

**Draft ESSCO Meeting Dates
2015**

(Mondays)

January 5

February 2

March 2

April 6

May 4

June 1

No meeting

August 3

September 14 (Labor Day is Sept 7)

October 5

November 2

December 7

To: Local Educational Agency Representatives
From: California Department of Education – CALPADS Team
Date: October 1, 2014
Subject: CALPADS Update FLASH #93

OPENING OF 2014 FALL SUBMISSION

The 2014 Fall Submission opens Wednesday, October 1, 2014. Snapshot reports will be available on October 2, 2014.

The certification deadline for Fall 1 is **December 12, 2014**. Local educational agencies (LEAs) that certify by this deadline will receive a preview of their Unduplicated Pupil Count (UPC) and Census Day enrollment count that will be used as the starting point for determining LEAs' Unduplicated Pupil Percentage (UPP) used in the calculation of supplemental and concentration grant funding under the Local Control Funding Formula (LCFF). This preview will allow LEAs to determine if they need to make further corrections in CALPADS before the close of the Fall 1 amendment window on February 13, 2015. It is critical that LEAs review these data carefully because once the amendment window closes, LEAs will not have an opportunity to make further corrections.

FALL 1 SUGGESTED ACTIVITY TIMELINE

The Fall 1 certification deadline is December 12, 2014. LEAs may have set internal deadlines to ensure their submission is certified on time. The table below provides a **suggested timeline** that LEAs may use to help them meet the Fall 1 Certification deadline.

Dates	Activity
Now	<ul style="list-style-type: none"> • Run the security report in CALPADS (under Admin > User Security, which is only available using the LEA Admin account) to determine if any accounts need to be revoked. • Make sure your anomaly contact is current.
Now	<ul style="list-style-type: none"> • Update CALPADS 2013–14 enrollment records with enrollment end dates.
No later than October 2, 2014	<ul style="list-style-type: none"> • Complete Fall 1 data population in local student information system.

Dates	Activity
No later than October 24, 2014	<ul style="list-style-type: none"> • Upload Student Enrollment (SENR) and Student Program (SPRG) files. • Update Student English Language Acquisition Status (ELAS) using the Student English Language Acquisition (SELA) file if there has been a change in students' English Language Acquisition Status (ELAS). • Review validation errors. • Reconcile data as needed.
No later than November 3, 2014	<ul style="list-style-type: none"> • Post SENR, SPRG, and SELA files.
November 4 – 21, 2014	<ul style="list-style-type: none"> • Review reports. • Reconcile data in reports as needed.
November 24 – December 5, 2014	<ul style="list-style-type: none"> • Send reports to site leaders for approval.
December 8 – 11, 2014	<ul style="list-style-type: none"> • Certify Fall 1 data.

LEAS MAY BEGIN RESOLVING MULTIPLE IDENTIFIERS

Due to two problems (Problems #3447 and #3452) impacting Multiple Identifier (MID) resolution, LEAs had been requested to stop resolving MIDs until further notice. These two problems have been resolved, and LEAs may now begin resolving MIDs again.

NEW COUNTY OFFICE OF EDUCATION LCFF REPORT COMING IN NOVEMBER

To calculate the supplemental and concentration grants for the LCFF, it is necessary to determine which students enrolled on Census Day in county office of education (COE) schools and charter schools operating county programs:

- Are to be funded directly through the COE
- Are to be attributed back to their district of geographic residence
- Are to remain with the charter school

A new CALPADS report, Certification Report 1.19, *COE LCFF – Count* will be available in mid-November for COEs only. This report will display for COEs all students enrolled in COE programs as of Fall 1 Census Day, and of that enrollment, the counts of students who will remain at the COE and the counts of students who will be attributed back to the district of geographic residence. The report will also include the counts for charter schools

operating county programs (County Community Schools, Special Education Schools, and Opportunity Schools), and Juvenile Court Schools.

The accuracy of the data in this report depends on the population of two fields that COEs are required to submit on the Student Enrollment (SENR) file for enrolled students:

- **Student School Transfer Code** field (Field 1.31) determines whether funding generated for a student remains at the COE, is attributed back to the student's district of geographic residence, or remains with the charter school.
- **District of Geographic Residence Code** field (Field 1.32) determines, for students who generated funding that will be attributed back to their district of geographic residence, to which school district the funding will be attributed.

