

Introduction:

LEA: Beardsley Elementary School District **Contact (Name, Title, Email, Phone Number):** Paul Miller, Superintendent, pamiller@beardsley.k12.ca.us, (661) 393-8550 **LCAP Year:** 2014-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>The Beardsley School District has engaged key stakeholders in the development of the LCAP. Parents, Community members, local bargaining units, students, and other subgroups identified in Ed code sec. 52052 were identified and consulted in the development of the plan. Each group analyzed pupil outcomes on the 2013 CST as well as CELDT, EL Student reclassification rate, 2014 multiple measure spreadsheets, DIBELS, STAR math and Reading, and other AMAOs. Stakeholders were informed on an ongoing process through the entities listed below:</p>	<p>A wide range of quantitative and qualitative data was presented to all stakeholder groups in the development of the LCAP. Student, staff, and parent surveys were utilized to gather stakeholder input as well. Results of the surveys were summarized in the needs assessment area.</p> <p>The District Advisory Committee developed a list of programs that were eliminated due to budgetary reductions in previous years. Recommendations for restoring programs and services to students were made.</p>

<ol style="list-style-type: none"> 1. District Advisory Committee - February 6, 2015 2. District English Language Advisory Committee - February 6, 2015 3. Top Priority 2014 parent meeting - February 11, 2015 4. School Site Councils per site - various dates 5. English Learner Advisory Committees per site - various dates 6. Staff Meetings - various dates 7. Bargaining Unit Meetings - March 24, 2015 8. School Board Meetings – December 2014, March, April, and May 2015 meetings 9. Evening Parent Meetings at school sites- February 3, 2015; March 11, 2015; March 24, 2015 	<p>The District compiled and summarized all input from stakeholders received during the many, various stakeholder events. The District utilized a SWOT Matrix provided by the Kern County Superintendent of Schools to determine areas of strength and weakness: Below please find the most frequently recommended items from all stakeholder meetings:</p> <ul style="list-style-type: none"> Adopt & purchase SBE approved CC ELA text and provide Professional Development for all staff. Restore computer lab personnel to previous levels of service. Continue to make progress toward GSA goal Increase hours of RSP teacher on BE campus Hire Interns to provide support to SPED Replace and update technology equipment in classrooms Renew contract with KCSD for truancy reduction officer Eliminate Combination classes Create an in-school suspension class Develop and RTI for math Hire academic coaches School uniforms Develop a community reader program at SL Develop an after school program for students Add elective at Junior High School
<p>Annual Update: Annual Update:</p> <p>An annual update on the LCAP progress was presented to several stakeholder groups during the 2014-2015 school year.</p> <p>LCAP progress was presented to the school board during the regular December 2014 board meeting.</p>	<p>Annual Update:</p> <p>The District has attempted to accommodate the needs of stakeholders by seeking input during school hours, in classrooms, during meetings, and during evening activities and meetings.</p> <p>BSD has a web page dedicated to LCAP input and has sought input via our annual parent survey distributed in March of 2015.</p> <p>BSD also sought information regarding its technology program via "Brighbytes" a 3rd party vendor.</p>

Other meetings where updates were presented include:
February 2015 DAC and DELAC meetings
Principal Partner Day on February 11, 2015
Evening parent meetings held in February and March 2015

The BSD sent home parent, staff, and student surveys in March 2015.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	All student populations will achieve at high academic levels in all areas. (Pupil Outcomes)		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
Identified Need :	A. Based on three-year trend data for STAR, proficiency percentage in ELA/ELD and math needs improvement B. Based on three-year trend data for the Academic Performance Index (API), the district needs to continue to improve C. Based on English Learner Reclassification Rates and CELDT Results, the district needs to improve English learner reclassification rates and outcomes This years SBAC test scores will serve as a base to improve upon.		
Goal Applies to:	Schools:	All schools within the LEA	Applicable Pupil Subgroups: All TK-8 grade students

LCAP Year 1: 2015-2016

<p>Expected Annual Measurable Outcomes:</p>	<p>State Priority Area Metrics</p> <p>4 - Pupil Achievement</p> <p>A. District wide expected state test outcomes</p> <p>Benchmark year for ELA state test.</p> <p>Benchmark year for Math state test.</p> <p>Science expected state test proficiency 65%.</p> <p>History-Social Science is embedded in ELA.</p> <p>B. Academic Performance Index</p> <p>All: 764</p> <p>English Learners: 726</p> <p>Low Income: 743</p> <p>Foster Youth: N/A</p> <p>Special Education: 599</p> <p>C. Successfully complete A-G courses: N/A for a K-8 district</p> <p>D. AMAO II targets met. ELs in ELD program (less than 5 years) proficient 14%. In program for more than 5 years 57%.</p> <p>E. BSD EL reclassification rate (students at BSD for 3 or more years) is 24%.</p> <p>F. Passed AP exam: N/A for a K-8 district</p> <p>G. Early Assessment Program: N/A for a K-8 district</p> <p>8 Other Pupil Outcomes</p> <p>A. 100% of students provided with the adopted course of study that includes the following areas of study: English, math, social science, science, and physical education.</p> <p>B The district will use Smarter Balanced Assessment Consortium, Interim Assessment Blocks as quarterly benchmarks and common formative assessments to measure student progress toward proficiency.</p> <p>C. Schools rates as "Exemplary" during 2014-15 Williams' visit.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain restoration of print shop personnel to account for increased need due to CCSS and RCD.	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Print shop salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$35,550 <hr/> 3000-3999: Employee Benefits Supplemental and Concentration \$20,670
Restore or improve upon Elementary Physical Education programs to include instructional materials and one	LEA	<input checked="" type="checkbox"/> All OR:	PE supplies 4000-4999: Books And Supplies Supplemental and Concentration \$6,000

<p>teacher</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>One Elementary PE teacher salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$81,630 One Elementary PE teacher benefits 3000-3999: Employee Benefits Supplemental and Concentration \$27,880</p>
<p>Utilize Common Core RCD Team to lead grade level meetings and train other staff in common core practices, and revise RCD units.</p>	<p>All Sites</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Math RCD team leaders 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$971,630 Math RCD team leaders 3000-3999: Employee Benefits Supplemental and Concentration \$366,770 ELA RCD team leaders 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$874,110 ELA RCD team leaders 3000-3999: Employee Benefits Supplemental and Concentration \$353,390</p>
<p>Maintain restoration of site Librarians to 2009 levels.</p>	<p>All sites</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Librarian at all sites 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$68,940 Librarian at all sites 3000-3999: Employee Benefits Supplemental and Concentration \$29,300</p>
<p>Schedule 1 release day per grade level for staff to collaborate on CC units of study.</p>	<p>All staff</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Sub costs for release days 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000 Sub costs for release days 3000-3999: Employee Benefits Supplemental and Concentration \$1,370</p>
<p>Maintain restoration levels of service for English learners to incl: English Language Aides, English Language Pull out Teachers, Supplies and Materials for</p>	<p>English learners at All sites</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>LEP Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,370 LEP Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$57,900</p>

<p>English Language Learners will be fully funded.</p>		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Benefits Certificated and Classified 3000-3999: Employee Benefits Supplemental and Concentration \$13,490 EL Materials 4000-4999: Books And Supplies Supplemental and Concentration \$51,960 Subscriptions to Rosetta Stone 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$5,000</p>
<p>Maintain Annual subscription to DIBELS</p>	<p>all sites</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Annual Contract 5800: Professional/Consulting Services And Operating Expenditures Title I \$2,000</p>
<p>Maintain subscriptions to RAZ Kids and Accelerated Reader for Low income students to improve reading levels.</p>	<p>All school sites</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Renaissance subscription 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p>
<p>Add one Technology Teacher teachers at each elementary school site</p>	<p>Elementary sites</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Three credentialed technology teachers (contingent upon full supplemental/concentration "GAP" funding for 2015-16) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$137,350 Three credentialed technology teachers 3000-3999: Employee Benefits Supplemental and Concentration \$68,870</p>
<p>Schedule early out days every Thursday through March for all staff to collaborate on Common Core units of study.</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>No projected costs</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
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LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	State Priority Area Metrics 4 - Pupil Achievement A. ELA expected state test proficiency = Benchmark plus 5%. Math expected state test proficiency = Benchmark plus 5%. Science expected state test proficiency 80%. History-Social Science is embedded in ELA. B. Academic Performance Index All: 764 English Learners: 726 Low Income: 743 Foster Youth: N/A Special Education: 599 C. Successfully complete A-G courses: N/A for a K-8 district D. AMAO II targets met. ELs in ELD program (less than 5 years) proficient 14%. In program for more than 5 years 57%. E. BSD EL reclassification rate (students at BSD for 3 or more years) is 27%. F. Passed AP exam: N/A for a K-8 district G. Early Assessment Program: N/A for a K-8 district 8 Other Pupil Outcomes A. 100% of students provided with the adopted course of study that includes the following areas of study: English, math, social science, science, and physical education. B. The district will use Smarter Balanced Assessment Consortium, Interim Assessment Blocks as quarterly benchmarks and common formative assessments to measure student progress toward proficiency. C. Schools rates as "Exemplary" during 2014-15 Williams' visit.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain restoration of print shop personnel to account for increased need due to CCSS and RCD.	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Print shop salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$36,610 Print shop 3000-3999: Employee Benefits Supplemental and Concentration \$21,290

