

**Introduction:**

**LEA:** McFarland Unified School District **Contact (Name, Title, Email, Phone Number):** Samuel Aaron Resendez, Assistant Superintendent of Educational Services, saresendez@mcfarland.k12.ca.us, 661-792-3081 **LCAP Year:** 2016-2017

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Notification:</p> <ul style="list-style-type: none"> <li>• E-mail</li> <li>• Invitations/Flyers on MUSD website and school sites</li> <li>• Automated School Messenger</li> <li>• Tri-agency Newsletter</li> <li>• Board of Education Meetings</li> <li>• ELAC/DELAC Meetings</li> </ul>	<p>Notification:</p> <p>This action provided all stakeholders with the necessary information and means to give stakeholder input on the LCAP in English and Spanish. This action demonstrates transparency in the process of constructing the LCAP and complies with the requirement for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01.</p>

<p><b>LCAP Stakeholder Meetings:</b>                  Due to our small community we formed a LCAP District Advisory Committee(DAC) consisting of all stakeholders: parents, students, district employees, including McFarland Teachers Association and California School Employees Association, and community members.</p> <p><b>LCAP DAC:</b>                  Four Meetings:                  September 2015                  December 2015                  February 2016                  April 2016</p> <p><b>ELAC Meetings:</b>                  Seven Site Meetings                  Dates varied from site to site</p> <p><b>DELAC Meetings:</b>                  Seven DELAC Meetings</p> <p><b>District-wide Survey:</b>                  A Google Form was sent out to district staff and students to complete. Our parents received an automated phone survey the week of April 20th.</p> <p><b>District Website:</b>                  The MUSD LCAP is on the District Website for all stakeholders to access, along with LCAP/LCFF resources. Resources were posted on the MUSD webpage in both English and Spanish. (video sections, time lines links to the California Department of Education, as well as FAQs.)</p>	<p><b>LCAP DAC/ELAC/DELAC Meetings:</b>                  During these meetings, parent participates received LCAP progress updates, budget updates, and more in-depth training about the LCAP. Parents also provided written input on how to better support our students. These responses were put together on a form for our superintendent to review. Any questions or comments for the superintendent will be addressed in writing from our superintendent per Ed. Code 52062(a). During these meetings our stakeholders expressed their concern with extracurricular activities and support for our struggling students. For next year's LCAP we will implement Robotics Academy and use data to host additional support for our students by analyzing data district wide through data teams. Stakeholders also expressed a concern with students having access to a variety of reading books. For our 2016-217 LCAP we will ensure each site receives funds for additional reading books.</p> <p><b>District-wide Survey:</b>                  This action provides the opportunity for all stakeholder groups to provide input on our LCAP revision. This action demonstrates transparency in the process of constructing the LCAP &amp; complies with the requirement to include and make available information to stakeholders related to the state priorities and used by the LEA in the process of constructing the LCAP. The survey results indicated a strong support from parents with over 500 responses. Results indicated a concern with preparing our students for the future and how our students are supported in academics. For next year's LCAP we will continue providing counselors and invest in curriculum that will support future goal setting.</p>
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<p><b>Annual Update:</b>                  LCAP DAC:</p> <ul style="list-style-type: none"> <li>September 2015</li> <li>December 2015</li> </ul>	<p><b>Annual Update:</b>                  Below are actions as a result of the stakeholder engagement meetings, stakeholder feedback and our LCAP Survey for all stakeholders:</p>
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- February 2016
- April 2016

ELAC Meetings:

- Seven Site Meetings

Dates varied from site to site

DELAC Meetings:

- Seven DELAC Meetings

October 2015

November 2015

December 2015

February 2015

March 2015

April 2015

May 2015

District-wide Survey:

- Week of April 20th.

- Continue to provide Camp Keep to our 5th graders.
- Implement Data Teams at all sites to support our English Learner, Low income, Foster Youth and Special Education students.
- All school sites will receive additional funds to support their libraries in purchasing books.
- Implement Robotics Academy at our middle school.
- Begin implementing 1:1 technology devices in 2nd, 6th, 10th & 11th grades
- Continue English Learner Shadowing Plan to monitor support for our English Learners and to ensure monitoring of our English Learners.
- Continue implementing the program Imagine Learning district-wide
- English Language Development Professional Development Training
- Update weight training room at our high school
- Counselor support for our elementary sites
- Parent Institute for Quality Education (PIQE) at all sites
- Parent Meeting for Robotics Academy
- Math & Literacy Night at all elementary sites

Per Ed Code 52062(a) the superintendent shall respond in writing to comments received from (1) parent advisory committee and (2) EL parent advisory committee. There were no questions or comments that required the superintendent to respond in writing.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?



<p>GOAL 1:</p>	<p>Full implementation of our state content standards to increase student achievement in ELA-ELD, Math, Social Studies, Science and Literacy as measured by multiple assessments including state and local assessments administered regularly.</p>	<p>Related State and/or Local Priorities:                  1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>                  COE only: 9 _ 10 _                  Local : Specify</p>
<p>Identified Need :</p>	<p>There is a need for continued support, in the form of professional development, collaboration time, instructional materials, etc., for teachers, administrators, and parents in order to support students in meeting state content standards based on the data results from the following items:</p> <ul style="list-style-type: none"> <li>• -CTE Enrollment for ELs</li> <li>• -AP Enrollment for ELs</li> <li>• -CAASPP Science data in 5th &amp; 10th</li> <li>• -EL Reclassification Rate</li> <li>• -Pupils demonstrating College Preparedness of EAP for English &amp; Math</li> </ul> <p>The LCAP survey identifies these as areas of concern:</p> <ul style="list-style-type: none"> <li>• -Response from Students:                      "I know what the Common Core State Standards are in my academic classes."                      74.8% responded Strongly Agree to Agree</li> <li>• -Response from Staff &amp; Parents:                      "Schools give students access to core subjects that prepare them for high school."                      71.8% responded Strongly Agree to Agree</li> </ul>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>Kern Avenue Elementary                  Browning Road Elementary                  Horizon Elementary                  McFarland Middle School                  McFarland High School                  San Joaquin High School                  McFarland Independent School</p> <hr/> <p>Applicable Pupil Subgroups: All students</p>

**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes:

The following metrics are used to measure outcomes for MUSD LCAP Goal #1:

P(1) Basic Services:

- A) Maintain 100% from 2015-16 of Teachers appropriately assigned and fully credentialed in subject areas they teach and for the pupils they are teaching in 2016-17
- B) Increase from 50% in 2015-16 to 100% of pupil access to standards-aligned materials in 2016-17
- C) Maintain School facilities rating in Good per 2015-16 FIT report for the 2016-17 FIT report

P(2) Implementation of Common Core State Standard

- A) Increase in 2016-17 academic content and performance of standards adopted by the state board to 90% as measured by the Academic Performance Survey and Administrative observation of 80%-85% for 2015-16.
- B) Maintain 2015-16 100% of our English learners ability to access the state content standards and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD as indicated by Administrative observation for 2016-17.

