

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Wonderful College Prep Academy – Lost Hills		
Contact Name and Title	Dr. Ricardo Esquivel, Executive Director	Email and Phone	<a href="mailto:Ricardo.esquivel@wonderfulcollegeprep.org">Ricardo.esquivel@wonderfulcollegeprep.org</a> 661-721-2887

## 2017-20 Plan Summary

### THE STORY

Briefly describe the students and community and how the LEA serves them.

More than half of all Lost Hills households have one or more Wonderful Company employees in the family. Our employees' children make up half of all children in Lost Hills.

The Wonderful Company, founded by Lynda and Stewart Resnick has worked with the families and community of Lost Hills to help revitalize the community park, provide extensive infrastructure improvements to the Almond Village neighborhood, as well as provide strong early childhood education through our Wonderful preschool program.

In its first year, the Academy will serve students from kindergarten (K) through 2<sup>nd</sup> grade. The Academy plans to add grades in subsequent years until it serves students from K through 12<sup>th</sup> grade. The Academy intends to serve students from Lost Hills and the surrounding communities.

During the 2015-16 school year, Lost Hills Union School District served approximately 561 students. The demographic composition of the student body from which the Academy would draw include students:

- receiving special education services (approximately 6% in the District and approximately 4% in Wasco Elementary School);
- qualifying for English learner services (approximately 81% in the District and approximately 17% in Wasco Elementary School);
- enrolled in the Free and Reduced-Price Meal program (approximately 96% percent in the District and approximately 79% in Wasco Elementary School); and
- qualifying for migrant education (approximately 80% in the District and approximately 9% in Wasco Elementary School).

## LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

With input from all stakeholders, 3 goals have been identified for Wonderful College Prep Academy:

### **Goal 1: Student Achievement**

Establish a collective commitment to improve systems to ensure every student receives instruction and support that is rigorous, relevant, coherent, and articulated in order to reach their full potential while maintaining high expectations for all. All students will have access to fully credentialed teachers, support staff and instructional materials.

### **Goal 2: Student Engagement and School Climate**

Ensure a school culture that is relationship-centered, safe, healthy, and secure thereby enhancing academic, personal, and professional development for all students, parents, and employees.

### **Goal 3: Parent Engagement**

Ensure that all parents and community members have an opportunity to meaningfully participate in the decision-making processes and the educational programs of students attending the Academy.

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

N/A

## GREATEST PROGRESS

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

N/A

## GREATEST NEEDS

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

N/A

## PERFORMANCE GAPS

### INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

The Academy in Lost Hills will build a Kindergarten through 12<sup>th</sup> Grade school that offers Lost Hills children one of the most outstanding educational experiences in the state, if not the country. All children will be celebrated for who they are and where they come from.

- Strong balanced literacy, math and science
- Daily wholesome, well-balanced meals to every student
- Longer school day and a longer school year in a small school with some of the smallest class sizes in the country
- Ensuring highly qualified and credentialed teachers always have the resources and support necessary to meet the needs of all students

### BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

#### DESCRIPTION

#### AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$ 1,893,662.00

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$ 519,660

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

\$ 819,352

Total Projected LCFF Revenues for LCAP Year

# Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

<h2 style="margin: 0;">Goal 1</h2>	<p>New school – establishing goals for the 2017-18 SY.</p>
--	--

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

#### ACTUAL

Establishing baseline metrics for the 17-18 SY	
--	--

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

## 1a

Actions/Services	<p style="color: #4f81bd; margin: 0;">PLANNED</p> <p>Establishing actual services for 17-18 SY</p>	<p style="color: #4f81bd; margin: 0;">ACTUAL</p>
Expenditures	<p style="color: #4f81bd; margin: 0;">BUDGETED</p>	<p style="color: #4f81bd; margin: 0;">ESTIMATED ACTUAL</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	N/A
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	N/A
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	N/A
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	N/A

# Stakeholder Engagement

LCAP Year  2017–18  2018–19  2019–20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The Lost Hills campus will open its doors for the first time August 2017 offering grades K-2 during its inaugural school year. The residents and parents of Lost Hills have sought alternative school options for their children and have been highly involved during each phase of the charter petition as well as planning for the upcoming school year. Similar to the Delano campus, Wonderful College Prep Academy – Lost Hills does not have a bargaining unit. The Academy actively and consistently seeks input and facilitates collaboration among its major stakeholder groups (parents, students, teachers and the broader community).

While not yet established the academy utilized a comprehensive engagement process in which all required stakeholder groups provided input and feedback.