<p>Maintain Elementary Physical Education programs to include instructional materials</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PE supplies 4000-4999: Books And Supplies Supplemental and Concentration \$6,000 One Elementary PE teacher salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$84,080 One Elementary PE teacher benefits 3000-3999: Employee Benefits Supplemental and Concentration \$28,710</p>
<p>Utilize Common Core RCD Team to lead grade level meetings and train other staff in common core practices, and revise RCD units.</p>	<p>All Sites</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Math RCD team leaders 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,000,780 Math RCD team leaders 3000-3999: Employee Benefits Supplemental and Concentration \$377,770 ELA RCD team leaders 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$900,340 ELA RCD team leaders 3000-3999: Employee Benefits Supplemental and Concentration \$363,990</p>
<p>Maintain restoration of site Librarians.</p>	<p>All sites</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Librarian at all sites 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$71,000 3000-3999: Employee Benefits Supplemental and Concentration \$30,300</p>
<p>Schedule 1 release days per grade level for staff to collaborate on CC units of study.</p>	<p>All staff</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Sub costs for release days 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000 3000-3999: Employee Benefits Supplemental and Concentration \$1,410</p>
<p>Continue / maintain levels of service for</p>	<p>English</p>	<p><input type="checkbox"/> All</p>	<p>ELP teachers 1000-1999: Certificated Personnel Salaries</p>

<p>English learners to incl: English Language Aides, English Language Pull out Teachers, and Supplies and Materials for English Language Learners will be fully funded.</p>	<p>learners at All sites</p>	<p>OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Supplemental and Concentration \$72,490 LEP Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$59,640 Benefits Certificated and Classified 3000-3999: Employee Benefits Supplemental and Concentration \$13,890 EL Materials 4000-4999: Books And Supplies Supplemental and Concentration \$51,960 Subscriptions to Rosetta Stone 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$5,000</p>
<p>Maintain Annual subscription to DIBELS</p>	<p>all sites</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Annual Contract 5800: Professional/Consulting Services And Operating Expenditures Title I \$2,000</p>
<p>Maintain subscription to RAZ Kids and Accelerated Reader. Low income students to improve reading levels.</p>	<p>All school sites</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Renaissance subscription 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p>
<p>Maintain technology teachers at elementary sites.</p>	<p>Elementar y sites</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>3 credentialed technology teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$141,470 3000-3999: Employee Benefits Supplemental and Concentration \$72,490</p>
<p>Schedule early out days every Thursday through March</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All</p>	<p>no cost associated</p>

<p>for all staff to work on Common Core related units of study.</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
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LCAP Year 3: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>State Priority Area Metrics 4 - Pupil Achievement A. ELA expected state test proficiency = Benchmark plus 10%. Math expected state test proficiency = Benchmark plus 10%. Science expected state test proficiency 80%. History-Social Science is embedded in ELA. B. Academic Performance Index All: 764 English Learners: 726 Low Income: 743 Foster Youth: N/A Special Education: 599 C. Successfully complete A-G courses: N/A for a K-8 district D. AMAO II targets met. ELs in ELD program (less than 5 years) proficient 14%. In program for more than 5 years 57%. E. BSD EL reclassification rate (students at BSD for 3 or more years) is 29%. F. Passed AP exam: N/A for a K-8 district G. Early Assessment Program: N/A for a K-8 district 8 Other Pupil Outcomes A. 100% of students provided with the adopted course of study that includes the following areas of study: English, math, social science, science, and physical education. B The district will use Smarter Balanced Assessment Consortium, Interim Assessment Blocks as quarterly benchmarks and common formative assessments to measure student progress toward proficiency. C. Schools rates as "Exemplary" during 2014-15 Williams' visit.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Maintain print shop personnel to account for increased need due to CCSS and RCD.</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>Print shop salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$37,710 3000-3999: Employee Benefits Supplemental and Concentration \$21,930</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain Elementary Physical Education programs to include needed instructional materials	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PE supplies 4000-4999: Books And Supplies Supplemental and Concentration \$6,000 One Elementary PE teacher salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$86,600 One Elementary PE teacher benefits 3000-3999: Employee Benefits Supplemental and Concentration \$29,570
Utilize Common Core RCD Team to lead grade level meetings and train other staff in common core practices, and revise RCD units.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Math RCD team leaders 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,030,800 3000-3999: Employee Benefits Supplemental and Concentration \$389,100 ELA RCD team leaders 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$927,350 3000-3999: Employee Benefits Supplemental and Concentration \$374,910
Maintain restoration of site Librarians to 2009 levels.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Librarian at all sites 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$73,130 3000-3999: Employee Benefits Supplemental and Concentration \$31,200
Schedule 1 release days per grade level for staff to collaborate on CC units of study.	All staff	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Sub costs for release days 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000 3000-3999: Employee Benefits Supplemental and Concentration \$1,460

		(Specify)	
Continue / maintain levels of service for English learners to incl: English Language Aides, English Language Pull out Teachers, and Supplies and Materials for English Language Learners will be fully funded.	English learners at All sites	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LEP Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$74,660 LEP Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$61,430 Benefits Certificated and Classified 3000-3999: Employee Benefits Supplemental and Concentration \$14,300 EL Materials 4000-4999: Books And Supplies Supplemental and Concentration \$51,960 Subscriptions to Rosetta Stone 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$5,000
Maintain Annual subscription to DIBELS	all sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Annual Contract 5800: Professional/Consulting Services And Operating Expenditures Title I \$2,000
Maintain subscriptions to RAZ Kids and Accelerated Reader for Low income students to improve reading levels.	All school sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renaissance subscription 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000
Add one Technology Teacher teachers at each elementary school site	Elementary sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Three credentialed technology teachers (contingent upon full supplemental/concentration "GAP" funding for 2015-16) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$145,720 3000-3999: Employee Benefits Supplemental and Concentration \$74,660

		(Specify)	
<p>Schedule early out days every Thursday through March for all staff to collaborate on Common Core units of study.</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>no projected costs</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Provide and support a dynamic learning environment for all stakeholders that is clean, safe, and conducive to learning. These environments, with highly qualified teachers, will provide appropriate access to a variety of courses through a comprehensible rigorous curriculum and include all basic services including implementation of the Common Core State Standards (Conditions of Learning)	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Safe and clean school facilities are a high priority at Beardsley School District. Although our facilities are rated superior, maintenance of each campus is required to preserve the facility and meet the required need for student growth. Common Core State Standards have been implemented; however, program amendments are needed each year to ensure the best possible program for our students. The Beardsley Junior High School continues to provide a wide variety of courses to meet the needs of all students. Additional courses have been requested by stakeholders to focus on math
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Goal Applies to:	Schools: All schools	-----
	Applicable Pupil Subgroups:	All students

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	State Priority Area Metrics 1 Basic Services A. Student access to instructional materials: 100% compliance on Williams B. Teacher assignments: 100% appropriately assigned C. School Facilities rating of Exemplary Repair. 2. Implementation of State Standards (District progress through Rigorous Curriculum Design) A. CCSS ELA fully implemented (100%). B. CCSS math fully implemented (100%). 7 Course Access A. 100% of students have access to a broad course of study offered by and district. B. 100% of students enrolled in the core subjects of ELA, math, science, and history-social science required by the state and district. C. The expected percentage of students enrolled ELD and language arts or intensive intervention class (ELA or math) in lieu of other courses generally taken by students who are not EL or in an intensive intervention class is 0%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Make proportional progress for primary level Grade Span Adjustment	All elementary sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Maintain staff added in 2014-2015 to meet GSA requirements 1000-1999: Certificated Personnel Salaries Supplemental and

		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Concentration \$294,460</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$140,450</p> <p>Add 2 additional primary staff in 2015-2016 to meet GSA at BE and San Lauren 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$91,570</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$45,910</p>
<p>Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses.</p>	<p>All sites</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>No costs</p>
<p>Maintain or increase services to Special Education students within the District</p>	<p>Special Education</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Maintain 2014 SDC teacher level 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$51,390</p> <p>Additional 0.36 RSP teacher at BE to make 1.0 FTE 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,820</p> <p>2015-16 Additional PT special education tutor for Mod/Sev SDC classroom. 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$10,130</p> <p>Certificated and Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$32,530</p>
<p>Monitor video surveillance systems at all sites and continue to upgrade.</p>	<p>All sites</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Maintenance of existing equipment and adding cameras to high vandalism areas. 4000-4999: Books And Supplies Supplemental and Concentration \$2,000</p>
<p>Continue to maintain improved bus routes and functionality of student transportation system.</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	<p>Reorganization of bus routes and changes to schedule to reduce student time on buses. 2000-2999: Classified</p>

