School Year: 2022-2023

# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the [SPSA Template Instructions](#_Instructions).

| School Name | County-District-School (CDS) Code | Schoolsite Council (SSC) Approval Date | Local Board Approval Date |
| --- | --- | --- | --- |
| Kern County Juvenile Court School | 15 10157 1530302 | October 27, 2022 | November 8, 2022 |

## Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The Kern County Superintendent of Schools creates an annual Local Control and Accountability Plan (LCAP) based on input from educational partners, including parents/guardians, staff, students, and community partner agencies. Educational partner input indicates the Alternative Education program should continue to focus on students’ social emotional health and academic achievement. As a result, LCAP funds are utilized in these areas. The 2021-2024 LCAP goals are as follows:

Goal 1: All students will demonstrate growth in their social and emotional development.

Goal 2: All students will demonstrate growth in their literacy and numeracy leading to college and career paths.

To maintain focus in these areas, the Court School Plan for Student Achievement (SPSA) and the Alternative Education WASC Action Plan have goals that are aligned to the LCAP. Many of the metrics listed in the SPSA align with the state priorities in the LCAP, including Student Achievement, Pupil Engagement, School Climate, and Other Student Outcomes. Each document – the KCSOS LCAP, Court School SPSA, and the WASC Action Plan – has items that speak to supporting students in their social emotional and academic growth. As a Schoolwide program, Title I funds in Court School are utilized for all students to provide additional support and resources to enhance student success in the state and local priorities.

Based on the results of the Dashboard Alternative School Status (DASS), the Alternative Education program qualified for Comprehensive Support and Improvement (CSI) funds. These funds are to be used on strategies and activities that are directly related to school improvement, which can include building capacity and plan development and implementation. The program’s CSI funds are included in the SPSA.

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

**Involvement Process for the SPSA and Annual Review and Update**

In addition to utilizing the annual LCAP survey data, educational partners from the Court School Site Council, the Court School Site English Learner Advisory Committee, and the District English Learner Advisory Committee provided input related to the Court School Plan for Student Achievement. This input was gathered at scheduled meetings in September and October in advance of the Court School Site Council recommending the School Plan for Student Achievement be submitted to the Kern County Board of Education for approval. An annual review will be conducted in May of 2023 with input from the School Site Council. The annual review will be presented to both the Court School Site Council and the Kern County Board of Education for consideration of approval.

## Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

The Court School Needs Assessment reviews various aspects of the program including student demographics, achievement data, curriculum, technology, professional development, and social emotional supports. After reviewing the Needs Assessment, the School Site Council did not identify any resource inequities. As a Schoolwide Title I program, all Court School students have access to all resources and supports that are available to students.

## Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school’s goals. Duplicate the table as needed.

### Goal 1

All students will demonstrate growth in their social and emotional development.

#### Identified Need

According to the 2022 LCAP survey, nearly 75% of students indicated the social emotional skills they have been learning in school have been helpful. Providing students with social emotional supports can increase prosocial behaviors, improve academic achievement, and improve student attitudes toward school. Greater social emotional competence can increase the likelihood of high school graduation, readiness for postsecondary education, career success, positive work and family relationships, better mental health, reduced criminal behavior, and engaged citizenship. Social emotional learning provides a foundation for a positive learning environment and can enhance students’ abilities to success in school.

#### Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome (21-22 Data) | Expected Outcome (Expected for 22-23) |
| --- | --- | --- |
| School attendance data, as measured by school attendance data | 89.2% | 91.2% |
| Percentage of Court School students who agree with the statement, “My school provides students with a safe place to learn,” as measured by the LCAP survey | Agree: 75.4%  Undecided: 14.9% | Agree: 77.4% |
| Percentage of Court School students who agree with the statement, “The staff at this school cares about me,” as measured by the LCAP survey | Agree: 59.0%  Undecided: 21.0% | Agree: 61.0% |
| Percentage of Court School students who agree with the statement, “There is at least one adult at my school with whom I have a positive connection/relationship,” as measured by the LCAP survey | Agree: 75.0%  Undecided: 7.0% | Agree: 77.0% |
| Percentage of Court School students who agree with the statement, “Students look forward to attending school each day,” as measured by the LCAP survey | Agree: 63.6%  Undecided: 19.7% | Agree: 65.6% |
| Percentage of Court School students who agree with the statement, “The social emotional skills that I’m learning at school have been helpful,” as measured by the LCAP survey | Agree: 76.1%  Undecided: 17.9% | Agree: 78.1% |

