

LCAP LESSONS LEARNED

ONE SIGNIFICANT THING WE ACCOMPLISHED THROUGH THE LCAP PROCESS	ONE IMPORTANT THING WE LEARNED THROUGH THE LCAP PROCESS	ONE THING WE WILL REPEAT OR CHANGE THIS YEAR	WHAT QUESTIONS DO WE STILL HAVE?
<ul style="list-style-type: none"> Stakeholder’s engagement. Increased communication with Curriculum and Business Offices. Began efforts to address their EL learners. Asked for assistance on how to engage the EL learners. Used the County to assist with what they were going to do and how they were going to do it. Due to increased involvement from all stakeholders, they were able to establish common District priorities. Through the LCAP process, have improved communication with staff & stakeholders Build plan, and budget to meet the plan Sharing & looking at data with stakeholders – data driven decisions in development process Unite all stakeholders within district to work together toward goals, unity 	<ul style="list-style-type: none"> Better understanding of the overall District fiscal process. The LCAP is a living document similar to a budget with constant updating/refining. Parents and stakeholders want transparency. District employees appreciate the fact that they are being asked their opinion and given a formal chance to provide input. Local measures are more meaningful to stakeholders Improved communication with their business office Commonality of goals with us and our stakeholders. On same page Increased communication with employee groups Getting along better with Business Manager 	<ul style="list-style-type: none"> Promote electronic surveys (easier process). Visited school sites to educate the students, parents and the community to be more engaged at the school and to be more involved with the LCAP process. Working with stakeholders throughout the year who are now active members helps by asking us questions about our LCAP plan etc. With their assistance we have become more acquainted with the process so that now we are able to plan meetings to educate and increase awareness and participation throughout the community. Progress with looking at data, data dashboards, change to regular data collection systems Under funded some areas, over funded others. Learned budget process & putting contingencies in place Received authentic feedback Survey questions: word things differently / ask things differently to get different responses. Change of communication: A better understanding that their “input” once provided will be a process. The plan will then be revised / refined. Don’t want to give the expectation that everything that is communicated will be incorporated into the plan. Will ask for more “expert” assistance and support especially from the County Office. Had not utilized that option often enough in the past. Certificated and Classified goals Change survey questions 	<ul style="list-style-type: none"> How are we going to show our results? How do you quantify the results? It’s very difficult... Timing – supposed to have the identified metrics completed now and reported back to stakeholders, but it’s difficult to do since plan is still being implemented. Identifying results timing? Appropriate use of supplemental and concentration regulations. There are too many regulations – we still have questions. How do we efficiently prioritize narrative data? How do we prove the budget follows the plan and how it shows compliance? How do we ensure strategies are research based? How does development of LCAP differ from year 1 and 2? Can we get more clarification? Are we able to move funds from one goal to the next?