



BOARD OF EDUCATION REGULAR MEETING AGENDA

August 11, 2026
6:30 p.m.

Board of Education Board Room
1300 17th Street, City CENTRE – Bakersfield, CA 93301

Any materials required by law to be made available to the public prior to a meeting of the Kern County Board of Education can be inspected during normal business hours at the Kern County Superintendent of Schools Office, located at 1300 17th Street, Seventh Floor, Bakersfield, California 93301.

An individual who requires disability related accommodations or modifications, including auxiliary aids and service, in order to participate in the board meeting should contact the Superintendent's Office at (661) 636-4617 (Government Code 54954.2).

This meeting is being held in an in-person format. Members of the public wishing to provide comments to the Board can attend the meeting in person. Correspondence sent by mail or email to kcboe@kern.org before noon on the date of the board meeting on subjects within the Board's jurisdiction will be provided to the Board at the meeting and made available for public inspection. Members of the public may also observe the meeting via livestream at the following link: (1) Kern County Board of Education – YouTube.

1.0 GENERAL FUNCTIONS

1.1 Call to order time _____ p.m.

1.2 Pledge of Allegiance

1.3 Roll Call	Present	Absent
Julie Beechinor Towse, <i>Area 1</i>	_____	_____
Joe L. Marcano, <i>Area 2</i>	_____	_____
Mary M. Little, <i>Area 3</i>	_____	_____
Jose E. Gonzalez, Jr., <i>Area 4</i>	_____	_____
Lori Eskew, <i>Area 5</i>	_____	_____
James V. Robinson, <i>Area 6</i>	_____	_____
Lori J. Cisneros, <i>Area 7</i>	_____	_____
Dr. John G. Mendiburu, <i>Superintendent</i>	_____	_____

1.4 Adoption of the Agenda

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

1.5 Approval of the Minutes from the Regular Board Meeting held on July 14, 2026.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

2.0 PUBLIC COMMENTS

The Board of Education appreciates comments from members of the public who have the opportunity to address the Board on agenda items (before the Board's consideration of the item) and on other matters within the Board's jurisdiction.

To move the meeting business along efficiently, individual speakers are allotted up to three minutes each, and the total time for comment on each agenda or other topic within the Board's jurisdiction will be limited to 20 minutes. All requests for public comment must be submitted prior to the start of the meeting. In exceptional circumstances, the Board President may, with Board consent, reduce or increase the amount of time allowed for public input and/or the time allotted for each speaker, when such adjustment is necessary to ensure full opportunity for public input within the time allotted. Any such adjustments shall be done in an equitable manner, so as to allow a diversity of viewpoints. The President may also ask members of the public with the same viewpoint to select a few individuals to address the Board regarding that viewpoint.

To allow the Board to organize the public comments, persons wishing to speak will need to complete a form before the board meeting begins, providing their name, contact information, and the agenda item or other topic on the Board's jurisdiction on which they wish to speak. Items not appearing on the agenda cannot, by law, be the subject of board action.

3.0 INFORMATIONAL ITEMS – NO ACTION TAKEN

3.1 CAAT Material Revision Update.

4.0 ACTION ITEMS

All consent agenda items for the Kern County Board of Education are considered to be routine and will be enacted by one motion unless a board member requests separate action on a specific item. Approval is recommended on all items listed.

4.1 Consent Agenda

4.1.1 Approval of Graduation Diplomas.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2 General Business

4.2.1 Adoption of the Resolution designating September as School Attendance Awareness Month.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2.2 Approval of the Resolution Declaring Property as Exempt Surplus Land located at 1001 Tower Way, Bakersfield, CA 93309.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2.3 Ratification of the Resolution requesting Consolidation of the Election, Ordering Election, and Requesting County Elections to Conduct the Election.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2.4 Approval of the Consolidated Application.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

5.0 REPORT OF COUNTY BOARD OF TRUSTEES MEMBERS

- 5.1 Members of the Board will report on various topics.

6.0 REPORT OF COUNTY SUPERINTENDENT

- 6.1 The County Superintendent will report on various topics.

7.0 AGENDA ITEMS FOR THE NEXT MEETING

- 7.1 Items to be considered for the next agenda.

8.0 ADJOURNMENT

- 8.1 Unless otherwise posted, the next regularly scheduled meeting will be held on September 8, 2026, at 6:30 p.m.
- 8.2 Time of adjournment _____ p.m.



BOARD OF EDUCATION REGULAR MEETING MINUTES

July 14, 2026
6:30 p.m.

1.5

Board of Education Board Room
1300 17th Street, City CENTRE – Bakersfield, CA 93301

1.0 GENERAL FUNCTIONS

1.1 The meeting was called to order at 6:30 p.m.

1.2 Pledge of Allegiance

1.3 Roll Call

Board Members Present

Julie Beechinor Towse

Lori J. Cisneros

Lori Eskew

Mary Little

Joe L. Marciano

James V. Robinson

Board Members Absent

Jose E. Gonzalez, Jr.