P(4) Pupil Achievement:

A) Improve by 2% on statewide CAASPP Achievement Level Descriptor Results of Met or Exceeds of all students and by sub groups

1) a. 2015 CAASPP ELA ALL Students

- 3rd grade from 36.5% to 38.5%
- 4th grade from 32.5% to 34.5%
- 5th grade from 22.5% to 24.5%
- 6th grade from 20% to 22%
- 7th grade from 20% to 22%
- 8th grade from 28% to 30%
- 11th grade from 41% to 43%

b. 2015 CAASPP ELA LEP Students

- 3rd grade from 12.5% to 14.5%
- 4th grade from 6% to 8%
- 5th grade from 2% to 4%
- 6th grade from 1% to 3%
- 7th grade from 1% to 3%
- 8th grade from 4% to 6%
- 11th grade from 5% to 7%

2) a. 2015 CAASPP Math ALL Students

- 3rd grade from 35.5% to 37.5%
- 4th grade from 28% to 30%
- 5th grade from 8.5% to 10.5%
- 6th grade from 7% to 9%
- 7th grade from 12% to 14%
- 8th grade from 27% to 29%
- 11th grade from 17% to 19%

b. 2015 CAASPP Math LEP Students

- 3rd grade from 6% to 8%
- 4th grade from 5.5% to 7.5%
- 5th grade from 1.5% to 3.5%
- 6th grade from 2% to 5%
- 7th grade from 3% to 5%
- 8th grade from 3% to 5%
- 11th grade from 0% to 2%

3) a. 2015 CST Science ALL Students

- 5th grade from 33% to 35%
- 8th grade from 12% to 14%
- 10th grade from 26% to 28%

b. 2015 CST Science LEP Students

- 5th grade from .5% to 2.5%
- 8th grade from .4% to 2.4%
- 10th grade from .2% to 2.2%

B) API: N/A

C) 2% increase of pupils successfully completing sequences for entrance to UC, CSU, or Technical Education from 41.6% in 2014-15 for UC/CSU requirements to 43.6% in 2015-16 and from 17% in 2013-14 CTE completers to 19% 2014-15

D) 2% of EL pupils made/or will make progress toward English proficiency as measured by the CELDT/ELPAC AMAO2

From:

2014-15

Less than 5 years: 18.9%

More than 5 years: 36.1%

To:

2015-16

Less than 5 years: 20.9%

More than 5 years: 38.1%

E) 2% increase of English Learner reclassification rate as of May 17, 2016 DataQuest

1. KA from 49 students 2014-15 to 50 students 2015-16
2. BR from 24 students 2014-15 to 25 students 2015-16
3. MMS from 2 students 2014-15 to 3 students 2015-16
4. MHS from 47 students 2014-15 to 48 students 2015-16
5. SJHS from 3 students 2014-15 to 4 students 2015-16
6. MIS from 1 student 2014-15 to 2 students 2015-16
7. MUSD English Learner Reclassification Rate from 10% 2014-15 to 12% 2015-16

F) 2% increase of pupils passed AP exam with a score of 3 or higher from 34% 2014-15% to 36% 2015-16

G) 2% increase of pupils in Early Assessment Program (EAP)

1. English 18% 2014 to 20% 2015
2. Math: 39% 2014 to 41% 2015

P(7) Course Access:

- A) Maintain 2015-16 of 100% of pupils have access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220(a) for 2016-17
- B) Maintain programs and services developed and provided to 100% from 2015-16 of unduplicated pupils in 2016-17
- C) Maintain programs and services developed and provided to 100% from 2015-16 of pupils with exceptional needs in 2016-17

P(8) Other Pupil Outcomes

- A) Implement Dynamic Indicator for Early Literacy Skills (DIBELS) TK-5th at all Elementary sites: Baseline will be available end of 2016-17
- B) 2% decrease in at-risk areas in Physical Fitness Test for grades 5th, 7th, 9th grade:  
 5th Grade: 51% are classified as Needs Improvement/Health Risk for Body Composition in 2014-15 to 49% in 2016-17  
 7th Grade: 77.3% are classified as Needs Improvement/Health Risk for Aerobic Capacity in 2014-15 to 75.3% in 2016-17  
 9th Grade: 52.5% are classified as Needs Improvement/Health Risk for Body Composition in 2014-15 to 50.5% in 2016-17
- C) An increase of 2% of our Number of EL students receiving the Seal of Bi-Literacy
  - 48 EL students in 15/16 to 49 EL students in 16/17

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
G1. 1  Building staff capacity to support state content standards to increase student achievement through the following forums. <ul style="list-style-type: none"> <li>• Data Teams</li> <li>• McFarland Curriculum Teams</li> <li>• Rtl</li> <li>• Professional Development</li> </ul>	All schools-Districtwide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 165,125.00 <hr/> 3000-3999: Employee Benefits Supplemental and Concentration 74,306.25 <hr/> Conferences 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 163,520.00 <hr/> Support Training 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 5,110.00 <hr/> PLC Contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 115,000.00 <hr/> PLC 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 36,000.00
G1. 2	All schools-Districtwide	<input checked="" type="checkbox"/> All -----	Support Staff 1000-1999: Certificated Personnel Salaries

<p>Provide support staff: Learning Directors/TOSA/Counselors/Literacy Teachers/Librarians, to support students academically.</p>		<p>OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>Supplemental and Concentration 730,806.88                  3000-3999: Employee Benefits Supplemental and Concentration 328,862.70                  Librarians 2000-2999: Classified Personnel Salaries Supplemental and Concentration 123,870.87                  3000-3999: Employee Benefits Supplemental and Concentration 55,741.90</p>
<p>G1. 3                  Provide research based curriculum and supplies to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>CHAMPS Support 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 20,449.00                  Maintenance/Replacement of Tech Equip. 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4,000.00                  McFarland Achievement Pathway+ 4000-4999: Books And Supplies Supplemental and Concentration 969,078.80                  Supplies 4000-4999: Books And Supplies Supplemental and Concentration 58,490.00                  Additional Library books 4000-4999: Books And Supplies Supplemental and Concentration 12,264.00                  McFarland Achievement Pathway+ 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 16,717.88                  Response to Intervention 4000-4999: Books And Supplies Supplemental and Concentration 15,000.00</p>
<p>G1. 4                  Recruit, hire, and retain highly qualified teachers and provide professional development to support research based curriculum.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>Recruit, hire, and retain highly qualified teachers/Provide professional development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2,555.00                  BTSA 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 37,303.00                  BTSA Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 35,717.00                  3000-3999: Employee Benefits Supplemental and Concentration 16,072.65</p>
<p>G1. 5</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:</p>	<p>Imagine Learning, Lexia,Ed Caliber, OARS, Document Tracking, and testing materials etc. 5800:</p>

