

Introduction:

LEA: McKittrick Elementary School District **Contact (Name, Title, Email, Phone Number):** Barry Koerner, Superintendent/Principal, bakoern@zeus.kern.org, 661-762-7303
LCAP Year: 2016-17

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>1. A Parent survey was conducted at the during a students awards ceremony. 3/21/2016</p> <p>2. Every parent was given the opportunity to complete the online survey through the use of survey monkey that was linked to the school webpage. A notice was sent home with every student. Invites were also posted on the the McKittrick Parent's Club Facebook page. The online survey was open from 05/10/2016-05/24/2016</p>	<p>1,2,3 McKittrick elementary school will continue to offering an after school tutoring program</p> <p>1,2,3 McKittrick elementary school needs to continue offering summer.</p>

3. Met with parents to update them about our process towards meeting the students needs. Discussions included strengths and areas of improvement for the schools 8/20, 10/6, 11/19, 1/21, 2/9, 3/8, 4/8, 5/10
4. Staff input towards meeting the student's needs was gathered during staff meetings that were held on; 9/9,9/23,10/7,10/21,11/4,11/18,12/2,12/16,1/6,1/20,2/3,2/17,3/2,3/16,4/6,4/20,5/4,5/18.
5. The Superintendent added time to the monthly trustees meeting agenda to solicit input and report progress to public and the trustees No questions or comments required written response from the Superintendent. 8/11,9/6,10/6,11/10,12/8,1/12,2/9,3/8,4/12,5/10.
6. Classroom meetings were held to gather students input; specifically for unduplicated pupils. Kindergarten through eight grade. Kindergarten 5/23/2016, 1st & 2nd 5/23/2016, 3rd & 4th 5/23/2016, 5th & 6th 5/23/2016, and 7th & 8th 5/23/2016.
7. The district held an evening fall social event on campus. (Harvest Carnival) The superintendent spoke with stakeholders about district goals and solicited feedback.10/26/2015
8. The district held a evening winter social event on campus. (Christmas Musical Program)The superintendent spoke with stakeholders about district goals and solicited feedback. 12/17/2015
9. The district held an afternoon social event on campus. (1st Semester Awards Program) The superintendent spoke with stakeholders about district goals and solicited feedback.01/21/2016
10. The district held a lunch time social event targeting mother's and grandmothers. Event was held on campus for parents of students in Kindergarten through the second grade. A lite lunch was provided. The superintendent spoke with stakeholders about district goals and obtain feedback. 100% of the students in Kindergarten through second grade were represented by a parent or grandparent. 5/06/2016
11. The district held an afternoon social event on campus. (2nd Semester Awards Program) The superintendent spoke with stakeholders about 2017 Final LCAP and obtain feedback. 06/03/2016
12. Final Public Hearing . Shared the final LCAP with the School Board and the public. 6/14/2016
13. Budget Meeting, School board took public comment and voted to approve

- 2,3,9 McKittrick elementary school needs to continue offering a music program
- 1,2,3 McKittrick elementary school needs to continue to offer a summer school program.
- 1,2,3,9 McKittrick elementary school needs to continue to offer a swimming program.
- 1,2,3,9 McKittrick elementary school needs to continue to offer a school gardening program.
- 3,4,6 McKittrick elementary school needs to continue it attempts to reach out to stakeholders through social events.
- 3,4,7 McKittrick elementary school needs to continue to be active participant in all of the small school activities.
- 2 McKittrick elementary school needs to conduct one LCAP Stakeholder meeting during an evening apart from regular trustee meetings
- 2 McKittrick elementary school needs to appoint some parents to the textbook committee.
- 2,3,6, McKittrick elementary school needs space out any purchase of new curriculum by at least one year and two if possible.
- 1,2,3 McKittrick elementary school needs to update the school webpage.
- 1,7 McKittrick elementary school needs to explore ways to expand the school

the plan. 6/15 /2016

garden to all grades.

1,2,3,4,7 McKittrick elementary school needs to explore ways to improve the school lunch program.

1,3,7 McKittrick elementary school needs to explore ways to improve the playground.

3 McKittrick elementary school needs to explore ways to increase seating at social events.

Annual Update:

Met with parents to update them about our process towards meeting the students needs. Discussions included strengths and areas of improvement for the schools 8/20, 10/6, 11/19, 1/21, 2/9, 3/8, 4/8, 5/10

Classroom meetings were held to gather students input; specifically for unduplicated pupils. Kindergarten through eight grade. Kindergarten 5/23/2016, 1st & 2nd 5/23/2016, 3rd & 4th 5/24/2016, 5th & 6th 5/24/2016, and 7th & 8th 5/24/2016.

The Superintendent added time to the monthly trustees meeting agenda to solicit input and report progress to public and the trustees No questions or comments required written response from the Superintendent. 8/11,9/6,10/6,11/10,12/8,1/12,2/9,3/8,4/12,5/10.

Annual Update:

The district will continue to offer after school tutoring program that targets the unduplicated students.

The district will continue to offer summer school that will target unduplicated students.

The district will continue to provide training to all teachers and aides before implementation of new curriculum.

The district will continue to provide training to all teachers and aides before implementation of new technology to support student learning.

The district will continue to offer music program will that will showcase the student's efforts at a winter social event.

The district will continue to offer the social outreach events.

The district will wait one full year between the purchase of new core curriculum. ELA will be implemented Fall of 2018

The district will conduct an evening LCAP meeting in the spring of 2017 A parent will be appointed to the textbook committee.

The district will continue to offer a swimming program. It will be funded through local taxes and will not be included in this plan.

The district will continue to offer a gardening program. It will be funded through local taxes and will not be included in this plan.

The district will explore ways to improve the school lunch program and it

would be funded through local taxes and will not be included in this plan.

The district will explore ways add more playground toys and it will be funded through local taxes and will not be included in this plan.

