

Introduction:

LEA: Lamont Elementary School District **Contact (Name, Title, Email, Phone Number):** Jose S. Cantu, Assistant Superintendent, jcantu@lesd.us, E.Cherie Olgin, Projects Resource Director, colgin@lesd.us, Olivia Esquival, CBO, oesquival@lesd.us, 845-0751 Ex. 7212 **LCAP Year:** 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
District Parent Meetings- DLAC September 04, 2014 @ 5:30PM October 13, 2014 @ 5:30PM November 18, 2014 @ 9:30AM February 3, 2015 @ 9:30AM March 25, 2015 @ 5:30PM May 5, 2015 @ 9:30AM	Parents from the DLAC were given a brief description of the LCAP/LCFF Funds. Members were engaged and provided constructive criticism, suggestions and ideas as to what they felt were important for the success of their students in our community. From these meeting we were able to establish priority goals, actions and services for the use of the LCFF funds. After reviewing surveys, data and meeting minutes the district was able to generate/maintain several goals from all the stakeholder input/data. The results indicated a need for an Increase in Attendance, Parent Participation, and students College and Career

School Site Parent Meetings:

Alicante School - ELAC and SSC April 1, 2015
Lamont, Myrtle Ave., and Mt.View School - ELAC and SSC April 21, 2015

Administrative Team Meetings:

The District Administrative teams every Monday @ 9am
The last Monday of every month the District Support Team and Administrative Team Meets

December 15, 2014 @ 9:00

Strategic Planning Committee
January 24, 2015 @ 7:30am

DAC Team Meetings:

September 18, 2014 @ 3:00pm
January 28, 2015 @ 3:00pm
March 19, 2015 @ 3:00pm

Certificated/Classified Staff:

Surveys were sent out to both Certificated and Classified Staff

Ready. DLAC parents also stressed the importance of Physical Fitness and recommend that the District hire 3 additional PE Teacher's for the Elementary Schools. Parents also stressed the importance of hiring a Band/Music Instructor for the Elementary Sites as well. All input was taken into consideration and most were in-bedded into the Actions/Goals for the LEA.

A pair of School Site Parent Meetings were held in April, 2015 to examine and review the results of the first year's implementation of the LCAP and to begin conversations regarding the existing issues that can and should be dealt with through LCAP efforts. There was great concern regarding the health and well being of the students. More physical activity through the hiring of Physical Education Teachers (1) at Lamont School and (2) at Alicante School was proposed. An additional District nurse and a school resource officer were also discussed to support the existing nurse and student attendance advocates, respectfully.

Whether on the formal Agenda or not, LCAP was a topic of conversation at every District Administrative Meeting in some shape or form. Administrative meetings chaired by the District Superintendent dealt with a number of topics including those within the LCAP. Usually, attendance was the number one topic of discussion, particularly in the last half of the school year. That topic was usually followed by teacher professional development. Administrative Team Meetings served as a forum for large scale discussions on any one of the proposed actions.,

Board Members, District Management Team, Bargaining Unit Members, Parents, Community Members and District Supervisors meet and collaborated on the needs for each school site and needs for the District. The district compiled and summarized the input from the district administration team and used that data/information to establish actions for the district goals.

DAC Team members were engaged and were providing constructive criticism, suggestions and ideas as to what they felt were important for the success of their students in our community. From these meeting we were able to establish priority goals and actions and services for the use of the LCFF funds. After reviewing surveys, data and meeting minutes the district was able to generate/maintain several goals from all the stakeholder input/data. The results indicated a need for an Increase in Attendance, Parent Participation, and students College and Career Ready.

Certificated and classified staff used their expertise to provide suggestions to improve classroom instruction for our students. Other items that were

Staff Meetings are every Tuesday at each school site.
ACES Meetings are every Delayed Start/PLC Day 2x a month.

Student Groups:
Surveys were sent out to all Students

District Migrant Students 5th -8th Grade
April 27, 2015
Alicante Safe School Ambassador's
May 8, 2015
Myrtle Ave Safe School Ambassador's

Lamont School District Public Hearing
June 10, 2015 @ 6:30pm

Lamont School District Board Approval Meeting
June 23, 2015 @ 6:30pm

Annual Update:
Strategic Planning Committee
September 6, 2014 @ 7:30am

addressed in the survey included the quality of the educational program, staff development, relationship with students, parent contact, and school climate.

Classified indicated the need for more Kindergarten Instruction Aides and Certificated staff indicated a need for a Physical Fitness Teacher, Common Core Training, and more Technology in the classroom. Their input was considered and included in the LCAP.

Surveys were sent out to students and were tabulated to assist with the development/establishment of the priority goals for use of LCFF funds. A member of the LCAP Team met with more than thirty of Alicante School's Safe School Ambassadors to discuss items that were in a District-wide student survey. These students were from 4th-6th grade. The survey was given to over three hundred 5-8 graders regarding the condition of the schools, quality of instruction, and the relationships between the students and the teaching staff. The students input in the meeting mirrored what the survey results demonstrated in every instance.

There was no additional input from the public/stakeholders.

Annual Update:
The first of two District Strategic Planning Committee meetings was attended by more than thirty individuals associated with the LESD. Stakeholders representing LTA, CSEA, Supervisory and Management Teams, Administration, and Members of the School Board of Trustees all made valuable contributions to the review, development, and support of LCAP goals and actions. Attendees were briefed on the action items implemented at the beginning of the school

District Advisory Committee (DAC)
September 18, 2014 @ 3:30pm

Administrative Team Meeting
October 27, 2014 @ 9:00am

South Valley Neighborhood Partnership Committee
December 4, 2014 @ 10:00am

Administrative Team Meeting
December 15, 2014 @ 9:00am

LESD School Board Meeting
December 15, 2014 @ 6:30pm

year and the items that will be implemented before July, 2015.

They were engaged and were providing constructive criticism, suggestions and ideas as to what they felt are important for the success of their students in our community. From these meeting we were able to establish priority goals for the use of the LCFF funds. After reviewing surveys, data and meeting minutes the district was able to generate several goals from all stakeholder input/data. The results indicated a need for an Increase in Attendance, Parent Participation, and students College and Career Ready.

School Site Principals and Vice Principals provide constant updates regarding the implementation of LCAP actions at their specific schools, however this meeting specifically dealt with an informal quarterly report of the current changes. District administrators provided input to the Superintendent and LCAP Team relative to the new services, personnel, and activities that have changed from last year to this year. District goals were prioritized and progress toward said goals was discussed.

More than thirty service oriented agencies attended this meeting where a member of the LESD LCAP Team presented the District's LCAP and the perspective outcomes expected from the implementation of the Plan. Other neighboring school districts also presented their LCAPs at the same meeting. Community member/Stakeholder questions centered around the duration of the plan while comments in support of the Physical Education staffing and activities were overwhelmingly positive. Local newspapers covered the event and illustrated the District Representative's commitment to the goals of the Plan.

School Site Principals and Vice Principals provided constant updates regarding the implementation of LCAP actions at their specific schools, however this meeting specifically dealt with an informal mid-year review of the changes. District administrators provided input to the Superintendent and LCAP Team relative to the new services, personnel, and activities that have changed from last year to this year. District goals were prioritized and progress toward said goals was discussed. One area of concern was the effort put forth in attempting to realize the goals relating to Student Attendance. A commitment was made to put a greater emphasis on this part of the LCAP for the rest of the year.

LCAP Team members provided a mid-year update to the Board of Trustees. Progress reports were shared with the Board regarding the goals, actions, services and expenditures related to the Plan. Each of the goals was explained

Myrtle Ave. and Mt.View School Parent Meeting-School Site Council, ELAC
January 28, 2015

in detail to insure that the Board understood why these particular goals were established by the District and how the District is addressing them through the action plan.

ELAC Parent Groups from two of the District's schools attended an evening meeting conducted in Spanish and English. An update of the LCAP goals was discussed with the parents followed by a description of the actions that support the goals. Parents provided input related to the presentation and also gave direction for additional goals for upcoming years. The parents were especially impressed with the District's investment in technology for their children and access to technology through the District regarding grades and progress reports.

Alicante School Parent Meeting-School Site Council, ELAC
February 3, 2015 @ 5:30pm

An ELAC meeting was held at the District's largest school. An update of the LCAP goals was discussed with the parents followed by a description of the actions that support the goals. Parents provided input related to the presentation and also gave direction for additional goals for upcoming years. This particular group of parents centered their ideas around the Alicante School campus rather than general District goals. Ideas for improvement revolved around transportation services, nutrition and meal programs, and attendance.

Lamont Elementary School Parent Meeting-School Site Council , ELAC
February 26, 2015 @ 5:30

An ELAC meeting was held at the District's TK-3 campus. An update of the LCAP goals was discussed with the parents followed by a description of the actions that support the goals. Parents provided input related to the presentation and also gave direction for additional goals for upcoming years. Although grateful for the improvements made by the District thus far, this particular group of parents centered their suggestions around Lamont School children's needs such as a larger cafeteria, increased parent involvement, and an emphasis on tardies and absences.

Alicante School Student Meeting
April 24, 2015

A member of the LCAP Team met with more than thirty of Alicante School's Safe School Ambassadors to discuss items that were in a District-wide student survey. These students were from 4th-6th grade. The survey was given to over three hundred 5-8 graders regarding the condition of the schools, quality of instruction, and the relationships between the students and the teaching staff. The students input in the meeting mirrored what the survey results demonstrated in every instance.

Migrant Student Meeting
April 27, 2015

A member of the LCAP Team met with twenty of the District's Migrant Students to discuss items that were in a District-wide student survey. These students were from 4th-8th graders. The survey was given to over three

hundred 5-8 graders regarding the condition of the schools, quality of instruction, and the relationships between the students and the teaching staff. The students input in the meeting mirrored what the survey results demonstrated in every instance. The student's perspective of the cleanliness of the campuses was enlightening to the LCAP Team member.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	By June of 2018 the District's Attendance rate will be 98% as measured by Aeries attendance records.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Identified Need :	Increase school attendance to the minimum standard. The districts attendance rate is currently 96.04% according to the lasts Aeries and Truancy Reports.	
Goal Applies to:	Schools: Alicante Elementary, Lamont Elementary, Mt.View Middle School and Myrtle Avenue Elementary Applicable Pupil Subgroups: All Pupils	

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: The district would like to have a 97% attendance rate at all school sites.