<p>Provide technology materials and supplemental instructional supplies supporting state content standards to increase student achievement.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 106,436.15                  Conferences 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2,555.00                  4000-4999: Books And Supplies Supplemental and Concentration 6,557.00</p>
<p>G1. 6                  AVID  <ul style="list-style-type: none"> <li>• Provide AVID teacher, district director and site coordinator with professional development to support students enrolled in AVID courses.</li> <li>• AVID Conference</li> <li>• AVID supplies</li> </ul> </p>	<p>McFarland Middle School and McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>AVID 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00                  5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 17,123.61                  AVID Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 9,002.00                  3000-3999: Employee Benefits Supplemental and Concentration 4,050.90                  AVID Support Tutors 2000-2999: Classified Personnel Salaries Supplemental and Concentration 26,880.00                  3000-3999: Employee Benefits Supplemental and Concentration 12,096.00</p>
<p>G1. 7                  Provide an on-line program to meet A-G and credit recovery requirements for a broad course of study.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Edgenuity 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 18,797.00</p>
<p>G1. 8                  Develop and implement Pathways that support college and career readiness.</p>	<p>MHS</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Ag Business 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 111,630.00                  Welding 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 4,736.00                  Pathway Academies 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 488,738.00                  Logistics 6000-6999: Capital Outlay Supplemental and</p>

			<p>Concentration 100,000.00</p> <p>Welding 6000-6999: Capital Outlay Supplemental and Concentration 1,400,000.00</p> <p>Pathway Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 49,259.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 22,166.55</p> <p>Welding/Logistics 4000-4999: Books And Supplies Supplemental and Concentration 77,568.00</p> <p>CTE Supplies 4000-4999: Books And Supplies Supplemental and Concentration 10,000.00</p>
<p>G1. 9</p> <p>Provide enrichment for Special Education Students in all grades to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with special educational needs</u></p>	<p>Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00</p> <p>Physical Education Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00</p>
<p>G1. 10</p> <p>Provide Mini Corps support for our English Language Learners to to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 20,440.00</p>
<p>G1. 11</p> <p>Provide additional support for core curriculum to increase student achievement.</p>	<p>Kern Avenue Elementary Browning Road Elementary Horizon Elementary</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Learning Dynamics, Leveled Literacy Intervention, Frog Street Press 4000-4999: Books And Supplies Supplemental and Concentration 35,073.33</p> <p>Camp KEEP 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 102,200.00</p> <p>Physical Education 4000-4999: Books And Supplies Supplemental and Concentration 15,000.00</p>

			<p>Leveled Literacy Intervention 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,354.36</p> <p>Extended Learning 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 13,500.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 6,075.00</p>
G1. 12	McFarland Middle School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Robotics 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 42,440.00</p> <p>White Box/Revolution K12 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25,039.00</p>
G1. 13	McFarland High School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Marching Band &amp; Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00</p> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00</p> <p>Music Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 63,287.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 28,479.15</p>
G1. 14	All schools-Districtwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 82,400.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 37,080.00</p> <p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 10,300.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 4,635.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 4,088.00</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 50,000.00</p>
G1. 15	Horizon	<p><input checked="" type="checkbox"/> All</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and</p>



<p>Provide Literacy Support to struggling elementary students to increase student achievement.</p>	<p>Elementary</p>	<p>OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>Concentration 58,826.00                  3000-3999: Employee Benefits Supplemental and Concentration 26,471.70</p>
<p>G1. 16                  Provide ability to administer the Advanced Placement Exam to increase student achievement.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>AP Exams 4000-4999: Books And Supplies Supplemental and Concentration 18,445.00</p>

**LCAP Year 2: 2017-2018**

<p>Expected Annual Measurable Outcomes:</p>	<p>The following metrics are used to measure outcomes for MUSD LCAP Goal #1:</p> <p>P(1) Basic Services:                  A) Maintain 100% from 2017-18 of Teachers appropriately assigned and fully credentialed in subject areas they teach and for the pupils they are teaching in 2016-17                  B) Maintain 100% in 2017-18 of pupil access to standards-aligned materials from 2016-17                  C) Maintain School facilities rating in Good per 2016-17 FIT report for the 2017-18 FIT report</p> <p>P(2) Implementation of Common Core State Standard                  A) Increase in 2017-18 academic content and performance of standards adopted by the state board to 92% as measured by the Academic Performance Survey and Administrative observation of 90% for 2016-17.                  B) Maintain 2016-17 100% of our English learners ability to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD as indicated by Administrative observation for 2017-18.</p> <p>P(4) Pupil Achievement:</p>
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A) Improve by 2% on statewide CAASPP Achievement Level Descriptor Results of Met or Exceeds of all students and by sub groups

1) a. 2016 CAASPP ELA ALL Students

3rd grade from 38.5% to 40.5%

4th grade from 34.5% to 46.5%

5th grade from 24.5% to 26.5%

6th grade from 22% to 24%

7th grade from 22% to 24%

8th grade from 30% to 32%

11th grade from 43% to 45%

b. 2016 CAASPP ELA LEP Students

3rd grade from 14.5% to 16.5%

4th grade from 8% to 10%

5th grade from 4% to 6%

6th grade from 3% to 5%

7th grade from 3% to 5%

8th grade from 6% to 8%

11th grade from 7% to 9%

2) a. 2016 CAASPP Math ALL Students

3rd grade from 37.5% to 39.5%

4th grade from 30% to 32%

5th grade from 10.5% to 12.5%

6th grade from 9% to 11%

7th grade from 14% to 16%

8th grade from 29% to 31%

11th grade from 19% to 21%

b. 2016 CAASPP Math LEP Students

3rd grade from 8% to 10%

4th grade from 7.5% to 9.5%

5th grade from 3.5% to 5.5%

6th grade from 5% to 7%

7th grade from 5% to 7%

8th grade from 5% to 7%

11th grade from 2% to 4%

3) a. 2016 CST Science ALL Students

5th grade from 35% to 37%

8th grade from 14% to 16%

10th grade from 28% to 30%

b. 2016 CST Science LEP Students

5th grade from 2.5% to 4.5%

8th grade from 2.4% to 4.4%

10th grade from 2.2% to 4.4%

B) API: N/A

C) 2% increase of pupils successfully completing sequences for entrance to UC, CSU, or Technical Education from 43.6% in 2015-16 for UC/CSU requirements to 45.6% in 2017-18 and from 19% in 2014-15 CTE completers to 21% 2016-17

