California Department of Education

CALPADS

California Longitudinal Pupil Achievement Data System

To:　Local Educational Agency Representatives

From:　California Department of Education – CALPADS Team

Date:　December 3, 2014

Subject:　CALPADS Update FLASH #98

RELEASE UPDATE

The County Office of Education (COE) Local Control Funding Formula (LCFF) Reports 1.19 and 1.20 have been activated in CALPADS for COEs. Additionally, the following three defects have been fixed:

- 3610 – CERT112 Fatal error is not triggering on all SSIDs that were left open from the prior year

- 3615 – Snapshot 1.18 FRPM/EL/Foster-Student List is missing some foster youth

- 3565 – Snapshot 1.14 dropout count report numbers inflated

UPDATED CERTIFICATION AND AMENDMENT WINDOW DEADLINES

The Fall 1 certification deadline and amendment window have been changed as follows:

Submission	Revised Deadline
Fall 1 – Certification	December 19, 2014
Fall 1 – Amendment Window Close	February 27, 2015

All LEAs that certify by the deadline on December 19 will have the opportunity to preview cohort graduation and dropout counts as well as LCFF Unduplicated Pupil Counts that are the basis for LCFF supplemental and concentration grant calculations. LEAs are strongly encouraged to certify by the December 19 deadline. To assist LEAs with this process, an extra Friday night snapshot is scheduled for Friday, December 12, 2014.

FOSTER FUNCTIONALITY UPDATES

Self-Paced Training Now Available

A short tutorial is now available for the CALPADS foster reporting functionality. The tutorial can be accessed on the FCMAT/CSIS Mini Tutorial Clips Web page at http://csis.fcmat.org/Pages/Mini-Tutorial-Clips.aspx.

Both CALPADS and foster program staff are strongly encouraged to view the video clip, if possible together. The tutorial also includes content geared to assist program staff to begin to make use of the new foster information that CALPADS provides.

Accessing Foster Reports

The COE foster reports are *not* under the Operational Data Store (ODS) Reports. **The COE accounts with the County Role may access Reports C/A 5.6 and C/A 5.7 in CALPADS through Reports>County/Authorizing LEA Reports; Reports C/A 5.6 and C/A 5.7 are located under "Supplemental Reports."**

Non-COE CALPADS accounts with the Foster Role may access the foster Reports 5.6 and 5.7 through Reports>ODS Reports.

Appropriate district and school program staff should be provided access to the foster reports to enable them to serve foster youth and meet the goals specified in Local Control and Accountability Plans (LCAPs).

Understanding the Difference between Reports 5.6/5.7 and 1.17/1.18

CALPADS ODS Reports 5.6 and 5.7 are updated on a weekly basis with current foster students. If a student is no longer a foster youth, the student will drop off of Reports 5.6/5.7. However, if a student was enrolled in an LEA and was a foster student on Census Day, that student will continue to show up on Reports 1.17/1.18, even if the student is no longer a foster student and has dropped off of Reports 5.6/5.7. For these reasons, Reports 1.17 and 5.6 may not match.

CDSS Data File Used in State Foster Matching Process

The California Department of Social Services (CDSS) provides the California Department of Education (CDE) a data file from the Child Welfare Services/Case Management System (CWS/CMS) to conduct the statewide match. Currently many county welfare departments and local educational agencies (LEAs) share data, conducting matches of data in CWS/CMS and local student information systems for the purpose of identifying foster students. Even though a statewide match is now in place, LEAs may choose to continue to conduct matches with their county welfare departments. Should county welfare departments continue to participate in local matching efforts, they should use the same methodology used by the CDSS for the state file provided to the CDE.