The accuracy of the data reported is essential, since it will affect the supplemental and concentration funding for LEAs and charter schools operating county programs. The COEs are encouraged to share these reports with the LEAs whose students are enrolled at the COE. The CDE also plans to make these data available to LEAs in the preview of the Unduplicated Pupil Count. Since the new report requires COE certification, COEs should not certify Fall 1 until after this report is available in mid-November.

For more detailed information, refer to the recently posted Frequently Asked Questions (FAQs) on this topic posted on the CALPADS Frequently Asked Questions Web page at <http://www.cde.ca.gov/ds/sp/cl/faq.asp>. Some of the questions that are answered include:

- Why are COEs and charter schools operating county programs (except Juvenile Court Schools) required to report transfer types and districts of geographic residence?
- Why are Juvenile Court Schools exempt from reporting transfer types?
- Which COE and charter enrollment transfer types are counted at the COE, the Juvenile Court School, the charter school operating county programs, and the district of geographic residence?

UPDATED FAQs ON REPORTING STUDENT TRANSFER DATA

The FAQs regarding reporting student transfer data have been updated and are located on the CALPADS Frequently Asked Questions Web page at <http://www.cde.ca.gov/ds/sp/cl/faq.asp>. Some of the questions that are answered include:

- What types of Inter- and Intra-district transfers are reported to CALPADS?
- What transfer data are local educational agencies (LEAs) required to report and why?

- How are the transfer data used?
- Are LEAs required to populate the District of Geographic Residence (Field 1.32) for all transfer types?

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP) STUDENT TEST REGISTRATION AND PRE-ID UPDATE

The assessments that comprise the 2015 California Assessment of Student Performance and Progress (CAASPP) administration are a mix of computer-based and paper-pencil assessments. The computer-based component contains the Smarter Balanced English language arts/literacy (ELA) and mathematics tests. Registration for these tests will again occur through an upload of CALPADS enrollment data to the test registration system, now called Test Operations Management System (TOMS).

The paper-pencil component of CAASPP includes tests that were previously part of the Standardized Testing and Reporting (STAR) program, specifically the science assessments in grades 5, 8, and 10 (i.e., California Standards Test (CST), the California Modified Assessment (CMA), and the California Alternative Performance Assessment (CAPA)); Standards-based Tests in Spanish (STS) for reading/language arts in grades 2 through 11, which are optional; and the Alternate assessments for ELA and mathematics in grades 3 through 8 and 11. For Science CST, CMA, and CAPA and the STS, **LEAs will no longer submit Pre-ID files to the test vendor**, and instead Pre-ID files will be created from CALPADS data.

The use of CALPADS of data for all of these assessments underscores the importance of routinely keeping CALPADS up-to-date with student enrollment, program, and exit data. The CDE strongly encourages coordination and frequent communication between the CALPADS Administrator and the CAASPP Coordinator to ensure success. For more information, LEAs should refer to the CAASPP Web site at <http://caaspp.org/>. The CALPADS and CAASPP Integration Webcast training video and PowerPoint slides are also posted on the CAASPP Training Web page at <http://caaspp.org/training/index.html>.

REGISTER FOR FALL CALPADS INFORMATION MEETING

Registration is currently open for the CALPADS Information Meeting (CIM) (formerly CAG) on October 21, 2014. The meeting will be held from 9:30 a.m. to 11:30 a.m. and will be streamed over the Internet to individual participants. There will be no physical locations for the meeting. If you plan to attend, please register at least 24 hours prior to the meeting on the CSIS October 21, 2014 CALPADS Information Meeting Web page at [https://csis.fcmat.org/Pages/October-21,-2014-CALPADS%20Information%20Meeting%20\(CIM\).aspx](https://csis.fcmat.org/Pages/October-21,-2014-CALPADS%20Information%20Meeting%20(CIM).aspx). If you will be watching the CIM with others from your organization, please register only one individual. Instructions for

October 1, 2014

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joining the meeting will be emailed to those who register in advance of the meeting. There is no cost to participate.

