

**Introduction:**

**LEA:** McKittrick Elementary School District **Contact (Name, Title, Email, Phone Number):** Barry Koerner, Superintendent/Principal, bakoern@zeus.kern.org, 661-762-7303  
**LCAP Year:** 2015-16

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>1. Every parent was given the opportunity to complete the survey through the use of survey monkey. 2/16.2015-4/6/2015</p> <p>2. For parent's without access to the internet a paper pencil version was mailed. The returned surveys were entered by hand. 2/16.2015-4/6/2015</p>	<p>The following changes were made to the LCAP based on the involvement process with students, parents, community, staff, advisory committee identified the following areas of highest priority based on the input sessions, surveys and other data:</p> <p>1-3. Parent's and staff want the school to continue offering the after school tutoring program even though the participation is low.</p>

3. Met with parents to update them about our process and progress towards set goals. Discussions included strengths and areas of improvement for the schools. Two parent meetings were held in conjunction with social events to discuss independent study and summer school. 1/26/2015, 3/27/2015

4. Each meeting contained a brief Q & A about the school's progress towards meeting the three LCAP goals: January 7 & 21, 2015, February 4 & 18, 2015, March 4 & 18, 2015, April 8 & 22, 2015, May 6 & 20, 2015. Staff input was gathered during staff meetings regarding the current ELA curriculum, purchase of new curriculum and CCSS held every two weeks between 2/4/2015 and 5/20/2015.

5. The district held an evening fall social event on campus and I used the opportunity to speak with stakeholders about district goals and obtain feedback. 10/27/2014

6. The district held a evening winter social event on campus and I used the opportunity to speak with stakeholders about district goals and obtain feedback. 12/18/2014

7. The parent's club served as the District LCAP Advisory Committee and provided input to the LCAP Plan.

8. In January 2015, the Superintendent added time to solicit and report progress to public during trustees meetings. The school board and the public were a part of the LCAP process through input during regular board meetings . 01/13/15, 2/10/15, 3/10/2015, 4/14/2015, 5/12/2015, and 6/9/2015. No questions or comments required written response from the Superintendent.

9. Classroom meetings were held to gather students input; specifically for unduplicated pupils. Kindergarten through eight grade. Kindergarten 3/19/2015, 1st & 2nd 3/19/2015, 3rd & 4th 3/19/2015, 5th & 6th 3/26/2015, and 7th & 8th 4/17/2015. Held a discussion with each grade level class regarding the strengths and areas of improvement for their school.

10. Public Hearing , June 9, 2015. Shared the final Plan with the School Board and the public.

11. Budget Meeting, June 10, 2015 School board took public comment and voted to approve the plan.

1-3. Parent's wanted the independent study program to be available for students that might need it.

1-3. Parent, and staff felt meetings need to be advertised in different ways. The district will advertise meetings in the Friday Notice in addition to posting it to the school webpage.

1-3. Parent's do not like the use of robo calls. The parents requested that no ROBO calls be made.

3. Parent's and students desire a better school lunches. The district will explore ways to improve the school lunch program.

1-3. Parent's felt that the school webpage needs to be updated.

1-3. Parents felt the school needed to continue to actively solicit parental input.

4. Teachers shared that they prefer to continue with the Saxon curriculum instead of purchasing a new publication. Teachers felt that in service for new curriculum is a must and aides need to be included.

5. The parents polled were happy with the school's progress towards the stated goals.

6. The parents were happy with the school's progress towards meeting stated goals, but they desired more seating because the event was standing room only.

7. The parent's club was satisfied with the stated goals but wanted the school

to review the school lunch program.

- 8. Community had negative feelings towards the LCAP process because of the amount of work for little pay out for McKittrick
- 8. Community felt the only way to justify the expenditures for LCAP is if it applies to all students. They were concerned about the cost of core textbooks.
- 9. Students , parents, and staff want the school to continue the three day weekend every week schedule for summer school.
- 9. Students and parent's would like to see a salad bar option added to the school lunch.
- 9. Students desired more playground toys.
- 10. The public present reviewed the final project was pleased. They thanked the school for the work it represented. The public thought the process was a lot of work for the little bit of return McKittrick Elementary school receives.
- 11. The board was grateful that this year's LCAP was complete. The board continues to be dissatisfied with the state of California's one size fits all approach to schools. They also questioned the validity of the LCFF process because it did not seem like McKittrick really has any Local control over our funding.

**Annual Update:**

- 1. Met with parents to update them about our process and progress towards set goals. Discussions included strengths and areas of improvement for the schools Two parent meetings were held in conjunction with social events to discuss independent study and summer school. 1/26/2015, 3/27/2015
- 2. Classroom meetings were held. Kindergarten through eight grade. Kindergarten 3/19/2015, 1st & 2nd 3/19/2015, 3rd & 4th 3/19/2015, 5th & 6th 3/26/2015, and 7th & 8th 4/17/2015. Held a discussion with each grade level class regarding the strengths and areas of improvement for their school.
- 3. Each meeting contained a brief Q & A about the school's progress towards meeting the three LCAP goals: January 7 & 21, 2015, February 4 & 18, 2015, March 4 & 18, 2015, April 8 & 22, 2015, May 6 & 20, 2015. Staff input was gathered during staff meetings regarding the current ELA curriculum, purchase of new curriculum and CCSS held every two weeks between 2/4/2015 and 5/20/2015.
- 4. In January 2015, the Superintendent added time to solicit and report