D) 2% of EL pupils made/or will make progress toward English proficiency as measured by the CELDT/ELPAC AMAO2

From:

2014-15

Less than 5 years: 18.9%

More than 5 years: 36.1%

To:

2015-16

Less than 5 years: 20.9%

More than 5 years: 38.1%

E) 2% increase of English Learner reclassification rate as of May 17, 2016 DataQuest

1. KA from 49 students 2014-15 to 50 students 2015-16

2. BR from 24 students 2014-15 to 25 students 2015-16

3. MMS from 2 students 2014-15 to 3 students 2015-16

4. MHS from 47 students 2014-15 to 48 students 2015-16

5. SJHS from 3 students 2014-15 to 4 students 2015-16

6. MIS from 1 student 2014-15 to 2 students 2015-16

7. MUSD English Learner Reclassification Rate from 10% 2014-15 to 12% 2015-16

F) 2% increase of pupils passed AP exam with a score of 3 or higher from 34% 2014-15% to 36% 2015-16

G) 2% increase of pupils in Early Assessment Program (EAP)

1. English 18% 2014 to 20% 2015

2. Math: 39% 2014 to 41% 2015

P(7) Course Access:

A) Maintain 2016-17 of 100% of pupils have access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220(a) for 2017-18

B) Maintain programs and services developed and provided to 100% from 2016-17 of unduplicated pupils in 2017-18

C) Maintain programs and services developed and provided to 100% from 2016-17 of pupils with exceptional needs in 2017-18

P(8) Other Pupil Outcomes

A) 2% increase on Dynamic Indicator for Early Literacy Skills (DIBELS) TK-5th at all Elementary sites

B) 2% decrease in at-risk areas in Physical Fitness Test for grades 5th, 7th, 9th grade:

5th Grade: 49% are classified as Needs Improvement/Health Risk for Body Composition in 2016-17 to 47% in 2016-17

7th Grade: 75.3% are classified as Needs Improvement/Health Risk for Aerobic Capacity in 2016-17 to 73.3% in 2016-17

9th Grade: 50.5% are classified as Needs Improvement/Health Risk for Body Composition in 2016-17 to 48.5% in 2016-17

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G1. 1</p> <p>Building staff capacity to support state content standards to increase student achievement through the following forums.</p> <ul style="list-style-type: none"> <li>• Data Teams</li> <li>• McFarland Curriculum Teams</li> <li>• Rtl</li> <li>• Professional Development</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 165,125.00</p> <hr/> <p>3000-3999: Employee Benefits Supplemental and Concentration 74,306.25</p> <hr/> <p>Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 163,520.00</p> <hr/> <p>Support Training 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 5,110.00</p> <hr/> <p>PLC Contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 115,000.00</p> <hr/> <p>PLC 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 36,000.00</p>
<p>G1. 2</p> <p>Provide support staff: Learning Directors/TOSA/Counselors/Literacy Teachers/Librarians, to support students academically.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Support Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 730,806.88</p> <hr/> <p>3000-3999: Employee Benefits Supplemental and Concentration 328,862.70</p> <hr/> <p>Librarians 2000-2999: Classified Personnel Salaries Supplemental and Concentration 123,870.87</p> <hr/> <p>3000-3999: Employee Benefits Supplemental and Concentration 55,741.90</p>
<p>G1. 3</p> <p>Provide research based curriculum and supplies to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>McFarland Achievement Pathway+ 4000-4999: Books And Supplies Supplemental and Concentration 969,078.80</p> <hr/> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 58,490.00</p> <hr/> <p>Additional Library books 4000-4999: Books And Supplies Supplemental and Concentration 12,264.00</p> <hr/> <p>McFarland Achievement Pathway+ 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 16,717.88</p> <hr/> <p>Response to Intervention 4000-4999: Books And Supplies Supplemental and Concentration 15,000.00</p> <hr/> <p>Maintenance/Replacement of Tech Equip. 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4,000.00</p>

			CHAMPS Support 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 20,449.00
G1. 4  Recruit, hire, and retain highly qualified teachers and provide professional development to support research based curriculum.	All schools-Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Recruit, hire, and retain highly qualified teachers/Provide professional development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2,555.00 BTSA 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 37,303.00 BTSA Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 35,717.00 3000-3999: Employee Benefits Supplemental and Concentration 16,072.65
G1. 5  Provide technology materials and supplemental instructional supplies supporting state content standards to increase student achievement.	All schools-Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Imagine Learning, Lexia,Ed Caliber, OARS, Document Tracking, and testing materials etc. 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 106,436.15 Conferences 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2,555.00 4000-4999: Books And Supplies Supplemental and Concentration 6,557.00
G1. 6  AVID <ul style="list-style-type: none"> <li>• Provide AVID teacher, district director and site coordinator with professional development to support students enrolled in AVID courses.</li> <li>• AVID Conference</li> <li>• AVID supplies</li> </ul>	McFarland Middle School and McFarland High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 17,123.61 AVID Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 9,002.00 3000-3999: Employee Benefits Supplemental and Concentration 4,050.90 AVID Support Tutors 2000-2999: Classified Personnel Salaries Supplemental and Concentration 26,880.00 3000-3999: Employee Benefits Supplemental and Concentration 12,096.00
G1. 7  Provide an on-line program to meet A-G and credit recovery requirements for a broad course of study.	McFarland High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Edgenuity 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 18,797.00

