**Reclassification: Criteria and Process**

Reclassification is the process that determines whether an English learner should be reclassified as Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a level of academic achievement with students whose native language is English.

District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be re-classified:

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| **Criteria** | **Type of Evidence** | **Standard** |
| **English**  **Language**  **Proficiency** | *Ex: CELDT results* | *Ex: Overall early advanced with no domain scores lower than intermediate.* |
| **Academic**  **Achievement:**  **Comparison of Performance**  **In Basic Skills** | *Ex: CAASPP* | *Ex: meets or exceeds standards* |
| **Teacher**  **Evaluation of**  **Curriculum**  **Mastery** | *Ex: Report Card Grades* | *Ex: Grade of C or better in ELA* |
| **Parental**  **Opinion and**  **Consultation** |  |  |