Based on the LCFF foster youth definition, the CDSS provides a file to the CDE that includes children/youth in CWS/CMS that are:

1. In an open placement episode on the extract date; or
2. Who have an open case on the extract date
3. Ages 4 through 21
4. Incoming Interstate Compact on the Placement of Children (ICPC) Placements
5. Child Welfare Supervised Cases
6. Probation Supervised Cases (only for children in out-of-home placements)

The file excludes:

1. Children Voluntarily placed in Child Welfare
2. Non Foster Care Placements
3. Non Dependent Legal Guardian Placements
4. Outgoing ICPC Placements

If LEAs identify additional students through a local match that were not identified in the statewide match, beginning in February 2015, LEAs will be able to "look up" foster youth in CALPADS using the 10-digit Client ID or the 19-digit Case ID. CALPADS stores all foster client and case IDs received from the CDSS regardless of whether the records are matched with CALPADS data. Therefore, if an LEA looks up a student using either ID, and one of the IDs is found in CALPADS, the LEA will be able to "match" the student who will then show up in subsequent foster reports. LEAs that have local matches of students enrolled on Census Day who are not identified in the statewide match should plan on certifying Fall 1 before the deadline on December 19, then decertifying during the amendment window when the local match functionality is available.

Note: The 19-digit Case ID visible from the CWS/CMS user interface (UI) is the same Case ID stored in CALPADS. There is also a *19-digit* Client ID visible from the CWS/CMS UI. This is *not* the Client ID stored in CALPADS; rather, CALPADS stores a shortened 10-digit version of the 19-digit Client ID which is available in CWS/CMS, but not viewable in the UI. The 10-digit ID is used by CALPADS because a number of COE and county welfare departments share data using the 10-digit Client ID.

Increasing the State Foster Match Rate

The state matching process is based primarily on name (first, middle, last), date of birth, and an overlapping school enrollment in the past three years. Therefore maintaining up-to-date enrollment data in CALPADS is important. Similarly, it is critical for CWS/CMS to include foster students' full names, *including the middle names*, and to update school enrollment data promptly *using the school dropdown menu within CWS/CMS*. The CDE is working with the CDSS to provide this information to county welfare departments, and LEAs should also share this information with their counterparts in county welfare departments.

Remaining Foster Functionality

The implementation schedule for the remaining foster functionality has been modified as follows:

Functionality	Scheduled Implementation Date
Online foster "look-up"	February 2015
Former Foster Report	Fall 2015
Current Foster Students Extract	Fall 2015

December 5, 2014

Dear County Superintendents:

REPORTING CHANGE FOR LOCAL CONTROL FUNDING FORMULA; NEW OPTIONAL FUNDING TRANSFER

The purpose of this letter is to announce a change to the source data that will be used to determine supplemental and concentration grant funding under the Local Control Funding Formula (LCFF), to highlight the data that are critical to these calculations, and to announce a new process to enable the transfer of LCFF funds between county offices and school districts. **Please share this letter with your school districts and affected charter schools.**

Reporting Change

To calculate the supplemental and concentration grants for the LCFF, it is necessary to determine which students enrolled on Census Day in county office of education (COE) schools are to be funded directly through the COE under the LCFF Alternative Education Grant or are to be attributed back to their districts of geographic residence. Similarly, for charter schools that operate county programs, it is necessary to determine which students enrolled on Census Day are to be funded directly through the charter school or are to be funded through the COE Alternative Education Grant.

Last year, COE and charter school internal fiscal staff reported these counts to the California Department of Education (CDE) in the aggregate through the Principal Apportionment Data Collection Software. This year, the CDE will determine these counts based on the student-level data that COEs and charter schools already submit to the California Longitudinal Pupil Achievement Data System (CALPADS).

Included as part of COEs' Fall 1 data submission is a new CALPADS report: Report 1.19, *COE LCFF – Count.* This report informs COEs of the counts that will be used to determine their supplemental and concentration grant funding under the LCFF, and it displays the counts of students that will remain at the COE and the counts of students that will be attributed back to the district of geographic residence. If COEs are reporting for their county program charter schools, Report 1.19 will also include the charter schools' counts that are to be attributed back to the COE. **The data in this new report will affect the supplemental and concentration funding for COEs, school districts, and charter schools, so the accuracy of the data reported is essential.** These

reports, which should be shared with affected school districts and charter schools, can be the basis to negotiate the transfer of funds between COEs and school districts.