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

#### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Transition Counselors will provide academic, personal, and career counseling services to students to help them successfully transition within and outside of the Alternative Education program.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $107,213.40  b) Certificated Benefits: $43,247.52 | a) Title I, Part A  b) Title I, Part A |

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The MTSS Program Specialist will provide training and technical assistance to Court School staff and students in order to develop and maintain MTSS systems throughout the program.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $44,000.00 (50%)  b) Certificated Benefits: $20,500 (50%) | a) Title I, Part A  b) Title I, Part A |

**Strategy/Activity 3**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The Community School Grant Outreach and Engagement Facilitator will provide support to the California Community Schools Partnership Program by building the capacity of staff and partnering with stakeholders to increase outreach and engagement in support of students.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Classified Salaries: $39,000.00 (50%)  b) Classified Benefits: $20,000.00 (50%) | a) CSI Funds  b) CSI Funds |

## Annual Review

**SPSA Year Reviewed: 2022-23**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

### ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

To be completed in May 2023.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

To be completed in May 2023.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

To be completed in May 2023.

### Goal 2

All students will demonstrate growth in literacy and numeracy leading to college and career paths.

#### Identified Need

The average high school student enrolls in the Alternative Education program deficient 50 credits and reading at a 5th grade level. Since the majority of the program’s students have reading and mathematics ability levels below their actual grade levels, the program has placed an emphasis on providing high quality instruction in literacy and numeracy to improve students’ understanding, comprehension, and ability levels. The gains acquired in these skill sets will prepare students for post-graduation education and career options.

#### Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome (21-22 Data) | Expected Outcome (Expected for 22-23) |
| --- | --- | --- |
| Percentage of Court School students who Meet or Exceed Standard in ELA/Literacy, as measured by the CAASPP | 1.75% | 2.25% |
| Percentage of Court School students who Meet or Exceed Standard in Mathematics, as measured by the CAASPP | 0% | 0.5% |
| Court School student growth on STAR Renaissance Pre-Post Test, as measured by STAR Renaissance every 60 days | 2021-22 Data  Reading: 8.3 months growth  Math: 9.3 months growth | Reading: At least 4 months growth  Math: At least 4 months growth |
| Percentage of Court School students who increase their Overall performance on the ELPAC by one or more levels from 2022 to 2023, as measured by the ELPAC | 30.8% | 33% |
| Percentage of Court School students who agree with the statement, “Instruction at my school is challenging and interesting,” as measured by the LCAP survey | Agree: 60.2%  Undecided: 18.4% | Agree: 62.2% |
| Percentage of Court School students who agree with the statement, “I learn a lot in my classes,” as measured by the LCAP survey | Agree: 64.0%  Undecided: 16.0% | Agree: 66.0% |
| Percentage of Court School students who agree with the statement, “My teachers make me excited about learning,” as measured by the LCAP survey | Agree: 49.0%  Undecided: 24.0% | Agree: 51.0% |
| Percentage of Court School students who agree with the statement, “My school is preparing students for future college and/or career paths,” as measured by the LCAP survey | Agree: 61.9%  Undecided: 23.7% | Agree: 63.9% |

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

#### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

The Teacher – EL Specialist will provide direct support to instructional staff, assist in the identification and implementation of appropriate English language development curriculum, provide direct instruction to small groups of targeted students as needed, model quality lessons utilizing research-based practices to help students develop mastery of the English language, and collaborate with instructional staff and site level administrators to coordinate the assessment and monitoring of student progress.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $33,362.28 (30%)  b) Certificated Benefits: $11,775.87 (30%) | a) Title I, Part D  b) Title I, Part D |

