



BOARD OF EDUCATION REGULAR MEETING AGENDA

August 12, 2025
6:30 p.m.

Board of Education Board Room
1300 17th Street, City CENTRE – Bakersfield, CA 93301

Any materials required by law to be made available to the public prior to a meeting of the Kern County Board of Education can be inspected during normal business hours at the Kern County Superintendent of Schools Office, located at 1300 17th Street, Seventh Floor, Bakersfield, California 93301.

An individual who requires disability related accommodations or modifications, including auxiliary aids and service, in order to participate in the board meeting should contact the Superintendent's Office at (661) 636-4617 (Government Code 54954.2).

This meeting is being held in an in-person format. Members of the public wishing to provide comments to the Board can attend the meeting in person. Correspondence sent by mail or email to kcboe@kern.org before noon on the date of the board meeting on subjects within the Board's jurisdiction will be provided to the Board at the meeting and made available for public inspection. Members of the public may also observe the meeting via livestream at the following link: (1) Kern County Board of Education – YouTube.

1.0 GENERAL FUNCTIONS

1.1 Call to order time _____ p.m.

1.2 Pledge of Allegiance

1.3 Roll Call	Present	Absent
Julie A. Beechinor, <i>Area 1</i>	_____	_____
Joe L. Marcano, <i>Area 2</i>	_____	_____
Mary M. Little, <i>Area 3</i>	_____	_____
Jose E. Gonzalez, Jr., <i>Area 4</i>	_____	_____
Lori Eskew, <i>Area 5</i>	_____	_____
James V. Robinson, <i>Area 6</i>	_____	_____
Lori J. Cisneros, <i>Area 7</i>	_____	_____
Anabell Werner, <i>Student Representative</i>	_____	_____
Dr. John G. Mendiburu, <i>Superintendent</i>	_____	_____

1.4 Adoption of the Agenda

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

1.5 Approval of the Minutes from July 8, 2025.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

2.0 PUBLIC COMMENTS

The Board of Education appreciates comments from members of the public who have the opportunity to address the Board on agenda items (before the Board's consideration of the item) and on other matters within the Board's jurisdiction.

To move the meeting business along efficiently, individual speakers are allotted up to three minutes each, and the total time for comment on each agenda or other topic within the Board's jurisdiction will be limited to 20 minutes. All requests for public comment must be submitted prior to the start of the meeting. In exceptional circumstances, the Board President may, with Board consent, reduce or increase the amount of time allowed for public input and/or the time allotted for each speaker, when such adjustment is necessary to ensure full opportunity for public input within the time allotted. Any such adjustments shall be done in an equitable manner, so as to allow a diversity of viewpoints. The President may also ask members of the public with the same viewpoint to select a few individuals to address the Board regarding that viewpoint.

To allow the Board to organize the public comments, persons wishing to speak will need to complete a form before the board meeting begins, providing their name, contact information, and the agenda item or other topic on the Board's jurisdiction on which they wish to speak. Items not appearing on the agenda cannot, by law, be the subject of board action.

3.0 INFORMATIONAL ITEMS – NO ACTION TAKEN

- 3.1 Presentation by Erin Rogers from the Bakersfield Pregnancy Center.
- 3.2 Update on AB 84.
- 3.3 Williams Act Uniform Complaint Quarterly Report.
Informational Item Only
- 3.4 DELAC Minutes
Informational Item Only

4.0 ACTION ITEMS

All consent agenda items for the Kern County Board of Education are considered to be routine and will be enacted by one motion unless a board member requests separate action on a specific item. Approval is recommended on all items listed.

4.1 Consent Agenda

4.1.1 Approval of Graduation Diplomas.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2 General Business

4.2.1 Discussion and possible action regarding the opposition of AB 495.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2.2 Approval of the Memorandum of Understanding between the Kern County Board of Education and Ridgecrest Elementary Academy for Language, Music and Science for charter renewal.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2.3 Discussion and approval of Title IX Resolution.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2.4 Adoption of the Resolution designating September as School Attendance Awareness Month.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2.5 Approval of the Consolidated Application.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

4.2.6 Approval of the Loan and Security Agreement with Semitropic School District.

Motion _____ Second _____ Ayes _____ Nays _____ Abstain _____

5.0 REPORT OF COUNTY BOARD OF TRUSTEES MEMBERS

5.1 Members of the Board will report on various topics.

6.0 REPORT OF COUNTY SUPERINTENDENT

6.1 The County Superintendent will report on various topics.

7.0 AGENDA ITEMS FOR THE NEXT MEETING

7.1 Items to be considered for the next agenda.

8.0 ADJOURNMENT

8.1 Unless otherwise posted, the next regularly scheduled meeting will be held on September 9, 2025, at 6:30 p.m.

8.2 Time of adjournment _____ p.m.



BOARD OF EDUCATION REGULAR MEETING MINUTES

1.5

July 8, 2025
6:30 p.m.

Board of Education Board Room
1300 17th Street, City CENTRE – Bakersfield, CA 93301

1.0 GENERAL FUNCTIONS

1.1 The meeting was called to order at 6:30 p.m.

1.2 Pledge of Allegiance

1.3 Roll Call

Board Members Present

Lori J. Cisneros

Lori Eskew

Mary M. Little

Joe L. Marcano

James V. Robinson

Board Members Absent

Julie A. Beechinor

KCSOS Employees Present

Dr. John G. Mendiburu, *Superintendent*

Steve Sanders, *Chief of Staff*

Merril Clanton, *Senior Executive Administrative Assistant to the Superintendent*

KCSOS Employees Absent

Christian Shannon, *Deputy Superintendent*

1.4 It was moved by Trustee Eskew, seconded by Trustee Marcano to approve the agenda.

Ayes: Trustee Cisneros, Trustee Eskew, Trustee Little, Trustee Marcano, and Trustee Robinson.