KCSOS Employees Present

Dr. John G. Mendiburu, *Superintendent*

Christian Shannon, *Deputy Superintendent*

Steve Sanders, *Chief of Staff*

Merril Clanton, *Senior Executive Administrative Assistant to the Superintendent*

1.4 It was moved by Trustee Robinson, seconded by Trustee Beechinor Towse to approve the agenda.

Ayes: Trustee Beechinor Towse, Trustee Cisneros, Trustee Eskew, Trustee Little, Trustee Marciano, and Trustee Robinson

Nays: None

Abstain: None

Absent: Trustee Gonzalez, Jr.

1.5 It was moved by Trustee Cisneros, seconded by Trustee Little to approve the Minutes from the Regular Board Meeting held on June 9, 2026.

Ayes: Trustee Beechinor Towse, Trustee Cisneros, Trustee Eskew, Trustee Little, Trustee Marciano, and Trustee Robinson

Nays: None

Abstain: None

Absent: Trustee Gonzalez, Jr.

2.0 PUBLIC COMMENTS

2.1 Public Comments were heard from the following:

- Chief Bill Dickinson
- Greg West
- Brady Hutchins
- Joanna Kendrick
- Dennis McLean
- Paul Linfesty
- Sandra Fry
- Mona Twocats-Romero
- Jeanine Adams
- Lori Braschler
- Anastasia Hopper

3.0 INFORMATION ITEMS – NO ACTION TAKEN

- 3.1 Update regarding the CAAT Charter Material Revision.
- 3.2 Presentation: Historian of American History – Ellen Schafhauser.
- 3.3 Williams Act Uniform Complaint Quarterly Report
Informational Item Only

4.0 ACTION ITEMS

4.1 Consent Agenda

- 4.1.1 It was moved by Trustee Beechinor Towse, seconded by Trustee Robinson to approve Graduation Diplomas.

Ayes:	Trustee Beechinor Towse, Trustee Cisneros, Trustee Eskew, Trustee Little, Trustee Marcano, and Trustee Robinson
Nayes:	None
Abstain:	None
Absent:	Trustee Gonzalez, Jr.

4.2 General Business

- 4.2.1 It was moved by Trustee Eskew, seconded by Trustee Beechinor Towse to approve the Public Hearing and Adoption of Resolution for Sufficiency of Textbooks and Instructional Materials.

Ayes:	Trustee Beechinor Towse, Trustee Cisneros, Trustee Eskew, Trustee Little, Trustee Marcano, and Trustee Robinson
Nayes:	None
Abstain:	None
Absent:	Trustee Gonzalez, Jr.

- 5.1 Trustee Cisneros thanked the Ellen Shafhauser for the evening's presentation, noting her appreciation for the opportunity to reflect on American history and its continued relevance. She commented that it is exciting to live in America and emphasized the importance of sharing historical experiences and recognizing their lasting impact. She also referenced the recent Independence Day celebrations as a meaningful opportunity to honor the nation's history and values. Trustee Cisneros announced that she had officially filed her candidacy to seek a second term on the Kern County Board of Education and shared her enthusiasm about beginning her campaign. She concluded by providing a brief community update from the Tehachapi area, sharing that the Fourth of July festivities were well attended and reminding those present of the upcoming Tehachapi Mountain Festival, scheduled for August 16–17.
- 5.2 Trustee Little thanked Ellen Shafhauser for her presentation and commended her efforts in highlighting the importance of American heritage and history. She shared her appreciation for the inclusion of Mr. Rogers, noting her admiration for his character and the positive impact of his life and legacy. Trustee Little also responded to the presenter's request regarding classroom implementation, explaining that the Kern County Board of Education does not have the authority to mandate curriculum or instructional materials for classrooms throughout Kern County. She clarified that curriculum decisions are made by local school districts and educators, and while the Board may encourage or recommend educational resources, teachers ultimately determine how those resources are incorporated into classroom instruction. She noted that educators who viewed the presentation could choose to utilize its content in their classrooms as they deem appropriate.
- 5.3 Trustee Beechinor Towse expressed her appreciation for the evening's presentation, noting that it is valuable for the Board to be informed about educational resources that are available. She acknowledged the time, effort, and detail invested in preparing the video and presentation. Trustee Beechinor Towse also addressed several public comments requesting Board approval or endorsement of the presented materials. She explained that such actions fall outside the authority of the Kern County Board of Education, as the Board does not determine or mandate curriculum for local classrooms. She noted that, similar to previous informational presentations provided to the Board, including one by PragerU, the purpose of the presentation was to provide awareness of available educational resources rather than to seek adoption or implementation. She further shared that although she was unable to attend the June Board meeting in person, she participated by viewing the meeting remotely. Trustee Beechinor Towse stated that she remained informed by watching the meeting, including the public comments, and expressed her appreciation for the Board's time and thoughtful attention to the matters discussed during that meeting.
- 5.4 Trustee Eskew shared that she enjoyed celebrating Independence Day and expressed her pride in the nation's history. She reflected on the United States Bicentennial celebration in 1976, which she remembered experiencing as a high school junior, and noted her enthusiasm for the 250th anniversary of the nation. Trustee Eskew reported that, although she was unable to attend the June Board meeting in person, she viewed the meeting remotely and appreciated that Board meetings are recorded, allowing her to remain informed on Board business. She also shared her disappointment at being unable to attend the RISE graduation ceremony, noting the significance of the accomplishment for the graduates. Drawing from her many years of working with students in the program, Trustee Eskew acknowledged the dedication and perseverance required to earn their diplomas and expressed her happiness that the students were able to celebrate their achievement.

