

**Kern County Superintendent of Schools Office
Community School
School-Parent Compact**

The purpose of the **School-Parent Compact**, is to foster the development of a school-parent partnership that will help to ensure that all students achieve their fullest potential and become life-long learners. It is the declared intent of this agreement that the responsibility of student achievement will be the shared responsibility of parents, students, teachers, and administration.

SCHOOL-PARENT COMPACT
Effective 2015-16 School Year

The **Community School** and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help our students achieve the State's high standards.

School Responsibilities

The Community School staff and administration consider the academic achievement and future success of our students to be goals shared by the school, our parents, and students.

The Community School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:**
 - Providing students with grade level standards-based curriculum and instruction.
 - Focusing instruction on state adopted and standards-aligned curriculum and supplementary materials offering an appropriate level of academic rigor.
 - Offering students opportunities to use a variety of resources to promote academic achievement and growth.
 - Helping to ensure improved student learning with assessment-driven instruction and best practices.
 - Providing CAHSEE preparation, math and reading interventions, EL intervention, and special education support.
 - Ensuring opportunities for students to receive counseling, intervention, transition and supplemental services in addition to the core curriculum.
 - Establishing and maintaining a safe and productive learning environment that allows teachers to teach and students to learn.

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, these conferences will be held:**
 - Upon initial enrollment and orientation of community school students.
 - Annually, during school site open house activities for parents/guardians.
 - Conferences scheduled, as needed, to advise parents/guardians of their student's progress

3. **Provide parents with frequent reports on their student’s progress. Specifically, the school will provide reports as follows:**
 - Informing parents/guardians of all parent and/or advisory meetings and inviting parents to attend.
 - Regular telephone and written communications to parents/guardians reporting student progress.

4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Responding to parents, community, and students in a timely manner.
 - Encouraging parents/guardians to participate in all meetings to promote positive communications between school and home.
 - Maintaining open lines of communications with students and parents through phone calls, progress reports, open house activities, mailings, and scheduled conferences.

5. **Provide parents opportunities to volunteer and participate in their student’s class, and to observe classroom activities, as follows:**
 - Intervention conferences to assist in monitoring student’s behavior/performance.
 - Classroom visitations and participation in class activities/projects.
 - Parent Advisory Committee meetings.
 - Open house activities.
 - Parent Project classes.

Comments/Input: _____

Parent Responsibilities

We, as parents, will support our student’s learning in the following ways:

- Ensuring regular school attendance.
- Attending conferences and maintaining open communications with the teachers and administration.
- Participating, as appropriate, in decisions relating to my student’s education.
- Staying informed about my student’s education.
- Communicating with the school regarding my student’s attendance, as appropriate.
- Responding in a timely manner to communications from the school.
- Supporting the school policies and efforts to maintain discipline, safety.
- Serving, to the extent possible, on policy advisory groups, such as Program Advisory Committee, School Site Council, English Learner’s Advisory Committee, etc.

Comments/Input: _____

Student Responsibilities

I am committed to meeting the expectations of my teacher, my parents, and myself. Therefore, I will support my learning in the following ways:

- Attending school regularly and being on time.
- Behaving in an appropriate and respectful manner while on campus and during school sponsored activities.
- Respecting the rights and property of the other students, the staff, all parents, and the school.
- Coming to school prepared to learn.
- Following the classroom procedures and school policies.
- Adhering to the Student Discipline and Dress Codes.

Comments/Input _____

Please provide your signatures below indicating your agreement with the Court School-Parent Compact.

Student

Date

Parent

Date

Principal

Date