



**TEACHER
READING/ENGLISH LANGUAGE ARTS INTERVENTION
ALTERNATIVE EDUCATION**

Certificated Job Description

RANGE:

Salary Schedule 5, 185 days

IMMEDIATE SUPERVISOR:

Director, Alternative Education-Court Schools

DEFINITION OF POSITION:

The Reading/English Language Arts Intervention Teacher will assist English language learners (ELL) and economically disadvantaged students enrolled in alternative education settings operated by the Kern County Superintendent of Schools achieve proficiency in the English language. The Reading/English Language Arts Intervention Teacher will provide direct reading intervention to students and may provide support to teachers, aides, paraprofessionals and students to help ensure that appropriate services are provided to ELL and economically disadvantaged youth.

ESSENTIAL FUNCTIONS:

1. Administer appropriate diagnostic assessment to identify eligible students' areas of needs.
2. Provide direct, effective intervention reading instruction and services to targeted EL and economically disadvantaged students in classrooms with groups of students or with individual students based on the results of the diagnostic assessment.
3. Design, provide, and implement individual reading intervention plans and strategies for eligible students to improve academic achievement in the English language.
4. Coordinate the assessment of student progress and monitoring of student achievement for students receiving reading/English language arts intervention. Maintain individual progress for all students.
5. Communicate with general education, special education and resource staff regarding instruction, assessment and effective instructional techniques to meet the individual needs of eligible students.
6. Maintain and develop adequate and varied instructional materials.
7. Maintain communication with assigned students and parents.

8. Comply with the standards for the teaching profession and all requirements of the Kern County Superintendent of Schools Office as specified in policies, regulations and memoranda.
9. Display a sincere interest in working with and contributing to student educational progress, and report issues that may endanger a student's well-being directly to the site administrator.
10. Maintain a professional attitude in working with students and staff.
11. Follow the written and oral directions of the site administrator, and complete other duties as assigned by the Principal, Director or Division Administrator.

MINIMUM QUALIFICATIONS:

A. Personal Qualifications:

1. Displays a knowledge of and willingness to stay abreast of current trends and practices in education.
2. Abides by the rules and regulations of the Kern County Superintendent of Schools in a professional, efficient manner.
3. Must possess a private vehicle, valid California driver's license and carry current automobile insurance with at least minimum coverage for public liability and property damage.
4. Fingerprint clearance by both the Federal Bureau of Investigation and the California Department of Justice is a condition of appointment after all other required job conditions have been met.

B. Professional Qualifications:

1. Possess a broad repertoire of teaching skills.
2. Display a general understanding of how students develop, act, think, learn, and feel.
3. Show a sincere interest in curriculum development.
4. Demonstrate the ability to be creative and to make decisions based on a sound educational philosophy and interagency development.
5. Demonstrate a command of the knowledge in his or her field of responsibility.
6. Express enthusiasm for and commitment to his or her assigned tasks.
7. Exhibit the ability to establish an appropriate working relationship with individuals and groups and the ability to work and communicate with the people effectively and cooperatively.
8. Provide leadership in committees, workshops, and various types of group meetings and support the contribution of alternative education programs.

9. Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire and annually thereafter, as required by the California Child Abuse and Neglect Reporting Act.

TRAINING AND/OR CREDENTIALS

A. Education:

1. Holds a valid California teaching credential consistent with assignment. English, Multiple Subjects, Reading Specialist Credential or Certificate preferred.
2. CLAD Certified (or equivalent).

B. Experience:

1. Successful experience in a classroom setting preferred.
2. Successful experience teaching reading intervention with at-risk or delinquent youth preferred.

TS: gs
8/19/15

G:\Teacher – ReadingEnglish Language Arts Intervention – Alternative Education