Nays: None

Abstain: None

Absent: Trustee Beechinor

1.5 It was moved by Trustee Robinson, seconded by Trustee Marcano to approve the Minutes from June 10, 2025.

Ayes: Trustee Cisneros, Trustee Eskew, Trustee Little, Trustee Marcano, and Trustee Robinson.

Nays: None

Abstain: None

Absent: Trustee Beechinor

2.0 PUBLIC COMMENTS

2.1 Public Comments were heard from the following:

- Dennis McLean
- Jes Sanders

3.0 INFORMATIONAL ITEMS – NO ACTION TAKEN

3.1 Discussion regarding Association of California School Board of Education (ACCBE) Organization.

3.2 Discussion of possible Title IX Resolution.

4.0 ACTION ITEMS

4.1 Consent Agenda

4.1.1 It was moved by Trustee Marcano, seconded by Trustee Gonzalez to approve Graduation Diplomas.

Ayes: Trustee Cisneros, Trustee Eskew, Trustee Little, Trustee Marcano, and Trustee Robinson.

Nayes: None

Abstain: None

Absent: Trustee Beechinor

4.2 General Business

4.2.1 It was moved by Trustee Robinson, seconded by Trustee Marcano to open the Public Hearing and approve the adoption of the Resolution for Sufficiency of Textbooks and Instructional Materials.

Ayes: Trustee Cisneros, Trustee Eskew, Trustee Little, Trustee Marcano, and Trustee Robinson.

Nayes: None

Abstain: None

Absent: Trustee Beechinor

5.0 REPORT OF COUNTY BOARD OF TRUSTEES MEMBERS

5.1 Trustee Eskew shared that although she missed last month's meeting, she watched it online and received a phone call afterward informing her that the county board's resolution in support of AB 84 helped influence 23 people to change their stance. She expressed pride in the resolution being read and considered, calling it a meaningful achievement. Trustee Eskew also encouraged the public to stay informed and engaged in educational issues, emphasizing the importance of speaking up, signing petitions, and contacting legislators. She concluded by underscoring the shared responsibility to protect children and the power of collective advocacy.

5.2 Trustee Cisneros shared that she attended a Blessings Tea hosted by the Bakersfield Pregnancy Center on June 27, 2025, highlighting it as a meaningful event for those in ministry and public service. She mentioned Otilia Curiel from the center expressed interest in presenting an informational item at the August meeting about the center's services for teens and students.

Trustee Cisneros also stated she was looking forward to attending the Community Learning Center Junior High Summer Program Showcase and mentioned a new Christian library in Bakersfield at 3671 Rosedale Highway. The library will host an event on August 16, 2025, called "See You at the Library," featuring Kirk Cameron and Brave Books, which promote patriotic and moral values. She briefly updated the board that AB 84 is still under consideration in the assembly and referenced a recent U.S. Supreme Court decision in *Mahmoud v. Taylor* (June 27, 2025), affirming parents' rights to opt their children out of LGBTQ+ materials in public schools based on religious beliefs.

- 5.3 Trustee Robinson reflected on a recent event at Hodels featuring Sonya Shaw, a candidate for California State Superintendent of Public Instruction, emphasizing her opposition to AB 84 and AB 89. He praised the event for highlighting the ongoing challenges in California's education system. He also mentioned attending the New California State Convention, where representatives from across the state discussed educational reform and opposition to current state-level control by organizations like the California Teachers Association and the California Department of Education. Trustee Robinson expressed strong support for restoring "normalcy" in education by eliminating confusion and what he described as the undue influence of powerful organizations. He encouraged open dialogue about AB 84, urging people to stay informed and engaged.
- 5.4 Trustee Little shared legislative updates and voiced support for several bills aimed at increasing school safety, transparency, and parental rights. She highlighted that AB 84 will be heard as a special order by the Senate Education Committee on July 16, 2025, with potential for further Assembly review if amended. She supported SB 848 (enhanced safeguards against child abuse in schools), SB 339 (greater transparency in interdistrict transfer decisions), and AB 844 (protection of sex-segregated spaces in schools). She also supported a bill allowing parents to opt their children out of specific instructional content. Trustee Little strongly opposed AB 495, which she described as dangerous, warning it could allow individuals to claim guardianship of children with minimal oversight, effectively enabling "legal kidnapping."

6.0 REPORT OF COUNTY SUPERINTENDENT

- 6.1 Dr. Mendiburu provided updates on recent budget changes, highlighting a \$1.9 billion deferral in funding for the 2025-26 school year that will be paid out in 2026-27, helping districts stay financially whole while easing the state's cash flow. The budget now includes a full 2.3% Cost of Living Adjustment (COLA) for all districts and county offices. Additionally, \$1.7 billion has been restored to the discretionary block grant to assist districts, particularly with costs related to ongoing sexual abuse litigation. Changes to the Expanded Opportunities Program (EOP) were noted, lowering the unduplicated student percentage threshold from 75% to 55% for funding eligibility and increasing the minimum grant to \$100,000 to better support small districts. He also updated the board on CAAT Charter's leadership: Greg West, former Administrator of the Kern Integrated Data System, started as CEO on July 1, 2025, while Joanna Kendrick continues to focus on curriculum. Both report directly to the board president, and ongoing oversight is in progress.

7.0 AGENDA ITEMS FOR THE NEXT MEETING

- 7.1 The following items were recommended by Trustee Cisneros for the August 12, 2025, board meeting:
- Presentation by the Bakersfield Pregnancy Center
 - Discussion and possible Title IX Resolution

8.0 ADJOURNMENT

- 8.1 Unless otherwise posted, the next regularly scheduled meeting will be held on August 12, 2025.
- 8.2 The meeting was adjourned at 7:23 p.m.