Information Meeting dates: 1/12/17, 1/25/17, 2/14/17, 2/28/17, 3/21/17, 3/27/17

Orientation/LCAP Stakeholder Feedback: 6/14/17

## IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

The Academy has learned a lot about what parents truly want for their children in Lost Hills. Parents and guardians want their children to attend a school where they will be known, loved and cared for while being able to gain proficiency in reading and math early in their elementary years. It was important for school stakeholders to hear from one another as well as this helps build continued community among families. Increased stakeholder feedback will remain a strong focus into the new school year. The academy will be welcoming a Senior Director who will lead the lower elementary program. The school leader is deeply committed to parents as partners and will enhance and deepen the consultations moving forward as the school continues to grow and develop.

Moreover, consultations with families yielded the following top priorities for the school program: (1) Safety / Health and Wellness (2) Students proficient and on grade level in all subject areas (3) Additional supports in the most vulnerable areas – literacy and mathematics (5) a focus on STEM labs, robotics (4) extracurricular activities for a balanced educational program

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New                       Modified                       Unchanged

### Goal 1

Establish a collective commitment to improve systems to ensure every student receives instruction and support that is rigorous, relevant, coherent, and articulated in order to reach their full potential while maintaining high expectations for all. All high school students will have access to early college dual enrollment.

#### State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

#### Identified Need

#### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<b>Priority 1a:</b> Basic Services-Teachers appropriately assigned and fully credentialed for assignment	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 1b:</b> Pupils access to standards-aligned materials	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain

<b>Priority 1c:</b> School facilities maintained in good repair: All facilities continue to have an overall rating of "Exemplary" as indicated on the FIT report.	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 2a:</b> Implementation of CCSS	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 2b:</b> Programs/Services that enable ELs to access CCSS and ELD standards for academic content knowledge and English language proficiency	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 4a:</b> Statewide Assessment	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 4b:</b> Academic Performance Index	N/A	N/A	N/A	N/A
<b>Priority 4c:</b> Percentage of pupils completing a-g or CTE sequences/programs	N/A	N/A	N/A	N/A
<b>Priority 4d:</b> Percentage of EL pupils making progress toward English proficiency	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 4e:</b> English Learner reclassification rate	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 4f:</b> Percentage of pupils passing AP exam with 3 or higher	N/A	N/A	N/A	N/A
<b>Priority 4g:</b> Percentage of pupils who participate in and demonstrate college preparedness on EAP	N/A	N/A	N/A	N/A



<p><b>Priority 7a:</b> Extent to which pupils have access to and are enrolled in a broad course of study</p>	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<p><b>Priority 7b:</b> Extent to which pupils have access to and are enrolled in programs/services for unduplicated pupils</p>	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<p><b>Priority 7c:</b> Extent to which pupils have access to and are enrolled in programs/services for pupils with exceptional needs</p>	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1-1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Recruit and hire fully credentialed teachers in every content area and maintain small class size in order to maximize student learning.	Maintain and hire fully credentialed teachers in every content area and maintain small class size in order to maximize student learning	Maintain and hire fully credentialed teachers in every content area and maintain small class size in order to maximize student learning

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount	\$284,000	493,484	714,294
Source	LCFF Base: 164K Supplemental Concentration: 102K EPA: 18K	LCFF Base: 301K Supplemental Concentration: 163K EPA: 30K	LCFF Base: 454K Supplemental Concentration: 221K EPA: 40K
Budget Reference	1110 – Certificated Personnel Salaries 3000 – Employee Benefits	1110 – Certificated Personnel Salaries 3000 – Employee Benefits	1110 – Certificated Personnel Salaries 3000 – Employee Benefits

Action **1-2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide  Schoolwide **OR**  Limited to Unduplicated Student Group(s)

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide sufficient supply of textbooks and instructional materials for all courses offered and classroom libraries to support a culture of literacy and academic rigor.	Maintain sufficient supply of textbooks and instructional materials for all courses offered and classroom libraries to support a culture of literacy and academic rigor for K-4.	Maintain sufficient supply of textbooks and instructional materials for all courses offered and classroom libraries to support a culture of literacy and academic rigor.

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
<b>Amount</b> \$91,700	<b>Amount</b> \$38,000	<b>Amount</b> \$50,000
<b>Source</b> Title 5 PCSGP	<b>Source</b> LCFF Supplemental/Concentration	<b>Source</b> LCFF Supplemental/Concentration
<b>Budget Reference</b> 4110 – Approved Textbooks and Core Curricula Materials 4210 – Books and Other Reference Materials 4310 – Materials and Supplies	<b>Budget Reference</b> 4110 – Approved Textbooks and Core Curricula Materials 4210 – Books and Other Reference Materials 4310 – Materials and Supplies	<b>Budget Reference</b> 4110 – Approved Textbooks and Core Curricula Materials 4210 – Books and Other Reference Materials 4310 – Materials and Supplies

