

**KERN COUNTY SUPERINTENDENT OF SCHOOLS  
NEW APPROVED JANUARY 2018  
RANGE: 52.0  
CLASSIFIED  
CODE: 2, 3**

## **AUDIOMETRIST**

### **DEFINITION**

Under supervision, the Audiometrist will provide support to the teacher and the educational process by conducting tests on individual students with suspected hearing problems, collect and report data findings to the immediate supervisor and provide services for students with severe hearing impairments in an academic setting.

### **EXAMPLES OF DUTIES**

Demonstrate proper use and care of audiometric equipment;

assure that an electroacoustic calibration check of the audiometer and tympanometer shall be made at least every 12 months or more frequently if indicated by biological checks;

perform daily biological check of the audiometer before use and monthly detailed biological check to include careful listening test of earphones to ensure that the audiometer displays no evidence of cross talk, signal distortion, transient clicks, abnormal noise or intermittent signal;

compile lists of school districts and schools requiring a hearing testing program and estimates the total number of days required to perform the hearing screening;

set up a schedule to test all pupils in kindergarten, second, fifth, eighth and tenth grade;

work harmoniously with professional and nonprofessional staff at the school sites to set up hearing testing dates. Other mandated testing, field trips, assemblies, off campus Gate programs, minimum days, or other events affecting the students to be tested should be considered. Ask the administrators to announce the hearing screening dates and grades to be tested to the teachers;

convey to the staff the necessity for a quiet test environment and a location that accommodates up to ten students at a time, has a small sturdy table, a minimum of two chairs, and electric al outlet, adequate ventilation, and is readily accessible to all children being tested. Care should be taken to locate a place away from computer hub noises, the frequent running water of a bathroom, band or vocal music room, cafeterias or locations with frequent noisy interruptions;

assess that the test environment noise level does not cause a threshold shift greater than 10 decibels at those frequencies that must be included in the pure tone air conduction threshold test;

obtain appropriate rosters of the students to be tested that include the school name, the students name, date of birth, and sex;

explain and demonstrate the test appropriately to children at all grade levels;

conduct a pure tone audiometric screening test at 25 decibels at frequencies 1000, 2000, and 4000 on all students needing testing. This testing should proceed as quickly as accuracy will permit;

administer an individual threshold test immediately following the screening test to those students who fail the screening test;

choose appropriate test techniques suitable for the individual and recognize and note factors that may interfere in securing a valid test, such as, any evidence of pathology, e.g. and infection of the outer ear, chronic drainage, chronic earaches, atresia, or tinnitus;

schedule a retest day two to six weeks after the initial test for students who failed at any frequency or were absent for the initial screening;

perform a pure tone air conduction threshold test including the frequencies 500, 1000, 2000, and 4000, on all students who failed the initial screening test and if there is a failure at the 4000 frequency, the 3000 and 6000 frequencies should be included in threshold testing;

document as a hearing loss (H/L) or failure, any student who has a hearing level of 30dB or greater for two or more frequencies in an ear, or a level of 35dB or greater for any one of the frequencies tested on the pure tone air conduction threshold test;

perform a tympanogram on those students who have failed the pure tone air conduction threshold test and note any abnormalities;

make medical and/or audiological referrals for students who meet the recommended criteria, thereby notifying the parents and the school principal of those children who have failed the threshold evaluation;

provide the school and the Hearing Conservation Program with accurate records and reports of referrals and total students tested;

evaluate the effectiveness and accuracy of the forms used for documenting the results and making referrals and order new forms when necessary;

compile a list of all students who are being referred to the audiologist.

## **QUALIFICATIONS**

### Ability to:

Cope with deadlines and tensions frequently encountered in the work, which requires good health, stability, and dependability;

properly use confidential materials which implies professional integrity, trustworthiness, and possession of good judgment;

recognize and appreciate both the scope and the limits of the responsibilities, duties, and authority assigned to the Audiometrist and to be able to accept the limits as set forth in the position;

accept supervision within the framework of the agency or agencies involved in the program;

establish and maintain good public relations with all of the individuals and agencies involved in the program;

work with children at the various age levels, individually and in groups.

### Experience:

Two (2) years of experience in a comparable position preferred.

### Education:

Possession of a Certificate of Registration as a School Audiometrist issued by the State Department of Health Services.

Conditions of employment:

Must possess a private vehicle, proof of privately owned automobile insurance and possession of a valid California Motor Vehicle operator's license which must be maintained for the duration of the assignment.

Fingerprint clearance by both the Federal Bureau of Investigation and the California Department of Justice is a condition of appointment after all other required job conditions have been met.

Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire and annually thereafter, as required by the California Child Abuse and Neglect Reporting Act.

This position has a probationary period of six months or 130 days, whichever is longer.

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