The meeting agenda is also available via the meeting link. The agenda includes a review of the upcoming Fall 1 and Fall 2 submissions as well as updates on Assessment and Accountability. Although attendance is optional, CALPADS administrators and other staff working on CALPADS are encouraged to attend.

Presentation materials will be posted on the October 21, 2014 CIM Meeting Web page (the link provided above) by October 17, 2014. For those unable to attend, a video of the meeting will be posted within a couple of weeks after the meeting.

TENTATIVE
California Department of Education (CDE)
SACS Forum
October 7, 2014
9:30 a.m.

I. Announcements and Information

- A. 2013-14 unaudited actuals data submissions – CDE review
- B. LCFF accounting FAQs update

II. Accounting Issues

A. GASB update

1. GASB Statements 63 and 65, deferred outflows and inflows of resources guidance update
2. GASB Statement 68, pension accounting and financial reporting standards update
3. Exposure Draft - Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions

B. Accounting for transfers from districts to COEs for district-funded COE programs

C. Accounting for committed amounts in Fund 11 and Fund 14

D. Accounting for capital asset balances in proprietary and fiduciary funds using Object 9796

E. Elimination of dual budget adoption cycle

F. Resource codes ending in 2014-15

III. SACS Software Issues

A. SACS2015 software release – proposed changes

B. Form CEA adjustments

IV. Other Issues

A. Next meeting

Transfer of Funds for County Served ADA

OVERVIEW

Revenue Limits - Treatment of County Office Funds Transfer

Under Revenue Limit funding, county offices of education (COEs) reported the average daily attendance (ADA) for students in county operated programs by district of residence to the California Department of Education (CDE), and CDE credited the district of residence with the ADA. Because the law required that districts pay the entire revenue limit for such students to the COEs, CDE managed the transfer of funds at the state level. The calculation was known as the County Office Funds Transfer and was reflected on the County Funds Transfer and the Principal Apportionment Summary exhibits.

Local Control Funding Formula - Treatment of County Office Funds Transfer

Under the Local Control Funding Formula (LCFF), although COEs continue to report the ADA for the students they serve that are district-funded by district of residence (referred to as District Funded County Program students), the ADA is credited to the district of residence and the CDE no longer transfers the funds to the COEs. Pursuant to the LCFF language, COEs only receive funding for students that attend juvenile court schools operated by the COE (*Education Code (EC) Section 2574(c)(4)(B)*) and for students that attend other schools operated by the COE (referred to as County Funded Non-Juvenile Court School Students), such as county community schools or special education classes and centers, who are enrolled pursuant to any of the following:

- a) Probation-referred pursuant to Sections 300, 601, 602, and 654 of the *Welfare and Institutions Code*.
- b) On probation or parole and not in attendance in a school.
- c) Expelled for any of the reasons specified in subdivisions (a) or (c) of *EC Section 48915*.

Because the LCFF laws no longer specify the amount districts are required to pay the COE to educate their students, the CDE can no longer automate such a transfer without either a statutory change or a process that is agreed upon by all parties.

PROPOSAL TO RE-AUTOMATE THE TRANSFER OF FUNDS

Last spring, at the request of BASC, the CDE agreed to re-automate the transfer under the following conditions:

1) The COE provides the funding rate per-ADA to the CDE by district of residence for the transfer.

Unlike Revenue Limits, until full implementation of the LCFF there is no per-ADA amount being issued for each student that the CDE can use to calculate funding. Without legislation directing the CDE how to calculate an amount on behalf of the agencies, it will be the responsibility of each county office and district to agree to the

Transfer of Funds for County Served ADA

terms of the transfer, and provide the CDE with a per pupil amount by district of residence to transfer.

2) The district of residence agrees to the transfer

COEs and school districts will need to provide the information for conditions 1 and 2 above through the Principal Apportionment Data Collection software to direct the CDE to make the transfer.

SUMMARY FROM SEPTEMBER MEETINGS

In September, the CDE brought mock-up data collection screens to the ESSCO and COFS meetings to obtain feedback from both groups. The following is a summary of the comments from each group, which were taken into consideration with the revised proposal below.

ESSCO

1. Ability to enter two different transfer rates for Special Education and Alternative Education programs.
2. The group was okay with using P-2 information to calculate the Advance.
3. Preference for CDE to stop processing after Annual; any other changes would be taken care of at the local level after Annual.
4. Would like something more explicit for districts to acknowledge agreement of transfer.

