

Association of Educational Federal Finance Administrators 38th Annual Conference October 20–23, 2014 Monterey, California

Tentative Agenda
Updated 8/29/2014

DIRECTORS

JoLynn Berge, Washington Amy Sharp, Tennessee Melissa Myers, South Carolina Andrea Beck, Missouri Sue Linton, Wisconsin Paul LeSieur, North Carolina

2014 HOST: California

Peggy O'Guin Brenda Aquino

MEMBERSHIP COMMITTEE

Julia Dilly, Montana JoLynn Berge, Washington Vonna Anderson, Oklahoma Paul LeSieur, North Carolina

BYLAWS COMMITTEE

Melissa Myers, South Carolina

WEBSITE COMMITTEE

Paul LeSieur, North Carolina

Monday, October 20	M	ondav.	Oct	ober	20
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4:00 – 8:00 p.m. Conference Registration 4:00 – 6:00 p.m. AEFFA Board Meeting 6:00 – 7:30 p.m. Meet and Greet

Tuesday, October 21

7:00 – 8:00 a.m. Conference Registration and Breakfast
8:00 – 8:10 a.m. Conference Opening
Peggy O'Guin, Administrator
California Department of Education
School Fiscal Services Division

8:10 - 8:30 a.m. Welcoming Remarks

8:30-10:00 a.m. Legislative and Funding Issues

Julia Martin

Brustein and Manasevit, PLLC

Attorneys at Law

10:00 - 10:15 a.m. Break

10:15 – 12:00 p.m. Part I: Key Aspects of the New Omni Circular

Michael Brustein and Tiffany Winters Brustein and Manasevit, PLLC

Attorneys at Law

12:00 - 1:30 p.m. Lunch and Committee Meetings

1:30 - 2:45 p.m. Part II: Key Aspects of the New Omni Circular

Michael Brustein and Bonnie Little Graham

Brustein and Manasevit, PLLC

Attorneys at Law

2:45 - 3:00 p.m. Break

3:00 - 4:30 p.m. Risk Management

Phil Maestri

Rich Rasa

USDE Office of the Chief Financial Officer

Dinner on your own

Wednesday, October 22

7:00 - 8:00 a.m. Conference Registration and Breakfast 8:00 - 8:10 a.m. Conference Updates and Reminders 8:10 - 9:30 a.m. Shared Mission Perspectives: Continuing to

Improve How Government Works

USDE Office of the Inspector General



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(continued) Wednesday, October 22 9:30 - 10:00 a.m. **AEFFA** business meeting 10:00 - 10:15 a.m. Break 10:15 - 11:15 a.m. Mythbusters: Exploding Myths and Embracing Possibilities to Advance Achievement in Title I Kay Rigling USDE Office of the General Counsel 11:15 - 12:00 p.m.Community Eligibility Provision of the NSLP: Frequently Asked Questions Julia Martin Brustein and Manasevit, PLLC Attorneys at Law

12:00 – 1:30 p.m. Lunch 1:30 – 4:30 p.m. Concurrent Roundtable Discussions Dinner on your own

Thursday, October 23

7:00 - 8:00 a.m. Breakfast
8:00 - 8:10 a.m. Conference Updates and Reminders
8:10 - 9:15 a.m. Solving the Mystery of Indirect Costs
Frances Outland
USDE Indirect Cost Group
9:15 - 10:00 Federal Funding Accountability and