1) Basic Services:
Instructional Materials (1) - 100% Compliance on Williams requirement. HQT/Teacher Rate- 100%, 0 Teacher misassignments. FIT-Good/Exemplary Ratings 100%.

5) Pupil Engagement:
A. School attendance rates above 96.04% B. Chronic Absenteeism rates below 28% C. Continue with 0% Middle School drop out rate
D. N/A E. N/A

6) School Climate
A. Pupil Suspension rate below 28% B. Pupil expulsion rate below 1% C. Surveys indicate a variety of responses depending on the stakeholder group that is responding. For example the Teacher Survey indicates that 87.65% of the teachers who answered the survey either agree or strongly agree that the school building and surrounding grounds are conducive to learning. Additionally teachers indicate that their overall satisfaction rate when it comes to communication between them and other teachers is 97.44% and that they are somewhat to very satisfied with the communication with their school administrators at better than 82%. Teachers were also asked about the District's level of professionalism. 80.77% of the teachers who took the survey indicate that they either agree or strongly agree that their school has a culture of professionalism. One of the highlights of the survey was that 89.74% of the responding teachers answered that they agree or strongly agree that their school focuses on continuous improvement.
By contrast, a Student Survey was also conducted by the Lamont Elementary School District where 429 of the almost 3,000 responded to questions including those involving school climate. One very telling statistic was that 70.16% of those who responded indicated that they regularly receive encouragement from teachers and staff to make their education a priority. Moreover, students responded that they agree that they trust their teachers and staff to help them and support them when they are having academic or personal problems by 79.25%. Interestingly only 52.91% of responders indicated that they feel their school is safe, clean, and in good condition (bathrooms, drinking fountains, etc.).

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding for the Behavior Management Specialist @ Mt.View Middle School.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$81,500 3000-3999: Employee Benefits Supplemental/Concentration \$26,500
On-going funding for the "Lead" Advocate position in the Family Resource Center.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$29,131 3000-3999: Employee Benefits Supplemental/Concentration

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	\$5,869
On-going funding for the Truancy/Attendance Advocate position at Myrtle Ave. School.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$14,807 <hr/> 3000-3999: Employee Benefits Supplemental/Concentration \$3,193
Allocated funds to hire a School Nurse for the District.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$85,150 <hr/> 3000-3999: Employee Benefits Supplemental/Concentration \$26,850
On-going funding for the Vice-Principal at Lamont School 2 days a week.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$17,731 <hr/> 3000-3999: Employee Benefits Supplemental/Concentration \$4,715
On-going partial funding for 3 Vice-Principals, 2 at Alicante School and 1 at Mt.View Middle School (35% of their salary).	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$97,801 <hr/> 3000-3999: Employee Benefits Supplemental/Concentration \$26,052

		_ Other Subgroups: (Specify)	
On-going funding for a Band Teacher at Mt.View Middle School. Allocate funding for Music/Band Teacher at Myrtle Ave. and Alicante School (to purchase, instruments, uniforms, music, supplies etc.)	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$124,280 3000-3999: Employee Benefits Supplemental/Concentration \$47,308 4000-4999: Books And Supplies Supplemental/Concentration \$14,206
On-going funding for Athletics for all school sites.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$55,000 3000-3999: Employee Benefits Supplemental/Concentration \$7,792 4000-4999: Books And Supplies Supplemental/Concentration \$12,200 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$40,920
On-going funding for Family/Truancy Advocates at Lamont, Alicante and Mt.View Middle School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$13,818 3000-3999: Employee Benefits Supplemental/Concentration \$3,682
Allocate funds to improve the Cafeteria facilities at Lamont School (purchase materials, furniture, etc).	School-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$170,000

<p>Allocated funding for a Youth Conference.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$5,000</p>
<p>Fund the LVN for Myrtle Ave Elementary.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$37,951 3000-3999: Employee Benefits Supplemental/Concentration \$23,326</p>

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: 98% attendance rate LEA-Wide.

1) Basic Services:
Instructional Materials (1) - 100% Compliance on Williams requirement. HQT/Teacher Rate- 100%, 0 Teacher misassignments. FIT-Good/Exemplary Ratings 100%.

5) Pupil Engagement:
A. School attendance rates above 96.04% B. Chronic Absenteeism rates below 28% C. Continue with 0% Middle School drop out rate
D. N/A E. N/A

6) School Climate
A. Pupil Suspension rate below 28% B. Pupil expulsion rate below 1% C. Surveys indicate a variety of responses depending on the stakeholder group that is responding. For example the Teacher Survey indicates that 87.65% of the teachers who answered the survey either agree or strongly agree that the school building and surrounding grounds are conducive to learning. Additionally teachers indicate that their overall satisfaction rate when it comes to communication between them and other teachers is 97.44% and that they are somewhat to very satisfied with the communication with their school administrators at better than 82%. Teachers were also asked about the District's level of professionalism. 80.77% of the teachers who took the survey indicate that they either agree or strongly agree that their school has a culture of professionalism. One of the highlights of the survey was that 89.74% of the responding teachers answered that they agree or strongly agree that their school focuses on continuous improvement.
By contrast, a Student Survey was also conducted by the Lamont Elementary School District where 429 of the almost 3,000 responded to questions including those involving school climate. One very telling statistic was that 70.16% of those who responded indicated that they regularly receive encouragement from teachers and staff to make their education a priority. Moreover, students responded that they agree that they trust their teachers and staff to help them and support them when they are having academic or personal problems by 79.25%. Interestingly only 52.91% of responders indicated that they feel their school is safe, clean, and in good condition (bathrooms, drinking fountains, etc.).

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding for the Behavior Management Specialist at Mt.View Middle School.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$81,500 3000-3999: Employee Benefits Supplemental/Concentration \$26,500
On-going funding for the "Lead" Advocate position at the FRC.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$29,131

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3000-3999: Employee Benefits Supplemental/Concentration \$5,869
On-going funding for the Truancy Advocate at Myrtle Ave. School.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$14,807 <hr/> 3000-3999: Employee Benefits Supplemental/Concentration \$3,193
On-going funding for a District Nurse.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$85,150 <hr/> 3000-3999: Employee Benefits Supplemental/Concentration \$26,850
On-going funding for the Vice-Principal at Lamont School 2 days a week.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$17,731 <hr/> 3000-3999: Employee Benefits Supplemental/Concentration \$4,715
On-going partial funding for 3 Vice-Principals, 2 at Alicante School and 1 at Mt.View Middle School (35% of their salary).	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$97,801 <hr/> 3000-3999: Employee Benefits Supplemental/Concentration \$26,052

		English proficient _ Other Subgroups: (Specify)	
On-going funding for a Band Teacher at Mt.View Middle School. Allocated funds to purchase instruments, uniforms, music, supplies, etc. On-going funding for Music/Band Teacher at Myrtle Ave. and Alicante School (to purchase, instruments, uniforms, music, supplies etc.)	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$124,280 3000-3999: Employee Benefits Supplemental/Concentration \$47,308 4000-4999: Books And Supplies Supplemental/Concentration \$90,000 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$14,206 6000-6999: Capital Outlay Supplemental/Concentration \$10,000
On-going funding for Athletics for all school sites. Improve Sports Facilities at all sites.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$55,000 3000-3999: Employee Benefits Supplemental/Concentration \$7,792 4000-4999: Books And Supplies Supplemental/Concentration \$53,120 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$200,000
On-going funding for Family/Truancy Advocates at Lamont, Alicante and Mt.View Middle School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$13,818 3000-3999: Employee Benefits Supplemental/Concentration \$3,682
On-going funding for the Youth Conference.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$5000

		_ Other Subgroups: (Specify)	
On-going funding for the LVN for Myrtle Ave Elementary.	School-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$37,951 3000-3999: Employee Benefits Supplemental/Concentration \$23,326

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: Maintain 98% attendance rate LEA-Wide.

1) Basic Services:
Instructional Materials (1) - 100% Compliance on Williams requirement. HQT/Teacher Rate- 100%, 0 Teacher misassignments. FIT-Good/Exemplary Ratings 100%.

5) Pupil Engagement:
A. School attendance rates above 96.04% B. Chronic Absenteeism rates below 28% C. Continue with 0% Middle School drop out rate
D. N/A E. N/A

6) School Climate
A. Pupil Suspension rate below 28% B. Pupil expulsion rate below 1% C. Surveys indicate a variety of responses depending on the stakeholder group that is responding. For example the Teacher Survey indicates that 87.65% of the teachers who answered the survey either agree or strongly agree that the school building and surrounding grounds are conducive to learning. Additionally teachers indicate that their overall satisfaction rate when it comes to communication between them and other teachers is 97.44% and that they are somewhat to very satisfied with the communication with their school administrators at better than 82%. Teachers were also asked about the District's level of professionalism. 80.77% of the teachers who took the survey indicate that they either agree or strongly agree that their school has a culture of professionalism. One of the highlights of the survey was that 89.74% of the responding teachers answered that they agree or strongly agree that their school focuses on continuous improvement.
By contrast, a Student Survey was also conducted by the Lamont Elementary School District where 429 of the almost 3,000 responded to questions including those involving school climate. One very telling statistic was that 70.16% of those who responded indicated that they regularly receive encouragement from teachers and staff to make their education a priority. Moreover, students responded that they agree that they trust their teachers and staff to help them and support them when they are having academic or personal problems by 79.25%. Interestingly only 52.91% of responders indicated that they feel their school is safe, clean, and in good condition (bathrooms, drinking fountains, etc.).