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The Teacher – Technology Specialist will provide direct support to instructional staff, assist in the identification and implementation of appropriate technology resources to meet the instructional needs of the program, provide individual or small group support to instructional staff to increase their expertise in using technology as an instructional tool, model Common Core-aligned lessons in which technology is effectively infused into daily instruction, and collaborate with instructional staff and site level administrators to evaluate and monitor the implementation and effectiveness of technology.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $30,175.30 (30%)  b) Certificated Benefits: $12,284.41 (30%) | a) Title I, Part D  b) Title I, Part D |

#### Strategy/Activity 3

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The Auto Mechanics teacher will offer classes at Erwin Owen High School, which aim to provide students with leadership skills and industry recognized auto mechanics certifications.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $82,379.85  b) Certificated Benefits: $38,011.38 | a) Title I, Part D  b) Title I, Part D |

#### Strategy/Activity 4

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers will provide intervention and enrichment as well as transition services related to college and career readiness. Courses are assigned based on the individual needs of students as indicated by a review of transcripts. Teachers will also use a variety of resources to expose students to various career options, instruct students on how to develop the necessary skills to gain and maintain employment, develop lessons utilizing research-based practices to introduce and inspire career choice amongst students, and utilize a variety of assessment tools to monitor and develop student achievement.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $379,844.43  b) Certificated Benefits: $155,301.81 | a) Title I, Part D  b) Title I, Part D |

#### Strategy/Activity 5

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The Intervention Teacher will provide transition services, including gathering student records and completing diagnostic assessments to inform course assignments.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $126,353.85  b) Certificated Benefits: $46,054.07 | a) Title I, Part D  b) Title I, Part D |

#### Strategy/Activity 6

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

A teacher and paraprofessional will provide educational services for students who are housed at the Miriam Jamison Children’s Center, a 24-hour emergency shelter for neglected, abused, and abandoned children.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $112,572.60  b) Certificated Benefits: $40,956.09  c) Classified Salaries: $39,056.15  d) Classified Benefits: $11,555.60 | a) Title I, Part A  b) Title I, Part A  c) Title I, Part A  d) Title I, Part A |

#### Strategy/Activity 6

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The assessment paraprofessional will administer pre/post tests for incoming/existing students and conduct data analysis.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Classified Salaries: $34,965.00  b) Classified Benefits: $10,413.88 | a) Title I, Part D  b) Title I, Part D |

#### Strategy/Activity 7

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The CTE Program Specialist will develop curriculum materials, design innovative programs, and provide guidance for implementation of CTE programs.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $56,114.10 (50%)  b) Certificated Benefits: $22,278.37 (50%) | a) CSI Funds  b) CSI Funds |

#### Strategy/Activity 8

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

A Teacher on Special Assignment will support online curriculum implementation by creating courses, providing supplemental activities, and providing coaching to instructional staff.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
| --- | --- |
| a) Certificated Salaries: $47,272.05 (50%)  b) Certificated Benefits: $19,643.82 (50%) | a) CSI Funds  b) CSI Funds |

## Annual Review

**SPSA Year Reviewed: 2022-23**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

### ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

To be completed in May 2023.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

To be completed in May 2023.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

To be completed in May 2023.

## Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

### Budget Summary

| **DESCRIPTION** | **AMOUNT** |
| --- | --- |
| Total Funds Provided to the School Through the Consolidated Application | $1,514,478 plus Title I, Part D funds that have yet to be allocated for the 21-22 school year (Court and Community) |
| Total Federal Funds Provided to the School from the LEA for CSI | $414,965 (Court and Community) |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA | $1,584,332 |

### Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

| **Federal Programs** | **Allocation ($)** |
| --- | --- |
| Title I, Part A | $204,140 |
| Title I, Part D | $960,922 |
| Title II | $90,264 (Court and Community) |

Subtotal of additional federal funds included for this school: $1,255,326

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

| State or Local Programs | Allocation ($) |
| --- | --- |
| Court School Budget | $4,432,485 |

Subtotal of state or local funds included for this school: $4,432,485

Total of federal, state, and/or local funds for this school: $5,678,811