

## TEACHER ITINERANT, DEAF AND HARD OF HEARING

**Certificated Job Description** 

#### IMMEDIATE SUPERVISOR:

Director, Support and Assessment

### **ESSENTIAL FUNCTIONS:**

- 1. Provide specially designed academic and living skills instruction to meet goals and objectives in each student's I.E.P.
- 2. Assist the student, parents, special and regular education personnel and peers in understanding the unique educational needs and learning characteristics of students who are Deaf and/or Hard of Hearing.
- Assess students to determine present levels of performance, and determine goals and objectives in the I.E.P. to meet unique educational needs students who are Deaf and/or Hard of Hearing.
- 4. Monitoring and troubleshooting the use of assistive listening devices.
- 5. Use effective behavior management strategies to achieve a functional learning environment.
- 6. Develop and assist in implementing accommodations and modifications; use aural/oral communication and training strategies to improve the quality of student outcomes.
- 7. Keep records, progress reports, attendance reports and other paperwork as assigned.
- 8. Act as a liaison between the County Office, local school district, parents, agencies and other contacts of students who are Deaf and/or Hard of Hearing.
- 9. Additional tasks assigned by the coordinator or director of the program.

#### MINIMUM QUALIFICATIONS:

- A. <u>Personal Qualifications</u>:
  - 1. Knowledge of and willingness to stay abreast of current trends, innovations, and practices.
  - 2. Must possess a private vehicle, valid California driver's license and carry current automobile insurance with at least minimum coverage for public liability and property damage.
  - 3. Fingerprint clearance by both the Federal Bureau of Investigation and the California Department of Justice is a condition of appointment after all other required job conditions have been met.

## B. <u>Professional Qualifications</u>:

- 1. Possess the skills and abilities necessary to provide and coordinate specialized instruction to the students who are Deaf and/or Hard of Hearing in the development and maintenance of skills designed to meet students' unique educational needs as indicated in the I.E.P.
- 2. Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire annually thereafter, as required by the California Child Abuse and Neglect Reporting Act.

# TRAINING AND/OR CREDENTIALS

- A. <u>Education</u>:
  - 1. Must meet requirements set by the State of California for certification authorization specific to deaf and hard of hearing.

# B. <u>Experience</u>:

- 1. Successful student teaching experience with the Deaf and/or Hard of Hearing.
- 2. Teaching experience with Deaf and Hard of Hearing children or in a regular classroom is desired.
- 3. Have knowledge of the use of assistive listening devices and other assistive technology.
- 4. Able to communicate in Sign Language; understand and able to use strategies in aural/oral communication and training.
- 5. Must possess, or be eligible for a California credential authorizing services as a teacher of the Deaf and Hard of Hearing.

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