John G. Mendiburu, Ed.D., Superintendent

3.3

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186]

District / Program KCSOS / Alternative Education

Person completing this form: Molly Mier Title: Director

Quarterly Report Submission Date: (check one)

☐ Oct 1, 2024 (for period Jul 1 – Sep 30)

☐ Jan 1, 2025 (for period Oct 1 – Dec 31)

☐ April 1, 2025 (for period Jan 1 – Mar 31)

☒ July 1, 2025 (for period Apr 1 – Jun 30)

Date for information to be reported publicly at governing board meeting: Tuesday, July 8, 2025

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Mis-assignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Dr. John G. Mendiburu / Molly Mier
Print Name of District Superintendent / Program Administrator


Signature of District Superintendent / Program Administrator

Once completed, send copy to District Advisory Services, KCSOS, 1300 17th Street, 6th Floor, Bakersfield (Fax# 661-636-4121)

B.A

KCSOS Alternative Education
District English Learners Advisory Committee (DELAC)
Minutes
May 5, 2025

I. Call to Order

The meeting was called to order at 2:30 p.m.

II. Roll call of members

Present: Nicole Alvarado (Court), Jamie Bowman (Community), George Crawford (Court)

Absent: Ana Rodrigues, Maria Rodriguez

Guests: Heriberto Castro, Beth Gallego, Tim Horton, Michelle Kammeraad, Patrick Moore, Kevin Shah, Monica Toro

Ms. Rodrigues replaces Mr. Bonilla whose student no longer attends CLC Tech.

III. Call for any additions/deletions of agenda items

There were none.

IV. Reading of the Minutes from previous DELAC meeting (October 3, 2024)

The Minutes were approved as written.

V. Reports of officers, standing, and special committees

There were none.

VI. Unfinished Business

There was none.

VII. New Business

A. Needs Assessment Results

Michelle explained that ELACs are charged with conducting a parent survey to gather information from the parents of English learners about ELD, the program that their children are involved in while with us, etc. and that the most effective means of doing this over the years has been to embed our needs assessment into the LCAP survey. In the survey, EL students and parents and our staff respond to three items and are given an opportunity to provide suggestions on how to improve our EL

program. She then shared the responses to the survey. Michelle also asked if there were other questions that anyone felt also should be asked, but there were no suggestions.

B. 2025-26 Local Control and Accountability Plan (LCAP)

Michelle shared that the draft of next year's LCAP was shared at the advisory committee meeting that the ELACs were invited to on April 11 and that there was a nice turnout from ELAC members. The most significant items relative to the EL program are the three Designated ELD teachers who will support North Kern, CLC and Tech, and Central and Redwood, and continued planning/modeling for the ELD teams at each of these sites, as well.

C. Parent Engagement Funds

Michelle shared that the program has about \$13,500 to spend on activities that aim to increase our parent engagement. Currently, these funds are spent on Back to School Nights/Open Houses and the LCAP Town Hall meetings. Michelle asked if there were other uses that the attendees would like to suggest. Patrick asked if the money rolls over if it's not spent and Michelle said that she would ask Molly and get back to him with the answer. Patrick went on to suggest that some of the money go to support the new Wellness Center and/or to some sort of recognition for parents who attend Back to School Nights, parenting classes, parent-teacher conferences, etc. Nicole also suggested that we tie parent engagement to attendance by rewarding parents for students who have good attendance. Michelle said that she would share all of these ideas with Molly.

D. Consolidated Application

Michelle explained that we will soon be applying for federal funding through what is called the Consolidated Application, or ConApp. This is an annual process. She said that we will be applying for the following:

- Title I, Parts A and D. Title I funds will be used primarily to cover the salaries and benefits of social workers and various teachers and paraprofessionals who provide intervention and support for students.
- Title II. These funds address teacher quality and are used for trainings and conferences.
- Title IV. There is a lot of flexibility with Title IV and these funds will be added to those we receive from Title I.

Jamie made a motion to apply for the funds as outlined. Mr. Crawford seconded the motion. The motion was unanimously approved.

VIII. Upcoming Events/Announcements

- ❖ Graduation is on Saturday, May 31 at 9:00 a.m. at Valley Oaks Charter School.

IX. Public Comment

There was none.

X. Adjournment

The meeting was adjourned at 3:06 p.m.

Michelle Kammeraad
June 17, 2025

4.2.2

MEMORANDUM OF UNDERSTANDING
BETWEEN

THE KERN COUNTY OFFICE OF EDUCATION
AND

RIDGECREST ELEMENTARY ACADEMY FOR LANGUAGE, MUSIC AND SCIENCE

This Agreement ("Agreement," "Memorandum of Understanding" or "MOU") is executed by and between the Kern County Board of Education ("County Board") and Kern County Superintendent of Schools ("Superintendent"), collectively the Kern County Office of Education ("County"), on one hand, and the Ridgecrest Charter School ("RCS"), a California non-profit public benefit corporation that is operating the Ridgecrest Elementary Academy for Language, Music and Science (collectively "REALMS") on the other. The County and RCS shall be referred to herein as the "Parties."

RECITALS:

- A. The Kern County Board of Education is a county board of education existing under the laws of the State of California. The Kern County Superintendent of Schools is a county superintendent existing under the laws of the State of California and serves as authorized representative of the County Board for purposes of this MOU.
- B. The County Board approved the renewal petition for Ridgecrest Elementary Academy for Language, Music, and Science ("Charter School") for a five-year term, commencing on July 1, 2025, and ending on June 30, 2030 ("Charter").
- C. The parties recognize that the laws of the State of California authorize the formation of charter schools for the purpose, among others, of developing new, innovative and more flexible ways of educating children within the public school system and improving student learning through performance-based accountability.
- D. By renewing the Charter, the County Board continued to be the authorizer of the Charter School.
- E. The Charter School shall continue operations for a term of five (5) years, from July 1, 2025, through June 30, 2030, unless the Charter is sooner revoked or the Charter School voluntarily closes in accordance with law.
- F. Written modification of this Agreement may be made by mutual agreement as set forth below.