COFS

1. Did not want CDE to stop the process after Annual; preference for CDE to continue processing through Annual R-3.
2. Capturing funds from the out of county districts is the biggest issue; the structure of this proposal does not fix that problem.
3. Some only bill for a portion of kids, in which case this structure won't work for that either.

UPDATED DATA COLLECTION SCREENS PROPOSAL

Data Collection Screen Elements - District (Attachment 1)

Agreement to Transfer Funds to COE(s)

A new entry screen, County Served ADA Funds Transfer Selection, will be available for districts from the data collection main menu. The district will then select the county office(s) of education for which it agrees to allow the CDE to transfer funding to the COEs on behalf of the district. A district may select some, none, or all of the county offices that serve its students. When the district clicks ok after making the selection(s), a confirmation message will appear allowing the district to confirm the data, or go back if the district does not agree to the terms or needs to revise the information. Districts that do not want to participate in the transfer will not complete this screen. This entry screen will be applicable to a specific fiscal year and will only be available at P-1. That selection will automatically carry through to P-2 and Annual. If a change needs to be made, the district will need to go into the P-1 period, change the data, and export that program screen by itself.

Transfer of Funds for County Served ADA

Data Collection Screen Elements – County Office (Attachment 2)

Funding Rates for District Funded County Program Students

Several modifications were made to the Attendance District Funded County Programs screen in data collection. Above the reported ADA, a COE will have the option of entering one or two rates for each district of residence, by grade span, which will be used to calculate the transfer of funds. COEs that do not want to participate in the transfer will not enter any data in Rates 1 or 2. The COE can then choose for each category of ADA whether it wants Rate 1 or Rate 2 to be applied by checking on the box to the right. As a reminder, because the COE will be entering this data, the districts will not see the rates before they agree to the transfer. Conversely, unless a district is located within the same county, a COE will not know which districts have/have not agreed to the transfer until the Principal Apportionment Certification is posted.

PROCESSED EXHIBITS PROPOSAL

School District Transfer of Funds for County Served ADA (Attachment 3)

The district funding exhibit will show the ADA and the per-ADA transfer rates by grade span from each county office that reported data for the district, in the respective columns for rates 1 and 2. The exhibit will then calculate what the funding amount to be transferred would be, and if the "District of Residence Agrees to Transfer" box is checked based on the districts reporting in our data collection software, the CDE will transfer the funds. If the box is not checked, the amount to be transferred on Line D-1 will show as zero. Only school districts where a COE has reported ADA by district of residence for that particular district will have data. There will be a District of Residence Summary at the end that will add up all of the ADA served by each county office, and will show the total amount of funding the district of residence will be transferring for all applicable county offices.

County Office of Education Transfer of Funds for County Served ADA (Attachment 4)

This exhibit will be the reverse of the school district exhibit. For each county office of attendance, there will be a record of the reported ADA by district of residence, the per-ADA transfer rate, and a calculation of funds that may be transferred. If the district of residence agreed to the transfer, the total transfer from the district of residence on Line D-1 will be populated. Similarly, there will be a County Office of Education Summary adding up the total district of residence ADA, and all funding being transferred to the county office.

Principal Apportionment Summary

Line F-1, Total Funding, will roll to the Principal Apportionment Summary and show as an addition for the county offices of education, and a reduction for the school districts. This process will run through Annual R-3 (consistent with the old county funds transfer).

Sample District Data Collection Screen

Principal Appointment Data Collection Software MAIN MENU \ FY 2013-14 \ Annual

File - Period - LEA - Tools - Help District(s)