To ensure accurate reporting of data on Report 1.19 in CALPADS, COEs should focus on:

- Correctly populating the Student School Transfer Code and the District of Geographic Residence for **all** students

- Ensuring that the "Education Options Type" is correct for each COE school and charter school authorized by the county

Note: Checking the Educational Options Type for a school requires the COE's County-District-School (CDS) Coordinator to access the Online Public Update for Schools (OPUS)-CDS Web application, select the "District/School Update" option from the Main Menu, and then select the school(s) to view. The Educational Options Type will be listed under "Ed Op Category." If the Educational Options Type for a school is incorrect, the COE or charter school must contact the CDS Administrator in the CBEDS/CDS Support Office by phone at 916-327-4014 or by e-mail at cdsadmin@cde.ca.gov.

Data Certification

All CALPADS data collections must be certified at two levels. After the CALPADS Administrator has completed the Level 1 certification, the superintendent or charter school administrator—or designee—must attest to the accuracy of the data in the Fall 1 submission by completing the Level 2 certification. COEs are strongly encouraged to include the COE's internal fiscal staff in the review process for CALPADS Report 1.19, *COE LCFF – Count.*

The CDE will use the CALPADS data certified by the December 2014 certification deadline in the funding calculations for the 2014–15 First Principal (P-1) Apportionment (certified February 2015). Any adjustments made to CALPADS data by the close of the Fall 1 Amendment Window in February 2015 will be included in the funding calculations for the 2014–15 Second Principal Apportionment (certified June 2015). Therefore it is essential that COEs pay attention early on to these data, because once the amendment window closes, there will be no opportunity to make further corrections in CALPADS. (Specific deadline dates are posted on the CDE CALPADS Calendar Web page at http://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp.)

New Optional Funding Transfer

The CDE's School Fiscal Services Division is building a process into the Principal Apportionment Data Collection Software that will automate a transfer of funds between a school district and COE, provided that both parties agree and the COE reports the per-Average Daily Attendance (ADA) amount to transfer. Additional details of this process will be provided in the Data Reporting Instruction Manual, which will be available in December on the CDE Principal Apportionment Data Collection 2014–15 Web page at http://www.cde.ca.gov/fg/sf/pa/padcsw1415.asp (under the Resources and Documentation heading). This process will be available beginning with the 2014–15 P-1 Apportionment. COEs and their school districts interested in having the CDE automate this transfer should begin having discussions now, to ensure that both parties are able to agree to the transfer by January 15, 2015, the P-1 reporting deadline.

Thank you in advance for your efforts in submitting quality data to the CDE in a timely fashion. More detailed information can be found on the CDE CALPADS Frequently Asked Questions Web page at http://www.cde.ca.gov/ds/sp/cl/calpadsfaqs.asp (under General Topics) and the CDE Fiscal-related Frequently Asked Questions Web page at http://www.cde.ca.gov/fg/aa/pa/sdfundcoeservfaq.asp.

CALPADS questions may be directed to the CALPADS Service Desk using the Web form in CALPADS, or the CALPADS Service Request Form Web page at http://www2.cde.ca.gov/calpadshelp/default.aspx, or by e-mail at calpads-support@cde.ca.gov.

Fiscal questions may be directed to the Principal Apportionment Office by e-mail at PASE@cde.ca.gov.

Sincerely,

/s/   /s/

Cindy Kazanis, Director   Peter Foggiato, Director
Educational Data Management Division   School Fiscal Services Division

CK/PF:pm

cc: LEA CALPADS Administrators

California Department of Education (http://www.cde.ca.gov/fg/sf/pa/padcsw1415.asp)
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Principal Apportionment Data Collection 2014-15

Principal apportionment software used by local educational agencies (LEAs) to report pupil attendance, tax, and other data that are used to calculate funding for the Local Control Funding Formula (LCFF) and Special Education (AB 602).

Principal Apportionment Data Collection Software

Version - 2014-14.00

For use by county offices of education, school districts, charter schools, special education local plan areas (SELPAs), and county auditors.

Principal Apportionment Data Collection Software Fiscal Year 2014-15 (EXE)

Resources and Documentation

What's New
Summary of changes to the software from the prior year.