**Annual Update:**

- 1. Independent study will remain available for students that may need it.
- 1. The after school tutoring program will continue.
- 1. Parent's desire a better school lunches. The district will explore ways to improve the school lunch program.
- 1. The district will update curriculum when the state adopts new curriculum.

progress to public during trustees meetings. The school board and the public were a part of the LCAP process through input during regular board meetings . 01/13/15, 2/10/15, 3/10/2015, 4/14/2015, 5/12/2015, and 6/9/2015

- 2. Summer school will continue.
- 2. Students desired more playground toys.
- 2. Students desire a better school lunches. The district will explore ways to improve the school lunch program.
- 3. The district find new ways to solicit participation in parent meetings.
- 3. The district will provide in-service to teachers and aides before implementation of new curriculum.
- 3. Teachers shared that they prefer to continue with the Saxon curriculum instead of purchasing a new publication. Teachers felt that in service for new curriculum is a must and aides need to be included.
- 4. The Board believes that textbooks cost too much. Desire to continue using last adoption of math.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.



**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1:	1. Conditions for Learning: McKittrick's teachers will implement modern and current curriculum in all required subjects.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
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Identified Need : Need to implement new state mandated curriculum due to the fact that the current curriculum is not aligned to Common Core State Standards based on APS

Goal Applies to: Schools: McKittrick Elementary  
 Applicable Pupil Subgroups: All Students

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes: Aug 2015, Implement use of new Math Curriculum 80% . May 2016, Review and Purchase Modern English Language Arts curriculum. 100%  
 June-2016, Train staff in use of new English Language Arts curriculum 90%  
 Priority 2: Implementation of State Standards  
 A. Continue 100% State adopted curriculum, Administrative observation.  
 B. EL's access to CCSS NA 0% ELL population as determined through enrollment data.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Research, adopt, purchase, and implement new textbook series.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase new K-8 ELA Textbook Series 4000-4999: Books And Supplies Property Tax \$30,000.00
1.2 Train all teachers in the use of new curriculum.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Hire consultant to conduct summer Institute style curriculum training in ELA for teachers and classroom aides. 5800: Professional/Consulting Services And Operating Expenditures Property Tax 3964 Teacher Pay for Summer Institute in ELA for six teachers 1000-1999: Certificated Personnel Salaries Property Tax 2400

		_ Other Subgroups: (Specify)	Classroom Aides Summer Institute in ELA 2000-2999: Classified Personnel Salaries Property Tax \$1500.00 Supplies for Summer Institute 4000-4999: Books And Supplies Property Tax 400
1.3 Teacher training in the area of differentiated strategies to assist the teachers in better understanding their students	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Hire consultant to conduct summer Institute style curriculum training in ELA for teachers and classroom aides. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1982.00 Teacher Pay for Summer Institute in ELA for six teachers 1000-1999: Certificated Personnel Salaries Concentration \$1200.00 Classroom Aides Summer Institute in ELA 2000-2999: Classified Personnel Salaries Supplemental \$500.00 Supplies for Summer Institute 4000-4999: Books And Supplies Concentration \$200.00

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	Aug 2016 90% of the staff will be trained to implement the use of new Science curriculum. Priority 2: Implementation of State Standards A. 80% State adopted curriculum, Administrative observation. B. EL's access to CCSS NA 0% ELL population as determined through enrollment data.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Research, adopt, purchase, and implement new textbook series.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Purchase K-8 Science Textbook Series 4000-4999: Books And Supplies Property Tax \$40,000.00
1.2 Train all teachers in the use of new curriculum.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Hire consultant to conduct summer Institute style curriculum training in ELA for teachers and classroom aides. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$7500.00 Teacher Pay for Summer Institute in Science for six teachers 1000-1999: Certificated Personnel Salaries Property Tax

		English proficient _ Other Subgroups: (Specify)	\$4000.00 Supplies for Summer Institute 4000-4999: Books And Supplies Property Tax \$500.00
1.3 Teacher training in the area of differentiated strategies to assist the teachers in better understanding their students	LEA WIDE	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Summer Institute style curriculum training in Science for teachers and classroom aides 5900: Communications Supplemental \$1982.00 Teacher Pay for Summer Institute in Science for six teachers 1000-1999: Certificated Personnel Salaries Concentration \$1200.00 Classroom Aides Pay Summer Institute in Science 2000-2999: Classified Personnel Salaries Supplemental \$500.00 Supplies for Summer Institute 4000-4999: Books And Supplies Concentration \$200.00

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	Aug 2017 90% of the staff will be trained to implement the use of new History curriculum. Priority 2: Implementation of State Standards A. 80% State adopted curriculum, Administrative observation. B. EL's access to CCSS NA 0% ELL population as determined through enrollment data.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Research, adopt, purchase, and implement new textbook series.	LEA WIDE	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Purchase K-8 History Textbook Series 4000-4999: Books And Supplies Property Tax \$40,000.00
1.2 Train all teachers in the use of new curriculum.	LEA WIDE	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Hire consultant to conduct summer Institute style curriculum training in ELA for teachers and classroom aides. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$4500.00

