

Original GOAL from prior year LCAP:	All students, including subgroups, will be provided with safe and orderly environments that will support their social, emotional and academic success.		Related State and/or Local Priorities: 1_X 2__ 3_X 4_X 5__ 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools:	All/LEA Wide	
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroups:	All students	
	<ul style="list-style-type: none"> * <i>Suspension rates will decrease by 1%</i> * <i>Expulsion rates will be less than 1%</i> * <i>Parent participation survey rates will increase by 3%</i> * <i>Facilities will be in good repair</i> • Truancy rates will decrease by 3% (optional) <p><i>*Required Metric</i></p>		<p>1) * Basic Services:</p> <ul style="list-style-type: none"> • Instructional materials: 100% compliance on Williams • FIT: Good/exemplary ratings all schools • HQT/Teacher rate: 100%, teacher misassignments: 0 <p>3) * Parental involvement:</p> <ul style="list-style-type: none"> • 5 LCAP stakeholder meetings/150 parents in attendance • <i>Parent survey participation rates increased by 5% (from Y% to X%)</i> <p>4) * Achievement:</p> <ul style="list-style-type: none"> • API: Growth (when available) of X points (XXX to XXX) District wide (all) • API Growth (when available) of X points (XXX to XXX) for ELs • Growth (when available) of X points (XXX to XXX) for LI (SED), FY, etc. • AMAO 1: X%, AMAO 2: X% • Reclassification rate: X% • AP Passage, EAP participation/college preparedness: N/A (elementary district) <p>(6) *School Climate:</p> <ul style="list-style-type: none"> • <i>*Pupil suspension rates decreased by 1% (from Y% to X%)</i> • <i>*Pupil expulsion rates below 1% (from Y% to X%)</i> • Truancy rates (optional) decreased by 3% (from Y% to X%) <p><i>*Required Metric(s)</i></p>

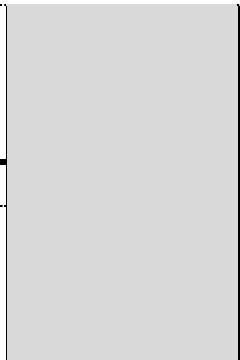
LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Scope of service:			Scope of service:		
__ALL			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
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__ALL			__ALL		
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__ALL			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

OR:
 Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify)_____

ALL

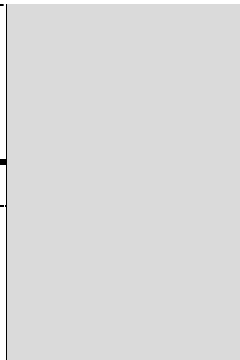
OR:
 Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify)_____



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 Low Income pupils English Learners
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 Other Subgroups:(Specify)_____

ALL

OR:
 Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify)_____



What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Blank area for providing answers to the question above.