- 5.5 Trustee Robinson thanked Ms. Shafhauser for her presentation, describing it as informative and well prepared. He commented that the presentation served as a reminder of the many paths individuals from diverse backgrounds have taken to achieve success and contribute to the nation's history. Trustee Robinson observed that Americans have built successful careers and livelihoods through a wide range of professions and emphasized the importance of students understanding that opportunity exists through many different educational and career pathways. Trustee Robinson reflected on the changing workforce, noting that technological advancements continue to reshape employment opportunities. He stated that exposing students to educational resources that highlight American history, innovation, and opportunity can provide valuable context as they prepare for future careers. He encouraged educators to explore the resources presented and consider their value as supplemental instructional materials, particularly as accessible online resources that can support classroom discussions. Trustee Robinson also shared his appreciation for the role of music in American culture. He reflected on the music of his generation and expressed his satisfaction that it continues to be enjoyed by younger generations, noting its lasting cultural significance. He concluded by sharing highlights from his Independence Day celebrations, including attending the US 250 celebration at River Walk Park. Trustee Robinson described the event as well attended and praised the strong sense of community demonstrated through the large turnout, live music, speakers, and family activities. He remarked that the celebration reflected the community spirit he hopes continues to grow throughout Kern County.
- 5.6 Trustee Joe Marcano expressed his support for the CAAT team and acknowledged the efforts being made to meet the established project deadline. He stated that the Board is supportive of the team's work and expressed his hope that the timeline would be met. Trustee Marcano further noted that, should unforeseen circumstances arise beyond the team's control, the Board would have the opportunity to address any necessary actions at a special meeting if necessary. Trustee Marcano also thanked the presenter for the evening's presentation, stating that he found it both informative and enjoyable. Sharing his personal interest in history, he remarked that he intended to explore some of the educational videos and resources presented on his own.

6.0 REPORT OF THE COUNTY SUPERINTENDENT

- 6.1 Superintendent Mendiburu reported that the educational resources presented during the meeting would be shared with Kern County Superintendent of Schools staff, community partners, and local school districts to ensure they have access to the information and materials. The Superintendent also provided an update on district leadership transitions throughout Kern County, noting that six school districts will begin the 2026–2027 school year with new superintendents due to retirements, position changes, and relocations. He reported that new superintendents are serving the Wasco Elementary School District, Di Giorgio School District, Elk Hills School District, South Fork Union School District, Lamont School District, and Standard School Districts. Superintendent Mendiburu noted that several of the appointments were internal promotions, while others involved administrators relocating from outside the area. He stated that the Kern County Superintendent of Schools will work closely with each of the new superintendents and their districts to provide guidance, resources, and support as they transition into their new leadership roles. Superintendent Mendiburu concluded his report by encouraging everyone to stay safe during the summer heat and stated that he looked forward to seeing the Board at its next regular meeting. In response to an inquiry from Trustee Cisneros regarding the appointment of a new Student Trustee, Superintendent Mendiburu explained that no student will be appointed for the upcoming term at this time. Superintendent Mendiburu explained that evening meeting schedules, the length of Board meetings, travel requirements, and students' academic responsibilities have made participation difficult. He stated that staff are working with both Valley Oaks Charter School and the RISE program to explore options for increasing student participation.

7.0 AGENDA ITEMS FOR THE NEXT MEETING

- 7.1 There were no recommendations for the August 11, 2026, meeting.

8.0 ADJOURNMENT

- 8.1 Unless otherwise posted, the next regularly scheduled meeting will be held on August 11, 2026, at 6:30 p.m.
- 8.2 The meeting was adjourned at 7:58 p.m.

John G. Mendiburu, Ed.D., Ex-Officio Secretary to the Board of Education

4.2.1

**RESOLUTION
OF THE
KERN COUNTY BOARD OF EDUCATION**

This Proclamation designates September 2026 as School Attendance Awareness Month, and would encourage public officials, educators, and community members throughout Kern County to observe the month with appropriate activities and programs.