		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Personnel Salaries Supplemental and Concentration \$143,600</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$80,400</p> <p>4000-4999: Books And Supplies Supplemental and Concentration \$32,800</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$51,600</p>
Additional support provided with the addition of 4 intern psychologists to assist with site special services and assess B to C preschool students.	All sites	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Intern Psychologist (4) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$60,000</p> <p>Intern Psychologists Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$8,230</p>
Replace/ Update technology equipment as deemed necessary by the technology department.	All sites	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Update of technology / equipment 4000-4999: Books And Supplies Supplemental and Concentration \$40,000</p>
Preview, Pilot, Adopt, and Purchase CC ELA text and instructional materials that support our RCD curriculum.	LEA	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>SBE approved CC ELA text and materials (contingent upon receipt of one time revenues anticipated from state) 4000-4999: Books And Supplies Other \$500,000</p>
Provide Professional Development for all staff in the area of ELA and new materials	LEA	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners 	<p>PD for new ELA textbook adoption (contingent upon receipt of one time revenues anticipated from state) 1000-1999: Certificated Personnel Salaries Other \$122,340</p>

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1 day PD pay for staff (contingent upon receipt of one time revenues anticipated from state) 1000-1999: Certificated Personnel Salaries Other \$70,110 3000-3999: Employee Benefits Other \$26,400
Provide after school intervention programs	all sites	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	ASES Program staff 1000-1999: Certificated Personnel Salaries After School Education and Safety (ASES) \$39,710 ASES Program staff 2000-2999: Classified Personnel Salaries After School Education and Safety (ASES) \$102,250 3000-3999: Employee Benefits After School Education and Safety (ASES) \$26,980 ASES Program supplies 4000-4999: Books And Supplies After School Education and Safety (ASES) \$20,020 ASES Program Services 5000-5999: Services And Other Operating Expenditures After School Education and Safety (ASES) \$33,350 ZAP instructional program 1000-1999: Certificated Personnel Salaries Title I \$18,990 3000-3999: Employee Benefits Title I \$2,610
Maintain and Improve Response to Intervention Programs	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	RTI Certificated staff salaries 1000-1999: Certificated Personnel Salaries Title I \$120,360 RTI Certificated benefits 3000-3999: Employee Benefits Title I \$31,200 RTI Certificated staff salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$51,900 RTI Certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration \$4,400 Intervention materials for ELA and Math 4000-4999: Books And Supplies Supplemental and Concentration \$52,000 RTI Classified salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$8,970 RTI Classified salaries 3000-3999: Employee Benefits Supplemental and Concentration \$430
Purchase subscriptions for student data analysis: STAR, etc.	LEA wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	Renaissance costs covered in goal 1 Purchase Illuminate to restore student data management system to analyze assessment data. 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Expand and support wireless network to accommodate technological devices.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase switches / wireless access points, and other hardware to support 1 to 1 devices in the classroom. 4000-4999: Books And Supplies Supplemental and Concentration \$6,800
Add one Health Aide at North Beardsley in order to accommodate student health needs.	NB	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Addition of one Health Aide at NB 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$15,800 Health Aide benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,330
Begin a new Science Technology Engineering and Math (STEM) course at Beardsley Junior High School.	BJHS	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and supplies 4000-4999: Books And Supplies Other \$9,250 Conference and Professional Development 5800: Professional/Consulting Services And Operating Expenditures Other \$3,750

		(Specify)	
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	State Priority Area Metrics 1 Basic Services A. Student access to instructional materials: 100% compliance on Williams B. Teacher assignments: 100% appropriately assigned C. School Facilities rating of Exemplary Repair. 2. Implementation of State Standards (determined by using the Academic Program Survey Tool) A. CCSS ELA/ELD rating of fully implemented (100%). B. CCSS math rating of fully implemented (100%). 7 Course Access A. 100% of students have access to a broad course of study offered by and district. B. 100% of students enrolled in the core subjects of ELA, math, science, and history-social science required by the state and district. C. The expected percentage of students enrolled ELD and language arts or intensive intervention class (ELA or math) in lieu of other courses generally taken by students who are not EL or in an intensive intervention class is 0%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Make proportional progress for primary level Grade Span Adjustment	All elementary sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain staff added in 2014-15 to meet GSA requirements 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$303,290 <hr/> 3000-3999: Employee Benefits Supplemental and Concentration \$144,670 <hr/> Maintain primary staff added in 2015-16 to meet GSA at BE and San Lauren. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$94,320 <hr/> 3000-3999: Employee Benefits Supplemental and

			Concentration \$47,290
Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No costs
Maintain or increase services to Special Education students within the District	Special Education	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain 2014 SDC teacher level 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,930 Maintain FTE RSP teacher at BE 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$16,300 Maintain additional PT SPED tutor for Mod/Sev SDC Classroom 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$10,430 3000-3999: Employee Benefits Supplemental and Concentration \$33,500
Monitor video surveillance systems at all sites and continue to maintain.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintenance of existing equipment and adding cameras to high vandalism areas. 4000-4999: Books And Supplies Supplemental and Concentration \$2,000
Continue to maintain improved bus routes and functionality of student transportation system.	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reorganization of bus routes and changes to schedule to reduce student time on buses. 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$147,900 3000-3999: Employee Benefits Supplemental and Concentration \$82,800 4000-4999: Books And Supplies Supplemental and Concentration \$33,800 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$51,600

Maintain additional support provided with 4 intern psychologists to assist with site special services and assess B to C preschool students.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Intern psychologists (4) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$60,000 3000-3999: Employee Benefits Supplemental and Concentration \$8,480
Replace/ Update technology equipment as deemed necessary by the technology department.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Update of technology / equipment 4000-4999: Books And Supplies Supplemental and Concentration \$40,000
Preview, Pilot, Adopt, and Purchase CC history-social science text and instructional materials that support our RCD curriculum.	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	SBE approved CC history-social science text and materials 4000-4999: Books And Supplies Other \$270,100
Provide Professional Development for all staff in the area of History/Social Science	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PD for new Science textbook adoption N/C 1 day PD pay for staff 1000-1999: Certificated Personnel Salaries Title I \$25,000 1 day PD pay for staff benefits 3000-3999: Employee Benefits Title I \$3,000
Provide after school intervention programs	all sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils	ASES Program staff 1000-1999: Certificated Personnel Salaries After School Education and Safety (ASES) \$40,900

		<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	ASES Program staff 2000-2999: Classified Personnel Salaries After School Education and Safety (ASES) \$105,320 3000-3999: Employee Benefits After School Education and Safety (ASES) \$27,790 ASES supplies 4000-4999: Books And Supplies After School Education and Safety (ASES) \$20,020 ASES services 5000-5999: Services And Other Operating Expenditures After School Education and Safety (ASES) \$33,350 ZAP instructional staff 1000-1999: Certificated Personnel Salaries Title I \$18,990 3000-3999: Employee Benefits Title I \$2,680
Maintain and improve RTI programs	All sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RTI Certificated staff salaries 1000-1999: Certificated Personnel Salaries Title I \$124,000 RTI certificated benefits 3000-3999: Employee Benefits Title I \$ 32,100 RTI certificated salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$53,500 RTI certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration \$4,100 RTI Materials and supplies 4000-4999: Books And Supplies Title I \$55,000 RTI Classified salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$9,200 RTI classified benefits 3000-3999: Employee Benefits Supplemental and Concentration \$440
Purchase subscription for student data analysis	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renaissance costs covered in goal #1 Purchase Illuminate to restore student data management system to analyze assessment data 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000
Educational access to technology will be increased with purchase of devices to support all students with digital resources.	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Complete Chromebook pilot at one additional grade level 4000-4999: Books And Supplies Locally Defined \$120,000

		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
Expand and support wireless network to accommodate technological devices.	All Sites	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Purchase servers / wireless access points to support 1 to 1 devices in the classroom. 4000-4999: Books And Supplies Supplemental and Concentration \$6,800
Add one Health Aide at North Beardsley in order to accommodate student health needs.	NB	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Maintain one health aide at NB in 2015-16 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$16,280</p> <hr/> <p>3000-3999: Employee Benefits Supplemental and Concentration \$3,420</p>
Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School and add one additional period per day	BJHS	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Supplies and Materials 4000-4999: Books And Supplies Other \$9,250</p> <hr/> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Other \$3,750</p>