		(Specify)	
1.3 Teacher training in the area of differentiated strategies to assist the teachers in better understanding their students	LEA WIDE	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Summer Institute style curriculum training in Science for teachers and classroom aides 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1982.00 Teacher Pay for Summer Institute in Science for six teachers 1000-1999: Certificated Personnel Salaries Concentration \$1200.00 Classroom Aides Summer Institute in ELA 2000-2999: Classified Personnel Salaries Supplemental \$500.00 Supplies for Summer Institute 4000-4999: Books And Supplies Concentration \$200.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>2. Pupil Outcomes: McKittrick Elementary will increase student access to the curriculum through summer school and afters-chool tutoring.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify</p>
<p>Identified Need :</p>	<p>54.17% of parent's who responded to the survey indicated that their students do not utilize the after school tutoring program. After school participation will increase by 10% 57% of the McKittrick students attended summer school during 2014 school year. Summer school participation will increase by 12%</p>	
<p>Goal Applies to:</p>	<p>Schools: McKittrick Elementary Applicable Pupil Subgroups:</p>	<p>All Students</p>

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:

The district will offer the following programs:

- Independent study program, Will be offered on an as needed bases.
- After-school tutoring, 25% students that need tutoring will attend the after school tutoring program
- Summer school. 40% of the student population will attend summer school.

Priority 1: Basic Services

- A. Teacher credentialing & Misassignment Rate:  
Not Fully: 0% Outside:0% EI's:0% HQT's:100% per Williams Report
- B. Textbooks 1:100% per Williams Report
- C. FIT 1:100%

Priority 4: Pupil Achievement

- A. Statewide Assessments Pending
- B. API Growth Pending
  - a. Ethnic Subgroups  
NA No Subgroups (Min 30)8 Hispanic 10% 4 Native American 6%
- C. UC/CSU Completion NA K-8
  - c. Socio Disadvantaged  
NA 20% No Subgroups (Min 30) 16 Students
  - d. ELL  
NA 0% No Subgroups (Min 30) 0 Students
  - e. Pupils W/disabilities  
NA 10% No Subgroups (Min 30) 8 Students 5%RSP 5%SPEECH
  - f. Foster Youth  
NA 0% No Subgroups (Min 15) 0 Students
- C.% Completing UC/CSU NA K-8  
4.% Completing CTE NA K-8
- D.% EL Attaining AMAO NA No Subgroups 0 Students
- E.EL reclassification Rate NA No Subgroups 0 Students
- F.% Passed AP <3 NA K-8
- G. EAP NA K-8

Priority 5: Pupil Engagement

- A. Attendance rate 96.7%
- B. Chronic absenteeism rate 6%. Decrease by 1%  
5 Students, 96 Days of absence 19 of 96 Unexcused
- C. Middle School dropout rate 0%
- D. High school dropout rate NA K-8
- E. High school graduation rate NA K-8



- Priority 6: School Climate
  - A. Pupil Suspension Rates 0%
  - B. Pupil Expulsion Rates 0%
  - C. School Climate 100%
  
- Priority 7: Course Access
  - A. Broad course of study. 100%
  - 2. Rate enrolled CTE NA K-8
  - 3. Rate enrolled UC/CSU NA K-8
  - 4. # AP Courses NA K-8
  - B. 100% of unduplicated pupils have access and priority to programs and services
  - C. Rate of course offerings (SDC) NA No SDC Students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
McKittrick will decrease the number of unexcused absences through the use of independent study as needed by the students.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Independent Study Supervisor 1000-1999: Certificated Personnel Salaries Property Tax \$2000.00 Support Staff For Independent Studt 2000-2999: Classified Personnel Salaries Property Tax \$1000.00
McKittrick will offer one hour of after school tutoring four days per week.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher Pay for after-school tutoring 1000-1999: Certificated Personnel Salaries Property Tax \$10,000.00
McKittrick will offer summer school to all district students 1-8	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$5000.00 Transportation for Summer School 5000-5999: Services And

		<ul style="list-style-type: none"> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	<p>Other Operating Expenditures Property Tax \$2500.00</p> <hr/> <p>Support Personal Pay for Summer School 2000-2999: Classified Personnel Salaries Property Tax \$2500.00</p> <hr/> <p>Field Trips for Summer School 4000-4999: Books And Supplies Property Tax \$1000.00</p> <hr/> <p>Breakfast Program for Summer School 4000-4999: Books And Supplies Property Tax \$1500.00</p>
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:

The district will offer the following programs:

- Independent study program, Will be offered on an as needed bases.
- After-school tutoring, 30% students that need tutoring will attend the after school tutoring program
- Summer school. 45% of the student population will attend summer school.

