

Office of Christine Lizardi Frazier  
 Kern County Superintendent of Schools  
*Advocates for Children...*

Plan Requirements and Alignment

District Goals/Strategic Plan	LCAP Priorities	LEA/PI Plan Required Components	**SPSA Requirements	Title III Plan
Goal related to student achievement of academic content standards and ELD standards	<b>1. Basic Services</b> <ul style="list-style-type: none"> <li>• HQT Teachers, teacher misassignments, including EL authorization</li> <li>• Instructional materials sufficiency</li> <li>• School Facilities</li> </ul>	<b>Goal 1:</b> Use of standards-aligned instructional materials  <b>Goal 3:</b> Teacher quality strengths and needs	**Alignment of curriculum to content standards and availability/use of instructional materials  *Instruction by highly qualified teachers  **Strategies to attract highly qualified teachers to high-need schools	
Goal related to student achievement of academic content standards and ELD standards	<b>2. Implementation of State Standards</b> (all students and ELs attaining content and ELD standards)	<b>Goal 1:</b> <ul style="list-style-type: none"> <li>• Alignment of instruction with content standards</li> <li>• Increased access to technology</li> <li>• Staff development and professional collaboration around standards</li> </ul> <b>Goal 2:</b> Description of the program and activities to be developed, implemented and administered with Title III Funds (if any)  <b>Goal 2:</b> Description of high quality, research-based, language instruction for ELs  <b>Goal 2:</b> Provide/describe PD for instruction of ELs  <b>Goal 3:</b> Provide/describe PD provided with Title II funds	**Schoolwide reform strategies that: a) Provide opportunities for all children to meet proficient/advanced levels of student achievement b) Use instructional strategies based on scientific research c) Address the needs of all children, especially those of low achieving and those at-risk of not meeting state standards.  **High-quality and ongoing professional development for teachers, principals and paraprofessionals to enable all children to meet the state academic content standards.  **Adherence to recommended instructional minutes	<b>Goal 2A:</b> Research-based strategies described to improve annual progress of ELD (AMAO 1)  <b>LEA Plan Goal 2D: Professional development</b> for teachers in EL strategies and CCSS standards.

<p>Goal related to student achievement of academic content standards and ELD standards</p>	<p><b>3. Parental Involvement</b></p> <ul style="list-style-type: none"> <li>Decision-making (see LCAP Section I)</li> <li>Parent participation (unduplicated pupils)</li> </ul>	<p><b>Goal 1:</b> Involvement of staff, parents and community, including parent outreach and notifications</p> <p><b>Goal 2:</b> Promote EL parent involvement</p> <p><b>Goal 2:</b> Describe EL parent notifications</p>	<p>*/**Strategies to increase parental involvement.</p> <p>**Significant consultation during the development of the plan</p>	<p><b>LEA Plan Goal 2E:</b> The LEA will promote the involvement of parents and community members in the education of English learners.</p> <p><b>LEA Plan Goal 2F:</b> The LEA will improve/increase parent outreach strategies.</p>
<p>Goal related to student achievement of academic content standards and ELD standards</p>	<p><b>4. Pupil Achievement</b></p> <ul style="list-style-type: none"> <li>State assessment proficient/advanced rate (CST/AYP for math/ELA/Social Science/Science)</li> <li>API growth and score data per Ed Code 52052: all numerically significant pupil subgroups at the school district</li> <li>Percent of students completing UC/CSU required courses</li> <li>Percent of students completing a CTE Course Sequence</li> <li>Percent of EL students attaining AMAO 1 and 2 targets</li> <li>EL reclassification rate</li> <li>Percent of students who passed AP exams with a score of 3 or higher</li> <li>Early Assessment Project (EAP) College Ready rates for math and ELA</li> </ul>	<p><b>Goal 1:</b></p> <ul style="list-style-type: none"> <li>Student Achievement in math and Reading/language arts (all students)</li> <li>Monitoring program effectiveness</li> <li>Targeting services and programs to the lowest performing students</li> <li>Additional services tied to student academic needs</li> </ul> <p><b>Goal 2:</b> Describe how the LEA will use Title III Funds (if any) to meet all measurable objectives for ELs:</p> <ul style="list-style-type: none"> <li>AYP for ELs</li> <li>Percent of EL students attaining AMAO 1 and 2 targets</li> <li>EL reclassification rate</li> </ul> <p><b>Goal 5:</b> Activities to improve advanced placement participation and passage rates</p>	<p>*/**Comprehensive needs assessment for all students in relation to the state content standards (Section 1111(b)(1))</p> <p>*Measures to include teachers in decisions regarding assessments to improve the achievement of individual students.</p> <p>*Effective, timely assistance for students who experience difficulty in attaining the proficient or advanced level of the content standards.</p> <p>**Specific measurable objectives for all students and each group of students for ELA and mathematics, and for ELs for AMAOs 1 and 2</p>	<p><b>Needs assessment: complete the ELSSA</b></p> <p><b>LEA Plan Goal 2A:</b> AMAO 1 Annual progress learning English</p> <p><b>LEA Plan Goal 2B</b> alignment: AMAO 2 ELs attain English proficiency</p> <p><b>LEA Plan Goal 2C: (AMAO 3) ELs</b> achieving proficiency in R/la and mathematics.</p>
<p>Goals related to providing safe, drug-free learning environments conducive to learning and goals related to pupil engagement metrics</p>	<p><b>5. Pupil Engagement</b></p> <ul style="list-style-type: none"> <li>Attendance Rate</li> <li>Chronic Absenteeism Rate</li> <li>Middle School Dropout Rate</li> <li>High School Dropout Rate</li> <li>High School Graduation Rate</li> </ul>	<p><b>Goal 4:</b> Safe, drug-free, learning environments, conducive to learning</p> <ul style="list-style-type: none"> <li>Strengths/needs regarding barriers to learning (attendance, dropout data)</li> <li>Activities related to support students and create environments conducive to learning</li> </ul> <p><b>Goal 5:</b> High school graduation rates</p> <ul style="list-style-type: none"> <li>Activities to increase high school graduation rates</li> <li>Activities to reduce drop out rates</li> </ul>		<p><b>LEA Plan Goal 5A:</b> Increase graduation rates, reduce drop out rates</p>