Independent study will be dropped from the plan, but will remain available for students that may need it.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1:	1. Conditions for Learning: McKittrick's teachers will implement modern and current curriculum in all required subjects.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need : McKittrick Elementary school need to implement new state mandated curriculum. The current curriculum is not totally aligned to Common Core State Standards based on APS

Goal Applies to: Schools: McKittrick Elementary
 Applicable Pupil Subgroups: All Students

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: June 2017 90% of the staff will be trained to implement the use of new ELA curriculum.
 November 2016 90% of staff will be trained in the area of utilizing technology to differentiate instructional strategies to support student learning in core curriculum.
 Priority 2: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas. Common Core State Standards will be substantially implemented in all classes according to administrative observation collected during classroom visits.
 McKittrick Elementary School has no ELL Students.
 All core content will be accessible to students with disabilities.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Train the staff in the use of new English language arts curriculum. Three days June 2017	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire consultant to introduce and train the staff in the use of new English Language Arts curriculum. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$7500.00 Teacher pay. 1000-1999: Certificated Personnel Salaries Property Tax \$5000.00 Instructional aide pay. 2000-2999: Classified Personnel Salaries Property Tax \$2500.00 Supplies 4000-4999: Books And Supplies Property Tax \$1500.00
1.2 Staff training in the area of utilizing technology to differentiate instructional strategies to support student learning in core curriculum. One day October 2016	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Hire consultant to conduct training in the area of differentiated instructional strategies and technology to support student learning. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$1000.00

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Teacher pay. 1000-1999: Certificated Personnel Salaries Property Tax \$1000.00 Instructional aide pay. 1000-1999: Certificated Personnel Salaries Property Tax \$500.00 Supplies 4000-4999: Books And Supplies Property Tax \$500.00
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LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Aug 2018 90% of the staff will be trained to implement the use of new science curriculum. Priority 2: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas. Common Core State Standards will be substantially implemented in all classes according to administrative observation collected during classroom visits. McKittrick Elementary School has no ELL Students. All core content will be accessible to students with disabilities.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Train the staff in the use of new science curriculum to better reach our unduplicated students. Three days June 2018	LEA WIDE	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Hire consultant to introduce and train the staff in the use of new Science curriculum. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$7500.00 Teacher pay. 1000-1999: Certificated Personnel Salaries Property Tax \$5000.00 Instructional aide pay. 2000-2999: Classified Personnel Salaries Property Tax \$2500.00 Supplies 4000-4999: Books And Supplies Property Tax \$1500.00
1.2 Staff training in the area of utilizing technology to differentiate instructional strategies to support student learning in core curriculum One day October 2017	LEA WIDE	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Hire consultant to conduct training in the area of differentiated instructional strategies and technology to support student learning. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$2000.00 Teacher pay. 1000-1999: Certificated Personnel Salaries Property Tax \$1500.00 Instructional aide pay. 2000-2999: Classified Personnel Salaries Property Tax \$500.00 Supplies 1000-1999: Certificated Personnel Salaries Property Tax \$500.00
		_ All OR: <input checked="" type="checkbox"/> Low Income pupils	

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Aug 2019 90% of the staff will be trained to implement the use of new history curriculum. Priority 2: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas. Common Core State Standards will be fully implemented in all classes according to administrative observation collected during classroom visits. McKittrick Elementary School has no ELL Students. All core content will be accessible to students with disabilities.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Train the staff in the use of new history curriculum to better reach our unduplicated students. Three Days June 2019	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire consultant to introduce and train the staff in the use of new History curriculum. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$7500.00 Teacher Pay. 1000-1999: Certificated Personnel Salaries Property Tax \$5000.00 Instructional aide pay. 2000-2999: Classified Personnel Salaries Property Tax \$2500.00 Supplies 4000-4999: Books And Supplies Property Tax \$1500.00
1.2 Staff training in the area of utilizing technology to differentiate instructional strategies to support student learning in core curriculum. One Day October 2018	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire consultant to conduct training in the area differentiated strategies and technology to support student learning. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$1000.00 Teacher Pay 1000-1999: Certificated Personnel Salaries Property Tax \$1000.00 Instructional aide pay. 2000-2999: Classified Personnel Salaries Property Tax \$500.00 Supplies 4000-4999: Books And Supplies Property Tax \$500.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>2. Pupil Outcomes: McKittrick Elementary will increase student access to the curriculum through summer school and afters-school tutoring.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>95% of parent's who responded to the survey indicated that their students do not utilize the after school tutoring program. 94.74% of parent's who responded to the survey indicated that the after school tutoring program was important to extremely important as an offered service. For the students who need to attend the afters school tutoring program participation will increase by 2% per year. 57% of the McKittrick's students K-7th grade students attended summer school in June of 2015.. 100% of parent's who responded to the survey indicated that the summer school was important to extremely important as an offered service. The 2016 Summer school participation needs to increase.</p>	
<p>Goal Applies to:</p>	<p>Schools: McKittrick Elementary Applicable Pupil Subgroups:</p>	<p>All Students</p>

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: The district will offer the following programs in addition to the regular school year and school day to target the unduplicated students. After-School Tutoring and Summer School.
 30% of the unduplicated students that need additional support** will attend the after school tutoring program 2 days per week.
 30% of the unduplicated students that need additional support** will summer school 3 days per week.

PRIORITY 1
BASIC SERVICES:
 1A: HQT/Teacher rate: 100% teacher misassignments: 0
 1B: Instructional materials: 100% Compliance on Williams
 1C: FIT: Good/exemplary

PRIORITY 4
PUPIL ACHIEVEMENT:
 4A: Statewide SBAC test results: ELA 40% Met/Exceeded MATH 45% Met/Exceeded
 4B: API Growth: NA
 4C: % of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)
 4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data
 4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data
 4F: % passed AP exam with 3 or higher: N/A (elementary district)
 4G: EAP Passage: NA (elementary district)

PRIORITY 5
PUPIL ENGAGEMENT:
 5A: School attendance rate: 96%
 5B: Chronic Absenteeism Rate: 3.6%
 5C: Middle School Dropout Rate: 0%
 5D: High School Dropout Rate: N/A (elementary district)
 5E: High School Graduation Rate: N/A (elementary district)

PRIORITY 6
SCHOOL CLIMATE:
 6A: Pupil suspension rate .09%
 6B: Pupil expulsion rate: 0 %
 6C: School Safety and Contentedness:
 95%% of the parents that complete the online survey will feel their students are "Very Safe at school."