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding for the Behavior Management Specialist @ Mt.View Middle School.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$81,500 3000-3999: Employee Benefits Supplemental/Concentration \$26,500
On-going funding for the "Lead" Advocate position in the FRC.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$29,131

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3000-3999: Employee Benefits Supplemental/Concentration \$5,869
On-going funding for the Truancy Advocate at Myrtle Ave. School.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$14,807 3000-3999: Employee Benefits Supplemental/Concentration \$3,193
On-going funding for the District Nurse.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$85,150 3000-3999: Employee Benefits Supplemental/Concentration \$26,850
On-going funding for the Vice-Principal at Lamont School 2 days a week.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$17,731 3000-3999: Employee Benefits Supplemental/Concentration \$4,715
On-going partial funding for 3 Vice-Principals, 2 at Alicante School and 1 at Mt.View Middle School (35% of their salary).	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$97,801 3000-3999: Employee Benefits Supplemental/Concentration \$26,052

		English proficient _ Other Subgroups: (Specify)	
On-going funding for a Band Teacher at Mt.View Middle School. on-going funding to purchase instruments, uniforms, music, supplies, etc. On-going funding for Music/Band Teacher at Myrtle Ave. and Alicante School (to purchase, instruments, uniforms, music, supplies etc.)	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$124,280 3000-3999: Employee Benefits Supplemental/Concentration \$47,308 4000-4999: Books And Supplies Supplemental/Concentration \$44,206 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$20,000 6000-6999: Capital Outlay Supplemental/Concentration \$50,000
On-going funding for Athletics for all school sites. Improve Sports Facilities at all sites.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$55,000 3000-3999: Employee Benefits Supplemental/Concentration \$7,792 4000-4999: Books And Supplies Supplemental/Concentration \$12,200 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$40,920 4000-4999: Books And Supplies Supplemental/Concentration \$50,000 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$150,000
On-going funding for Family/Truancy Advocates at Lamont, Alicante and Mt.View Middle School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$13,818 3000-3999: Employee Benefits Supplemental/Concentration \$3,682
On-going funding for a the Youth Conference.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$5,000

		<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>On-going funding for the LVN for Myrtle Ave Elementary.</p>	<p>School-Wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$37,951</p> <hr/> <p>3000-3999: Employee Benefits Supplemental/Concentration \$23,326</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	100% of the schools will improve their parent participation by 10% the first year and additional 5% each year thereafter.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
---------	---	--

Identified Need :	Increase the # of parents that attend school site and district parent meetings and increase parent skills to assist their students while at home.
-------------------	---

Goal Applies to:	Schools: Alicante Elementary, Lamont Elementary, Mt.View Middle School and Myrtle Avenue Elementary
Applicable Pupil Subgroups:	All Pupils

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	Increase attendance by 15%. 3) Parental Involvement: varies by school site according to a number of norms and traditional practices. It seems that the older a child is, the less involvement there is on the part of the parents. Students are expected to work more independently with less parent support or communication as the student matriculates toward middle school. Of the forty seven parent surveys collected, only 10 were done electronically over the District website. The rest were completed by hand at a number of different parent meetings held regarding specifics of the LCAP. Parents who responded to the survey overwhelmingly indicated that they believe that schools are doing an adequate job to improve student achievement. They believe that the schools encourage parent participation and involvement. Lastly, they are convinced that teachers make time to discuss grades, academic successes, or areas of improvement with their children or themselves, as needed, thereby demonstrating the open communication between parents and teachers. The addition of a zero period class at the middle school was a direct result of parent input asking for an alternative time for EL students to take classes that would open up a class period during the regular day so that they could enroll in AVID or some other elective. The addition of a PE teacher at Myrtle Avenue School and three other PE teachers at Lamont and Alicante Schools were also actions that were first brought to the District from Parent proposals to decrease the number of obese students and increase the number of healthy, physically active student bodies.
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding for Kindergarten Institute. A LEA Academic Coach (TBA) will provide Kinder specific training to parents of incoming Kindergartners during the months of May & July.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$240 3000-3999: Employee Benefits Supplemental/Concentration \$31 4000-4999: Books And Supplies Supplemental/Concentration

		English proficient _ Other Subgroups: (Specify)	\$500
On-going funding for the LEA Parent Involvement Coach to provide ESL and Computer classes to Parents that will prepare them to assist their child/ren while at home with homework.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$13,018 3000-3999: Employee Benefits Supplemental/Concentration \$3,982
On-going funding for the Open Computer Lab in the evenings for all parents 2x a week.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$8,640 3000-3999: Employee Benefits Supplemental/Concentration \$1,123
On-going funding to the school sites to recognize parents for attending meetings. Materials purchased must be Educational materials that parents can use with their child at home while assisting with homework etc.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental/Concentration \$20,000
On-going funding to send parents to several Parent Conferences. CABE Title I Making It Happen Latino Family Literacy Go Red Por Tu Corazon	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$6,900

<p>The LEA will provide funding to Increase in-house Technology Training for ALL parents.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$8,640 3000-3999: Employee Benefits Supplemental/Concentration \$1,123 4000-4999: Books And Supplies Supplemental/Concentration \$3,877</p>
<p>The LEA will provide funding to each school to sponsor a Non Academic Activity for parents and students. Ex: Father/Daughter Dance, Mother/Son Dance, etc.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$2,000</p>
<p>The LEA will provide funding to install 2 marquees. 1 marquee will be for the District Office and 1 for Mt.View Middle School.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$90,000</p>
<p>Allocate funds for a District Parent Translator.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$19,871 3000-3999: Employee Benefits Supplemental/Concentration \$4,429</p>
<p>Allocate funding for the Annual District Parent</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration</p>

Conference.		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	\$4,770
Allocate funds for Parent Center buildings at each school-site.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$60,000
Allocate funds for the District Website.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$10,000

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	Increase attendance by an additional 5% from previous year.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding for Kindergarten Institute. A LEA Academic Coach (TBA) will provide Kinder specific training to parents of incoming Kindergartners during the months of May & July.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$240 3000-3999: Employee Benefits Supplemental/Concentration \$31 4000-4999: Books And Supplies Supplemental/Concentration

		English proficient _ Other Subgroups: (Specify)	\$500
On-going funding for the LEA Parent Involvement Coach to provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$13,018 3000-3999: Employee Benefits Supplemental/Concentration \$3,982
On-going funding for the Open Computer Lab in the evenings for all parents 2x a week.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$8,640 3000-3999: Employee Benefits Supplemental/Concentration \$1,123
On-going funding to the school sites to recognize parents for attending meetings Materials purchased must be Educational materials that parents can use with their child at home while assisting with homework etc.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental/Concentration \$20,000
On-going funding to send parents to several Parent Conferences. CABE Title I Making It Happen Latino Family Literacy Go Red Por Tu Corazon	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$6,900

		(Specify)	
On-going funding to provide in-house Technology Training for ALL parents.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$8,640 3000-3999: Employee Benefits Supplemental/Concentration \$1,123 4000-4999: Books And Supplies Supplemental/Concentration \$3,877
On-going funding each school to sponsor a Non Academic Activity for parents and students. Ex: Father/Daughter Dance, Mother/Son Dance, etc.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$2,000
The LEA will provide funding to establish a Parent Portal at each school site so parents can monitor student Academic progress.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$5,000
The LEA will provide funding to establish a Parent Center at each school site (furniture, equipment, supplies, etc.)	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental/Concentration \$50,000 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$150,000

On-going funding for the District Parent Translator.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$19,871 3000-3999: Employee Benefits Supplemental/Concentration \$4,429
On-going funding for the Annual District Parent Conference.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental/Concentration \$4,700
On-going funding for the District Website.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$10,000

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	100% of the schools will maintain their parent participation rate for this academic school year. 3) Parent Involvement
--------------------------------------	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding for Kindergarten Institute. A LEA Academic Coach (TBA) will provide Kinder specific training to parents of incoming Kindergartners during the months of May & July.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$240 3000-3999: Employee Benefits Supplemental/Concentration

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	\$31 4000-4999: Books And Supplies Supplemental/Concentration \$500
On-going funding for the LEA Parent Involvement Coach to provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$13,018 3000-3999: Employee Benefits Supplemental/Concentration \$3,982
On-going funding for the Open Computer Lab in the evenings for all parents 2x a week.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$8,640 3000-3999: Employee Benefits Supplemental/Concentration \$1,123
On-going funding to the school sites to recognize parents for attending meetings Materials purchased must be Educational materials that parents can use with their child at home while assisting with homework etc.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental/Concentration \$20,000
On-going funding to send parents to several Parent Conferences. CABE Title I Making It Happen Latino Family Literacy Go Red Por Tu Corazon	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$6,900

		_ Other Subgroups: (Specify)	
On-going funding to provide in-house Technology Training for ALL parents.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$8,640 3000-3999: Employee Benefits Supplemental/Concentration \$1,123 4000-4999: Books And Supplies Supplemental/Concentration \$3,877
On-going funding each school to sponsor a Non Academic Activity for parents and students. Ex: Father/Daughter Dance, Mother/Son Dance, etc.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$26,300
On-going funding to maintain the Parent Portal at each school site so parents can monitor student Academic progress.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$90,000
The LEA will provide on-going funding to maintain a Parent Center at each school site (furniture, equipment, supplies, etc.)	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental/Concentration \$50,000 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$150,000

<p>On-going funding for the District Parent Translator.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$19,871 3000-3999: Employee Benefits Supplemental/Concentration \$4,429</p>
<p>On-going funding for the Annual District Parent Conference.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration \$4,770</p>
<p>On-going funding for the District Website.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$10,000</p>
		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 3:</p>	<p>The district will fully implement the Common Core State Standards:</p> <ul style="list-style-type: none"> • Implementation of Common Core • AVID • Teacher Training • Parent Involvement • Summer Enrichment TK-3 • Summer Academy 4-8 • Technology-Ipads/Tablets 	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>To increase the % of students College and Career Ready by increasing the amount of students that are Advance and Proficient as indicated by District and State Assessments.</p>	
<p>Goal Applies to:</p>	<p>Schools: LEA-Wide Applicable Pupil Subgroups:</p>	<p>All Pupils</p>