Goal related to providing safe, drug-free learning environments conducive to learning	<b>6. School Climate</b> <ul style="list-style-type: none"> <li>• Suspension Rate</li> <li>• Expulsion Rate</li> </ul>	<b>Goal 1:</b> Auxiliary services for students and parents  <b>Goal 4:</b> Safe, drug-free learning environments, conducive to learning: <ul style="list-style-type: none"> <li>• Strengths/needs regarding barriers to learning (suspension/expulsion data)</li> <li>• Strengths/needs (based on data) related to incidence of violence, alcohol, tobacco and other drug use.</li> <li>• Activities related to reducing suspension/expulsion rates.</li> </ul>	*Coordination and integration of federal, state and local services and programs such as violence prevention, nutrition, housing, etc.	<b>LEA Plan Goal 2G:</b> The LEA will provide high quality instruction and support services to all immigrant students.
Goal related to student achievement of academic content standards and ELD standards	<b>7. Course Access</b> <ul style="list-style-type: none"> <li>• Rate of students enrolled in CTE courses (grades 7-12)</li> <li>• Rate of students enrolled in UC/CSU required courses (grades 9-12)</li> <li>• Number/rate of AP courses offered (grades 9-12)Rate of students enrolled in AP courses</li> <li>• Rate of remedial course enrollment</li> <li>• Number/rate of course offerings for students with exceptional needs (SDC classes)</li> </ul>	<b>Goal 1:</b> Extended learning time	**Plan includes action steps to address additional learning time.  *Coordination and integration of federal, state and local services and programs such as adult/vocational/technical education and job training.  **Opportunity and equal access	<b>LEA Plan Goal 2G:</b> The LEA will provide high quality instruction and support services to all immigrant students.
Goal related to student achievement of academic content standards and ELD standards	<b>8. Other Pupil Outcomes</b> <ul style="list-style-type: none"> <li>• Pupil outcomes, if available, in the subject areas described in Ed Code Sections 51210 and 51220, if applicable.</li> </ul>		*Plans for assisting preschool children in the transition from early childhood programs to local elementary school programs (if provided).	
Goal related to student achievement of academic content standards and ELD standards	(See LCAP Stakeholder engagement activities in Section I)	<b>Goal 3:</b> How the LEA, teachers, paraprofessionals, principals, other relevant school personnel, and parents have collaborated in the planning of <b>professional development</b> activities and in the preparation of the LEA Plan.		

\*School Wide Plan Components

\*\* Program Improvement Plan Components

LEA Plan:

		<p><b>Additional Mandatory Title I Descriptions:</b></p> <ul style="list-style-type: none"><li>• Measures used to identify schools eligible for Title I funding.</li><li>• Criteria to rank and select schools to receive Title I funds</li><li>• For schoolwide programs (SWP), describe how the LEA will help schools to bring together all resources to upgrade the entire educational program</li></ul> <p>Or:</p> <ul style="list-style-type: none"><li>• For targeted assistance programs (TAS), describe how the LEA will help schools to identify participating students most at risk of failing to meet state standards and describe who is involved and the criteria used to identify which students in a TAS will receive services.</li><li>• Either description should include services to homeless children, such as the appointment of a district liaison, immediate enrollment, transportation, and remaining in school of origin.</li><li>• If the LEA has a PI school(s), describe technical assistance activities the LEA will provide to help the PI school(s).</li><li>• Describe the actions the LEA will take to implement public school choice with paid transportation and Supplemental Educational Services.</li><li>• Describe the LEA's strategies for coordinating resources and efforts to help schools retain, recruit and increase the number of highly qualified teachers, principals, and other staff.</li></ul> <ul style="list-style-type: none"><li>• Describe the LEA's strategies for coordinating resources and efforts to prepare parents to be involved in the schools and in their children's education.</li><li>• Describe how the LEA will coordinate and integrate educational services at the LEA or individual school level in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.</li></ul>	<ul style="list-style-type: none"><li>• LEA Plan Goals 1-3</li> <li>• LEA Plan Goals 1-3</li> <li>• LEA Plan Goal 3, LCAP Priority Area 1-related Goal</li> <li>• LEA Plan Goal 1, 2, LCAP Section 1, Priority Area 3-related goal.</li></ul>
--	--	--	---