		English proficient _ Other Subgroups: (Specify)	
<p>G1. 8</p> <p>Develop and implement Pathways that support college and career readiness.</p>	<p>MHS</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Ag Business 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 111,630.00</p> <p>Welding 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 4,736.00</p> <p>Pathway Academies 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 488,738.00</p> <p>Logistics 6000-6999: Capital Outlay Supplemental and Concentration 100,000.00</p> <p>Welding 6000-6999: Capital Outlay Supplemental and Concentration 1,400,000.00</p> <p>Pathway Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 49,259.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 22,166.55</p> <p>Welding/Logistics 4000-4999: Books And Supplies Supplemental and Concentration 77,568.00</p> <p>CTE Supplies 4000-4999: Books And Supplies Supplemental and Concentration 10,000.00</p>
<p>G1. 9</p> <p>Provide enrichment for Special Education Students in all grades to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with special educational needs</u></p>	<p>Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00</p> <p>Physical Education Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00</p>
<p>G1. 10</p> <p>Provide Mini Corps support for our English Language Learners to to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 20,440.00</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
G1. 11  Provide additional support for core curriculum to increase student achievement.	Kern Avenue Elementary Browning Road Elementary Horizon Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Learning Dynamics, Leveled Literacy Intervention, Frog Street Press 4000-4999: Books And Supplies Supplemental and Concentration 35,073.33 <hr/> Camp KEEP 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 102,200.00 <hr/> Physical Education 4000-4999: Books And Supplies Supplemental and Concentration 15,000.00 <hr/> Leveled Literacy Intervention 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,354.36 <hr/> Extended Learning 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 13,500.00 <hr/> 3000-3999: Employee Benefits Supplemental and Concentration 6,075.00
G1. 12  Provide enrichment courses to support students academically.	McFarland Middle School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Robotics 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 42,440.00 <hr/> White Box/Revolution K12 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25,039.00
G1. 13  Plan and implement a brand new Band and Color Guard course at our high school to increase student achievement.	McFarland High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Marching Band & Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00 <hr/> Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00 <hr/> Music Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 63,287.00 <hr/> 3000-3999: Employee Benefits Supplemental and Concentration 28,479.15
G1. 14	All schools-	<input checked="" type="checkbox"/> All	1000-1999: Certificated Personnel Salaries Supplemental and

<p>Provide Summer School to close achievement gap based on school data.</p>	<p>Districtwide</p>	<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Concentration 82,400.00                  3000-3999: Employee Benefits Supplemental and Concentration 37,080.00                  2000-2999: Classified Personnel Salaries Supplemental and Concentration 10,300.00                  3000-3999: Employee Benefits Supplemental and Concentration 4,635.00                  4000-4999: Books And Supplies Supplemental and Concentration 4,088.00                  5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 50,000.00</p>
<p>G1. 15                  Provide Literacy Support to struggling elementary students to increase student achievement.</p>	<p>Horizon Elementary</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 58,826.00                  3000-3999: Employee Benefits Supplemental and Concentration 26,471.70</p>
<p>G1. 16                  Provide ability to administer the Advanced Placement Exam to increase student achievement.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>AP Exams 4000-4999: Books And Supplies Supplemental and Concentration 18,445.00</p>



**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:

The following metrics are used to measure outcomes for MUSD LCAP Goal #1:

P(1) Basic Services:

- A) Maintain 100% from 2018-19 of Teachers appropriately assigned and fully credentialed in subject areas they teach and for the pupils they are teaching in 2017-18
- B) Maintain 100% in 2018-19 of pupil access to standards-aligned materials from 2017-18
- C) Maintain School facilities rating in Good per 2017-18 FIT report for the 2018-19 FIT report

P(2) Implementation of Common Core State Standard

- A) Increase in 2018-19 academic content and performance of standards adopted by the state board to 94% as measured by the Academic Performance Survey and Administrative observation of 92% for 2017-18.
- B) Maintain 2017-18 100% of our English learners ability to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD as indicated by Administrative observation for 2018-19.

P(4) Pupil Achievement:

A) Improve by 2% on statewide CAASPP Achievement Level Descriptor Results of Met or Exceeds of all students and by sub groups

1) a. 2016 CAASPP ELA ALL Students

- 3rd grade from 40.5% to 42.5%
- 4th grade from 46.5% to 48.5%
- 5th grade from 26.5% to 28.5%
- 6th grade from 24% to 26%
- 7th grade from 24% to 26%
- 8th grade from 32% to 34%
- 11th grade from 45% to 47%

b. 2016 CAASPP ELA LEP Students

- 3rd grade from 16.5% to 18.5%
- 4th grade from 10% to 12%
- 5th grade from 6% to 8%
- 6th grade from 5% to 7%
- 7th grade from 5% to 7%
- 8th grade from 8% to 10%
- 11th grade from 9% to 11%

2) a. 2016 CAASPP Math ALL Students

- 3rd grade from 39.5% to 41.5%
- 4th grade from 32% to 34%
- 5th grade from 12.5% to 14.5%
- 6th grade from 11% to 13%
- 7th grade from 16% to 18%
- 8th grade from 31% to 33%
- 11th grade from 21% to 24%

b. 2016 CAASPP Math LEP Students

- 3rd grade from 10% to 12%

4th grade from 9.5% to 11.5%  
5th grade from 5.5% to 7.5%  
6th grade from 7% to 9%  
7th grade from 7% to 9%  
8th grade from 7% to 9%  
11th grade from 4% to 6%

3) a. 2016 CST Science ALL Students

5th grade from 37% to 39%  
8th grade from 16% to 18%  
10th grade from 30% to 32%

b. 2016 CST Science LEP Students

5th grade from 4.5% to 6.5%  
8th grade from 4.4% to 6.4%  
10th grade from 4.4% to 6.4%

B) API: N/A

C) 2% increase of pupils successfully completing sequences for entrance to UC, CSU, or Technical Education from 45.6% in 2016-17 for UC/CSU requirements to 47.6% in 2018-19 and from 21% in 2015-16 CTE completers to 23% 2017-18

D) 2% of EL pupils made/or will make progress toward English proficiency as measured by the CELDT/ELPAC AMAO2

From:

2014-15

Less than 5 years: 18.9%

More than 5 years: 36.1%

To:

2015-16

Less than 5 years: 20.9%

More than 5 years: 38.1%

E) 2% increase of English Learner reclassification rate as of May 17, 2016 DataQuest

1. KA from 49 students 2014-15 to 50 students 2015-16

2. BR from 24 students 2014-15 to 25 students 2015-16

3. MMS from 2 students 2014-15 to 3 students 2015-16

4. MHS from 47 students 2014-15 to 48 students 2015-16

5. SJHS from 3 students 2014-15 to 4 students 2015-16

6. MIS from 1 student 2014-15 to 2 students 2015-16

7. MUSD English Learner Reclassification Rate from 10% 2014-15 to 12% 2015-16

F) 2% increase of pupils passed AP exam with a score of 3 or higher from 34% 2014-15 to 36% 2015-16