PRIORITY 7
COURSE ACCESS:
 7A: 100% of students have access to a broad course of study that includes all subject areas described in section 51210 and 51220:
 7B: Programs and services are developed to 100% of unduplicated pupils:
 7C: Programs and services are developed to 100 % of individuals with exceptional needs:
 **Unduplicated students in K-4 will be deemed to need additional support if they score "Intensive Intervention" on Aims Web.
 **Unduplicated students 5-8 will be deemed to need additional support if they if they have a quarter grade point average that is below 2.00.

Actions/Services	Scope of Service	Pupils to be served within identified scope of	Budgeted Expenditures
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		service	
<p>2.1 McKittrick will offer one hour of after school tutoring four days per week. The target audience is the unduplicated students.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Pay 1000-1999: Certificated Personnel Salaries Supplemental \$4361.00 Teacher Pay 1000-1999: Certificated Personnel Salaries Property Tax \$5639.00</p>
<p>2.2 McKittrick will offer summer school to all district students 1-8. The target audience will be the district's unduplicated students.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$6,000.00 Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$5000.00 Support Personal Pay for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$2500.00 Support Personal Pay for Summer School 2000-2999: Classified Personnel Salaries Property Tax \$2500.00 Field Trips For Summer School 4000-4999: Books And Supplies Property Tax \$1000.00 Breakfast Program Summer School 4000-4999: Books And Supplies Property Tax \$1500.00</p>

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: The district will offer the following programs in addition to the regular school year and school day to target the unduplicated students. After-School Tutoring and Summer School.
 35% of the unduplicated students that need additional support** will attend the after school tutoring program 2 days per week.
 35% of the unduplicated students that need additional support** will summer school 3 days per week.

PRIORITY 1
BASIC SERVICES:
 1A: HQT/Teacher rate: 100% teacher misassignments: 0
 1B: Instructional materials: 100% Compliance on Williams
 1C: FIT: Good/exemplary

PRIORITY 4
PUPIL ACHIEVEMENT:
 4A: Statewide SBAC test results: ELA 42% Met/Exceeded MATH 47% Met/Exceeded
 4B: API Growth: NA
 4C: % of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)
 4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data
 4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data
 4F: % passed AP exam with 3 or higher: N/A (elementary district)
 4G: EAP Passage: NA (elementary district)

PRIORITY 5
PUPIL ENGAGEMENT:
 5A: School attendance rate: 96%
 5B: Chronic Absenteeism Rate: 3.4%
 5C: Middle School Dropout Rate: 0%
 5D: High School Dropout Rate: N/A (elementary district)
 5E: High School Graduation Rate: N/A (elementary district)

PRIORITY 6
SCHOOL CLIMATE:
 6A: Pupil suspension rate .08%
 6B: Pupil expulsion rate: 0 %
 6C: School Safety and Contentedness:
 96%% of the parents that complete the online survey will feel their students are "Very Safe at school."

PRIORITY 7
COURSE ACCESS:
 7A: 100% of students have access to a broad course of study that includes all subject areas described in section 51210 and 51220:
 7B: Programs and services are developed to 100% of unduplicated pupils:
 7C: Programs and services are developed to 100 % of individuals with exceptional needs:
 **Unduplicated students in K-4 will be deemed to need additional support if they score "Intensive Intervention" on Aims Web.
 **Unduplicated students 5-8 will be deemed to need additional support if they if they have a quarter grade point average that is below 2.00.

Actions/Services	Scope of Service	Pupils to be served within identified scope of	Budgeted Expenditures
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		service	
<p>2.1 McKittrick will offer one hour of after school tutoring four days per week. The target audience is the unduplicated students.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Pay 1000-1999: Certificated Personnel Salaries Supplemental \$4361.00 Teacher Pay 1000-1999: Certificated Personnel Salaries Property Tax \$6,639.00</p>
<p>2.2 McKittrick will offer summer school to all district students 1-8. The target audience will be the district's unduplicated students.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$6500.00 Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$5500.00 Support Personal Pay for Summer School 2000-2999: Classified Personnel Salaries Property Tax \$3000.00 Field Trips for Summer School 4000-4999: Books And Supplies Property Tax \$1500.00 Breakfast Program Summer School 4000-4999: Books And Supplies Property Tax \$2000.00</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: The district will offer the following programs in addition to the regular school year and school day to target the unduplicated students. After-School Tutoring and Summer School.
 40% of the unduplicated students that need additional support** will attend the after school tutoring program 2 days per week.
 40% of the unduplicated students that need additional support** will summer school 3 days per week.

PRIORITY 1
BASIC SERVICES:
 1A: HQT/Teacher rate: 100% teacher misassignments: 0
 1B: Instructional materials: 100% Compliance on Williams
 1C: FIT: Good/exemplary

PRIORITY 4
PUPIL ACHIEVEMENT:
 4A: Statewide SBAC test results: ELA 44% Met/Exceeded MATH 50% Met/Exceeded
 4B: API Growth: NA
 4C: % of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)
 4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data
 4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data
 4F: % passed AP exam with 3 or higher: N/A (elementary district)
 4G: EAP Passage: NA (elementary district)

PRIORITY 5
PUPIL ENGAGEMENT:
 5A: School attendance rate: 96%
 5B: Chronic Absenteeism Rate: 3.2%
 5C: Middle School Dropout Rate: 0%
 5D: High School Dropout Rate: N/A (elementary district)
 5E: High School Graduation Rate: N/A (elementary district)

PRIORITY 6
SCHOOL CLIMATE:
 6A: Pupil suspension rate .07%
 6B: Pupil expulsion rate: 0 %
 6C: School Safety and Contentedness:
 97% of the parents that complete the online survey will feel their students are "Very Safe at school."

