



CELDT	Observations	Matrix	Attendance
AR	Running Records	Go Math	APS
Lexia Reading	Reading Plus	Discipline referrals	
Positive Referral	Local data	DIBELS	STAR Reading
CFAs	SRI (Scholastic Reading Inventory)		Benchmarks
ADEPT	Qualitative data		



- Unsuccessful in hiring CAHSEE and EL teachers
- Technology –BIIG Grant
- Intervention successful-increase
- Hired more or less staff



- Met with teachers and staff before school started and implemented change based on input
 - Parent meetings with staff and parents facilitating
 - Small groups to encourage participation and thinking
 - Flexibility in meeting times
 - Students- observation, matrix and attendance
 - DAC committee reports
- DATA update and seek input

Questions to Consider:

1. Reaching Your Targets:

- Acknowledging that we do not have end of the year data, how are you measuring progress and/or outcomes? Did you identify any additional information you can use in the interim?
- Did you find discrepancies between your expected and actual outcomes? If so, what do you think caused those discrepancies?

2. Change of Plans:

- Have you identified changes that will be made to your goals or actions/services/expenditures? If so, how did you determine those changes? Have you decided to add or discontinue a goal? If so, why?

3. Engagement:

- How have you engaged your stakeholders in the annual update process?
- What was the impact of the engagement?