Known Problems, Fixes, and Workarounds

Download and Installation Guide (DOC)
Information on how to download and install the software.

Software User Guide (DOC)
Information on how to use the software and tips on how to print, save, export/import, etc.

Data Reporting Instruction Manual (DOC)
Information on how to use the data entry screens, where to report data, and description of data elements for each screen (previously known as the Help File).

Due Dates
List of Principal Apportionment Data Collection Software due dates for 2014-15 by entry screen.

Contacts
List of program contacts for the Principal Apportionment by entry screen.

2014-15 Principal Apportionment Certifications

Questions: PASE/CADR | pase@cde.ca.gov | 916-324-4541

Last Reviewed: Wednesday, December 10, 2014

What's New

Summary of changes to the 2014-15 Principal Apportionment Data Collection Software from the prior year.

Following are the significant changes made to the 2014-15 Principal Apportionment Data Collection software from the prior year. Please refer to the highlights located at the top of the data entry screen sections in the Data Reporting Instruction Manual (DOC) for more detailed information regarding these and other changes to the software.

New Data Entry Screens

Charter Status

This new entry screen is used to report the charter school status of operations data that was previously reported in each of the charter school attendance screens. This screen must be completed and saved before the other charter school attendance entry screens can be completed.

County Served District Funded ADA Transfer Selection

This new entry screen allows school districts to elect to have Local Control Funding Formula (LCFF) funds transferred to the county office(s) of education (COE) for district students served by county programs.

Foster Youth Necessary Small High School

This new entry screen is available to select COEs to report the data necessary for calculating the LCFF add-on amount due to operation of a high school serving foster youth exclusively and electing Necessary Small School funding.

Revised Data Entry Screens

Attendance Charter School, Attendance Charter School – All Charter District, Attendance Charter Funded County Program, Attendance COE Charter School

The collection of charter school status of operations data was deleted in each of these screens and moved to the new Charter Status data entry screen.

Charter School Physical Location

1. Charter schools do not have to report their authorizing or sponsoring school district in their physical location report. Consequently, charter schools do not have to report physical location if the authorizing or sponsoring school district is the only district in which the charter school is located.
2. Only available for the P-1 reporting period and corrections can only be made by submitting a new P-1 file by the P-2 reporting deadline.
3. Physical locations are considered final as of P-2.

Attendance School District

This screen has been revised to:

1. Collect Independent Study average daily attendance (ADA) by grade span.
2. Block the Prior Year ADA Adjustment data entry tab when completing this screen for the Annual period.

Attendance COE

The collection of ADA for students that reside in California but attend school in an adjoining state, referred to as County School Tuition Fund, was deleted and moved to the Attendance District Funded County Programs entry screen.

Attendance District Funded County Program

This entry screen has been revised to:

1. Allow a COE to report up to two transfer rates by grade span and district of residence to re-automate the transfer of funds for ADA served by a COE but for which the LCFF funds flow to the district of residence back to the COE if the district of residence agrees to the transfer.
2. Collect County School Tuition Fund ADA.
3. Collect Independent Study ADA by grade span.

Deleted Data Entry Screens

Charter School Adjustments to CALPADS Data, COE Adjustments to CALPADS Data

These entry screens were deleted because the associated data collection functionality is now available in the California Longitudinal Pupil Achievement Data System (CALPADS).

Questions: PASE/CADR | pase@cde.ca.gov | 916-324-4541

Last Reviewed: Wednesday, December 10, 2014

Principal Apportionment Data Due Dates

2014-15 Principal Apportionment Data Collection Software due dates.

The following is a list of fiscal year (FY) 2014-15 Principal Apportionment Data Collection (PADC) due dates for the First Principal (P-1), Second Principal (P-2), and Annual reporting periods. P-1 will be certified on February 20, 2015; P-2 will be certified June 25, 2015; Annual will be certified February 20, 2016.

Visit the FY 2014-15 PADC Contacts Web page for program contacts for each entity and PADC data type. To assist with the use of the PADC Software, refer to the Data Reporting Instruction Manual (DOC). To view due dates for prior year corrections, refer to the At-A-Glance Calendar of Key Deadlines on the Fiscal Calendars Web page.