WHEREAS, good school attendance is essential to pupil achievement and graduation, and systemic approaches are needed to reduce chronic absenteeism rates in Kern County, with a focus starting as early as pre-kindergarten; and

WHEREAS, chronic absence, missing 10 percent or more of school, which can be just two or three days a month, for any reason, including both excused and unexcused absences, is a proven predictor of academic difficulty; and

WHEREAS, a pupil's chronic absence is a predictor of below-grade-level reading proficiency by the third grade and course failure and eventual dropout later in that pupil's career, and chronic absence thereby weakens our communities and our local economies; and

WHEREAS, the impact of chronic absence affects low-income pupils and children of color particularly hard if they do not have the resources to make up for lost time in the classroom. Low-income pupils and children of color are more likely to face systemic barriers to getting to school, such as unreliable transportation, lack of access to health care, unstable or unaffordable housing, and even unfair disciplinary policies; and

WHEREAS, chronic absence exacerbates the achievement gap that separates low-income pupils from their peers, since pupils from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school. Absenteeism also undermines efforts to improve struggling schools, since it is hard to measure improvement in classroom instruction if pupils are not in class to benefit from the improvement efforts; and

WHEREAS, improving school attendance and reducing chronic absence take commitment, collaboration, and tailored approaches to address particular challenges and strengths in each community; and

WHEREAS, all pupils, even those who show up regularly, are affected by chronic absence because teachers must spend time reviewing for pupils who missed lessons; and

WHEREAS, school attendance can be improved, and chronic absence significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school; now, therefore, be it

RESOLVED by the Kern County Board of Education thereof concurring, that the Board designate September 2026 as School Attendance Awareness Month in Kern County, and encourage public officials, educators, and community members to observe the month with appropriate activities and programs.

BY ORDER OF THE KERN COUNTY BOARD OF EDUCATION

Dated: August 11, 2026

*John G. Mendiburu, Ed.D.
Ex Officio Secretary
Kern County Superintendent of Schools*

4.2.2

**BEFORE THE KERN COUNTY BOARD OF EDUCATION
RESOLUTION DECLARING PROPERTY AS EXEMPT SURPLUS LAND**

In Re:) RESOLUTION NO. _____
)
)
)
 RESOLUTION DECLARING)
 PROPERTY AS EXEMPT)
 SURPLUS PROPERTY)
 _____)

RECITALS

WHEREAS, The Kern County Board of Education ("Board") is the owner in fee simple of that certain real property located at 1001 Tower Way in Bakersfield, CA, 93309 (APN 331-023-18) a lot of approximately 3.05 acres containing commercial office space as further depicted in Exhibit A (Parcel Map) to this Resolution ("Property"); and

WHEREAS, The Board has determined that it would be in its best interest to sell the Property because it is not necessary for classroom buildings and the Board no longer has a use for the Property; and

WHEREAS, the California Surplus Land Act, (Government Code sections 54220 et seq. (the "Act")) requires that, prior disposition of surplus land, local agencies declare the land to be "surplus land" or "exempt surplus land" and follow the requirements of the Act; and

WHEREAS, Government Code section 54221 defines "local agency" to include among other entities, a city, county, city and county, district, public authority, public corporation, or other political subdivision of this state; and

WHEREAS, the Education Code section 35160.2 expressly classifies county boards of education as districts for purposes of section 35160 and further provides that this provision is declaratory of existing law; and

WHEREAS, pursuant to the Education Code sections 1040 et seq., the Kern County Board of Education is a public entity with a defined territorial jurisdiction, governing board, and independent statutory authority, including the authority to acquire, hold, and dispose of real property; and

WHEREAS, by operation of Education Code section 35160.2, the Kern County Board of Education is classified as a district; and

WHEREAS, the Board therefore qualifies as a district and a local agency within

the meaning of Government Code section 54221 et seq.

WHEREAS, under Government Code section 54221, subdivision (f)(1)(N), real property that is used by a district for the agency's use as expressly authorized in Government Code section 54221, subdivision (c), is exempt surplus land under the Act; and

WHEREAS, Government Code section 54221, subdivision (c)(2)(B)(i), provides that in the case of a local agency that is a district, "agency's use" may be for the sole purpose of investment or generation of revenue if the agency's governing body takes action in a public meeting declaring that the use of the site will directly further the express purpose of agency work or operation; and

WHEREAS, any disposition of the Property will be for the sole purpose of investment or generation of revenue directly to further the express purposes of the Board's work or operations; and

WHEREAS, the Property is not currently utilized for classrooms, and will not upon any sale, lease, or other disposition thereof at the time of delivery of possession be needed for the Board's (agency's) school classroom buildings; and

