Intended Audience:** District and/or School Site Administrators, School staff, Campus Security, Counselors, Safety Team members, Teachers, Community members, and Mental Health partners

**Includes:** Workshop Materials

**Dates Offered:** 4/14/2020

**Cost:** $100 per individual

**Coordinator(s):** Sal Arias

**Register here:**

http://kern.k12oms.org/1515-166666

Call 661-852-5647 for registration details
Run, Hide, Fight (Escape, Lockdown, Protect): A Compliance Workshop

**Time(s):** 8:30-11:30am or 1:00-4:00pm

**Description of workshop:** The workshop is designed to provide the attendee with knowledge and resources to be able to train school-site and district office staff on the best practices related to an active assailant. Upon completion, schools will be able to develop or revise current required violence prevention and tactical response protocols that comply with the legislation.

**Intended Audience:** District and/or School Site Administrators, School Staff, Law Enforcement partners, Campus Security, Counselors, Safety Team Members, Teachers, Facility Managers, Special Education staff, and Mental Health partners

**Includes:** Training Materials

**Dates Offered:** 9/16/19

**Cost:** $120 per individual

**Coordinator(s):** Sal Arias

**Register here:**
- AM: [http://kern.k12oms.org/1515-169499](http://kern.k12oms.org/1515-169499)
- PM: [http://kern.k12oms.org/1515-169510](http://kern.k12oms.org/1515-169510)

Call 661-852-5647 for registration details

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Safe School Workshop Series: Developing Effective & Compliant School Safety Plans

**Time:** 9:00-3:00pm

**Description of workshop:** California Education Code 32280–32289 mandates every school to develop and update a comprehensive safe schools plan based upon preventing or intervening with identified risk behaviors. This training will provide attendees with legal updates relating to safe and secure school campuses and new requirements including suicide prevention/intervention protocols. Attendees will be provided a rubric to rate their current plans, be provided with model templates to strengthen plans and will be provided with information, resources and strategies to build comprehensive and compliant action plans for bullying/cyberbullying, gangs, violence and drugs. The action plans will focus on strategies for universal prevention, early intervention and targeted intervention. This training is highly engaging and interactive. The trainer has over 30 years of experience in developing, reviewing and revising safe schools plans.

**Intended Audience:** District and/or School Site Administrators, Risk Management, Law Enforcement partners, School Site Council, Campus Security, Counselors, Safety Team Members, and Mental Health Partners

**Includes:** Training Materials & Safe Schools Plans Rubric

**Dates Offered:** 9/13/2019

**Cost:** $150 per individual

**Coordinator(s):** Sal Arias

**Register here:**
- [http://kern.k12oms.org/1515-166621](http://kern.k12oms.org/1515-166621)

Call 661-852-5647 for registration details

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All workshops can be personalized and delivered at your district/site.
Behavioral Intervention & Prevention

All workshops can be personalized and delivered at your district/site.

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**School-Based Mental Health:**
**Care and Connect, Listen and Look for Signs, Ask About Suicide, Acknowledge Student’s Pain, Seek Help (CLASS) - Suicide Prevention Awareness Trainer of Trainers**

**Time(s):** 9:00-10:30am

**Description of workshop:** This 1 1/2 hour Training of Trainers (TOT) is required for acquisition of the CLAAS (Care and Connect, Listen and Look for Signs, Ask About Suicide, Acknowledge Student’s Pain, Seek Help) Suicide Prevention/Intervention video training for school staff as required by the AB2246 (ed. Code 215) mandate.

**Includes:** Facilitation training, CLAAS training DVD, CD including templates for certificates, quizzes, evaluation and resources.

**Dates Offered:** 8/29/2019

**Cost:** $100 per individual

**Coordinator(s):** Tatia Hunter-Jennings

Register here: [http://kern.k12oms.org/1515-172983](http://kern.k12oms.org/1515-172983)

Call 661-852-5663 for registration details

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**School Threat Assessment Training**
**2 Day**

**Time(s):** 8:00-4:00pm

**Description of workshop:** The workshop will be taken beyond the headlines of current events into highly detailed examples of case management in the real world. Educators, mental health, school, law enforcement, and security professionals will find this information essential to their job tasks. For all other professionals in attendance, this presentation will assist in the understanding of the unique assessment, management, criminal, and civil legal issues associated with these cases and how to reduce one’s liability in the process.

**Intended Audience:** District and/or School Site Administrators, School staff, Law Enforcement partners, Campus Security, Counselors, Safety Team Members, Teachers, and Mental Health partners

**Includes:** Training Materials, Threat Assessment tools

**Dates Offered:** 12/5/2019 - 12/6/2019

**Cost:** $250 per individual

**Coordinator(s):** Sal Arias

Register here: [http://kern.k12oms.org/1515-166627](http://kern.k12oms.org/1515-166627)

Call 661-852-5647 for registration details
**Section 504 Overview**

**Time:** 8:30-3:00 pm

**Description of workshop:** Section 504 of the Rehabilitation Act of 1973 is a federal civil rights law that prohibits discrimination against individuals with disabilities. Its intent is to provide students with disabilities equal access to educational programs, services, and activities. This interactive training will provide participants with policy considerations and best practices in identification, evaluation, eligibility, review, and exit processes related to Section 504. Participants will also have the opportunity to practice applying their skills and knowledge in real case scenarios.

**Includes:** Sample forms, 504 plans, & letters will be provided in a USB flash drive.

**Dates Offered:** 03/06/2020

**Cost:** $185 per individual

**Coordinator(s):** Sal Arias

**Register here:**
http://kern.k12oms.org/1515-166711
Call 661-852-5650 for registration details

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**Seeking Safety Training**

**Time:** 8:30 am-4:30 pm

**Description:** Seeking Safety is an evidence-based counseling model to help people attain safety from trauma and/or substance abuse. The model was developed over a ten-year period beginning in the early 1990’s under a grant from the National Institute on Drug Abuse. It is a model that directly addresses both trauma and addiction through teaching present-focused coping skills. It has been successfully implemented with adults and adolescents (ages 13 and up); by professionals of all sorts, paraprofessionals, advocates, and peers.

**Intended Audience:** School Social Workers, School Counselors, Behavior Interventionist, School Psychologist and mental health professionals.

**Includes:** materials, lunch and light snacks.

**Dates Offered:** April 22, 2020

**Cost:** $170

**Coordinator(s):** Leticia Limon

**Register here:**
http://kern.k12oms.org/1515-167078
Call 661-852-5660 for registration details
Serving Students on Section 504 Plans & Bullying and Protected Classes

**Time:** 8:30-3:30pm  
**Description of workshop:** Section 504 of the Rehabilitation Act is a function of general education. As a result, many of the general education staff responsible for implementing the Section 504 requirements lack the specialized training typically associated with special education, even though there are comparable procedural requirements as those found in special education. This training provides an overview of the Section 504 process, including eligibility, assessment, and child find requirements. This training is ideal for Section 504 Coordinators and any staff responsible for implementing Section 504 at school sites.

**Bullying and Protected Classes**

As school districts continue developing strategies to implement the AB 9 bullying prevention requirements, there has been increased confusion as to what is the legally required response when the bullying implicates a protected class, such as race, gender identity, disability, etc. This presentation will discuss both federal and state anti-discrimination law requirements and provide guidance and clarity regarding the response required by a district to ensure compliance with both sets of laws and to minimize the likelihood of the Office for Civil Rights finding a compliance violation. We will review sample UCP and Bullying policies that will ensure that your district is in compliance.

**Intended Audience:** District and/or School Administrators, School Psychologists, Social Workers, Counselors, Child Welfare and Attendance Supervisors, Safe School leads, and Special Education staff

**Includes:** Training Materials

**Dates Offered:** 10/7/2019

**Cost:** $185 per individual

**Coordinator(s):** Sal Arias

Register here:  
http://kern.k12oms.org/1515-168222

Call 661-852-5650 for registration details

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Student Discipline

**Time:** 8:30-3:00pm

**Description of workshop:** In recent years, there has been a united effort from the Federal, state & local level to improve school climate & school discipline. The focus has been for staff to pay closer attention to and address the social, emotional, & behavioral needs of all students, rather than on the use of exclusionary discipline. It is with proper implementation of student discipline procedures that a positive school climate & culture can be achieved.

Participants will be able to work through real case scenarios to check for understanding and proper application of the laws, policies, court decisions, and best practices that guide the suspension & expulsion process. Participants will also receive the most current edition of the Student Discipline in California Schools publication and a USB flash drive with resources, guidance & sample forms and letters. Presentation topics will include: suspension & expulsion process & limitations, investigative steps, search & seizure, use of surveillance cameras, involvement of law enforcement, considerations for students with special needs, foster care or who are homeless, expulsion hearing proceedings, and challenges and appeals.

**Intended Audience:** District and/or School Site Administrators, School Psychologist, School Social Workers, School Counselors, Attendance Supervisors, Child Welfare & Attendance staff

**Includes:** Training Materials

**Dates Offered:** 10/04/2019

**Cost:** $185 per individual

**Coordinator(s):** Sal Arias

Register here:  
http://kern.k12oms.org/1515-166696

Call 661-852-5650 for registration details
Student Records, Custody, & Residency

Time: 8:30-3:30pm

Description of workshop: The Family Educational Rights & Privacy Act (FERPA) is a federal law that protects the privacy of students’ personal identifiable information and education records. State law reinforces the provisions of FERPA and further provides guidance to schools on how to effectively ensure the accuracy, maintenance & safekeeping of all student records. This workshop will cover the policies & procedures related to student records- from the gathering of student information beginning at the point of school enrollment to the destruction of records at the appropriate time. Participants will be able to work through real case scenarios to check for understanding & proper application of the state & federal laws, policies, and best practices related to student records.

Includes: Participants will receive the most current edition of Student Records in California Schools publication and a USB flash drive with resources, guidance, and sample forms & letters

Dates Offered: 01/28/2020

Cost: $185 per individual

Coordinator(s): Sal Arias

Register here: http://kern.k12oms.org/1515-166625
Call 661-852-5650 for registration details

Tactical First Aid Response for Educators

Time(s): 8:30-11:30am or 1:30-4:30pm

Description of workshop: This Workshop is a crash course on Tactical Combat Casualty Care (TCCC) and how these evidence-based, life-saving medical techniques and strategies for providing the best trauma care in an active shooter incident can be applied by school personnel. In this three-hour block of instruction, participants will have a greater understanding of bleeding control, tension pneumothorax and airway obstruction. Attendees will actively participate in some of the medical techniques described.

Intended Audience: District and/or school site administrators, School Nurses, school staff, teachers, community members, School Safety Teams, School Counselors, School Social Workers, Mental Health partners

Includes: Training Materials

Dates Offered: 11/21/2019

Cost: $120 per individual

Coordinator(s): Sal Arias

Register here: AM:
http://kern.k12oms.org/1515-166625
PM:
http://kern.k12oms.org/1515-169185
Call 661-852-5647 for registration details
## Tactical Response & Violence Prevention Protocol Training

**Time(s):** 8:30-12:00pm  
**Description of workshop:** Mandated Comprehensive School Safety Plans are required for every school or school district pursuant to California Education codes 32280 through 32289. Education code section 32281 has been revised by AB 1747 to include a mandate that schools and law enforcement agencies develop “tactical responses to criminal incidents that may result in death or serious bodily injury.” This training update will provide schools and school districts with sound and practical plans and protocols to comply with this section of the education code. The training will include both proactive and reactive strategies which can prevent acts of extreme violence or allow the school to implement protocols to immediate react to reduce injuries.  
**Intended Audience:** District and/or School Site Administrators, Risk Management, Law Enforcement partners, School Site Council, Campus Security, Counselors, Safety Team Members, and Mental Health partners  
**Includes:** Training Materials  
**Dates Offered:** 11/8/2019  
**Cost:** $120 per individual  
**Coordinator(s):** Sal Arias  
**Register here:**  
- http://kern.k12oms.org/1515-166624  
- Call 661-852-5647 for registration details

## Trauma Informed Care: Foundations

**Time:** 9:00-1:30  
**Description of workshop:** Understanding trauma and its effects on children and their brain development. Receive a thorough understanding of the profound neurological, biological, psychological and social effects of trauma on children. Learn how trauma and early adversities impact a child’s ability to learn efficiently. The training will provide strategies and interventions for the classroom that will effectively foster resiliency, and provide support to children impacted by trauma.  
**Intended Audience:** Kinder - 12th Teachers, Admin, Support staff  
**Includes:** Materials  
**Dates Offered:** As Requested Per School Site  
**Cost:** $50 per individual  
**Coordinator(s):** Stephanie Guzman  
**Register here:**  
- Call 661-636-4320 for registration details

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**Behavioral Intervention & Prevention**

All workshops can be personalized and delivered at your district/site.
Behavioral Intervention & Prevention

All workshops can be personalized and delivered at your district/site.

Youth Mental Health First Aid

**Time(s):** 8:00-4:30pm

**Description of workshop:** Youth Mental Health First Aid is an 8-hour training course that teaches you how to help someone who is developing a mental health problem or experiencing a mental health crisis. Youth Mental Health First Aid covers risk factors and warning signs of mental health concerns as well as a 5-step action plan to help an adolescent in need of mental health support.

**Intended Audience:** District and/or School Site Administrators, School Staff, Law Enforcement partners, Teachers, Counselors, Parents, Mental Health partners, Health Care Professionals, and Community members

**Includes:** Training Materials

**Dates Offered:** 9/20/2019 & 1/17/2020

**Cost:** $125 per individual

**Coordinator(s):** Leticia Limon

**Register here:**

9/20/19:
[http://kern.k12oms.org/1515-168300](http://kern.k12oms.org/1515-168300)

1/17/20:
[http://kern.k12oms.org/1515-172443](http://kern.k12oms.org/1515-172443)

Call 661-852-5654 for registration detail
English Language Arts

All workshops can be personalized and delivered at your district/site.

Assessment Literacy: Creating & Using Assessments to Inform Instruction

**Time:** 2 Hour Session

**Description of workshop:** In this workshop participants will answer the following questions. What is assessment literacy? Why should educators become assessment literate? How can an educator become assessment literate? Participants will walk away knowing how to create assessments and how to use the results to make instructional decisions.

**Intended Audience:** Teacher Teams/Coaches/Admin/School Site & District Teams

**Includes:** Materials

**Dates Offered:** Offered Upon Request

**Cost:** Materials

**Coordinator(s):** Michelle Young

**Register here:** Call 661-636-4320 for registration details

Access Complex Text

**Time:** 8:30-3:30

**Description of workshop:** Supportive practices and engagement strategies for establishing structures, routines, and planning for close and critical reading of complex text

**Intended Audience:** Teachers/Coaches/TOSAs/Specialists

**Includes:** Materials

**Dates Offered:** 10/07/2019

**Cost:** $200 per individual

**Coordinator(s):** Marcie Frankhouser

**Register here:** http://kern.k12oms.org/1509-171362

Afterschool Series on Reading Instruction 9 Day

**Time:** 3:30-5:30

**Description of workshop** Topics include: Phonemic awareness, phonics/decoding, fluency, vocabulary, close reading, comprehension strategies, creating microprogressions of skills, writing responses to reading.

**Intended Audience:** Teachers

**Includes:** Materials


**Cost:** $60 each session

**Location:** KCSOS City Center

**Coordinator(s):** Teresa Twisselman, Michelle Young

**Register here:** http://kern.k12oms.org/1509-167845
All workshops can be personalized and delivered at your district/site.

**Afterschool Series on Reading Instruction**

**9 Day**

**Time:** 3:30-5:30

**Description of workshop**
Topics include: Phonemic awareness, phonics/decoding, fluency, vocabulary, close reading, comprehension strategies, creating microprogressions of skills, writing responses to reading.

**Intended Audience:** Teachers

**Includes:** Materials

**Dates Offered:** 9/24/2019, 10/08/2019, 10/22/2019, 11/05/2019, 11/19/2019, 12/10/2019, 1/07/2020, 2/25/2020, 2/06/2020

**Cost:** $60 each session

**Location:** Tehachapi Unified School District

**Coordinator(s):** Teresa Twisselman, Michelle Young

**Register here:**
http://kern.k12oms.org/1509-167845

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**Balanced Literacy: A Focus on Reading and Writing**

**2 Day**

**Time:** 8:30-3:30

**Description of workshop**
Topics include: Read aloud, shared reading, guided reading and independent reading and how they can be integrated with writing into a balanced literacy classroom

**Intended Audience:** Teachers/Coaches/TOSAs/Specialists

**Includes:** Materials & Books

**Dates Offered:** 10/28/2019, 10/29/2019

**Cost:** $200 per individual

**Coordinator(s):** Marcie Frankhouser

**Register here:**
http://kern.k12oms.org/1509-171359

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**Close Reading**

**Time:** 8:00-3:30

**Description of workshop**
Strategies for establishing structures, routines, and planning for close and critical reading of complex text

**Intended Audience:** 3-12 Teachers

**Includes:** Materials

**Dates Offered:** 9/30/2019

**Cost:** $200 per individual

**Coordinator(s):** Marcie Frankhouser

**Register here:**
http://kern.k12oms.org/1509-171359
Close Reading, Kinder-2nd

**Time:** 8:00-3:00  
**Description of workshop:** Learn strategies to select text and help young students read and understand complex text.  
**Intended Audience:** Kinder-2nd Teachers/Coaches/Admin  
**Includes:** Materials  
**Dates Offered:** 4/20/2020  
**Cost:** $180 per individual  
**Coordinator(s):** Teresa Twisselman  

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Comprehension Strategies

**Time:** 8:00-3:00  
**Description of workshop:** Using *The Reading Strategies Book* by Jennifer Seravallo, explore and practice effective reading comprehension strategies for fiction and informational text.  
**Intended Audience:** Teachers/Coaches  
**Includes:** Materials  
**Cost:** $180 per individual  
**Dates Offered:** 12/06/2019  
**Coordinator(s):** Teresa Twisselman  

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Close Reading, 3rd-5th

**Time:** 8:00-3:00  
**Description of workshop:** Learn a protocol for close reading for intermediate readers. Learn strategies for evaluating complex text.  
**Intended Audience:** 3rd-5th Teachers/Coaches/Admin  
**Includes:** Materials & Book  
**Dates Offered:** 2/26/2020  
**Cost:** $180 per individual  
**Coordinator(s):** Teresa Twisselman  

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Register here:
Call 661-636-4320 for registration details

Register here:
http://kern.k12oms.org/1509-173152

Register here:
http://kern.k12oms.org/1601-162943

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All workshops can be personalized and delivered at your district/site.
### English Language Arts

All workshops can be personalized and delivered at your district/site.

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<thead>
<tr>
<th>Workshops</th>
<th>Time</th>
<th>Description of workshop</th>
<th>Intended Audience</th>
<th>Includes</th>
<th>Dates Offered</th>
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<tr>
<td>Differentiated ELA Instruction, Kinder-2nd</td>
<td>8:00-3:00</td>
<td>Learn to use formative assessment to group students for targeted instruction in language arts.</td>
<td>3rd-5th Teachers</td>
<td>Materials &amp; Book</td>
<td>2/06/2020</td>
<td>$180 per individual</td>
<td>Teresa Twisselman</td>
<td><a href="http://kern.k12oms.org/1509-170379">http://kern.k12oms.org/1509-170379</a></td>
</tr>
<tr>
<td>Differentiated ELA Instruction, 3rd-5th</td>
<td>8:00-3:00</td>
<td>Learn to use formative assessment to group students for targeted instruction in language arts.</td>
<td>3rd-5th Teachers</td>
<td>Materials &amp; Book</td>
<td>2/07/2020</td>
<td>$180 per individual</td>
<td>Teresa Twisselman</td>
<td><a href="http://kern.k12oms.org/1509-170380">http://kern.k12oms.org/1509-170380</a></td>
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<tr>
<td>Expository Reading and Writing Course 3.0 Introductory Workshop, High School 4 Day</td>
<td>8:30-3:30</td>
<td>In this 4-day workshop series, participants will learn strategies necessary to implement the ERWC 3.0 expository reading/writing curriculum modules in their classrooms. Curriculum modules are provided as is membership in a professional on-line ERWC community.</td>
<td>High School Language Arts Teachers</td>
<td>Materials</td>
<td>9/20/2019, 9/23/2019, 10/25/2019, 12/06/2019</td>
<td>No Cost</td>
<td>Sherill Young</td>
<td><a href="https://www2.calstate.edu/car/Pages/professional-learning-workshops.aspx">https://www2.calstate.edu/car/Pages/professional-learning-workshops.aspx</a></td>
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</table>
All workshops can be personalized and delivered at your district/site.

**Expository Reading and Writing Course 3.0 Update, High School 2 Day**

**Time:** 8:30-3:30

**Description of workshop:**
Previously ERWC-certified participants will update skills utilizing the new ERWC 3.0 curriculum materials.

**Intended Audience:**
High School Language Arts Teachers

**Includes:** Materials

**Dates Offered:** 9/06/2019, 11/15/2019

**Cost:** No Cost

**Coordinator(s):** Sherill Young

**Register here:**
https://calstate.eventsair.com/erwc-30-update-bakersfield-9619/site

**Expository Reading and Writing Course 3.0 Update, High School 2 Day**

**Time:** 8:30-3:30

**Description of workshop:**
Previously ERWC-certified participants will update skills utilizing the new ERWC 3.0 curriculum materials.

**Intended Audience:**
High School Language Arts Teachers

**Includes:** Materials

**Dates Offered:** 1/30/2020, 1/31/2020

**Cost:** No Cost

**Coordinator(s):** Sherill Young

**Register here:**
Contact Sherrill Young shyoun@kern.org (661) 636-4334 for information

**Expository Reading and Writing Course 3.0 Update, High School 2 Day**

**Time:** 8:30-3:30

**Description of workshop:**
Previously ERWC-certified participants will update skills utilizing the new ERWC 3.0 curriculum materials.

**Intended Audience:**
High School Language Arts Teachers

**Includes:** Materials

**Dates Offered:** 3/23/2020, 3/24/2020

**Cost:** No Cost

**Coordinator(s):** Sherill Young

**Register here:**
Contact Sherrill Young shyoun@kern.org (661) 636-4334 for information
All workshops can be personalized and delivered at your district/site.

**Expository Reading and Writing Course**  
**3.0 Introductory Workshop, Middle School 3 Day**

**Time:** 8:30-3:30  
**Description of workshop:** Participants will learn strategies to enhance their expository reading and writing instruction. This 3-day workshop series also provides membership in an online ERWC professional community, and access to all new curriculum materials/modules.  
**Intended Audience:** Middle School Language Arts Teachers  
**Includes:** Materials  
**Dates Offered:** 11/18/2019, 1/13/2020, 3/02/2020  
**Cost:** $350  
**Coordinator(s):** Sherill Young  

**Register here:**  
http://kern.k12oms.org/1509-166658

**Foundational Reading Skills, Kinder-2nd**

**Time:** 8:00-3:00  
**Description of workshop:** Learn strategies for teaching the foundational skills of reading to emergent readers.  
**Intended Audience:** Kinder-2nd Teachers/Coaches/Reading Specialists  
**Includes:** Materials & Book  
**Dates Offered:** 1/28/2020  
**Cost:** $180 per individual  
**Coordinator(s):** Teresa Twisselman, Michelle Young  

**Register here:**  
http://kern.k12oms.org/1509-170262

**Foundational Reading Skills, 3rd-5th**

**Time:** 8:00-3:00  
**Description of workshop:** Learn strategies for foundational skills for struggling readers.  
**Intended Audience:** 3rd-5th Teachers/Coaches/Reading Specialists  
**Includes:** Materials & Book  
**Dates Offered:** 1/31/2020  
**Cost:** $180 per individual  
**Coordinator(s):** Teresa Twisselman, Michelle Young  

**Register here:**  
http://kern.k12oms.org/1509-170264
## Guided Reading in Secondary Classrooms

**Time:** 8:00-3:30

**Description of workshop:** What is guided reading and how does it look in a secondary classroom? Participants will learn to plan for effective guided reading lessons, the role of assessment in the process, how to select high quality text and develop strategies for making effective decisions during a guided reading lesson.