PRIORITY 7
COURSE ACCESS:
 7A: 100% of students have access to a broad course of study that includes all subject areas described in section 51210 and 51220:
 7B: Programs and services are developed to 100% of unduplicated pupils:
 7C: Programs and services are developed to 100 % of individuals with exceptional needs:
 **Unduplicated students in K-4 will be deemed to need additional support if they score "Intensive Intervention" on Aims Web.
 **Unduplicated students 5-8 will be deemed to need additional support if they if they have a quarter grade point average that is below 2.00.

Actions/Services	Scope of Service	Pupils to be served within identified scope of	Budgeted Expenditures
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		service	
<p>2.1 McKittrick will offer one hour of after school tutoring four days per week. The target audience is the unduplicated students.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Pay 1000-1999: Certificated Personnel Salaries Supplemental \$4361.00 Teacher Pay 1000-1999: Certificated Personnel Salaries Property Tax \$7,639.00</p>
<p>2.2 McKittrick will offer summer school to all district students 1-8. The target audience will be the district's unduplicated students.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$7,000.00 Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$6000.00 Support Personal Pay for Summer School 2000-2999: Classified Personnel Salaries Property Tax \$3500.00 Field Trips for Summer School 4000-4999: Books And Supplies Property Tax \$2000.00 Breakfast Program Summer School 4000-4999: Books And Supplies Property Tax \$2500.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	3. Engagement: McKittrick Elementary will increase stakeholder engagement.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : On last years parent survey 13.33% of Parent's completing the online survey felt they had little input into their child's education.

Goal Applies to: Schools: McKittrick Elementary
 Applicable Pupil Subgroups: All Students

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: McKittrick Elementary school will conduct three parent meetings during the next school year and one will be at night.
 McKittrick Elementary school will conduct one parent survey online during the next school year.
 McKittrick Elementary school will conduct one paper survey.
 McKittrick will host a fall and winter community evening event to give parent's additional access to the staff and school administration.

3) Parental Involvement:
 A: McKittrick Elementary school will hold 3 LCAP stakeholder meetings held throughout the year.
 McKittrick Elementary school will hold 3 LCAP Community meetings held throughout the year.
 McKittrick Elementary school will conduct 1 Group paper version survey and 1 Online LCAP this year.

B: McKittrick Elementary school will personally invite each of the Unduplicated student's parents to each of the 5 LCAP Meetings.
 C. McKittrick Elementary school will personally invite each of the Parent's of students with IEP's to each of the 5 LCAP Meetings.
 D. McKittrick Elementary school will personally invited to each of the Parent's of students with IEP's to their IEP's.

8) Other Pupil Outcome:
 State Physical Fitness testing McKittrick's 5th and 7th Grade class are to small to be reported.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Hold three stakeholder meetings. Hold at least one in the evening.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Hold four stakeholder meetings. Hold at least one in the evening. 4000-4999: Books And Supplies Property Tax \$500.00

		_ Other Subgroups: (Specify)	
3.2 Conduct a minimum of one online survey per year.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conduct online survey. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$500.00 Staff create and conduct Survey 1000-1999: Certificated Personnel Salaries Property Tax \$2500.00
3.3 Host a fall social event to get parents and stake holders on campus.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conduct a Fall Social Event. 4000-4999: Books And Supplies Property Tax \$500.00
3.4 Host a winter social event that show cases the use of fine arts. This will get parents and stake holders on campus.	LEA WIDE	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Host a winter event that includes singing and acting to get parents on campus 1000-1999: Certificated Personnel Salaries Property Tax \$20,000.00
3.5 Students K-8 will receive 3,600 minutes of physical fitness education during the 2016-17 school year.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	All students K-8 will receive 3,600 Minutes of physical fitness education per school year. 1000-1999: Certificated Personnel Salaries Property Tax \$0.00

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:

- McKittrick Elementary school will conduct three parent meetings during the next school year and one will be at night.
- McKittrick Elementary school will conduct one parent survey online during the next school year.
- McKittrick Elementary school will conduct one paper survey.
- McKittrick will host a fall and winter community evening event to give parent's additional access to the staff and school administration.

3) Parental Involvement:

- A: McKittrick Elementary school will hold 3 LCAP stakeholder meetings held throughout the year.
- McKittrick Elementary school will hold 3 LCAP Community meetings held throughout the year.
- McKittrick Elementary school will conduct 1 Group paper version survey and 1 Online LCAP this year.

B: McKittrick Elementary school will personally invite each of the Unduplicated student's parents to each of the 5 LCAP Meetings.

C. McKittrick Elementary school will personally invite each of the Parent's of students with IEP's to each of the 5 LCAP Meetings.

D. McKittrick Elementary school will personally invited to each of the Parent's of students with IEP's to their IEP's.

8) Other Pupil Outcome:

State Physical Fitness testing McKittrick's 5th and 7th Grade class are to small to be reported.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Hold three stakeholder meetings. Hold at least one in the evening.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hold four stakeholder meetings. Hold at least one in the evening. 4000-4999: Books And Supplies Property Tax \$600.00
3.2 Conduct a minimum of one online survey per year.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conduct online survey. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$600.00 Staff create and conduct Survey 1000-1999: Certificated Personnel Salaries Property Tax \$600.00

<p>3.3 Host a fall social event to get parents and stake holders on campus.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Conduct a Fall Social Event 4000-4999: Books And Supplies Property Tax \$3000.00</p>
<p>3.4 Host a winter social event that show cases the use of fine arts. This will get parents and stake holders on campus.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Host a winter event that includes singing and acting to get parents on campus. 1000-1999: Certificated Personnel Salaries Property Tax \$21,000.00</p>
<p>3.5 Students K-8 will receive 3,600 minutes of physical fitness education during the 2017-18 school year.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>All students K-8 will receive 3,600 Minutes of physical fitness education per school year. 1000-1999: Certificated Personnel Salaries Property Tax \$0.00</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: McKittrick Elementary school will conduct three parent meetings during the next school year and one will be at night.
 McKittrick Elementary school will conduct one parent survey online during the next school year.
 McKittrick Elementary school will conduct one paper survey.
 McKittrick will host a fall and winter community evening event to give parent's additional access to the staff and school administration.