WHEREAS, the Property does not possess any of the characteristics listed in Government Code 54221(f)(2) as it is not (A) within a coastal zone, (B) adjacent to a historical unit of the State Parks System, (C) Listed on or determined by the State Office of Historic Preservation to be eligible for, the National Register of Historic Places, (D) Within the Lake Tahoe region as defined in Section 66905.5; and

WHEREAS, the Act requires that, prior disposition of surplus land, local agencies declare the land to be "surplus land" or "exempt surplus land" and follow the requirements of the Act; and

WHEREAS, declaring the Property to be exempt surplus land does not commit the Board to lease, sell, or otherwise dispose of the Property; and

WHEREAS, Education Code section 17464 et seq. requires that, prior to any sale to the public, the surplus land be offered to specified public agencies and other entities and, if applicable, to the previous owner where the property was acquired by eminent domain within the past 20 years.

NOW, THEREFORE, BE IT FOUND, DETERMINED, AND RESOLVED BY THE BOARD, AS FOLLOWS:

1. The above recitals are true and correct, and the Board so finds and determines.
2. The Board hereby takes formal action and finds and declares the Property

is "surplus land" as used in the Act, because the Property is owned in fee simple by the Board and is not necessary for the Board's use.

3. Pursuant to Government Code sections 54221, subdivision (f)(1)(N) and 54221, subdivision (c)(2)(B)(i), the Board hereby declares the Property exempt surplus land and finds as follows:

- a. The Property is suitable to be disposed of by the Board for the sole purpose of investment or generation of revenue to directly further the express purposes of the agency's work or operations.
- b. Revenue from any sale, lease, or other disposition of the Property will further the express purpose of the Board's work or operations.

5. The Board hereby authorizes and directs the Kern County Superintendent of Schools ("Superintendent") or his designee to give public notice of the Availability/Offer to Sell to public entities and nonprofits by publishing the notice in a regularly published newspaper in the County once a week for three successive weeks, with at least five days intervening between the respective publication dates, not counting the publication dates, as required by Education Code section 17464 et seq.

6. The Superintendent or his designee is further authorized to take any further actions necessary to comply with requirements of the Act or Education Code section 17464 et seq.

7. In the event that none of the public agencies or other entities required to receive notice pursuant to Education Code section 17464 et seq. offers to purchase the Property, or if the Board and a public agency or other entity required to receive notice do not reach an agreement on the terms and conditions of the purchase and sale, the Board authorizes the Superintendent, or his designee to return to this Board for authorization to offer the Property for sale to the general public pursuant to Education Code section 17466.

On motion of _____, seconded by _____, this Resolution was adopted by the following vote:

AYES:

ABSTENTIONS:

NOES:

ABSENT:

KERN COUNTY BOARD OF EDUCATION

Authorized Agent

I certify that the Resolution above is a full and correct except from the Journal of the Board of Education of Kern County pertaining to the adoption of this Resolution at a meeting held on _____, 2026.