LCAP Year 1: 2015-2016

<p>Expected Annual Measurable Outcomes:</p>	<p>At least a 10% increase of proficient/advance students.</p> <p>2) CCSS Implementation District ELD/ELA services and instruction are provided daily for EL students. The LEA uses the adopted curriculum California Treasures TK-6 for both ELA/ELD and Holt for 7-8 grades. The LEA uses both unit assessments from California Treasures and Holt and our district multiple measures assessments. In addition, for ELD the LEA uses an oral speaking assessment (Four Picture Narrative). The ELD unit assessments consist of Listening Comprehension, Grammar, Mechanics and Usage, and Vocabulary. Furthermore, the LEA uses CCSS for our ELA assessments. Teachers have been trained in CCSS and ELD to address any language barriers that our EL students may struggle with. The LEA's daily instruction for ELA is 120 minutes, and language leveled ELD is 45- 60 minutes. All four domains; Listening, Speaking, Reading and Writing is provided. During our bimonthly Professional Learning Communities, grade-levels address target students, evaluate, and make any changes necessary to improve the EL's language performance and content academic performance. The LEA is an EL district and uses research base instruction on Explicit Direct Instruction, Scaffolding, Active Student Participation, Choral Response, Thinking Maps, Focus Approach to frontloading for English Language Instruction (sentence frames) and differentiate instruction. These are all applied as needed for beginning and advance EL students in all academic subject areas. Also, the application of depth and complexity to core curriculum, guided practice, and informal assessments are all part of daily EL instruction in all academic subject areas. As needed, EL students are placed in reading labs, writing labs, After School programs, Winter and Summer Academy for further assistance. Our goal is to have all subgroups improve and meet proficiency levels in CCSS.</p> <p>4) Pupil Achievement A. N/A B. N/A C. N/A D. 62.1% EL students attaining AMAO 1 and 51.7% attaining AMAO 2 targets E. LEA reclassification rate 10.8% F. N/A G. N/A</p> <p>7) Course Access A. Students Enrolled in CTE-N/A B. Rate of Students enrolled in UC/CSU courses-N/A C. Number/rate of AP Courses offered-N/A D. Rate of remedial course enrollment-N/A E. Exceptional Needs Classes - 7 Available SDC Classes, 2 Moderate/Severe, 5 Mild/Moderate</p>
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>On-going funding to implement Avid Elementary at Alicante and Myrtle Ave. Schools and AVID Secondary at Mt.View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p> <p>Allocate funding for Educational Field-trips all school-sites.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$7,920</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$1,740</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$11,000</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$38,240</p>

			5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$3,500
			5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$100,000
The LEA will provide funding for Summer Enrichment Program Grades TK-3 200-300 Students	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,400 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$8,798 3000-3999: Employee Benefits Supplemental/Concentration \$8,159 4000-4999: Books And Supplies Supplemental/Concentration \$1,518 5700-5799: Transfers Of Direct Costs Supplemental/Concentration \$1,125
The LEA will provide funding for Summer Academy partners with CSUB Grades 4-8 300-400 Students	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$15,765 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$3,336 3000-3999: Employee Benefits Supplemental/Concentration \$2,624 4000-4999: Books And Supplies Supplemental/Concentration \$4,975 5700-5799: Transfers Of Direct Costs Supplemental/Concentration \$3,300
The LEA will provide funding for Kindergarten Summer Institute 160 Students.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$19,530 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$7,200 3000-3999: Employee Benefits Supplemental/Concentration \$4,602 4000-4999: Books And Supplies Supplemental/Concentration \$5,000 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$9,668
Summer Fine Arts Institute July 100 Students	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$315 3000-3999: Employee Benefits Supplemental/Concentration \$38

<p>Summer Sports Camp July 100 Students</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration \$1,000 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$800 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,250 3000-3999: Employee Benefits Supplemental/Concentration \$650</p>
<p>Provide funds to Mt.View Middle School for "Family Life".</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$2,400</p>
<p>On-going funding for the 12 additional Instructional Aides for Kindergarten, 6 for Lamont School and 6 for Alicante School.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$288,321 3000-3999: Employee Benefits Supplemental/Concentration \$64,238</p>
<p>On-going funding to provide Technology, Common Core Professional Development , and ProAct Training for Para Professionals.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$5,500 3000-3999: Employee Benefits Supplemental/Concentration \$1,332 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$5,400 3000-3999: Employee Benefits Supplemental/Concentration \$1,168</p>
<p>On-going funding to purchase iPad Mini's and Chrome Books for students in grades TK-8. Fund 2 Technology Support Positions.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration \$325,000 2000-2999: Classified Personnel Salaries</p>

<p>Fund Microsoft Licensing for the PC's and Site Computer Lab's.</p> <p>Fund Chrome Anti Theft Software for PC's, Chrome Books and Computer Lab's.</p> <p>Technology Infrastructure for Data Support/Storage.</p> <p>Allocated funds to purchase additional computer's and tools needed.</p> <p>The LEA will allocate funds to each school site to purchase Educational Applications need to implement Common Core via iPad/Chrome Books.</p>		<p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Supplemental/Concentration \$72,042</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$45,794</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$27,700</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$272,381</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$44,520</p>
<p>On-going funding to provide Technology, Common Core Professional Development Training, and Collaboration Time for Teachers and Substitutes.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$31,575</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$3,789</p>
<p>On-going funding for the one additional Math Teacher at Mt.View Middle School.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$47,626</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$21,591</p>
<p>On-going funding for 6 zero period teachers at Mt.View Middle School.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$29,760</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$3,840</p>

		English proficient _ Other Subgroups: (Specify)	
On-going funding for the PE teacher for Myrtle Ave. School. The LEA will will also provided funding for 3 additional PE teachers. 1 for Lamont School and 2 for Alicante School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$234,046 3000-3999: Employee Benefits Supplemental/Concentration \$92,544
On-going funding for Staff grades 4-6 to maintain 26/1. On-going funding for Staff grades K-3 Classroom Size Reduction.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,071,181 3000-3999: Employee Benefits Supplemental/Concentration \$325,822
Allocate funding for Academic Coaches.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$730,335 3000-3999: Employee Benefits Supplemental/Concentration \$228,300
On-going funding for Instructional Aides at Myrtle Ave. and Mt.View Middle School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$90,178 3000-3999: Employee Benefits Supplemental/Concentration \$31,185

On-going Funding for Academic Buy Back Days for both Certificated and Classified Staff.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$68,025 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$15,000 3000-3999: Employee Benefits Supplemental/Concentration \$12,293 4000-4999: Books And Supplies Supplemental/Concentration \$3,500 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$6,500
Funding provided to each site to support costs associated with common core implementation; classroom supplies, equipment, technology, student/parent recognition, professional development, PLCs, PBIS, and technology	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$68,031 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$22,304 3000-3999: Employee Benefits Supplemental/Concentration \$13,147 4000-4999: Books And Supplies Supplemental/Concentration \$489,482 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$95,936 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$53,100
On-going funding for Library support staff at Lamont, Alicante, Myrtle and Mt.View Middle School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$88,864 3000-3999: Employee Benefits Supplemental/Concentration \$49,471
Purchase ELA supplemental material for all school sites TK-8.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	4000-4999: Books And Supplies Supplemental/Concentration \$500,000

_ Other Subgroups:
(Specify)

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: At least a 20% increase of proficient/advance students.

2) CCSS Implementation
 District ELD/ELA services and instruction are provided daily for EL students. The LEA uses the adopted curriculum California Treasures K-6 for both ELA/ELD and Holt for 7-8 grades. The LEA uses both unit assessments from California Treasures and Holt and our district multiple measures assessments.
 In addition, for ELD the LEA uses an oral speaking assessment (Four Picture Narrative).
 The ELD unit assessments consist of Listening Comprehension, Grammar, Mechanics and Usage, and Vocabulary. Furthermore, the LEA uses CCSS for our ELA assessments. Teachers have been trained in CCSS and ELD to address any language barriers that our EL students may struggle with.
 The LEA's daily instruction for ELA is 120 minutes, and language leveled ELD is 45- 60 minutes. All four domains; Listening, Speaking, Reading and Writing is provided.
 During our bimonthly Professional Learning Communities, grade-levels address target students, evaluate, and make any changes necessary to improve the EL's language performance and content academic performance.
 The LEA is an EL district and uses research base instruction on Explicit Direct Instruction, Scaffolding, Active Student Participation, Choral Response, Thinking Maps, Focus Approach to frontloading for English Language Instruction (sentence frames) and differentiate instruction. These are all applied as needed for beginning and advance EL students in all academic subject areas. Also, the application of depth and complexity to core curriculum, guided practice, and informal assessments are all part of daily EL instruction in all academic subject areas. As needed, EL students are placed in reading labs, writing labs, After School programs, Winter and Summer Academy for further assistance. Our goal is to have all subgroups improve and meet proficiency levels in CCSS.

