

2024-25 LCAP Executive Summary



What is the LCAP?

LCAP stands for Local Control and Accountability Plan. It is a **three-year plan** that each Local Educational Agency (LEA), including County Offices of Education, must develop. The plan outlines the LEA's **goals, actions, and expenditures to improve student outcomes**. It is designed to ensure that LEAs align their resources with their specific educational goals and meet the needs of all students, particularly those who are socio-economically disadvantaged, English learners, or foster youth.

A county office of Education LCAP must address **ten state priorities**, which include student achievement, student engagement, school climate, parent involvement, basic services, implementation of state academic standards, course access, student outcomes, instruction of expelled students, and services for foster youth.

LEAs are required to gather **input from educational partners**, including parents, students, school staff, bargaining units, and community partners when developing their LCAP. The plan is updated annually and it serves as a tool for transparency and accountability, allowing the community to understand how funding is being allocated and how progress is being made toward the identified goals.

Operated by the Kern County Superintendent of Schools, the Alternative Education program provides educational opportunities for students in grades K-12 in the Court or Community School program.

Community School serves students from 46 school districts throughout Kern County. It is comprised of six schools which provide educational services to students who are expelled, truant, on probation, or whose parents request enrollment with approval from the district of residence.

Court School is comprised of four residential programs and one non-residential program.





How was the LCAP developed?

- 1. Review of Data:** Various forms of data were reviewed, including student achievement results, school climate surveys, and other state and local measures.
- 2. Engagement and Input:** Educational partners were engaged through parent meetings, a community partner meeting, and a survey to gather feedback and input from all educational partners, including staff.
- 3. Identification of Goals:** Based on input and data, goals were created that align with the state's ten priorities.
- 4. Actions:** Data and educational partner feedback were used to develop actions to achieve the LCAP goals.
- 5. Metrics:** Data will be used to determine if actions are effective.
- 6. Expenditure Plan:** Funds were allocated to support the goals as outlined in the LCAP.
- 7. Annual Update:** The LCAP is reviewed and updated annually to incorporate educational partner feedback, report progress toward goals, and share current data.
- 8. Approval:** The LCAP must be approved by the Kern County Board of Education annually. Once approved, the LCAP is submitted to the California Department of Education for approval.

2025-2028 LCAP Goals



Goal 1
Social Emotional
Development



Goal 2
Academic
Achievement



Goal 3
Targeted
Supports



Goal 4
Foster
Youth



Goal 5
Special
Education

GOAL 1 HIGHLIGHTS

Priority 3 - Parent Engagement
Priority 5 - Student Engagement
Priority 6 - School Climate

Professional Learning and Coaching
MTSS Program Specialist
School Social Workers
Campus Supervisors
Program Specialist - Behavior Emphasis
Outreach & Engagement Facilitator
School Engagement & Connectedness
Parent Engagement
School Messenger



Metrics and actions can be found in the LCAP starting on page 10.



GOAL 2 HIGHLIGHTS

Priority 1 - Basic Services
Priority 2 - Implementation of State Standards
Priority 4 - Student Achievement
Priority 7 - Course Access
Priority 8 - Pupil Outcomes
Priority 9 - Coordination of Instruction of Expelled Students

Paraprofessionals
Project Based Learning
CTE Building Construction Trades
Academic Associates
Educational Associates - Technology
Teacher - EL Specialist
Teacher - Instructional Specialist
EL Professional Learning
Transportation

Metrics and actions can be found in the LCAP starting on page 14.

GOAL 3 HIGHLIGHTS

Priority 4 - Student Achievement
Priority 5 - Student Engagement
Priority 6 - School Climate
Priority 8 - Pupil Outcomes

Data Training
Professional Learning Communities
ELD Teachers
CTE Multi-Use Space
Campus Supervisor
School Resource Officer

Metrics and actions can be found in the LCAP starting on page 21.



GOAL 4 HIGHLIGHTS

Priority 10 - Coordination of Services for Foster Youth

MOU with Child Welfare Agency
Foster Youth Education Facilitators
Student Voice Training
YES! Conference
Peer Support Specialist

Metrics and actions can be found in the LCAP starting on page 27.



GOAL 5 HIGHLIGHTS

Priority 2 - Implementation of State Standards
Priority 4 - Student Achievement
Priority 5 - Student Engagement
Priority 6 - School Climate
Priority 8 - Pupil Outcomes

Core Curriculum Implementation
Crisis Intervention Programs
IEP Development Training
Common Formative Assessments
Social Emotional Learning Curriculum

Metrics and actions can be found in the LCAP starting on page 33.