Authorized Agent of the Kern County
Board of Education

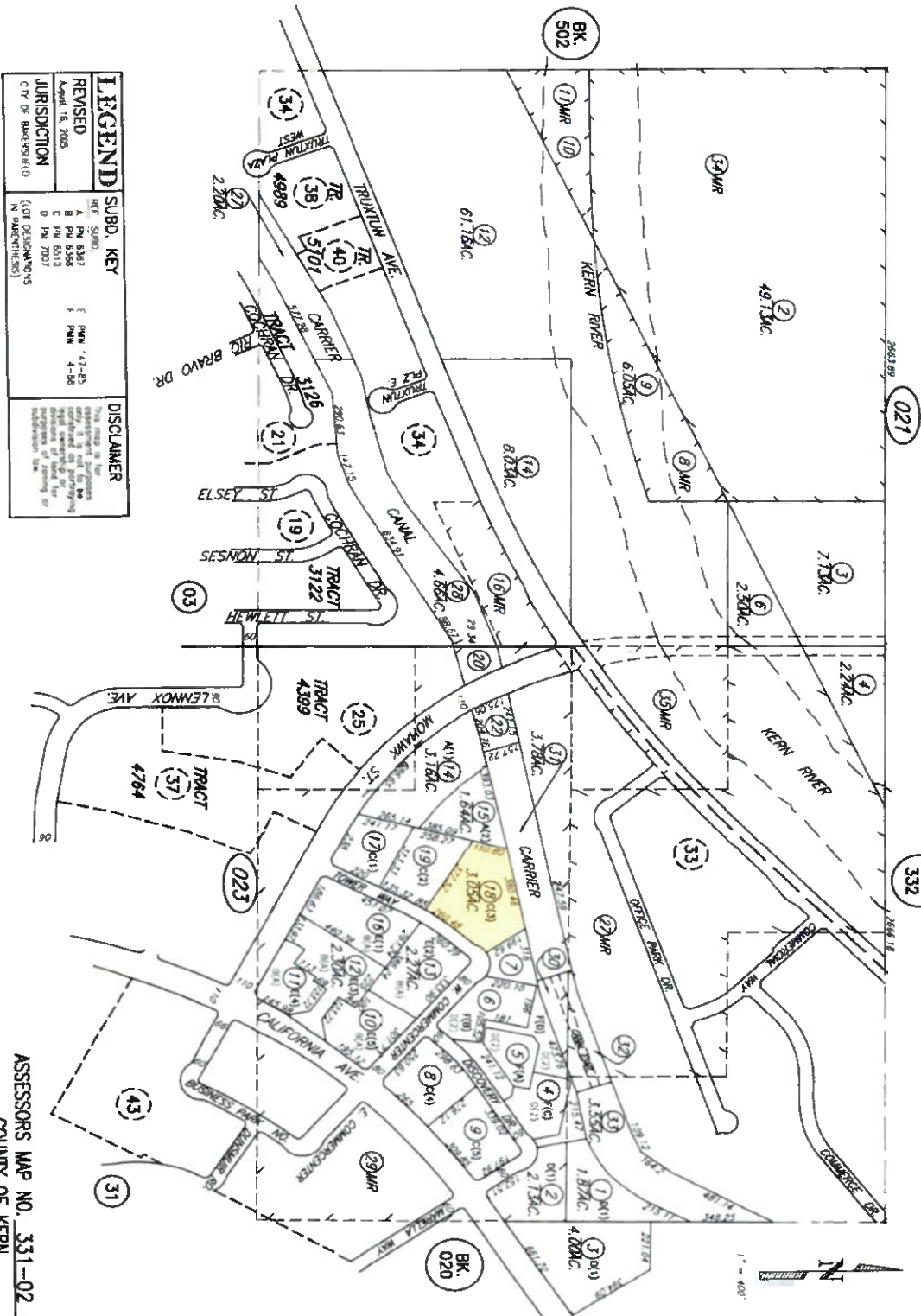
EXHIBIT A

Parcel Map

331-02

N1/2 SEC.34 T.29S. R.27E.

331-02



**Resolution Requesting Consolidation of the Election, Ordering Election, and
Requesting County Elections to Conduct the Election**

Kern County Board of Education

RECITALS

1. Pursuant to Education Code section 5322, whenever a school district election is ordered, the governing board of the district or the board or officer authorized to make such designations shall, concurrently with or after the order of election, but not less than 123 days prior to the date set for the election in the case of an election for governing board members, or at least 88 days prior to the date set for the election in the case of an election on a measure, including a bond measure, by resolution delivered to the county superintendent of schools and the officer conducting the election, specify the date and purpose of the election; and
2. Pursuant to Elections Code section 10002, the governing body of any district may by resolution request the county elections official to render specified services to the district relating to the conduct of an election, with the district reimbursing the county in full for the services performed upon presentation of a bill to district; and
3. The resolution of the governing body of the school district shall specify the services requested; and
4. Pursuant to Elections Code section 10402.5, any school district election held on a statewide election date pursuant to Elections Code section 1002 shall be consolidated with the statewide election. The procedural requirements prescribed for that type of election shall be construed as if this section were specifically set forth in the provisions relating to that election; and
5. Pursuant to Elections Code section 10403, whenever an election called by a school district for the submission of any question, proposition, or office to be filled is to be consolidated with a statewide election, and the question, proposition, or office to be filled is to appear on the same ballot as that provided for the statewide election, at least 88 days prior to the date of the election the school district shall file with the Elections Department, with a copy to the board of supervisors, a resolution of its governing board requesting the consolidation and setting forth the exact form of any question, proposition, or office to be voted upon at the election as it is to appear on the ballot and acknowledging that the consolidated election will be held and conducted in the manner prescribed in Elections Code section 10418. Upon such request, the board of supervisors may order the consolidation; and
6. The resolution requesting the consolidation shall be adopted and filed at the same time as the adoption of the ordinance, resolution, or order calling the election; and
7. Pursuant to Education Code section 5342 and Elections Code section 10400, such election for school districts may be either completely or partially consolidated; and

8. Various district, county, political subdivision, and statewide elections have been or may be called to be held on November 3, 2026.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:

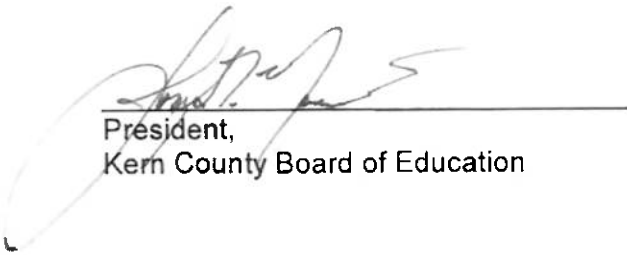
A. The governing board of the Kern County Board of Education hereby orders an election to be called and consolidated with any and all elections also called to be held on November 3, 2026, insofar as said elections are to be held in the same territory or in territory that is in part the same as the territory of the school district, and requests the Kern County Elections Department to consolidate the election under Elections Code section 10400; and