4) Pupil Achievement
 A. N/A B. N/A C. N/A D. 62.1% EL students attaining AMAO 1 and 51.7% attaining AMAO 2 targets E. LEA reclassification rate 10.8% F. N/A G. N/A

7) Course Access
 A. Students Enrolled in CTE-N/A B. Rate of Students enrolled in UC/CSU courses-N/A C. Number/rate of AP Courses offered-N/A D. Rate of remedial course enrollment-N/A
 E. Exceptional Needs Classes - 7 Available SDC Classes, 2 Moderate/Severe, 5 Mild/Moderate

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding to implement Avid Elementary at Alicante and Myrtle Ave. Schools and AVID Secondary at Mt.View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$7,920 3000-3999: Employee Benefits Supplemental/Concentration \$1,740 4000-4999: Books And Supplies Supplemental/Concentration \$11,000

<p>On-going funding for Educational Field-trips all school-sites.</p>		<p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$38,240</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$3,500</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$200,000</p>
<p>On-going funding for Summer Enrichment Program Grades TK-3 200-300 Students</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,400</p> <p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$8,798</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$8,159</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$1,518</p> <p>5700-5799: Transfers Of Direct Costs Supplemental/Concentration \$1,125</p>
<p>On-going funding for Summer Academy partners with CSUB Grades 4-8 300-400 Students</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$15,765</p> <p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$3,336</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$2,624</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$4,975</p> <p>5700-5799: Transfers Of Direct Costs Supplemental/Concentration \$3,300</p>
<p>On-going funding for Kindergarten Summer Institute 160 Students</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$19,530</p> <p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$7,200</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$4,602</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$5,000</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$9,668</p>
<p>On-going funding for Summer Fine Arts Institute in July 100 Students.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR:</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$315</p>

<p>On-going funding for Summer Sports Camp in July 100 Students</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3000-3999: Employee Benefits Supplemental/Concentration \$38 4000-4999: Books And Supplies Supplemental/Concentration \$1,000 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$800 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,250 3000-3999: Employee Benefits Supplemental/Concentration \$650</p>
<p>On-going funding for Family Life at Mt.View Middle School.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$2,400</p>
<p>On-going funding for the 12 additional Instructional Aides for Kindergarten, 6 for Lamont School and 6 for Alicante School.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$288,321 3000-3999: Employee Benefits Supplemental/Concentration \$64,238</p>
<p>On-going funding to provide Technology, Common Core Professional Development, and ProAct Training for Para Professionals.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$5,500 3000-3999: Employee Benefits Supplemental/Concentration \$1,332 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$5,400 3000-3999: Employee Benefits Supplemental/Concentration \$1,168</p>
<p>On-going funding to purchase iPad Mini's and Chrome</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration</p>

<p>Books for students in grades TK-8.</p> <p>Fund 2 Technology Support Positions.</p> <p>Fund Microsoft Licensing for the PC's and Site Computer Lab's.</p> <p>Fund Chrome Anti Theft Software for PC's, Chrome Books and Computer Lab's.</p> <p>Technology Infrastructure for Data Support/Storage.</p> <p>Allocated funds to purchase additional computer's and tools needed.</p> <p>The LEA will allocate funds to each school site to purchase Educational Applications need to implement Common Core via iPad/Chrome Books.</p>		<p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>\$1,003,751</p> <p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$72,042</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$45,794</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$28,400</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$272,381</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$44,520</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$227,619</p>
<p>On-going funding to provide Technology, Common Core Professional Development Training, and Collaboration for Teachers and Substitutes.</p> <p>Cooperating teachers for Gro-STEM CSUB grant</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$36,575</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$6,789</p>
<p>On-going funding for the one additional Math Teacher at Mt.View Middle School.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$47,626</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$21,591</p>
<p>On-going funding for 6 zero period teachers at Mt.View Middle School.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$29,760</p> <p>3000-3999: Employee Benefits Supplemental/Concentration</p>

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	\$3,840
Ongoing funding for the 4 PE teachers hired for Myrtle Ave. School, Lamont Elementary School and the 2 for Alicante School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$234,046 3000-3999: Employee Benefits Supplemental/Concentration \$92,544
On-going funding for Staff grades 4-6 to maintain 26/1. On-going funding for Staff grades K-3 Classroom Size Reduction.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,071,181 3000-3999: Employee Benefits Supplemental/Concentration \$325,822
On-going funding for Academic Coaches.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$730,335 3000-3999: Employee Benefits Supplemental/Concentration \$228,300
On-going funding for Instructional Aides for Myrtle Ave. and Mt.View Middle School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$90,178 3000-3999: Employee Benefits Supplemental/Concentration \$31,185

		English proficient _ Other Subgroups: (Specify)	
On-going Funding for Academic Buy Back Days for both Certificated and Classified Staff.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$68,025 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$15,000 3000-3999: Employee Benefits Supplemental/Concentration \$12,293 4000-4999: Books And Supplies Supplemental/Concentration \$3,500 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$6,500
Funding provided to each site to support costs associated with common core implementation; classroom supplies, equipment, technology, student/parent recognition, professional development, PLCs, PBIS, and technology	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$68,031 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$22,304 3000-3999: Employee Benefits Supplemental/Concentration \$13,147 4000-4999: Books And Supplies Supplemental/Concentration 489,482 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$95,936 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$53,100
On-going funding for Library Support Staff at Lamont, Alicante, Myrtle, and Mt.View Middle School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$88,864 3000-3999: Employee Benefits Supplemental/Concentration \$49,471

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: At least a 10% increase of proficient/advance students.

2) CCSS Implementation
 District ELD/ELA services and instruction are provided daily for EL students. The LEA uses the adopted curriculum California Treasures K-6 for both ELA/ELD and Holt for 7-8 grades. The LEA uses both unit assessments from California Treasures and Holt and our district multiple measures assessments.
 In addition, for ELD the LEA uses an oral speaking assessment (Four Picture Narrative).
 The ELD unit assessments consist of Listening Comprehension, Grammar, Mechanics and Usage, and Vocabulary. Furthermore, the LEA uses CCSS for our ELA assessments. Teachers have been trained in CCSS and ELD to address any language barriers that our EL students may struggle with.
 The LEA's daily instruction for ELA is 120 minutes, and language leveled ELD is 45- 60 minutes. All four domains; Listening, Speaking, Reading and Writing is provided.
 During our bimonthly Professional Learning Communities, grade-levels address target students, evaluate, and make any changes necessary to improve the EL's language performance and content academic performance.
 The LEA is an EL district and uses research base instruction on Explicit Direct Instruction, Scaffolding, Active Student Participation, Choral Response, Thinking Maps, Focus Approach to frontloading for English Language Instruction (sentence frames) and differentiate instruction. These are all applied as needed for beginning and advance EL students in all academic subject areas. Also, the application of depth and complexity to core curriculum, guided practice, and informal assessments are all part of daily EL instruction in all academic subject areas. As needed, EL students are placed in reading labs, writing labs, After School programs, Winter and Summer Academy for further assistance. Our goal is to have all subgroups improve and meet proficiency levels in CCSS.

4) Pupil Achievement
 A. N/A B. N/A C. N/A D. 62.1% EL students attaining AMAO 1 and 51.7% attaining AMAO 2 targets E. LEA reclassification rate 10.8% F. N/A G. N/A

7) Course Access
 A. Students Enrolled in CTE-N/A B. Rate of Students enrolled in UC/CSU courses-N/A C. Number/rate of AP Courses offered-N/A D. Rate of remedial course enrollment-N/A
 E. Exceptional Needs Classes - 7 Available SDC Classes, 2 Moderate/Severe, 5 Mild/Moderate

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>On-going funding to implement Avid Elementary at Alicante and Myrtle Ave. Schools and AVID Secondary at Mt.View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p> <p>On-going funding for Educational Field-trips all school-sites.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$7,920</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$1,740</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$11,000</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$38,240</p>

			5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$3,500
			5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$200,000
On-going funding for Summer Enrichment Program Grades TK-3 200-300 Students	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,400 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$8,798 3000-3999: Employee Benefits Supplemental/Concentration \$8,159 4000-4999: Books And Supplies Supplemental/Concentration \$1,518 5700-5799: Transfers Of Direct Costs Supplemental/Concentration \$1,125
On-going funding for Summer Academy partners with CSUB Grades 4-8 300-400 Students	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$15,765 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$3,336 3000-3999: Employee Benefits Supplemental/Concentration \$2,624 4000-4999: Books And Supplies Supplemental/Concentration \$4,975 5700-5799: Transfers Of Direct Costs Supplemental/Concentration \$3,300
On-going funding for Kindergarten Summer Institute 160 Students	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$19,530 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$7,200 3000-3999: Employee Benefits Supplemental/Concentration \$4,602 4000-4999: Books And Supplies Supplemental/Concentration \$5,000 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$9,668
On-going funding for Summer Fine Arts Institute in July 100 Students. On-going funding for Summer Sports Camp in July	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$315 3000-3999: Employee Benefits Supplemental/Concentration \$38

<p>100 Students.</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration \$1,000 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$800 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,250 3000-3999: Employee Benefits Supplemental/Concentration \$650</p>
<p>On-going Funding for Family Life at Mt.View Middle School.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$2,400</p>
<p>On-going funding for the 12 additional Instructional Aides for Kindergarten, 6 for Lamont School and 6 for Alicante School.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$288,321 3000-3999: Employee Benefits Supplemental/Concentration \$64,238</p>
<p>On-going funding to provide Technology, Common Core Professional Development, and ProAct Training for Para Professionals.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$5,500 3000-3999: Employee Benefits Supplemental/Concentration \$1,332 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$5,400 3000-3999: Employee Benefits Supplemental/Concentration \$1,168</p>
<p>On-going funding to purchase iPad Mini's and Chrome Books for students in grades TK-8. Fund 2 Technology Support Positions.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration \$1,325,000 2000-2999: Classified Personnel Salaries</p>

<p>Fund Microsoft Licensing for the PC's and Site Computer Lab's.</p> <p>Fund Chrome Anti Theft Software for PC's, Chrome Books and Computer Lab's.</p> <p>Technology Infrastructure for Data Support/Storage.</p> <p>Allocated funds to purchase additional computer's and tools needed.</p> <p>The LEA will allocate funds to each school site to purchase Educational Applications need to implement Common Core via iPad/Chrome Books.</p>		<p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Supplemental/Concentration \$72,042</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$45,794</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$27,700</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$272,381</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$44,520</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$227,619</p>
<p>On-going funding to provide Technology, Common Core Professional Development Training and Collaboration Time for Teachers and Substitutes.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$31,575</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$3,789</p>
<p>On-going funding for the one additional Math Teacher at Mt.View Middle School.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$47,626</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$21,591</p>
<p>On-going funding for 6 zero period teachers at Mt.View Middle School.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$29,760</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$3,840</p>