**Intended Audience:** 3-12 Teachers, Coaches, TOSAs, Specialists

**Includes:** Materials

**Dates Offered:** 9/23/2019

**Cost:** $200 per individual

**Coordinator(s):** Marcie Frankhouser

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## Literacy Network 6 Day

**Time:** 1:00-3:30

**Description of workshop:** This network is for educators implementing literacy programs. This is an opportunity to strengthen your understanding of the literacy framework and components of a balanced literacy program while sharing instructional strategies for reading and writing.

**Intended Audience:** Teacher Leaders/Coaches/Specialists

**Includes:** Materials & Book

**Dates Offered:** 10/14/2019, 11/18/2019, 1/13/2020, 2/24/2020, 3/23/2020, 05/18/2020

**Cost:** $175 per individual

**Coordinator(s):** Marcie Frankhouser, Teresa Twisselman, Michelle Young

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## Onward: Cultivating Emotional Resilience in Educators 6 Day

**Time:** 4:00-6:30

**Description of workshop:** This is a multi-session forum. Recognizing the connections between resiliency and social emotional learning we want to build a community with educators who are committed to equitable schools and an excellent education for every child. We will use the book *Onward* as a framework to learn about and develop the habits and dispositions that build resiliency in order to provide high quality, effective, and rigorous instruction to children.

**Intended Audience:** Teachers, Mentors, Coaches, Educational Leaders

**Includes:** Dinner, Materials, & Book, *Onward*

**Dates Offered:** 9/4/19, 11/20/19, 1/21/20, 2/26/20, 4/1/20, 5/12/20

**Cost:** No Cost

**Location:** Tehachapi Unified

**Manager(s):** Marcie Frankhouser

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*All workshops can be personalized and delivered at your district/site.*
English Language Arts

All workshops can be personalized and delivered at your district/site.

Onward: Cultivating Emotional Resilience in Educators
6 Day

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Intended Audience: Teachers, Mentors, Coaches, Educational Leaders

Includes: Dinner, Materials, & Book, *Onward*


Location: Kern County Office of Education

Cost: No Cost

Coordinator(s): Marcie Frankhouser

Register here: http://kern.k12oms.org/1208-168199

Response to Intervention
2 Day

Time: 8:00-3:00

Description of workshop:
As part of the MTSS framework, address the needs of all students with formative assessments and a structure of academic interventions

Intended Audience: Teacher/Admin Teams


Dates Offered: 10/07/2019, 10/28/2019

Cost: $300 per individual

Coordinator(s): Teresa Twisselman

Register here: http://kern.k12oms.org/1509-173153

Unleashing the Stages of Writing Development, Kinder-2nd

Time: 8:00-3:00

Description of workshop:
Learn about writing as it emerges through the developmental and standards-aligned stages in the early primary grades.

Intended Audience: Kinder-2nd Teachers/ Coaches/Admin

Includes: Materials

Dates Offered: 3/9/2020

Cost: $180 per individual

Coordinator(s): Teresa Twisselman

Register here: http://kern.k12oms.org/1509-170112
All workshops can be personalized and delivered at your district/site.

**Strategies for Developing a Love of Writing, 3rd-5th**

**Time:** 8:00-3:00  
**Description of workshop:** Learn strategies for helping students become effective writers in the intermediate grades.  
**Intended Audience:** 3rd-5th Teachers/Coaches/Admin  
**Includes:** Materials  
**Dates Offered:** 3/31/2020  
**Cost:** $180 per individual  
**Coordinator(s):** Teresa Twisselman  

Register here:  
http://kern.k12oms.org/1509-173154

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**Vocabulary Instruction**

**Time:** 8:30-3:30  
**Description of workshop:** Learn strategies for identifying tier two vocabulary words, explicit instruction of words and word solving strategies.  
**Intended Audience:** Kinder-8th Teachers/Coaches/Reading Specialists  
**Includes:** Materials & Book, *Bringing Words to Life: Robust Vocabulary Instruction*  
**Dates Offered:** 9/17/2019  
**Cost:** $180 per individual  
**Coordinator(s):** Teresa Twisselman, Michelle Young  

Register here:  
http://kern.k12oms.org/1509-166845
English Language Learners

*All workshops can be personalized and delivered at your district/site.*

### Academic Conversations

**Time:** 8:30-3:30

**Description of workshop:**
Learn how to teach the skills students need to participate in effective collaborative conversations, learn classroom strategies to help students master the communicative expectations of the CA ELD Standards and Common Core State Standards and learn effective ways to assess conversations.

**Intended Audience:** Teachers/Admin

**Includes:** Materials & Book, *The K-3 Guide to Academic Conversations*

**Dates Offered:** TBD

**Cost:** $180 per individual

**Coordinator(s):** Lisa Vargas, Michelle Young

**Register here:**
Call 661-636-4505 for registration details

### ADEPT Training-Fall

**Time:** 1:00 - 3:00

**Description of workshop:**
Learn how to use the ADEPT test. ADEPT is an oral language assessment that can assist in determining a student’s English proficiency level. Participants will learn how to give the assessment and score it.

**Intended Audience:**
Teachers/Coaches/EL Coordinators

**Includes:** Materials
( Participants will need to purchase the ADEPT Assessment)

**Dates Offered:** TBD

**Cost:** $60 per individual

**Coordinator(s):** Michelle Young

**Register here:**
Call 661-636-4320 for registration details

### CAASPP/ELPAC Accessibility Resources

**Time:** 8:30-12:00

**Description of workshop:**
Explore the available accessibility tools and resources for CAASPP/ELPAC Assessments. Participants will get to know what universal tools, designated supports, accommodations, and unlisted resources the assessment suite offers.

**Intended Audience:**
Teachers/Admin

**Includes:** Materials

**Dates Offered:** 10/23/2019

**Cost:** $180 per individual

**Coordinator(s):** Lisa Vargas, Michelle Young

**Register here:**
http://kern.k12oms.org/1510-172965
English Language Learners

All workshops can be personalized and delivered at your district/site.

Dual Language Network 3 Day

**Time:** 8:30-11:30

**Description of workshop:**
This new network is an opportunity for educators who participate in dual language programs and those looking to begin dual programs. Explore the *Guiding Principles for Dual Language Education*, learn instructional strategies for dual classrooms, and network with others teaching and implementing dual language programs.

**Intended Audience:**
Teachers/EL Coordinators/Coaches/Specialists/Admin

**Includes:** Materials & Book, *Guiding Principles for Dual Language Education*

**Dates Offered:** 10/30/2019, 1/22/2020, 3/25/2020

**Cost:** $100 per individual

**Coordinator(s):** Lisa Vargas, Rayshell Fambrough

Register here:
http://kern.k12oms.org/1510-166750

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EL Network (AM and PM sessions) 4 Day

**Time:** AM 8:30-11:30
PM 1:00-3:30

**AM Session:** Stay up-to-date with state and federal guidance for ELs, network with other educators and learn to create a culture of deep collaboration to close the opportunity gaps among students.

**PM Session:** Work collaboratively to explore the high impact practices for academic language development instruction, learning and practicing effective instructional strategies.

**Intended Audience:** EL Directors/Coordinators/Curriculum Directors

**Includes:** Materials


**Cost:** $100 per individual

**Coordinator(s):** Lisa Vargas, Michelle Young

Register here:
http://kern.k12oms.org/1510-166636

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ELAC/DELAC

**Time:** 1:00-4:30

**Description of workshop:**
Participants will learn how an ELAC and DELAC function and the legal requirements for them. This training covers the formation, composition requirements, election, major functions and tasks of the ELAC and DELAC.

**Intended Audience:** District/Site Administration

**Includes:** Materials

**Dates Offered:** 9/23/2019

**Cost:** $60 per individual

**Coordinator(s):** Lisa Vargas

Register here:
http://kern.k12oms.org/1510-169705
All workshops can be personalized and delivered at your district/site.

ELPAC Summative Training

**Time:** 8:30-3:30

**Description of workshop:** All districts must participate in one annual ELPAC Summative training. This regional training is to support district TOTs in training all staff in the administration of the ELPAC Computer Based Summative Assessment for 2020.

**Intended Audience:** Teachers

**Includes:** Materials & ELPAC Binder

**Dates Offered:** 12/02/2019

**Cost:** $100 per individual

**Coordinator(s):** Lisa Vargas, Michelle Young

**Register here:** http://kern.k12oms.org/1510-172976

English Learner Toolkit of Strategies Trainer of Trainers

**Time:** 8:30-3:30

**Description of workshop:** The English Learner Toolkit of Strategies is designed to provide TK-12 educators with 12 high leverage strategies to increase the proficiency of EL Students.

**Intended Audience:** TOSAs/Coaches/EL Coordinators & Specialists/Admin

**Includes:** Materials

**Dates Offered:** 3/31/20

**Cost:** $200 per individual

**Coordinator(s):** Michelle Young

**Register here:** http://kern.k12oms.org/1510-180137

Integrated and Designated ELD: How do they work Together?

**Time:** 8:30-3:30

**Description of workshop:** What is the difference between Integrated and Designated ELD and how do they compliment each other? Participants will learn how to understand the difference between Integrated and Designated ELD and how to plan for instruction. They will learn to identify essential features of Integrated and Designated ELD and how to provide integrated scaffolds for all English language proficiency levels.

**Intended Audience:** Teachers/Coaches/Admin

**Includes:** Materials

**Dates Offered:** TBD

**Cost:** $180 per individual

**Coordinator(s):** Lisa Vargas, Michelle Young

**Register here:** Call 661-636-4505 for registration details
All workshops can be personalized and delivered at your district/site.

**Linking ELPAC to Classroom Instruction**
**Time:** 8:30-3:30
**Description of workshop:** Understand the ELPAC task types and explore instructional strategies to support students in classroom instruction using each domain (reading, writing, speaking, listening). Participants will dig into the practice tests, deconstruct an ELPAC task type and make instructional decisions for supporting ELs.
**Intended Audience:** Teachers/Coaches/ Curriculum Specialists/ Admin
**Includes:** Materials
**Dates Offered:** 11/15/2019
**Cost:** $180 per individual
**Coordinator(s):** Lisa Vargas, Michelle Young

Register here: http://kern.k12oms.org/1510-172977

**Putting It Altogether: High Impact Practices**
**Time:** 8:30-3:30
**Description of workshop:** What are the high impact strategies for teaching English Learners? Participants will learn about three high impact strategies and explore ways to differentiate for the emerging, expanding, and bridging student. Educators will also identify opportunities to add these strategies to current curriculum and instruction.
**Intended Audience:** Teachers/TOSAs/ Specialists/Admin
**Includes:** Materials
**Dates Offered:** TBD
**Cost:** $180 per individual
**Coordinator(s):** Lisa Vargas, Michelle Young

Register here: Call 661-636-4505 for registration details

**Using ELD Toolkit Strategies 3 Day**
**Time:** 8:30-3:30
**Description of workshop:** Identify ways that ELs struggle with the language features of text and learn strategies to help students engage with text at the word, sentence, and text level. Participants will learn 12 different strategies to make complex text accessible to all academic language learners. Participants will utilize the Academic Language Checklist to determine where the breakdown of language happens, and select an appropriate strategy to meet students’ unique language needs.
**Intended Audience:** Teachers/TOSAs/ Specialists/Admin
**Includes:** Materials & Book, English Learner Toolkit of Strategies
**Dates Offered:** 1/27/2020, 2/04/2020, 3/16/2020
**Cost:** $500 per individual
**Coordinator(s):** Michelle Young

Register here: http://kern.k12oms.org/1510-172979
Using Project GLAD Strategies with Academic English Learners

**Time:** 8:30-3:30

**Description of workshop:** Participants will explore ways to develop language acquisition and literacy for all students. Through the modeling and demonstration of some of the Project GLAD strategies, participants will be able to implement strategies right away in their own classrooms.

**Intended Audience:** Teachers, TOSAs/ Specialists/Administration

**Includes:** Materials

**Dates Offered:**
- Kinder - 6th: TBD,
- 6th - 12th: 3/06/2020

**Cost:** $180 per individual

**Coordinator(s):** Lisa Vargas, Michelle Young

**Register here:**
Call 661-636-4505 for registration details
The Bracero Project and Strategies for English Learners

**Time:** 8:30-3:30

**Description of Workshop:** SB 993 authorizes instruction to include instruction on the Bracero Program and to include a component drawn from personal testimony, as provided. This training provides background information, resources, and strategies to teach young people about the Bracero Program and its economic and cultural impact in California.

In addition, this day of training includes support for educators with instructional strategies to assist English learners and struggling readers to access complex text. Participants will use historical reading strategies and inquiry to plan instruction using curriculum from the Bracero Project materials.

**Intended Audience:** K-12 teachers/School Administrators/Paraprofessionals

**Includes:** Materials & Light Breakfast/Lunch (Courtesy of CLIC)

**Dates Offered:** 11/4/2019

**Cost:** No Cost

**Coordinator(s):** Marcie Frankhouser

Register here:
http://lacoe.k12oms.org/1537-171809

*This is Training is Co-sponsored by KCSOS and LACOE*

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The Content, Literacy, Inquiry, and Citizenship (CLIC) Project: Content and Literacy Part 1

**Time:** 8:30-3:30

**Description of workshop:** The California Budget Act of 2017 has allocated funding for Kern County Superintendent of Schools to provide high-quality professional learning, resources, and targeted support for K-12 history-social science teachers, administrators, and para-professionals to go beyond the overview phase and move toward full implementation of the new History Social Studies Framework.

Participants will receive at no cost:

- Professional learning focused on developing inquiry-based critical thinking, improving literacy skills, and equipping teachers with knowledge and instructional strategies to promote civic engagement of students.
- Resources to comply with legislative mandates, i.e. FAIR Act, Armenian Genocide, Bracero Program, Contributions of Filipino-Americans.
- Establish a Community of Practice networking and sharing of best practices.

**Intended Audience:** K-12 teachers/School Administrators/Paraprofessionals

**Includes:** Materials & Light Breakfast/Lunch (Courtesy of CLIC)

**Dates Offered:** 9/09/2019

**Cost:** No Cost

**Coordinator(s):** Marcie Frankhouser

Register here:
http://kern.k12oms.org/1511-166983
All workshops can be personalized and delivered at your district/site.

**The Content, Literacy, Inquiry, and Citizenship (CLIC) Project: Content and Literacy Part 2**

**Time:** 8:30-3:30

**Description of workshop:** The California Budget Act of 2017 has allocated funding for Kern County Superintendent of Schools to provide high-quality professional learning, resources, and targeted support for K-12 history-social science teachers, administrators, and para-professionals to go beyond the overview phase and move toward full implementation of the new HSS Framework.

Participants will receive at no cost:

- Professional learning focused on developing inquiry-based critical thinking, improving literacy skills, and equipping teachers with knowledge and instructional strategies to promote civic engagement of students.
- Resources to comply with legislative mandates, i.e. FAIR Act, Armenian Genocide, Bracero Program, Contributions of Filipino-Americans.
- **Community of Practice** networking and sharing of best practices

**Intended Audience:** K-12 teachers/School Administrators/Paraprofessionals

**Includes:** Materials & Light Breakfast/Lunch (Courtesy of CLIC)

**Dates Offered:** 10/22/2019

**Cost:** No Cost

**Coordinator(s):** Marcie Frankhouser

Register here:
http://kern.k12oms.org/1511-166984

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**The Content, Literacy, Inquiry, and Citizenship (CLIC) Project: Inquiry**

**Time:** 8:30-3:30

**Description of workshop:** The California Budget Act of 2017 has allocated funding for Kern County Superintendent of Schools to provide high-quality professional learning, resources, and targeted support for K-12 history-social science teachers, administrators, and para-professionals to go beyond the overview phase and move toward full implementation of the new HSS Framework.

Participants will receive at no cost:

- Professional learning focused on developing inquiry-based critical thinking, improving literacy skills, and equipping teachers with knowledge and instructional strategies to promote civic engagement of students.
- Resources to comply with legislative mandates, i.e. FAIR Act, Armenian Genocide, Bracero Program, Contributions of Filipino-Americans.
- **Community of Practice** networking and sharing of best practices

**Intended Audience:** K-12 teachers/School Administrators/Paraprofessionals

**Includes:** Materials & Light Breakfast/Lunch (Courtesy of CLIC)

**Dates Offered:** 11/05/2019

**Cost:** No Cost

**Coordinator(s):** Marcie Frankhouser

Register here:
http://kern.k12oms.org/1511-168433
All workshops can be personalized and delivered at your district/site.

### The Content, Literacy, Inquiry, and Citizenship (CLIC) Project: Civic Engagement

**Time:** 8:30-3:30

**Description of workshop:** The California Budget Act of 2017 has allocated funding for Kern County Superintendent of Schools to provide high-quality professional learning, resources, and targeted support for K-12 history-social science teachers, administrators, and para-professionals to go beyond the overview phase and move toward full implementation of the new HSS Framework.

Participants will receive at no cost:

- Professional learning focused on developing inquiry-based critical thinking, improving literacy skills, and equipping teachers with knowledge and instructional strategies to promote civic engagement of students.
- Resources to comply with legislative mandates, i.e. FAIR Act, Armenian Genocide, Bracero Program, Contributions of Filipino-Americans.
- Community of Practice networking and sharing of best practices

**Intended Audience:** K-12 teachers/School Administrators/Paraprofessionals

**Includes:** Materials & Light Breakfast/Lunch (Courtesy of CLIC)

**Dates Offered:** 2/05/2020

**Cost:** No Cost

**Coordinator(s):** Marcie Frankhouser

Register here: http://kern.k12oms.org/1511-168444

### The Content, Literacy, Inquiry, and Citizenship (CLIC) Project: Media Literacy and Content

**Time:** 8:30-3:30

**Description of workshop:** The California Budget Act of 2017 has allocated funding for Kern County Superintendent of Schools to provide high-quality professional learning, resources, and targeted support for K-12 history-social science teachers, administrators, and para-professionals to go beyond the overview phase and move toward full implementation of the new HSS Framework.

Participants will receive at no cost:

- Professional learning focused on developing inquiry-based critical thinking, improving literacy skills, and equipping teachers with knowledge and instructional strategies to promote civic engagement of students.
- Resources to comply with legislative mandates, i.e. FAIR Act, Armenian Genocide, Bracero Program, Contributions of Filipino-Americans.
- Community of Practice networking and sharing of best practices

**Intended Audience:** K-12 teachers/School Administrators/Paraprofessionals

**Includes:** Materials & Light Breakfast/Lunch (Courtesy of CLIC)

**Dates Offered:** 3/12/2020

**Cost:** No Cost

**Coordinator(s):** Marcie Frankhouser

Register here: http://kern.k12oms.org/1511-168449
All workshops can be personalized and delivered at your district/site.

**Echoes and Reflections: Contemporary Antisemitism**

**Time:** 9:00-12:00

**Description of Workshop:** How do we help students understand that antisemitism did not begin nor end with the Holocaust? What do students need to know in order to recognize antisemitism today and to stand up to antisemitism and other forms of hate?

This learning opportunity explores classroom materials to support effective teaching of contemporary antisemitism, its global reach, and its expression in the form of hate speech, violence, denial, and distortion of the Holocaust.

Echoes & Reflections is the premier source for Holocaust educational materials and dynamic content, empowering teachers and students with the insight needed to question the past and foresight to impact the future. We offer a variety of ways to examine critical themes of the Holocaust, including lesson plans, online videos, printable documents, and survivor testimonials that can be used individually or as a larger course of study.

**Intended Audience:** K-12 Teachers/Coaches and TOSAs/Specialists/School Administrators/Paraprofessionals

**Includes:** Materials

**Date Offered:** 11/16/2019

**Cost:** No Cost

**Coordinator(s):** Marcie Frankhouser

Register here:
http://kern.k12oms.org/1511-168424

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**Echoes and Reflections: Teaching the Holocaust and Empowering Students**

**Time:** 9:00-3:00

**Description of workshop:** This learning opportunity will prepare you to initiate the important discussions and respond to the toughest questions your students have about the Holocaust. The why. The how.

Echoes & Reflections is the premier source for Holocaust educational materials and dynamic content, empowering teachers and students with the insight needed to question the past and foresight to impact the future. We offer a variety of ways to examine critical themes of the Holocaust, including lesson plans, online videos, printable documents, and survivor testimonials that can be used individually or as a larger course of study.

**Intended Audience:** K-12 Teachers/Coaches and TOSAs/Specialists/School Administrators/Paraprofessionals

**Includes:** Materials

**Date Offered:** 8/24/2019

**Cost:** No Cost

**Coordinator(s):** Marcie Frankhouser

Register here:
http://kern.k12oms.org/1511-168423
History/Social Science

All workshops can be personalized and delivered at your district/site.

**History Community of Practice Literacy Network**

**4 Day**

**Time:** 3:00-5:30

**Description of workshop:** You’re invited to attend and be a part of building the Kern County History Social Studies Literacy Network for K-12 teachers. Join the introductory sessions to meet and plan how Kern County history teachers can build capacity around high leverage practices throughout the year.

The overall objectives of the Kern County History Social Studies Literacy Network are:

- Deepening understanding and implementation of the History Social Studies (HSS) Framework to impact student learning and cultivate teacher leaders.
- Integration of Literacy Opportunity for teacher learning, make connections and professional contacts, and cultivate a community of practice centered on HSS Framework
- Community of Practice networking and sharing of best practices to support instructional practice introduced in the CLIC Sessions.

**Intended Audience:** K-12 Teachers of History Social Sciences and/or English Language Arts/Coaches and TOSAs/Administrators

**Includes:** Materials

**Dates Offered:** 08/27/2019, 09/24/2019, 10/15/2019, 11/19/2019

**Cost:** $100 per individual

**Coordinator(s):** Marcie Frankhouser

**Register here:**

http://kern.k12oms.org/1511-166619
### Professional Learning Communities

**Time:** 2 Day  
**Description:** Developing a collaborative PLC culture is the foundation for creating high-performing schools. Begin the next phase of your improvement journey by closing the knowing-doing gap and building a true professional learning community that ensures the success of every student. Your staff will learn practical strategies for implementing and sustaining a PLC process in your school. There’s never been a better time to do this work. Gain an understanding of the PLC at Work process, including the three big ideas of a PLC: focus on student learning, focus on collaboration, and focus on results. You and your team will: understand the benefits of PLCs and how to implement them in a school, develop and maintain a healthy collaborative culture, answer and utilize the four critical questions every PLC must address.