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	<p>State Priority Area Metrics</p> <p>1 Basic Services</p> <p>A. Student access to instructional materials: 100% compliance on Williams</p> <p>B. Teacher assignments: 100% appropriately assigned</p> <p>C. School Facilities rating of Exemplary Repair.</p> <p>2. Implementation of State Standards (determined by using the Academic Program Survey Tool)</p> <p>A. CCSS ELA/ELD rating of fully implemented (100%).</p> <p>B. CCSS math rating of fully implemented (100%).</p> <p>7 Course Access</p> <p>A. 100% of students have access to a broad course of study offered by and district.</p> <p>B. 100% of students enrolled in the core subjects of ELA, math, science, and history-social science required by the state and district.</p> <p>C. The expected percentage of students enrolled ELD and language arts or intensive intervention class (ELA or math) in lieu of other courses generally taken by students who are not EL or in an intensive intervention class is 0%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain proportional progress for Grade Span Adjustment	All elementary sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain staff to meet GSA requirements 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$461,400 3000-3999: Employee Benefits Supplemental and Concentration \$145,860
Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No costs
Maintain or increase services to Special Education students within the District	Special Education	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain 2015-16 SDC teacher level Salaries and Bene 1000-1999: Certificated Personnel Salaries Supplemental and

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Concentration \$109,900
Monitor video surveillance systems at all sites and continue to maintain.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintenance of existing equipment and adding cameras to high vandalism areas. 4000-4999: Books And Supplies Supplemental and Concentration \$2,000
Continue to maintain improved bus routes and functionality of student transportation system.	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain reconfigured bus routes and changes to schedule. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$152,300 3000-3999: Employee Benefits Supplemental and Concentration \$85,300 4000-4999: Books And Supplies Supplemental and Concentration \$34,800 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$54,800
Maintain additional support provided with 4 intern psychologists to assist with site special services and assess B to C preschool students.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Intern Psychologist (4) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$60,000 3000-3999: Employee Benefits Supplemental and Concentration \$8,740
Replace/ Update technology equipment as deemed necessary by the technology department.	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Update of technology / equipment 4000-4999: Books And Supplies Supplemental and Concentration \$40,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Preview, Pilot, Adopt, and Purchase CC science text and instructional materials that support our RCD curriculum.	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	SBE approved CC science text and materials 4000-4999: Books And Supplies Base \$150,000
Provide Professional Development for all staff in the area of science.	LEA	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PD for new science textbook adoption N/C 1 day PD pay for staff 1000-1999: Certificated Personnel Salaries Title I \$25,000 3000-3999: Employee Benefits Title I \$3,100
Provide after school intervention programs	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	ASES program staff 1000-1999: Certificated Personnel Salaries After School Education and Safety (ASES) \$42,130 ASES Program staff 2000-2999: Classified Personnel Salaries After School Education and Safety (ASES) \$108,480 3000-3999: Employee Benefits After School Education and Safety (ASES) \$28,620 ASES supplies 4000-4999: Books And Supplies After School Education and Safety (ASES) \$20,020 ASES 5000-5999: Services And Other Operating Expenditures After School Education and Safety (ASES) \$33,350 ZAP instructional staff 1000-1999: Certificated Personnel Salaries Title I \$18,990 3000-3999: Employee Benefits Title I \$2,770
Maintain and improve RTI program	All sites	<input checked="" type="checkbox"/> All OR:	RTI certificated staff salaries 1000-1999: Certificated Personnel Salaries Title I \$126,500

		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>RTI certificated staff benefits 3000-3999: Employee Benefits Title I \$33,000</p> <p>RTI certificated staff salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$54,500</p> <p>RTI certificated staff benefits 3000-3999: Employee Benefits Supplemental and Concentration \$4,100</p> <p>Materials and supplies 4000-4999: Books And Supplies Supplemental and Concentration \$58,000</p> <p>RTI classified staff salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$9,500</p> <p>RTI classified staff benefits 3000-3999: Employee Benefits Supplemental and Concentration \$450</p>
<p>Maintain subscription for student data analysis</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Renaissance covered in goal 1</p> <p>Purchase Illuminate to restore student data management system to analyze assessment data 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000</p>
<p>Educational access to technology will continue to grow by purchasing additional devices to increase digital resources to all students.</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Complete Chromebook pilot at one additional grade level 4000-4999: Books And Supplies Other \$160,000</p>
<p>Expand and support wireless network to accommodate technological devices.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Purchase servers / wireless access points to support 1 to 1 devices in the classroom. 4000-4999: Books And Supplies Supplemental and Concentration \$6,800</p>

<p>Add one Health Aide at North Beardsley in order to accommodate student health needs.</p>	<p>NB</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain one health aide at NB 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$16,770 3000-3999: Employee Benefits Supplemental and Concentration \$3,530</p>
<p>Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School for two periods per day</p>	<p>BJHS</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials and Supplies 4000-4999: Books And Supplies Other \$9,250 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Other \$3,750</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 3:</p>	<p>Provide an engaging and nurturing environment, at all district sites, that is safe, healthy and conducive to learning. (Engagement)</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>BSD attendance rates are over 94%, district wide, however, we would like to improve these to 95.5%. * (Attendance rates by unduplicated counts pending software updates.) BSD needs to promote parent involvement and increase participation rate at school functions. Based on stakeholders input and student, parent, and staff surveys, reduce suspension rate to less than 11.7% in 2014-15. BSD 3 year trend has indicated a reduction in suspension rates at all school sites within the District. Based on stakeholders input and student, parent, and staff surveys, the district needs to improve school connectedness</p>	
<p>Goal Applies to:</p>	<p>Schools: All schools Applicable Pupil Subgroups:</p>	<p>All Students in grades TK-8</p>

LCAP Year 1: 2015-2016

<p>Expected Annual Measurable Outcomes:</p>	<p>Baseline (when available) data is included in order to measure growth.</p> <p>State Priority Area Metrics</p> <p>3 Parental Involvement The district will continue to promote parental participation in programs for unduplicated pupils and those with exceptional needs. Involvement efforts, include but are not limited to parents of ELs, low income, foster youth, and students with disabilities, and include at least four District Advisory Committee meetings and DELAC meetings; at least four SSC meetings at each site; one Principal Partner Day, three Town Hall meetings (one at each school site); website postings; online surveys; mailings and flyers. BSD also holds three substantial, community events each year including the BSD carnival, golf tournament, and sporting clay tournament.</p> <p>5 Pupil Engagement A. Attendance Rates All: 93.4%, expected growth of 2% English Learners: 94%, expected growth of 2% Low Income: 76%, expected growth of 10% Foster Youth: 100% Special Education: 94%, expected growth of 2% B. Chronic absenteeism rate for all is 12%, expected decrease of 2% C. Middle school dropout rate: 0% D. High school dropout rate: N/A for a K-8 district E. High school graduation rate: N/A for a K-8 district</p> <p>6. School Climate A. Pupil Suspension rates of 19.2% B. Pupil expulsion rate of 0.1% C. Other local measures, including surveys of pupils, parents, teachers on the sense of safety and school connectedness. Based on stakeholders input and parent surveys, the district makes a very good effort to seek parent input in decisions for the district, but parents request more opportunities to provide input. Based on stakeholders input and Calpads data, the district needs to improve attendance and chronic absentee rates Based on stakeholders input and student, parent, and staff surveys, the district needs to improve school connectedness</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain upgrades for our SIS and continue to monitor for improved site attendance:	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	SIS – PowerSchool - 5800: Professional/Consulting Services And Operating Expenditures Base \$9,000

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide Alternative educational opportunities to candidates for Suspension/Expulsion and implement other strategies that engage students in their school environment.	all sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Acellus - International Academy of Science 5000-5999: Services And Other Operating Expenditures Title I \$4,000 PBIS - grant funded 4000-4999: Books And Supplies Other \$3,000
Provide ongoing opportunities for parents and children to attend school events : Carnival, Back to school, DAC, SSC, DELAC, Parent teacher Conferences, etc.	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials and supplies 4000-4999: Books And Supplies Supplemental and Concentration \$200
Continue to purchase annual subscription to PowerAnnouncement phone system	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	PowerAnnouncement subscription 5000-5999: Services And Other Operating Expenditures Base \$3,000
Maintain site cell phones and hand held radios.	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Radios 4000-4999: Books And Supplies Supplemental and Concentration \$2,000 cell phones 5900: Communications Base \$15,000

		(Specify)	
<p>Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours.</p>	<p>All sites</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

