



BEHAVIOR INTERVENTION SPECIALIST

Certificated Job Description

IMMEDIATE SUPERVISOR:

Director, Specialist Education Programs

ESSENTIAL FUNCTIONS:

1. Provide general consultation and behavioral strategies to staff related to classroom management and identified at-risk students.
2. Assist in the development of individual student behavioral goals and objectives as a member of IEP/504 team.
3. Collaborate with staff as member of multi-disciplinary team in developing Behavior Plans for identified students.
4. Provide assistance to instructional staff in Plan implementation.
5. Serve as case manager in conducting functional analysis of behavior and implementation of individual positive behavior intervention plans as required by federal and state statutes.
5. Provide staff development training to certificated and classified staff related to behavioral management and behavioral approaches to instruction.
6. Provide consultation to staff and parents regarding individual student academic, social and behavioral progress.
7. Perform other duties as assigned.

MINIMUM QUALIFICATIONS:

A. Personal Qualifications:

1. Knowledge of and willingness to stay abreast of current trends, innovations and practices in the education of individuals with exceptional needs.
2. Willingness to abide by the rules and regulations of the Office of the Kern County Superintendent of Schools in a professional manner.
3. Must possess a private vehicle, valid California driver's license and carry current automobile insurance with at least minimum coverage for public liability and property damage.
4. Fingerprint clearance by both the Federal Bureau of Investigation and the California Department of Justice is a condition of appointment after all other required job conditions have been met.

B. Professional Qualifications:

1. Ability to work harmoniously and effectively with supervisors, teachers, other staff and parents.
2. Ability to express oneself effectively in public, in conference and in written materials.
3. Perform duties and responsibilities with a high degree of professional ethics and integrity.
4. Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire and annually thereafter, as required by the California Child Abuse and Neglect Reporting Act.

TRAINING AND/OR CREDENTIALS

A. Education:

1. Possess Masters or Doctoral Degree from an accredited college or university and evidence of continued professional growth.
2. Possess a California special education teacher or specialist credential.

B. Experience:

1. Successful experience as a teacher and/or specialist in general and special education settings.
2. Experience applying behavioral techniques/plans with students identified as emotionally disturbed and/or autistic spectrum disorder.
3. Behavioral analysis training and background: psychological and behavioral theory, individual diagnosis and assessment, case study procedures, case conference techniques.

CP: gs

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