**Intended Audience:**  
Teachers/Coaches/Admin  
**Includes:** Materials  
**Dates Offered:** Upon Request  
**Cost:** $1,400 per day  
**Coordinator(s):** Katie Gregory

**Register here:**  
Call 661-636-4320 for registration details

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### Cognitive Coaching

**Time:** 8 Day  
**Description:** Cognitive Coaching is an 8-day training program for supervisors, mentors, peer coaches, facilitators, administrators, team members, teachers and those who wish to deepen their ability to support the thinking of others. Cognitive Coaching is a process, a set of strategies, and a way of thinking that supports the ongoing development of individuals as they become increasingly self-directed and reflective. Research indicates that teaching is a complex intellectual activity and teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching and the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive Coaching is a research-based model that capitalizes upon and enhances teachers’ cognitive processes.

Participants will learn powerful coaching maps and tools which enable them to mediate resourceful states of mind. These maps and tools provide an efficient and effective process for professional interactions. The workshop is highly interactive, with modeling and guided practice opportunities offered throughout.

**Intended Audience:**  
Teachers/Coaches/Admin  
**Includes:** Materials  
**Dates Offered:** Upon Request  
**Cost:** $1,500 - $2,000 per day  
**Coordinator(s):** Dr. Krista Hererra

**Register here:**  
Call 661-636-4320 for registration details
Mathematics

All workshops can be personalized and delivered at your district/site.

Math for Understanding, TK - 2nd

**Time:** 9:00-3:00

**Description of workshop:**
Didn't learn math this way? Come experience mathematical learning starting from a conceptual understanding perspective. Learn how to shift your instructional practices to be driven primarily by student thinking and reasoning instead of answer getting. Turn your number grabbers into critical thinkers and problem-solvers who build and retain procedural fluency through rich classroom discourse and tasks.

**Intended Audience:**
Kinder - 2nd Teachers/Admin

**Includes:** Materials & Book, Teaching Student Centered Mathematics: Developmentally Appropriate Instruction

**Dates Offered:** 12/12/2019

**Cost:** $175 per individual

**Coordinator(s):**
Cole Sampson

**Register here:**
Call 661-636-4320 for registration details

Math for Understanding, 3rd - 5th

**Time:** 9:00-3:00

**Description of workshop:**
Didn't learn math this way? Come experience mathematical learning starting from a conceptual understanding perspective. Learn how to shift your instructional practices to be driven primarily by student thinking and reasoning instead of answer getting. Turn your number grabbers into critical thinkers and problem-solvers who build and retain procedural fluency through rich classroom discourse and tasks.

**Intended Audience:**
3rd - 5th Grade Teachers/Admin

**Includes:** Materials & Book, Teaching Student Centered Mathematics: Developmentally Appropriate Instruction

**Dates Offered:** 11/13/2019

**Cost:** $175 per individual

**Coordinator(s):**
Cole Sampson

**Register here:**
Call 661-636-4320 for registration details

Math for Understanding, 6th - 8th

**Time:** 9:00-3:00

**Description of workshop:**
Didn't learn math this way? Come experience mathematical learning starting from a conceptual understanding perspective. Learn how to shift your instructional practices to be driven primarily by student thinking and reasoning instead of answer getting. Turn your number grabbers into critical thinkers and problem-solvers who build and retain procedural fluency through rich classroom discourse and tasks.

**Intended Audience:**
6th - 8th Grade Teachers/Admin

**Includes:** Materials & Book, Teaching Student Centered Mathematics: Developmentally Appropriate Instruction

**Dates Offered:** 11/5/2019

**Cost:** $175 per individual

**Coordinator(s):**
Cole Sampson

**Register here:**
Call 661-636-4320 for registration details
Mathematics

All workshops can be personalized and delivered at your district/site.

Math Instructional Leaders Network
4 Day

Time: 8:30-12:00

Description of workshop:
Learn and collaborate with colleagues on improving mathematics instruction and learning. Explore best practices, new research, and gain tools, plans, and processes from the included book - Everything You Need For Mathematics Coaching.

Intended Audience:
Teachers/ Admin/ Coaches

Includes: Materials, Book Everything You Need For Mathematics Coaching

Dates Offered: 8/22/19, 10/04/19, 12/17/19, 1/17/2020

Cost: $350 per individual

Coordinator(s):
Cole Sampson

Register here:
http://kern.k12oms.org/1512-166915
ParaEducators/Para Professionals

All workshops can be personalized and delivered at your district/site.

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Description of workshop</th>
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<th>Includes</th>
<th>Dates Offered</th>
<th>Cost</th>
<th>Coordinator(s)</th>
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<tbody>
<tr>
<td>ParaEducators as Partners: Assisting with Instruction: Managing Student Behavior</td>
<td>1:00 - 3:00</td>
<td>• How to work with teachers to support instruction.</td>
<td>Instructional Aides, Bilingual Assistants</td>
<td>Materials</td>
<td>8/29/2019</td>
<td>$60 per individual</td>
<td>Michelle Young</td>
<td><a href="http://kern.k12oms.org/1510-172064">http://kern.k12oms.org/1510-172064</a></td>
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<td>ParaEducators as Partners: Assisting with Instruction: Managing Student Behavior</td>
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<td>$60 per individual</td>
<td>Michelle Young</td>
<td><a href="http://kern.k12oms.org/1510-172074">http://kern.k12oms.org/1510-172074</a></td>
</tr>
<tr>
<td>ParaEducators as Partners: Building Effective Teacher-ParaEducator Teams</td>
<td>1:00-3:00</td>
<td>• The value of paras in educational programs.</td>
<td>Instructional Aides, Bilingual Assistants</td>
<td>Materials</td>
<td>8/19/2019</td>
<td>$60 per individual</td>
<td>Michelle Young</td>
<td><a href="http://kern.k12oms.org/1510-172049">http://kern.k12oms.org/1510-172049</a></td>
</tr>
</tbody>
</table>
ParaEducators as Partners: Building Effective Teacher-ParaEducator Teams

Time: 8:30-10:30

Description of workshop:
• The value of paras in educational programs.
• The roles & responsibilities of paras & certificated/licensed staff.
• Working as a team with effective communication.
• Ways in which paras can work effectively with a wide variety of students and their unique learning needs.

Intended Audience: Instructional Aides, Bilingual Assistants

Includes: Materials

Dates Offered: 8/20/2019

Cost: $60 per individual

Coordinator(s): Michelle Young

Register here: http://kern.k12oms.org/1510-172051

ParaEducators as Partners: What is Common Core? Instruction Strategies and Assessment

Time: 1:00-3:00

Description of workshop:
• What are the Common Core standards?
• What are the shifts in instruction?
• What assessments are used to evaluate students?
• Supporting instruction

Intended Audience: Instructional Aides

Includes: Materials

Dates Offered: 12/05/2019

Cost: $60 per individual

Coordinator(s): Michelle Young

Register here: http://kern.k12oms.org/1510-172075

ParaEducators as Partners: Working with English Learners

Time: 1:00-3:00

Description of workshop:
• What are the typologies of English Learners?
• Scaffolding instruction for English Learners
• Strategies for working with English Learners
• Understanding the ELPAC

Intended Audience: Instructional Aides, Bilingual Aides

Includes: Materials

Dates Offered: 12/17/2019 or 1/07/2020

Cost: $60 per individual

Coordinator(s): Michelle Young, Lisa Vargas

Register here:
12/17/2019: http://kern.k12oms.org/1510-172076
1/07/2020: http://kern.k12oms.org/1510-172060

All workshops can be personalized and delivered at your district/site.
School Site Council

All workshops can be personalized and delivered at your district/site.

<table>
<thead>
<tr>
<th>School Site Council Training</th>
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</thead>
<tbody>
<tr>
<td><strong>Time:</strong> 9:00 – 11:30</td>
<td><strong>Time:</strong> 1:00-3:30</td>
<td><strong>Time:</strong> 1:00-3:30</td>
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<td><strong>Description of workshop:</strong> Participants will understand how to organize and compliantly implement a School Site Council</td>
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<tr>
<td><strong>Intended Audience:</strong> School/District Staff/Parents/Students Involved in School Site Council</td>
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<td><strong>Includes:</strong> Materials</td>
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<tr>
<td><strong>Dates Offered:</strong> 10/21/2019</td>
<td><strong>Dates Offered:</strong> 11/04/2019</td>
<td><strong>Dates Offered:</strong> 12/09/2019</td>
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<tr>
<td><strong>Cost:</strong> $75 per individual</td>
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<tr>
<td><strong>Coordinator(s):</strong> Sherrill Young</td>
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<tr>
<td><strong>Register here:</strong> <a href="http://kern.k12oms.org/1504-168539">http://kern.k12oms.org/1504-168539</a></td>
<td><strong>Register here:</strong> <a href="http://kern.k12oms.org/1504-168545">http://kern.k12oms.org/1504-168545</a></td>
<td><strong>Register here:</strong> <a href="http://kern.k12oms.org/1504-179146">http://kern.k12oms.org/1504-179146</a></td>
</tr>
</tbody>
</table>
### 3D, 5E Phenomena-Based Lessons, Kindergarten-2nd 2 Day

**Time:** 8:30-3:00  
**Description of workshop:** Come experience grade-level specific NGSS, 3-dimensional, phenomena-based learning sequences and learn how to design your own.  
**Intended Audience:** Kindergarten-2nd Teachers/Coaches/Admin  
**Includes:** Materials  
**Dates Offered:** 9/17/2019, 2/03/2020  
**Cost:** $250  
**Coordinator(s):** Michelle Roy  
**Register here:** [http://kern.k12oms.org/1512-173052](http://kern.k12oms.org/1512-173052)

### 3D, 5E Phenomena-Based Lessons, 3rd-5th 2 Day

**Time:** 8:30-3:00  
**Description of workshop:** Come experience grade-level specific NGSS, 3-dimensional, phenomena-based learning sequences and learn how to design your own.  
**Intended Audience:** 3rd-5th Teachers/Coaches/Admin  
**Includes:** Materials  
**Dates Offered:** 10/8/2019, 4/02/2020  
**Cost:** $250  
**Coordinator(s):** Michelle Roy  
**Register here:** [http://kern.k12oms.org/1512-173056](http://kern.k12oms.org/1512-173056)

### 3D, 5E Phenomena-Based Lessons, 6th grade 2 Day

**Time:** 8:30-3:00  
**Description of workshop:** Come experience grade-level specific NGSS, 3-dimensional, phenomena-based learning sequences and learn how to design your own.  
**Intended Audience:** 6th Grade teachers/Coaches/Admin  
**Includes:** Materials  
**Dates Offered:** 9/05/2019, 1/20/2020  
**Cost:** $250  
**Coordinator(s):** Michelle Roy  
**Register here:** [http://kern.k12oms.org/1512-173079](http://kern.k12oms.org/1512-173079)

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*All workshops can be personalized and delivered at your district/site.*
## Science

All workshops can be personalized and delivered at your district/site.

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Description of workshop</th>
<th>Intended Audience</th>
<th>Includes</th>
<th>Dates Offered</th>
<th>Cost</th>
<th>Coordinator(s)</th>
<th>Register here</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CA NGSS Implementation for Administrators</strong></td>
<td>9:00-12:00</td>
<td>This professional learning opportunity for administrators is designed to help support the implementation of the NGSS at the site level through observations, identifying and prioritizing support for site-based science instructional leadership, by recognizing that integrating science and literacy is a win-win, and through deepening an understanding of support for a site vision of equity in science.</td>
<td>Admin</td>
<td>Materials</td>
<td>2/13/2020</td>
<td>$75</td>
<td>Michelle Roy</td>
<td><a href="http://kern.k12oms.org/1512-173060">http://kern.k12oms.org/1512-173060</a></td>
</tr>
<tr>
<td><strong>Engineering Design Process</strong></td>
<td>8:30-3:00</td>
<td>Come learn how to incorporate the Engineering Design Process into science lessons, how to integrate ELA Common Core and CA NGSS Science Standards, and experience a 5E engineering lesson.</td>
<td>Teachers/Coaches/Admin</td>
<td>Materials</td>
<td>4/23/2020</td>
<td>$125</td>
<td>Michelle Roy</td>
<td><a href="http://kern.k12oms.org/1512-173063">http://kern.k12oms.org/1512-173063</a></td>
</tr>
<tr>
<td><strong>Environmental Literacy 2 Day</strong></td>
<td>8:30-3:30</td>
<td>The California Next Generation Science Standards (NGSS) Environmental Literacy training is a two-day professional learning geared toward K-12 academic coaches, administrators, curriculum leads, and teacher leaders. Participants will experience grade appropriate learning sequences with an environmental literacy focus and examples of local environmental phenomena. A variety of community-based partners will feature resources that use the environment as a context for supporting student learning and CA NGSS implementation.</td>
<td>Teachers/Coaches/Admin</td>
<td>Materials</td>
<td>1/06/2020, 1/07/2020</td>
<td>$200 per individual</td>
<td>Michelle Roy</td>
<td><a href="http://kern.k12oms.org/1512-168394">http://kern.k12oms.org/1512-168394</a></td>
</tr>
</tbody>
</table>

All workshops can be personalized and delivered at your district/site.
**Science**

All workshops can be personalized and delivered at your district/site.

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**Kern County Science Leadership Institute 4 Day**

**Time:** 8:30-2:30

**Description of workshop:**
The purpose of this network is to develop a countywide network of NGSS champions who will learn and share with each other new innovations that support the implementation of the Next Generation Science Standards. This year’s leadership network will focus on the core teaching practices outlined in the book Ambitious Science Teaching by Mark Windschitl.

**Intended Audience:** Teacher Leaders/Coaches/Admin

**Includes:** Materials

**Dates Offered:** 10/15/2019, 1/21/2020, 2/18/2020, 4/16/2020

**Cost:** $450 per individual

**Coordinator(s):** Michelle Roy

**Register here:**
http://kern.k12oms.org/1512-173092

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**NGSS and Literacy Convergence**

**Time:** 8:30-3:00

**Description of workshop:**
Participants will learn to recognize that the convergence of science and ELA results in increased student understanding. In addition, participants will learn a process for investigating opportunities for convergence between the NGSS and CCSS-ELA.

**Intended Audience:** Teachers/Coaches/Admin

**Includes:** Materials

**Dates Offered:** 2/27/2020

**Cost:** $150

**Coordinator(s):** Michelle Roy

**Register here:**
http://kern.k12oms.org/1512-173070

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**NGSS Institute, 6th-8th**

**Time:** 9:00-3:00

**Description of workshop:**
Come engage as a learner in activities designed to deepen your science understanding and classroom practice.

**Intended Audience:** 6th-8th Teachers/Coaches/Admin

**Includes:** Materials

**Dates Offered:** 12/18/2019

**Cost:** $125

**Coordinator(s):** Michelle Roy

**Register here:**
http://kern.k12oms.org/1512-173082

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All workshops can be personalized and delivered at your district/site.
All workshops can be personalized and delivered at your district/site.

**Science**

**NGSS Institute, 9th-12th**

**Time:** 8:30-3:00

**Description of workshop:**
Come engage as a learner in activities designed to deepen your science understanding and classroom practice.

**Intended Audience:** 9th-12th Teachers/Coaches/Admin

**Includes:** Materials

**Dates Offered:** 3/5/2020

**Cost:** $125

**Coordinator(s):** Michelle Roy

Register here:
http://kern.k12oms.org/1512-173086

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**Science as a Lever for Teaching ELD**

**Time:** 8:30-3:30

**Description of workshop:**
Experience an NGSS designed learning sequence while understanding the theoretical shifts in Science Education and Second Language Acquisition. Engage in resources for blended planning and consider three-dimensional lesson objectives with a language development overview.

**Intended audience:** Teachers/Coaches/Admin

**Includes:** Materials

**Dates Offered:** 11/07/2019

**Cost:** $175

**Lead Presenter:** Dr. Susan Gomez Zwiep, Associate Professor of Science Education at California State University, Long Beach Regional Director for the K-12 Alliance

**Coordinator(s):** Michelle Roy

Register here:
http://kern.k12oms.org/1512-173131

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**Science Fair Coaches' Seminar**

**Time:** 3:30-5:30

**Description of workshop:**
An overview of the county science fair rules and regulations for all coaches and science fair coordinators.

**Intended Audience:** Science Fair Coaches/Admin

**Includes:** Materials

**Dates Offered:** 9/12/2019

**Cost:** No Cost

**Coordinator(s):** Michelle Roy

Register here:
http://kern.k12oms.org/1512-173094
Science

All workshops can be personalized and delivered at your district/site.

**Science Fair Coaches' Seminar (a repeat of 9/12/2019)**

**Time:** 3:30-5:30  
**Description of workshop:** An overview of the county science fair rules and regulations for all coaches and science fair coordinators.  
**Intended Audience:** Science Fair Coaches/Admin  
**Includes:** Materials  
**Dates Offered:** 10/9/2019  
**Cost:** No Cost  
**Coordinator(s):** Michelle Roy

Register here:  
http://kern.k12oms.org/1512-173095
Transitional Kindergarten/CPIN

All workshops can be personalized and delivered at your district/site.

**CPIN Pre-K- Dialogic Reading**

*Time: 9:00-12:00*

*Description of workshop:*
Preschool/TK participants will: Review and discuss the Language and Literacy Preschool Foundations with a focus on dialogic reading, explore the Language and Literacy strategies outlined in the Preschool Curriculum Framework that focus on dialogic reading and discover the research supporting dialogic reading.

*Intended Audience:*
Pre-K & TK Teachers/Admin/Paraprofessionals/Support Staff

*Includes:*
Professional Growth Certificate

*Dates Offered:*
12/14/2019

*Cost:*
No Cost

*Coordinator(s):*
Megan Gretona

*Register here:*
Call 661-636-4485 for registration details

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**CPIN Pre-K- ELD Listening & Speaking**

*Time: 9:00-12:00*

*Description of workshop:*
Preschool/TK Participants will: Observe, read, and discuss the developmental continuum for the Listening and Speaking strands from the English-Language Development domain. We will practice using the ELD foundations and framework to intentionally plan culturally and linguistically responsive routines and environments.

*Intended Audience:*
Pre-K & TK Teachers/Admin/Paraprofessionals/Support Staff

*Includes:*
Professional Growth Certificate

*Dates Offered:*
9/07/2019

*Cost:*
No Cost

*Coordinator(s):*
Megan Gretona

*Register here:*
Call 661-636-4485 for registration details

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**CPIN Pre-K- Writing**

*Time: 9:00-12:00*

*Description of workshop:*
Preschool/TK Participants will: Observe, read, and discuss the developmental continuum for the Writing strand from the English-Language Development (ELD) and Language and Literacy Development (LLD) domain, discuss current research influencing the strategies in the Writing strand, practice using the English Language Development (ELD) and Language and Literacy Development (LLD) foundations and framework to intentionally plan and develop culturally and linguistically responsive routines, environments, and interactions and strategies to support all children.

*Intended Audience:*
Pre-K & TK Teachers/Admin/Paraprofessionals/Support Staff

*Includes:*
Professional Growth Certificate

*Dates Offered:*
4/04/2020

*Cost:*
No Cost

*Coordinator(s):*
Megan Gretona

*Register here:*
Call 661-636-4485 for registration details
Transitional Kindergarten/CPIN

All workshops can be personalized and delivered at your district/site.

**TK – Power of Play: Is it Academic?**

**Time:** 8:30-3:30

**Description of workshop:**
TK Participants will: examine the California Early Learning and Development System and additional CDE resources to support TK programs, discuss the alignment of the California Preschool Learning Foundations and California Preschool Curriculum Frameworks with the CA Common Core K-6 Content standards, explore how play is academic in nature and utilize resources to plan curriculum and design environments that are age and developmentally appropriate.

**Intended Audience:**
TK Teachers/Admin/Paraprofessionals/Support Staff

**Includes:** Lunch

**Dates Offered:** 10/11/2019

**Cost:** $110 per individual

**Coordinator(s):**
Megan Gretona

**Register here:**
Call 661-636-4485 for registration details

**TK – Visual and Performing Arts – Visual Art and Drama**

**Time:** 8:30-3:30

**Description of workshop:**
TK Participants will: Discuss key concepts from the California Preschool Learning Foundations, Volume 2 and the California Preschool Curriculum Framework, Volume 2—Visual and Performing Arts domain, with a focus on Visual Art and Drama strands, observe, read, and discuss the developmental continuum for Visual Art and Drama and develop strategies that will guide instruction and learning in Transitional Kindergarten (TK), utilize the California Preschool Learning Foundations and California Preschool Curriculum Framework to intentionally plan developmentally appropriate, cultural, and inclusive strategies that promote the development of skills, knowledge, and behaviors related to Visual Art and Drama.

**Intended Audience:**
TK Teachers/Admin/Paraprofessionals/Support Staff

**Includes:** Lunch

**Dates Offered:** 3/13/2020

**Cost:** $110 per individual

**Coordinator(s):**
Megan Gretona

**Register here:**
Call 661-636-4485 for registration details
Section B
The Learning Network Professional Development Catalog 2019–2020

Continuous Improvement Process (CIP) ......................... B63
Dashboard Basics ....................................................... B64
LCAP ........................................................................ B65
School Plan for Student Achievement (SPSA) ............... B67
HEATHER RICHTER, Administrator of Continuous Improvement Support. Heather has previously served as a Management Analyst with the KCSOS Learning Network. Heather has over 20 years of experience in education, as Director of Programs for the Tehachapi Unified School District before joining KCSOS. Prior to that Heather served as Principal, Assistant Principal and teacher in the Tehachapi Unified and Muroc School Districts. She obtained her Bachelor of Arts degree in Child Development from California State University – Bakersfield and her Master’s degree in Educational Leadership from the American College of Education. She also has extensive experience in instructional services, implementing Positive Behavior Intervention & Support programs, Special Education and Local Control & Accountability Plan development and implementation.

ANDY DI MEO, Management Analyst. Andy Di Meo has over 25 years’ experience leading successful teams to serve and support their constituents. Beginning his career in the United States Army, he was awarded many accommodations for meritorious serves. For the past 21 years, Andy has worked in education as a classroom teacher, collegiate coach, and administrator. The past 11 years Andy has served as a site principals at the elementary and middle school levels. Andy is passionate about the role education plays in the future of children and in their participation in society. Andy and his wife have two amazing daughters who have grown up believing in a ‘service mentality’.

DR. CAMERON GUINN, Management Analyst. Dr. Cameron Guinn has over 15 years of experience in Alternative Education as a Principal, Vice Principal, Math Teacher, and Instructional Aide. He is a local PBIS Coordinator, SWIS Facilitator, a member of the Kern County MTSS Community of Practice, and a district leader in the implementation of MTSS through the California SUMS Initiative. The majority of Cameron’s research focuses on academic and behavioral equity in public schools including racial disproportionality, implicit bias, and thoughtful professional development to combat these prevalent issues.