Priority 1: Basic Services

- A. Teacher credentialing & Misassignment Rate:  
Not Fully: 0% Outside:0% EI's:0% HQT's:100%
- B. Textbooks 1:100%
- C. FIT 1:100%

Priority 4: Pupil Achievement

- A. Statewide Assessments Pending
- B. API Growth Pending
  - a. Ethnic Subgroups  
NA No Subgroups (Min 30)8 Hispanic 10% 4 Native American 6%
- C. UC/CSU Completion NA K-8
  - c. Socio Disadvantaged  
NA 20% No Subgroups (Min 30) 16 Students
  - d. ELL  
NA 0% No Subgroups (Min 30) 0 Students
  - e. Pupils W/disabilities  
NA 10% No Subgroups (Min 30) 8 Students 5%RSP 5%SPEECH
  - f. Foster Youth  
NA 0% No Subgroups (Min 15) 0 Students
- C.% Completing UC/CSU NA K-8  
4.% Completing CTE NA K-8
- D.% EL Attaining AMAO NA No Subgroups 0 Students
- E.EL reclassification Rate NA No Subgroups 0 Students
- F.% Passed AP <3 NA K-8
- G. EAP NA K-8

Priority 5: Pupil Engagement

- A. Attendance rate 96.7%
- B. Chronic absenteeism rate 6%  
5 Students, 96 Days of absence 19 of 96 Unexcused
- C. Middle School dropout rate 0%
- D. High school dropout rate NA K-8
- E. High school graduation rate NA K-8

Priority 6: School Climate  
 A. Pupil Suspension Rates 0%  
 B. Pupil Expulsion Rates 0%  
 C. School Climate 100%

Priority 7: Course Access  
 A. Broad course of study. 100%  
 2. Rate enrolled CTE NA K-8  
 3. Rate enrolled UC/CSU NA K-8  
 4. # AP Courses NA K-8  
 B. 100% of unduplicated pupils have access and priority to programs and services  
 C. Rate of course offerings (SDC) NA No SDC Students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
McKittrick will decrease the number of unexcused absences through the use of independent study	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Independent Study Supervisor 1000-1999: Certificated Personnel Salaries Property Tax \$2000.00 Support Staff for Independent Study 2000-2999: Classified Personnel Salaries Property Tax \$1000.00
McKittrick will offer one hour of after school tutoring four days per week.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher Pay 1000-1999: Certificated Personnel Salaries Property Tax \$10,000.00
McKittrick will offer summer school to all district students 1-8	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$5000.00 Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$2500.00 Support Personal Pay for Summer School 2000-2999:

		<p>_ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Classified Personnel Salaries Property Tax \$2500.00 Field Trips For Summer School 4000-4999: Books And Supplies Property Tax \$1000.00 Breakfast Program Summer School 4000-4999: Books And Supplies Property Tax \$1500.00</p>
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## LCAP Year 3: 2017-18

Expected Annual  
Measurable  
Outcomes:

The district will offer the following programs:

Independent study program, Will be offered on an as needed bases.

After-school tutoring, 40% students that need tutoring will attend the after school tutoring program

Summer school. 50% of the student population will attend summer school.

Priority 1: Basic Services

A. Teacher credentialing & Misassignment Rate:

Not Fully: 0% Outside:0% EI's:0% HQT's:100%

B. Textbooks 1:100%

C. FIT 1:100%

Priority 4: Pupil Achievement

A. Statewide Assessments Pending

B. API Growth Pending

a. Ethnic Subgroups

NA No Subgroups (Min 30)8 Hispanic 10% 4 Native American 6%

C. UC/CSU Completion NA K-8

c. Socio Disadvantaged

NA 20% No Subgroups (Min 30) 16 Students

d. ELL

NA 0% No Subgroups (Min 30) 0 Students

e. Pupils W/disabilities

NA 10% No Subgroups (Min 30) 8 Students 5%RSP 5%SPEECH

f. Foster Youth

NA 0% No Subgroups (Min 15) 0 Students

C.% Completing UC/CSU NA K-8

4.% Completing CTE NA K-8

D.% EL Attaining AMAO NA No Subgroups 0 Students

E.EL reclassification Rate NA No Subgroups 0 Students

F.% Passed AP <3 NA K-8

G. EAP NA K-8

Priority 5: Pupil Engagement

A. Attendance rate 96.7%

B. Chronic absenteeism rate 6%

5 Students, 96 Days of absence 19 of 96 Unexcused

C. Middle School dropout rate 0%

D. High school dropout rate NA K-8

E. High school graduation rate NA K-8

Priority 6: School Climate  
 A. Pupil Suspension Rates 0%  
 B. Pupil Expulsion Rates 0%  
 C. School Climate 100%

Priority 7: Course Access  
 A. Broad course of study. 100%  
 2. Rate enrolled CTE NA K-8  
 3. Rate enrolled UC/CSU NA K-8  
 4. # AP Courses NA K-8  
 B. 100% of unduplicated pupils have access and priority to programs and services  
 C. Rate of course offerings (SDC) NA No SDC Students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
McKittrick will decrease the number of unexcused absences through the use of independent study.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Independent Study Supervisor 1000-1999: Certificated Personnel Salaries Property Tax \$2000.00 Support Staff for Independent Study 2000-2999: Classified Personnel Salaries Property Tax \$1000.00
McKittrick will offer one hour of after school tutoring four days per week.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher Pay 1000-1999: Certificated Personnel Salaries Property Tax \$10,000.00
McKittrick will offer summer school to all district student 1-8	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$5000.00 Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$2500.00 Support Personal Pay for Summer School 2000-2999:

		English proficient _ Other Subgroups: (Specify)	Classified Personnel Salaries Property Tax \$2500.00 Field Trips for Summer School 4000-4999: Books And Supplies Property Tax \$1000.00 Breakfast Program Summer School 4000-4999: Books And Supplies Property Tax \$1500.00 Admission Fees
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**



GOAL 3:	3. Engagement: McKittrick Elementary will increase stakeholder engagement.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify
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Identified Need : 13.33% of Parent's indicated through the online survey that they had little input into their child's education.

