



AUDIOLOGIST – SPECIAL EDUCATION PROGRAMS

Certificated Job Description

IMMEDIATE SUPERVISOR:

Director, Special Education Division

ESSENTIAL FUNCTIONS:

1. Provide complete audiological assessment and services for all children in classes for the Kern County Superintendent of Schools Deaf/Hard-of-Hearing programs.
2. Provide audiological follow-up/re-evaluation for students with identified hearing losses in special education programs located in varied areas in the County.
3. Participate in and use the Deaf/Hard-of-Hearing program's staff methodologies and approaches.
4. Counsel with parents regarding audiometric evaluations, care and use of hearing aids and auditory training strategies.
5. Participate in assuring that pupils have full educational opportunity regardless of the district or residence.
6. Assist in providing trainings for staff, associated agencies and parents regarding issues related to student needs: i.e. cochlear implant, care of aides, etc.
7. Attend, participate in and provide appropriate goals & objectives for individual student's Individualized Education Program (IEP) and Individual Family Service Plan (IFSP) meetings.
8. Perform other duties assigned by supervisor.

MINIMUM QUALIFICATIONS:

A. Personal Qualifications:

1. Demonstrate an understanding of the particular needs of children with hearing disabilities and their families.
2. Demonstrate personal characteristics which are conducive to good communication and self-management.
3. Present self favorably, both in personality and physical appearance.
4. Possession of sign language skill is desired, but not required.
5. Must possess a private vehicle, valid California driver's license and carry current automobile insurance with at least minimum coverage for public liability and property damage.
6. Fingerprint clearance by both the Federal Bureau of Investigation and the

California Department of Justice is a condition of appointment after all other required job conditions have been met.

B. Professional Qualifications:

1. Perform duties and responsibilities with a high degree of professional integrity.
2. Demonstrate the ability to keep abreast of current trends and research in areas of audiology.
3. Understand and has experience working with students with a speech and language delay due to a hearing impairment.
4. Able to work with the many agencies and organizations working with students with hearing disabilities and their families.
5. Able to present results of assessments and the interpretations clearly and with awareness of the impact on the student/family.
6. Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire and annually thereafter, as required by the California Child Abuse and Neglect Reporting Act.

TRAINING AND/OR CREDENTIALS

A. Education:

1. Appropriate California credential(s) or equivalent as specified by law which should include a valid Master's Degree in Audiology and a Clinical Rehabilitative Services Credential in Audiology.
2. A Certificate of Clinical Competence in Audiology is desired.
3. Must possess a background in pediatric audiology or educational audiology.
4. Specialized, in-depth knowledge in hearing aids, auditory training strategies and current electro-acoustic instrumentation.

B. Experience:

1. At least three years or the equivalent of providing successful audiological services for Special Education programs for students from the infant level through high school.
2. Successful experience writing goals and objectives for students' Individualized Education Programs (IEPs).
3. Successful inter-agency work with California Children's Services is desired.

TS:gs
6/23/15
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