G) 2% increase of pupils in Early Assessment Program (EAP)

1. English 18% 2014 to 20% 2015
2. Math: 39% 2014 to 41% 2015

P(7) Course Access:

A) Maintain 2017-18 of 100% of pupils have access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220(a) for 2018-19

B) Maintain programs and services developed and provided to 100% from 2017-18 of unduplicated pupils in 2018-19

C) Maintain programs and services developed and provided to 100% from 2017-18 of pupils with exceptional needs in 2018-19

P(8) Other Pupil Outcomes

A) 2% increase Dynamic Indicator for Early Literacy Skills (DIBELS) TK-5th at all Elementary

B) 2% decrease in at-risk areas in Physical Fitness Test for grades 5th, 7th, 9th grade:

5th Grade: 47% are classified as Needs Improvement/Health Risk for Body Composition in 2016-17 to 45% in 2016-17

7th Grade: 73.3% are classified as Needs Improvement/Health Risk for Aerobic Capacity in 2016-17 to 71.3% in 2016-17

9th Grade: 48.5% are classified as Needs Improvement/Health Risk for Body Composition in 2016-17 to 46.5% in 2016-17

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G1. 1</p> <p>Building staff capacity to support state content standards to increase student achievement through the following forums.</p> <ul style="list-style-type: none"> <li>• Data Teams</li> <li>• McFarland Curriculum Teams</li> <li>• Rtl</li> <li>• Professional Development</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                      -----                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 165,125.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 74,306.25</p> <p>Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 163,520.00</p> <p>Support Training 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 5,110.00</p> <p>PLC Contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 115,000.00</p> <p>Data Team 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 36,000.00</p>
<p>G1. 2</p>	<p>All schools-</p>	<p><input checked="" type="checkbox"/> All                      -----</p>	<p>Support Staff 1000-1999: Certificated Personnel Salaries</p>

<p>Provide support staff: Learning Directors/TOSA/Counselors/Literacy Teachers/Librarians, to support students academically.</p>	<p>Districtwide</p>	<p>OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups: (Specify)</p>	<p>Supplemental and Concentration 730,806.88                  3000-3999: Employee Benefits Supplemental and Concentration 328,862.70                  Librarians 2000-2999: Classified Personnel Salaries Supplemental and Concentration 123,870.87                  3000-3999: Employee Benefits Supplemental and Concentration 55,741.90</p>
<p>G1. 3                  Provide research based curriculum and supplies to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups: (Specify)</p>	<p>McFarland Achievement Pathway+ 4000-4999: Books And Supplies Supplemental and Concentration 969,078.80                  Supplies 4000-4999: Books And Supplies Supplemental and Concentration 58,490.00                  Additional Library Books 4000-4999: Books And Supplies Supplemental and Concentration 12,264.00                  McFarland Achievement Pathway+ 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 16,717.88                  Response to Intervention 4000-4999: Books And Supplies Supplemental and Concentration 15,000.00                  Maintenance/Replacement of Tech Equip. 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4,000.00                  CAHMPS Support 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 20,449.00</p>
<p>G1. 4                  Recruit, hire, and retain highly qualified teachers and provide professional development to support research based curriculum.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups: (Specify)</p>	<p>Recruit, hire, and retain highly qualified teachers/Provide professional development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2,555.00                  BTSA 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 37,303.00                  BTSA Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 35,717.00                  3000-3999: Employee Benefits Supplemental and Concentration 16,072.65</p>
<p>G1. 5</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:</p>	<p>Imagine Learning, Lexia,Ed Caliber, OARS, Document Tracking, and testing materials etc. 5800:</p>

<p>Provide technology materials and supplemental instructional supplies supporting state content standards to increase student achievement.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 106,436.15                  Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2,555.00                  4000-4999: Books And Supplies Supplemental and Concentration 6,557.00</p>
<p>G1. 6                  AVID  <ul style="list-style-type: none"> <li>• Provide AVID teacher, district director and site coordinator with professional development to support students enrolled in AVID courses.</li> <li>• AVID Conference</li> <li>• AVID supplies</li> </ul> </p>	<p>McFarland Middle School and McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>AVID 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00                  5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 17,123.61                  AVID Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 9,002.00                  3000-3999: Employee Benefits Supplemental and Concentration 4,050.90                  AVID Support Tutors 2000-2999: Classified Personnel Salaries Supplemental and Concentration 26,880.00                  3000-3999: Employee Benefits Supplemental and Concentration 12,096.00</p>
<p>G1. 7                  Provide an on-line program to meet A-G and credit recovery requirements for a broad course of study.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Edgenuity 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 18,797.00</p>
<p>G1. 8                  Develop and implement Pathways that support college and career readiness.</p>	<p>MHS</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Ag Business 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 111,630.00                  Welding 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 4,736.00                  Pathway Academies 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 488,738.00                  Logistics 6000-6999: Capital Outlay Supplemental and</p>

			<p>Concentration 100,000.00</p> <p>Welding 6000-6999: Capital Outlay Supplemental and Concentration 1,400,000.00</p> <p>Pathway Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 49,259.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 22,166.55</p> <p>Welding/Logistics 4000-4999: Books And Supplies Supplemental and Concentration 77,568.00</p> <p>CTE Supplies 4000-4999: Books And Supplies Supplemental and Concentration 10,000.00</p>
<p>G1. 9</p> <p>Provide enrichment for Special Education Students in all grades to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with special educational needs</u></p>	<p>Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00</p> <p>Physical Education Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00</p>
<p>G1. 10</p> <p>Provide Mini Corps support for our English Language Learners to to increase student achievement.</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 20,440.00</p>
<p>G1. 11</p> <p>Provide additional support for core curriculum to increase student achievement.</p>	<p>Kern Avenue Elementary Browning Road Elementary Horizon Elementary</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Learning Dynamics, Leveled Literacy Intervention, Frog Street Press 4000-4999: Books And Supplies Supplemental and Concentration 35,073.33</p> <p>Camp KEEP 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 102,200.00</p> <p>Physical Education 4000-4999: Books And Supplies Supplemental and Concentration 15,000.00</p>

			<p>Leveled Literacy Intervention 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,354.36</p> <p>Extended Learning 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 13,500.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 6,075.00</p>
G1. 12	McFarland Middle School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Robotics 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 42,440.00</p> <p>White Box/Revolution K12 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25,039.00</p>
G1. 13	McFarland High School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Marching Band &amp; Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00</p> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00</p> <p>Music Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 63,287.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 28,479.15</p>
G1. 14	All schools-Districtwide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 82,400.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 37,080.00</p> <p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 10,300.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 4,635.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 4,088.00</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 50,000.00</p>
G1. 15	Horizon	<p><input checked="" type="checkbox"/> All</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and</p>

