

Targeted Grade Levels – 9 or 10

Lesson Title – Education and Career Plans (Positive Mindset)

Estimated time: 55 minutes

NOTE: This lesson requires student access to computers.

Career Ready Practice Standard 3 – Develop an education and career plan aligned with personal goals. Career-ready individuals take personal ownership of their educational and career goals and manage their individual plan to attain these goals. They recognize the value of each step in the educational and experiential process, and they understand that nearly all career paths require ongoing education and experience to adapt to practices, procedures, and expectations of an ever-changing work environment. They seek counselors, mentors, and other experts to assist in the planning and execution of education and career plans.

Learning Objectives: (Bold print below indicates targeted objective for this lesson)

1. Students will research and consider personal career goals.
2. Students will develop personal short-term and long-term educational goals and align their desired career goals with appropriate educational goals.
- 3. Students will develop a positive mindset regarding the need for ongoing education and experiences in order to adapt to ever-changing work environments.**
4. Students will identify how to connect with people who have the expertise to assist in the planning processes for education and career.

Resources Needed for this Lesson

1. Ensure access to the following website <https://youtu.be/6FvAkj3mqHk> and ability to show videos in a whole class setting.
- 2. Class must have computer access for every group of 3 students in order to complete this lesson.**
3. Activity #3: Print one copy per student of the *Career Pathways* handout.
4. Activity #3: Print one copy per student of completed sample of *Career Growth Activity Example* handout, or project the example on a screen for class discussion.
5. Activity #3: Print one copy per triad of *Career Growth Activity* handout. There are 12 different 1-page scenarios; print as many as necessary for the number of triads in the class.
6. Activity #4: Print 1 index card or provide a post-it for each student for the ticket out the door.

7. OPTIONAL Differentiation #1: Teacher can project blank copies of the *Career Growth Activity* handout on the screen to complete with the class.
8. OPTIONAL Differentiation #2: Print one copy per student of the *Career Growth Activity* handout.
9. OPTIONAL Extension Activities can be found on the final page of this lesson.
10. OPTIONAL Extension #1: Print one copy per student of the *Career Growth Activity Template* handout.

Key Vocabulary/Terms

- Average annual wage – the middle amount a person might expect to earn over a period of a year in a particular job
- Career pathway – a series of courses or programs that will help you reach different steps along the way towards your career goal
- Job Zone - indicates the amount of preparation (schools, training, etc.) needed for an occupation, stated in levels 1 through 5, with 1 being minimum education or experience
- Outlook – future projection of job availability
- Positive mindset – the thinking process that aligns with success; a learned way of thinking that focuses on opportunities

Activity #1: Introductory Video

1. Teacher describes to students that they will be viewing a scenario of employees discussing what they might do in order to improve their job opportunities.
2. Show Video 9.10.3.3 – (Positive Mindset)

Activity #2: Classroom Discussion

3. Targeted learning objective and key vocabulary should be written on the white board and verbalized for students to understand what the lesson outcomes will be.
4. Ask students if they think they might need to continue learning and/or taking classes or doing trainings once they have a secure job that they like.
5. Teacher can describe the ways in which teachers can improve their salary and opportunities with more education.

Activity #3: Career Paths

6. Provide instruction about Job Families (a cluster of jobs that are related) using the *Career Pathways* handout. The handout also provides levels of education needed for specific jobs.
7. See also www.cacareerzone.org
 - a. Click on “Explore Job Families”.

- b. As an example, model Job Family “Sales and Related”, which shows jobs from Zone 1 (lowest pay level) to Zone 4 (Zone 5 is the highest possible).
 - c. Note that by clicking on Job Zone, the results will be sorted in increasing or decreasing zone levels: in effect, this depicts a career pathway.
 - d. Note to Teacher: A completed sample of a *Career Growth Activity Example* handout has been provided for you to model with students.
 - e. Encourage students to study the section titled “What They Do” and select their 2 favorite items for their charts.
8. The *Career Growth Activity* handouts include 12 different 1-page scenarios. Assign students in groups of 3 and distribute one of the 12 *Career Growth Activity* scenarios to each group.
 9. Students will be given time to research and use the handout provided to trace the requirements needed to grow along a career path.
 10. Have each group share their completed activity and conclusions with 1 or 2 other groups, as time allows.

Activity #4: Assessment

11. Students will provide a ticket out the door listing the most important thing the student has learned from today’s activity.

Differentiation

1. The teacher can complete 2 or 3 *Career Growth Activity* handouts with the whole class.
2. Each student can complete the *Career Growth Activity* handout individually and then compare with a peer who has chosen the same Job Family.

California Common Core Alignment (ELA Grades 9-10)

Literacy.SL.9-10.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 9-10 topics, texts, and issues*, building on others’ ideas and expressing their own clearly and persuasively.

Literacy.SL.9-10.1c – Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Literacy.SL.9-10.1d – Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

Literacy.L.9-10.6 – Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

English Language Development (ELD) Standards, grades 9-10

Part 1: Interacting in Meaningful Ways

A. Collaborative

1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics.
3. Offering and justifying opinions, negotiating with and persuading others in communicative exchanges.

Extension Activities (Optional)

1. Students can complete a blank *Career Growth Activity Template* for their own choice of a job family and a possible career pathway.
2. Have a panel of guest speakers who can tell students about their own career pathways.
3. Have students interview an individual about his/her career pathway and how they worked to gain promotions.
4. Explore an additional resource for teachers and students: www.mynextmove.org.