3) Parental Involvement:
 A: McKittrick Elementary school will hold 3 LCAP stakeholder meetings held throughout the year.
 McKittrick Elementary school will hold 3 LCAP Community meetings held throughout the year.
 McKittrick Elementary school will conduct 1 Group paper version survey and 1 Online LCAP this year.

B: McKittrick Elementary school will personally invite each of the Unduplicated student's parents to each of the 5 LCAP Meetings.

C. McKittrick Elementary school will personally invite each of the Parent's of students with IEP's to each of the 5 LCAP Meetings.

D. McKittrick Elementary school will personally invited to each of the Parent's of students with IEP's to their IEP's.

8) Other Pupil Outcome:
 State Physical Fitness testing McKittrick's 5th and 7th Grade class are to small to be reported.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Hold three stakeholder meetings. Hold at least one in the evening.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hold four stakeholder meetings. Hold at least one in the evening. 4000-4999: Books And Supplies Property Tax \$700.00
3.2 Conduct a minimum of one online survey per year.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conduct online survey. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$700.00 Staff create and conduct Survey 1000-1999: Certificated Personnel Salaries Property Tax \$700.00

<p>3.3 Host a fall social event to get parents and stake holders on campus.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Conduct a Fall Social Event. 4000-4999: Books And Supplies Property Tax \$3000.00</p>
<p>3.4 Host a winter social event that show cases the use of fine arts. This will get parents and stake holders on campus.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Host a winter event that includes singing and acting to get parents on campus. 1000-1999: Certificated Personnel Salaries Property Tax \$22,000.00</p>
<p>3.5 Students K-8 will receive 3,600 minutes of physical fitness education during the 2018-19 school year.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>All students K-8 will receive 3,600 Minutes of physical fitness education per school year. 1000-1999: Certificated Personnel Salaries Property Tax \$0.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	1. Conditions for Learning: McKittrick's teachers will implement modern and current curriculum in all required subjects.	Related State and/or Local Priorities: 1 _ 2 <u>X</u> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: McKittrick Elementary ----- Applicable Pupil Subgroups: All Students		
Expected Annual Measurable Outcomes:	<p>Priority 2: Implementation of State Standards</p> <p>A. Implementation of the academic content and performance standards adopted by the state board is substantial as defined by the APS and Administrative observation.</p> <p>B. EL's access to CCSS NA 0% ELL population as determined through enrollment data.</p> <p>Aug 2015, Implement use of new Math Curriculum 80% . May 2016, Review,Purchase Modern English Language Arts curriculum. 100% June-2016, Train staff in use of new English Language Arts curriculum 90%</p>	Actual Annual Measurable Outcomes:	<p>Priority 2: Implementation of State Standards</p> <p>A. Implementation of the academic content and performance standards adopted by the state board is Substantial, as defined by the APS and Administrative observation.</p> <p>B. B. EL's access to CCSS – N/A There are no EL students in the McKittrick School District.</p> <p>Continue 100% State adopted curriculum, Administrative observation. McKittrick has no EL Students.</p> <p>May 2016, Implementation and use of new Math curriculum 100% . May 2016, Review Modern English Language Arts curriculum. 100% May 2016, Purchase Modern English Language Arts curriculum. Postponed. June-2016, Train staff in use of new English Language Arts curriculum 0%. EL's access to CCSS June 2016 NA 0% ELL population as determined through enrollment data.</p>
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.1 Research, adopt, purchase, and implement new textbook series.	1.1 Purchase new K-8 ELA Textbook series 4000-4999: Books And Supplies Property Tax \$30,000.00	Reviewed state adopted ELA textbooks Fall of 2015. Stakeholders decided implementation of new Math in fall of 2015 and then Implementation of new ELA in the fall of 2016 was not wise. Implementation of new ELA textbook	1.1 Purchase new K-8 ELA Textbook series 4000-4999: Books And Supplies Property Tax \$0.00 1.1 Research new text book series. 1000-1999: Certificated Personnel

		<p>series will be delayed until in the fall of 2017. A short review will happen to see if any new materials have been added to the state adopted list. Materials will be purchased in the spring of 2017.</p>	<p>Salaries Property Tax \$3000.00 1.1 Supplies 4000-4999: Books And Supplies Property Tax \$200.00</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.2 Train all teachers in the use of new curriculum.</p>	<p>1.2 Hire consultant to conduct summer Institute style curriculum training in ELA for teachers and classroom aides. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$3964.00</p> <p>1.2 Teacher In service pay for a day of ELA Training for six teachers. 1000-1999: Certificated Personnel Salaries Property Tax \$2400.00</p> <p>1.2 Classroom Aides Summer Institute in ELA 2000-2999: Classified Personnel Salaries Property Tax \$1500.00</p> <p>1.2 Supplies for Summer Institute 4000-4999: Books And Supplies Property Tax \$400.00</p>	<p>Reviewed state adopted ELA textbooks Fall of 2015. Stakeholders decided implementation of new Math in fall of 2015 and then Implementation of new ELA in the fall of 2016 was not wise. Implementation of new ELA textbook series will be delayed until in the fall of 2017. Materials will be purchased in the spring of 2017. Training of teachers and classroom aides will happen before the 2017-18 school year begins.</p>	<p>1.2 Hire consultant to conduct summer Institute style curriculum training in ELA for teachers and classroom aides. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$0.00</p> <p>1.2 Teacher In service pay for a day of ELA Training for six teachers. 1000-1999: Certificated Personnel Salaries Property Tax \$0.00</p> <p>1.2 Instructional Aide In service pay for a day of ELA Training for four classroom instructional aides. 2000-2999: Classified Personnel Salaries Property Tax \$0.00</p> <p>1.2 Supplies for Summer Institute 4000-4999: Books And Supplies Property Tax \$0.00</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>1.3 Teacher training in the area of differentiated strategies to assist the teachers in better understanding their students</p>	<p>1.3 Hire consultant to conduct In-service training in the area of differentiated strategies to assist the teachers and classroom aides to better understanding their students instructional needs. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1982.00</p> <p>1.3 Teacher Pay for Summer Institute in ELA for six teachers 1000-1999: Certificated Personnel Salaries Concentration \$1200.00</p> <p>1.3 Classroom Aides Summer Institute in ELA 2000-2999: Classified Personnel Salaries Supplemental \$500.00</p> <p>1.3 Supplies for Summer Institute 4000-4999: Books And Supplies Concentration \$200.00</p>	<p>One day of In-service training in the area of differentiated strategies took place March 4th 2016. In service evaluations completed by staff rated this training as one of the best. It was highly effective.</p>	<p>1.3 Hire consultant to conduct In-service training in the area of differentiated strategies to assist the teachers and classroom aides to better understanding their students instructional needs. (March 2016) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1982.00</p> <p>1.3 Teacher In service pay for a day for six teachers. 1000-1999: Certificated Personnel Salaries Concentration \$1800.00</p> <p>1.3 Instructional Aide In service pay for four classroom instructional aides. 2000-2999: Classified Personnel Salaries Supplemental \$536.00</p> <p>1.3 Supplies for Inservice 4000-4999: Books And Supplies Concentration \$380.00</p>
<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing</p>	<p>The Go Math training scheduled for Aug 2016 was conducted on campus by staff. There was a problem in the fall of 2016 with the book publisher, they did not send the trainer for the fourth and final day. The staff adjusted and worked in small groups to prepare for the implementation of the math curriculum. The training was highly effective in preparing the staff for</p>		