Goal Applies to: Schools: McKittrick Elementary  
 Applicable Pupil Subgroups: All Students

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes: Based on the online survey parents who felt they had little input into their child's education will decrease by 3% by the end of the school year.

Priority 3: Parental Involvement  
 A.Efforts made to seek Parental input  
 # of Meetings Stakeholder Meetings Held  
 Four Stakeholder Meetings, 1/26/2015 2/13/2015 3/27/2015 4/14/2015  
 # Evening social events  
 Two, One fall, One winter  
 B.How school promotes parental participation  
 Website, Friday Notice, Word of mouth.  
 C. Exceptional Needs 100% parental involvement as determined by IEPs

Priority 8: Other Pupil Outcomes  
 1. CAHSEE ELA/MATH Proficient NA K-8  
 2. CAHSEE ELA/MATH 3 Yrs NA K-8  
 3. % EL AMAO1 NA 0% ELL  
 4. AP Participation NA K-8  
 5. Physical Fitness NA >10 Individual/grade level scores not reported

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hold three stakeholder meetings. Hold at least one in the evening.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Hold three stakeholder meetings. Hold at least one in the evening. 4000-4999: Books And Supplies Property Tax \$500.00

		_ Other Subgroups: (Specify)	
Conduct a minimum of one online survey per year.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Conduct online survey. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$500.00 Staff to create and conduct survey. 1000-1999: Certificated Personnel Salaries Property Tax \$500.00
Host a fall social event to get parents and stake holders on campus.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Fall Social Event 4000-4999: Books And Supplies Property Tax \$2500.00 Winter Social Event 4000-4999: Books And Supplies Property Tax \$500.00
Host a winter social event centered around the use of fine arts to get parents and stake holders on campus.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Host a winter event that includes singing and acting to get parents on campus 1000-1999: Certificated Personnel Salaries Property Tax \$20,000.00

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	<p>Based on the online survey parents who felt they had little input into their child's education will decrease by 3% by the end of the school year.</p> <p>Priority 3: Parental Involvement</p> <p>A.Efforts made to seek Parental input</p> <p># of Meetings Stakeholder Meetings Held</p> <p>Four Stakeholder Meetings, 1/26/2015 2/13/2015 3/27/2015 4/14/2015</p> <p># Evening social events</p> <p>Two, One fall, One winter</p> <p>B.How school promotes parental participation</p> <p>Website, Friday Notice, Word of mouth.</p> <p>C. Exceptional Needs 100% parental involvement</p> <p>Priority 8: Other Pupil Outcomes</p> <p>1. CAHSEE ELA/MATH Proficient NA K-8</p> <p>2. CAHSEE ELA/MATH 3 Yrs NA K-8</p> <p>3. % EL AMAO1 NA 0% ELL</p> <p>4. AP Participation NA K-8</p> <p>5. Physical Fitness NA &gt;10 Individual/grade level scores not reported</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hold three stakeholder meetings. Hold at least one in the evening.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hold three stakeholder meetings. Hold at least one in the evening.  4000-4999: Books And Supplies Property Tax \$500.00
Conduct a minimum of one online survey per year.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conduct online survey. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$500.00 Staff create and conduct Survey 1000-1999: Certificated Personnel Salaries Property Tax \$500.00

<p>Host a fall social event to get parents and stake holders on campus.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Conduct a Fall Social Event 4000-4999: Books And Supplies Property Tax \$2500.00                  Conduct a Winter Social Event 4000-4999: Books And Supplies Property Tax \$500.00</p>
<p>Host a winter social event centered around the use of fine arts to get parents and stake holders on campus.</p>	<p>LEA WIDE</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Host a winter event that includes singing and acting to get parents on campus 1000-1999: Certificated Personnel Salaries Property Tax \$20,000.00</p>

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	<p>Based on the online survey parents who felt they had little input into their child's education will decrease by 3.% by the end of the school year.</p> <p>Priority 3: Parental Involvement</p> <p>A.Efforts made to seek Parental input</p> <p># of Meetings Stakeholder Meetings Held</p> <p>Four Stakeholder Meetings, 1/26/2015 2/13/2015 3/27/2015 4/14/2015</p> <p># Evening social events</p> <p>Two, One fall, One winter</p> <p>B.How school promotes parental participation</p> <p>Website, Friday Notice, Word of mouth.</p> <p>C. Exceptional Needs 100% parental involvement</p> <p>Priority 8: Other Pupil Outcomes</p> <p>1. CAHSEE ELA/MATH Proficient NA K-8</p> <p>2. CAHSEE ELA/MATH 3 Yrs NA K-8</p> <p>3. % EL AMAO1 NA 0% ELL</p> <p>4. AP Participation NA K-8</p> <p>5. Physical Fitness NA &gt;10 Individual/grade level scores not reported</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hold three stakeholder meetings. Hold at least one in the evening.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hold three stakeholder meetings. Hold at least one in the evening. 4000-4999: Books And Supplies Property Tax \$500.00
Conduct a minimum of one online survey per year.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conduct a minimum of one online survey per year. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$500.00 <hr/> Staff crate and conduct survey 1000-1999: Certificated Personnel Salaries Property Tax \$500.00