LCAP Year 2: 2016-2017

<p>Expected Annual Measurable Outcomes:</p>	<p>Baseline (when available) data is included in order to measure growth.</p> <p>State Priority Area Metrics</p> <p>3 Parental Involvement The district will continue to promote parental participation in programs for unduplicated pupils and those with exceptional needs. Involvement efforts, include but are not limited to parents of ELs, low income, foster youth, and students with disabilities, and include at least four District Advisory Committee meetings and DELAC meetings; at least four SSC meetings at each site; one Principal Partner Day, three Town Hall meetings (one at each school site); website postings; online surveys; mailings and flyers. BSD also holds three substantial, community events each year including the BSD carnival, golf tournament, and sporting clay tournament.</p> <p>5 Pupil Engagement A. Attendance Rates All: 95%, expected growth of 1% English Learners: 94%, expected growth of 2% Low Income: 76%, expected growth of 10% Foster Youth: 100% Special Education: 94%, expected growth of 2% B. Chronic absenteeism rate for all is 12%, expected decrease of 2% C. Middle school dropout rate: 0% D. High school dropout rate: N/A for a K-8 district E. High school graduation rate: N/A for a K-8 district</p> <p>6. School Climate A. Pupil Suspension rates of 19.2% B. Pupil expulsion rate of 0.1% C. Other local measures, including surveys of pupils, parents, teachers on the sense of safety and school connectedness. Based on stakeholders input and parent surveys, the district makes a very good effort to seek parent input in decisions for the district, but parents would like to see us do more. Based on stakeholders input and Calpads data, the district needs to improve attendance and chronic absentee rates Based on stakeholders input and student, parent, and staff surveys, the district needs to improve school connectedness</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain upgrades for our SIS and continue to monitor to improve site attendance:	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	SIS – PowerSchool - 5800: Professional/Consulting Services And Operating Expenditures Base \$9,000

		English proficient _ Other Subgroups: (Specify)	
Provide Alternative educational opportunities to candidates for Suspension/Expulsion and implement other strategies that engage students in their school environment.	all sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Acellus - International Academy of Science 5000-5999: Services And Other Operating Expenditures Title I \$4,000 PBIS - grant funded 4000-4999: Books And Supplies Other \$3,000
Provide ongoing opportunities for parents and children to attend school events : Carnival, Back to school, DAC, SSC, DELAC, Parent teacher Conferences, etc.	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials and supplies 4000-4999: Books And Supplies Supplemental and Concentration \$200
Continue to purchase annual subscription to PowerAnnouncement phone system	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	PowerAnnouncement subscription 5000-5999: Services And Other Operating Expenditures Base \$3,000
Maintain site cell phones and hand held radios.	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	radios 4000-4999: Books And Supplies Supplemental and Concentration \$2,000 cell phones 5900: Communications Supplemental and Concentration \$15,000

		(Specify)	
<p>Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours.</p>	<p>All sites</p>	<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

LCAP Year 3: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Baseline (when available) data is included in order to measure growth.</p> <p>State Priority Area Metrics</p> <p>3 Parental Involvement The district will continue to promote parental participation in programs for unduplicated pupils and those with exceptional needs. Involvement efforts, include but are not limited to parents of ELs, low income, foster youth, and students with disabilities, and include at least four District Advisory Committee meetings and DELAC meetings; at least four SSC meetings at each site; one Principal Partner Day, three Town Hall meetings (one at each school site); website postings; online surveys; mailings and flyers. BSD also holds three substantial, community events each year including the BSD carnival, golf tournament, and sporting clay tournament.</p> <p>5 Pupil Engagement A. Attendance Rates All: 96%, expected growth of 1% English Learners: 94%, expected growth of 2% Low Income: 76%, expected growth of 10% Foster Youth: 100% Special Education: 94%, expected growth of 2% B. Chronic absenteeism rate for all is expected to decrease of 2% C. Middle school dropout rate: 0% D. High school dropout rate: N/A for a K-8 district E. High school graduation rate: N/A for a K-8 district</p> <p>6. School Climate A. Pupil Suspension rates of 19.2% B. Pupil expulsion rate of 0.1% C. Other local measures, including surveys of pupils, parents, teachers on the sense of safety and school connectedness. Based on stakeholders input and parent surveys, the district makes a very good effort to seek parent input in decisions for the district, but parents would like to see us do more. Based on stakeholders input and Calpads data, the district needs to improve attendance and chronic absentee rates Based on stakeholders input and student, parent, and staff surveys, the district needs to improve school connectedness</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain upgrades for our SIS and continue to monitor to improve site attendance:	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	SIS – PowerSchool - 5800: Professional/Consulting Services And Operating Expenditures Base \$9,000

		English proficient _ Other Subgroups: (Specify)	
Provide Alternative educational opportunities to candidates for Suspension/Expulsion and implement other strategies that engage students in their school environment.	all sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Acellus - International Academy of Science 5000-5999: Services And Other Operating Expenditures Title I \$4,000 PBIS - grant funded 4000-4999: Books And Supplies Supplemental and Concentration \$3,000
Provide ongoing opportunities for parents and children to attend school events : Carnival, Back to school, DAC, SSC, DELAC, Parent teacher Conferences, etc.	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials and supplies 4000-4999: Books And Supplies Supplemental and Concentration \$200
Continue to purchase annual subscription to PowerAnnouncement phone system	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	PowerAnnouncement subscription 5000-5999: Services And Other Operating Expenditures Base \$3,000
Maintain site cell phones and hand held radios.	All sites	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	radios 4000-4999: Books And Supplies Supplemental and Concentration \$2,000 cell phones 5900: Communications Supplemental and Concentration \$15,000

<p>Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours.</p>	<p>All sites</p>	<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Review, adopt, and purchase SBE approved Common Core curriculum for Math, ELA, and Science	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Goal Applies to:	Schools: All TK-8 Schools Applicable Pupil Subgroups: All TK-8 grade students	
Expected Annual Measurable Outcomes:	Adopt CC Math and provide PD for staff	Actual Annual Measurable Outcomes: Purchased "Standards Plus" math resource for all K-6 students and provided staff development. Created RCD units of study for math and ELA. Purchased resource materials to support units of instruction. Provided professional development.
LCAP Year: 2014-2015		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures
Purchase Instructional Materials.	Math Adoption 4000-4999: Books And Supplies Supplemental and Concentration \$25,500	Standards Plus math 4000-4999: Books And Supplies Supplemental and Concentration \$25,356
		A committee comprised of teachers from all grade levels met and reviewed math materials supplied by 6 publishers. The committee hesitantly selected a textbook to pilot. When references were called from Kern County School Districts, many were unsatisfied with the product they received. We received an estimate for the cost to purchase the materials selected and it was more than double our budgeted amount. Our RCD leaders had developed the math and ELA curriculum. It was agreed that we would continue to use our current math text as a resource for the new CCSS and RCD units.

		We also decided to try an additional resource published by Standards Plus in math.					
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA wide</td> </tr> </table>	Scope of Service	LEA wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA wide</td> </tr> </table>	Scope of Service	LEA wide	
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Provide instructional materials professional development for adopted curriculum.	No Cost	Provided Instructional Materials Training for Standards Plus material.	No Cost				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA</td> </tr> </table>	Scope of Service	LEA		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA</td> </tr> </table>	Scope of Service	LEA	
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Common Core professional development	<p>Release day substitutes Sal & Bene 1000-1999: Certificated Personnel Salaries Title I \$25,500</p> <p>RCD team members will create units of instruction, collaborate with staff, plan for presentations, present, and model units of</p>	The RCD team created units of study in the areas of math and ELA. RCD team members collaborated with all staff and disseminated information through bi-monthly early outs and 3 scheduled release days. There were 4 teachers per grade level assigned to this task.	<p>Release day substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$23,700</p> <p>Math RCD team Sal & Bene 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,282,200</p>				

	<p>study.</p> <p>There will be two teachers per grade level assigned to this task for math.</p> <p>Sal & Bene</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,282,200</p> <p>RCD team members will create units of instruction, collaborate with staff, plan for presentations, present, and model units of study.</p> <p>There will be two teachers per grade level assigned to this task for ELA.</p> <p>Sal & Bene 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,114,890</p>		<p>ELA RCD team Sal & Bene 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,114,890</p>								
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<p>Restore Print Shop personnel to account for increased CCSS print</p>	<p>Hire a 8 hour Print Shop staff 2000-</p>	<p>Restored print shop staffing</p>	<p>8 hour print shop staff member 2000-</p>								

<p>requirements.</p>	<p>2999: Classified Personnel Salaries Supplemental and Concentration \$35,550 3000-3999: Employee Benefits Supplemental and Concentration \$20,380</p>		<p>2999: Classified Personnel Salaries Supplemental and Concentration \$35,550 3000-3999: Employee Benefits Supplemental and Concentration \$20,380</p>
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<p>Provide early release time bi-monthly for teacher collaboration and planning as related to Common Core.</p>	<p>No costs associated</p>	<p>All teachers were provided time, bi-monthly, to collaborate at a common location. These times were utilized to develop and discuss units of study, discuss cumulative formative assessment techniques and make edits to existing CFAs.</p>	<p>No costs associated</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Utilize common core RCD team leaders to conduct staff training.</p>	<p>No costs associated</p>	<p>RCD leaders were instrumental in leading grade level discussions regarding the new units of study and CFAs.</p>	

