

Kern County Superintendent of Schools Office
Court School
School-Parent Compact

The purpose of the **School-Parent Compact** is to foster the development of a school-parent partnership that will help to ensure that all students achieve their fullest potential and become life-long learners. It is the declared intent of this agreement that the responsibility of student achievement will be the shared responsibility of parents, students, teachers, and administration.

SCHOOL-PARENT COMPACT
Effective 2021-22 School Year

The **Court School** and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

School Responsibilities

The Court School staff and administration consider the academic achievement and future success of students to be goals shared by the school, parents, and students.

The Court School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards as follows:

- Providing students with grade level standards-aligned curriculum and instruction.
- Focusing instruction on state adopted and standards-aligned curriculum and supplementary materials offering an appropriate level of academic rigor.
- Offering students opportunities to use a variety of resources to promote academic achievement and growth.
- Helping to ensure improved student learning with assessment-driven instruction and best practices.
- Providing math and reading interventions, EL intervention, and special education support.
- Ensuring opportunities for students to receive intervention, transition, and supplemental services in addition to the core curriculum.
- Establishing and maintaining a safe and productive learning environment that allows teachers to teach and students to learn.

2. Hold conferences during which this compact may be discussed as it relates to the individual student's achievement. Specifically, these conferences will be held:

- Upon initial enrollment and orientation of non-residential court school students.
- Annually, during Back to School Night activities for parents/guardians.
- During conferences scheduled, as needed, to advise parents/guardians of their student's progress.

3. Provide parents with reports on their student’s progress. Specifically, the school will provide reports as follows:

- Informing parents/guardians of all parent and/or advisory meetings and inviting parents to attend.
- Regular telephone and written communications to parents/guardians reporting student progress.
- Provide parents/guardians access to the Aeries Parent Portal in order to monitor student progress.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Responding to parents, community, and students in a timely manner.
- Encouraging parents/guardians to participate in all meetings to promote positive communications between school and home.
- Maintaining open lines of communications with students and parents through phone calls, progress reports, Back to School Night activities, mailings, and scheduled conferences.

5. Provide parents opportunities to participate in the following:

- Intervention conferences to assist in monitoring student’s behavior/performance.
- Classroom visitations and participation in class activities/projects for non-residential students.
- Parent Advisory Committee and School Site Council meetings.
- Back to School Night activities.
- Parent Project classes.

Comments/Input: _____

Parent Responsibilities

We, as parents, will support our student’s learning in the following ways:

- Ensuring attendance of non-residential Court School students.
- Attending conferences and maintaining open communications with the teachers and administration.
- Participating, as appropriate, in decisions relating to my student’s education.
- Staying informed about my student’s education.
- Communicating with the school regarding my student’s attendance, as appropriate.
- Responding in a timely manner to communications from the school.
- Supporting the school policies and efforts to maintain discipline and safety.
- Serving, to the extent possible, on policy advisory groups, such as Program Advisory Committee, School Site Council, English Learner’s Advisory Committee, etc.

Comments/Input: _____

Student Responsibilities

I am committed to meeting the expectations of my teacher, my parents, and myself. Therefore, I will support my learning in the following ways:

- Attending school regularly and arriving on time.
- Behaving in an appropriate and respectful manner while on campus and during school sponsored activities.
- Respecting the rights and property of the other students, the staff, all parents, and the school.
- Coming to school prepared to learn.
- Following the classroom procedures and school policies.

Comments/Input _____

Please provide your signatures below indicating your agreement with the Court School-Parent Compact.

Student

Date

Parent

Date

Principal

Date