NOW, THEREFORE, in consideration of the promises and the mutual covenants and agreements herein set forth, RCS and the County do hereby agree as follows:

AGREEMENTS:

I. TERM AND RENEWAL

- A. The term of this Agreement shall be coterminous with the term of the Charter and shall be effective upon full execution by the Parties and upon approval or ratification of the County Board and RCS's Board of Directors ("RCS' Board"), respectively, and shall remain in place until June 30, 2030 ("Term"), unless sooner terminated in accordance with the provision included herein.
- B. Any modification of this Agreement must be in writing and executed by duly authorized representatives of both parties specifically indicating the intent of the Parties to modify this MOU.
- C. The duly authorized representative of the Charter School is the RCS Board of Directors or its designee. For purposes of amendment of this MOU, the Board of Directors is required to take action.
- D. The duly authorized representatives of the County are the County Board and the Superintendent, or his or her designee(s). For purposes of amendment of this MOU, the Superintendent is required to take action as authorized representative of the County.
- E. This MOU will continue in effect until mutually modified in writing by the Parties, except that the MOU shall terminate upon the expiration, rescission, or revocation of the charter. Amendments to this MOU may be made upon written agreement of the Parties.
- F. To the extent that this Agreement is inconsistent with any of the terms of the charter, this MOU shall supersede the terms of the charter unless specifically noted otherwise herein. Both parties shall meet to amend the Agreement or the charter to achieve consistency as necessary.

II. PURPOSE OF MEMORANDUM OF UNDERSTANDING

The State of California enacted the Charter Schools Act of 1992 ("the Act") authorizing the creation of charter schools with the intent that the schools improve student learning through a variety of means, including increased learning opportunities, innovative teaching methods, expanded choice for parents, and performance-based accountability.

The Act allows the County Board to authorize charter schools under specified circumstances. The County Board has authorized this charter pursuant to the Act, and by doing so, becomes the authorizing agency of the Charter School. The County has delegated to the Superintendent its obligations to oversee the charter under the terms

of this MOU and the charter, and applicable laws and regulations, reserving the right and authority, under its obligations, to modify any decision made by the Superintendent.

The fundamental interest of the County is - on a continuing basis - to be reasonably assured that the Charter School is:

- Implementing the provisions of the charter as approved.
- Obeying all requirements of federal, state, and local laws that apply to the Charter School.
- Being operated prudently in all respects.
- Providing a sound education to all of its students.

The Superintendent will report periodically to the County Board regarding its delegated oversight of the Charter School.

The County recognizes that there are a limited number of matters related to the operation of the Charter School and to the effective oversight of the Charter School that go beyond the provisions included in the charter. The County also acknowledges that the general operation of the charter is appropriately carried out by the RCS's Board of Directors, Charter School's administrators, faculty, and staff. This MOU is intended to address those matters that have not been covered in the charter and to provide guidance on the oversight policies and procedures of the County, as carried out by the Superintendent. Further, this MOU is intended to outline the Parties' agreements governing their respective fiscal and administrative responsibilities and their legal relationships.

III. DESIGNATION OF SCHOOL

- A. REALMS is to be operated by RCS, a non-profit public benefit corporation pursuant to California law and together they shall be responsible for all functions of the Charter School in accordance with the terms and conditions set forth in this Agreement and its charter.
- B. Grade Levels: The Charter School is approved to serve students in grades TK-6.

IV. FUNDING

- A. The Charter School shall receive funding under the charter school funding model as established by the Education Code, including:
 - 1. General-purpose entitlement computed by the local control funding formula pursuant to Education Code Section 42238.02, as implemented by Education Code Section 42238.03.

2. **General-purpose funding that consists of state aid, local property taxes, and other revenues applied toward a school district's local control funding formula, pursuant to Education Code Section 42238.02, as implemented by Education Code Section 42238.03.**
 3. The Charter School is entitled to lottery funds pursuant to Education Code Section 47638.
 4. Any additional funds negotiated by the Charter School in accordance with Education Code Section 47636.
 5. The Charter School may be eligible for federal funding including, but not limited to Title I, II, III, IV and VII, based on the qualification of the Charter School's students for such funding. It is the Charter School's obligation to apply for this funding on its own.
- B. In addition to the block grant funding specified above, the parties recognize the authority of the Charter School to pursue additional sources of funding.
- C. The County has no obligation to apply for additional sources of funding for the Charter School. However, if the County applies for additional sources of funding in the form of grants and/or categorical funding at the request of and for the benefit of the Charter School, the County shall receive 1% of such funds or as required by the specific funding source.
- D. The Charter School shall cooperate fully with the County in any application made by the County on behalf of the Charter School.
- E. The Charter School agrees to comply with all regulations related to expenditures and receipt of such funds.
- F. The Charter School has elected to receive funding from the State directly, pursuant to Education Code Section 47651.
- G. With each annual submission of a budget to the County Superintendent for review, the Charter School will provide written assurance of funding from identified sources, including state funding, sufficient to cover all proposed expenditures.
- H. The Charter School acknowledges and agrees to adhere to the terms and conditions of the board approved Fiscal Stabilization Plan as outlined in Exhibit A attached hereto and incorporated by reference. This plan outlines the actions, strategies and measures the Charter School will implement to ensure its long-term fiscal stability.

- I. Charter School agrees to maintain a minimum reserve fund of 5% of its total annual operating budget.
- J. In the event that the Charter School fails to comply with the terms of the Fiscal Stabilization Plan or fails to maintain the required minimum reserve fund, the Charter School agrees to voluntarily close the school and terminate the Charter by the end of the school year.