Action **1-3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount	\$6,360	\$3,180	\$3,200
Source	LCFF Supplemental/Concentration	LCFF Supplemental/Concentration	LCFF Supplemental/Concentration
Budget Reference	5200 – Travel and Conferences	5200 – Travel and Conferences	5200 – Travel and Conferences

Action **1-4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide  Schoolwide **OR**  Limited to Unduplicated Student Group(s)

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers will create internal benchmarks and assessments, data analysis tools, and case management systems for student performance data	Teachers will create internal benchmarks and assessments, data analysis tools, and case management systems for student performance data	Teachers will create internal benchmarks and assessments, data analysis tools, and case management systems for student performance data

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2000	Amount	\$2600	Amount	\$3600
Source	LCFF Supplemental/Concentration	Source	LCFF Supplemental/Concentration	Source	LCFF Supplemental/Concentration
Budget Reference	1170 (Teacher Release Time) - Certificated Teachers' Salaries	Budget Reference	1170 (Teacher Release Time) - Certificated Teachers' Salaries	Budget Reference	1170 (Teacher Release Time) - Certificated Teachers' Salaries

New

Modified

Unchanged

## Goal 2

Ensure a school culture that is relationship-centered, safe, healthy, and secure thereby enhancing academic, personal, and professional development for all students, parents, and employees.

[State and/or Local Priorities Addressed by this goal:](#)

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

[Identified Need](#)

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<b>Priority 3a:</b> Efforts to seek parent input in making decisions for district and school sites	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 3b:</b> How district promotes participation of parents for unduplicated pupils	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 3c:</b> How district promotes participation of parents for pupils with exceptional needs	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 4a:</b> Statewide Assessments Percent Met/Exceeded	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain



<b><u>Priority 4b:</u></b> Pupil Achievement API-N/A	API-N/A	API-N/A	API-N/A	API-N/A
<b><u>Priority 4c:</u></b> Percentage of pupils completing a-g or CTE sequences/programs	API-N/A	API-N/A	API-N/A	API-N/A
<b><u>Priority 4d:</u></b> Percentage of EL pupils making progress toward English proficiency	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b><u>Priority 4e:</u></b> English Learner reclassification rate	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b><u>Priority 4f:</u></b> Percentage of pupils passing AP exam with 3 or higher	N/A	N/A	N/A	N/A
<b><u>Priority 4g:</u></b> Percentage of pupils who participate in and demonstrate college preparedness on EAP (or other)	N/A	N/A	N/A	N/A
<b><u>Priority 5a:</u></b> School Attendance Rates:	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b><u>Priority 5b:</u></b> Chronic absenteeism Rate	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b><u>Priority 5c:</u></b> Middle School dropout rate	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain

<b>Priority 5d:</b> High School dropout rate	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 5e:</b> High School graduation rate	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 6a:</b> Pupil Suspension Rate	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 6b:</b> Pupil Expulsion Rate	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 6c:</b> Other local measure on sense of safety and school connectedness	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 8a:</b> Pupil outcomes in subjects described in 51210/51220 (ex: CBM metrics, Physical Fitness Testing, various participation rates, etc.)	N/A	N/A	N/A	N/A

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2-1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire two instructional aides to ensure a safe and healthy learning environment.	Maintain two campus supervisors to ensure a safe and healthy learning environment.	Maintain two campus supervisors to ensure a safe and healthy learning environment, add one additional instructional aide.

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
<b>Amount</b> \$21,600	<b>Amount</b> \$22,248	<b>Amount</b> \$33,500
<b>Source</b> LCFF Base	<b>Source</b> LCFF Base	<b>Source</b> LCFF Base
<b>Budget Reference</b> 2100 – Classified Instructional Salaries 3000 – Employee Benefits	<b>Budget Reference</b> 2100 – Classified Instructional Salaries 3000 – Employee Benefits	<b>Budget Reference</b> 2100 – Classified Instructional Salaries 3000 – Employee Benefits

Action **2-2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served     All     Students with Disabilities     [Specific Student Group(s)] \_\_\_\_\_

Location(s)     All schools     Specific Schools: \_\_\_\_\_     Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served     English Learners     Foster Youth     Low Income

Scope of Services     LEA-wide Group(s)     Schoolwide    **OR**     Limited to Unduplicated Student

Location(s)     All schools     Specific Schools: \_\_\_\_\_     Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide technology as a tool to create a school culture that values innovation and academic excellence.	Provide technology as a tool to create a school culture that values innovation and academic excellence.	Provide technology as a tool to create a school culture that values innovation and academic excellence.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$112,000	<b>Amount</b> \$0	<b>Amount</b> \$39,000
<b>Source</b> Title 5 - PCSGP	<b>Source</b>	<b>Source</b> LCFF Concentration/Supplemental
<b>Budget Reference</b> 4400 – Noncapitalized Equipment	<b>Budget Reference</b>	<b>Budget Reference</b> 4400 – Noncapitalized Equipment

New

Modified

Unchanged

## Goal 3

Ensure that all parents and community members have an opportunity to meaningfully participate in the decision-making processes and the educational programs of students attending WCPA.

