

## Three-Year Kern County Trend Data

**Table 1: Percent of students who met or exceeded standards.**

<b>ELA</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
Met or Exceeded Standards	40%	38%	33%

  

<b>Math</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
Met or Exceeded Standards	27%	25%	23%

**Table 2: Student data in all categories.**

<b>ELA</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
Standard Exceeded	13%	12%	9%
Standard Met	27%	26%	24%
Standard Nearly Met	25%	26%	27%
Standard NOT met	35%	36%	40%

  

<b>Math</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
Standard Exceeded	10%	8%	7%
Standard Met	17%	17%	16%
Standard Nearly Met	28%	30%	30%
Standard NOT met	45%	45%	48%

**Table 3: Percent of student by grade level who met or exceeded the standards.**

<b>ELA</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
3 <sup>rd</sup> grade	37%	30%	28%
4 <sup>th</sup> grade	38%	35%	29%
5 <sup>th</sup> grade	37%	39%	32%
6 <sup>th</sup> grade	38%	36%	30%
7 <sup>th</sup> grade	40%	36%	32%
8 <sup>th</sup> grade	41%	39%	35%
11 <sup>th</sup> grade	52%	52%	48%

  

<b>Math</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
3 <sup>rd</sup> grade	37%	35%	29%
4 <sup>th</sup> grade	29%	26%	24%
5 <sup>th</sup> grade	22%	21%	17%
6 <sup>th</sup> grade	27%	24%	21%
7 <sup>th</sup> grade	25%	24%	21%
8 <sup>th</sup> grade	25%	25%	23%
11 <sup>th</sup> grade	21%	23%	23%

**Table 4: Student data by selected student groups who met or exceeded the standards.**

<b>ELA</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
African American	26%	25%	22%
Hispanic	36%	33%	28%
White	49%	49%	45%
Asian	64%	64%	57%

<b>Math</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
African American	14%	14%	11%
Hispanic	23%	21%	17%
White	36%	35%	32%
Asian	54%	54%	48%

**Table 5: 2017 data for students who are economically disadvantaged compared to those who are not economically disadvantaged.**

<b>ELA</b>	<b>2017</b>
Economically disadvantaged	33% (met or exceeded standards)
NOT Economically disadvantaged	59% (met or exceeded standards)

<b>Math</b>	<b>2017</b>
Economically disadvantaged	21% (met or exceeded standards)
NOT Economically disadvantaged	44% (met or exceeded standards)

**Table 6: Demonstrates there is a direct correlation between students who met or exceeded the standards and the education level of their parents.**

<b>ELA</b>	<b>2017</b>
Parent NOT a high school graduate	27% (met or exceeded standards)
Parent a high school graduate	35% (met or exceeded standards)
Parent some college	45% (met or exceeded standards)
Parent college graduate	57% (met or exceeded standards)
Parent grad school	63% (met or exceeded standards)