For help on how to install the software or if technical support or assistance is needed, contact Zandra Black at 916-324-4547 or e-mail at zblack@cde.ca.gov.

Legend:
COE – County Office of Education CALPADS – California Longitudinal Pupil Achievement Data System ADA – Average Daily Attendance LCFF – Local Control Funding Formula SELPA – Special Education Local Plan Areas TBD – To Be Determined

Charter School – Due January 15, May 1, July 15, October 1

Data Entry Screen	P-1 Data Due to CDE	P-2 Data Due to CDE	Annual Data Due to CDE
Charter Status - **NEW**	1-15-2015	5-1-2015	7-15-2015
Attendance Charter School (formerly Attendance Charter School Block Grant – EHS, Unified, SBC, COE*)	1-15-2015	5-1-2015	7-15-2015
Attendance Charter School - All Charter District (formerly Attendance Charter School – Revenue Limit and Attendance Charter School Block Grant - EHS)	1-15-2015	5-1-2015	7-15-2015
Attendance Charter Funded County Programs (formerly Attendance County Operated Charter Schools Program COE*)	1-15-2015	5-1-2015	7-15-2015
Attendance COE Charter School (formerly Attendance COE Charter School – Revenue Limit)	1-15-2015	5-1-2015	7-15-2015
Basic Aid Supplement Charter School	1-15-2015	5-1-2015	7-15-2015
Charter School Audit Adjustments to CALPADS Data	N/A	N/A	10-1-2015
Charter School Physical Location	1-15-2015	N/A	N/A

*Countywide charter schools will report using Attendance Charter School. County program charter schools will report using Attendance Charter Funded County Programs for ADA not meeting the conditions in Education Code sections 2574(c)(4)(A) or (B).

School District – Due January 15, May 1, July 15, October 1

Data Entry Screen	P-1 Data Due to CDE	P-2 Data Due to CDE	Annual Data Due to CDE
Adults in Correctional Facilities	1-15-2015	5-1-2015	7-15-2015
Annual Migrant ADA Increase	1-15-2015	N/A	7-15-2015
Attendance School District	1-15-2015	5-1-2015	7-15-2015
Attendance Supplement School District	1-15-2015	5-1-2015	7-15-2015
Attendance Basic Aid Choice/Court-Ordered Voluntary Pupils Transfer	1-15-2015	5-1-2015	7-15-2015
Attendance Basic Aid Open Enrollment	1-15-2015	5-1-2015	7-15-2015
County Served District Funded ADA Transfer - **NEW**	1-15-2015	N/A	N/A
Class Size Penalties	N/A	5-1-2015	N/A
Necessary Small Elementary School	1-15-2015	5-1-2015	7-15-2015
Necessary Small High School	1-15-2015	5-1-2015	7-15-2015
Necessary Small School Funding Selection	1-15-2015	5-1-2015	7-15-2015
School District Audit Adjustments to CALPADS Data	N/A	N/A	10-1-2015

County – Due January 15, April 15, May 1, July 15, October 1, November 17

	P-1	P-2	Annual

Data Entry Screen	Data Due to CDE	Data Due to CDE	Data Due to CDE
Adults in Correctional Facilities	1-15-2015	5-1-2015	7-15-2015
Attendance COE	1-15-2015	5-1-2015	7-15-2015
Attendance District Funded County Programs (formerly Attendance County Operated Programs COE)	1-15-2015	5-1-2015	7-15-2015
COE Audit Adjustments to CALPADS Data	N/A	N/A	10-1-2015
COE LCFF Adjustments (formerly County Revenue Limit Adjustments)	1-15-2015	4-15-2015	7-15-2015
Foster Youth Necessary Small High School - **NEW**	1-15-2015	5-1-2015	7-15-2015
Necessary Small School Certification Selection	1-15-2015	5-1-2015	7-15-2015
SELPA ADA Allocation	1-15-2015	5-1-2015	11-17-2015