<p>Host a fall social event to get parents and stake holders on campus.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Conduct a Fall Social Event 4000-4999: Books And Supplies Property Tax \$2500.00                  Conduct a Winter Social Event 4000-4999: Books And Supplies Property Tax \$500.00</p>
<p>Host a winter social event centered around the use of fine arts to get parents and stake holders on campus.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Host a winter event that includes singing and acting to get parents on campus. 1000-1999: Certificated Personnel Salaries Property Tax \$20,000.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>1. Conditions for Learning: McKittrick's teachers will fully implement modern SBE adopted curriculum in ELA/Math by 2017 as measured by APS and Administrative observation.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify</p>
<p>Goal Applies to: Schools: McKittrick Elementary Applicable Pupil Subgroups: All Students</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>(1)By Aug 2015 100% of McKittrick Elementary School classrooms will be equipped with modern and current math curriculum. (2) By Aug 2015 80% of McKittrick Elementary School's teachers and aides will be trained in the use of modern and current math curriculum.</p>	<p>Actual Annual Measurable Outcomes: Priority 1: Basic Services A. Teacher credentialing &amp; Misassignment Rate: Not Fully: 0% Outside:0% EI's:0% HQT's:100% B. Textbooks 1:0% C. FIT 1:100%  Priority 2: Implementation of State Standards A. Math 90% ELA Previous adoption 100% B. EL's access to CCSS NA 0% ELL  Priority 4: Pupil Achievement A. Statewide Assessments Pending B. API Growth Pending a. Ethnic Subgroups NA No Subgroups (Min 30)8 Hispanic 10% 4 Native American 6% C. UC/CSU Completion NA K-8 c. Socio Disadvantaged NA 20% No Subgroups (Min 30) 16 Students d. ELL NA 0% No Subgroups (Min 30) 0 Students e. Pupils W/disabilities NA 10% No Subgroups (Min 30) 8 Students 5%RSP 5%SPEECH f. Foster Youth NA 0% No Subgroups (Min 15) 0 Students C.% Completing UC/CSU NA K-8 4.% Completing CTE NA K-8 D.% EL Attaining AMAO NA No Subgroups 0 Students</p>



	<p>E.EL reclassification Rate NA No Subgroups 0 Students                  F.% Passed AP &lt;3 NA K-8                  G. EAP NA K-8</p> <p>Priority 5: Pupil Engagement                  A. Attendance rate 96.7%                  B. Chronic absenteeism rate 6%                  5 Students, 96 Days of absence 19 of 96 Unexcused                  C. Middle School dropout rate 0%                  D. High school dropout rate NA K-8                  E. High school graduation rate NA K-8</p>
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**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>1.1 Train all teachers in the use of new curriculum.</p>	<p>Summer institute style curriculum training in Math for teachers and classroom aides 5800:                  Professional/Consulting Services And Operating Expenditures Supplemental \$7500.00</p>	<p>1.1 All of the classroom teachers and aides will receive training in the use of the "GO MATH" curriculum.</p> <p>All teachers and classroom aides will receive three days of in service on the implementation of the "Go Math Textbook Series" June 8th, 9th and August 17th 2015. Services were purchased with the textbooks. In-service days are going to be led by textbook publishing company and provided on site.</p>	<p>Three days on in-service training onsite on Go Math 5800:                  Professional/Consulting Services And Operating Expenditures Supplemental \$6000.00</p> <p>Three days of extra duty pay for Teachers 1000-1999: Certificated Personnel Salaries Property Tax \$5400.00</p> <p>Three days of hourly pay for classroom aides. 1000-1999: Certificated Personnel Salaries Property Tax \$2000.00</p> <p>In-service supplies 5000-5999: Services And Other Operating Expenditures Property Tax \$500.00</p>
<p>Scope of Service   LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service   LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
1.2 Research, adopt, purchase, and implement new textbook series.	Purchase K-8 Math Textbook Series 4000-4999: Books And Supplies Property Tax \$35,000.00	1.2 The "GO MATH" textbook series K-8th was purchased and delivered in January 2015.	Purchased Go Math K-8 Math Textbook Series 4000-4999: Books And Supplies Property Tax \$34,596.00
Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The curriculum focus will change to the next state required adoption. In-services for Go Math will move from introduction to ongoing support. Progress will be monitored through direct observation by administration and feed back during staff meetings.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 2 from prior year LCAP:</p>	<p>2. Pupil Outcomes McKittrick Elementary will increase student access to the curriculum as measured by participation in offered activities.</p>	<p>Related State and/or Local Priorities:                  1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>                   COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>                   Local : Specify</p>
<p>Goal Applies to: Schools: McKittrick Elementary                  Applicable Pupil Subgroups: All Students</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>The district will offer after school tutoring, summer school and an independent study program..</p>	<p>Actual Annual Measurable Outcomes:</p> <p>Priority 1: Basic Services                  A. Teacher credentialing &amp; Misassignment Rate:                  Not Fully: 0% Outside:0% EI's:0% HQT's:100%                  B. Textbooks 1:0%                  C. FIT 1:100%</p> <p>Priority 2: Implementation of State Standards                  A. Math 90% ELA Previous adoption 100%                  B. EL's access to CCSS NA 0% ELL</p> <p>Priority 4: Pupil Achievement                  A. Statewide Assessments Pending                  B. API Growth Pending                  a. Ethnic Subgroups                  NA No Subgroups (Min 30)8 Hispanic 10% 4 Native American 6%                  C. UC/CSU Completion NA K-8                  c. Socio Disadvantaged                  NA 20% No Subgroups (Min 30) 16 Students                  d. ELL                  NA 0% No Subgroups (Min 30) 0 Students                  e. Pupils W/disabilities                  NA 10% No Subgroups (Min 30) 8 Students 5%RSP 5%SPEECH                  f. Foster Youth                  NA 0% No Subgroups (Min 15) 0 Students                  C.% Completing UC/CSU NA K-8                  4.% Completing CTE NA K-8                  D.% EL Attaining AMAO NA No Subgroups 0 Students</p>