V. LEGAL RELATIONSHIP

- A. The parties recognize that REALMS is a **separate legal entity**. REALMS shall be operated by RCS, a non-profit public **benefit corporation** under Education Code Section 47604. As such, in accordance with Education Code Section 47604(d), if the County complies with all oversight responsibilities required by law, the County Board shall not be liable for the debts or obligations of REALMS or for claims arising from the performance of acts, errors, or omissions by RCS or the Charter School.
- B. The County Board shall have the right to appoint a representative to the RCS Board of Directors with full voting rights.
- C. The Charter School shall work with families who are migrant workers to ensure a space is held for any **federally-identified migrant student** who must leave the Charter School to return in the **same school year** for purposes of a parent or parents' migrant occupation.
- D. An enrollment database will be developed and maintained by the Charter School, **which identifies** all students enrolled in the Charter School by grade level including students who do not complete the school year for any reason, students who are expelled or otherwise removed, and students who transfer during or in between school years. The database will be available to the Superintendent on request.
- E. The Charter School shall hold harmless, defend, and indemnify the County Board and the Superintendent, their officers and employees, from every liability, claim, or demand which may be made by reason of (1) any injury to volunteers; and (2) any injury to person or property sustained by any person, firm, or corporation caused by any act, neglect, default, or omission of the Charter School, its officers, employees or agents. In cases of such liabilities, claims, or demands, the Charter School at its own expense and risk shall defend all legal proceedings which may be brought against it and/or the County Board or the Superintendent or their officers and employees, and satisfy any resulting judgments up to the required amounts that may be rendered against any of them.

VI. COUNTY OVERSIGHT/SERVICES

- A. In accordance with Education Code Section 47613, the County may charge for the actual costs of supervisorial oversight not to exceed one percent (1%) of the revenue of the Charter School and to be increased to three percent (3%) of the revenue of the Charter School if the Charter School is able to obtain substantially rent free facilities from the County. "Revenue" is defined in accordance with Education Code Section 47613(f).
- B. The Charter School and the County agree that "supervisorial oversight," as used in Education Code Sections 47613 and 47604.32, shall include the following:
- All activities related to the charter revocation and renewal processes as described in Section 47607.
 - Activities related to monitoring the performance and compliance of the Charter School with respect to the terms of its Charter, related agreements including this Memorandum of Understanding, development and implementation of the Charter School's local control and accountability plan ("LCAP"), and all applicable laws.
 - Review and timely response to the Charter School's Annual Independent Fiscal and Performance Audit.
 - Identify at least one staff member as a contact person for the Charter School.
 - Visit the Charter School at least annually.
 - Monitor the fiscal condition of the Charter School, which includes reviewing average daily attendance ("ADA"), budget reports, financial audits, STRS/PERS reporting, LCAP, governance board packets, insurance requirements, and reserve requirements.
 - Provide timely notification to the California Department of Education if any of the following circumstances occur:
 - A renewal of the charter is granted or denied. The charter is revoked.
 - The Charter School will cease operation for any reason.
- C. To the extent that the County may be required to submit financial forms on behalf of the Charter School, the Charter School is required to maintain official financial records on the County financial system. The County agrees to provide the Charter School with written notification of any applicable processes that may be required. The Charter School agrees to follow processing schedules and specified County business office procedures. The

authorized representative of the County shall communicate the procedures to the Charter School.

VII. EVALUATION OF EDUCATIONAL PROGRAMS/CONFORMANCE TO CHARTER

A. The fundamental oversight and monitoring of the Charter School shall be in conformance with County policy, state and federal law and the terms of the approved charter.

B. The Superintendent will conduct at least one site visit annually in order to assess the Charter School's progress in governance and organizational management, educational performance, fiscal operations, and fulfillment of the terms of the charter, this MOU, and any associated agreements. The focus of the review will be on teaching and learning. The County-approved Charter School Evaluation Form and the Document Review Checklist describe the evidence and documentation that will be reviewed and evaluated each year.

The site visit may include review of the facility, review of records maintained by the Charter School, interviews with the Superintendent of the Charter School, staff, and parents, and observation of instruction in the classroom. The evaluations for each year will be taken into consideration for renewal at the end of the term of the charter. Any deficiencies will be reviewed with the Charter School administration.

The Superintendent reserves the right to make unannounced visits to the Charter School.

C. Changes to the charter deemed to be material revisions may not be made without County consideration and County Board approval. Amendments to the charter considered to be material revisions include, but are not limited to, the following:

- Substantial changes to the educational program (including the addition or deletion of an educational program), mission, or vision.
- Changing to (or adding) a non-classroom-based program, if originally approved as a classroom-based program.
- Proposed changes in enrollment that differ by more than 20 percent +/- of the enrollment originally projected in the charter, or as approved by the County in a subsequently revised charter.
- Addition or deletion of grades or grade levels to be served.
- Expulsion or removal offenses/process.
- Changing the location of facilities and/or adding new sites.
- Admissions preferences.
- Governance structure.

VIII. SPECIAL PROGRAM/SERVICES AND/OR ACTIVITIES/SPORTS

- A. In the event that either party to this MOU wishes to have its students and or staff participate in a program/service/activity offered by the other party, advance approval and arrangements must be made. It is fully recognized that expenses for such participation may be charged. Such arrangements must be made with the appropriate site administration in advance and confirmed in writing.

IX. FERPA: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The County hereby designates employees of the Charter School as having a legitimate educational interest such that they are entitled to access to education records under 20 U.S.C. 1232g, the Family Educational Rights and Privacy Act ("FERPA") and California Education Code Section 49076(b)(6) as to County pupils who are enrolled in the Charter School. The Charter School hereby designates the employees of the County Board and Superintendent as having a legitimate educational interest such that they are entitled to access under FERPA to the education records of pupils who are enrolled in the Charter School. The Charter School, its officers and employees shall comply with FERPA at all times.

X. SPECIFIC REQUIREMENTS

- The Charter School will develop a systematic and strategic plan for implementing its many and varied new instructional and intervention initiatives. Professional development must be provided with a continuum of options such as workshop, coaching support, in-classroom modeling and observation of others with expertise in that specific initiative. This may require the Charter School to contract for services of those with expertise in specific areas or hire additional staff such as a literacy coach.
- A teacher observation form will be used to monitor instruction on a daily basis and provide feedback and coaching support to teachers, as needed.
- The Charter School will define its instructional day and align its published bell/daily schedule with its master schedule for instruction and the Parent Student Handbook.
- The Charter School will identify and incorporate some form of literacy assessment (DIEBELS, for example) into its K-3 programs that will be used as a systematic tool for ongoing monitoring and reporting of student growth.
- The Charter School will define when Designated ELD will take place during ELA/reading instructional time, and will define what instrument will be used to monitor progress throughout the year for language proficiency of EL students.
- The Charter School will ensure that its identification and reclassification of

English Learners aligns with Education Code requirements.