<p>past progress and/or changes to goals?</p>	<p>the implementation of the new math curriculum.</p> <p>The staff and administration decided that the spacing of only one year between the adoption of two new core subject areas was not optimal. The adoption of new ELA curriculum will be delayed by one calendar year. The teachers will continue using the Open Court 2003 Board adopted ELA Text books until the fall of 2017. Teachers will continue to modify curriculum and weave in the CCSS.</p> <p>The district will purchase new ELA CCSS curriculum in the spring of 2017 and staff training will begin in June of 2017. Planned Services 1.4 and 1.5 will roll to the 2016-17 Plan.</p> <p>Summer school's was highly effective.</p> <p>Differentiated Instruction personal development was highly effective and enjoyed by the teachers and aides. 100% of the staff attended.</p>
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 2 from prior year LCAP:</p>	<p>2. Pupil Outcomes: McKittrick Elementary will increase student access to the curriculum through summer school and afters-school tutoring.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Goal Applies to: Schools: McKittrick Elementary ----- Applicable Pupil Subgroups: All Students</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>The district will offer the following programs: Independent study program, Will be offered on an as needed bases. After-school tutoring, 30% students that need tutoring will attend the after school tutoring program Summer school. 45% of the student population will attend summer school. Priority 1: Basic Services A. Teacher credentialing & Misassignment Rate: Not Fully: 0% Outside:0% EI's:0% HQT's:100% B. Textbooks 1:100% C. FIT 1:100% Priority 4: Pupil Achievement A. Statewide Assessments Pending B. API Growth Pending a. Ethnic Subgroups NA No Subgroups (Min 30)8 Hispanic 10% 4 Native American 6% C. UC/CSU Completion NA K-8 c. Socio Disadvantaged NA 20% No Subgroups (Min 30) 16 Students d. ELL NA 0% No Subgroups (Min 30) 0 Students e. Pupils W/disabilities NA 10% No Subgroups (Min 30) 8 Students 5%RSP 5%SPEECH f. Foster Youth NA 0% No Subgroups (Min 15) 0 Students C.% Completing UC/CSU NA K-8 4.% Completing CTE NA K-8 D.% EL Attaining AMAO NA No Subgroups 0 Students</p>	<p>Actual Annual Measurable Outcomes: The district will offer the following programs: Independent study program, was offered, but no students used the service, independent study will be offered on an as needed bases. After-school tutoring, 18% students that need tutoring will attend the after school tutoring program. Summer school. 40% of the student population attended summer school. PRIORITY 1 BASIC SERVICES: 1A: HQT/Teacher rate: 100% Teacher Misassignments: 0% 1B: Instructional materials: 100% Compliance on Williams 1C: FIT: Good/exemplary PRIORITY 4 PUPIL ACHIEVEMENT: 4A: Statewide SBAC test results: 2014/15 ELA 36% Met/Exceeded MATH 40% Met/Exceeded 4B: API Growth NA 4C: % of pupils completed sequences to UC, CSU, or Technical: NA (elementary district) 4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. McKittrick has no EL Students. NA (McKittrick has no EL Students) enrollment data 4E: Reclassification rates/or will be: NA (EL Population; McKittrick has no EL Students. 4F: % passed AP exam with 3 or higher: N/A (elementary district)</p>