KIMBERLY GRAHAM, Management Analyst. Kimberly Graham has over 20 years in public education at the Panama-Buena Vista Union School District, most recently as that district’s Instructional Services Coordinator. She also worked for Panama-Buena Vista as an Assistant Principal, Academic Coach, a Teacher on Special Assignment and as a classroom teacher. She obtained her Bachelor of Arts degree from Pepperdine University, a Master’s degree in Curriculum & Instruction from California State University, Bakersfield and her Administrative Services Credential and Master’s in Administration from Fresno Pacific University. Kimberly was honored as Jim Burke Ford Teacher of the Year and Stonecreek Teacher of the Year in 2010.
MICHAEL HERNANDEZ, Management Analyst. Michael Hernandez has over 20 years in public education. He has worked in the classroom as a Physical Education Specialist and Reading Specialist with Palm Elementary School and as a 7th grade teacher at El Monte Junior High School. He also worked as a Learning Director for El Monte Junior High School, Summer School Principal for Green Acres Middle School and Assistant Principal and Principal for Valley Oak Middle School. Michael obtained his Bachelor of Arts degree and Multiple Subject teaching credential from Fresno State University. He has an administrative clear credential from Fresno Pacific University and will receive his Masters’s degree in Curriculum and Instruction from Western Governors University.

DR. CHRIS PERSONS, Management Analyst. Dr. Christopher Persons has over 20 years in public education at the high school level, all with the Kern High School District. He has worked as a teacher at West, Centennial and Highland High Schools, as Attendance Accounting Administrator and as Assistant Principal at North and Ridgeview High Schools. He is a frequent speaker and has presented numerous publications at local and national conferences. Chris obtained a Bachelor of Arts degree in Music Education from the University of Minnesota, Duluth, a Master’s degree in Educational Administration from California State University, Bakersfield and a Doctorate in Educational Leadership from Fresno State University. Chris is a member of the Strategic Communications Committee for the National Alliance for Concurrent Enrollment Partnerships and has been involved with the California State Attendance Review Board and the Truancy Reduction and Attendance Coalition of Kern County.

LILLY ROSENBERGER, Management Analyst. Lilly Rosenberger has over 20 years in public education. She was previously the Title III Regional Lead and EL Coordinator with KCSOS. Lilly serves as a statewide trainer for California Assessment of Student Progress with the Sacramento County Office of Education and was an Academic Coach, GATE Program Coordinator, and teacher for 18 years with the Lamont Elementary School District. She has also served as a Content Review Expert for the California Department of Education and was a BTSA Provider / Intern Mentor for KCSOS. Lilly earned a Bachelor of Arts and a Master of Arts in Educational Administration from California State University, Bakersfield and her Multiple Subject Teaching Credential from the University of LaVerne.

CHARLES “CHIP” WILSON, Management Analyst. Chip Wilson has over 16 years of experience in education which includes a Principalship in the Greenfield Union School District (GUSD). In addition, he has served as an Assistant Principal of Granite Pointe Elementary School and PBIS District Coach for GUSD. Prior to that Chip held a variety of leadership positions as a teacher, Afterschool Site Director, Academic Coach and Coordinator of the Greenfield Family Resource Center. He also has served as the District and Kern County Program Co-Coordinator for the Ready to Start program. Chip brings an extensive background in student and instructional services, Positive Behavior Intervention & Support programs and data management / evaluation.
**CANDI HUIZAR**, Management Analyst. Candi Huizar has over 13 years of experience working in education in Kern County for the Fairfax School District and Arvin Union School District. She has served as an elementary and middle school teacher, Vice Principal and Principal. Her career highlights include promoting college and career readiness at the elementary level by leading a Certified AVID Elementary School and supporting academic growth of students as measured by CAASPP. Most recently, Candi worked to build coherence and capacity of school leaders through a process of continuous improvement using evidenced-based cycle of inquiry to impact student learning.

**JANET BIANCO**, Management Analyst. Janet Bianco has 19 years of experience working in education in Kern County for the Delano Union Elementary School District, and in the Rosedale Union School District. She has served as a teacher, Dean of Students, and Principal. Janet’s career highlights include promoting science/technology and math improvement through collaboration with STEMTaught, focusing improvement on differentiation and intervention, working on inclusion, and improving overall student outcomes at two Rosedale elementary campuses.
Continuous Improvement Process (CIP)

**Intended Audience:** District teams made up of diverse stakeholders.

**Description:** The purpose of the Continuous Improvement Process (CIP) is to increase outcomes for all students and close performance gap(s) using multiple cycles of inquiry. The heart of this problem-solving approach is problem articulation and root-cause analysis to purposefully slow down the natural tendency towards solution generation or solutionitis. A commitment to engage in adaptive and often difficult problem analysis, from multiple perspectives, can help unearth assumptions and position leaders to be more intentional and resourceful. KCSOS Continuous Improvement Process (CIP) Institute — The KCSOS CIP model is delivered over the course of one year and organized into three basic areas: a) Pre-Institute, b) Institute, and c) Post-Institute.

**Date(s) and Location:** Please contact Corina Hilton for an appointment at 661-636-4724.

**Building Locations:**
City Centre - 1300 17th Street
Larry E. Reider Building - 2000 “K” Street
Learning Center - 2020 “K” Street (adjacent to the Larry E. Reider Building)
Access Center in the Mission Bank Building - 1330 Truxtun Avenue
Dashboard Basics -
Utilizing California’s Accountability System

**Intended Audience:** LEA personnel, site administration, academic coaches, and other school leaders new to the California School Dashboard.

**Description:** The California School Dashboard (www.caschooldashboard.org) is an online tool which provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning. Participants will become familiar with the features of the California School Dashboard, including the State and Local Indicators, and learn how to make meaning out of the data it provides.

**Date(s) and Location:** Please contact Corina Hilton for an appointment at 661-636-4724.

**BUILDING LOCATIONS:**
City Centre - 1300 17th Street
Larry E. Reider Building - 2000 “K” Street
Learning Center - 2020 “K” Street (adjacent to the Larry E. Reider Building)
Access Center in the Mission Bank Building - 1330 Truxtun Avenue
LCAP Basics

**Intended Audience:** School district administrators and/or other school personnel who will be writing their first LCAP or those who would like a basic refresher on the LCAP template and writing process in general.

**Description:** Participants receive a detailed description of each State Priority, tools for measuring each priority, as well as the nuts and bolts of writing an approvable LCAP based on the SBE approved template. Participants will be able to navigate the state-required LCAP template with the ability to apply their understanding of each State Priority, tools for measuring each priority, and the nuts and bolts of writing an approvable plan.

**Date(s) and Location:** Please contact Corina Hilton for an appointment at 661-636-4724.

**Building Locations:**
- City Centre - 1300 17th Street
- Larry E. Reider Building - 2000 "K" Street
- Learning Center - 2020 "K" Street (adjacent to the Larry E. Reider Building)
- Access Center in the Mission Bank Building - 1330 Truxtun Avenue
LCAP Development Series

**Intended Audience:** Open to anyone who participates in the development of the LCAP including superintendents, district personnel, charter personnel, and State and Federal accountability personnel. LEAs are encouraged to attend as a team.

**Description:** The Learning Network will facilitate this series and will share updates from the California Department of Education and the California Collaborative for Educational Excellence. Key topics will link the LCAP to promising practices for unduplicated students and State and Federal Accountability updates. Participants will engage with peers to explore ideas for promoting equity through the LCAP and receive support on the LCAP development process. Additionally, we will provide in depth training on the redesign LCAP for 2020-2021

**Date(s) and Location:**

- January 24, 2020 at Larry E. Reider Building-Room 204
- February 12, 2020 at Larry E. Reider Building-Room 204
- March 31, 2020 at Larry E. Reider Building-Room 204

**Time:** 9:00 AM - 3:30 PM

**Lead Facilitator:** The Learning Network

**Registration:** [http://kern.k12oms.org/1504-166884](http://kern.k12oms.org/1504-166884)

**BUILDING LOCATIONS:**
City Centre - 1300 17th Street
Larry E. Reider Building - 2000 "K" Street
Learning Center - 2020 "K" Street (adjacent to the Larry E. Reider Building)
Access Center in the Mission Bank Building - 1330 Truxtun Avenue
School Plan for Student Achievement (SPSA)

**Intended Audience:** School site leadership team responsible for developing the SPSA.

**Description:** With the recent passage of California’s ESSA state plan come changes in the requirements and format of the SPSA. The Learning Network will provide an overview of the changes and updates to the SPSA and discuss how these changes apply to school districts. Additionally, we will explore how schools can navigate their district’s Local Control and Accountability Plan (LCAP) in order to create alignment with their SPSA.

**Date(s) and Location:** February 24, 2020
at City Centre-Room 1A

**Time:** 9:00 AM - 12:00 PM

**Lead Facilitator:** The Learning Network

**Registration:** [http://kern.k12oms.org/1504-173258](http://kern.k12oms.org/1504-173258)

**BUILDING LOCATIONS:**
City Centre - 1300 17th Street
Larry E. Reider Building - 2000 "K" Street
Learning Center - 2020 "K" Street (adjacent to the Larry E. Reider Building)
Access Center in the Mission Bank Building - 1330 Truxtun Avenue
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**Date(s) and Location:** February 24, 2020 at City Centre-Room 101

**Time:** 9:00 AM - 12:00 PM

**Lead Facilitator:** The Learning Network

**Registration:** [http://kern.k12oms.org/1504-173258](http://kern.k12oms.org/1504-173258)
Section C

Educator Development/New Teacher Support

Teacher Development Program ...................... C109
Teacher Induction Program ......................... C116
Teacher Development Program

Cultivating Resilience in Educators Forum

**Audience:** Teachers, Mentors, Coaches, Educational Leaders

**Description:** This is a multi-session forum. Learn practices that recognize the connections between resiliency and social emotional learning, and build a community with educators who are committed to equitable schools and an excellent education for every child. We will use the book *Onward* as a framework to learn about and develop the habits and dispositions that build resiliency in order to provide high quality, effective, and rigorous instruction to children.

**Dates:** This is a multi-session forum. Each session builds upon the learning presented at the previous one. (6 Day Event)

**Series Dates:**
- September 9, 2019
- November 13, 2019
- January 22, 2020
- February 18, 2020
- March 25, 2020
- May 6, 2020

**Time:** 4:00-6:30 pm
- Dinner from 4:00-4:30 PM
- Session begins at 4:30 PM

**Location:** City Centre-1300 17th Street, Bakersfield- First Floor

**Includes:** Dinner, the book *Onward*, handouts

**Cost:** None

**Facilitator(s):** Tania Schalburg-Dykes, Marcie Frankhauser, Julie Laird

**Register:** [http://kern.k12oms.org/1208-168199](http://kern.k12oms.org/1208-168199)
Teacher Development Program

Cultivating Resilience in Educators Forum- Tehachapi

**Audience:** Teachers, Mentors, Coaches, Educational Leaders

**Description:** This is a multi-session forum. Learn practices that recognize the connections between resiliency and social emotional learning, and build a community with educators who are committed to equitable schools and an excellent education for every child. We will use the book *Onward* as a framework to learn about and develop the habits and dispositions that build resiliency in order to provide high quality, effective, and rigorous instruction to children.

**Dates:** This is a multi-session forum. Each session builds upon the learning presented at the previous one.

**Series Dates:**
- September 4, 2019
- November 20, 2019
- January 21, 2020
- February 26, 2020
- April 1, 2020
- May 12, 2020

**Time:** 4:00-6:30 pm
- Dinner from 4:00-4:30 PM
- Session begins at 4:30 PM

**Location:** Tehachapi Unified School District Office-
300 S Robinson St.- Tehachapi, CA

**Includes:** Dinner, the book *Onward*, handouts

**Cost:** None

**Facilitator(s):** Tania Schalburg-Dykes, Marcie Frankhauser, Julie Laird

**Register:** [http://kern.k12oms.org/1208-169113](http://kern.k12oms.org/1208-169113)
Mentor Orientation- Training for New Mentors of Intern Teachers

**Audience:** New Mentors of Intern Teachers

**Description:**
- Overview of Intern/Alternative Certification Program
- Mentoring Intern Teachers
- Establishing Trust
- Assessing Needs of the New Teacher
- Coaching: Listening, Directing, Facilitating
- Mentoring Conversations with a Focus on Student Learning
- Documenting Mentor Support Time (If available, bring a laptop or personal device)

**Dates Offered (choose one date to attend):**

- Thursday - August 22, 2019
- Wednesday - August 28, 2019
- Tuesday - September 3, 2019
- Wednesday - September 11, 2019
- Thursday - September 19, 2019
- Wednesday - October 2, 2019
- Tuesday - October 15, 2019
- Tuesday - October 22, 2019

**Time:** 4:00-5:30 pm

**Location:** Larry E. Reider Center-2000 K Street, Bakersfield- 2nd Floor

**Cost:** None

**Facilitator(s):** Tania Schalburg-Dykes, Julie Laird

**Register:** online by going to the event date in OMS at [https://kern.k12oms.org/](https://kern.k12oms.org/)
Teacher Development Program

Network for Science Teachers

Hosted by: KCSOS Teacher Development Program and KCSOS Science Curriculum Team

Audience: Junior High and High School Science Teachers.

Description: Science teachers will join together to build a regional network of support and learning. This network for science teachers will provide a forum for grade 6-12 science educators to build a professional learning community where they can interact with colleagues to exchange best practice, build upon research-based instructional strategies, and develop professional contacts. This Kern County science educator network will link with a number of state-level science education California agencies and organizations in order to support science teaching and learning in California and Kern County.

Content for the 19-20 academic year will focus around the following:

- Introduction to the CA NGSS
- Focus on Transition
- Understanding the Science Framework

Dates:

- September 25, 2019
- October 30, 2019
- January 28, 2020
- February 25, 2020

Time: 4:30–7:30, Dinner will be provided

Location: 1300 17th Street, CITY-CENTRE

Facilitators: Michelle Roy, Tania Schalburg-Dykes

Register: Register for each event date, by clicking on the links below:

- September 25th: http://kern.k12oms.org/1208-173004
- October 30th: http://kern.k12oms.org/1208-173005
- January 28th: http://kern.k12oms.org/1208-173006
- February 25th: http://kern.k12oms.org/1208-173007
Networking to Improve Classroom Management

**Audience:** PIP, STSP, Intern, and Preliminary Credentialed Teachers

**Description:** Now that school has been in session for several weeks, what classroom management challenges are you experiencing? Through reflection and networking with other educators, we'll work together to create solutions as we strive to continually improve our teaching practice.

**Date:** Saturday, September 21, 2019

**Time:** 8:30-11:30 am

**Location:** The Learning Center- 2020 K Street, Bakersfield

**Includes:** coffee, snacks, door prizes, and practical solutions

**Cost:** This workshop is free to KCSOS Consortium districts. A $50 fee is required for non-consortium participants.

**Facilitator(s):** Tania Schalburg-Dykes, Gena Lieske, Julie Laird

[Register on OMS at](https://kern.k12oms.org/eventdetail.php?id=172056)
Teacher Development Program

New Teacher Seminars

**Audience:** 1st and 2nd year teachers

**Description:** In these fun and rejuvenating seminars, teachers learn practical ideas to improve student learning, and they leave feeling inspired and motivated to become even better at their teaching practice.

**Dates:**
- Tuesday- October 8, 2019 – *Why Didn’t I Learn This in College?*
- Tuesday- December 3, 2019 – Student Engagement
- Tuesday- January 28, 2020 – Re-calibrate! Hit the Redo Button!
- Tuesday- March 10, 2020 – Stress Management for the Busy Teacher

**Time:** 4:00-6:00 pm

**Location:** The Learning Center- 2020 K Street, Bakersfield

**Includes:** Dinner, door prizes, and the book *Why Didn’t I Learn This in College?*

**Cost:** These seminars are free to KCSOS Consortium districts: $50 fee is required for non-consortium participants

**Facilitators:** Tania Schalburg-Dykes, Gena Lieske, Julie Laird

**Register:** online by going to the event date in OMS at [https://kern.k12oms.org/](https://kern.k12oms.org/)
**Prospective Teacher Information Sessions**

**Audience:** Second career teacher candidates, bachelor’s degree holders and college students who are interested in joining the teaching profession

**Description:** A one-stop shop to learn about earning a teaching credential and to be linked to teacher pathway advisement and support services. The KCSOS Teacher Development Program Prospective Teacher Information Sessions are designed to increase the number of candidates joining local teacher credential programs.

- Meet university representatives who can help you every step of the way
- Learn the facts about California’s teacher shortage
- Hear about the important impact that teachers have on our youth and our community
- Learn about the various pathways for earning a teaching credential

**Dates:**
- Wednesday - November 6, 2019
- Wednesday - February 5, 2020
- Wednesday - May 13, 2020

**Time:** 5:30 – 6:45 pm

**Location:** 1300 17th Street, CITY-CENTRE

**Facilitator:** Tania Schalburg-Dykes

**Register:** Please RSVP via email if you plan to attend.
Activating Academic Engagement Using the 4 C’s of Education

**Description:** How can my students get the content they need if they won’t pay attention? Why don’t my students participate even when the subject matter should be interesting? How can I make my lessons fun and interesting while still giving students the knowledge and skills they need? The answer is simple: to academically engage your students you must use the four C’s of education: collaboration, critical thinking, communication, and creativity. In this session you will be given tools and strategies to ensure that your lessons activate academic engagement every time.

**Date:** October 24, 2019  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171281](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171281)

**Date:** March 7, 2020  
**Time:** 8:30-11:30 am  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield Room 204  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171489](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171489)
Academic Language for All

**Description:** “In reality, many students struggle with academic language because their exposure to language outside of school does not include advanced words and phrases. The transition to “school talk” poses a particular challenge for English Learners (ELs) as they must simultaneously develop everyday language already familiar to their monolingual peers, along with academic language skills (*O’Brien and Leighton, 2015*).” In this session, we will learn and practice ways to promote academic language for all students.

**Date:** October 29, 2019

**Time:** 4:00-7:00 pm

**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204

**Register:**

**Date:** March 14, 2020

**Time:** 8:30-11:30 am

**Location:** 1300 17th Street, CITY-CENTRE Room 1B

**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171493](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171493)
Teacher Induction Program

**Practicing Creativity**

**Description:** Are some people just born creative and the rest of us are not? Come explore the true nature of the creative process and learn practical strategies for developing your own creativity in your classrooms, schools, and lives. Everyone in attendance will receive a copy of Michael Cohen’s best-seller *Educated By Design*.

**Date:** November 5, 2019  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171495](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171495)

**Date:** March 7, 2020  
**Time:** 12:30-3:30 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171496](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171496)

**The Importance of Forging Relationships**

**Description:** Research is clear that a strong positive teacher student relationship is an indicator of social emotional academic success. We will explore barriers to and strategies for establishing positive connections in the classroom.

**Date:** November 13, 2019  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 101

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171498](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171498)

**Date:** January 18, 2020  
**Time:** 8:30-11:30 am  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171499](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171499)
Teacher Induction Program

Creating Classroom Procedures through the use of Visuals

**Description:** What if all teachers believed that teaching procedures were just as important as teaching skills and content? Learn how to use visuals to teach procedures in ways that create an efficient and smoothly run classroom.

**Date:** March 10, 2020  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171501](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171501)

Student Centered Classrooms

**Description:** The students whom we serve on a daily basis come with a wide range of Social Emotional Challenges. Together we will focus on strategies to incorporate Social Emotional Learning into the classroom. There will be an emphasis on building relationships with students, student centered discipline, and restorative practices.

**Date:** December 11, 2019  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 101

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171506](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171506)

Socratic Seminars

**Description:** Learn to facilitate Socratic Seminars to help students achieve a deeper understanding about the ideas and values in texts and improve their discussion.

**Date:** March 14, 2020  
**Time:** 12:30-3:30 pm  
**Location:** 1300 17th Street, CITY-CENTRE, Room 1B

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171508](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171508)
Teacher Induction Program

**Establishing an Effective Classroom Environment**

**Description:** Having four essential elements established will lead to an effective classroom learning environment. Ensuring that these elements are implemented with fidelity will assist you in efficient classroom management. We will also discuss some ready to implement strategies for utilizing Positive Reinforcement in your classroom that you can use the very next school day.

**Date:** October 16, 2019  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 202  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171280](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171280)

**Date:** March 21, 2020  
**Time:** 12:30-3:30 pm  
**Location:** 1300 17th Street, CITY-CENTRE, Room 1A  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171511](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171511)

**Time and Task Management**

**Description:** Time and Task Management help educators run an efficient and engaging classroom. Come learn strategies that are effective for all grade levels, from General Education to SPED, that can help make your classroom conducive to academic enrichment.

**Date:** October 26, 2019  
**Time:** 12:30-3:30 pm  
**Location:** 1300 17th Street, CITY-CENTRE, Room 1B  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171289](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171289)

**Date:** February 12, 2020  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 101  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171482](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171482)
Teacher Induction Program

Small Group Instruction

**Description:** Grouping students for instruction improves academic achievement and social skills. Come learn how to plan and conduct small group instruction that results in improved student achievement.

**Date:** October 12, 2019  
**Time:** 12:30-3:30 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171276](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171276)

**Date:** January 29, 2020  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171483](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171483)

How to Collaborate with Paraprofessionals

**Description:** Working effectively with paraprofessionals requires collaboration among all classroom staff. Come learn some strategies to improve collaboration with paraprofessionals in your classroom!

**Date:** October 26, 2019  
**Time:** 8:30-11:30 am  
**Location:** 1300 17th Street, CITY-CENTRE, Room 1B  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171287](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171287)

**Date:** February 13, 2020  
**Time:** 4:00-7:00 pm  
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204  
**Register:** [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171475](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171475)
Teacher Induction Program

Creating and Monitoring Appropriate Academic Goals

**Description:** Goal setting and monitoring is critical to improving academic progress for our students. Come learn how to effectively create and monitor appropriate academy goals that can help enhance your students’ achievement!

**Date:** October 12, 2019
**Time:** 8:30-11:30 am
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield, Room 204

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171241](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171241)

**Date:** January 22, 2020
**Time:** 4:00-7:00 pm
**Location:** 1300 17th Street, CITY-CENTRE Room 1A

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171477](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171477)

Differentiated Instruction for ALL Students: From SPED to GATE

**Description:** Optimal academic outcomes are the goal of every teacher. Come learn how to utilize evidence-based instructional strategies for all levels, from SPED to GATE, that will assist in improving your students’ outcomes!

**Date:** October 10, 2019
**Time:** 4:00-7:00 pm
**Location:** Larry E. Reider Center-2000 K Street, Bakersfield Room 101

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171238](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171238)

**Date:** March 21, 2020
**Time:** 8:30-11:30 am
**Location:** 1300 17th Street, CITY-CENTRE Room 1A

Register: [https://kern.k12oms.org/eventdetail.php?gid=1500&id=171481](https://kern.k12oms.org/eventdetail.php?gid=1500&id=171481)
Section D
Collaborative Learning Networks
**Staff**

**Collaborative Learning Networks**

**DR. ROBIN SHIVE,** Director of Collaboration and Innovation. Robin Shive is committed to children, which led her to a career in education. She has worked in private and small school districts as a teacher and administrator for the past 40 years. She was a principal, principal/superintendent, and superintendent for 22 of those years. Her educational background includes a Bachelor’s Degree in Sociology, Master’s Degree in Early Childhood Education, both from Cal State University Bakersfield and Doctorate Degree in Educational Leadership from Fresno State University. Her passion is people and connections which made her a perfect fit for her new work at KCSOS as the Director of Innovation and Collaboration.
Collaborative Learning Networks

Assistant Principals Leadership Network

Description: An intensive peer-to-peer network designed for school Assistant Principals. Participating Assistant Principals will build capacity and deepen learning in systems leadership using the cycles of inquiry, California School Dashboards, lead metrics, and the LCAP as tools for school-wide continuous improvement. This network approach will bolster the creation of tools for continuous improvement that Assistant Principals can use with school site-level teams to maximize student learning and behavior outcomes.

