

**OFFICE OF MARY C. BARLOW  
KERN COUNTY SUPERINTENDENT OF SCHOOLS**

**COORDINATOR II – ITINERANT SERVICES AND PROGRAM SUPPORT**

Certificated Job Description

**IMMEDIATE SUPERVISOR:**

Program Support and Assessment Director, Special Education Services Division

**ESSENTIAL FUNCTIONS:**

1. Supervise and coordinate itinerant staff and services, to include adapted physical education, audiological, occupational therapy, speech and vision.
2. Manage, coordinate, provide training and implement statewide testing mandates including but not limited to: STAR, CAPA, CMA, CELDT/ALPI and Physical Fitness Testing.
3. Assist with the preparation of the annual School Accountability Report Card.
4. Coordinate division-wide inservice training and professional development activities, including, but not limited to: preservice training for new teachers, mandatory annual training (mandated reporting of child abuse, universal precautions, etc.) orientation week activities, monthly inservice activities and on-going professional development activities based on surveyed needs of staff.
5. Coordinate and work with the Curriculum Committee in meeting the identified educational goals of individuals with exceptional needs.
6. Provide support as needed in maintaining curriculum projects.
7. Participate as the division's representative to the county Curriculum Advisory Committee.
8. Coordinate initial and on-going training in Pro-Act to designated staff and maintain all records related to that program.
9. Coordinate and manage the Beginning Teacher Support and Assessment Induction Program for designated staff.
10. Serve as the division's liaison for Intern programs.

**MINIMUM QUALIFICATIONS:**

- A. Personal Qualifications:
  1. Ability to communicate verbally and in written format professionally with a variety of audiences.
  2. Ability to meet deadlines.
  3. Ability to work with administrative staff, teachers and support personnel in a professional and efficient manner.
  4. Ability to read and interpret California Codes, CDE Advisories and other educational documents as they relate to special education.

5. Ability to drive to various school sites and meeting locations.
  6. Must possess a private vehicle, valid California driver's license and carry current automobile insurance with at least minimum coverage for public liability and property damage.
  7. Fingerprint clearance by both the Federal Bureau of Investigation and the California Department of Justice is a condition of appointment after all other required job conditions have been met.
- B. Professional Qualifications:
1. Demonstrate highest standards of integrity, honest, ethics, confidentiality and professionalism.
  2. Exhibit warmth, compassion and good humor.
  3. Demonstrate managerial and organizational skills.
  4. Demonstrate high energy and excitement for education of students with exceptional needs.
  5. Willingness to follow the rules and regulations of the Office of the Kern County Superintendent of Schools in a professional manner.
  6. Must present verification of completion of Child Abuse Mandated Reporter training or obtain verification within six (6) weeks of hire and annually thereafter, as required by the California Child Abuse and Neglect Reporting Act.

## **TRAINING AND/OR CREDENTIALS**

- A. Education:
1. Clinical Rehabilitation Services Credential.
  2. California Administrative Credential.
  3. Master's Degree.
- B. Certifications:
1. Speech-Language Pathology License from the Speech-Language Pathology and Audiology Board in accordance with the provisions of Section 2532 of the Business and Professions Code preferred; license required within two years of hire.
  2. ASHA Certificate of Clinical Competency preferred; CCC required within two years of hire.
  3. Provider for the Beginning Teacher Support and Assessment for the Induction Program; Trainer of Trainers preferred.
- C. Experience:
1. Three years of special education experience in a certificated position.

2. In depth experience and knowledge of special education programs and related legal issues and regulations governing special education and disabled individuals.
3. A history of demonstrated excellence in oral and written communication.
4. Staff development experience preferred.
5. Administrative experience preferred.

CP: gs

7/21/15

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Revised from the Coordinator II – Program Support and Assessment Job Description 3/27/08 Changes throughout all sections of the job description.

More Revisions to content and Education 4/1/08