Select All Detect All

Click on the first column of any row to toggle the SELECTION

SELECTED	COUNTY ID	DISTRICT ID	SCHOOL ID	COUNTY NAME	DISTRICT NAME	SCHOOL NAME	DISTRICT TYPE
<input type="checkbox"/>	04	61382	0000000	Butte	Bangor Union Elementary		ELEMENTARY
<input type="checkbox"/>	04	61408	0000000	Butte	Biggs Unified		UNIFIED
<input type="checkbox"/>	04	61424	0000000	Butte	Chico Unified		UNIFIED
<input type="checkbox"/>	04	61432	0000000	Butte	Durham Unified		UNIFIED
<input type="checkbox"/>	04	61440	0000000	Butte	Feather Falls Union Elementary		ELEMENTARY
<input type="checkbox"/>	04	61457	0000000	Butte	Golden Feather Union Elementary		ELEMENTARY
<input type="checkbox"/>	04	75607	0000000	Butte	Grover Unified		UNIFIED
<input type="checkbox"/>	04	61459	0000000	Butte	Manzanita Elementary		ELEMENTARY
<input type="checkbox"/>	04	61507	0000000	Butte	Dowdell City Elementary		ELEMENTARY
<input type="checkbox"/>	04	61515	0000000	Butte	Dowdell Union High		HIGH

Entry Screens: You must select an LEA to activate the Entry Screens:

Select All Detect All

SELECTED	ENTRY SCREEN NAME
<input type="checkbox"/>	Adult in Correctional Facilities
<input type="checkbox"/>	Annual Migrant ADA Increase
<input type="checkbox"/>	Attendance School District
<input type="checkbox"/>	Attendance Supplement School District
<input type="checkbox"/>	Attendance Base Aid Check Count Ordered Voluntary Pupil Transfer
<input type="checkbox"/>	Attendance Base Aid Open Enrollment
<input type="checkbox"/>	County Served ADA Funds Transfer Selection
<input type="checkbox"/>	Necessary Small Elementary School
<input type="checkbox"/>	Necessary Small High School
<input type="checkbox"/>	Necessary Small School Funding Selection
<input type="checkbox"/>	Necessary Small School Certification Selection
<input type="checkbox"/>	School District Audit Adjustments to CALPADS Data

County Served ADA Funds Transfer Selection

Agree To Have COE Administer The Transfer Of Funds To The Following COEs

04 10041 Butte Co. Office of Education
11 10115 Glenn Co. Office of Education

County Office of Education (Alt)

101 10017 Alameda Co. Office of Education
02 10025 Alpine Co. Office of Education
03 10033 Amador Co. Office of Education
05 10058 Calaveras Co. Office of Education
06 10066 Colusa Co. Office of Education
07 10074 Contra Costa Co. Office of Education
08 10082 Del Norte Co. Office of Education
09 10090 El Dorado Co. Office of Education
10 10108 Fresno Co. Office of Education

OK

Close

Clicking "OK", will bring up a confirmation message box

County Served ADA Funds Transfer Selection

The district agrees to have the California Department of Education administer the transfer of funding for the ADA served and reported by the COE(s).

Back To Selection Confirm Transfer Selection

Close

EXPORT DATE	LAST IMP

Sample COE Data Collection Screen

Alameda County Office of Education
Alameda Co. Office of Education

DRAFT

County of Residence

District of Residence

District Funded County Program Per ADA Transfer

District Funded County Program Per ADA Transfer

Rate 1

Rate 2

AVERAGE DAILY ATTENDANCE

County Community Schools [EC 1981(a), (b) and (d)] (Divisor 70/1357175)

Special Education - Special Day Class

Special Education - Nonpublic; Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic; Nonsectarian Schools - Licensed Children's Institutions

Extended Year Special Education - Special Education [EC 56345(b)(3); Nonpublic; Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic; Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)

Other County Operated Programs

TK/K-3

A-1

A-2

A-3

A-4

A-5

Grades 4-6

Grades 7-8

Grades 9-12

Total

Rate 1

Rate 2

Out of State Tuition

ADA Totals (Sum of A-1 through A-6)

ADA for Students in Full-time Independent Study included in Section A

ADA not eligible for general funding through Independent Study NOT included in Section A

ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1 through A-5, TK/K-3 Column, First Year Only)

Check all that are applicable for the ADA reported on Line A-5:

Opportunity Schools and Full-Day Opportunity Classes [EC 48640-48641]

Specialized Secondary Schools [EC 59891]

Technical, Agricultural, and Natural Resource Conservation Schools [EC 17930]

