**KERN COUNTY SUPERINTENDENT OF SCHOOLS**

**School-Parent Compact**

 **Court School**

The purpose of the **School-Parent Compact** is to foster the development of a school-parent partnership that will help to ensure that all students achieve their fullest potential and become life-long learners. It is the declared intent of this agreement that the responsibility of student achievement will be the shared responsibility of parents, students, teachers, and administration.

**SCHOOL-PARENT COMPACT**

Effective 2023-24 School Year

The **Court School** and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State’s high standards.

**School Responsibilities**

**The Court School staff and administration consider the academic achievement and future success of students to be goals shared by the school, parents, and students.**

**The Court School*****will*:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State’s academic achievement standards as follows:**

* Providing students with grade level standards-aligned curriculum and instruction.
* Focusing instruction on state adopted and standards-aligned curriculum and supplementary materials offering an appropriate level of academic rigor.
* Offering students opportunities to use a variety of resources to promote academic achievement and growth.
* Helping to ensure improved student learning with assessment-driven instruction and best practices.
* Providing math and reading interventions, EL intervention, and special education support.
* Ensuring opportunities for students to receive intervention, transition, and supplemental services in addition to the core curriculum.
* Establishing and maintaining a safe and productive learning environment that allows teachers to teach and students to learn.

**2. Hold conferences during which this compact may be discussed as it relates to the individual student’s achievement. Specifically, these conferences will be held:**

* Upon initial enrollment and orientation of non-residential court school students.
* Annually, during Back to School Night activities for parents/guardians.
* During conferences scheduled, as needed, to advise parents/guardians of their student’s progress.

**3. Provide parents with reports on their student’s progress. Specifically, the school will provide reports as follows:**

* Informing parents/guardians of all parent and/or advisory meetings and inviting parents to attend.
* Regular telephone and written communications to parents/guardians reporting student progress.
* Provide parents/guardians access to the Aeries Parent Portal in order to monitor student progress.

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

* Responding to parents, community, and students in a timely manner.
* Encouraging parents/guardians to participate in all meetings to promote positive communications between school and home.
* Maintaining open lines of communications with students and parents through phone calls, progress reports, Back to School Night activities, mailings, and scheduled conferences.

**5. Provide parents opportunities to participate in the following:**

* Intervention conferences to assist in monitoring student’s behavior/performance.
* Classroom visitations and participation in class activities/projects for non-residential students.
* Parent Advisory Committee and School Site Council meetings.
* Back to School Night activities.
* Parent Project classes.

**Parent Responsibilities**

***We*, as parents, *will* support our student’s learning in the following ways:**

* Ensuring attendance of non-residential Court School students.
* Attending conferences and maintaining open communications with the teachers and administration.
* Participating, as appropriate, in decisions relating to my student’s education.
* Staying informed about my student’s education.
* Communicating with the school regarding my student’s attendance, as appropriate.
* Responding in a timely manner to communications from the school.
* Supporting the school policies and efforts to maintain discipline and safety.
* Serving, to the extent possible, on policy advisory groups, such as Program Advisory Committee, School Site Council, English Learner’s Advisory Committee, etc.

**Student Responsibilities**

**I am committed to meeting the expectations of my teacher, my parents, and myself. Therefore, *I will* support my learning in the following ways:**

* Attending school regularly and arriving on time.
* Behaving in an appropriate and respectful manner while on campus and during school sponsored activities.
* Respecting the rights and property of the other students, the staff, all parents, and the school.
* Coming to school prepared to learn.
* Following the classroom procedures and school policies.