- The Charter School will provide SELPA Assurances and will ensure that its program to serve Students with Disabilities is fully compliant.
- The Charter School Board will ensure that parents who serve on the board represent the majority of parents of the school.

XI. LEGAL SERVICES

The Charter School will be responsible for procuring its own legal counsel and the costs of such service.

XII. SEVERABILITY

The terms of this MOU are severable. In the event that any of the provisions are determined to be unenforceable or invalid for any reason, the remainder of the MOU, and the charter, shall remain in effect, unless mutually agreed otherwise by the Superintendent and the Charter School. The Superintendent and the Charter School agree to meet to discuss and resolve any issues or differences relating to the provisions of the MOU in a timely, good faith fashion.

XIII. NOTIFICATION

All notices, requests, and other communications under this agreement shall be in writing and mailed to the proper addresses as follows:

To the County at:

John G. Mendiburu, Kern County Superintendent of Schools
1300 17th Street
Bakersfield, CA 93301

To the Charter School at:

Ridgecrest Elementary Academy for Language, Music, and Science
Attn: Superintendent
325 South Downs Street
Ridgecrest, CA 93555

XIV. ENTIRE AGREEMENT

This Agreement contains the entire agreement of the parties with respect to the matters covered hereby, and supersedes any oral or written understandings or agreements between the parties with respect to the subject matter of this agreement. No person or party is authorized to make any representations or warranties except as set forth herein, and no agreement, statement, representation or promise by any party hereto which is not contained herein shall be valid or binding. The undersigned

acknowledges that she/he has not relied upon any warranties, representations, statements or promises by any of the parties herein or any of their agents or consultants except as may be expressly set forth in this Agreement. The parties further recognize that this Agreement shall only be modified in writing by mutual agreement of the parties.

Dated: 6/20/25

Don Eames
REALMS

Dated: _____

Kern County Office of Education

4.2.3

**RESOLUTION OF THE KERN COUNTY BOARD OF EDUCATION
IN SUPPORT OF TITLE IX**

In Re:

SUPPORTING TITLE IX AND
FAIRNESS IN GIRLS'
INTERSCHOLASTIC SPORTS

RESOLUTION NO. _____

August 12, 2025

WHEREAS, the Kern County Board of Education (Board) is committed to upholding fairness, safety, and equal opportunities for all student-athletes; and

WHEREAS, Title IX of the Federal Education Amendments of 1972 was enacted to prohibit sex-based discrimination in any education program or activity receiving federal financial assistance, ensuring that female athletes have equal opportunities to compete and excel in sports; and

WHEREAS, Title IX has played a critical role in expanding opportunities for female athletes, promoting fair competition, and increasing access to scholarships and other athletic advancements; and

WHEREAS, biological differences between male and female athletes can create inherent advantages in competitive sports, particularly in categories explicitly designated for girls; and

WHEREAS, the California Interscholastic Federation (CIF) is responsible for governing interscholastic athletics and must ensure that policies align with the principles of fairness, safety, and equal opportunity as outlined in Title IX; and

WHEREAS, protecting the integrity of girls' sports is essential to maintaining an even playing field for female athletes and preserving the intent of Title IX.

NOW, THEREFORE, BE IT RESOLVED, that the Kern County Board of Education affirms its unwavering support for Title IX and calls on athletic governing bodies to uphold its protections by ensuring fairness in girls' sports; and

BE IT FURTHER RESOLVED that copies of this resolution be forwarded to the Governor of California, the California State Legislature, the California Department of Education, and the CIF to demonstrate the Board's commitment to protecting female student-athletes.

APPROVED AND ADOPTED this 12th day of August 2025, at a regular meeting of the Board of Education. On motion of _____ and seconded by _____, this Resolution is adopted by the following vote:

AYES:

NOES:

ABSENT:

MARY M. LITTLE
Board President

LORI CISNEROS
Trustee

H.2.4

**RESOLUTION
OF THE
KERN COUNTY BOARD OF EDUCATION**

This Proclamation designates September 2025 as School Attendance Awareness Month, and would encourage public officials, educators, and community members throughout Kern County to observe the month with appropriate activities and programs.

WHEREAS, good school attendance is essential to pupil achievement and graduation, and systemic approaches are needed to reduce chronic absenteeism rates in Kern County, with a focus starting as early as pre-kindergarten; and

WHEREAS, chronic absence, missing 10 percent or more of school, which can be just two or three days a month, for any reason, including both excused and unexcused absences, is a proven predictor of academic difficulty; and

WHEREAS, a pupil's chronic absence is a predictor of below-grade-level reading proficiency by the third grade and course failure and eventual dropout later in that pupil's career, and chronic absence thereby weakens our communities and our local economies; and

WHEREAS, the impact of chronic absence affects low-income pupils and children of color particularly hard if they do not have the resources to make up for lost time in the classroom. Low-income pupils and children of color are more likely to face systemic barriers to getting to school, such as unreliable transportation, lack of access to health care, unstable or unaffordable housing, and even unfair disciplinary policies; and

WHEREAS, chronic absence exacerbates the achievement gap that separates low-income pupils from their peers, since pupils from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school. Absenteeism also undermines efforts to improve struggling schools, since it is hard to measure improvement in classroom instruction if pupils are not in class to benefit from the improvement efforts; and

WHEREAS, improving school attendance and reducing chronic absence take commitment, collaboration, and tailored approaches to address particular challenges and strengths in each community; and

WHEREAS, all pupils, even those who show up regularly, are affected by chronic absence because teachers must spend time reviewing for pupils who missed lessons; and

WHEREAS, school attendance can be improved, and chronic absence significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school; now, therefore, be it

RESOLVED by the Kern County Board of Education thereof concurring, that the Board designate September 2025 as School Attendance Awareness Month in Kern County, and encourage public officials, educators, and community members to observe the month with appropriate activities and programs.