		English proficient _ Other Subgroups: (Specify)	
Ongoing funding for the 4 PE teachers hired for Myrtle Ave. School, Lamont Elementary School and the 2 for Alicante School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$234,046 3000-3999: Employee Benefits Supplemental/Concentration \$92,544
On-going funding for Staff grades 4-6 to maintain 26/1. On-going funding for Staff grades K-3 Classroom Size Reduction.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,071,181 3000-3999: Employee Benefits Supplemental/Concentration \$325,822
Fund Site Academic Coaches.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$730,335 3000-3999: Employee Benefits Supplemental/Concentration \$228,300
On-going funding for Instructional Aides for Myrtle Ave. and Mt.View Middle School.	LEA-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$90,178 3000-3999: Employee Benefits Supplemental/Concentration \$31,185

<p>On-going Funding for Academic Buy Back Days for both Certificated and Classified Staff.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$68,025 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$15,000 3000-3999: Employee Benefits Supplemental/Concentration \$12,293 4000-4999: Books And Supplies Supplemental/Concentration \$3,500 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$6,500</p>
<p>Funding provided to each site to support costs associated with common core implementation; classroom supplies, equipment, technology, student/parent recognition, professional development, PLCs, PBIS, and technology</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$68,031 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$22,304 3000-3999: Employee Benefits Supplemental/Concentration \$13,147 4000-4999: Books And Supplies Supplemental/Concentration \$539,482 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$114,802 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$53,100</p>
<p>On-going funding for Library Support Staff at Lamont, Alicante, Myrtle and Mt.View Middle School.</p>	<p>LEA-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$88,864 3000-3999: Employee Benefits Supplemental/Concentration \$49,471</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	The district will lease modular buildings to reduce class sizes.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
---------	--	--

Identified Need : Lower class size to meet student needs.

Goal Applies to: Schools: _____
 Applicable Pupil Subgroups: All Pupils

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: Increase student achievement by 15%.
 8) Other Pupil Outcomes-N/A

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The district will lease modular buildings to reduce class sizes. Leasing Fees.	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$20,400

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: Increase student achievement by 20%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding for the lease of modular buildings to reduce class sizes.	LEA-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$20,400

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
LCAP Year 3: 2017-2018			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
On-going funding for the lease of modular buildings to reduce class sizes.	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$20,400

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	By June of 2017 the District's Attendance rate will be 98% as measured by Aeries attendance records.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Goal Applies to:	Schools: LEA-Wide Applicable Pupil Subgroups: All Pupils	
Expected Annual Measurable Outcomes:	96% attendance rate district wide.	<p>Actual Annual Measurable Outcomes:</p> <p>The district average attendance rate is 96.11% as measured by Aeries attendance Records.</p> <p>1) Basic Services: Instructional Materials (1) - 100% Compliance on Williams requirement. HQT/Teacher Rate- 100%, 0 Teacher misassignments. FIT-Good/Exemplary Ratings 100%.</p> <p>5) Pupil Engagement: A. 96.11% B. C. D. N/A E. N/A</p> <p>6) School Climate A. Pupil Suspension rate below 28% B. Pupil expulsion rate below 1% C. Surveys indicate a variety of responses depending on the stakeholder group that is responding. For example the Teacher Survey indicates that 87.65% of the teachers who answered the survey either agree or strongly agree that the school building and surrounding grounds are conducive to learning. Additionally teachers indicate that their overall satisfaction rate when it comes to communication between them and other teachers is 97.44% and that they are somewhat to very satisfied with the communication with their school administrators at better than 82%. Teachers were also asked about the District's level of professionalism. 80.77% of the teachers who took the survey indicate that they either agree or strongly agree that their school has a culture of professionalism. One of the highlights of the survey was that 89.74% of the responding teachers answered that they agree or strongly agree that their school focuses on continuous improvement.</p>

		<p>By contrast, a Student Survey was also conducted by the Lamont Elementary School District where 429 of the almost 3,000 responded to questions including those involving school climate. One very telling statistic was that 70.16% of those who responded indicated that they regularly receive encouragement from teachers and staff to make their education a priority. Moreover, students responded that they agree that they trust their teachers and staff to help them and support them when they are having academic or personal problems by 79.25%. Interestingly only 52.91% of responders indicated that they feel their school is safe, clean, and in good condition (bathrooms, drinking fountains, etc.)</p>
--	--	---

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services					
	Budgeted Expenditures		Estimated Actual Annual Expenditures				
Hire a Behavior Management Specialist for Mt.View Middle School.	1000-1999: Certificated Personnel Salaries LCFF Funds \$97,000	Effective July 1, 2014, the District hired a Behavior Management Specialist for Mt.View Middle School. The Specialist was available to offer guidance and to counsel students that had high absenteeism rates for whatever reason. Students felt secure and safe to share/discuss their issues with the Specialist. This position was probably one of the best decisions made by the stakeholders.	Underestimated for this position. 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$99,047				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>School-Wide</td> </tr> </table>	Scope of Service	School-Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>School-Wide</td> </tr> </table>	Scope of Service	School-Wide	
Scope of Service	School-Wide						
Scope of Service	School-Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
Hire a Vice-Principal for Lamont School 2 days a week. The VP will assist the Truany Advocates with	1000-1999: Certificated Personnel Salaries LCFF Funds \$45,000	Effective July 2014, a Vice-Principal was assigned to Lamont Elementary School Site. The VP was available to	Underestimated for this position. 1000-1999: Certificated Personnel Salaries Supplemental/Concentration				

home visits.		make home visits with the Truancy Advocate and to monitor chronic absenteeism at this school site.	\$54,432				
<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td>School-Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	School-Wide		<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td>School-Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	School-Wide	
Scope of Service	School-Wide						
Scope of Service	School-Wide						
Hire a "Lead" Advocate. Once the position is created for the Family Resource Center, realign Truancy Advocates to include them in the Family Resource Center staff and supports.	LCFF Funds \$33,000	Effective March 2, 2015, the district hired a Lead Advocate for the Family Resource Center. This individual will over see the Family and Attendance Advocates at all school sites.	This position was filled in March, therefore, the position was over estimated. 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$11,503				
<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td>LEA-Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	LEA-Wide		<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td>LEA-Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	LEA-Wide	
Scope of Service	LEA-Wide						
Scope of Service	LEA-Wide						
Replace the eliminated Truancy Advocate at Alicante School.	2000-2999: Classified Personnel Salaries LCFF Funds \$26,000	Effective January 5, 2015, the district hired a Family Attendance Advocate (Truancy Advocate) for Myrtle Avenue School in lieu of Alicante School. Myrtle Avenue did not have an Advocate, therefore, it was in the best interest of the Stakeholders to place this person at Myrtle Avenue School.	This position was partially funded from a different funding source, therefore, it was over estimated. 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$7,908				

<p>Scope of Service School-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded Athletic programs at all School Sites.</p>	<p>1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$102,642</p>
<p><input type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded the Attendance Advocates for the LEA 1 per school site.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$12,073</p>
<p><input type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded a LVN at Myrtle Ave.School.</p>	<p>2000-2999, 3000-3999 Supplemental/Concentration \$57,717</p>

<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded a Band Teacher for the LEA.</p>	<p>1000-1999, 3000-3999 Supplemental/Concentration \$76,337</p>
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded 3 Vice-Principals; 1 at Mt.View (35%) and 2 at Alicante School (1 at 40%, 1 @ 30%)</p>	<p>1000-1999, 3000-3999 Supplemental/Concentration \$131,258</p>
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p><input type="checkbox"/> All ----- OR:</p>		<p>Scope of Service</p> <hr/>	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The LEA's actions and services will be on-going for this goal. The LEA also included several Actual Actions that were performed but not included in the Planned Actions/Services. Stakeholders did request that an additional School Nurse be considered. The LEA will consider hiring a school nurse for the 2015-2016 school year.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	100% of the schools will improve their parent participation by 10% the first year and 20% each year thereafter.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: LEA-Wide Applicable Pupil Subgroups: All Pupils	
Expected Annual Measurable Outcomes:	Increase Parent participation/attendance by 10%.	<p>Actual Annual Measurable Outcomes:</p> <p>3) Parental Involvement: varies by school site according to a number of norms and traditional practices. It seems that the older a child is, the less involvement there is on the part of the parents. Students are expected to work more independently with less parent support or communication as the student matriculates toward middle school. Of the forty seven parent surveys collected, only 10 were done electronically over the District website. The rest were completed by hand at a number of different parent meetings held regarding specifics of the LCAP. Parents who responded to the survey overwhelmingly indicated that they believe that schools are doing an adequate job to improve student achievement. They believe that the schools encourage parent participation and involvement. Lastly, they are convinced that teachers make time to discuss grades, academic successes, or areas of improvement with their children or themselves, as needed, thereby demonstrating the open communication between parents and teachers.</p> <p>The addition of a zero period class at the middle school was a direct result of parent input asking for an alternative time for EL students to take classes that would open up a class period during the regular day so that they could enroll in AVID or some other elective. The addition of a PE teacher at Myrtle Avenue School and three other PE teachers at Lamont and Alicante Schools were also actions that were first brought to the District from Parent proposals to decrease the number of obese students and increase the number of healthy, physically active student bodies.</p> <p>4) Pupil Achievement A. N/A B. N/A C. N/A D. 62.1% EL students attaining</p>

	AMAO 1 and 51.7% attaining AMAO 2 targets E. LEA reclassification rate 10.8% F. N/A G. N/A
--	--

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services					
	Budgeted Expenditures		Estimated Actual Annual Expenditures				
Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.	1000-1999, 3000-3999 LCFF Funds \$46,000	The LEA's Parent Involvement Coach was able to have 3 different training/meetings with parents of incoming Kindergarten students regarding the Kindergarten Institute that will be provided this summer.	This action was over estimated. 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$1,530				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>LEA-Wide</td> </tr> </table> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	LEA-Wide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>LEA-Wide</td> </tr> </table> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	LEA-Wide	
Scope of Service	LEA-Wide						
Scope of Service	LEA-Wide						
The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.	LCFF Funds \$10,000	The District Parent Involvement Coach provided various classes to service over 300 parents of students TK-8 so they could be better prepared to help their child/ren at home with homework. Classes offered were: 1. ESL Rosetta Stone 2. ESL- Developing writing and reading 3. Spanish Literacy 4. Healthy Living 5. GED 6. Pre-GED 7. Computers 8. Citizenship 9. Asthma 10. Nutrition 11. Crocheting	The LEA underestimated this action and offered more classes than anticipated because of demand. 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$16,877				