<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Common Core RCD team leaders will develop Rigorous Curriculum units of study for math and ELA and disseminate units and provide PD to teacher base.</p>	<p>RCD Leader Stipend</p> <p>Sal & Bene 1000-1999: Certificated Personnel Salaries Other \$27,950</p>	<p>This was accomplished during the 2013-14 school year.</p>	<p>Paid in previous year</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The District/Stakeholders, after previewing available SBE adopted math materials provided by publishers, elected not to adopt a math series at this time. The district feels that the math RCD units produced by veteran teachers (RCD team) addressed the Common Core State Standards more effectively at this time. The district provided professional development for all staff in the area of Standards Plus math resources that were purchased in the fall. In addition, early out days and release days were provided so that the RCD team leaders could collaborate and plan with other staff.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	95% of all students will increase their proficiency rate in ELA and math by 2016-17	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All Schools Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	RCD unit & SBAC Benchmarks	Actual Annual Measurable Outcomes: RCD unit & SBAC Benchmarks were completed and revised during collaboration during release days and early out profession development days throughout the school year.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Make proportional progress for Class Size Reduction / Grade Span Adjustment	Teacher Costs 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$291,860 Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$132,470	Hired additional teaching staff to make required progress toward GSA goal.	Teacher Costs 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$291,860 Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$132,470
Scope of Service	LEA wide	Scope of Service	LEA wide
<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

<p>After school intervention programs.</p>	<p>ZAP Instructors 1000-1999: Certificated Personnel Salaries Title I \$15,000</p> <p>ZAP Benefits 3000-3999: Employee Benefits Title I \$1,770</p>	<p>Began Implementation of Acellus online, learning program and applied for ASES after school grant. Continued to offer ZAP.</p> <p>Applied for and was awarded the ASES grant to be implemented during the 2015-16 school year.</p>	<p>Acellus 4000-4999: Books And Supplies Title I \$3,254</p> <p>ZAP Salaries 1000-1999: Certificated Personnel Salaries Title I \$12,229</p> <p>ZAP Benefits 3000-3999: Employee Benefits Title I \$1,440</p>								
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<p>Maintain and Improve Response to Intervention Programs</p>	<p>Staffing to operate RTI program</p> <p>1000-1999: Certificated Personnel Salaries Title I \$118,620</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$30,320</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$51,780</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$11,650</p> <p>RTI Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$33,920</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$11,460</p>	<p>Maintain and Improve Response to Intervention Programs</p>	<p>Maintained RTI staff at all elementary sites. 1000-1999: Certificated Personnel Salaries Title I \$118,618</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$30,318</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$51,783</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$11,647</p> <p>RTI Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$33,923</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$11,463</p>								

Scope of Service	LEA wide		Scope of Service	LEA wide	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>Add a full time librarian for BE and BJHS.</p>		<p>Restore Librarians</p> <p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$67,090</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$49,340</p>	<p>Restored BE, SL, NB, BJHS librarian</p>		<p>Restore Librarians 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$66,610</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$28,400</p>
Scope of Service	LEA plan		Scope of Service	LEA plan	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>Purchase subscriptions for student data analysis: Edusoft, Renaissance, DIBELS, etc.</p>		<p>Computer based assessments 5800: Professional/Consulting Services And Operating Expenditures Title I \$45,450</p>	<p>An agreement was reached with Illuminate to replace Edusoft as our student data analysis program.</p> <p>Renewed license with Renaissance</p>		<p>Edusoft 4000-4999: Books And Supplies Title I \$10,725</p> <p>Renaissance 4000-4999: Books And Supplies Title I \$871</p> <p>Renaissance 4000-4999: Books And Supplies Supplemental and Concentration \$22,665</p> <p>DIBELS 4000-4999: Books And Supplies Supplemental and</p>

				Concentration \$1,190
Scope of Service	LEA wide		Scope of Service	LEA wide
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Train teachers in Common Core Practices utilizing RCD teams and 3rd party vendors.			Provided teacher training using RCD team members, Sadlier math, and Standards Plus math and ELA	
Scope of Service	LEA wide		Scope of Service	LEA wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain recommended Class sizes in Special Education classes.		Teacher salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$55,560 3000-3999: Employee Benefits Supplemental and Concentration \$30,780 RSP .14 FTE 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,750	Hired a FT primary SDC teacher. Added time to an RSP teacher at BE	
			FT sal. & ben. Primary SDC teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$72,026 Added 0.14 FTE to RSP position at BE sal. & ben. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$8,560	

		3000-3999: Employee Benefits Supplemental and Concentration \$2,810		
Scope of Service	LEA wide		Scope of Service	LEA wide
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Scope of Service			<input type="checkbox"/> All	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Restored/improved library services at all sites. The \$200 stipend budgeted for RCD team leaders in 2014-15, was distributed in June of 2014. Additional time was added to an RSP teacher in order to improve services to students with special needs.</p>		

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	3. District Attendance Rates will improve to 95.5 percent by 2016/17	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All Schools Applicable Pupil Subgroups: All Students in grades TK-8		
Expected Annual Measurable Outcomes:	A BSD attendance rate of 94.5% is expected in the 2014-15 school year.	Actual Annual Measurable Outcomes: The actual attendance rate for the BSD in the 2014-15 school year is 94.41%.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Continue to purchase upgrades for our SIS – PowerSchool	SIS – PowerSchool 5800: Professional/Consulting Services And Operating Expenditures Base \$8,200	Purchased annual PowerSchool License	SIS – PowerSchool 5800: Professional/Consulting Services And Operating Expenditures Base \$ 8,194
Scope of Service	LEA wide	Scope of Service	LEA wide
<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

<p>2. Continue to monitor and improve Site attendance tracking procedures/policies.</p>	<p>No cost</p>	<p>Attendance updates are reported to the Beardsley school board at each meeting.</p>	<p>No costs associated</p>
<p>Scope of Service LEA</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. Provide Alternative educational opportunities to candidates for Suspension/Expulsion</p>	<p>See goal 2</p>	<p>The district used Acellus to run a trial independent study program for two students as an alternative for expulsion.</p>	<p>Costs associated with Acellus</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)			
Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The District was proactive and committed to purchasing an alternative program to suspension and expulsion (Acellus). This purchase was made in an attempt to provide staff development and have the program ready to roll out in 2015-16 (our original goal)		

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Original GOAL 4 from prior year LCAP:	4. All School Sites will maintain functional, clean, safe, and secure work environments for staff, students and other guests.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: All Schools Applicable Pupil Subgroups: All students, staff, and all other stakeholders.		
Expected Annual Measurable Outcomes:	Use the Facility Inspection tool from the Williams Act to assess all campus facilities.	Actual Annual Measurable Outcomes: The Director of MOT for the Beardsley School District utilized the Facility Inspection Tool to inspect and evaluate each of our 4 campuses in an ongoing effort to maintain a clean, safe, and healthy environment that is conducive to learning. A team from the KCSOS Williams Act inspected North Beardsley and Beardsley Elementary Schools in September of 2014, found no deficiencies and rated both campuses as Exemplary.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses.		Utilized the Facilities Inspection Tool as a rubric and identified site needs and made repairs as needed. Williams Act rating was superior.	
Scope of Service	LEA	Scope of Service	LEA
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)					
2. Improve upon and initial cost for video surveillance systems at all sites	Video Systems 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$5,000	A central video server has been installed and at least one camera has been added at each school office for security reasons.	Video Systems 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$4,205				
<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td>LEA</td> </tr> </table> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA		<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td>LEA</td> </tr> </table> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA	
Scope of Service	LEA						
Scope of Service	LEA						
3. Improve bus routes and functionality of student transportation system. Maintain current level(s) of service.	Transportation 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$140,400 Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$78,100 Transportation supplies 4000-4999: Books And Supplies Supplemental and Concentration \$31,830 Services and Operating Expenditures 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$50,100	Bus transportation routes were reviewed and adjusted. Stops were adjusted to reduce student time riding buses.	Transportation Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$ 139,408 Transportation Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$78,075 Transportation Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$ 31,830 Services and Operating Expenditures 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$ 50,107				
<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td>LEA</td> </tr> </table> X All OR: _ Low Income pupils	Scope of Service	LEA		<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td>LEA</td> </tr> </table> X All OR: _ Low Income pupils	Scope of Service	LEA	
Scope of Service	LEA						
Scope of Service	LEA						

