



TEACHER – ADAPTED PHYSICAL EDUCATION

Certificated Job Description

IMMEDIATE SUPERVISOR

Coordinator, Support Services
Division of Special Education Services

ESSENTIAL FUNCTIONS:

1. Provide for an adapted physical education assessment which includes student observation, records review, interview and standardized and non-standardized testing in areas of suspected disability.
2. Write the assessment report according to specified guidelines and develop short-term and long-term goals and objectives for the Individualized Education Program (IEP).
3. Coordinate the implementation of those goals and objectives with the IEP team to provide integrated services.
4. Provide a developmentally sequenced program of individual, group and team activities.
5. Provide appropriate safety instruction and make safety checks on equipment and field areas being utilized by the adaptive program to ensure the overall safety of pupils.
6. Monitor student's progress toward goals, review the student's progress on an **annual** basis and reassess the student on a **triennial** basis.
7. Act as a liaison between the school district and other agencies to coordinate services for students.
8. Communicate effectively via oral, written or electronic means with educational staff, students, parents and administrators.
9. Comply with established confidentiality procedures regarding the release of student information.
10. Develop and implement training and inservice opportunities for educational staff and parents.
11. Perform other duties as required to maintain the integrity of the adapted physical education program.
12. Demonstrate continued professional growth through continuing education or advanced study, attendance at workshops or coursework relevant to the student population to be served.

MINIMUM QUALIFICATIONS

- A. Personal Qualifications:

1. Demonstrate a consistent and understanding attitude toward students.
 2. Demonstrate ability to appropriately and positively manage student behaviors.
 3. Ability to physically demonstrate and participate in assessment/activities with children, which could include: kneeling, squatting, climbing, crawling, running, reaching, manipulating equipment used in adapted physical education, and lifting 50 lbs.
 4. Must possess a private vehicle, valid California Driver's license and carry current automobile insurance with at least minimum coverage for public liability and property damage.
- B. Professional Qualifications:
1. Knowledge of special education laws and mandates at the federal and state levels.
 2. Ability to communicate effectively via oral, written or electronic means with educational staff, students, parents and administrators.
 3. Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire and annually thereafter, as required by the California Child Abuse and Neglect Reporting Act.

TRAINING AND/OR CREDENTIALS

- A. Education:
1. Must hold proper Physical Education Credential with Adapted PE Authorization Certificate.
 2. A Master's Degree is preferred.
 3. Possess or secure within three (3) months of employment a certificate for first aid and CPR issued by the American Red Cross or equivalent.
- B. Experience:
1. Successful experience in the area of physical education, or special education preferred.

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