SELPA – Due January 15, May 1, October 30, November 30

Data Entry Screen	P-1 Data Due to CDE	P-2 Data Due to CDE	Annual Data Due to CDE
Infant Funding	1-15-2015	5-1-2015	10-30-2015
Extraordinary Cost Pool Claims	N/A	N/A	11-30-2015
Necessary Small SELPAs Extraordinary Cost Pool for Mental Health Services	N/A	N/A	11-30-2015

Taxes – Due April 15, May 1, August 14 and 28

Data Entry Screen	P-1 Data Due to CDE	P-2 Data Due to CDE	Annual Data Due to CDE
Miscellaneous Funds	N/A	N/A	8-28-2015
Special Education Tax Allocation	11-13-2014	5-1-2015	8-14-2015
Taxes	11-13-2014	4-15-2015	8-14-2015

Questions: PASE/CADR | pase@cde.ca.gov | 916-324-4541

Last Reviewed: Monday, December 15, 2014

Principal Apportionment Contacts

List of contacts by entry screen for the 2014-15 Principal Apportionment Data Collection Software.

The following is a list of program contacts for the Principal Apportionment. Visit the California Department of Education Web site for Principal Apportionment Data Collection (PADC) Due Dates and PADC data collection screens. For assistance with the use of the PADC Software, refer to the Data Reporting Instruction Manual (DOC).

For assistance or technical support on how to install the software, contact Sichan Kanyavong at 916-319-0701 or e-mail at skanyavong@cde.ca.gov, or Kenneth Nguyen at 916-322-8305 or e-mail at knguyen@cde.ca.gov.

Legend:
COE – County Office of Education; **CALPADS** – California Longitudinal Pupil Achievement Data System, **ADA** – Average Daily Attendance, **LCFF** – Local Control Funding Formula, **SELPA** – Special Education Local Plan Area

Charter School

Data Entry Screen	Primary Contact	Alternate Contact
Charter Status	Melissa Collier 916-445-7354 mcollier@cde.ca.gov	Jordan Lee 916-324-4537 jlee@cde.ca.gov
Attendance Charter School	Melissa Collier 916-445-7354 mcollier@cde.ca.gov	Jordan Lee 916-324-4537 jlee@cde.ca.gov
Attendance Charter School - All Charter District	Melissa Collier 916-445-7354 mcollier@cde.ca.gov	Jordan Lee 916-324-4537 jlee@cde.ca.gov
Attendance Charter Funded County Programs	Melissa Collier 916-445-7354 mcollier@cde.ca.gov	Jordan Lee 916-324-4537 jlee@cde.ca.gov
Attendance COE Charter School	Melissa Collier 916-445-7354 mcollier@cde.ca.gov	Jordan Lee 916-324-4537 jlee@cde.ca.gov
Basic Aid Supplement Charter School	Jordan Lee 916-324-4537 jlee@cde.ca.gov	Byron Fong 916-323-0498 byfong@cde.ca.gov
Charter School Audit Adjustments to CALPADS Data	Shawna Shepley 916-322-4664 sshepley@cde.ca.gov	Ross Valentine 916-327-4405 rvalenti@cde.ca.gov
Charter School Physical Location	Jordan Lee 916-324-4537 jlee@cde.ca.gov	Dee Salerno 916-324-4543 dsalerno@cde.ca.gov

School District

Data Entry Screen	Primary Contact	Alternate Contact
Adults in Correctional Facilities	Zandra Black 916-324-4547 zblack@cde.ca.gov	pase@cde.ca.gov
Annual Migrant ADA Increase	Linda Graves 916-324-4551 lgraves@cde.ca.gov	Lindsay Prestwich 916-327-0374 lprestwich@cde.ca.gov
Attendance School District	Linda Graves 916-324-4551 lgraves@cde.ca.gov	Lindsay Prestwich 916-327-0374 lprestwich@cde.ca.gov
Attendance Supplement School District	Linda Graves 916-324-4551 lgraves@cde.ca.gov	Lindsay Prestwich 916-327-0374 lprestwich@cde.ca.gov
Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer	Judy Gonzalez 916-324-4557 jgonzalez@cde.ca.gov	Stel Cordano 916-327-0378 scordano@cde.ca.gov
Attendance Basic Aid Open Enrollment	Judy Gonzalez 916-324-4557 jgonzalez@cde.ca.gov	Stel Cordano 916-327-0378 scordano@cde.ca.gov
Class Size Penalties	Judy Gonzalez	