B. The governing board of the Kern County Board of Education hereby requests that the Kern County Elections Department provide any and all services necessary for conducting the election; and

C. Pursuant to Education Code section 5322, the authority for the specifications of the election order, the governing board of the [Fill in School District] hereby orders an election to be held with the following specifications:
The election shall be held on Tuesday, November 3, 2026.

The candidate's statement will be limited to 250 words. The candidate is responsible for paying the cost of publishing the Candidate's Statement of Qualifications in the Voter's Information Guide at the time of filing his/her statement.

DATED: August 4, 2026



President,
Kern County Board of Education

2024–25 Title I, Part D Subpart 2 Expenditure Report, 24 Months

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2026.

CDE Program Contact:Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

2024–25 Title I, Part D Subpart 2 LEA allocation	\$931,025
Total funds transferred in amount	\$1,744
2024–25 Total LEA allocation	\$932,769
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$489,326
2000–2999 Classified personnel salaries	\$38,941
3000–3999 Employee benefits	\$273,851
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$74
Administrative and indirect costs	\$130,577
Total year-to-date expenditures	\$932,769
2024–25 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2024–25 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2024–25 Title II, Part A allocation	\$70,432
Transferred-in amount	\$0
Transferred-out amount	\$0
2024–25 Total allocation	\$70,432

Professional Development Expenditures

Professional development for teachers	\$31,274
Professional development for administrators	\$516
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$5,175
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$36,965
2024–25 Unspent funds	\$33,467

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Expenditure Report, 12 Months

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2026.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

2025–26 Title I, Part D Subpart 2 LEA allocation	\$915,402
Total funds transferred in amount	\$0
2025–26 Total LEA allocation	\$915,402
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$29,303
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$19,289
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$7,910
Total year-to-date expenditures	\$56,502
2025–26 Unspent funds	\$858,900

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fasset (Program), Professional Learning Support & Monitoring Office, LFasset@cde.ca.gov, 916-323-4963

2025–26 Title II, Part A allocation	\$65,721
Transferred–in amount	\$0
Transferred–out amount	\$0
2025–26 Total allocation	\$65,721

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$1
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$1
2025–26 Unspent funds	\$65,720

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Facilities Report

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

At-Risk Programs

Total number of facilities	0
Number of facilities that reported student data	0
Average number of days students were served in At-Risk facilities	0
Average length of stay in days in At Risk Facilities	0

Delinquent Juvenile Detention Centers

Total number of centers	3
Number of centers that reported student data	3
Average number of days students were served in Delinquent Juvenile Detention Centers	37
Average length of stay in days in Delinquent Juvenile Detention Centers	37

Delinquent Shelters

Total number of Delinquent Shelters	0
Number of Delinquent Shelters that reported student data	0
Average number of days students were served in Delinquent Shelters	0
Average length of stay in days in Delinquent Shelters	0

Delinquent Group Homes

Total number of Delinquent Group Homes	0
Number of Delinquent Group Homes that reported student data	0
Average number of days students were served in Delinquent Group Homes	0
Average length of stay in days in Delinquent Group Homes	0

Delinquent Ranch/Wilderness Camps

Total number of Delinquent Ranch/Wilderness Camps	0
Number of Delinquent Ranch/Wilderness Camps that reported student data	0
Average number of days students were served in Delinquent Ranch/Wilderness Camps	0
Average length of stay in days in Delinquent Ranch/Wilderness Camps	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Facilities Report

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Delinquent Residential Treatment Centers

Total number of Delinquent Residential Treatment Centers	0
Number of Delinquent Residential Treatment Centers that reported student data	0
Average number of days students were served in Delinquent Residential Treatment Centers	0
Average length of stay in days in Delinquent Residential Treatment Centers	0

Delinquent Long-Term Secure Juvenile Facilities

Total number of Delinquent Long-Term Secure Juvenile Facilities	0
Number of Delinquent Long-Term Secure Juvenile Facilities that reported student data	0
Average number of days students were served in Delinquent Long-Term Secure Juvenile Facilities	0
Average length of stay in days in Delinquent Long-Term Secure Juvenile Facilities	0

Delinquent Adult Corrections Facilities

Total number of Delinquent Adult Corrections Facilities	0
Number of Delinquent Adult Corrections Facilities that reported student data	0
Average number of days students were served in Delinquent Adult Corrections Facilities	0
Average length of stay in days in Delinquent Adult Corrections Facilities	0

