

Office of Christine Lizardi Frazier
Kern County Superintendent of Schools
Advocates for Children...

LCAP Goals:

Student Achievement
(All Students)

LEA Plan Components: Goal 1A and 1B (Improved Achievement in Reading/language arts and Mathematics)

1. Alignment of instruction with content standards
2. Use of standards-aligned instructional materials and strategies
3. Extended learning time
4. Increased access to technology
5. Staff development and professional collaboration aligned with standards-based instructional materials
6. Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents)
7. Auxiliary services for students and parents (including transition from preschool, elementary, and middle school)
8. Monitoring program effectiveness
9. Targeting services and programs to lowest-performing student groups
10. Any additional services tied to student academic needs

LCAP Goals:

Student Achievement
(EL Students)

LEA Plan Component: Goal 2 (All EL Students to Become Proficient in English and Reach High Academic Standards)

Improve English Proficiency and academic achievement of ELs, as based on:

- AYP for ELs
- Percent of EL students attaining AMAO 1 and 2 targets
- EL reclassification rates

1. Describe the program and activities to be developed, implemented and administered with Title III Funds (if any).
2. Describe how the LEA will use Title III funds (if any) to meet all measurable objectives (see above).
3. Describe how the LEA will hold elementary and secondary schools receiving funds (Title III, if any) under this subpart accountable for meeting all measurable objectives.
4. Describe the high-quality language instruction, based on scientifically-based research, to be provided to ELs.
5. Provide/describe professional development for instruction of ELs.
6. Describe how the LEA will promote/improve parental and community participation in LEP programs.

Student Achievement
(All Students)

LEA Plan Component: Goal 3 (Teacher Quality and Professional Development)

1. Strengths/needs of teacher quality in the district
2. Describe the PD provided to teachers and administrators with Title II funds.
3. Describe how the LEA, teachers, paraprofessionals, principals, other relevant school personnel, and parents have collaborated in the planning of professional development activities and in the preparation of the LEA Plan.

LCAP Goals:

Safe, drug-free learning environments, conducive to learning and goals related to pupil engagement metrics

LEA Plan Component: Goal 4 (Safe, Drug-free Learning Environments)

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| 1. Strengths/needs regarding barriers to learning (attendance, dropout data, suspension/expulsion rates, incidence of violence, alcohol, tobacco and other drug use |
| 2. Activities related to support students and create environments conducive to learning |
| 3. Activities related to reducing suspension/expulsion rates |

Goal related to pupil engagement metrics

LEA Plan Component: Goal 5 (High School Graduation)

(Must include activities, students served, timelines, evaluation of progress criteria and funding source for activities)

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| 1. Activities to increase high school graduation rates |
| 2. Activities to reduce drop out rates |
| 3. Activities to improve advanced placement participation and passage rates |