File

ADA and Transfer Rates

Print

Close

**School District
Transfer of Funds for County Served ADA**

County of Residence: Los Angeles
District of Residence: Los Angeles Unified

Fiscal Year: 2014-15
Period: P-1

District of Attendance: Los Angeles COE

District of Residence ADA by Grade Span

	Rate 1	Rate 2	Total
Grades TK/K - 3	A-1 <u>25.33</u>	<u>11.14</u>	<u>36.47</u>
Grades 4 - 6	A-2 <u>0.00</u>	<u>22.06</u>	<u>22.06</u>
Grades 7 - 8	A-3 <u>0.00</u>	<u>31.45</u>	<u>31.45</u>
Grades 9 - 12	A-4 <u>35.61</u>	<u>10.99</u>	<u>46.60</u>

District Funded County Program Per-ADA Transfer Rates

Grades TK/K - 3	B-1 \$ <u>6,500</u>	\$ <u>7,500</u>
Grades 4 - 6	B-2 \$ <u>6,500</u>	\$ <u>7,100</u>
Grades 7 - 8	B-3 \$ <u>6,500</u>	\$ <u>7,100</u>
Grades 9 - 12	B-4 \$ <u>7,500</u>	\$ <u>8,000</u>

Calculation of Funding by Grade Span

Grades TK/K - 3 (A-1 * B-1)	C-1 \$ <u>164,645</u>	\$ <u>83,550</u>	\$ <u>248,195</u>
Grades 4 - 6 (A-2 * B-2)	C-2 \$ <u>-</u>	\$ <u>156,626</u>	\$ <u>156,626</u>
Grades 7 - 8 (A-3 * B-3)	C-3 \$ <u>-</u>	\$ <u>223,295</u>	\$ <u>223,295</u>
Grades 9 - 12 (A-4 * B-4)	C-4 \$ <u>267,075</u>	\$ <u>87,920</u>	\$ <u>354,995</u>

District of Residence Agrees to Transfer

Total Transfer to County Office of Education (Sum of C-1 through C-4; if District Agrees to Transfer box is not checked, D-1 = 0)

D-1 \$ 431,720 \$ 551,391 \$ 983,111

District of Attendance: Orange COE

District of Residence ADA by Grade Span

	Rate 1	Rate 2	Total
Grades TK/K - 3	A-1 <u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Grades 4 - 6	A-2 <u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Grades 7 - 8	A-3 <u>5.16</u>	<u>0.00</u>	<u>5.16</u>
Grades 9 - 12	A-4 <u>17.04</u>	<u>0.00</u>	<u>17.04</u>

District Funded County Program Per-ADA Transfer Rates

Grades TK/K - 3	B-1 \$ <u>-</u>	\$ <u>-</u>
Grades 4 - 6	B-2 \$ <u>-</u>	\$ <u>-</u>
Grades 7 - 8	B-3 \$ <u>6,350</u>	\$ <u>-</u>
Grades 9 - 12	B-4 \$ <u>6,795</u>	\$ <u>-</u>

Calculation of Funding by Grade Span

Grades TK/K - 3 (A-1 * B-1)	C-1 \$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
Grades 4 - 6 (A-2 * B-2)	C-2 \$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
Grades 7 - 8 (A-3 * B-3)	C-3 \$ <u>32,766</u>	\$ <u>-</u>	\$ <u>32,766</u>
Grades 9 - 12 (A-4 * B-4)	C-4 \$ <u>115,787</u>	\$ <u>-</u>	\$ <u>115,787</u>

District of Residence Agrees to Transfer

Total Transfer to County Office of Education (Sum of C-1 through C-4; if District Agrees to Transfer box is not checked, D-1 = 0) D-1 \$ 148,553 \$ - \$ 148,553

DISTRICT OF RESIDENCE SUMMARY

Total District of Residence ADA and Funding

Grades TK/K - 3 (Sum of all records A-1)	E-1	<u>36.47</u>
Grades 4 - 6 (Sum of all records A-2)	E-2	<u>22.06</u>
Grades 7 - 8 (Sum of all records A-3)	E-3	<u>36.61</u>
Grades 9 - 12 (Sum of all records A-4)	E-4	<u>63.64</u>
Total ADA (Sum of E-1 through E-4)	E-5	<u>158.78</u>
Total Funding (Sum of all records D-1)	F-1	\$ <u>1,131,664</u>