<p>E.EL reclassification Rate NA No Subgroups 0 Students F.% Passed AP <3 NA K-8 G. EAP NA K-8 Priority 5: Pupil Engagement A. Attendance rate 96.7% B. Chronic absenteeism rate 6% 5 Students, 96 Days of absence 19 of 96 Unexcused C. Middle School dropout rate 0% D. High school dropout rate NA K-8 E. High school graduation rate NA K-8 Priority 6: School Climate A. Pupil Suspension Rates 0% B.Pupil Expulsion Rates 0% C. School Climate 100% Priority 7: Course Access A.Broad course of study. 100% 2.Rate enrolled CTE NA K-8 3.Rate enrolled UC/CSU NA K-8 4.# AP Courses NA K-8 B.100% of unduplicated pupils have access and priority to programs and services C.Rate of course offerings (SDC) NA No SDC Students</p>	<p>4G: EAP Passage: NA (elementary district) PRIORITY 5 PUPIL ENGAGEMENT: 5A: School attendance rate: 96% 5B: Chronic Absenteeism Rate: 3.6% 5C: Middle School Dropout Rate: 0% 5D: High School Dropout Rate: N/A (elementary district) 5E: High School Graduation Rate: N/A (elementary district) PRIORITY 6 SCHOOL CLIMATE: 6A: Pupil suspension rate .09% 6B: Pupil expulsion rate: 0 % 6C: School Safety and Contentedness:100% 100% of the parents that completed the online survey stated that their students felt "very-Extremely Safe." PRIORITY 7 COURSE ACCESS: 7A: 100% of students have access to a broad course of study that includes all subject areas described in section 51210 and 51220: 7B: Programs and services are developed and offered to 100% of unduplicated pupils: 7C: Programs and services are developed and offered to 100% of individuals with exceptional needs:</p>
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>2.1 McKittrick will decrease the number of unexcused absences through the use of independent study as needed by the students.</p>	<p>2.1 Independent Study Supervisor 1000-1999: Certificated Personnel Salaries Property Tax \$2000.00 Support Staff For Independent Studt 2000-2999: Classified Personnel Salaries Property Tax \$1000.00</p>	<p>Independent study was not utilized by any students during the 2014-15 or the 2015-16 school years. Independent study will be dropped as a planned service in 2016-17. It will be available is a student were to need it as an alternative to unexcused absences for needs that exceed ten days.</p>	<p>2.1 Independent Study Supervisor 1000-1999: Certificated Personnel Salaries Property Tax \$0.00 Support Staff For Independent Studt 2000-2999: Classified Personnel Salaries Property Tax \$0.00</p>
<p>Scope of Service: LEA Wide</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>		<p>Scope of Service: LEA Wide</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 					
<p>2.2 McKittrick will offer one hour of after school tutoring four days per week.</p>	<p>2.2 Teacher Pay for after-school tutoring 1000-1999: Certificated Personnel Salaries Property Tax \$10,000.00</p>	<p>The after school tutoring program was very successful. 95% of the parents that completed the online survey rated afters school tutoring program as important to extremely important. The students received 120 days of service. The sessions averaged 2.81 student contacts per day. Referrals for incomplete home work dropped significantly. 88% of the students that attended regularly were unduplicated students.</p>	<p>2.2 Teacher Pay for after-school tutoring 1000-1999: Certificated Personnel Salaries Property Tax \$7948.12</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	LEA Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	LEA Wide	
Scope of Service	LEA Wide						
Scope of Service	LEA Wide						
<p>2.3 McKittrick will offer summer school to all district students 1-8</p>	<p>2.3 Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$5000.00</p> <p>Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$2500.00</p> <p>Support Personal Pay for Summer School 2000-2999: Classified Personnel Salaries Property Tax \$2500.00</p> <p>Field Trips for Summer School</p>	<p>Summer school was a success. The program averaged 31 students per day 42% of McKittrick Elementary schools students population attended summer school. 100% of the parents who completed the online survey felt that summer school was important to extremely important.</p>	<p>2.3 Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$5400.00</p> <p>Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$4180.00</p> <p>Support Personal Pay for Summer School 2000-2999: Classified Personnel Salaries Property Tax 4740.00</p> <p>Field Trips for Summer School 4000-</p>				

	4000-4999: Books And Supplies Property Tax \$1000.00 Breakfast Program for Summer School 4000-4999: Books And Supplies Property Tax \$1500.00		4999: Books And Supplies Property Tax \$3264.34 Breakfast Program for Summer School 4000-4999: Books And Supplies Property Tax \$1180.00
Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>McKittrick Elementary School received 0 requests for independent study. Only one student Kindergarten student was absent for a period of time that could justify the use of independent study. The monies budget for independent study will be shifted to summer school. The independent study program was not effective.</p> <p>A system needs to be developed to determine who needs after school tutoring. Not possible to asses who needs tutoring without guidelines. Best estimate is that 18% of students that need after school tutoring attended. The program still deemed to be highly effective because the majority of students attending the after school program were unduplicated.</p> <p>The summer school averaged 31 students per day. The goal was 45%, but only 40% of student population attended. Future years goals need to be adjusted. 30 students is the max count desired for two teachers. Limiting the class size to 15 students is required because of the grade spans in each class. Class requests would have to climb to 45 students to justify the salary for a third teacher. The focus needs to be reaching additional unduplicated students. Explore ways to attract additional unduplicated students. Summer school is highly effective in reaching unduplicated students and non duplicated students alike.</p> <p>8 unduplicated students have signed up for summer school 2016. That is 25% of the summer school students.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	3. Engagement: McKittrick Elementary will increase stakeholder engagement.	Related State and/or Local Priorities: 1 _ 2 _ 3 X 4 _ 5 _ 6 _ 7 _ 8 X COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: McKittrick Elementary ----- Applicable Pupil Subgroups: All Students	
Expected Annual Measurable Outcomes:	Based on the online survey parents who felt they had little input into their child's education will decrease by 3% by the end of the school year. Priority 3: Parental Involvement A.Efforts made to seek Parental input # of Meetings Stakeholder Meetings Held Four Stakeholder Meetings, 1/26/2015 2/13/2015 3/27/2015 4/14/2015 # Evening social events Two, One fall, One winter B.How school promotes parental participation Website, Friday Notice, Word of mouth. C. Exceptional Needs 100% parental involvement as determined by IEPs Priority 8: Other Pupil Outcomes 1. CAHSEE ELA/MATH Proficient NA K-8 2. CAHSEE ELA/MATH NA K-8 3. % EL AMAO1 NA 0% ELL 4. AP Participation NA K-8 5. Physical Fitness NA >10 Individual/grade level scores not reported	Actual Annual Measurable Outcomes: Based on the online survey results 7% more parents responded to the online survey this year than did to the 2015 Parent survey. PRIORITY 3 PARENTAL INVOLVEMENT: 3A: Parent meetings held during the school day throughout the year: Meetings were advertised in "Friday Notice" and on Facebook. 8/20, 10/6, 11/19, 1/21, 2/9, 3/8, 4/8, 5/10 LCAP Community meetings held in the evening throughout the year: 8/11,9/6,10/6,11/10,12/8,1/12,2/9,3/8,4/12,5/10 Student meeting were conducted in each classroom. 5/23/2016 LCAP Parent / Stakeholder surveys were conducted: 1 Group paper: 3/21/2016 1 Online: 05/10/2016-06/3/2016 3B: All parents including parents of unduplicated students were invited to participate in stakeholder meetings. 3C: All parents including parents of exceptional needs were invited to participate in their students IEP's and each of the stakeholder meetings. PRIORITY 8 OTHER PUPIL OUTCOMES: 8A: Physical Fitness Results: NA School sample size is to small to report.
LCAP Year: 2015-16		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures

