



**TEACHER  
AURALLY EXCEPTIONAL**

Certificated Job Description

**IMMEDIATE SUPERVISOR:**

Coordinator, Special Education Programs

**ESSENTIAL FUNCTIONS:**

1. Provides specialized instruction to pupils to meet the goals and objectives as developed in the Individualized Education Program (IEP).
2. Assesses individual students to determine present levels of performance.
3. Is a member of the Individualized Education Program Team.
4. Implements the IEP with appropriate lesson plans, materials, and classroom strategies, and prepares Individualized Education Programs.
5. Uses effective behavior management techniques to achieve a functional learning atmosphere in the classroom.
6. Prepares schedules and timelines to implement classroom activities.
7. Observes and makes ongoing evaluation of pupil's academic and social growth, keeps appropriate records, prepares progress reports, and communicates with parents on the individual pupil's progress.
8. Cooperates with other professional staff members in helping pupils solve health, attitude, and learning problems.
9. Mainstreams children into integrated settings for maximum interaction with peers.
10. Creates a functional and attractive environment for learning through room displays, bulletin board, and interest centers.
11. Plans and coordinates the work of aides.
12. Maintains professional competence through participation in inservice educational activities, provided by the county office and self-selected professional growth activities.
13. Meets and confers with parents, staff members and coordinator as to children's needs.
14. Performs other duties as assigned by coordinator.

## **MINIMUM QUALIFICATIONS:**

- A. Personal Qualifications:
1. Sincere interest and understanding of students with exceptionalities.
  2. Willingness to stay abreast of current trends, innovations, and practices of education of exceptional students.
  3. Demonstrates personal characteristics which are conducive to good communication and self-management.
  4. Must possess a private vehicle, valid California driver's license and carry current automobile insurance with at least minimum coverage for public liability and property damage.
- B. Professional Qualifications:
1. Ability to work effectively with children, parents, and staff.
  2. Sensitive to each child's needs.
  3. Performs duties and responsibilities with a high degree of professional integrity.

## **TRAINING AND/OR CREDENTIALS**

- A. Education:
1. Holds a Bachelor's degree.
  2. Master's degree is preferred.
  3. Possesses a California credential authorizing instruction of special education students.
- B. Experience:
1. Demonstrated knowledge of curriculum, materials, and strategies for educating students with aurally exceptional disorders.
  2. Demonstrated ability to work cooperatively with support services, including an instructional aide, physical and occupational therapist, speech therapist, adaptive physical education specialist, psychologist, and school nurse.
  3. Preferably one year of teaching aurally exceptional students.

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