### State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### Identified Need

WCPA parents and community stakeholders currently participate in School Site Council, District English Learning Committee, and an Athletic Booster Club. Few parents attend the events at the school, in part due to transportation as students are bused from various surrounding communities beyond Delano.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<b>Priority 3a:</b> Parental Involvement: Efforts to seek parent input in making decisions for district and sites	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain
<b>Priority 3b:</b> Parental Involvement: District promotes participation of parents of unduplicated students	Establish baseline	Improve/Maintain	Improve/Maintain	Improve/Maintain

**Priority 3c:**

Parental Involvement:  
District promotes  
participation of parents  
of students with  
exceptional needs

Establish baseline

Improve/Maintain

Improve/Maintain

Improve/Maintain

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **3-1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide Student Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide parent training to build capacity of parents and families to support student learning.	Continue to provide parent training to build capacity of parents and families to support student learning.	Continue to provide parent training to build capacity of parents and families to support student learning.

**BUDGETED EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$1,000	Amount	\$1,030	Amount	\$1,061
Source	LCFF Base	Source	LCFF Base	Source	LCFF Base
Budget Reference	5850 – Professional/Consulting Services and Operating Expenditures	Budget Reference	5850 – Professional/Consulting Services and Operating Expenditures	Budget Reference	5850 – Professional/Consulting Services and Operating Expenditures

Action **3-2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served     All     Students with Disabilities     [Specific Student Group(s)] \_\_\_\_\_

Location(s)     All schools     Specific Schools: \_\_\_\_\_     Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served     English Learners     Foster Youth     Low Income

Scope of Services     LEA-wide Student Group(s)     Schoolwide    **OR**     Limited to Unduplicated

Location(s)     All schools     Specific Schools: \_\_\_\_\_     Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Increase communication with parents and families by producing a monthly parent newsletter.	Continue to increase communication with parents and families by producing a monthly parent newsletter.	Continue to increase communication with parents and families by producing a monthly parent newsletter.



**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$1000	Amount: \$1030	Amount: \$1,061
Source: LCFF Base	Source: LCFF Base	Source: LCFF Base
Budget Reference: 5830 – Professional/Consulting Services and Operating Expenditures	Budget Reference: 5830 – Professional/Consulting Services and Operating Expenditures	Budget Reference: 5830 – Professional/Consulting Services and Operating Expenditures

Action **3-3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide Student Group(s)  Schoolwide **OR**  Limited to Unduplicated

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parent/family engagement for students with special needs will be differentiated by having separate sessions, in addition to all of the regularly scheduled session, specifically addressing the parenting needs of students with special needs	Continue to provide parent/family engagement for students with special needs will be differentiated by having separate sessions, in addition to all of the regularly scheduled session, specifically addressing the parenting needs of students with special needs	Continue to provide parent/family engagement for students with special needs will be differentiated by having separate sessions, in addition to all of the regularly scheduled session, specifically addressing the parenting needs of students with special needs

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$1000	Amount	\$1000	Amount	\$1000
Source	LCFF Base	Source	LCFF Base	Source	LCFF Base
Budget Reference	5830 – Professional/Consulting Services and Operating Expenditures	Budget Reference	5830 – Professional/Consulting Services and Operating Expenditures	Budget Reference	5830 – Professional/Consulting Services and Operating Expenditures

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017–18  2018–19  2019–20

Estimated Supplemental and Concentration Grant Funds:

\$ 108,795

Percentage to Increase or Improve Services:

N/A

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Wonderful College Prep Academy – Lost Hills is utilizing LCFF supplemental funds to improve student achievement that principally meets the needs of low income, EL and foster youth at the school sites as all requests in expending funds go through an approval process through the Special Programs and Accountability office in ensuring that funds are spent to benefit these subgroups of students.

Further, funds expended at the school will be used in the following ways which is in response from the Community/Stakeholder Engagement survey as well as research based:

- Ensure students are reading at grade level by the time current Kinder, 1<sup>st</sup> and 2<sup>nd</sup> graders begin 3<sup>rd</sup> grade
- Provide access to technology for all students; literacy and math enrichment provided via technology and online tools and small group differentiation
- In addition to strong academic programs, ensure strong socio-emotional and character development is incorporated into school day

Based on supporting research, experience, and educational theory, the Academy has determined these actions described in the LCAP are the most effective use of funds to meet the ambitious goals for unduplicated pupils and has established processes to ensure that supplemental funds are utilized in a manner that benefits the intended student subgroups.