<p>Provide Literacy Support to struggling elementary students to increase student achievement.</p>	<p>Elementary</p>	<p>OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>Concentration 58,826.00  <hr/>                 3000-3999: Employee Benefits Supplemental and Concentration 26,471.70</p>
<p>G1. 16                  Provide ability to administer the Advanced Placement Exam to increase student achievement.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>AP Exams 4000-4999: Books And Supplies Supplemental and Concentration 18,445.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



<p>GOAL 2:</p>	<p>Create safe and welcoming learning environments where students attend and are connected to their schools.</p>	<p>Related State and/or Local Priorities:          1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _          COE only: 9 _ 10 _          Local : Specify</p>
<p>Identified Need :</p>	<p>There is a need for continued support to ensure a safe and welcoming environment where students attend and are connected to their schools based on the following data results:</p> <ul style="list-style-type: none"> <li>-Increase the district attendance rate from 89.59%, by 1.5% towards goal of 98%</li> <li>-Reduce chronic absenteeism rate by 2% at Browning Road Elementary, McFarland High School and McFarland Independent School</li> <li>-Reduce the chronic absenteeism rate by 1.5% at Kern Avenue Elementary, McFarland Middle School and San Joaquin High School towards to goal of 1%.</li> </ul>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>Kern Avenue Elementary          Browning Road Elementary          Horizon Elementary          McFarland Middle School          McFarland High School          San Joaquin High School          McFarland Independent School</p>
	<p>Applicable Pupil Subgroups:</p>	<p>All students</p>

**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes:

The following metrics are used to measure outcomes for MUSD LCAP Goal #2:

P(5) Pupil Engagement:

A) 1.5% increase in District wide Attendance Rate from 89.59% in 2013-14 to 91.09% 2014-15

B) 2% decrease in Chronic Absenteeism Rate from:

1. BR: 4.7% 2013-14 to 2.7% 2014-15
2. KA: 4.9% 2013-14 to 2.9% 2014-15
3. MMS: 5.4% 2013-14 to 3.4% 2014-15
4. MHS: 20.10% 2013-14 to 18.10% 2014-15
5. SJHS: 40.90% 2013-14 to 38.90% 2014-15
6. MIS: 51.30% 2013-14 to 49.30 2014-15
7. MUSD: 21.22% 2013014 to 19.22% 2014-15

C) Maintain 2014-15 of 0% for Middle School Dropout rate at or near 0% for 2015-16

D) 1% decrease in High School Dropout rate to All Students 6.8%; EL Students: 10.3% in 2014-15 to All Students 5.8%; EL Students 9.3% in 2015-16

E) 1% increase in High School Graduation Rate to All Students 89.2%; EL Students: 80.8% in 2014-15 to All Students 90.2%; EL Students 81.8% in 2015-16

P(6) School Climate:

A) 1% decrease in pupil suspension rate from 4.6% in 2014-15 to 3.6% in 2015-16

B) 1% decrease in pupil expulsion rate from 0.1% in 2014-15 to 0% in 2015-16

C) 2% increase in LCAP Survey results for positive attendance and school climate.

1. Students results from 85% in 2015-16 to 87% in 2016-17

"I look forward to attending school each day. My school maintains a positive school climate."

2. Parents results from 84% in 2015-16 to 86% in 2016-17

"Our students look forward to attending school each day. School maintain a positive climate."

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G2. 1</p> <p>Provide a safe and welcoming environment where students attend and are connected to their schools.</p> <ul style="list-style-type: none"> <li>-Updated Site Safety Plans</li> <li>-Implement Progressive Disciple Plan</li> <li>-Provide Professional Development to support a safe and welcoming environment where students attend and are connected to their schools</li> <li>-Provide Support Staff to ensure a safe and welcoming environment where students attend and are connected to their schools</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Support Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 587,951.42</p> <p>Release Time for PBIS Training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,600.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 271,598.14</p> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 9,198.00</p> <p>Child &amp; Welfare Attendance 4000-4999: Books And Supplies Supplemental and Concentration 13,124.52</p> <p>Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00</p> <p>Child &amp; Welfare Attendance 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 12,207.37</p> <p>Child &amp; Welfare Attendance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 12,264.00</p> <p>PBIS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 30,000.00</p>
<p>G2. 2</p> <p>Provide after school enrichment to ensure a safe and welcoming environment where students attend and are connected to their schools</p> <ul style="list-style-type: none"> <li>-Provide MYPASS (McFarland Youth Performing Arts After school)</li> <li>-Provide CHAMPS (Creating Healthy Alternatives Merging Physical Activity &amp; Support Strategies)</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>MYPAAS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 25,207.31</p> <p>CHAMPS Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 4,501.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 13,368.74</p> <p>MYPAAS/CHAMPS 4000-4999: Books And Supplies Supplemental and Concentration 58,632.19</p> <p>CHAMPS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 45,000.00</p>
<p>G2. 3</p> <p>Provide a Campus supervisor and a Student Affairs</p>	<p>McFarland Middle School &amp;</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils</p>	<p>Campus supervisor and SASI 2000-2999: Classified Personnel Salaries Supplemental and Concentration 119,976.50</p> <p>3000-3999: Employee Benefits Supplemental and</p>

<p>Specialist to monitor student safety.</p>	<p>McFarland High School</p>	<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Concentration 53,989.20</p>
<p>G2. 4                  Develop and implement Pathways that support college and career readiness.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Ag Business 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 55,815.17                  Welding 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,367.93                  Welding/Logistics 4000-4999: Books And Supplies Supplemental and Concentration 38,784.00</p>
<p>G2. 5                  Provide additional support for core curriculum to meet student needs academically and socially.</p>	<p>Kern Avenue Elementary                  Browning Road Elementary                  Horizon Elementary</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Camp KEEP 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 52,882.00                  Physical Education 4000-4999: Books And Supplies Supplemental and Concentration 20,000.00</p>
<p>G2. 6                  Repair and paint MMS &amp; MHS so all campuses are clean, welcoming and up to date with the opening of our brand new elementary school August 2016.</p>	<p>McFarland Middle School &amp; McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Repair and paint MMS &amp; MHS 7000-7439: Other Outgo Supplemental and Concentration 500,000.00</p>
<p>G2. 7                  Provide Stipends for certificated staff to provide Student Intervention Prevention Program (SIPP) to our parents to support student success.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>	<p>SIPP Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 22,505.50                  3000-3999: Employee Benefits Supplemental and Concentration 10,127.48</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
G2. 8  Provide an English Learner Resource Teacher at all sites to support our English Learner students, English Language Development Staff and parents of English Language Learners.	All schools-Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	EL Resource Teacher Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 18,004.00  3000-3999: Employee Benefits Supplemental and Concentration 8,101.80
G2. 9  Provide a Licensed Vocational Nurse to support student safety and well being.	All schools-Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration 22,177.00  3000-3999: Employee Benefits Supplemental and Concentration 9,979.65
G2. 10  Plan and implement a brand new Band and Color Guard course at our high school to promote a safe and welcoming environment where students attend and are connected to their schools	McFarland High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Marching Band & Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00
G2. 11  Provide enrichment for our Special Education Students in all grades to promote a safe and welcoming environment where students attend and are connected to their schools	All schools-Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00  Physical Education Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00