<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>None</p>		

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Original GOAL 5 from prior year LCAP:	5. Increase Communication throughout the District and School Communities in order to attract stakeholders to district meetings.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All TK-8 Schools and District Staff Applicable Pupil Subgroups: All students, staff, and all other stakeholders		
Expected Annual Measurable Outcomes:	50% of invited stakeholder attendance rate for District committee meetings and events	Actual Annual Measurable Outcomes: Stakeholder attendance rate for District committee meetings and events was near 50% as recorded on sign in sheets.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide ongoing opportunities for parents and children to attend school events : Carnival, Back to school, DAC, SSC, DELAC, Parent teacher Conferences, etc.	Materials/supplies Print costs 4000-4999: Books And Supplies Base \$9,000	The BSD provided several opportunities for parents and community members to participate in decision making processes including ongoing opportunities for parents and children to attend school events : Carnival, Back to school, DAC, SSC, DELAC, Parent teacher Conferences, etc.	The Beardsley school community foundation holds 3 community events each year including the carnival, golf tournament , and a sporting clay tournament. Foundation Funds \$28,000 Materials/supplies Print costs 4000-4999: Books And Supplies Base \$200
Scope of Service	LEA	Scope of Service	LEA
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)			
PowerAnnouncement phone system	PowerAnnounce License 5800: Professional/Consulting Services And Operating Expenditures Base \$2,750	PowerAnnouncement agreement was renewed.	Annual PowerAnnounce License - Alert Solutions 5800: Professional/Consulting Services And Operating Expenditures Base \$2,747
Scope of Service	LEA	Scope of Service	LEA
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Monthly subscription and maintenance for District cell phones and two way radios	Cell phone 4000-4999: Books And Supplies Base \$1,500 Radios 4000-4999: Books And Supplies Supplemental and Concentration \$1,500		Radios were purchased with SISC reimbursement funds
Scope of Service	LEA	Scope of Service	LEA
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Print costs for notes home	Print supplies 4000-4999: Books And Supplies Base \$5,000	By using electronic media, including powerAnnounce and the school web sites, the need to send home paper product was reduced.	Print supplies 4000-4999: Books And Supplies Base \$200

Scope of Service	LEA		Scope of Service	LEA	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		

<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>Scope of Service</p> <hr/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>None</p>		

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Original GOAL 6 from prior year LCAP:	6. Provide PD for all staff on the Common Core State Standards in the Awareness / Transition phase of implementation.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All Students		
Expected Annual Measurable Outcomes:	Schedule early release days to allow for PD for all teachers on CCSS and RCD provided by trained Beardsley RCD Team CCSS	Actual Annual Measurable Outcomes: The BSD held early out Thursdays twice a month until March of 2015. Teachers collaborated on RCD units of study and started the process of evaluating current units and CFAs and making revisions to each.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Provide 2 PD days prior to the start of the school year	Staff salaries & bene 1000-1999: Certificated Personnel Salaries Title I \$55,120 Sadlier I service provider - no charge	Professional Development was provided in the area of Implementation of CCSS and Sadlier math online testing	Staff salaries & bene 1000-1999: Certificated Personnel Salaries Title I \$ 55,123
Scope of Service	LEA	Scope of Service	LEA
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Schedule early release days bi-monthly for all staff to be trained by		Held all early release day collaborative meetings at sites on a rotational basis.	No costs

Common Core by the RCD Team.			This Professional Development allowed RCD team teachers to disseminate information regarding CCSS and Rigorous Curriculum Design Team units to their grade level colleagues.	
Scope of Service	LEA		Scope of Service	LEA
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Scope of Service			<input type="checkbox"/> All	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Scope of Service			<input type="checkbox"/> All	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions,				

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

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Original GOAL 7 from prior year LCAP:	7) Replace EIA/LEP with LCFF		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups:	English learners that have been enrolled in a Beardsley School for at least 3 years.		
Expected Annual Measurable Outcomes:	Continue to provide English Language Tutors, English Language Pull out Teachers, and Supplies and Materials for English Language Learners. Investigate additional research based strategies.	Actual Annual Measurable Outcomes:	The BSD maintained funding for all English Learner tutorial staff, teachers, and materials that were previously funded through 7091 funding.	
LCAP Year: 2014-2015				
Planned Actions/Services		Actual Actions/Services		
		Budgeted Expenditures		Estimated Actual Annual Expenditures
Continue to provide English Language Aides, English Language Pull out Teachers, and Supplies and Materials for English Language Learners. Investigate additional research based strategies.		LEP Teachers costs covered in goals 2 & 9 LEP Aides costs covered in goals 2 & 9 Benefits Certificated and Classified costs covered in goals 2 & 9 Instructional Supplies costs covered in goals 2 & 9	English Learner programs were maintained. Primary grade, in-class aides, were provided and an EL pullout program improved upon at all elementary school sites.	LEP Teachers costs covered in goal 9 LEP Aides costs covered in goals 2 & 9 Benefits Certificated and Classified costs covered in goals 2 & 9 Instructional Supplies costs covered in goals 2 & 9
Scope of Service	LEA		Scope of Service	LEA
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>We over budgeted the resources for EL materials simply because of a change of programs at one elementary school site. We originally believed we would need to purchase new materials for their program, but after taking inventory from the other campuses, we were able to supply North Beardsley with an ample supply of materials for their EL students.</p>		

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Original GOAL 8 from prior year LCAP:	8) Low income students consistently score below proficient levels in Math and Language Arts on the State Test	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: all low income students		
Expected Annual Measurable Outcomes:	LI students will score better on District MMS	Actual Annual Measurable Outcomes: According to data gathered by District Multiple Measure Spreadsheets, Low income students continue to struggle in many areas measured by the MMS. LI students that attended Intervention classes showed greater improvement than LI students that did not attend intervention classes.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
For underperforming students, the library will be made available during before and after school hours for students to use RAZ Kids and Accelerated Reader	RAZ Kids 4000-4999: Books And Supplies Title I \$4,000	Reading A to Z and its sub-components were funded through Title 1	RAZ Kids 4000-4999: Books And Supplies Title I \$3,581
Scope of Service	LEA	Scope of Service	LEA
All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

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Original GOAL 9 from prior year LCAP:	9) 19% of all English Learners, that have been in the District for 3 or more years, will be reclassified as English proficient.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: all schools Applicable Pupil Subgroups: English Learners		
Expected Annual Measurable Outcomes:	19% of all English Learners, that have been in the District for 3 or more years, will be reclassified as English proficient.	Actual Annual Measurable Outcomes: 25% of all English Learners, that have been in the District for 3 or more years, will be reclassified as English proficient.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Restore and improve the EL pullout program at all sites to improve the reclassification rate of LTELs.	Certificated Salaries - EL pullout teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$69,580	Our English Learner program has proved successful indicated by our reclassification rate of long tern English Learners. 25% of our LTEL were reclassified in the 2014-15 school year	Certificated Salaries - EL pullout teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$69,580
	Classified salaries - EL Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$57,040		Classified salaries - EL Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$57,040
	Certificated & Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,630		Certificated & Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,630
	Instructional Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$56,960		4000-4999: Books And Supplies Supplemental and Concentration
Scope of Service	LEA	Scope of Service	LEA
All		All	
OR:		OR:	

<input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 10 from prior year LCAP:	10. 50% of all long term (3 years in the district) Special Education Students will score within one grade level of their assigned grade when assessed with DIBELS	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: All schools	Applicable Pupil Subgroups: All Special Education Students that have been enrolled in a Beardsley school for 3 years or more.
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Expected Annual Measurable Outcomes:	50% of all long term (3 years in the district) Special Education Students will score within one grade level of their assigned grade when assessed with DIBELS	Actual Annual Measurable Outcomes:	52% of all long term SPED students scored within one grade level of their assigned grade level in DIBELS.
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LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
For Special Education: Continue Annual subscription to DIBELS	cost covered goal 2		
Scope of Service	LEA	Scope of Service	LEA
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Special education teacher training from Beardsley CC RCD Team	Costs covered above	3 release days were provided and CCSS collaboration occurred.	sub costs were covered in original goal.