Intended Audience: Assistant School Principals


Time: 1:00-4:00

Lead Facilitator(s): The Learning Network

Register here: http://kern.k12oms.org/1504-16688
**Content, Literacy, Inquiry, and Citizenship Project (CLIC)**

**Description:** The California Budget Act of 2017 has allocated funding for Kern County Superintendent of Schools to provide high-quality professional learning, resources, and targeted support for K-12 history-social science teachers, administrators, and para-professionals to go beyond the overview phase and move toward full implementation of the new HSS Framework. Participants will receive at no cost:

Professional learning focused on developing inquiry-based critical thinking, improving literacy skills, and equipping teachers with knowledge and instructional strategies to promote civic engagement of students. Resources to comply with legislative mandates, i.e. FAIR Act, Armenian Genocide, Bracero Program, Contributions of Filipino-Americans Community of Practice networking and sharing of best practices.

**Intended Audience:** K-12 History-Social Science Teachers/Special Education Teachers/Administrators/Paraprofessionals

**Dates Offered:** 9/09/2019, 10/22/2019, 11/05/2019, 2/25/2020, 3/12/2020

**Time:** 8:30-3:30

**Lead Facilitator(s):** Marcie Frankhouser

**Register here:**

9/09/2019  [http://kern.k12oms.org/1511-166983](http://kern.k12oms.org/1511-166983)

10/22/2019 [http://kern.k12oms.org/1511-166984](http://kern.k12oms.org/1511-166984)

11/05/2019 [http://kern.k12oms.org/1511-168433](http://kern.k12oms.org/1511-168433)

2/25/2020  [http://kern.k12oms.org/1511-168444](http://kern.k12oms.org/1511-168444)

3/12/2020  [http://kern.k12oms.org/1511-168449](http://kern.k12oms.org/1511-168449)
**Directors Luncheon for Child Care Centers**

**Description:** A time for State Preschool Center Directors to meet and discuss topics. This year’s emphasis is on creating an administrative toolbox for directors. The luncheon includes speakers, presentations, and updates focused on promising practices, legislation, and collaboration.

**Intended Audience:** State Preschool Center Directors

**Dates Offered:** 5 times a year

**Time:** 11:30-3:00

**Lead Facilitator(s):** Valente Guzman

**Register here:** Registration not required, but notification appreciated through email vaguzman@kern.org

Call 661-861-5274 for more information

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**Dual Language Network**

**Description:** This new network is an opportunity for educators who participate in dual language programs and those looking to begin dual programs. Explore the Guiding Principles for Dual Language Education, learn instructional strategies for dual classrooms, and network with others teaching and implementing dual language programs.

**Intended Audience:** Teachers/EL Coordinators/Coaches/Specialists/Admin

**Includes:** Materials & Book, Guiding Principles for Dual Language Education

**Dates Offered:** 10/30/2019, 1/22/2020, 3/25/2020

**Time:** 8:30-11:30

**Cost:** $100 per individual

**Lead Facilitator(s):** Lisa Vargas, Rayshell Fambrough

**Register here:** [http://kern.k12oms.org/1510-166750](http://kern.k12oms.org/1510-166750)
EL Network (AM and PM sessions) 4 Day

**Time:** AM 8:30-11:30 PM 1:00-3:30

**AM Session:** Stay up-to-date with state and federal guidance for ELs, network with other educators and learn to create a culture of deep collaboration to close the opportunity gaps among students.

**PM Session:** Work collaboratively to explore the high impact practices for academic language development instruction, learning and practicing effective instructional strategies.

**Intended Audience:** EL Directors/Coordinators/ Curriculum Directors

**Includes:** Materials


**Cost:** $100 per individual

**Coordinator(s):** Lisa Vargas, Michelle Young

**Register here:** [http://kern.k12oms.org/1510-166636](http://kern.k12oms.org/1510-166636)
History Community of Practice Literacy Network

Description: You’re invited to attend and be a part of building the Kern County History Social Studies Literacy Network for K-12 teachers. Join the introductory sessions to meet and plan how Kern County history teachers can build capacity around high leverage practices throughout the year.

The overall objectives of the Kern County History Social Studies Literacy Network are:

Deepening understanding and implementation of the History Social Studies (HSS) Framework to impact student learning and cultivate teacher leaders.

Integration of Literacy Opportunity for teacher learning, make connections and professional contacts, and cultivate a community of practice centered on HSS Framework Community of Practice networking and sharing of best practices to support instructional practice introduced in the CLIC Sessions

Intended Audience: K-12 Teachers of History Social Sciences and/or English Language Arts/Coaches and TOSAs/Administrators

Includes: Materials


Time: 3:00-5:30

Cost: $100 per individual

Lead Facilitator(s): Marcie Frankhouser

Register here: http://kern.k12oms.org/1511-166619
**Instructional Leadership Network (ILN)**

**Description:** The Instructional Leadership Network creates a network of well-informed instructional leaders across the county by distributing and facilitating relevant and timely information and best practices from around the county. ILN members will deepen existing networks, relationships, and develop a meaningful understanding of key issues while strengthening capacity as instructional leaders.

**Intended Audience:** District Level Instructional Leaders.

**Dates Offered:** First Wednesday each month. 9/04/2019, 10/02/2019, 11/06/2019, 12/04/2019, 1/08/2020, 2/05/2020, 3/04/2020, 4/1/2020, 5/6/2020, 6/03/2020

**Time:** 9:00 - Noon

**Lead Facilitator(s):** Instructional Services Division

**Register here:** No Registration Required

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**Kern County Assessment Network- New**

**Description:** KCAN is a peer-to-peer network designed to support assessment leaders from each district in Kern County. It is a forum to discuss current happenings in educational assessment and provide opportunities to share best practices, as well as providing timely updates on legislative, budget, and accountability at the state and federal level including the implementation of statewide assessments and data collection system.

**Intended Audience:** Assessments Coordinators & Directors

**Dates Offered:** 9/26/2019, 10/18/2019, 1/23/2020, 2/11/2020, 5/07/2020

**Time:** 9:00-12:00

**Lead Facilitator(s):** Katie Gergory, Rayshell Fambrough, Michelle Roy

**Register here:** No Registration Required
Kern County Network for Children (KCNC) Collaborative

Description: KCNC was established to facilitate building collaboration between school sites and school districts focused around community resources available to youth within Kern County. The collaborative gives opportunity for participants to hear experts in the field, receive legislative and local updates, as well as network with agencies.

Intended Audience: FRC Coordinator, School Nurses, Counselors, Social Workers, Campus Police

Dates Offered: Monthly - 3rd Thursday

Time: 8:00-10:00

Lead Facilitator(s): Alexis Shaw

Register here: No Registration Required

Call 661-636-4488 for more information

Kern County School Social Worker (KCSSW) Collaborative

Description: KCSSW is a new network that gives opportunity for School Social Workers and counselors to meet and discuss topics on the rise, while building a community of sharing best practices and resources. The network will include trainings, and presentations to assist the increasing need for social emotional learning.

Intended Audience: School Social Workers, Behavior Specialists, School Counselors

Dates Offered: 10/23/2019, 2/19/2020, 5/20/2020

Time: 10:00am-2:00pm, Lunch Provided

Lead Facilitator(s): Sal Arias

Register here: No Registration Required

Call 661-852-5661 or saarias@kern.org for more information
Kern Dual Enrollment Network (KDEN)

**Description:** The Learning Network will facilitate this series that will focus on supporting and increasing opportunities for high school students in Kern County to complete high quality dual & concurrent enrollment courses resulting in students earning college credit. Key topics will include best practices, creative implementation models, designing models to fit the conditions in Kern County, equity of access, and others defined by KDEN members. Participants will engage with peers to expand the growing opportunities for college credit in high school and together create more opportunities for dual and concurrent enrollment.

**Intended Audience:** Secondary and Postsecondary District and Site Administrators who create policy around Dual Enrollment

**Dates Offered:** TBD

**Time:** TBD

**TLN Contact:** Chris Persons (661) 636-4650 or chpersons@kern.org

**Lead Facilitator(s):** The Learning Network

**Registration:** No Registration Required

Kern Early Stars (KES) Consortium

**Description:** The KES consortium is an opportunity for child care providers within Kern County to collaborate on instructional practice, share the latest technology, and receive feedback from KES coaches regarding ratings and next steps to improving facilities and child care.

**Intended Audience:** Kern County Family Child Care Providers


**Time:** 9:00-11:00 am; Repeated 6:00-8:00 pm

**Lead Facilitator(s):** Pam Prichard

**Register here:** No Registration Required

Call 661-861-5294 for more information
Kern Pledge

**Description:** Working in collaboration with KCSOS, school districts, CSUB, KCCD, TC and community partners to create educational pathways that prepare all students to succeed in sustainable career trajectories. The signatories will regularly measure their progress as students matriculate through the local educational pathway.

**Intended Audience:** District, KCSOS, College and Community


**Time:** 2:00-5:00 pm

TLN Contact: Dr. Rob Arias (661) 636-4624 or roarias@kern.org

**Registration:**

To participate in these meetings, please contact Dr. Rob Arias.

Literacy Network

**Description:** This network is for educators implementing literacy programs. This is an opportunity to strengthen your understanding of the literacy framework and components of a balanced literacy program while sharing instructional strategies for reading and writing.

**Intended Audience:** Teacher Leaders/Coaches/Specialists

**Includes:** Materials & Book


**Time:** 1:00-3:30

**Cost:** $175 per individual

**Lead Facilitator(s):** Marcie Frankhouser, Teresa Twisselman, Michelle Young

Register here: [http://kern.k12oms.org/1509-166765](http://kern.k12oms.org/1509-166765)
Math Instructional Leaders Network

Description: Learn and collaborate with colleagues on improving mathematics instruction and learning. Explore best practices, new research, and gain tools, plans, and processes from the included book - Everything You Need For Mathematics Coaching.

Intended Audience: Teachers/ Admin/ Coaches

Includes: Materials

Dates Offered: 8/22/19, 10/4/19, 11/21/19, 12/17/19

Time: 8:30 - noon

Cost: $350 per individual

Lead Facilitator(s): Cole Sampson

Register here: http://kern.k12oms.org/1512-166915

Migrant Educational Fiscal Academy

Description: With the many changes of the fiscal side of migrant education, the Fiscal Academy was developed to help with business assistance and regulations. The network also offers professional development and practitioner participation around migrant education.

Intended Audience: Migrant Education Program Administrator, Business Personnel

Dates Offered: January 15, 2020

Time: 9:00 - 12:00

Lead Facilitator(s): Beverly Wegener, Jose Morales

Register here: By emailing bewegener@kern.org

Call 661-636-4773 for more information
**Migrant Education Leadership Academy (MELA)**

**Description:** Receive updates on legislation, initiatives, providing leadership, staff development, technical assistance, and support services that empower school communities, through a network of professionals.

**Intended Audience:** Migrant Education Resource Teachers, Student Service Aide


**Time:** 9:00-3:00

**Lead Facilitator(s):** Natalia Rodriguez

**Register here:** By emailing Kim Salas at kisalas@kern.org or calling 661-636-4780 for more information.

**Multi-Tiered System of Support (MTSS) Community of Practice**

**Description:** This community of practice is committed to the shared creation of the agenda and a willingness to share best practices, discuss common concerns, gaps and implementation issues through the lens of Social-Emotional Learning i.e. PBIS, ART, Forward Thinking, and Trauma- Informed care.

**Intended Audience:** District/Site Administrators involved in MTSS work

**Dates Offered:** 9/11/2019, 11/06/2019, 2/5/2020, 4/1/2020

**Time:** 11:00 am-1:00 pm

**Lead Facilitator(s):** Sal Arias

**Register here:** [http://kern.k12oms.org](http://kern.k12oms.org)

Call 661-852-5661 for more information
Network for Science Teachers

**Description:** Science teachers will join together to build a regional network of support and learning. This network will provide a forum for grade 6th-12th grade science educators to build a professional learning community where they can interact with colleagues to exchange best practice, build upon research-based instructional strategies, and develop professional contacts. This network will link with a number of state-level science education California agencies and organizations in order to support science teaching and learning in California and Kern County. Content will focus around CA NGSS, transition, and understanding the science framework.

**Intended Audience:** Middle School and High School Science Teachers

**Dates Offered:** 9/25/2019, 10/30/2019, 1/28/2020, 2/25/2020

**Time:** 4:30-7:30, Dinner provided

**Lead Facilitator(s):** Michelle Roy, Tania Schalburg-Dykes

**Register here:**
- September 25- [http://kern.k12oms.org/1208-173004](http://kern.k12oms.org/1208-173004)
- October 30 - [http://kern.k12oms.org/1208-173005](http://kern.k12oms.org/1208-173005)
- January 28- [http://kern.k12oms.org/1208-173006](http://kern.k12oms.org/1208-173006)
- February 25- [http://kern.k12oms.org/1208-173007](http://kern.k12oms.org/1208-173007)

Principals Leadership Network

**Description:** An intensive peer-to-peer network designed for school principals. The PLN builds capacity around leadership, facilitates deeper learning, and supports school site principals through a collaborative approach. Participating principals will build capacity and deepen learning in systems leadership to maximize student learning and behavior outcomes.

**Intended Audience:** School Principals

**Dates Offered:** 10/08/2019, 11/05/2019, 12/10/2019, 1/14/2020, 2/11/2020, 3/10/2020, 4/14/2020, 5/12/2020

**Time:** 9:00 - noon

**Lead Facilitator(s):** The Learning Network

**Register here:** [http://kern.k12oms.org/1504-166891](http://kern.k12oms.org/1504-166891)
Safer Schools Coalition of Kern

**Description:** Collaborative think tank established to promote safety and wellbeing of Kern’s schools. The Coalition’s charge is to bring school officials and community partners together for meaningful discussion, sharing best practices, networking, planning, and support to address the many aspects that impact the safety and overall climate in schools.

**Intended Audience:** School Administrators, School Safety Leads, SROs, First Responders, Community Partners

**Dates Offered:** 9/27/2019, 12/09/2019, 6/01/2020

**Time:** 1:00-3:00

**Lead Facilitator(s):** Rob Meszaros

**Register here:** No registration required. Call 661-636-4741 for more information

Science Leadership Institute

**Description:** The purpose of this network is to develop a countywide network of NGSS champions who will learn and share with each other new innovations that support the implementation of the Next Generation Science Standards. This year’s leadership network will focus on the core teaching practices outlined in the book Ambitious Science Teaching by Mark Windschitl.

**Intended Audience:** Teacher Leaders/Coaches/Admin

**Includes:** Materials & Book, Ambitious Science Teaching

**Dates Offered:** 10/15/2019, 1/21/2020, 2/18/2020, 4/16/2020

**Time:** 8:30-2:30

**Cost:** $450 per individual

**Lead Facilitator(s):** Michelle Roy

**Register here:** [http://kern.k12oms.org/1512-166426](http://kern.k12oms.org/1512-166426)

Call 661-636-4320 for registration details
**Special Education Advisory Committee (SEAC)**

**Description:** Special Education is a volatile area of education that requires close attention. The SEAC offers the opportunity for districts to receive legislative updates as they apply to special education instruction and district programs to ensure all eligible children with disabilities receive appropriate services.

**Intended Audience:** Coordinators/Directors of Special Education

**Dates Offered:** 3rd Thursday of Every Month

**Time:** 9:00-11:00

**Lead Facilitator(s):** Julianna Gaines

**Register here:** No Registration Required

Call 661-636-4801 for more information

**McKinney Vento Education Liaison Forum**

**Description:** This new collaborative will focus around updates, coordinating programs, technical assistance and best practices for at-risk youth. The meetings will look at the needs of the growing homeless and foster youth populations within our school districts.

**Intended Audience:** Foster Youth and McKinney Vento Liaisons


**Time:** 9:00-11:00

**Lead Facilitator(s):** Curt Williams

**Register here:** No Registration Required

Call 661-636-4991 for more information
Truancy Reduction & Attendance of Kern (TRACK)

**Description:** TRACK is focused around creating collaborative partnership between schools, law enforcement, and community-based organizations who are tasked with identifying new trends and gaps in services, bringing awareness to parents, students, and other stakeholders in regard to the importance of attendance and to reduce chronic absenteeism.

**Intended Audience:** School administrators, Child Welfare, Attendance Supervisors/Teams, SARB, School Social Workers, SRO, Law Enforcement, Community partners

**Dates Offered:** 8/23/2019, 12/13/2029, 2/21/2020, 4/01/2020

**Time:** 8:15-10:15

**Lead Facilitator(s):** Sal Arias

**Register here:** [http://kern.k12oms.org](http://kern.k12oms.org)

Call 661-852-5661 for more information
Section E

Student Events

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AVID Events ............................................................. E144
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History/Social Science Events ................................. E149
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KCSOS Student Events

CHRISTINE GOEDHART-HUMPHREY, Instructional Services Program Support Coordinator, has 20 years of educational experience, 25 years of media and community relations, and 19 years of teaching post-secondary education. Christine is passionate about showcasing students learning and positive outcomes in education. She also works to help connect students in college and career paths and resources. Christine is looking forward to building community partnerships to support Kern County students and educators.

SUPPORT TEAM

ASHLEY ARAMBULA

SHERI McMILLIAMS

RHONDA DICKSON

ALICIA MIL

ANNETTE FRANKLIN

PAULA ROY
Academic Decathlon

High school (grades 9-12) teams composed of nine students participate in a series of academically competitive events that include: writing an essay, participating in an oral interview, delivering prepared and impromptu speeches, taking tests in the academic areas of Music, Language and Literature, Art, Mathematics, Science, Economics and a Super Quiz.

**Academic Decathlon Coaches Meeting**

Wednesday, September 18, 2019 • 3:30 p.m.
CITY CENTRE, 5th Floor Boardroom — 1300 17th Street

**Academic Decathlon Preparation Day**

Wednesday, November 6, 2019
California State University, Bakersfield

**Academic Decathlon Online Essay**

Tuesday, December 10, 2019
CITY CENTRE Building — 1300 17th Street, Bakersfield

**Academic Decathlon Online Objective Testing**

Saturday, January 25, 2020
CITY CENTRE Building — 1300 17th Street, Bakersfield

**Academic Decathlon Speech, Interview & Super Quiz**

Saturday, February 1, 2020
Mira Monte High School, 1800 S. Fairfax Road, Bakersfield

For more information contact:
Contact Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator (661) 636-4330 or chhumphrey@kern.org www.kern.org
AVID Events

AVID — Elementary Student Write-Off
Grades 3-6
Submission deadline: Friday, April 24, 2020
CITY CENTRE, 5th Floor — 1300 17th Street, Bakersfield

The AVID — Elementary Student Write-Off is a writing assignment designed to reflect on student growth in writing and metacognitive reflection of WICOR strategies. All elementary school students attending an AVID elementary school are eligible to participate. Electronic participation packets will be sent to eligible schools.

For more information contact:
Gena Lieske, AVID Program Manager at (661) 636-4563 or gelieske@kern.org

AVID (Advancement Via Individual Determination)
Middle School Portfolio Challenge
Grades 6-8
Submission deadline: Friday, May 1, 2020
CITY CENTRE, 5th Floor — 1300 17th Street, Bakersfield

The AVID Middle School Portfolio Challenge is a portfolio reflection of student growth demonstrated by academic artifacts. All middle school students enrolled in an AVID program are eligible to participate. Electronic participation packets will be sent to eligible schools.

For more information contact:
Gena Lieske, AVID Program Manager at (661) 636-4563 or gelieske@kern.org
English Language Arts Events

Oral Language Festival

**Grades 4-8**

Regional Entry Deadline: Friday, January 10, 2020

Saturday, February 22, 2020 • 8:30 a.m.-1:45 p.m.
Stonecreek Junior High, 8000 Akers Road, Bakersfield

Students memorize and present their interpretation of a published literary work, written by a known author. Presentations are 3-5 minutes in length with grades 4-6 and grades 7-8 competing separately. Categories of competition are: Verse Choir, Humorous Interpretation Solo, Humorous Interpretation Duo, Serious Interpretation Solo and Serious Interpretation Duo.

For more information contact:
Marcie Frankhouser, Oral Language Coordinator, at (661) 636-4239 or mafrankhouser@kern.org

Henry Greve Speech Contest

**Grades 7-8**

Regional Entry Deadline: Friday, February 21, 2020

Thursday, March 19, 2020 • 6:30 p.m.
CITY CENTRE, Room 1B — 1300 17th Street, Bakersfield

This event was established in 1955 for 7th and 8th grade students by the Bakersfield Toastmasters Club and offers students the opportunity to participate in a speech event. Students prepare a 4-7 minute speech on a designated topic. Topic and scoring guidelines can be found at [http://ci.kern.org/StudentEvents/english](http://ci.kern.org/StudentEvents/english).

For more information contact:
Lisa Vargas, Henry Greve Speech Contest Coordinator, at (661) 636-4235 or anvargas@kern.org
English Language Arts Events

Young Authors’ Fair

Grades K-12

Saturday, March 21, 2020 • 8:00 a.m.-noon
Bakersfield City School District Office, 1300 Baker Street, Bakersfield

The Young Authors’ Fair, sponsored by the Kern Reading Association, is the culmination of a week of author visits to Kern County schools. Open to the public, students, teachers and parents participate in school displays of student-authored books, author presentations, and book sales and author autographing sessions. There is no charge for this event. Information can be found at www.kernreadingassociation.com.

For more information contact:
Michelle Young, Young Authors’ Fair Coordinator, at (661) 636-4505 or miyoung@kern.org
English Language Arts Events

**Kern Battle of the Books**

**Grades 4-6**

School Team Entry Deadline: Wednesday, November 6, 2019

Registration: $50 per school
Checks made payable to Kern Battle of the Books

4-6 South County Competition • Monday, May 4, 2020 • 8:30 a.m.
4-6 Central County Competition • Tuesday, May 5, 2020 • 8:30 a.m.
4-6 North County Competition • Friday, May 8, 2020 • 8:30 a.m.

Kern County Museum/Pioneer Village, Bakersfield

**Grades 6-8**

School Team Entry Deadline: Friday, November 29, 2019

Registration: $40 per school • Checks made payable to Educational Services Foundation

6-8 County Competition • TBA • 8:30 a.m.

Valley Oaks Charter School, Bakersfield

Students participate at their school by reading at least 20 books from the 4-6 or 6-8 grade booklist found on the “America’s Battle of the Books” website (www.battleofthebooks.org). Schools register teams of 4th-6th grade students with the Kern Reading Association (www.kernreadingassociation.org). Students are then put in mixed school groups for the Kern Battle of the Books where teams are asked to name a book title and author based on questions developed for competition.

For more information contact:
Teresa Twisselman, Battle of the Books & Bank of America Coordinator, at (661) 636-4645 or tetwisselman@kern.org
English Language Arts Events

**Bank of America Essay/Speech Contest**

*Grades 4-6*

Essays Due: Wednesday, April 1, 2020

Speech Competition: Thursday, May 7, 2020 • 6:30 p.m.
Larry E Reider Education Center — 2000 K Street, Bakersfield

Students entering this event must prepare an informative essay on a designated topic. Essays are nominated by schools. Each school may nominate a 4th, 5th and 6th grade essay. Essays are judged and ranked by an evaluation panel. Approximately 10 essay writers at each grade level are selected to participate in the speech contest. Topic and scoring guidelines can be found at [http://ci.kern.org/StudentEvents/english](http://ci.kern.org/StudentEvents/english).