		<p>E. EL reclassification Rate NA No Subgroups 0 Students          E. % Passed AP &lt;3 NA K-8          G. EAP NA K-8</p> <p>Priority 5: Pupil Engagement          A. Attendance rate 96.7%          B. Chronic absenteeism rate 6%          5 Students, 96 Days of absence 19 of 96 Unexcused          C. Middle School dropout rate 0%          D. High school dropout rate NA K-8          E. High school graduation rate NA K-8</p> <p>Priority 6: School Climate          A. Pupil Suspension Rates 0%          B. Pupil Expulsion Rates 0%          C. School Climate 100%</p> <p>Priority 7: Course Access          A. Broad course of study. 100%          2. Rate enrolled CTE NA K-8          3. Rate enrolled UC/CSU NA K-8          4. # AP Courses NA K-8          B. Rate of remedial Universal Screen, Differentiated Instruction and Targeted intervention. &gt; 10%          C. Exceptional Needs &gt;5%</p> <p>Priority 8: Other Pupil Outcomes          1. CAHSEE ELA/MATH Proficient NA K-8          2. CAHSEE ELA/MATH 3 Yrs NA K-8          3. % EL AMAO1 NA 0% ELL          4. AP Participation NA K-8          5. Physical Fitness NA &gt;10 Students per grade level scores not reported</p>
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**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
McKittrick will decrease the number of unexcused absences through the use	Offer independent study to students who have an extended absence.	This year McKittrick Elementary School received no requests for independent	No Students requested or needed independent study. 4000-4999: Books

of independent study	7000-7439: Other Outgo Property Tax \$3,000.00	study. This goal needs to be re evaluated.	And Supplies Property Tax \$0.00
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
McKittrick will offer one hour of after school tutoring four days per week.	Hire a teacher to run after-school tutoring program. 1000-1999: Certificated Personnel Salaries Supplemental \$10,000.00	McKittrick hired a teacher to run the after school tutoring program four days per week one hour per day.	Hired a teacher to run after-school tutoring program. 1000-1999: Certificated Personnel Salaries Supplemental \$9440.00
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
McKittrick will offer summer school to all district students 1-8	<p>Teacher salaries 1000-1999: Certificated Personnel Salaries Property Tax \$10,000.00</p> <p>Bus driver / custodian salaries 2000-2999: Classified Personnel Salaries Property Tax \$1,500.00</p> <p>Transportation cost 5000-5999: Services And Other Operating Expenditures Property Tax \$1,500.00</p> <p>Meals for summer school Program</p>	McKittrick offered summer school to all district students in grades 1st-8th.	<p>Teacher salaries 1000-1999: Certificated Personnel Salaries Property Tax 10000</p> <p>Bus driver / custodian salaries 2000-2999: Classified Personnel Salaries Property Tax 1500</p> <p>Transportation cost 5000-5999: Services And Other Operating Expenditures Property Tax 1500</p> <p>Meals for summer school Program 4000-4999: Books And Supplies</p>