BY ORDER OF THE KERN COUNTY BOARD OF EDUCATION

Dated: August 12, 2025

*John G. Mendiburu, Ed.D.
Ex Officio Secretary
Kern County Superintendent of Schools*

4.2.5

2023–24 Title I, Part D Subpart 2 Expenditure Report, 24 Months

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2025.

CDE Program Contact:Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

2023–24 Title I, Part D Subpart 2 LEA allocation	\$1,086,218
Total funds transferred in amount	\$80,623
2023–24 Total LEA allocation	\$1,166,841
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$594,297
2000–2999 Classified personnel salaries	\$40,460
3000–3999 Employee benefits	\$353,650
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$160,903
Total year-to-date expenditures	\$1,149,310
2023–24 Unspent funds	\$17,531

*****Warning*****

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2023–24 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through June 30, 2025.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$61,276
Transferred–in amount	\$0
Transferred–out amount	\$0
2023–24 Total allocation	\$61,276

Professional Development Expenditures

Professional development for teachers	\$23,844
Professional development for administrators	\$11,516
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$5,756
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$41,116
2023–24 Unspent funds	\$20,160

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Expenditure Report, 12 Months

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2025.

CDE Program Contact:Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

2024–25 Title I, Part D Subpart 2 LEA allocation	\$931,025
Total funds transferred in amount	\$0
2024–25 Total LEA allocation	\$931,025
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$0
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$1
Total year-to-date expenditures	\$1
2024–25 Unspent funds	\$931,024

*****Warning*****

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2024–25 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2025.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fasset (Program), Professional Learning Support & Monitoring Office, LFasset@cde.ca.gov, 916-323-4963

2024–25 Title II, Part A allocation	\$70,432
Transferred-in amount	\$0
Transferred-out amount	\$0
2024–25 Total allocation	\$70,432

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$1
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$1
2024–25 Unspent funds	\$70,431

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Facilities Report

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

At-Risk Programs

Total number of facilities	0
Number of facilities that reported student data	0
Average number of days students were served in At-Risk facilities	0
Average length of stay in days in At Risk Facilities	0

Delinquent Juvenile Detention Centers

Total number of centers	3
Number of centers that reported student data	3
Average number of days students were served in Delinquent Juvenile Detention Centers	39
Average length of stay in days in Delinquent Juvenile Detention Centers	39

Delinquent Shelters

Total number of Delinquent Shelters	0
Number of Delinquent Shelters that reported student data	0
Average number of days students were served in Delinquent Shelters	0
Average length of stay in days in Delinquent Shelters	0

Delinquent Group Homes

Total number of Delinquent Group Homes	0
Number of Delinquent Group Homes that reported student data	0
Average number of days students were served in Delinquent Group Homes	0
Average length of stay in days in Delinquent Group Homes	0

Delinquent Ranch/Wilderness Camps

Total number of Delinquent Ranch/Wilderness Camps	0
Number of Delinquent Ranch/Wilderness Camps that reported student data	0
Average number of days students were served in Delinquent Ranch/Wilderness Camps	0
Average length of stay in days in Delinquent Ranch/Wilderness Camps	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Facilities Report

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Delinquent Residential Treatment Centers

Total number of Delinquent Residential Treatment Centers	0
Number of Delinquent Residential Treatment Centers that reported student data	0
Average number of days students were served in Delinquent Residential Treatment Centers	0
Average length of stay in days in Delinquent Residential Treatment Centers	0

Delinquent Long-Term Secure Juvenile Facilities

Total number of Delinquent Long-Term Secure Juvenile Facilities	0
Number of Delinquent Long-Term Secure Juvenile Facilities that reported student data	0
Average number of days students were served in Delinquent Long-Term Secure Juvenile Facilities	0
Average length of stay in days in Delinquent Long-Term Secure Juvenile Facilities	0

Delinquent Adult Corrections Facilities

Total number of Delinquent Adult Corrections Facilities	0
Number of Delinquent Adult Corrections Facilities that reported student data	0
Average number of days students were served in Delinquent Adult Corrections Facilities	0
Average length of stay in days in Delinquent Adult Corrections Facilities	0

Delinquent Community Day Programs

Total number of Delinquent Community Day Programs	0
Number of Delinquent Community Day Programs that reported student data	0
Average number of days students were served in Delinquent Community Day Programs	0
Average length of stay in days in Delinquent Community Day Programs	0

Delinquent Other Programs

Total number of Delinquent Other Programs	0
Number of Delinquent Other Programs that reported student data	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Facilities Report

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Average number of days students were served in Delinquent Other Programs	0
Average length of stay in days in Delinquent Other Programs	0

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

At-Risk Programs Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

At-Risk Programs Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

At-Risk Programs Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

At-Risk Programs by Disability Only

Students with disabilities	0
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At-Risk Programs by English Learner Status Only

English Learner students	0
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Delinquent Juvenile Detention Centers Students Served

Male	775
Female	159
Non-binary	1
Total unduplicated students served	935

Delinquent Juvenile Detention Centers Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	4
Age 13	19
Age 14	79
Age 15	169
Age 16	224
Age 17	261
Age 18	150

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Age 19	24
Age 20	5
Age 21	0
Total student counts by age	935

Delinquent Juvenile Detention Centers Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	553
American Indian or Alaskan Native	7
Asian	6
Black or African American	208
Native Hawaiian or Other Pacific Islander	2
White	159
Two or more races	0
Total student counts by racial/ethnic group	935

