



**TEACHER
ITINERANT – ORTHOPEDIC IMPAIRMENTS**

Certificated Job Description

IMMEDIATE SUPERVISOR:

Director, Support and Assessment

ESSENTIAL FUNCTIONS:

1. Provide specialized instruction to pupils to meet the goals and objectives as developed in each student's Individualized Education Program (IEP).
2. Assist the student, parents, special and regular education personnel and peers in understanding the unique needs and learning characteristics of students who are orthopedically impaired.
3. Assess students to determine present levels of performance, and determine goals and objectives in the IEP to meet unique educational needs of students who are orthopedically impaired.
4. Monitor, troubleshoot and provide support for the use of any specialized equipment necessary for the student to access the core curriculum and to meet IEP goals.
5. Develop and assist in implementing accommodations and modifications necessary to improve the quality of student outcomes.
6. Keep records, progress reports, attendance reports and other paperwork as assigned.
7. Act as a liaison between the County Office, local school district, parents, agencies and other contacts for students with orthopedic impairments.
8. Demonstrate effective classroom and/or behavior management techniques as necessary to achieve a safe and functional learning atmosphere for all students.
9. Maintain professional competence and credentialing status through participation in inservice and/or professional growth educational activities.
10. Participate in division-wide activities to support the advancement of the special education programs offered through the Kern County Superintendent of Schools Office.
11. Travel within Kern County between assigned school sites.
12. Physically assist students transitioning from a seated position into equipment and vice versa.
13. Perform other duties as assigned by the coordinator or director of the program.

EMPHASIS SPECIFICATIONS:

1. Participate in specialty training to provide current, research-based supports for the students, up to, and possibly including, training in specialized curriculum such as Mobility Opportunities Via Education (M. O. V. E.).
2. Adjust equipment, braces, furniture as needed to appropriately serve individual students.
3. Confer as requested with the rest of the IEP Team to ensure all disciplines are aware of a student's strengths and/or needs to ensure the "total child" is addressed.
4. Stay abreast of current assistive technology and its potential with the orthopedically impaired.

MINIMUM QUALIFICATIONS:

A. Personal Qualifications:

1. Sincere interest in and understanding of students with exceptionalities.
2. Willingness to stay abreast of current trends, innovations, and practices of education of exceptional students.
3. Demonstrate personal characteristics which are conducive to good communication and self-management.
4. Ability to work effectively with children, parents, and staff.
5. Perform duties and responsibilities with a high degree of professional integrity.
6. Must possess a private vehicle, valid California driver's license and carry current automobile insurance with at least minimum coverage for public liability and property damage.
7. Fingerprint clearance by both the Federal Bureau of Investigation and the California Department of Justice is a condition of appointment after all other required job conditions have been met.

B. Professional Qualifications:

1. Possess the skills and abilities necessary to provide and coordinate specialized instruction to the students who are orthopedically impaired in the development and maintenance of skills designed to meet students' unique education needs as indicated in the IEP.
2. Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire and annually thereafter, as required by the California Child Abuse and Neglect Reporting Act.

TRAINING AND/OR CREDENTIALS

A. Education:

1. Hold a Bachelor's degree.
2. Master's Degree in Special Education is preferred.
3. Minimally possesses a valid California credential or additional authorization allowing the candidate to teach in a program for students with orthopedic impairments.

B. Experience:

1. Successful teaching experience or training in planning to implement IEPs for children who have orthopedic impairments.
2. Demonstrated knowledge of curriculum, materials, and strategies for education students with orthopedic impairments.
3. Demonstrated ability to work cooperatively with general educators and support service providers, including an instructional aide, physical and occupational therapist, speech therapist, adaptive physical education specialist, psychologist, and school nurse.

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9/4/15

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