For more information contact:
Teresa Twisselman, Battle of the Books & Bank of America Coordinator, at (661) 636-4645 or tetwisselman@kern.org
History/Social Science Events

Congressional Hearings Teachers/Coaches Meeting

Grades 11-12

Tuesday, September 17, 2019 • 3:30 p.m.
CITY CENTRE, 5th Floor Boardroom — 1300 17th Street, Bakersfield

Tuesday, October 8, 2019 • Registration Deadline/Intent to Participate Due
Tuesday, October 8, 2019 • Judge Recruitment Due

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org

Congressional Hearings (District & Regional)
“We the People...the Citizen and the Constitution”

Grades 11-12

Saturday, December 7, 2019
Golden Valley High School, 801 Hosking Avenue, Bakersfield

The hearings consist of oral presentations by 11th and 12th grade government classes before simulated congressional committees. Following their presentations, students respond to judges’ questions in a lively, open discussion format. Each competing class is divided into six expert teams, one team for each of the six hearing topics.

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org
History/Social Science Events

Mock Trial Competition

Grades 9-12

Saturday, January 25, 2020 • Super Saturday & Awards Ceremony
Kern County Superior Courts

Wednesday, December 11, 2019 • Kern County Regional Round 1
Wednesday, January 8, 2020 • Kern County Regional Round 2

High school teams compete in a series of mock trial rounds where students have the opportunity to participate as prosecution attorneys, defense attorneys, defendants and witnesses in a simulated case developed by the Constitutional Rights Foundation. Students acquire skills in public speaking, critical analysis and deduction.

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org

Open Doors to Federal Court

Grades 11-12

Wednesday, February 5, 2020
Highland High School, 2900 Royal Scots Way, Bakersfield

High school seniors and their teachers are invited to “Open Doors to Federal Courts,” a nationwide educational initiative. Students will participate in a mock trial, listen to presentations and ask questions of a variety of federal employees. The federal courts have a long-term commitment to civic education of high school seniors who are making the transition to adult citizenship.

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org
History/Social Science Events

History Day Teachers/Coaches Meeting

Grades 4-12

Tuesday, September 24, 2019 • 3:30 p.m.
Larry E Reider Education Center Room 201 — 2000 K Street

Friday, January 24, 2020 • Registration Deadline
Friday, February 14, 2020 • Websites locked for judging
Friday, February 14, 2020 • Historical Papers Due

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org

History Day

Grades 4-12

Saturday, February 29, 2020
Larry E Reider Education Center — 2000 K Street, Bakersfield

History Day is an interdisciplinary program that encourages students to research and prepare papers, exhibits, posters, performances, and documentaries on an annual historical theme. Students learn to be historical detectives and sharpen their skills as writers, artists and performers.

Tuesday, October 1, 2019 • 3:30 p.m.
CITY CENTRE, 5th Floor Boardroom — 1300 17th Street, Bakersfield

Tuesday, October 1, 2019 • Intent to Participate Due

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org
Math Events

**Math Field Day Teachers/Coaches Meeting**

*Grades 6-8*

Monday, January 27, 2020 • 4:30 p.m.
CITY CENTRE, Room 1B — 1300 17th Street, Bakersfield

Friday, February 21, 2020 • School Intent to Participate deadline
Friday, March 20, 2020 • School Entries/Fees deadline

**Math Field Day (Grades 6-8)**

*Grades 6-8*

Saturday, April 25, 2020
Liberty High School, 925 Jewettia Avenue, Bakersfield

Math Field Day is a fun-filled day of learning and competing for middle school/junior high students. School Problem Solving, Circle Tic Tac Toe, Circuit Training, Leap Frog, Mad Hatter, Power Relay, Kalah and Sudoku are among the math games in which students vie for school or individual recognition.

For more information contact:
Cole Sampson, Math Coordinator at (661) 636-4194 or cosampson@kern.org
Science Events

**Mandatory Kern County Science Fair Teachers/Coaches Meeting**

*Grades 4-12*

Teacher/Coaches must attend one of the following if they plan on entering restricted projects:

Thursday, September 12, 2019 • 4:00 p.m.
CITY CENTRE, Room 1B — 1300 17th Street

Wednesday, October 9, 2019 • 4:00 p.m.
Larry E Reider Education Center Room 201 — 2000 K Street, Bakersfield, CA

**Kern County Science Fair**

*Grades 4-12*

Monday & Tuesday, March 16 & 17, 2020 • Rabobank Convention Center

Monday, December 16, 2019 – School Intent to Participate and Restricted Project deadline Tuesday, January 22, 2020 – Deadline for all projects
Monday, March 16, 2020 – Project Setup
Tuesday, March 17, 2020 – Project Judging and Awards

The Science Fair is an opportunity for students to learn about their world through experimentation and reasoning. The process challenges students to ask questions and try to find answers.

For more information contact:
Michelle Roy, Science Coordinator @ (661) 636-4640 or miroy@kern.org
Visual/Performing Arts Events

Children's Art Display at the Kern County Fair

September 2019-20

Preschool through Grade 8

DISPLAY OF ENTRIES FOR 2019 FAIR: Art entries from May 2019 will be displayed by grade at the Kern County Fair from September 18 through September 29, 2019. All artwork will be returned to the district of submission following the conclusion of the Fair.

DELIVERY OF ENTRIES FOR 2020: All art entries must be submitted to the Kern County Superintendent of Schools Office on or before May 22, 2020, to Christine Goedhart-Humphrey at 1300 17th Street—CITY CENTRE, 5th Floor. Each class or school must include an Art Entry List with the students' artwork. Art Entry Lists and a completed sample are available from the Kern County Superintendent of Schools Office. A Kern County Superintendent of Schools Office “Art Entry” tag must be filled out and firmly attached to the front and to the back of each entry.

PREPARATION OF ENTRIES: Art entries need to be matted. Do not submit entries in frames. Submit matted works only. Do not use expensive or heavy mats (including canvas boards): the entries will be stapled for display. Schools should submit their work in an art folder or in a carton, wrapped and marked with the school’s name in ink. Three-dimensional or heavy art pieces (including papier-mâché) will not be accepted due to transportation, storage, and display constraints.

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org
Visual/Performing Arts Events

Young People's Concerts

Grades K-12

Thursday, November 7, 2019
Thursday, January 30, 2020 • Rabobank Convention Center

Young People’s Concerts are presented by the Bakersfield Symphony Orchestra.

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org

Nutcracker Concerts

Grades K-12

Thursday, December 12, 2019 • 9:30 a.m. & 11 a.m.
Rabobank Convention Center

Friday, December 13, 2019 • 9:30 a.m. & 11 a.m. • Rabobank Convention Center

Nutcracker Concerts are presented by the Civic Dance Center.

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org
Visual/Performing Arts Events

Grand Night for Music
Grades 9-12
Tuesday, January 28, 2020 at 7:00 p.m. • Rabobank Convention Center

A concert presented by Kern County High Schools’ Honor Band, Choir and Orchestra. Students earn a place in this annual showcase of Kern County’s finest high school musicians and singers through an audition process.

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org

Honor Music Festival
Grades 6-8
Tuesday, March 3, 2020 at 7:00 p.m. • Rabobank Convention Center

Junior high and middle school students earn a place in Honor Band, Chorus and Orchestra, after being selected through the audition process. Many hours of rehearsal prepare students for this incredible concert.

For more information contact:
Christine Goedhart-Humphrey, Instructional Services Program Support Coordinator at (661) 636-4330 or chhumphrey@kern.org
Section F
Migrant Education Region V

Migrant Education Program–MEP .........................F160
Migrant Education School Readiness Program–MESRP ..... F162
Migrant Education Program Student Events .................. F165
JOSE MORALES has been an educator for over 30 years. He has a love for and is currently the Director of Migrant Education Program (MEP) Region V, which has been his position for the past 23 years. He has been in various leadership positions both within and outside of the Migrant Education community including Chair of the Regional Directors Council, Representative and Board Member to the Interstate Migrant Education Council, as well as Regional President and State Representative to the Legislative Policy Committee for ACSA Region XI. Jose has read and moderated several grants at the federal level including Migrant Education Even Start, High School Equivalency Program, College Assistance Migrant Program, and the Comprehensive Education Center grant.

SALVADOR AVALOS, Migrant Education Coordinator, Program specialist, AVID Coordinator, and teacher for the past 23 years. Sal has been recognized as a leader within the California Migrant Educational Community. Sal is passionate in helping migrant students overcome the challenging obstacles they face on a daily basis. Sal is a firm believer in equity for all students. He has developed and implemented college readiness programs for high school students and has built a strong collaboration within the community, schools, parents, and students to ensure educational needs of migrant students are met.

MAYRA GARZA, Program Specialist, 17 years of educational experience. She has experience in youth programs, national and community service, and non-profit management. Mayra is a Trainer of Trainers (ToT) in programs for at-risk youth, early child education, and after-school programs. She has also presented on Migrant Education and marginalized youth at numerous national conferences. She is committed to providing quality educational opportunities for children of all ages. She enjoys providing professional learning and on-site technical support. She obtained her Bachelor of Arts degree from the University of California, Los Angeles a Master’s degree in Public Administration and in School Counseling with a Pupil Personnel Services Credential from California State University, Bakersfield. In 2013, Mayra received the Bakersfield Californian’s 20 under 40 award. In 2014, she was honored with the KCSOS Distinguished Service Award.

VERONICA PIMENTEL, Student Information & Identification Recruitment Manager. She has worked in the education field for 12 years serving the migrant population. Prior to joining KCSOS, Veronica worked as family advocate for the Alliance Against Family Violence, as an eligibility technician with Head Start and the Migrant Alternative Payment for Community Action Partnership of Kern. Veronica provides technical support in identification and recruitment practices of the Migrant Education Program. She ensures that all regulations are followed and accurately documented to state guidelines. She is an integral part of the Identification and Recruitment Advisory Committee, Identification & Recruitment Continuous Improvement Professional Learning Network, and the Re-interview Professional Learning Network with the California State Department of Education (CDE). She has presented alongside with CDE at the National Educational Conferences and the National ID&R Forums. Veronica is highly respected throughout the state for her ideas and knowledge of migrant education practices.
NATALIA RODRIGUEZ, Migrant Education Region V Coordinator, has 11 years of educational experience, as a Teacher, School Site Academic Coach and Migrant Education Coordinator for the Lamont School District. Natalia is passionate about providing migrant students services to ensure that they meet the rigorous academic standards. She is focused on providing Migrant Education staff, teachers, and parents tools and resources necessary to support all migrant students. Natalia is looking forward to collaborating with staff and parents to help prepare students for 21st Century Learning and College and Career Readiness.

SUPPORT TEAM

GABRIELA BRAVO

EDUARDO CERVANTES

JULIA FALCON

ANDREA FLORES

SARHAY PECH

LINDA PULIDO

MARIA RAMIREZ

SARA RIVERA-ADAMA

SANDRA RODARTE

LORENA RODRIGUEZ

KIM SALAS

MARTHA VILLASEÑOR

BEVERLY WEGENER
Foldables Workshop  
Time: 4:30 – 7:30 p.m.  
Description: The foldable workshop provides teachers with tangible three-dimensional graphic organizers and the methods on how to fully amplify the effect of their use in the classroom. Participants will learn different ways to incorporate the graphic organizers throughout different content areas.  
Intended Audience: Migrant Education Program Resource Teachers, Support Service Aides, Administration  
Includes: Training Material  
Dates Offered: 11/5/2019  
Cost: Open to Migrant Education Program Staff  
Coordinator(s): Natalia Rodriguez  
Register here: Call/email Kim Salas at 661-636-4780 or kisalas@kern.org for information.

My SBAC Coach Workshop  
Time: 4:30 – 7:30 p.m.  
Description: The MySBACCoach workshop provides teachers with writing instructional support and instructional routines to support students in the area of writing. Participants will learn how to plan and guide their instruction to support students in the different writing types and tasks. Teachers are trained on how to implement the tasks to meet specific learning target and task type.  
Intended Audience: Migrant Education Program Resource Teachers  
Includes: Training Material  
Dates Offered: 10/17/2019  
Cost: Open to Migrant Education Program Staff  
Coordinator(s): Natalia Rodriguez  
Register here: Call/email Kim Salas at 661-636-4780 or kisalas@kern.org for information.

Number Talks 1.0 Workshop  
Time: 4:30 – 7:30 p.m.  
Description: The purpose of Number Talks is to build Flexibility, Accuracy, and Efficiency in Mathematical Thinking through the articulation of and sharing of mental math strategies. Number talks are valuable classroom routine for making sense of mathematics, developing efficient computation strategies, communicating reasoning, and providing solutions. Participants will learn how to implement number talks throughout their instruction.  
Intended Audience: Migrant Education Program Resource Teachers, Support Service Aides, Administration  
Includes: Training Materials  
Dates Offered: 10/23/2019  
Cost: Open to Migrant Education Program Staff  
Coordinator(s): Natalia Rodriguez  
Register here: Call/email Kim Salas at 661-636-4780 or kisalas@kern.org for information.
Number Talks 1.0 and 2.0 Workshop

**Time:** 4:30 – 7:30 p.m.

**Description:** The purpose of Number Talks is to build Flexibility, Accuracy, and Efficiency in Mathematical Thinking through the articulation of and sharing of mental math strategies. The purpose of Number Talks 2.0 is to recognize number talks as a valuable classroom routine for making sense of mathematics, developing efficient computation strategies, communicating reasoning, and providing solutions. Participants will learn how to implement number talks throughout their instruction.

**Intended Audience:** Migrant Education Program Resource Teachers, Support Service Aides, Administration

**Includes:** Training Materials

**Dates Offered:** 4/30/2020

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Natalia Rodriguez

**Register here:** Call/email Kim Salas at 661-636-4780 or kisalas@kern.org for information.

STEMscopes Workshop

**Time:** 4:30 – 7:30 p.m.

**Description:** STEMscopes is an NGSS Standards based instructional support. STEMscopes training supports teacher’s use of lessons focusing on science, 5Es constructivist instructional model & engineering practices. Participants will participate in activities to assist them with understanding the multi-disciplinary instruction with particular attention to ELD supports.

**Intended Audience:** Migrant Education Program Resource Teachers

**Includes:** Training Materials

**Dates Offered:** 10/10/2019

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Natalia Rodriguez

**Register here:** Call/email Kim Salas at 661-636-4780 or kisalas@kern.org for information.

STRIDE Workshop

**Time:** 4:30 – 7:30 p.m.

**Description:** This workshop gives teachers an overview of Stride’s adaptive learning technology and explore different ways on utilizing data to meet the needs of all students. Stride instruction serves up a variety of content that is lively and engaging, rich with a spirit of community and competition. Participants will receive tools and resources to use when implementing Stride.

**Intended Audience:** Migrant Education Program Resource Teachers

**Includes:** Training Materials

**Dates Offered:** 10/1/2019

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Natalia Rodriguez

**Register here:** Call/email Kim Salas at 661-636-4780 or kisalas@kern.org for information.
MEP

Summer School Curriculum Training

**Time:** 4:30 – 7:30 p.m.

**Description:** Summer School Training prepares Summer School Resource Teachers and Teachers for the delivery of Migrant Education summer school curriculum. The training will include Instructional lesson guides, instructional routines and strategies to use during instruction. Participants will receive tools and resources to utilize during summer school.

**Intended Audience:** Migrant Education Program Teachers working Migrant Education Summer School

**Includes:** Training Materials

**Dates Offered:** 5/13/2020 & 5/14/2020

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Natalia Rodriguez

**Register here:** Call/email Kim Salas at 661-636-4780 or kisalas@kern.org for information.

MEP

Thinking Maps Workshop

**Time:** 4:30 – 7:30 p.m.

**Description:** The Thinking Maps workshop focuses on graphic organizer that support specific thinking skills and allow students to organize information. Participants will learn about the eight different thinking map types and learn how to utilize the maps throughout different content areas.

**Intended Audience:** Migrant Education Program Teachers, Support Service Aides, Administration

**Includes:** Training Materials

**Dates Offered:** 10/29/2019

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Natalia Rodriguez

**Register here:** Call/email Kim Salas at 661-636-4780 or kisalas@kern.org for information.

MESRP

CIRCLE

**Time:** 1:00-7:30pm

**Description:** CIRCLE training focuses on preschool learning foundations. Training is divided into 4 days of learning developmentally appropriate activities and strategies that support early learning domains-language development, phonological awareness, written expression, letter knowledge, book reading, mathematics and best practices.

**Intended Audience:** Migrant Education Program Staff-Pre-k Teachers & School Readiness Tutors

**Includes:** Materials

**Dates Offered:** 9/30/19 -10/3/19

**Cost:** There is no cost associated with this event

**Coordinator(s):** Mayra Garza

**Register here:** Call Andrea Flores @ 661-636-4358 for registration information

All workshops can be personalized and delivered at your district/site.
All workshops can be personalized and delivered at your district/site.

**MESRP**

**CPIN-PLAY**

**Time:** 1:00-3:30pm

**Description:** Participants will review and discuss the power of play and how it aligns to state standards and how essential it is for learning. Explore how play is academic in nature and utilize resources to plan curriculum and design environments that are age and developmentally appropriate.

**Intended Audience:** Migrant Education Program Staff-Pre-k Teachers & School Readiness Tutors

**Includes:** Materials

**Dates Offered:** 4/28/20

**Cost:** There is no cost associated with this event

**Coordinator(s):** Mayra Garza & Megan Gretona

**Register here:**
Call Andrea Flores @ 661-636-4358 for registration information

**MESRP**

**CPIN-Social Emotional/Self**

**Time:** 1:00-3:30pm

**Description:** Participants will review and discuss the Social Emotional Preschool Foundations with a focus on self. Explore strategies outlined in the Preschool Curriculum Framework that focuses on self, and discover the research supporting the importance of self.

**Intended Audience:** Migrant Education Program Staff-Pre-k Teachers & School Readiness Tutors

**Includes:** Materials

**Dates Offered:** 11/19/19

**Cost:** There is no cost associated with this event

**Coordinator(s):** Mayra Garza & Megan Gretona

**Register here:**
Call Andrea Flores @ 661-636-4358 for registration information

**MESRP**

**Home Visit Lessons**

**Time:** 3:30-7:30pm

**Description:** Home Visit Lesson plan training targets new home-based tutors. Participants will learn how lessons assist in building routines for the child and parent. Lessons review developmentally appropriate practices and focus on social emotional, language, literacy, math, music, movement and parent involvement strategies.

**Intended Audience:** Migrant Education Program Staff-Pre-k Teachers & School Readiness Tutors

**Includes:** Materials

**Dates Offered:**
10/15/19 – 10/17/2019

**Cost:** There is no cost associated with this event

**Coordinator(s):** Mayra Garza

**Register here:**
Call Andrea Flores @ 661-636-4358 for registration information
All workshops can be personalized and delivered at your district/site.

### MESRP

**New School Readiness Tutor Training**

**Time:** 9:00-12:30pm

**Description:** This training will include assessments and best practices when implementing home visit lesson plans. Brigance screening allows tutors to meet the child’s specific area of need to better serve and prepare the child for Kindergarten. PALS-assessment measures the student’s alphabet knowledge. CIRCLE Home Visit Lessons will review best practices and demonstrate how they align to the Preschool Learning Foundations and Frameworks. With instructor guidance, participants will read, gather and prepare home visit lessons.

**Intended Audience:** Migrant Education Program School Readiness Tutors

**Includes:** Materials

**Dates Offered:** 9/19/2019

**Cost:** There is no cost associated with this event

**Coordinator(s):** Mayra Garza

**Register here:**
Call Andrea Flores @ 661-636-4358 for registration information

### MESRP

**New School Readiness Tutor Training**

**Time:** 10:00-1:00pm

**Description:** CIRCLE Home Visit Lesson Training Part two- Participants will work on their own- read lesson, gather materials, prepare and present home visits. Rehearsal will allow tutors to gather feedback and discuss strategies

**Intended Audience:** Migrant Education Program School Readiness Tutors

**Includes:** Materials

**Dates Offered:** 9/19/2019

**Cost:** There is no cost associated with this event

**Coordinator(s):** Mayra Garza

**Register here:**
Call Andrea Flores @ 661-636-4358 for registration information

### MESRP

**Summer School Pre-K Curriculum**

**Time:** TBA

**Description:** This training will include summer assessments and best practices when implementing summer curriculum. Participants will receive 20 days of themed lesson plans with take home activities that focus on developmental domains and appropriate practices while creating a fun and interactive environment.

**Intended Audience:** Migrant Education Program Pre-K Teachers

**Includes:** Materials

**Dates Offered:** May 2020

**Cost:** There is no cost associated with this event

**Coordinator(s):** Mayra Garza

**Register here:**
Call Andrea Flores @ 661-636-4358 for registration information
Migrant Education Region V

All workshops can be personalized and delivered at your district/site.

**STUDENT EVENTS**

**Camp Keep**

- **Time:** Monday 6:30 a.m. - Friday 3:00 p.m.
- **Description:** Teaches students about natural sciences, personal hygiene, ecology, etc. and to help students who share similar backgrounds learn about safety and health. Learning takes place through hands-on active participation and students incorporate their skills with lessons in outdoor setting.
- **Intended Audience:** Migrant Education Program Middle School - 5th – 6th grade and 7th – 8th grade
- **Includes:**
- **Dates Offered:** July, 2020 (TBD)
- **Cost:** Open to Migrant Education Program Staff
- **Coordinator(s):** Sal Avalos

Register here:
Gabriela Bravo (661) 636-4333

**STUDENT EVENTS**

**Close Up Jr. High and High School**

- **Time:** 9 AM – 12 PM
- **Description:** Americans For High School Juniors and Middle School Students to build their language and problem solving skills while they gain a deeper understanding of the United States Government and the student’s role in a democratic society. The experience provides an opportunity for students to learn about civics and the importance of being a good citizen while developing reasoning, debate and oral and written communication skills. Students learn about voting, community involvement, and responsibility. After completing local preparatory workshops, students complete their experience with a visit to Washington D.C. to learn how the decisions made in our nation’s capital affects them here in their communities. Students return with improved leadership skills and understanding that enables them to fully take a role in local community matters.
- **Intended Audience:** Migrant Education Program Junior High 8th grade & High School 9th – 12th grade
- **Includes:** Washington DC trip – April 25-May, 2020- High School.
  June (tentative) – Middle School
  March 28, April 18, May 9, May 16, June 6, June 13, 2020- Middle School
- **Cost:** Open to Migrant Education Program Staff
- **Coordinator(s):** Sal Avalos

Register here:
Gabriela Bravo (661) 636-4333
All workshops can be personalized and delivered at your district/site.