Delinquent Juvenile Detention Centers by Disability Only

Students with disabilities	261
----------------------------	-----

Delinquent Juvenile Detention Centers by English Learner Status Only

English Learner students	113
--------------------------	-----

Delinquent Shelters Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Shelters Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Shelters Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Shelters by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Shelters by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Group Homes Students Served

Male	0
------	---

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Group Homes Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Group Homes Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Group Homes by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Group Homes by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Ranch/Wilderness Camps Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Ranch/Wilderness Camps Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Age 21	0
Total student counts by age	0

Delinquent Ranch/Wilderness Camps Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Ranch/Wilderness Camps by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Ranch/Wilderness Camps by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Residential Treatment Centers Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Residential Treatment Centers Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Residential Treatment Centers Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Residential Treatment Centers by Disability Only

Students with disabilities	0
----------------------------	---

Delinquent Residential Treatment Centers by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Long-Term Secure Juvenile Facilities Students Served

Male	0
Female	0
Non-binary	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Total students served	0
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Delinquent Long-Term Secure Juvenile Facilities Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Long-Term Secure Juvenile Facilities Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904**Delinquent Long-Term Secure Juvenile Facilities by Disability Only**

Students with disabilities	0
----------------------------	---

Delinquent Long-Term Secure Juvenile Facilities by English Learner Status Only

English Learner students	0
--------------------------	---

Delinquent Adult Corrections Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Adult Corrections Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Delinquent Adult Corrections Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Adult Corrections by Disability Only

Students with disabilities	0
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Delinquent Adult Corrections by English Learner Status Only

English Learner students	0
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Delinquent Community Day Programs Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Community Day Programs Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0

*****Warning*****

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Community Day Programs Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Community Day Programs by Disability Only

Students with disabilities	0
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Delinquent Community Day Programs by English Learner Status Only

English Learner students	0
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Delinquent Other Programs Students Served

Male	0
Female	0
Non-binary	0
Total unduplicated students served	0

Delinquent Other Programs Student Counts by Age*****Warning*****

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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
Total student counts by age	0

Delinquent Other Programs Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total student counts by racial/ethnic group	0

Delinquent Other Programs by Disability Only

Students with disabilities	0
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2024–25 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Delinquent Other Programs by English Learner Status Only

English Learner students	0
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2024–25 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Delinquent Juvenile Detention Centers

Total students served	935
While in the facility, the number of students who:	
Earned high school course credits	855
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	26
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	249
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Shelters

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0

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2024–25 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Group Homes

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0

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2024–25 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Ranch/Wilderness Camps

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Residential Treatment Centers

Total students served	0
While in the facility, the number of students who:	

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2024–25 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Long-Term Secure Juvenile Facilities

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

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2024–25 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Adult Corrections

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0

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2024–25 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Community Day Programs

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

Delinquent Other Programs

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0

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2024–25 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:	
Earned high school course credits	0
Enrolled in GED program	0
(Include GED, HiSET, and TASC)	
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

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2024–25 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Delinquent Juvenile Detention Centers

Total students served	935
Number of long-term students served	127

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	34
More than one full grade	40
Negative change	9
No change	5

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	33
More than one full grade	30
Negative change	15
No change	10

Delinquent Shelters

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0

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2024–25 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

No change	0
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Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Group Homes

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Ranch/Wilderness Camps*****Warning*****

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2024–25 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Residential Treatment Centers

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

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2024–25 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Long-Term Secure Juvenile Facilities

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Adult Corrections

Total students served	0
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2024–25 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Number of long-term students served	0
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Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Community Day Programs

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics*****Warning*****

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2024–25 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Delinquent Other Programs

Total students served	0
Number of long-term students served	0

Reading/Language Arts**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

Mathematics**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

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2024–25 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Molly
Homeless liaison last name	Mier
Homeless liaison title	Director
Homeless liaison email address (Format: abc@xyz.zyx)	momier@kern.org
Homeless liaison telephone number (Format: 999-999-9999)	661-852-5570
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

Homeless Liaison Training Information

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2024–25 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	12/12/2017
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2024–25 Title I, Part A LEA allocation	\$1,416,785
2024–25 Title I, Part A direct or indirect services to homeless children reservation	\$2,025

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2024–25 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Amount of 2024–25 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$600
Homeless services provided (Maximum 500 characters)	Funds are utilized to purchase bus passes for students with transportation challenges. In addition, a purchase order is made available to staff to purchase clothing and hygiene items for students.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

Warning

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2025–26 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/16/2024
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Title	Superintendent

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2025–26 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title I, Part D Subpart 2 (Delinquent) ESSA Sec. 1401 SACS 3025	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2025–26 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/25/2025
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2025–26 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca24assurance.stoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/25/2025

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WHEREAS, repayment is to include a daily interest rate that is equivalent to the rate that would otherwise be accrued by funds held in the Kern County Treasury Pooled Investment Fund; and

WHEREAS, the loan may be made on other and additional terms and conditions deemed advisable by KCSOS and agreed to by the District; and

WHEREAS, upon approval of the loan by the KCBOE, the District agrees to repay all funds and the accrued interest, on or prior to June 30, 2027.

RESOLVED

NOW, THEREFORE, IT IS RESOLVED THAT:

1. The above recitals are true and correct.

2. The Kern County Board of Education hereby authorizes the Kern County Superintendent of Schools to loan to the District a total amount not to exceed \$500,000.00, to be repaid with interest pursuant to this Resolution, Education Code section 42622, and pursuant to terms determined by KCSOS and agreed upon by the District. Repayment shall occur no later than June 30, 2027.

3. The Kern County Superintendent of Schools is further authorized to take all necessary and appropriate action to expedite the transaction.

ADOPTED

This Resolution is adopted by the following vote of the members of the Kern County Board of Education:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

KERN COUNTY BOARD OF EDUCATION

By _____
President

By _____

By _____

By _____

By _____

I certify that the Resolution above is a full and correct excerpt from the Journal of the Board of Education pertaining to the adoption of the Resolution at a meeting held on _____, 20____.

Ex-Officio Secretary of the Board of
Education