<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. Reduce class size of Mod Severe Class to a maximum of 10:1.</p>	<p>Costs covered in goal 2</p>		
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Hire an Intern Psychologist to allow for more student assistance.</p>	<p>Intern stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <p>3000-3999: Employee Benefits Supplemental and Concentration \$1,800</p>		<p>Intern Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <p>Intern Stipend 3000-3999: Employee Benefits Supplemental and Concentration \$1,766</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 11 from prior year LCAP:	#11. Improve the attendance rate of Foster Youth Students to equal or better than non-foster youth, regardless of residential status.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 5 <input checked="" type="checkbox"/> 6 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify																																	
Goal Applies to:	Schools: All schools ----- Applicable Pupil Subgroups: All Foster Youth Students																																		
Expected Annual Measurable Outcomes:	Increase attendance rate of foster youth by 2% and decrease changes in school placement through better communication with KCSOS Foster Youth Services.	Actual Annual Measurable Outcomes:	Currently, BSD does not have access to the attendance rate for Foster Youth in the year 2013-14 school year. We have started tracking attendance rate for Foster Youth for the 2014-15 school year.																																
LCAP Year: 2014-2015																																			
Planned Actions/Services		Actual Actions/Services																																	
	Budgeted Expenditures		Estimated Actual Annual Expenditures																																
For Foster youth: Increasing coordination and services including working with county child welfare agency.	No costs																																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 100px;">Scope of Service</td> <td></td> </tr> <tr> <td colspan="2">-----</td> </tr> <tr> <td colspan="2">_ All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2">_ Low Income pupils</td> </tr> <tr> <td colspan="2">_ English Learners</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service		-----		_ All		OR:		_ Low Income pupils		_ English Learners		<input checked="" type="checkbox"/> Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">_ All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2">_ Low Income pupils</td> </tr> <tr> <td colspan="2">_ English Learners</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2">_ Other Subgroups: (Specify)</td> </tr> </table>	_ All		OR:		_ Low Income pupils		_ English Learners		<input checked="" type="checkbox"/> Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)		
Scope of Service																																			

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_ Redesignated fluent English proficient																																			
_ Other Subgroups: (Specify)																																			

<p>Share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours.</p>	<p>No Costs</p>		
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase academic achievement and learning for foster youth by 5% on local assessments</p>		<p>This is not an Action or Service. Will revise in current LCAP.</p>	
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

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Original GOAL 12 from prior year LCAP:	#12 Research, design, and implement an alternative instructional program to use as an alternative to suspension	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	Decrease suspension rate of general student population by 2%	Actual Annual Measurable Outcomes: This goal is currently being revised due to conflicts in CALPADS. Expected results due by 6/12/15	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Research, design, and implement a strategic course of study as an alternative to suspension.	Beginning a planning phase for PBIS minimal costs covered by grant 4000-4999: Books And Supplies Other \$2,500 Investigate the possibility of an on-line learning device. This action is covered in a pervious goal above.	Supplies and materials to start the universal school wide culturally responsive system of support was funded through the PBIS grant through the KCSOS.	Supplies to implement PBIS 4000-4999: Books And Supplies Other \$2,332
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$3,850,802
As 84.88% of Beardsley students are considered Low Income, English Learner, or Foster Youth, and these students are enrolled proportionally throughout the district, the district has determined that the most effective use of its LCFF supplemental and concentration grand funds would be to enhance the educational services to these students in all of the district’s schools in a district-wide manner. BSD’s goals and actions steps focus on student engagement and achievement, maintaining a clear and secure environment, providing professional development for staff, improving Response to Intervention Programs, and providing increased opportunities for parent involvement.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

36.2 0	%
According to the minimum proportionality percentage calculation, the percentage by which Beardsley School District will increase or improve services is 36.20%. Services for Low Income, Foster Youth, and English Learners will be improved by:	
*Purchasing instructional material for ELA and Math	
*Enhancing technology hardware and software	
*Providing professional development for teachers	
*Maintaining a clean and secure learning environment	
*Improving Physical Education programs	
*Adding psychological services for unduplicated students	
*Adding a Health Aide for unduplicated students	
*Purchasing student data analysis subscription (Renaissance)	

- *Begin STEM course at the junior high school
- *Adding teachers to make proportional progress towards K-3 Grade Span Adjustment
- *Providing after school intervention programs (After School Education and Safety)

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	4,095,610.00	3,972,146.00	7,366,720.00	7,216,220.00	7,263,900.00	21,846,840.00
Foundation Funds	0.00	28,000.00	0.00	0.00	0.00	0.00
After School Education and Safety (ASES)	0.00	0.00	222,310.00	227,380.00	232,600.00	682,290.00
Base	26,450.00	11,341.00	27,000.00	12,000.00	162,000.00	201,000.00
Locally Defined	0.00	0.00	0.00	120,000.00	0.00	120,000.00
Other	30,450.00	2,332.00	2,404,350.00	1,965,600.00	1,842,500.00	6,212,450.00
Supplemental and Concentration	3,773,250.00	3,724,632.00	4,533,900.00	4,624,470.00	4,811,440.00	13,969,810.00
Title I	265,460.00	205,841.00	179,160.00	266,770.00	215,360.00	661,290.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	4,095,610.00	3,972,146.00	7,366,720.00	7,216,220.00	7,263,900.00	21,846,840.00
	0.00	28,000.00	0.00	0.00	0.00	0.00
0000: Unrestricted	0.00	0.00	1,669,500.00	1,679,500.00	1,669,500.00	5,018,500.00
1000-1999: Certificated Personnel Salaries	3,128,810.00	3,115,569.00	3,081,740.00	2,998,390.00	3,325,850.00	9,405,980.00
2000-2999: Classified Personnel Salaries	334,000.00	332,531.00	443,140.00	456,380.00	307,020.00	1,206,540.00
3000-3999: Employee Benefits	383,510.00	328,589.00	1,284,610.00	1,300,120.00	1,252,600.00	3,837,330.00
4000-4999: Books And Supplies	137,790.00	102,204.00	726,030.00	620,130.00	544,030.00	1,890,190.00
5000-5999: Services And Other Operating Expenditures	50,100.00	50,107.00	91,950.00	91,950.00	95,150.00	279,050.00
5800: Professional/Consulting Services And Operating Expenditures	61,400.00	15,146.00	54,750.00	54,750.00	54,750.00	164,250.00
5900: Communications	0.00	0.00	15,000.00	15,000.00	15,000.00	45,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	4,095,610.00	3,972,146.00	7,366,720.00	7,216,220.00	7,263,900.00	21,846,840.00
	Foundation Funds	0.00	28,000.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Other	0.00	0.00	1,669,500.00	1,679,500.00	1,669,500.00	5,018,500.00
1000-1999: Certificated Personnel Salaries	After School Education and Safety (ASES)	0.00	0.00	39,710.00	40,900.00	42,130.00	122,740.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
1000-1999: Certificated Personnel Salaries	Other	27,950.00	0.00	192,450.00	0.00	0.00	192,450.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	2,886,620.00	2,929,599.00	2,710,230.00	2,789,500.00	3,113,230.00	8,612,960.00
1000-1999: Certificated Personnel Salaries	Title I	214,240.00	185,970.00	139,350.00	167,990.00	170,490.00	477,830.00
2000-2999: Classified Personnel Salaries	After School Education and Safety (ASES)	0.00	0.00	102,250.00	105,320.00	108,480.00	316,050.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	334,000.00	332,531.00	340,890.00	351,060.00	198,540.00	890,490.00
3000-3999: Employee Benefits	After School Education and Safety (ASES)	0.00	0.00	26,980.00	27,790.00	28,620.00	83,390.00
3000-3999: Employee Benefits	Other	0.00	0.00	26,400.00	0.00	0.00	26,400.00
3000-3999: Employee Benefits	Supplemental and Concentration	381,740.00	327,149.00	1,197,420.00	1,234,550.00	1,185,110.00	3,617,080.00
3000-3999: Employee Benefits	Title I	1,770.00	1,440.00	33,810.00	37,780.00	38,870.00	110,460.00
4000-4999: Books And Supplies	After School Education and Safety (ASES)	0.00	0.00	20,020.00	20,020.00	20,020.00	60,060.00
4000-4999: Books And Supplies	Base	15,500.00	400.00	0.00	0.00	150,000.00	150,000.00
4000-4999: Books And Supplies	Locally Defined	0.00	0.00	0.00	120,000.00	0.00	120,000.00
4000-4999: Books And Supplies	Other	2,500.00	2,332.00	512,250.00	282,350.00	169,250.00	963,850.00
4000-4999: Books And Supplies	Supplemental and Concentration	115,790.00	81,041.00	193,760.00	142,760.00	204,760.00	541,280.00
4000-4999: Books And Supplies	Title I	4,000.00	18,431.00	0.00	55,000.00	0.00	55,000.00
5000-5999: Services And Other Operating Expenditures	After School Education and Safety (ASES)	0.00	0.00	33,350.00	33,350.00	33,350.00	100,050.00
5000-5999: Services And Other Operating Expenditures	Base	0.00	0.00	3,000.00	3,000.00	3,000.00	9,000.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	50,100.00	50,107.00	51,600.00	51,600.00	54,800.00	158,000.00
5000-5999: Services And Other Operating Expenditures	Title I	0.00	0.00	4,000.00	4,000.00	4,000.00	12,000.00
5800: Professional/Consulting Services And Operating Expenditures	Base	10,950.00	10,941.00	9,000.00	9,000.00	9,000.00	27,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
5800: Professional/Consulting Services And Operating Expenditures	Other	0.00	0.00	3,750.00	3,750.00	3,750.00	11,250.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	5,000.00	4,205.00	40,000.00	40,000.00	40,000.00	120,000.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	45,450.00	0.00	2,000.00	2,000.00	2,000.00	6,000.00
5900: Communications	Base	0.00	0.00	15,000.00	0.00	0.00	15,000.00
5900: Communications	Supplemental and Concentration	0.00	0.00	0.00	15,000.00	15,000.00	30,000.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).