**STUDENT EVENTS**

**College Going Academy**

**Time**: 9 AM – 12 PM  
**Description**: Partnership between Migrant Education and Kern High School District to increase college going rates in Kern County. Students participate in a series of workshops with a strong emphasis on SBAC Writing Rubric. Students will develop a portfolio composed of personal statement and UC Application Writing Task questions. Field trips to University and guest speakers will be part of the academy.  
**Intended Audience**: Migrant Education Program High School 9th – 12th grade  
**Includes**: UC University trip – TBD  
**Cost**: Open to Migrant Education Program Staff  
**Coordinator(s)**: Sal Avalos  
**Register here**: Gabriela Bravo  
(661) 636-4333

**Family Advocacy Conference**

**Time**: 9 AM – 6 PM  
**Description**: Provides an opportunity for middle school students and their parents to experience campus life on a California State University. Students and their parents learn about how to prepare and plan for college as well as college and career options.  
**Intended Audience**: Migrant Education Program Junior High 6th – 8th grade  
**Includes**: Parent must attend the trip with their student  
**Dates Offered**: February 29, 2020  
**Cost**: Open to Migrant Education Program Staff  
**Coordinator(s)**: Sal Avalos  
**Register here**: Gabriela Bravo  
(661) 636-4333

**Feria de Educacion**

**Time**: 8 AM – 4 PM  
**Description**: This is a special event for our Migrant Parents to attend different workshops. This event is designed for students who are in 3rd – 6th grade to learn about Fresno State, and to join students from around central California. There are workshops with motivational presentations for all students, financial aid, special guests, and information booths. A keynote speaker, entertainment and lunch are part of the agenda. Region V will provide transportation. Student and parents must attend the event together.  
**Intended Audience**: Migrant Education Program parents & students from 3rd – 6th grade  
**Includes**:  
**Dates Offered**: October 5, 2019  
**Cost**: Open to Migrant Education Program Staff  
**Coordinator(s)**: Jose Morales  
**Register here**: Gabriela Bravo  
(661) 636-4333
Migrant Education Region V

All workshops can be personalized and delivered at your district/site.

**STUDENT EVENTS**

**INSPIRE- C Abe**

**Time:** 5:30 PM – 8 PM

**Description:** Program works with parents to increase their knowledge about schooling to ensure that parents have vital information about high quality educational options for their children. The Project 2-INSPIRE curriculum informs parents of their role in their children's education, works with parents so they learn how to work with the information acquired and develops parent leadership skills to ensure their participation and collaboration as part of the school community.

**Intended Audience:** Migrant Education Program parents

**Includes:** infant care & classes for their children


**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Jose Morales

**Register here:** Gabriela Bravo (661) 636-4333

**STUDENT EVENTS**

**Leadership Academy Yosemite**

**Time:** Monday 2:30 a.m. - Friday 4:00 p.m.

**Description:** This summer program provides a challenging and adventurous educational experience for migrant youth and will build student leadership potential taught in an outdoor-camp setting. Participants are challenged both individually and as a group through activities, curriculum, sound instruction, and group processing which supports communication and problem solving skills for incoming 9th-12th graders.

**Intended Audience:** Migrant Education Program High School- 9th – 12th grade

**Includes:**

**Dates Offered:** July 30 - Aug. 3, 2020

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Sal Avalos

**Register here:** Gabriela Bravo (661) 636-4333

**STUDENT EVENTS**

**Migrant Family Project**

**Time:** 9 AM – 12 PM

**Description:** Builds partnership between the schools, teachers, parents and migrant education. Middle school students and parents participate in leadership, multi-culture, self-esteem, and communication workshops. Participants who attend the workshops have the opportunity to attend a two-day culminating retreat.

**Intended Audience:** Migrant Education Program Junior High 6th – 8th grade and parents

**Includes:**

**Dates Offered:** November 2, 2019, December 7, 2019, and January 25, 2020.

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Sal Avalos

**Register here:**

Gabriela Bravo (661) 636-4333

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All workshops can be personalized and delivered at your district/site.
## Migrant Youth Day
**Time:** 9 AM – 4 PM  
**Description:** Students in 8th through 12th grade participate in a one day “I’m Going to College Day” student receive comprehensive information on A-G Preparation, financial aid, college student life, leadership development, and service offered to unrepresented students. 
**Intended Audience:** Migrant Education Program Junior High 8th grade & High School 9th – 12th grade  
**Includes:**  
**Dates Offered:** October 26, 2019  
**Cost:** Open to Migrant Education Program Staff  
**Coordinator(s):** Sal Avalos  
**Register here:**  
Gabriela Bravo  
(661) 636-4333

## Pre-College Program at UC Santa Barbara
**Time:** Saturday 8:30 a.m. - Saturday 6:00 p.m.  
**Description:** To prepare students for high school and expose them to higher education. PreCollege is a one week residential program that provides students with readiness skills that are essential for success at the high school level, as well as provide them with knowledge of college activities, expectations and associate them with positive role models. This program is ideal for students with skills to succeed who are not realizing their potential. 
**Intended Audience:** Migrant Education Program High School- 9th grade  
**Includes:**  
**Dates Offered:** July 18-25, 2020  
**Cost:** Open to Migrant Education Program Staff  
**Coordinator(s):** Sal Avalos  
**Register here:**  
Gabriela Bravo  
(661) 636-4333

## Project PADRE
**Time:** 7:30 AM – 2 PM  
**Description:** Participants will acquire knowledge and develop skills and attitudes as a facilitator by putting into practice techniques to create effective learning processes. Participant will develop academic and social PowerPoint to present at school districts PAC meetings to educate fellow migrant parents. 
**Intended Audience:** Migrant Education Program Parents  
**Includes:** infant care & classes for their children  
**Cost:** Open to Migrant Education Program Staff  
**Coordinator(s):** Jose Morales  
**Register here:**  
Gabriela Bravo  
(661) 636-4333
STUDENT EVENTS

Regional Advisory Council

**Time:** Wednesday, 6 p.m.

**Description:** Elected representatives from each district meet regularly to advise the region about migrant education issues and interests. Elected representatives share information to and from districts, region, state and national level and serve a vital role in producing the best possible programs for migrant children.

Regional STEAM (Science, Technology, English, Art & Math) Academy provides children of RAC participants with additional instructional support through language rich, interdisciplinary activities.

**Intended Audience:** Migrant Education Program Parents and any age students

**Includes:**


**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):**
José Morales

**Register here:**
Gabriela Bravo
(661) 636-4333

STUDENT EVENTS

Regional Parent Conference & Fall STEM Fest (students)

**Time:** Saturday 8:00 a.m. – 2 p.m.

**Description:** Region parents attend presentations, workshops in areas of interest as planned by the Regional Advisory Council. The day is dedicated to help parents better understand the school system, assessment information, their role in their children’s education and other topics related to health issues, gang and drug awareness as well as secondary education and career awareness.

Students participate in an interactive STEAM (Science, Technology, English, Art, Math) Units according to their educational levels. The units are designed to strengthen skills in each area while at the same time developing motivation, and exploration opportunities.

**Intended Audience:** Migrant Education Program Parents and any age students

**Includes:**

**Dates Offered:** March 6 - 8, 2020

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):**
Sal Avalos

**Register here:**
Gabriela Bravo
(661) 636-4333

STUDENT EVENTS

SCICON Leadership Retreat

**Time:** Friday 2:30 p.m., Saturday & Sunday 4:00 p.m.

**Description:** Through experiential learning, the program helps high school students to explore career and secondary education options and to prepare for their future.

**Intended Audience:** Migrant Education Program High School-9th – 12th grade

**Includes:**

**Dates Offered:**
March 6 - 8, 2020

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):**
Sal Avalos

**Register here:**
Gabriela Bravo
(661) 636-4333

All workshops can be personalized and delivered at your district/site.
All workshops can be personalized and delivered at your district/site.

### STUDENT EVENTS

**SCICON Senior Day Retreat**

**Time:** Friday 2:30 p.m., Saturday & Sunday 4:00 p.m.

**Description:** Three-day boot camp for high school seniors. Students will complete UC, CSU, and FAFSA Application by the end of the third day. Students receive one on one assistance in completion of application. In addition, student learn of various CTE Programs available at community college.

**Intended Audience:** Migrant Education Program High School Seniors

**Includes:**

- **Dates Offered:** October 11 – 13, 2019
- **Cost:** Open to Migrant Education Program Staff
- **Coordinator(s):** Sal Avalos

**Register here:**
Gabriela Bravo
(661) 636-4333

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**Speech and Debate**

**Time:** 9 AM – 12 PM

**Description:** Winners from local regional competition go on to compete at the California Migrant Speech and Debate Tournament. Throughout the year students research and prepare their speech or debate topic given. Student compete by grade level and language of choice between English or Spanish.

**Intended Audience:** Migrant Education Program High School 7th – 12th grade

**Includes:**

- **Cost:** Open to Migrant Education Program Staff
- **Coordinator(s):** Sal Avalos

**Register here:**
Gabriela Bravo
(661) 636-4333

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**Spring Break College Tour**

**Time:** 9 AM – 6 PM

**Description:** During Spring Break, Migrant Students have the opportunity to attend at least 10 universities in Southern California. In addition to university tours, students hear directly from university students via a student panel. Each year the Spring Break Tour alternates between universities in Southern and Northern California. The goal is for migrant students to visit most major universities in California by the time they graduate high school.

**Intended Audience:** Migrant Education Program High School- 10th -11th grade

**Includes:**

- **Dates Offered:** April 6-9, 2020
- **Cost:** Open to Migrant Education Program Staff
- **Coordinator(s):** Sal Avalos

**Register here:**
Gabriela Bravo
(661) 636-4333
Migrant Education Region V

All workshops can be personalized and delivered at your district/site.

**STUDENT EVENTS**

**State Migrant Parent Conference**

**Time:** 9 AM – 6 PM  
**Description:** three-day conference held bi-annually by the California Department of Education. Parents attend workshops on migrant education, health awareness, advocacy, college readiness, drug and gang prevention.  
**Intended Audience:** Migrant Education Program Parents  
**Includes:** Parents and Staff  
**Dates Offered:** March 6-8, 2020  
**Cost:** Open to Migrant Education Program Staff  
**Coordinator(s):** Jose Morales

**Register here:**  
Gabriela Bravo  
(661) 636-4333

**STEM Fresno State**

**Time:** Friday 2:30 p.m., Saturday & Sunday 4:00 p.m.  
**Description:** One day Conference where students learn of the different STEM majors available at CSU Fresno. Students receive tour of various science and agriculture labs. In addition, they hear presenters who are working in STEM Career field.  
**Intended Audience:** Migrant Education Program High School- 9th – 12th grade  
**Includes:**  
**Dates Offered:** April 25, 2020  
**Cost:** Open to Migrant Education Program Staff  
**Coordinator(s):** Sal Avalos

**Register here:**  
Gabriela Bravo  
(661) 636-4333

**STEM Program at UC Santa Barbara**

**Time:** Sunday 8:30 a.m. - Friday 5:00 p.m.  
**Description:** During the two weeks at UC Santa Barbara, students receive comprehensive instruction on robotics, coding, and HTML Programming. Field trips, guest speakers, and college readiness workshops are also part of the program agenda.  
**Intended Audience:** Migrant Education Program High School- 10th – 12th grade  
**Includes:**  
**Dates Offered:** July 15 - 17, 2020  
**Cost:** Open to Migrant Education Program Staff  
**Coordinator(s):** Sal Avalos

**Register here:**  
Gabriela Bravo  
(661) 636-4333
Yo Puedo Program at UC Santa Barbara

**Time:** Saturday 8:30 a.m. - Saturday 6:00 p.m.

**Description:** one-week residential program at UC Santa Barbara for students who have not realized their potential to succeed at the university level. Students learn the different pathways on achieving the university dream. In the morning, students are in rigorous math and language art classes. In the afternoon, they participate in series of college readiness workshops, guest speakers and day trips. Evenings are designed for self-awareness, leadership skills, and multi-culture education.

**Intended Audience:** Migrant Education Program High School- 11th – 12th grade

**Includes:**

**Dates Offered:**
July 18 - 25, 2020

**Cost:** Open to Migrant Education Program Staff

**Coordinator(s):** Sal Avalos

**Register here:**
Gabriela Bravo
(661) 636-4333
JULIANNA GAINES, Executive Director for the Kern County Consortium SELPA, has over 33 years of experience in education, primarily in the world of Special Education. She obtained her Bachelor of Arts and Master of Arts Degrees in Communicative Disorders from California State University, Northridge, and her Administrative Credential from California State University, Bakersfield. Julianna started her career with KCSOS as a Speech Pathologist and, over 30 years, worked as a teacher, principal, coordinator, director, and division administrator within the Division of Special Education before moving to the new world of SELPA. Julianna is committed to the idea that SELPA is a division primarily focused on providing support to our 48 member LEAs; all of the work done is at the behest of them or of the California Department of Education.

CAITLIN CHAPIN, Program Specialist for the Kern County Consortium SELPA. Caitlin has been employed by the Kern County Superintendent of Schools Office for 16 years. She began her career as an Instructional Aide in the Division of Special Education at the Claude W. Richardson Child Development Center eventually becoming a teacher there. After 8 years of teaching, Caitlin accepted the position as a Program Specialist-Behavior Emphasis in the Special Education Division of KCSOS and served in that role for 6 years. She has dedicated most of her career working with students with moderate to severe disabilities. Her professional development experience has primarily focused on the area of Evidence Based Practices for individuals with Autism. Caitlin holds a Bachelor’s Degree in Interdisciplinary Studies, an Early Childhood Special Education Certificate and a Master’s Degree in Special Education from National University.

AARON FUENTES, Program Specialist for the Kern County Consortium SELPA, has over 10 years of educational experience, first as a paraprofessional, then as a special education teacher and now as a program specialist, where he is focused on providing evidence-based and best practices to member districts and community partners.

LEE KNOTTS-MARTIN, Coordinator for the Kern County Consortium SELPA, has over 10 years of experience in education. Lee started his career in education as a special education paraprofessional before becoming a general and special education teacher. He also served the KCCSELPA member districts as a program specialist for many years before transitioning into his current role as SELPA Coordinator. Lee has a sincere desire to improve outcomes for all students in Kern County, including those with special and/or unique needs, through the implementation of evidence-based practices. When it comes to implementing practices within our schools, Lee firmly believes that “if it’s not good enough for my own child, it’s not good enough for anyone’s.”
JENNIFER URESTI, Ed.D., Program Specialist for the Kern County Consortium SELPA. Jennifer has over 11 years in public education working in the field of special education as a paraprofessional and moderate to severe special education teacher. Jennifer obtained a Bachelor of Arts degree in Liberal Studies and Master of Arts degree in Special Education from California State University, Bakersfield and a Doctorate in Educational Leadership from California State University, Fresno.

CHRISTOPHER WHITE, Program Specialist for the Kern County Consortium SELPA, has worked for the Monterey County Office of Education, Salinas Union High School District, Edison School District, and for the past 3 years at the Kern County Consortium SELPA. Chris has a life’s mission of helping others, because of this he spent 7 ½ years in the United States Coast Guard. In helping our students in education, Chris strives to improve outcomes for all students regardless of background, label, or preconceived knowledge.

SUPPORT TEAM

RENEE GONZALEZ
NOELIA NAYA
MARIA MADRIGAL
EVELYN WOLD
21st Century Teacher: Classroom Management

Time: 8:30-3:30

Description of workshop: This full-day workshop, the first in the series, will provide both SPED and GE teachers with components to effective classroom management and structure in the classroom. Educators are faced with many different responsibilities, having a plan to fulfill these responsibilities is key to making your day as efficient as possible. Join us as we discuss strategies to increase desired behavior, planning for instruction, and tools you can use every day in your classroom!

Topics we’ll cover:
• Classroom Management
• Classroom Organization
• Positive Academic Expectations

Intended Audience: Special Education Teachers and General Education Teachers

Includes: Materials

Dates offered: 10/15/19

Cost: No cost to participants

Facilitator(s): Jennifer Uresti and Aaron Fuentes

Register here:
Call 661-636-4886 for registration details

21st Century Teacher: Creating and Monitoring Meaningful Goals

Time: 8:30-3:30

Description of workshop: This workshop is the second in the series. Student achievement comes when teachers know how to provide specific academic attention to a student. Knowing how to create and monitor meaningful goals for students can help teachers design lessons that close academic gaps. This full-day workshop will focus on how to create and monitor meaningful goals that can provide more robust and specific lessons that are driven by need.

Topics to be covered:
• Effective Goal Setting
• Types of Goals
• Creating Goals
• Monitoring Goals

Intended Audience: Special Education Teachers and General Education Teachers

Includes: Materials

Dates offered: 11/6/19

Cost: No cost to participants

Facilitator(s): Jennifer Uresti and Aaron Fuentes

Register here:
Call 661-636-4886 for registration details

All 2019 workshops are shown for information purposes only.
21st Century Teacher: Evidence-Based Instructional Strategies

Time: 8:30-3:30

Description of workshop: This workshop is the third in the series. Robust and content-specific instructional strategies are essential in creating a meaningful and engaging learning environment. This full-day workshop will provide evidence-based instructional strategies that can be utilized in classes from kindergarten through high school.

Topics we'll cover:
- Basic Evidence-Based Instructional Strategies
- Reading/ELS Strategies
- Math Strategies

Intended Audience: Special Education Teachers and General Education Teachers

Includes: Materials

Dates offered: 12/4/19

Cost: No cost to participants

Facilitator(s): Jennifer Uresti and Aaron Fuentes

Register here: Call 661-636-4886 for registration details

21st Century Teacher: Differentiation

Time: 8:30-3:30

Description of workshop: This workshop is the fourth in the series. With the state and federal government focusing more on students being placed in the Least Restrictive Environment, there is a renewed urgency to learn how to make lessons applicable and tangible to all students across all ability levels. This full-day workshop will focus on differentiation and how to effectively apply it in your classroom.

Topic will include:
- What is Differentiated Instruction?
- Providing Access to All Students
- Assessing Student Levels of Learning
- How to Apply Differentiated Instruction

Intended Audience: Special Education Teachers and General Education Teachers

Includes: Materials

Dates offered: 1/29/20

Cost: No cost to participants

Facilitator(s): Jennifer Uresti and Aaron Fuentes

Register here: Call 661-636-4886 for registration details
### AAC Assessment to Intervention Certificate Program (Series)

**Time:** 8:30-3:30  
**Description of workshop:** This training leads to a certificate verifying specific training in assessing Augmentative Communication needs and promotes a decision-making process to make appropriate recommendations utilizing critical thinking. During this training, individuals will be required to complete three Augmentative Communication Assessments, as well as other assignments related to Augmentative Communication. Attendance on all seven full day sessions and satisfactory completion of projects and assignments are required to receive the certificate.  
**Intended Audience:** Speech Language Pathologists and Assistive Technology Teams  
**Includes:** Materials  
**Dates offered:** 9/18/19, 16/16/19, 11/21/19, 1/15/20, 2/19/20, 3/18/20, and 4/15/20  
**Cost:** No cost to participants  
**Facilitator(s):** James Taylor and Jennifer Uresti  

**Register here:**  
http://kern.k12oms.org/1375-169618  
Call 661-636-4886 for registration details

### Continuum Of Behavior Interventions and Supports (COBIS) Training Series

**Time:** 8:30-3:30  
**Description of workshop:** This multi-part series and required prerequisite training will guide participants through: Tier I Universal Behavioral Supports, an intensive Behavior Intervention Planning process, the legal and best practice requirements for conducting Functional Behavior Assessments (FBAs), and Behavior Intervention Plans (BIPs). This series is the required training for district personnel creating SELPA FBA & BIP documents.  
**Intended Audience:** School Psychologist and Program Specialists  
**Includes:** Materials  
**Dates offered:** 1/30/20, 2/27/20, 3/26/20, and 4/30/20  
**Cost:** No cost to participants  
**Facilitator(s):** Christopher White and Caitlin Chapin  

**Register here:**  
http://kern.k12oms.org/1375-165750  
Call 661-636-4886 for registration details
Continuum Of Behavior Interventions and Supports (COBIS) Training Series RE-CERT

**Time:** 8:30-3:30

**Description of workshop:** These sessions are open only to the Kern County Consortium SELPA COBIS training attendees who previously attended the full COBIS series and have certificates that expire(d) in 2019 or 2020; others must attend the full COBIS series.

Topics will include: Advanced topics/applications, what’s new, data collection procedures and graphing, and more interventions for challenging behavior.

**Intended Audience:** School Psychologist and Program Specialists

**Includes:** Materials

**Dates offered:** 3/26/20 and 4/30/20

**Cost:** No cost to participants

**Facilitator(s):** Christopher White and Caitlin Chapin

**Register here:**
http://kern.k12oms.org/1375-165635

Call 661-636-4886 for registration details

Diagnostic Center Central California:

Crisis Prevention Intervention - Full Certification (2 days)

**Time:** 8:30-3:30

**Description of workshop:** With a core philosophy of providing for the Care, Welfare, Safety, and Security of everyone involved in a crisis, the program’s proven strategies give school personnel the skills to safely and effectively respond to anxious, hostile, or violent behavior while balancing the responsibilities of care. This training also incorporates Positive Behavior Intervention and Supports philosophy and practices for school settings, in order to reduce the need for crisis response.

**Intended Audience:** Special Education Teachers, Paraprofessionals, DIS/Related Service Providers, Administrators, and Support Staff

**Includes:** Materials

**Dates offered:** 9/19/19 - 9/20/19 and 12/5/19 - 12/6/19

**Cost:** $65

**Facilitator(s):** SELPA Program Specialists

**Register here:**
Call 661-636-4886 for registration details
All 2019 workshops are shown for information purposes only.

**Crisis Prevention Intervention – Refresher (1 day)**

**Time:** 8:30-3:30

**Description of workshop:** This training is intended as a CPI Nonviolent Crisis Intervention team response refresher program. If your staff has been trained more than one year ago, the Crisis Prevention Institute recommends training to renew and refresh skills. If your staff has changes, and individuals who were initially trained as a team have left or changed assignments, this is a good time to build the group understanding of the current team. Districts are encouraged to send the same group that was trained as a team initially whenever possible.

**Intended Audience:** Special Education Teachers, Paraprofessionals, DIS/Related Service Providers, Administrators, and Support Staff

**Includes:** Materials

**Dates offered:** 2/21/20

**Cost:** No cost to participants

**Facilitator(s):** SELPA Program Specialists

**Register here:**

2/21/20

http://kern.k12oms.org/1375-165626

Call 661-636-4886 for registration details

**Diagnostic Center Central California: Assessing Social Pragmatic Language Skills for Individuals with an Autism Spectrum Disorder**

**Time:** 8:30-11:30

**Description of workshop:** Individuals with a social pragmatic language disorder show signs and symptoms of social communication disorders including problems with social interaction (e.g., speech style and context, rules for linguistic politeness), social cognition (e.g., emotional competence, understanding emotions of self and others), and pragmatics (e.g., communicative intentions, body language, eye contact). Social communication challenges can result in multiple problems, including difficulties with shared enjoyment, social reciprocity in verbal and nonverbal interactions, play, peer interactions, comprehension of others’ intentions, emotional regulation, spoken and written narratives, and literacy skills. Assessment of social communication should be culturally sensitive and functional and involve the collaborative efforts of families, caregivers, classroom teachers, SLPs, special educators, and psychologists as needed. Assessment is sensitive to the wide range of acceptable social norms that exist within and across communities. (The Practice Portal, ASHA policy documents)

**Intended Audience:** Special and General education Teachers, Speech Language Pathologists, School Psychologists, Administrators General Ed, Parents, Special Education Administrators, Program Specialists, SELPA Directors, Paraprofessionals

**Includes:** Materials

**Dates offered:** 1/14/20

**Cost:** No cost to participants

**Facilitator(s):** Michelle Austin

**Register here:**
Diagnostic Center Central California: Assessment and Treatment: Speech Fluency Disorders

Time: 12:30-3:30

Description of workshop: Fluency Disorders (Stuttering and Cluttering) are multifaceted, and many factors impact the listener’s perception of disfluencies. Within the school setting, Speech Language Pathologists are tasked with addressing fluency disorders. This training will address the current methods of evaluating speech fluency disorders. This training will also describe key features of common treatment approaches to change communication behaviors as well as address social and emotional perspectives. The training will provide evidence-based practice in addressing fluency disorders.