Transparency Act (FFATA): Best Practices and Lessons Learned

Panel of State Representatives

10:00 - 10:15 a.m. Break

10:15 - 11:15 a.m. Using Federal Funds to Support a

Comprehensive Initiative

Sheara Krvaric and Melissa Junge Federal Education Group, PLLC

11:15 - 12:00 p.m. Maintenance of Effort, Supplement not

Supplant, and Comparability

Speaker TBA

12:00 - 1:30 p.m. Lunch

 $1:30-2:45~\mathrm{p.m.}$ Guide to Blending and Braiding Funds

Rich Rasa

USDE Office of the Inspector General

2:45 - 3:00 p.m. Q&A and Closing Remarks

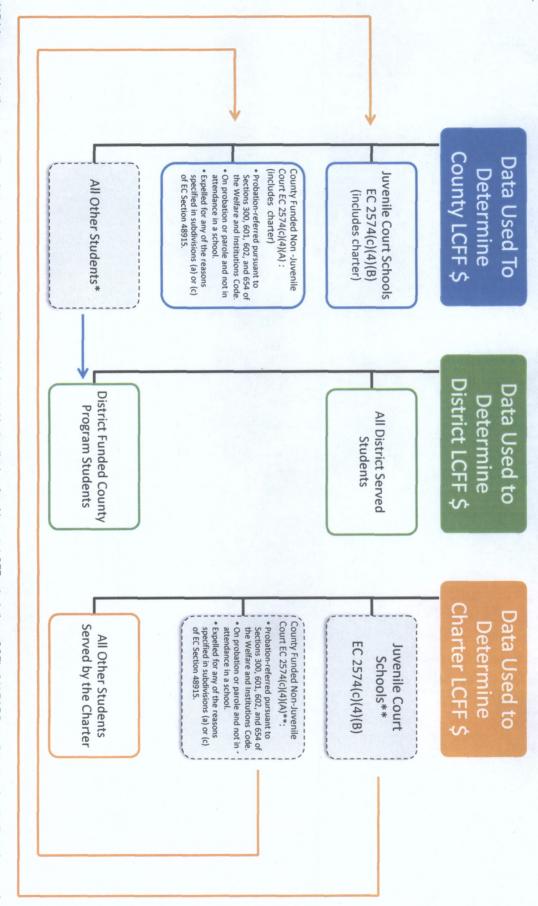
LCAP Review Process - Activity Hours

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LCAP Review Process - Cost Estimate

				Total Salary and Benefit C	enefit Cost by Posi	tion		
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Seniors, Cheryl Phan	123.3		\$ -	0.2159	\$ -		\$ -	\$ -
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Seniors, Kim Freitas	48.75		\$ -	0.2159	\$ -		\$ -	\$ -
Seniors, Norma Dwyer	75.25		\$ -	0.2159	\$ -		\$ -	\$ -
Total Cost	1		\$ -		\$		\$	\$ -

Illustration of How Students are Funded by LEA Type Under the Local Control Funding Formula (Shows transfer of ADA and CALPADS Data)



unduplicated counts for these pupils are transferred to the COE for LCFF, based on data reported by the charter as part of P-2 for 2013-14 and beginning in 2014-15 via CALPADS **Applicable only to charter schools that operate county programs. ADA is reported by the charter school and is included in the county's LCFF calculations. Charter's CALPADS enrollment and these pupils are transferred from the county to district of residence for LCFF, based on data reported by the COE as part of P-2 for 2013-14 and beginning in 2014-15 via CALPADS *ADA is reported by the county office of education by district of residence and is included in the district of residence's LCFF calculations. COE's CALPADS enrollment and unduplicated counts for

Prepared by CDE, SFSD Discussion Draft ESSCO 9/08/14 COFS 9/11/14

County Office Funds Transfer (2.0) Discussion

OVERVIEW

Revenue Limits - Treatment of County Office Funds Transfer

Under Revenue Limit funding, county offices of education (COEs) reported the average daily attendance (ADA) for students in county operated programs by district of residence to the California Department of Education (CDE), and CDE credited the district of residence with the ADA. Because the law required that districts pay the entire revenue limit for such students to the COEs, CDE managed the transfer of funds at the state level. The calculation was known as the County Office Funds Transfer and was reflected on the County Funds Transfer and the Principal Apportionment Summary exhibits.

Local Control Funding Formula – Treatment of County Office Funds Transfer

Under the Local Control Funding Formula (LCFF), although COEs continue to report the ADA for the students they serve that are district-funded by district of residence (referred to as District Funded County Program students), the ADA is credited to the district of residence and the CDE no longer transfers the funds to the COEs. Pursuant to the LCFF language, COEs only receive funding for students that attend juvenile court schools operated by the COE ($Education\ Code\ (EC)$) Section 2574(c)(4)(B)) and for students that attend other schools operated by the COE (referred to as County Funded Non-Juvenile Court School Students), such as county community schools or special education classes and centers, who are enrolled pursuant to any of the following:

- a) Probation-referred pursuant to Sections 300, 601, 602, and 654 of the *Welfare* and *Institutions Code*.
- b) On probation or parole and not in attendance in a school.
- c) Expelled for any of the reasons specified in subdivisions (a) or (c) of *EC* Section 48915.