	7000-7439: Other Outgo Property Tax \$2,000.00		Property Tax 2000
Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No changes will be made at this time. Progress will be monitored through attendance logs and payroll to measure participation. The independent study program will be kept as an option and used when students need it.		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	3. Engagement McKittrick Elementary will increase stakeholder engagement.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: McKittrick Elementary Applicable Pupil Subgroups:	All Students	
Expected Annual Measurable Outcomes:	McKittrick Elementary will increase stakeholder engagement as measured by parent survey, attendance logs and membership in parents club through: The district will hold three stakeholder meetings. The district will conduct an online survey. The district will hold a fall social event to get stakeholders on campus in an evening. The district will hold a winter social event to get stakeholders on campus in an evening.	Actual Annual Measurable Outcomes:	Priority 3: Parental Involvement A.Efforts made to seek Parental input # of Meetings Stakeholder Meetings Held Four Stakeholder Meetings, 1/26/2015 2/13/2015 3/27/2015 4/14/2015 # Evening social events Two, One fall, One winter B.How school promotes parental participation Website, Friday Notice, Word of mouth. C. Exceptional Needs 100% parental involvement  Priority 6: School Climate 1.Suspension Rates 0% 2.Expulsion Rates 0% 3. District Identified # Evening social events Two, one Fall, One winter  Priority 8: Other Pupil Outcomes 1. CAHSEE ELA/MATH Proficient NA K-8 2. CAHSEE ELA/MATH 3 Yrs NA K-8 3. % EL AMAO1 NA 0% ELL 4. AP Participation NA K-8 5. Physical Fitness NA >10 Individual/grade level scores not reported
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	

<p>McKittrick Elementary will increase stakeholder engagement</p>	<p>Hold three stakeholder meetings. 4000-4999: Books And Supplies Property Tax \$500.00</p>	<p>Held stake holder meetings in-conjunction with other campus events. Stake holders are broken into four groups. Parents, Students, Staff, Public</p> <p>Parent's Met with parents to update them about our process and progress towards set goals. Discussions included Strengths and Areas of Improvement for the school. Meetings were held in the auditorium.</p> <p>The first parent group meeting was held January 26th 2015 and had 23 attended. The only issue that was raised was the cafeteria lunches. The second parent group meeting was held March 27th 2015 and 36 attended.</p> <p>Student's Met within individual classrooms. Held a discussion with each of the classes about Strengths and Areas of Improvement for their school.</p> <p>Kindergarten March 19th 2015 First and Second Grades March 19th 2015 Third and Fourth Grades March 19th 2015 Fifth and Sixth Grades March 26th 2015 Seventh and Eighth Grade April 17th 2015</p> <p>Staff In January 2015 The goals established in LCAP became an agenda item for all future staff meetings. Each meeting contains a brief Q and A about th school's progress towards meeting the three LCAP goals.</p>	<p>Broke the stake holders into four subset: Parent's, Student's, Staff, Public. Met with each group at least two times. 4000-4999: Books And Supplies Property Tax \$0.00</p>
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		<p>January 7th &amp; 21st                  February 4th &amp; 18th                  March 4th &amp; 18th                  April 8th &amp; 22nd                  May 6th &amp; 20th</p> <p>Public                  In January 2015 the Superintendent added time to solicit and report progress to public during trustees meetings.</p> <p>January 13th                  February 10th                  March 10th                  April 14th                  May 12th</p>	
<p>Scope of Service   LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>McKittrick Elementary will increase stakeholder engagement</p>	<p>Conduct online surveys once per semester. 5800:                  Professional/Consulting Services                  And Operating Expenditures                  Property Tax \$1000.00</p>	<p>One of the districts teacher's designed an online survey using Survey Monkey's. The district also mailed a paper copy home on March 6th 2015 so that parents without a computer or internet access at home could still provide input. The survey window</p>	<p>Use Survey Monkey to conduct an online survey 5800:                  Professional/Consulting Services And Operating Expenditures Property Tax \$400.00</p>

		<p>closed April 7th 2015.</p> <p>A total of 15 Surveys were completed. Some online and others returned the paper version and were hand entered by staff.</p>	
<p>Scope of Service   LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>McKittrick Elementary will increase stakeholder engagement</p>	<p>Continue holding fall social event and add winter social event to get stakeholders on campus in an evening. 4000-4999: Books And Supplies Property Tax \$3000.00</p>	<p>Held harvest carnival and winter music program. Used the opportunity to speak with stakeholders about district goals and to obtain feedback.</p> <p>Harvest Carnival was held October 27th 2015</p> <p>Christmas Program was held December 18th 2015</p>	<p>Fall Harvest Carnival 4000-4999: Books And Supplies Property Tax \$2000.00</p> <p>Winter music and talent program 4000-4999: Books And Supplies Property Tax \$500.00</p>
<p>Scope of Service   LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

No changes will be made at this time.

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$3,360
Because the number of unduplicated students and funds provided is low. The decision was made to increase the level of services provided to all students. McKittrick’s 15-16 Supplemental expenditures for the unduplicated pupils are sufficient to meet the MYP requirement moving forward.	
The district is spending the funds on a district-wide manner to principally direct support to the unduplicated pupils who represent 16.17% of the population. The district will provide services as described in section 2 of this document which include:	
<ul style="list-style-type: none"> <li>Implement modern and current curriculum</li> <li>Increase student access to the curriculum</li> <li>Increase stakeholder engagement</li> </ul>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

3.23	%
The district is increasing services for the unduplicated pupils by 3.23%. The services listed below will increase/improve services to unduplicated students;	
<ul style="list-style-type: none"> <li>• Research, adopt, purchase and train teacher in implementing the new textbooks</li> <li>• Provide after school tutoring and summer school opportunities</li> <li>• Provide opportunities for parent and stakeholder engagement</li> </ul>	

- Teacher training on differentiated strategies