

**Writing Rubric**  
**Persuasive Writing: Level III**

| Writing Standards:  | Meets Standard | Comments: |
|---|----------------|-----------|
| <p>The writing includes 4 or more paragraphs that take and defend a position/thesis related to a proposition or proposal. (7-2.4)</p>                           |                |           |
| <p>The writer anticipates and addresses reader concerns and counter-arguments. (7-2.4)</p>  |                |           |
| <p>The arguments are supported with detailed evidence, examples, and reasoning that are introduced in a logical fashion. (8-2.4)</p>                            |                |           |
| <p>The writer uses transitions between sentences and paragraphs to unify ideas. (7-1.1)</p>   |                |           |
| <p>The writing contains a conclusion that summarizes the writer's arguments and restates the position/thesis. (5-1.2(3)).</p>                                   |                |           |
| <p>The writer uses a variety of sentence types and some descriptive language. (8-1.1)</p>   |                |           |
| <p>The writing contains few errors in grammar, punctuation, capitalization and spelling, and these errors do not interfere with the reader's understanding.</p> |                |           |