Delinquent Community Day Programs

Total number of Delinquent Community Day Programs	0
Number of Delinquent Community Day Programs that reported student data	0
Average number of days students were served in Delinquent Community Day Programs	0
Average length of stay in days in Delinquent Community Day Programs	0

Delinquent Other Programs

Total number of Delinquent Other Programs	0
Number of Delinquent Other Programs that reported student data	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Facilities Report

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Average number of days students were served in Delinquent Other Programs	0
Average length of stay in days in Delinquent Other Programs	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381**At-Risk Programs Students Served**

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

At-Risk Programs Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

At-Risk Programs Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

At-Risk Programs by Disability Only

Students with disabilities	0
----------------------------	---

At-Risk Programs by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Juvenile Detention Centers Students Served

Male	855
Female	184
Non-binary	2
Total unduplicated students served	1,041

Delinquent Juvenile Detention Centers Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	11
Age 13	38
Age 14	71
Age 15	144
Age 16	305
Age 17	274
Age 18	171

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Age 19	22
Age 20	2
Age 21	3
Total student counts by age	1,041

Delinquent Juvenile Detention Centers Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	603
American Indian or Alaskan Native	14
Asian	4
Black or African American	244
Native Hawaiian or Other Pacific Islander	2
White	174
Two or more races	0
Total student counts by racial/ethnic group	1,041

Delinquent Juvenile Detention Centers by Disability Only

Students with disabilities	329
----------------------------	-----

Delinquent Juvenile Detention Centers by English Learner Status Only

English Learner students	132
--------------------------	-----

Delinquent Shelters Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Shelters Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Shelters Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Shelters by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Shelters by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Group Homes Students Served

Male	0
------	---

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Group Homes Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Group Homes Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Group Homes by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Group Homes by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Ranch/Wilderness Camps Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Ranch/Wilderness Camps Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Age 21	0
Total student counts by age	0

Delinquent Ranch/Wilderness Camps Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Ranch/Wilderness Camps by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Ranch/Wilderness Camps by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Residential Treatment Centers Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Residential Treatment Centers Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Residential Treatment Centers Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Residential Treatment Centers by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Residential Treatment Centers by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Long-Term Secure Juvenile Facilities Students Served

Male	0
Female	0
Non-binary	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Total students served	0
-----------------------	---

Delinquent Long-Term Secure Juvenile Facilities Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Long-Term Secure Juvenile Facilities Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Delinquent Long-Term Secure Juvenile Facilities by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Long-Term Secure Juvenile Facilities by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Adult Corrections Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Adult Corrections Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Delinquent Adult Corrections Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Adult Corrections by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Adult Corrections by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Community Day Programs Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Community Day Programs Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Community Day Programs Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Community Day Programs by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Community Day Programs by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Other Programs Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Other Programs Student Counts by Age*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Other Programs Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Other Programs by Disability Only

Students with disabilities	0
----------------------------	---

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Delinquent Other Programs by English Learner Status Only

English Learner students	0
--------------------------	---

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Delinquent Juvenile Detention Centers

Total students served	1,041
While in the facility, the number of students who:	
Earned high school course credits	929
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	27
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	244
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Shelters

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Group Homes

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Ranch/Wilderness Camps

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Residential Treatment Centers

Total students served	0
While in the facility, the number of students who:	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Long-Term Secure Juvenile Facilities

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Adult Corrections

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Community Day Programs

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Other Programs

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Delinquent Juvenile Detention Centers

Total students served	1,041
Number of long-term students served	131

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	35
More than one full grade	31
Negative change	12
No change	3

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	36
More than one full grade	29
Negative change	10
No change	6

Delinquent Shelters

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

No change	0
-----------	---

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Group Homes

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Ranch/Wilderness Camps*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Residential Treatment Centers

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Long-Term Secure Juvenile Facilities

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Adult Corrections

Total students served	0
-----------------------	---

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Number of long-term students served	0
-------------------------------------	---

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Community Day Programs

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Other Programs

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Molly
Homeless liaison last name	Mier
Homeless liaison title	Senior Director
Homeless liaison email address (Format: abc@xyz.zyx)	momier@kern.org
Homeless liaison telephone number (Format: 999-999-9999)	661-852-5570
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

Homeless Liaison Training Information

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	12/12/2017
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2025–26 Title I, Part A LEA allocation	\$1,576,810
2025–26 Title I, Part A direct or indirect services to homeless children reservation	\$12,615

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Amount of 2025–26 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$1,000
Homeless services provided (Maximum 500 characters)	Funds are utilized to purchase bus passes for students with transportation challenges. In addition, a purchase order is made available to staff to purchase clothing and hygiene items for students.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/15/2025
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Title	Superintendent

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No
---	----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title I, Part D Subpart 2 (Delinquent) ESSA Sec. 1401 SACS 3025	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/25/2026
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca26assurancesoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/30/2026

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.