**County Office of Education
Transfer of Funds for County Served ADA**

District of Attendance: Los Angeles COE

Fiscal Year: 2014-15
Period: P-1

County of Residence: Los Angeles

District of Residence: Los Angeles Unified

District of Residence ADA by Grade Span

	Rate 1	Rate 2	Total
Grades TK/K - 3	A-1 <u>25.33</u>	<u>11.14</u>	<u>36.47</u>
Grades 4 - 6	A-2 <u>0.00</u>	<u>22.06</u>	<u>22.06</u>
Grades 7 - 8	A-3 <u>0.00</u>	<u>31.45</u>	<u>31.45</u>
Grades 9 - 12	A-4 <u>35.61</u>	<u>10.99</u>	<u>46.60</u>

District Funded County Program Per-ADA Transfer Rates

Grades TK/K - 3	B-1 \$ <u>6,500</u>	\$ <u>7,500</u>
Grades 4 - 6	B-2 \$ <u>6,500</u>	\$ <u>7,100</u>
Grades 7 - 8	B-3 \$ <u>6,500</u>	\$ <u>7,100</u>
Grades 9 - 12	B-4 \$ <u>7,500</u>	\$ <u>8,000</u>

Calculation of Funding by Grade Span

Grades TK/K - 3 (A-1 * B-1)	C-1 \$ <u>164,645</u>	\$ <u>83,550</u>	\$ <u>248,195</u>
Grades 4 - 6 (A-2 * B-2)	C-2 \$ <u>-</u>	\$ <u>156,626</u>	\$ <u>156,626</u>
Grades 7 - 8 (A-3 * B-3)	C-3 \$ <u>-</u>	\$ <u>223,295</u>	\$ <u>223,295</u>
Grades 9 - 12 (A-4 * B-4)	C-4 \$ <u>267,075</u>	\$ <u>87,920</u>	\$ <u>354,995</u>

District of Residence Agrees to Transfer

Total Transfer for District of Residence (Sum of C-1 through C-4; if District Agrees to Transfer box is not checked, D-1 = 0)

D-1 \$ 431,720 \$ 551,391 \$ 983,111

County of Residence: Orange

District of Residence: Irvine Unified

District of Residence ADA by Grade Span

	Rate 1	Rate 2	Total
Grades TK/K - 3	A-1 <u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Grades 4 - 6	A-2 <u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Grades 7 - 8	A-3 <u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Grades 9 - 12	A-4 <u>8.56</u>	<u>0.00</u>	<u>8.56</u>

District Funded County Program Per-ADA Transfer Rates

Grades TK/K - 3	B-1 \$ <u>-</u>	\$ <u>-</u>
Grades 4 - 6	B-2 \$ <u>-</u>	\$ <u>-</u>
Grades 7 - 8	B-3 \$ <u>-</u>	\$ <u>-</u>
Grades 9 - 12	B-4 \$ <u>7,432</u>	\$ <u>-</u>

Calculation of Funding by Grade Span

Grades TK/K - 3 (A-1 * B-1)	C-1 \$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
Grades 4 - 6 (A-2 * B-2)	C-2 \$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
Grades 7 - 8 (A-3 * B-3)	C-3 \$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
Grades 9 - 12 (A-4 * B-4)	C-4 \$ <u>63,618</u>	\$ <u>-</u>	\$ <u>63,618</u>

District of Residence Agrees to Transfer

Total Transfer from District of Residence (Sum of C-1 through C-4; if District Agrees to Transfer box is not checked, D-1 = 0) D-1 \$ 63,618 \$ \$ 63,618

COUNTY OFFICE OF EDUCATION SUMMARY

Total District of Residence ADA and Funding

Grades TK/K - 3 (Sum of all records A-1)	E-1	<u>36.47</u>
Grades 4 - 6 (Sum of all records A-2)	E-2	<u>22.06</u>
Grades 7 - 8 (Sum of all records A-3)	E-3	<u>31.45</u>
Grades 9 - 12 (Sum of all records A-4)	E-4	<u>55.16</u>
Total ADA (Sum of E-1 through E-4)	E-5	<u>145.14</u>
Total Funding (Sum of all records D-1)	F-1	<u>\$ 1,046,729</u>