<p>3.1 Hold three stakeholder meetings. Hold at least one in the evening.</p>	<p>3.1 Hold three stakeholder meetings. Hold at least one in the evening. 4000-4999: Books And Supplies Property Tax \$500.00</p>	<p>3.1 . 8 stakeholder meetings were held during the day and 10 evening meetings were held in conjunction with board meetings.</p>	<p>3.1 Held three stakeholder meetings. One during the evening. 4000-4999: Books And Supplies Property Tax \$750.00</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3.2 Conduct a minimum of one online survey per year.</p>	<p>3.2 Conduct online survey. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$500.00 Staff to create and conduct survey. 1000-1999: Certificated Personnel Salaries Property Tax \$500.00</p>	<p>3.2 1 online survey was conducted 05/10/2016-06/3/2016. Stakeholder responses were up 7%.</p>	<p>3.2 Conducted online survey. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$300.00 Staff to create and conduct survey. 1000-1999: Certificated Personnel Salaries Other \$0.00</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3.3 Host a fall social event to get parents and stake holders on campus.</p>	<p>3.3 Conduct a Fall Social Event. 4000-4999: Books And Supplies Property Tax \$2500.00</p>	<p>3.3 Hosted a fall social event was held and approximately three hundred and fifty people were in attendance. Students, parents, and other stakeholders. Classified staff were used to set up and clean up after the</p>	<p>3.3 Fall Social Event 4000-4999: Books And Supplies Property Tax \$1668.00 Fall Social Event, Classified staff Salary 2000-2999: Classified Personnel Salaries Property Tax</p>

		event. This outreach was highly effective.	\$631.29
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3.4 Host a winter social event centered around the use of fine arts to get parents and stake holders on campus.</p>	<p>3.4 Host a winter event that includes singing and acting to get parents on campus 1000-1999: Certificated Personnel Salaries Property Tax \$20,000.00</p>	<p>3.4 Hosted a winter social event was held and approximately three hundred people were in attendance. Students, parents, and other stakeholders. This event was standing room only. It was extremely effective way to showcase the good things happening at McKittrick Elementary school. Parents and stake holders were able to give feed back in a non threatening way.</p>	<p>3.4 Hosted a winter event that includes singing and acting to get parents on campus. Teacher Salary 1000-1999: Certificated Personnel Salaries Property Tax \$12,837.66</p> <p>Hosted a winter event that includes singing and acting to get parents on campus. Classified staff Salary 1000-1999: Certificated Personnel Salaries Property Tax \$251.21</p> <p>Hosted a winter event that includes singing and acting to get parents on campus. Supplies 4000-4999: Books And Supplies Property Tax \$780.00</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions,</p>		<p>The results of the parent online survey indicate that 60% of those who completed it felt an evening meeting could get them to</p>	

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

attend. Other evening meetings/events already take place but the focus is split away from the LCAP. The efforts to reach to parents and stake holders was extremely effective.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$4361
Because the district is only provided \$208.00 per unduplicated student. The district has decided to take a targeted approach. The decision was made to target the school's unduplicated students with additional services, at the same time allowing non-unduplicated students to participate as capacity permits. McKittrick’s 16-17 Supplemental expenditures for the unduplicated pupils are sufficient to meet the MYP requirement for the foreseeable future. The district is spending the funds on a target manner to support to the unduplicated pupils who represent 16.17% of the LEA population. The district will provide services that will increase unduplicated students access to the curriculum through the offering of an after school program and summer school.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

3.60	%
The district is increasing services for the unduplicated pupils by 3.60%. The services listed below will increase/improve services to unduplicated students;	
<ul style="list-style-type: none">• Research, adopt, and train teacher in implementing the new textbooks• Provide after school tutoring that targets our unduplicated students. (Funded by supplemental and concentration dollars)• Provide summer school opportunities to all McKittrick Students.• Provide opportunities for parent and stakeholder engagement• Teacher training on differentiated strategies and emerging technology.	

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Funding Sources	91,646.00	51,828.62	72,000.00	76,300.00	79,600.00	227,900.00
Concentration	1,400.00	2,180.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00	0.00
Property Tax	87,764.00	47,130.62	67,639.00	71,939.00	75,239.00	214,817.00
Supplemental	2,482.00	2,518.00	4,361.00	4,361.00	4,361.00	13,083.00

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	91,646.00	51,828.62	72,000.00	76,300.00	79,600.00	227,900.00
1000-1999: Certificated Personnel Salaries	41,100.00	31,236.99	45,000.00	46,100.00	47,700.00	138,800.00
2000-2999: Classified Personnel Salaries	5,500.00	5,907.29	5,000.00	6,000.00	6,500.00	17,500.00
4000-4999: Books And Supplies	36,100.00	8,222.34	5,500.00	8,600.00	10,200.00	24,300.00
5000-5999: Services And Other Operating Expenditures	2,500.00	4,180.00	7,500.00	5,500.00	6,000.00	19,000.00
5800: Professional/Consulting Services And Operating Expenditures	6,446.00	2,282.00	9,000.00	10,100.00	9,200.00	28,300.00
7000-7439: Other Outgo	0.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	All Funding Sources	91,646.00	51,828.62	72,000.00	76,300.00	79,600.00	227,900.00
1000-1999: Certificated Personnel Salaries	Concentration	1,200.00	1,800.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Other	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Property Tax	39,900.00	29,436.99	40,639.00	41,739.00	43,339.00	125,717.00
1000-1999: Certificated Personnel Salaries	Supplemental	0.00	0.00	4,361.00	4,361.00	4,361.00	13,083.00
2000-2999: Classified Personnel Salaries	Property Tax	5,000.00	5,371.29	5,000.00	6,000.00	6,500.00	17,500.00
2000-2999: Classified Personnel Salaries	Supplemental	500.00	536.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Concentration	200.00	380.00	0.00	0.00	0.00	0.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).