Intended Audience: Special and General education Teachers, Speech Language Pathologists, School Psychologists, Administrators General Ed, Parents, Special Education Administrators, Program Specialists, SELPA Directors, Paraprofessionals

Includes: Materials

Dates offered: 1/14/20

Cost: No cost to participants

Facilitator(s): Michelle Austin

Register here:
Call 661-636-4886 for registration details

Diagnostic Center Central California: AT/AAC Cohort (3 Sessions)

Time: 1:00-3:00

Description of workshop: The focus of the AT/AAC COHORT is to build sustainable programs, develop AT/AAC team support and provide continued assistance for the participants of the Assistive Technology Certification series which addressed ‘Evidence Based Strategies in the Field of Assistive Technology (AT) to Support Services, Assessment and Implementation’ and ‘Alternative and Augmentative Communication’.

The AT/AAC Cohort sessions topics will be developed based on group needs assessment, site/participant specific questions and evidence based practices to strengthen the foundations needed for assistive technology implementation.

Intended Audience: Previous AT participants and current AAC participants

Includes: Materials

Dates offered: 9/17/19, 2/18/20, and 4/28/20

Cost: No cost to participants

Facilitator(s): Michelle Austin and Laura Lavery

Register here:
2/18/20
http://kern.k12oms.org/1375-165794
4/28/20
http://kern.k12oms.org/1375-169439
Call 661-636-4886 for registration details
Diagnostic Center Central California: Differential Assessment and Interventions for Students with Significantly Reduced Speech Intelligibility

Time: 8:30-3:30

Description of workshop: The differentiation of childhood apraxia of speech from severe phonological disorder is a common clinical problem. Severe speech impairment may result from a variety of etiologies and may represent linguistic impairment, motor speech impairment, or both. Differential diagnosis typically refers to the process of determining the appropriate classification or label for the speech sound disorder, such as phonologic impairment, childhood apraxia of speech, or dysarthria. More important than the label, however, is the determination of the relative contribution of cognitive versus linguistic versus motor impairment because children with speech sound disorders frequently exhibit impairment in more than one area. Determining the degree to which the child is struggling to learn the rule-governed system of phonology, compared with having problems planning and programming movement gestures for speech, directly affects appropriate treatment planning. Each disorder lends itself to specific treatment approaches. Determining the correct diagnosis can improve the child’s ability to make progress on specific speech and language goals. This training will discuss the differential diagnosis and various treatment approaches specific to each disorder.

Intended Audience: Special and General education Teachers, Speech Language Pathologists, School Psychologists, Administrators General Ed, Parents, Special Education Administrators, Program Specialists, SELPA Directors, Paraprofessionals

Includes: Materials

Dates offered: 12/3/19

Cost: No cost to participants

Facilitator(s): Michelle Austin

Register here:
Call 661-636-4886 for registration details

Diagnostic Center Central California: No Good Very Bad Day... Could It Be Communication?

Time: 8:30-11:30

Description of workshop: Everybody communicates through behavior. An infant may cry when hungry or wet, just like an adult may yawn when bored. Adults and children are communicating something through their behavior during every moment in every day, even if they are not aware of it. A child’s problematic or inappropriate behavior is a sign that he is upset and that something is not right. Children sometimes have trouble communicating because they may not be able to verbally describe the problem or know what to do in a situation. At these times, children may act out their feelings or needs. If a child has an underlying communication disorder their behavior can often be a primary means for their communication. The purpose may be getting someone’s attention, stopping an activity they don’t like, or satisfying sensory needs — but there is always a reason behind the behavior. Once adults understand what children are communicating through their behavior, they can respond better. When adults help children find positive ways to communicate their needs to others, children learn important social and problem-solving skills that will help them throughout their life.

Intended Audience: Special and General education Teachers, Speech Language Pathologists, School Psychologists, Administrators General Ed, Parents, Special Education Administrators, Program Specialists, SELPA Directors, Paraprofessionals

Includes: Materials

Dates offered: 2/18/20

Cost: No cost to participants

Facilitator(s): Michelle Austin and Laura Lavery

Register here:
http://kern.k12oms.org/1375-165775
Call 661-636-4886 for registration details
Diagnostic Center Central California: Selective Mutism - Assessment and Intervention Strategies

**Time:** 8:30-3:30  
**Description of workshop:** Individuals with Selective Mutism are at a significant disadvantage personally, socially, and educationally. These “quiet” children are not just choosing not to communicate. Selective Mutism is described as social communication anxiety. It not only affects verbal communication, but also nonverbal communication skills. Selective Mutism is no longer a rare disorder, with a prevalence of 1 in 143. This training will discuss assessment and treatment of students with Selective Mutism utilizing a team approach.

**Intended Audience:** Special and General education Teachers, Speech Language Pathologists, School Psychologists, Administrators General Ed, Parents, Special Education Administrators, Program Specialists, SELPA Directors, Paraprofessionals

**Includes:** Materials

**Dates offered:** 3/17/20  
**Cost:** No cost to participants  
**Facilitator(s):** Michelle Austin

**Register here:**  
http://kern.k12oms.org/1375-165776  
Call 661-636-4886 for registration details

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Diagnostic Center Central California: Treatment Ideas for the SLP Working with the Student Diagnosed with ASD… Building a Road Map for Successful Communication

**Time:** 8:30-3:30  
**Description of workshop:** Speech Language Pathologists play an integral role in supporting students with ASD from assessment to intervention. The SLPs role, in supporting students with ASD to develop communication skills varies from implementation of AAC strategies to teaching diverse pragmatic skills. SLP service delivery models may include direct therapy, consultation, and the collaborative/consultation model. Participants will be introduced to evidence-based practices (EBP) and therapy ideas for all aspects of verbal and non-verbal communication.

**Intended Audience:** Special and General education Teachers, Speech Language Pathologists, School Psychologists, Administrators General Ed, Parents, Special Education Administrators, Program Specialists, SELPA Directors, Paraprofessionals

**Includes:** Materials

**Dates offered:** 4/14/20  
**Cost:** No cost to participants  
**Facilitator(s):** Michelle Austin

**Register here:**  
http://kern.k12oms.org/1375-165777  
Call 661-636-4886 for registration details

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All 2019 workshops are shown for information purposes only.
English Language Learners: Identification - Assessment Principles & Practices

Time: 8:30-11:30

Description of workshop: This workshop, the first in the series, will discuss obligations when assessing English Learners for Special Education, which will include, tools for determining native language proficiency, and use of formal and informal assessment tools.

- Best practice assessment of ELs
- Assessment Process of EL students
- Use of interpreters

Intended Audience: Special Education Teachers, General Education Teachers, Program Specialists, and ELL Coordinators

Includes: Materials

Dates offered: 10/1/19

Cost: No cost to participants

Facilitator(s): Aaron Fuentes and Jennifer Uresti

Register here:
Call 661-636-4886 for registration details

English Language Learners: Instructional Strategies

Time: 12:30-3:30

Description of workshop: In this workshop, the fourth and final session in the series, participants will receive an overview of the RTI model, which is designed to address the needs of all children through a continuum of services.

- Interventions (RTI/MTSS) and general education practices
- Providing ELs with a language assistance program
- Language acquisition vs. learning disability

Intended Audience: Special Education Teachers, General Education Teachers, Program Specialists, and ELL Coordinators

Includes: Materials

Dates offered: 2/13/20

Cost: No cost to participants

Facilitator(s): Aaron Fuentes and Jennifer Uresti

Register here:
http://kern.k12oms.org/1375-165792
Call 661-636-4886 for registration details

All 2019 workshops are shown for information purposes only.
English Language Learners: Language Appropriate Goals

**Time:** 8:30-11:30

**Description of workshop:** In this workshop, the third in the series, participants will review components for writing compliant IEP goals for students who are English Learners.
- ELD Standards
- Present Levels of Performance
- Constructing linguistically appropriate goals

**Intended Audience:** Special Education Teachers, General Education Teachers, Program Specialists, and ELL Coordinators

**Includes:** Materials

**Dates offered:** 2/13/20

**Cost:** No cost to participants

**Facilitator(s):** Aaron Fuentes and Jennifer Uresti

**Register here:**
http://kern.k12oms.org/1375-165791
Call 661-636-4886 for registration details

English Language Learners: Reclassification

**Time:** 12:30-3:30

**Description of workshop:** In this workshop, the second in the series, participants will receive an overview of the process for recommending reclassification and how it applies to students in Special Education.

**Who is involved?**

When to consider recommending reclassification
Completing the SIRAS worksheet for recommendation

**Intended Audience:** Special Education Teachers, General Education Teachers, Program Specialists, and ELL Coordinators

**Includes:** Materials

**Dates offered:** 10/1/19

**Cost:** No cost to participants

**Facilitator(s):** Aaron Fuentes and Jennifer Uresti

**Register here:**
Call 661-636-4886 for registration details

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All 2019 workshops are shown for information purposes only.
Functional Communication Training

**Time:** 8:30-11:30

**Description of workshop:** Functional communication training (FCT) is one of the most common and effective interventions for severe behavior problems. FCT is a systematic practice to replace inappropriate behavior or subtle communicative acts with more appropriate and effective communicative behaviors or skills. Non-Symbolic communicators, or individuals with significant communicative needs, often require augmentative or alternative language supports to address their behavioral communication. This training will address the evidence-based practice of FCT and the steps to implementation and development of a more socially acceptable form of communication.

**Intended Audience:** Special and General education Teachers, Speech Language Pathologists, School Psychologists, Administrators General Ed, Parents, Special Education Administrators, Program Specialists, SELPA Directors, Paraprofessionals

**Includes:** Materials

**Dates offered:** 9/17/19

**Cost:** No cost to participants

**Facilitator(s):** Michelle Austin and Laura Lavery

**Register here:**
Call 661-636-4886 for registration details

Getting a Student to LRE and Keeping Them There

**Time:** 8:30-3:30

**Description of workshop:** This one day session will provide classroom teachers the needed tools to help support all students in the inclusive classroom. Come learn some evidence-based strategies for helping students in the Least Restrictive Environment.

**Topics we'll cover:**
- What is LRE?
- Classroom Adaptations
- Monitoring Students in LRE Setting

**Intended Audience:** Special Education Teachers, General Education Teachers, and Program Specialists

**Includes:** Materials

**Dates offered:** 2/6/20

**Cost:** No cost to participants

**Facilitator(s):** Christopher White and Caitlin Chapin

**Register here:**
http://kern.k12oms.org/1375-165634
Call 661-636-4886 for registration details
How to Train Your Paraprofessional(s) Series

Time: 8:30-3:30

Description of workshop: Do you work with one or multiple paraprofessionals? Research indicates that teachers do not feel adequately prepared to work with or train paraprofessionals. During this two-session workshop, teachers will learn how to work effectively and collaboratively with paraprofessionals. Additionally, teachers will learn what strategies are effective in supporting and training paraprofessionals.

Topics we’ll cover:
- Roles and Responsibilities
- Effective Communication
- Training Paraprofessionals

Intended Audience: Special Education Teachers and General Education Teachers

Includes: Materials

Dates offered: 12/12/19

Cost: No cost to participants

Facilitator(s): Jennifer Uresti and Aaron Fuentes

Register here:
Call 661-636-4886 for registration details

IEP Training

Time: 8:30-3:30

Description of workshop: Anxious or stressed about an upcoming IEP? Unsure of your role in the meeting? Come to a one-day workshop to learn best practices in facilitating an IEP, and strategies that will enable you to be a meaningful member of the team. We all have the same mission, so let us create a plan to produce better outcomes for our students!

Intended Audience: Special Education Teachers, Principals, and Program Specialists

Includes: Materials

Dates offered: 2/18/20

Cost: No cost to participants

Facilitator(s): Julianna Gaines

Register here:
http://kern.k12oms.org/1375-167478
Call 661-636-4886 for registration details
Kern County Consortium SELPA

All 2019 workshops are shown for information purposes only.

**Interpreter/Translator Training**

**Time:** 8:30-3:30

**Description of workshop:** This full-day workshop includes a best practice review of responsibilities, ethical concerns, and effective use of interpreters during educationally-related meetings. In addition, this session also includes activities where participants practice interpreting in a variety of settings and translating a range of documents.

Participants will have the opportunity to work with and ask questions of the KCSOS interpreter/translator team. Topics will include:

- Review Ethical Practice and Confidentiality
- Best Practice for Interpreting
- Practice and Application

**Intended Audience:** Interpreters/Translators, Bilingual Paraprofessionals, Receptionists, Secretaries, Teachers, and Administrators

**Includes:** Materials

**Dates offered:** 3/25/20

**Cost:** No cost to participants

**Facilitator(s):** Aaron Fuentes and KCSOS Interpreter/Translator Team

**Register here:**

http://kern.k12oms.org/1375-166068

Call 661-636-4886 for registration details

**Legal Workshop – Hot Topics**

**Time:** 8:30-11:30

**Description of workshop:** Participants will be presented with the current case law within the world of Special Education. Discussion will occur regarding current trends within the cases, any changes in legislation/Education Code, and/or any local issues that are becoming more prevalent.

**Intended Audience:** Special Education Directors/Coordinators, Administrators – both General and Special Education

**Includes:** Materials

**Dates offered:** 4/21/20

**Cost:** No cost to participants

**Facilitator(s):** Lee Knotts-Martin & Julianna Gaines

**Register here:**

Call 661-636-4886 for registration details
Legal Workshop – Records: Different Kinds, What to Keep, & for How Long?

Time: 8:30-11:30

Description of workshop: Student records has long been a topic of confusion. What are the different types? How long are we required to keep them? Can we destroy anything? When is something not a student record? This workshop will attempt to answer these questions, and any others a participant may have regarding student records within the scope of Special Education.

Intended Audience: Special Education Directors/Coordinators, Administrators – both General and Special Education

Includes: Materials

Dates offered: 1/14/20

Cost: No cost to participants

Facilitator(s): Lee Knotts-Martin & Julianna Gaines

Register here:
Call 661-636-4886 for registration details

Legal Workshop – Timelines: Special Education Requirements and Case Law Surrounding them

Time: 8:30-11:30

Description of workshop: Participants will be exposed to the primary timelines causing issues within the world of Special Education. Cases will be presented to offer examples of what is being looked at regarding many of the issues. Participants will be able to ask questions and get clarification on when to contact their legal counsel, what is required in order to meet timelines, and what happens if the families are not in agreement with the outcome.

Intended Audience: Special Education Directors/Coordinators, Administrators – General Education and/or Special Education

Includes: Materials

Dates offered: 10/7/19

Cost: No cost to participants

Facilitator(s): Lee Knotts-Martin & Julianna Gaines

Register here:
Call 661-636-4886 for registration details
SIRAS/CALPADS Training Spring Workshop

**Time:** 8:30-3:30

**Description of workshop:** This workshop provides the latest information pertinent to districts submitting their SPED records via SIRAS to CALPADS. Lunch is provided to those in attendance.

**Intended Audience:** SIRAS Clerks and CALPADS Clerks

**Includes:** Materials

**Dates offered:** 5/8/20

**Cost:** No cost to participants

**Facilitator(s):** Lee Knotts-Martin

Register here:
http://kern.k12oms.org/1375-168514
Call 661-636-4886 for registration details

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State Testing

**Time:** 8:30-3:30

**Description of workshop:** The Smarter Balanced test has proven to be a challenge for many students with and without special education needs and supports. Learn about the California Assessment of Student Performance and Progress (CAASPP), California Alternative Assessment (CAA), as well as supports for students on an IEP during testing.

- CAASPP Overview
- CAA Overview.
- Student Accommodations

**Intended Audience:** Special Education Teachers, General Education Teachers, Administrators, Program Specialists, and Testing coordinators

**Includes:** Materials

**Dates offered:** 10/30/19 and 3/4/20

**Cost:** No cost to participants

**Facilitator(s):** Aaron Fuentes and Jennifer Uresti

Register here:
3/4/20
http://kern.k12oms.org/1375-165751
Call 661-636-4886 for registration details
All 2019 workshops are shown for information purposes only.

**Students with Challenging Behavior/Emotional Disturbance (CBED Toolkit for Teachers) Series**

**Time:** 8:30-3:30  
**Description of workshop:** This five session series will provide classroom teachers with practical evidence-based approaches that can be implemented in the classroom to support all students, including those with challenging behaviors. Participants will be trained and provided three in-classroom coaching sessions on implementing strategies to create socially significant changes in behavior for their students, and how to best utilize instructional supports to improve outcomes for all students.  
**Intended Audience:** Special Education Teachers, General Education Teachers, School Psychologists  
**Includes:** Materials  
**Dates offered:** 9/26/19, 11/7/19, 1/22/20, 3/12/20, and 5/15/20  
**Cost:** No cost to participants  
**Facilitator(s):** Christopher White and Caitlin Chapin  
**Register here:**  
http://kern.k12oms.org/1375-165778  
Call 661-636-4886 for registration details

**Universal Design for Learning (UDL)**

**Time:** 8:30-3:30  
**Description of workshop:** This one day session will provide teachers with the needed tools to support a variety of students. Participants will learn the basic framework of UDL and hands-on applications you can use in your classroom the very next day.  
Topics will include:  
• What is UDL and its Components  
• How to Apply UDL Strategies in Your Classroom  
**Intended Audience:** Special Education Teachers and General Education Teachers  
**Includes:** Materials  
**Dates offered:** 10/3/19  
**Cost:** No cost to participants  
**Facilitator(s):** Aaron Fuentes and Christopher White  
**Register here:**  
Call 661-636-4886 for registration details
Working with a Student Diagnosed with ASD

Time: 8:30-3:30

Description of workshop: This four session series will provide the basic knowledge of Autism Spectrum Disorder (ASD) and what it looks like in the classroom. Come learn some practical evidence-based approaches that can be implemented in the classroom to support students with ASD. Participants will be provided one in-classroom observation session, focusing on the implementation of evidence-based practices based on the provided sessions.

- Introduction to Autism Spectrum Disorder
- Discrete Trial Training
- Visual Supports
- Introduction to Applied Behavior Management

Intended Audience: Special Education Teachers and General Education Teachers

Includes: Materials

Dates offered: 10/9/19, 11/13/19, 12/11/19, and 1/21/20

Cost: No cost to participants

Facilitator(s): Caitlin Chapin and Jennifer Uresti

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Call 661-636-4886 for registration details
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<td>Chris Persons (661) 636-4565 or <a href="mailto:cipers@kern.org">cipers@kern.org</a></td>
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<td>Kern Early Stars (KES) Consortium</td>
<td>Pam Prichard 661-636-5294</td>
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<td>06/14/2020</td>
<td>F181</td>
<td>MEP Summer School Curriculum Training</td>
<td>Kim Salas 661-636-4780</td>
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<td>06/11/2020</td>
<td>D181</td>
<td>Students with Challenging Behavior/Emotional Disturbance (CBED Toolkit for Teachers) Series</td>
<td>Christopher White and Caitlin Chapin 661-636-4886</td>
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<tr>
<td>06/18/2020</td>
<td>A32</td>
<td>Literacy Network 6 Day</td>
<td>Marcie Frankhouser, Teresa Twisselman, Michelle Young <a href="http://kern.k12oms.org/1509-166785">http://kern.k12oms.org/1509-166785</a></td>
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<td>06/18/2020</td>
<td>D133</td>
<td>Literacy Network</td>
<td>Marcie Frankhouser, Teresa Twisselman, Michelle Young <a href="http://kern.k12oms.org/1509-166785">http://kern.k12oms.org/1509-166785</a></td>
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<td>06/19/2020</td>
<td>D135</td>
<td>Migrant Education Leadership Academy (MELA)</td>
<td>Natalia Rodriguez, Kim Salas at <a href="mailto:ksalas@kern.org">ksalas@kern.org</a> 661-636-4780</td>
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<tr>
<td>06/19/2020</td>
<td>F185</td>
<td>STUDENT EVENTS Close Up Jr. High and High School</td>
<td>Gabriela Bravo (661) 636-4335</td>
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<tr>
<td>06/20/2020</td>
<td>D131</td>
<td>Kern County School Social Worker (KCSSW) Collaborative</td>
<td>Sal Arias 661-852-5681 or <a href="mailto:saarias@kern.org">saarias@kern.org</a></td>
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<tr>
<td><strong>JUNE 2020</strong></td>
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<td>06/01/2020</td>
<td>D137</td>
<td>Safe Schools Coalition of Kern</td>
<td>Rob Meszaros 661-636-6741</td>
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<td>06/03/2020</td>
<td>D130</td>
<td>Instructional Leadership Network (ILN)</td>
<td>Instructional Services Division</td>
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<td>06/04/2020</td>
<td>D133</td>
<td>Kern Pledge</td>
<td>Dr. Rob Arias (661) 636-4824 or <a href="mailto:roarias@kern.org">roarias@kern.org</a></td>
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<td>06/06/2020</td>
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<td>STUDENT EVENTS Close Up Jr. High and High School</td>
<td>Gabriela Bravo (661) 636-4335</td>
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<tr>
<td>06/10/2020</td>
<td>A10</td>
<td>Campus Supervisor Training 3 Day</td>
<td>Sal Arias 661-852-5687 <a href="http://kern.k12oms.org/1536-166887">http://kern.k12oms.org/1536-166887</a></td>
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<td>07/10-12/2020</td>
<td>F171</td>
<td>STUDENT EVENTS STEM Program at UC Santa Barbara</td>
<td>Gabriela Bravo (661) 636-4335</td>
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<td>07/10-25/2020</td>
<td>F188</td>
<td>STUDENT EVENTS Pre-College Program at UC Santa Barbara</td>
<td>Gabriela Bravo (661) 636-4335</td>
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<td>07/18-25/2020</td>
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<td>STUDENT EVENTS Yo Puedo Program at UC Santa Barbara</td>
<td>Gabriela Bravo (661) 636-4335</td>
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<td>07/20 - 08/03/2020</td>
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<td>STUDENT EVENTS Leadership Academy Yosemite</td>
<td>Gabriela Bravo (661) 636-4335</td>
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<td>04/08-09/2020</td>
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<td><strong>STUDENT EVENTS Spring Break College Tour</strong></td>
<td>Gabriela Bravo (805) 638-4333</td>
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<td>01/09-10/2020</td>
<td>A13</td>
<td>Forward Thinking Interactive Journaling Facilitator Training 2 Day</td>
<td>Leticia Limon <a href="http://kern.k12oms.org/1515-167072">http://kern.k12oms.org/1515-167072</a></td>
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<td>10/29/2020</td>
<td>C121</td>
<td><strong>Small Group Instruction</strong></td>
<td><a href="https://kern.k12oms.org/eventdetail.php?pid=1500&amp;id=174683">https://kern.k12oms.org/eventdetail.php?pid=1500&amp;id=174683</a></td>
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