		12. Fred Jones Behavior Management 13. Drug Prevention 14. Latino Family Literacy	
Scope of Service LEA-Wide		Scope of Service LEA-Wide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Open Computer Lab in the evenings for all parents 2x a week.	LCFF Funds \$4,000	Effective December 1, 2014 the district hired a Computer Lab Teacher to run the Open Computer Lab for parents and the community.	Over estimated for this position. 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,680
Scope of Service LEA-Wide		Scope of Service LEA-Wide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Hire a Behavior Management Specialist for Mt.View Middle School.	LCFF Funds \$97,000	Effective July 1, 2014, the District hired a Behavior Management Specialist for Mt.View Middle School.	Under Goal 1
Scope of Service School-Wide		Scope of Service School-Wide	
X All OR: _ Low Income pupils _ English Learners		X All OR: _ Low Income pupils _ English Learners	

<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Hire a Vice-Principal @ Lamont 2 days a week.</p>	<p>LCFF Funds \$45,000</p>	<p>Effective July 2014, a Vice-Principal was assigned to Lamont Elementary School Site.</p>	<p>Under Goal 1</p>
<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide monies to school sites to purchase parent Educational incentives: <ul style="list-style-type: none"> Parent Meetings/Nights @ all school sites. </p>	<p>LCFF Funds \$20,000</p>	<p>Each school site was allocated funds to purchase educational materials for parents as recognition for attending school site meetings.</p>	<p>Not all schools sites spent their allocated funds. 4000-4999: Books And Supplies Supplemental/Concentration \$8,900</p>
<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Send parents to a Parent Conference.</p>	<p>LCFF Funds \$8,000</p>	<p>The LEA was able to send 33 parents to 3 different conferences this school year. Making It Happen, Latino Family Literacy and Go Red Por Tu Corazon.</p>	<p>Over estimated for this action. 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$3,164</p>

<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-Wide</td> </tr> </table>	Scope of Service	LEA-Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-Wide</td> </tr> </table>	Scope of Service	LEA-Wide	
Scope of Service	LEA-Wide						
Scope of Service	LEA-Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
		<p>Funded a portion of the LEA's Parent Involvement Academic Coach salary.</p>	<p>1000-1999, 3000-3999 Supplemental/Concentration \$16,140</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-Wide</td> </tr> </table>	Scope of Service	LEA-Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-Wide</td> </tr> </table>	Scope of Service	LEA-Wide	
Scope of Service	LEA-Wide						
Scope of Service	LEA-Wide						
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
		<p>Funded parent translator part-time.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$11,094</p>				
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The LEA plans to increase Technology Training for Parents, establish a Parent Portal for parents to review students Academic Status, and establish a Parent Center at each school site. The LEA is also allocating funds to each school to sponsor Non-Academic activities for parents and students.</p>						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 3 from prior year LCAP:</p>	<p>The district will fully implement the Common Core State Standards:</p> <ul style="list-style-type: none"> • Implementation of Common Core • AVID • Teacher Training • Parent Involvement • Summer Enrichment K-3 • Summer Academy 4-8 • Technology-Ipads/Tablets 	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify</p>
<p>Goal Applies to: Schools: LEA-Wide Applicable Pupil Subgroups: All Pupils</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>This will be the Baseline Year for CAASPP results.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>At this time we do not have any CAASPP data to report.</p> <p>1) Basic Services: Instructional Materials (1) - 100% Compliance on Williams requirement. HQT/Teacher Rate- 100%, 0 Teacher misassignments. FIT-Good/Exemplary Ratings 100%.</p> <p>2) CCSS Implementation District ELD/ELA services and instruction are provided daily for EL students. The LEA uses the adopted curriculum California Treasures TK-6 for both ELA/ELD and Holt for 7-8 grades. The LEA uses both unit assessments from California Treasures and Holt and our district multiple measures assessments. In addition, for ELD the LEA uses an oral speaking assessment (Four Picture Narrative). The ELD unit assessments consist of Listening Comprehension, Grammar, Mechanics and Usage, and Vocabulary. Furthermore, the LEA uses CCSS for our ELA assessments. Teachers have been trained in CCSS and ELD to address any language barriers that our EL students may struggle with. The LEA's daily instruction for ELA is 120 minutes, and language leveled ELD is 45- 60 minutes. All four domains; Listening, Speaking, Reading and Writing is provided. During our bimonthly Professional Learning Communities, grade-levels address target students, evaluate, and make any changes necessary to improve the EL's language performance and content academic performance. The LEA is an EL district and uses research base instruction on Explicit Direct Instruction,</p>

		<p>Scaffolding, Active Student Participation, Choral Response, Thinking Maps, Focus Approach to frontloading for English Language Instruction (sentence frames) and differentiate instruction. These are all applied as needed for beginning and advance EL students in all academic subject areas. Also, the application of depth and complexity to core curriculum, guided practice, and informal assessments are all part of daily EL instruction in all academic subject areas. As needed, EL students are placed in reading labs, writing labs, After School programs, Winter and Summer Academy for further assistance. Our goal is to have all subgroups improve and meet proficiency levels in CCSS.</p> <p>4) Pupil Achievement A. N/A B. N/A C. N/A D. 62.1% EL students attaining AMAO 1 and 51.7% attaining AMAO 2 targets E. LEA reclassification rate 10.8% F. N/A G. N/A</p> <p>7) Course Access A. Students Enrolled in CTE-N/A B. Rate of Students enrolled in UC/CSU courses-N/A C. Number/rate of AP Courses offered-N/A D. Rate of remedial course enrollment-N/A E. Exceptional Needs Classes - 7 Available SDC Classes, 2 Moderate/Severe, 5 Mild/Moderate</p> <p>8) Other pupil outcomes, if available-N/A</p>
--	--	---

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implement Avid Elementary at Alicante and Myrtle Ave. Schools and continue AVID at Mt.View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.	LCFF Funds \$56,000	The LEA sent a team of 23 of teacher's, administrator's and District Director to AVID Summer Institute in August. 8 teachers and 1 administrator from Alicante School, 5 teachers and 1 administrator from Myrtle Ave. School and 7 teachers and 1 administrator from Mt.View Middle School.	The LEA sent more staff than anticipated to Summer Institute, therefore, the action was underestimated. 1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$63,344
Scope of Service	LEA-Wide	Scope of Service	LEA-Wide

<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Summer Enrichment Program Grades TK-3 200-300 Students</p> <p>Summer Academy partners with CSUB -CAMP BLAST Grades 4-8 300-400 Students</p> <p>Kinder Institute 160 Students</p>	<p>LCFF Funds \$65,000</p> <hr/> <p>0000: Unrestricted Supplemental/Concentration \$30,000</p> <hr/> <p>0000: Unrestricted Supplemental/Concentration \$46,000</p>	<p>The LEA hired 20 teachers and is servicing approximately 475 students.</p> <p>The LEA hired 4 teachers and is servicing approximately 330 students for CAMP BLAST.</p> <p>The LEA hired 6 Kindergarten teachers and are servicing about 102 incoming Kindergarten students.</p> <p>This action is still in progress.</p>	<p>Over estimate for this action. 1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$40,000</p> <hr/> <p>Over estimate for this action. 1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$27,000</p> <hr/> <p>1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$46,000</p>
<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Summer Fine Arts Institute July 100 Students</p> <p>Summer Sports Camp July 100 Students</p>	<p>0000: Unrestricted Supplemental/Concentration \$4,300</p> <hr/> <p>0000: Unrestricted Supplemental/Concentration \$2,400</p>	<p>38 students were able to participate in the Summer Fine Arts Institute, this summer at Myrtle Ave. School. This action was so successful that we plan on adding an additional class.</p> <p>The Sports Camp had a total of 48 participants. This camp was open to all students, boys and girls and was a</p>	<p>The LEA overestimated for this action. 1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$3,165</p> <hr/> <p>This action was implemented, however it was coded incorrectly. 1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$0</p>

		great success. Students had the opportunity to learn fundamental skills in football, volleyball, basketball, etc. This item was coded incorrectly, therefore, unable to fund with LCFF Funds.	
Scope of Service LEA-Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service LEA-Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Hire 10 additional Instructional Aides for Kindergarten, 5 for Lamont School and 5 for Alicante School.	2000-2999: Classified Personnel Salaries Supplemental/Concentration \$200,000	The LEA hired 12 Instructional Aides for Kindergarten instead of 10. With the transition to Common Core, these instructional aides were an additional resource to our Kinder Teachers. They were able to work with small groups of students and offer one on one support to students that tend to need the extra support.	The LEA under estimated for this action and an additional 2 instructional aides were hired. 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$299,000
Scope of Service LEA-Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service LEA-Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide Common Core Training for Para Professionals.	2000-2999: Classified Personnel Salaries	The LEA provided in house training and Para Professionals also attended out of	Funding for this action was over estimated and not all of the allocations

	Supplemental/Concentration \$12,000	town training to familiarize themselves with Common Core. With the purchase of Chrome Books and iPads the LEA offered Technology training/support to our para-professionals that work	were used. 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$9,120				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-Wide</td> </tr> </table> <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA-Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-Wide</td> </tr> </table> <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA-Wide	
Scope of Service	LEA-Wide						
Scope of Service	LEA-Wide						
Technology-Ipads/Tablets for K and 6th grade students. • Training and Subs	0000: Unrestricted Supplemental/Concentration \$300,000	The LEA purchased 1075 Chrome Books and 600 iPad minis for students TK-8. One iPad per teacher was also purchased. The LEA also provided in house Technology training to all staff. The Technology Team also attended out of town training.	Additional funding was needed for this action/service than what was allocated. 1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$558,260				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-Wide</td> </tr> </table> <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA-Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-Wide</td> </tr> </table> <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA-Wide	
Scope of Service	LEA-Wide						
Scope of Service	LEA-Wide						
Hire one additional Math Teacher at Mt.View Middle School.	1000-1999: Certificated Personnel Salaries Supplemental/Concentration	The LEA did hire one additional Math Teacher for Mt.View Middle School, however the LEA was unable to keep	The employee did not complete the entire school year, therefore, not allocated funds were used for this				

