Writing Rubric Narrative/biographical Writing: High School

Writing Standards:	Meets Standard	Comments:
The writing contains 4 or more paragraphs that establish a controlling idea or thesis and convey a clear perspective on the subject. (9/10-1.1)		
There is an introduction that includes the setting and relates the significance of the event/person to the reader. (9/10-2.1)		
The narrative elements are developed with concrete sensory details and language including dialogue, interior monologue, feelings of characters, descriptions of sounds/smells and actions. (9/10-2.1)		
The thesis is well supported with adequate information, details and examples. (9/10-2.1)		
The writing demonstrates control of grammar, paragraph and sentence structure and shows accurate spelling and correct use of the conventions of punctuation and capitalization. (9/10-1.2, 1.3)		
The writing has clearly been proofread and revised to improve word choice, organization and consistency. (8-1.6)		