

INDIVIDUAL LEARNING PLAN

STUDENT/PARENT INFORMATION

Student Name: _____ Parent/Guardian: _____ Relationship: _____

Address: _____

Street City State Zip Code

Primary Phone: _____ Father's Work # _____ Mother's Work # _____ Student's Work # _____

Email: _____ Father's Cell # _____ Mother's Cell # _____ Student's Cell # _____

Is this student in a Group Home? Yes No Foster Home? Yes No

You and the student live: at a permanent residence in a shelter in a motel/hotel temporarily with another family
 in a car or RV at a campsite in transitional housing in another location _____

Is either parent/guardian currently serving full-time active military duty or full-time National Guard duty? Yes No

DOB: ___/___/___ Grade: _____ Age: _____ Male Female

US School 3 years or less: No Yes Initial US School Enrollment Date: ___/___/___

Ethnicity: Is student Hispanic or Latino? No, not Hispanic or Latino Yes, Hispanic or Latino

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be.

Race: What is the race of this student? (Select one or more)

- American Indian or Alaska Native Asian Indian Black or African American Cambodian Chinese Filipino Guamanian
 Hawaiian Hmong Japanese Korean Laotian Other Asian Other Pacific Islander Samoan Tahitian Vietnamese White

Last School: _____ Probation: Yes No Officer: _____

----- **OFFICE USE ONLY** -----

Enrollment Date: _____

ID#: _____ SSID#: _____ Teacher: _____

New Enrollment **Re-enrollment** School Site Placement: _____ Instructional Strategy: _____

PARENT EDUCATION LEVEL

- Not a High School graduate (1) College graduate (4)
 High School graduate (2) Graduate School/post graduate (5)
 Some College - includes AA degree (3) Declined to state or unknown (6)

Test Date: ___/___/___ Math Score: _____ Initials: _____ Reading Score: _____ Initials: _____

Referral Source: School Probation Other: _____

Foreign Born? No Yes Country: _____ City: _____ State: _____

Special Education: No Yes 504 Plan: No Yes ELD: No Yes Title 1: No Yes

Expulsion Dates: _____ Offense: _____

HS Requirements: Credits expected to date: _____ Earned to date: _____ Deficient: _____ Completed Algebra: No Yes

Does the senior, as of Sept. 1 of the current school year, have at least 165 total credits with 26 in English and 19 in Math? No Yes

California Education Code Section 1981 identifies four classifications of students who are eligible for community school enrollment. The above named student qualifies for community school enrollment based on the following classification:

- E.C. 1981 (a) School District Expulsion E.C. 1981 (d) Parent Request / District Approval
 E.C. 1981 (b) School Attendance Review Board E.C. 1981 (ce)
 E.C. 1981 (c) Probation Referred or Serious Expulsion W.I.C. Section 601 602 654

Immunizations on file? No Yes Tdap? No Yes Date: _____

INDIVIDUAL LEARNING PLAN (page 2)

Attendance: Excellent Good Satisfactory Poor Over 45 days

Behavior: Excellent Good Satisfactory Poor _____

Rehab Plan Information: _____

Counseling Required: Yes No Agency: _____

Grades in Progress: Yes No Letter Grades: Yes No

Scheduled Return Date: ___/___/___ Return to: _____ Remain: Yes No

K-8 Requirements: _____ Days Scheduled Return Date: ___/___/___ Return to: _____

Last Enrollment Period: ___/___/___ to ___/___/___ Drop Status: _____

Teacher Use: Conference Date: ___/___/___ Attendees: Student Parent/Guardian Probation Other

Correspondence needed in another language: Yes No Language Preferred: _____

Step Status: Performance/Attendance #1 ___/___/___ #2 ___/___/___ #3 ___/___/___ Behavior #1 ___/___/___ #2 ___/___/___ #3 ___/___/___

Notes: _____

Enrollment Date: ___/___/___ Teacher Signature: _____

Administrative Use: Enrollment: Yes No Enrollment Date: ___/___/___ Approval: _____