

**KERN COUNTY SUPERINTENDENT OF SCHOOLS
APPROVED DECEMBER 2019
RANGE: 50.0
CLASSIFIED
CODE: NONE**

**PREVENTION SERVICES FACILITATOR
SCHOOL COMMUNITY PARTNERSHIP (SCP)**

DEFINITION

Under general supervision, the Prevention Services Facilitator - SCP will help design and implement key prevention services in partnership with local policy-makers, organizations, and districts to benefit school climate and student outcome.

ESSENTIAL FUNCTIONS

Work proactively to bring together interventions that shape school climate, safety, academic climate, relationships/community climate, and the environment in local communities' and targeted goals;

interact on an ongoing basis with county agency policy makers, community and business leaders and county school district administrators;

provide technical assistance and coaching to school staff and administrators, utilize evaluation and assessment tools, and outreach and leadership development;

assist in the promotion, outreach and marketing of the prevention/intervention services in consultation with KCSOS Communications Division;

develop and implement strategies for integrating a sustainable positive school climate that promotes student's academic and social emotional development in schools/districts emotions;

implement and facilitate leadership development and training opportunities;

assist with grant-writing and other resource development efforts to secure funding;

provide oversight of various prevention funding streams and sub-contracts with service providers;

provide day to day coordination of grant funded projects across all sites;

deliver and support implementation of project professional development to participant with fidelity;

provide project coordination and monitoring of professional development workshops, assessment tools, and coaching outcomes across all sites;

follow up with youth participants for data collection;

submit on a timely basis progress reports which document progress on project plan and objectives;

facilitate focus groups;

attend all trainings to ensure fidelity to program implementation;

provide coordination, monitoring, and implementation of assigned projects;

perform other work-related duties as assigned.

QUALIFICATIONS

Knowledge of:

Knowledge of and general understanding of school climate interventions such as: MTSS, PBIS, restorative practices, safe schools, trauma informed care, SEL, attendance, bullying, discipline, and other school intervention and prevention dimensions;

have a background of working with at-risk student population;

possess an understanding of strategies related to behavioral interventions and preventions;

possess strong writing skills;

possess knowledge and experience in assessment tools, including but not limited to Tiered Fidelity Inventory (TFI), Fidelity Integrity Assessment (FIA), California Healthy Kids Survey (CHKS), discipline data, universal screeners and comprehensive safe school plans;

general understanding of the development and implementation of foundation funded programs.

Ability to:

Ability to work effectively as a member/leader of a team;

possess excellent communication skills;

have knowledge and the ability to collect and report data on environmental changes and program impact;

travel throughout the state for work related assignments that may require overnight stays.

Experience:

Four (4) years of experience in relevant prevention, positive school climate, social service, behavioral interventions, or community based activities, including direct with school/districts staff and administrators;

experience working with at-risk youth and an understanding of the needs of transforming school climate and intervention strategies desired;

experience in successful grant writing and grant implementation, contracting oversight and evaluation/data collection activities desired;

experience in outreach and marketing (including public relations) and the facilitation of community events;

experience in implementing community change utilizing social marketing;

experience in facilitating and the coordination of large projects with multiple partners.

Education:

B.A., B.S. in education, behavioral sciences, communications, social work, social sciences, public administration or related field of study.

Conditions of employment:

Some positions may require proof of privately owned automobile insurance and possession of a valid California Motor Vehicle operator's license which must be maintained for the duration of the assignment.

Fingerprint clearance by both the Federal Bureau of Investigation and the California Department of Justice is a condition of appointment after all other required job conditions have been met.

Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire and annually thereafter, as required by the California Child Abuse and Neglect

Reporting Act.

This position has a probationary period of six months or 130 days, whichever is longer.

CP: rn

11/25/19

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