*Required LCAP Metrics	District	Black or African American	American Indian or Alaska Native	sian	Filipino	Hispanic or Latino	Native Hawailan or Pacific Islander	White	wo or more aces	No Race Reported	Socio- economically Disadvantaged	English Learners	Students with Disabilities	Foster Youth	Reclassified as Fluent English Proficient	District Identified Subgroup 1	District Identified Subgroup 2	Distric Identified Subgroup3
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State Enrollment																		
District Enrollment																		
District Enrollment Counts																		
Conditions of Learning										\$ 0 D								
1. Basic Services																		
Teacher Missassignment Rate*																		
Student Lacking Own Copy of Textbook Rate*																		
Overall Facility Rating*																		
Credentialed Teacher Rate																		
Credentialed Teacher Teaching Outside of Subject Area Rate																		
Teacher of English Learners Missassignment Rate																		
Highly Qualified Teacher Rate																		
Most Recently Adopted Textbooks Rate																		
District Identified 1																		
District Identified 2																		
District Identified 3																		

	Statewide	District	Black or African American	American Indian or Alaska Native	Ċ	Hijoino	Hispanic or Latino	Native Howalian or Pacific Islander	lle	Two or more races	No Raice Reported	Socio- economically Disadvantoged	English Learners	Students with Disabilities	Foster Youth	Reclassified as Fluent English Proficient	District Identified Subgrou p 1	District Identified Subgroup 2	Distric Identified Subgroup3
*Required LCAP Metrics 2. Implementation	Sta	Dist	Bla. Any	νŏ	Asion	Hilic	His	Ď ŏ	wiite ⊕	Two o	Seg.	Soc Disc	j.	Stur	Fos	Rec Flue Pro	isia di	Signal Si	Signal Signal
of Sate Standards																			
Common Core ELA Implementation																			
Common Core Math Implementation*																			
Common Core for English Learners*																			
District Identified 4																			
District Identified 5																			
District Identified 6																			
7. Course Access																			
CTE Enrollment Rate																			
UC/CSU Required Course Enrollment Rate																			
AP Courses Offered Rate																			
AP Course Enrollment Rate																			
Intervention/Remedial Course Enrollment Rate																			
District Identified 7																			
District Identified 8																			
District Identified 9																			

*Required LCAP Metrics Pupil Outcomes	Statewide	District	Black or African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Native Hawaiian or Pacific Islander	White	Two or more races	No Race Reported	Socio- economically Disadvantaged	English Leorners	Students with Disabilities	Foster Youth	Reclassified as Fluent English Proficient	District Identified Subgroup 1	District Identified Subgroup 2	Distric Identified Subgroup3
4. Pupil Achievement																			
STAR/CAASPP ELA Proficient or Advanced*																			
STAR/CAASPP Math Proficient or Advanced*																			
STAR/CAASPP Science Proficient or Advanced*																			
STAR/CAASPP History/ Social Science Proficient or Advanced*																			
API Score*																			
API Growth*																			
Percent Completing UC/CSU Required Courses*																			
Percent completing a CTE Course Sequence*																			
Percent in Cohort Attaining English Proficient Level (AMAO 2 <5 Years)* Percent in Cohort Attaining																			
Percent in Cohort Attaining English Proficient Level {AMAO 2 >= 5 Years}*																			
English Learner Reclassification Rate*																			
Percent AP Exam Scare of 3 or Higher*																			
EAP ELA College Ready Rate*																			
EAP Math College Ready Rate*																			

	Statewide	District	Black or African American	American Indian or Alaska Native	Asian	Flipino	Hispanic or Latino	Native Hawaiian or Pacific Islander	Wnite	wo or more aces	No Race Reported	Socio- economically Disadvantaged	English Learners	Students with Disabilities	Foster Youth	Reclassified as Fluent English Proficient	District Identified Subgroup 1	District Identified Subgroup 2	Distric Identified Subgroup3
*Required LCAP Metrics	š	Dis	Blc An	ۆۆ	× ×	臣	문	Žõ	3	ŽĘ	Ž Z	S S S	ű.	¥ 2	ů.	동글공	ه و آه	S. Dis	ğβ
District Identified 10																			
District Identified 11																			
District Identified 12																			
8. Other Pupil Outcomes																			
CAHSEE ELA Pass Rate																			
CAHSEE ELA 3 Year Pass Rate																			
CAHSEE Math Pass Rate																			
CAHSEE Math 3 Year Pass Rate																			
Percent Making Progress Towards English Proficiency (AMAO 1)																			
AP Exam Participation Rate																			
District Identified 13																			
District Identified 14																			
District Identified 15																			
Engagement													E STATE		7757				
3. Parental Involvement																			
Effort to Seek Parent Input ^a																			

*Required LCAP Metrics	Statewide	District	Black or African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Na tive Hawaiian or Pacific Islander	Write	Wo or more aces	No Race Reported	Socio- economically Disadvantaged	English Learners	Students with Disobilities	Foster Youth	Reclassified as Fluent English Proficient	District Identified Subgroup 1	District Identified Subgroup 2	Distric Identified Subgroup3
Promotion of Parental Participation				2.5			-	20			2. 02			<i>V</i> , _			<u> </u>		_ V
District Identified 16																			
District Identified 17																			
District Identified 18																			
5. Pupil Engagement																			
Attendance Rate*																			
Chronic Absenteeism Rate*																			
Middle School Dropout Rate*																			
High School Dropout Rate*																			
High School Graduation Rate*																			
District Identified 19																			
District Identified 20																			
District Identified 21																			
6. School Climate																			
Suspension Rale ^a																			
Expulsion Rate*																			

*Required LCAP Metrics	District	Black or African American	American Indian of Alaska Native	Aslan	Filipino	Hispanic or Latino	Native Hawaiian or Pacific Islander	White	Two or more races	No Race Reported	Socio- economically Disadvantaged	English Learners	Students with Disabilities	F ost er Youth	Reclassified as Fluent English Proficient	District Identified Subgroup 1	District Identified Subgroup 2	Distric Identified Subgroup3
Truancy Rate																		
District Identified 22																		
District Identified 23																		
District Identified 24																		