Because the LCFF laws no longer specify the amount districts are required to pay the COE to educate their students, the CDE can no longer automate such a transfer without either a statutory change or a process that is agreed on by all parties.

PROPOSAL TO RE-AUTOMATE THE TRANSFER OF FUNDS

Last spring, at the request of BASC, the CDE agreed to re-automate the transfer under the following conditions:

1) The COE provides the funding rate per-ADA to the CDE by district of residence for the transfer.

Unlike Revenue Limits, until full implementation of the LCFF there is no per-ADA amount being issued for each student that the CDE can use to calculate funding. Without legislation directing the CDE how to calculate an amount on behalf of the agencies, it will be the responsibility of each county office and district to agree to the

County Office Funds Transfer (2.0) Discussion

terms of the transfer, and provide the CDE with a per pupil amount by district of residence to transfer.

2) The district of residence agrees to the transfer

COEs and school districts will need to provide the information for conditions 1 and 2 above through the Principal Apportionment Data Collection software to direct the CDE to make the transfer.

The CDE has a draft mock-up of this proposal to illustrate how the data collection screens might look. At the October ESSCO and COFS meetings we will provide updated versions of the data collection screens and draft funding exhibit to incorporate feedback from the September meetings. The CDE sees the processing as being similar to the previous county funds transfer. A new line will be added to the Principal Apportionment Summary as an increase in funding for COEs and a decrease in funding for districts.

Data Collection Screen Elements - District (Attachment 1)

Agreement to Transfer Funds to COE(s)

The district of residence will select from the list of county offices of education those with which they have an agreement for services and want the state to administer the funding transfer. This selection will also act as an authorization of approval for whatever rate the COE reports to the CDE in data collection. A district may choose some, none, or all of the COEs that serve resident students. Our intention is to carry the selection(s) forward from P-1, but if a district changes its mind or forgot to select a COE, the data could be overwritten at P-2 and/or Annual. This should help with the potential issue of a district failing to select a COE at each period, resulting in no funds being transferred or CDE having to reverse payments in subsequent apportionments.

Data Collection Screen Elements - County Office (Attachment 2)

Funding Rates for District Funded County Program Students

On the Attendance District Funded County Programs screen that is used by COEs to report ADA there will be an additional field to report a funding rate for each grade span, which will also be by district of residence. Because the COE will be entering this data, the districts will not see the rates before they agree to the transfer. Conversely, unless a district is located within the same county, a COE will not know which districts have/have not agreed to the transfer until the Principal Apportionment Certification is posted.

TIMING

The 2014-15 P-1 certification will be the first opportunity to implement the new transfer. For the 2015-16 Advance, our intention is to carry over the prior year P-2 selections and continue to pay those selected COEs. Districts that did not participate in the transfer in 2014-15 would not have an opportunity to make that selection until P-1 of 2015-16 (decisions would need to be made at the local level about how to handle any funding transfers between the district and county for the first 7 months of the year). Similarly, if a district wanted to opt out of the transfer in the subsequent year, the first time it would receive funding on behalf of those students vs. the COE would be at P-1.

County Office Funds Transfer (2.0) Discussion

Questions

This is still in a draft stage, and we have some questions that we hope will help us with the design as we move forward.

- 1. We would like to hear how districts and COEs managed the service agreement in 2013-14. What did/did not work?
- 2. We understand that some COEs used the gap percentage, which isn't finalized until P-2, to determine the rates charged in 2013-14. Did this create any problems with the timing of billing, etc? (Since in some cases rates will be changing between periods.)
- 3. The draft data collection screen is currently set up to have the district select COE(s) that they have an agreement with and would like the CDE to transfer the associated funding. Do you feel like we need to have an additional check box, or some other way to acknowledge and agree to this transfer, or is the selection adequate?
- 4. Are there any advantages/disadvantages to stopping the transfer after a certification, such as Annual?

Sample District Data Collection Screen

📵 Principal Apportionment Data Collection Software MAIN MENUV FY. 2013-14 (Amrua

Select All Deselect All

Click on the first column of any row to toggle the SELECTION

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County Office of Education	Agree To Have CDE Administer County Office Funds Transfer For The Following COEs
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Sample COE Data Collection Screen

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*Please note the data shown here is for illustration purposes only and does not reflect actual data or agreements between these entities.