	916-324-4557 jgonzalez@cde.ca.gov	pase@cde.ca.gov
County Served District Funded ADA Transfer Selection	Shelley Goode 916-324-4530 sgoode@cde.ca.gov	Christina Kersey 916-324-9806 ckersey@cde.ca.gov
Necessary Small Elementary School	Shawna Shepley 916-322-4664 sshepley@cde.ca.gov	Masha Lutsuk 916-323-3282 mlutsuk@cde.ca.gov
Necessary Small High School	Shawna Shepley 916-322-4664 sshepley@cde.ca.gov	Masha Lutsuk 916-323-3282 mlutsuk@cde.ca.gov
Necessary Small School Funding Selection	Shawna Shepley 916-322-4664 sshepley@cde.ca.gov	Masha Lutsuk 916-323-3282 mlutsuk@cde.ca.gov
School District Audit Adjustments to CALPADS Data	Shawna Shepley 916-322-4664 sshepley@cde.ca.gov	Ross Valentine 916-327-4405 rvalenti@cde.ca.gov

County

Data Entry Screen	Primary Contact	Alternate Contact
Adults in Correctional Facilities	Zandra Black 916-324-4547 zblack@cde.ca.gov	pase@cde.ca.gov
Attendance COE	Sichan Kanyavong 916-319-0701 skanyavong@cde.ca.gov	Lindsay Prestwich 916-327-0374 lprestwich@cde.ca.gov
Attendance District Funded County Programs	Sichan Kanyavong 916-319-0701 skanyavong@cde.ca.gov	Lindsay Prestwich 916-327-0374 lprestwich@cde.ca.gov
COE Audit Adjustments to CALPADS Data	Shawna Shepley 916-322-4664 sshepley@cde.ca.gov	Ross Valentine 916-327-4405 rvalenti@cde.ca.gov
COE LCFF Adjustments	Sichan Kanyavong 916-319-0701 skanyavong@cde.ca.gov	Ginny Veneracion-Alunan 916-319-0416 gveneracionalunan@cde.ca.gov
Foster Youth Necessary Small High School	Sichan Kanyavong 916-319-0701 skanyavong@cde.ca.gov	Masha Lutsuk 916-323-3282 mlutsuk@cde.ca.gov
Necessary Small School Certification Selection	Shawna Shepley 916-322-4664 sshepley@cde.ca.gov	Masha Lutsuk 916-323-3282 mlutsuk@cde.ca.gov
SELPA ADA Allocation	Halena Le 916-323-6195 hle@cde.ca.gov	pase@cde.ca.gov

SELPA

Data Entry Screen	Primary Contact	Alternate Contact
Infant Funding	Shelley Goode 916-324-4530 sgoode@cde.ca.gov	Halena Le 916-323-6195 hle@cde.ca.gov
Extraordinary Cost Pool Claim	Shelley Goode 916-324-4530 sgoode@cde.ca.gov	Halena Le 916-323-6195 hle@cde.ca.gov
Necessary Small SELPAs' Extraordinary Cost Pool for Mental Health Services	Shelley Goode 916-324-4530 sgoode@cde.ca.gov	Halena Le 916-323-6195 hle@cde.ca.gov

Taxes

Data Entry Screen	Primary Contact	Alternate Contact
Miscellaneous Funds	Judy Gonzalez 916-324-4557 jgonzalez@cde.ca.gov	Christina Kersey 916-324-9806 ckersey@cde.ca.gov
Special Education Tax Allocation	Halena Le 916-323-6195	pase@cde.ca.gov

	hle@cde.ca.gov	
Taxes	Judy Gonzalez 916-324-4557 jgonzalez@cde.ca.gov	Christina Kersey 916-324-9806 ckersey@cde.ca.gov

Questions: PASE/CADR | pase@cde.ca.gov | 916-324-4541

Last Reviewed: Friday, December 12, 2014