	\$85,000	that position filled the entire school year due to resignation by the hired teacher.	action. 1000-1999, 3000-3999 Supplemental/Concentration \$59,970				
<table border="1"> <tr> <td>Scope of Service</td> <td>School-Wide</td> </tr> </table>	Scope of Service	School-Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School-Wide</td> </tr> </table>	Scope of Service	School-Wide	
Scope of Service	School-Wide						
Scope of Service	School-Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
Add zero period for 6 teachers at Mt.View Middle School.	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$40,000	The LEA did hire 4 teachers for zero period at Mt.View Middle School. We were unable to fill the other 2 positions due to lack of student enrollment.	Over estimated for this action, not all positions were filled. 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$14,361				
<table border="1"> <tr> <td>Scope of Service</td> <td>School-Wide</td> </tr> </table>	Scope of Service	School-Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School-Wide</td> </tr> </table>	Scope of Service	School-Wide	
Scope of Service	School-Wide						
Scope of Service	School-Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
Hire a PE teacher for Myrtle Ave. School.	1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$85,000	Effective July 1, 2014, a Physical Education teacher was hired for Myrtle Ave. School.	Over estimated for this action. 1000-1999, 3000-3999 Supplemental/Concentration \$56,335				
<table border="1"> <tr> <td>Scope of Service</td> <td>School-Wide</td> </tr> </table>	Scope of Service	School-Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School-Wide</td> </tr> </table>	Scope of Service	School-Wide	
Scope of Service	School-Wide						
Scope of Service	School-Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>					

<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Fund site Academic Coaches for each school site. 1 each for Lamont Elementary, Myrtle Ave., Mt.View Middle School and 2 for Alicante School.</p> <p>Fund District Academic Coaches .</p>	<p>1000-1999, 3000-3999 Supplemental/Concentration \$371,958 1000-1999, 3000-3999 Supplemental/Concentration \$564,000</p>
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded Technology infrastructure (Data).</p> <p>Funded Microsoft Volume Licensing.</p> <p>Funded Light speed (iPad/Internet filtering).</p> <p>Funded Utitri backup system for Technology.</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$25,000 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$6,700 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$4,800 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$30,000</p>
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR:</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 			
		<p>Purchased new Mathematics textbooks for the LEA TK-8.</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration \$502,918</p>		
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA-Wide</td> </tr> </table> <hr/> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> All <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	LEA-Wide	
Scope of Service	LEA-Wide				
		<p>Funded the LEA Buyback Days, teachers were trained in/with Common Core strategies, Technology strategies and Technology usage.</p>	<p>1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$163,000</p>		
<ul style="list-style-type: none"> <input type="checkbox"/> All <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA-Wide</td> </tr> </table> <hr/> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> All <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	LEA-Wide	
Scope of Service	LEA-Wide				
		<p>Funded Instructional Aides for Myrtle Ave. School.</p> <p>Funded Instructional Aides for Mt.View Middle School.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$52,682</p> <p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$64,836</p>		

<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Site Discretionary Budgets.</p>	<p>1000-1999, 2000-2999, 4000-4999 Supplemental/Concentration \$505,966</p>
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded 1 Library Clerk per school site.</p>	<p>2000-2999, 3000-3999 Supplemental/Concentration \$83,944</p>
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded 2 Technology Support positions.</p>	<p>2000-2999, 3000-3999 Supplemental/Concentration \$65,642</p>

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>LEA-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Funded Gr. 4-6 class size reduction at Myrtle Ave. and Alicante.</p> <p>Funded K-3 class size reduction at Alicante and Lamont.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration 335,860</p> <p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration 616,000</p>
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be</p>	<p>The LEA will continue with the above actions and will add several more. The LEA will add 3 Physical Education teachers, 2 for Alicante and 1 for Lamont Elementary School. The LEA will also provide funding to each site to purchase academic</p>		

made as a result of reviewing past progress and/or changes to goals?	applications for the iPads and ChromeBooks purchased.
--	---

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	The district will lease modular buildings to reduce class sizes.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA-Wide Applicable Pupil Subgroups: All Pupils		
Expected Annual Measurable Outcomes:	Increase student achievement by 10%.	Actual Annual Measurable Outcomes: 8) Other pupil outcomes, if available N/A	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures
The District will reduce class size in grades K-3 to a 24/1 ratio.	LCFF Funds \$48,255	The LEA did lease modular buildings to reduce class size in grades K-3 and Gr. 4-6. This action was school-wide and not LEA wide.	The LEA underestimated for this action and additional funds were needed. 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$52,243
Scope of Service	LEA-Wide	Scope of Service	LEA-Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be	The LEA will continue to lease the modular buildings for classroom size reduction.		

made as a result of reviewing past progress and/or changes to goals?	
--	--

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$6,930,734
As the district’s unduplicated count is 97.45% of total enrollment is proportionally enrolled throughout the four schools in the district, LESD has determined the allocation of supplemental and concentration funds to be used district-wide to serve all students. Funds will be principally directed to: lower class size, add instructional support staff, increase enrichment programs, increase parent involvement, and to make facility improvement to ensure a safe and clean learning environment for all students.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

34.9 3	%
<p>According to the minimum proportionality percentage calculation, the percentage by which LSD will increase or improve services is 35.9%. Services for Low Income, Foster Youth, and English Learners will be increased and improved by:</p> <ul style="list-style-type: none"> *Purchasing instructional material that is standards-based *Providing a Behavior Management Specialist at the middle school *Maintaining a Truancy/Attendance Advocates and Lead Advocate *Providing increased support for Physical Education at each site *Increasing the opportunities for parent participation in preparation of their children for Kindergarten *Improving parental involvement activities by providing a Parent Involvement Coach *Increasing student participation in AVID 	

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	1,404,955.00	5,234,406.00	7,150,000.00	7,850,000.00	8,340,785.00	23,340,785.00
LCFF Funds	600,255.00	0.00	0.00	0.00	0.00	0.00
Supplemental/Concentration	804,700.00	5,234,406.00	7,150,000.00	7,850,000.00	8,340,785.00	23,340,785.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	1,018,700.00	5,234,406.00	7,150,000.00	7,850,000.00	8,340,785.00	23,340,785.00
0000: Unrestricted	382,700.00	0.00	0.00	0.00	0.00	0.00
1000-1999, 2000-2999, 4000-4999	0.00	1,509,377.00	0.00	0.00	0.00	0.00
1000-1999, 3000-3999	46,000.00	1,275,998.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	352,000.00	1,138,257.00	2,859,524.00	2,864,524.00	2,859,524.00	8,583,572.00
2000-2999, 3000-3999	0.00	207,303.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	238,000.00	468,216.00	730,756.00	730,756.00	730,756.00	2,192,268.00
3000-3999: Employee Benefits	0.00	0.00	1,098,302.00	1,101,302.00	1,098,302.00	3,297,906.00
4000-4999: Books And Supplies	0.00	511,818.00	1,713,929.00	2,059,324.00	2,393,929.00	6,167,182.00
5000-5999: Services And Other Operating Expenditures	0.00	71,194.00	202,396.00	603,301.00	908,881.00	1,714,578.00
5700-5799: Transfers Of Direct Costs	0.00	0.00	4,425.00	4,425.00	4,425.00	13,275.00
5800: Professional/Consulting Services And Operating Expenditures	0.00	52,243.00	540,668.00	476,368.00	294,968.00	1,312,004.00
6000-6999: Capital Outlay	0.00	0.00	0.00	10,000.00	50,000.00	60,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	1,018,700.00	5,234,406.00	7,150,000.00	7,850,000.00	8,340,785.00	23,340,785.00
0000: Unrestricted	Supplemental/Concentration	382,700.00	0.00	0.00	0.00	0.00	0.00
1000-1999, 2000-2999, 4000-4999	Supplemental/Concentration	0.00	1,509,377.00	0.00	0.00	0.00	0.00
1000-1999, 3000-3999	LCFF Funds	46,000.00	0.00	0.00	0.00	0.00	0.00
1000-1999, 3000-3999	Supplemental/Concentration	0.00	1,275,998.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Funds	142,000.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
1000-1999: Certificated Personnel Salaries	Supplemental/Concentration	210,000.00	1,138,257.00	2,859,524.00	2,864,524.00	2,859,524.00	8,583,572.00
2000-2999, 3000-3999	Supplemental/Concentration	0.00	207,303.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	LCFF Funds	26,000.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental/Concentration	212,000.00	468,216.00	730,756.00	730,756.00	730,756.00	2,192,268.00
3000-3999: Employee Benefits	Supplemental/Concentration	0.00	0.00	1,098,302.00	1,101,302.00	1,098,302.00	3,297,906.00
4000-4999: Books And Supplies	Supplemental/Concentration	0.00	511,818.00	1,713,929.00	2,059,324.00	2,393,929.00	6,167,182.00
5000-5999: Services And Other Operating Expenditures	Supplemental/Concentration	0.00	71,194.00	202,396.00	603,301.00	908,881.00	1,714,578.00
5700-5799: Transfers Of Direct Costs	Supplemental/Concentration	0.00	0.00	4,425.00	4,425.00	4,425.00	13,275.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental/Concentration	0.00	52,243.00	540,668.00	476,368.00	294,968.00	1,312,004.00
6000-6999: Capital Outlay	Supplemental/Concentration	0.00	0.00	0.00	10,000.00	50,000.00	60,000.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).