		<input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with special educational needs</u>	
G2. 12  Provide enrichment courses to support students academically and socially.	McFarland Middle School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Robotics Engineering Academy 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10,000.00
G2. 13  Plan and Expand Weight Room to promote a safe and welcoming environment by investing in the wellness of our students.	McFarland High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 61,320.00
G2. 14  Provide Parent Meetings to support parent involvement at each school site to promote a safe and welcoming environment where students and parents attend and are connected to their schools.	All schools-Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PIQE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 12,500.00
G2. 15  Provide staff the opportunity to collaborate and communicate with staff from schools that are identified as Schools to Watch Initiative National Forum.	McFarland Middle School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Schools to Watch 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10,000.00

**LCAP Year 2: 2017-2018**

<p>Expected Annual Measurable Outcomes:</p>	<p>The following metrics are used to measure outcomes for MUSD LCAP Goal #2:</p> <p>P(5) Pupil Engagement:</p> <p>A) 1.5% increase in District wide Attendance Rate from 91.09% in 2014-15 to 92.59% 2015-16</p> <p>B) 2% decrease in Chronic Absenteeism Rate from:</p> <ol style="list-style-type: none"> <li>1. BR: 4.7% 2013-14 to 2.7% 2014-15</li> <li>2. KA: 4.9% 2013-14 to 2.9% 2014-15</li> <li>3. MMS: 5.4% 2013-14 to 3.4% 2014-15</li> <li>4. MHS: 20.10% 2013-14 to 18.10% 2014-15</li> <li>5. SJHS: 40.90% 2013-14 to 38.90% 2014-15</li> <li>6. MIS: 51.30% 2013-14 to 49.30 2014-15</li> <li>7. MUSD: 21.22% 2013014 to 19.22% 2014-15</li> </ol> <p>C) Maintain 2015-16 of 0% for Middle School Dropout rate at or near 0% for 2016-17</p> <p>D) 1% decrease in High School Dropout rate to All Students 6.8%; EL Students: 10.3% in 2014-15 to All Students 5.8%; EL Students 9.3% in 2015-16</p> <p>E) 1% increase in High School Graduation Rate to All Students 89.2%; EL Students: 80.8% in 2014-15 to All Students 90.2%; EL Students 81.8% in 2015-16</p> <p>P(6) School Climate:</p> <p>A) 1% decrease in pupil suspension rate from 3.6% in 2015-16 to 2.6% in 2016-17</p> <p>B) Maintain 0% pupil expulsion rate from 2015-16 for 2016-17</p> <p>C) 2% increase in LCAP Survey results for positive attendance and school climate.</p> <ol style="list-style-type: none"> <li>1. Students results from 87% in 2016-17 to 89% in 2017-18 "I look forward to attending school each day. My school maintains a positive school climate."</li> <li>2. Parents results from 86% in 2016-17 to 88% in 2017-18 "Our students look forward to attending school each day. School maintain a positive climate."</li> </ol>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G2. 1</p> <p>Provide a safe and welcoming environment where students attend and are connected to their schools.</p> <ul style="list-style-type: none"> <li>• -Updated Site Safety Plans</li> <li>• -Implement Progressive Disciple Plan</li> <li>• -Provide Professional Development to support a safe</li> </ul>	All schools-Districtwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent</li> </ul>	<p>Support Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 587,951.42</p> <hr/> <p>Release Time for PBIS Training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,600.00</p> <hr/> <p>3000-3999: Employee Benefits Supplemental and</p>

<p>and welcoming environment where students attend and are connected to their schools</p> <ul style="list-style-type: none"> <li>-Provide Support Staff to ensure a safe and welcoming environment where students attend and are connected to their schools</li> </ul>		<p>English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>Concentration 271,598.14</p> <hr/> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 9,198.00</p> <hr/> <p>Child &amp; Welfare Attendance 4000-4999: Books And Supplies Supplemental and Concentration 13,124.52</p> <hr/> <p>Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00</p> <hr/> <p>Child &amp; Welfare Attendance 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 12,207.37</p> <hr/> <p>Child &amp; Welfare Attendance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 12,264.00</p> <hr/> <p>PBIS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 30,000.00</p>
<p>G2. 2</p> <p>Provide after school enrichment to ensure a safe and welcoming environment where students attend and are connected to their schools</p> <ul style="list-style-type: none"> <li>-Provide MYPASS (McFarland Youth Performing Arts After school)</li> <li>-Provide CHAMPS (Creating Healthy Alternatives Merging Physical Activity &amp; Support Strategies)</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>MYPAAS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 25,207.31</p> <hr/> <p>CHAMPS Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 4,501.00</p> <hr/> <p>3000-3999: Employee Benefits Supplemental and Concentration 13,368.74</p> <hr/> <p>MYPAAS/CHAMPS 4000-4999: Books And Supplies Supplemental and Concentration 58,632.19</p> <hr/> <p>CHAMPS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 45,000.00</p>
<p>G2. 3</p> <p>Provide a Campus supervisor and a Student Affairs Specialist to monitor student safety.</p>	<p>McFarland Middle School &amp; McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>Campus supervisor and SAS 2000-2999: Classified Personnel Salaries Supplemental and Concentration 119,976.50</p> <hr/> <p>3000-3999: Employee Benefits Supplemental and Concentration 53,989.20</p>



<p>G2. 4</p> <p>Develop and implement Pathways that support college and career readiness.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Ag Business 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 55,815.17</p> <p>Welding 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,367.93</p> <p>Welding/Logistics 4000-4999: Books And Supplies Supplemental and Concentration 38,784.00</p>
<p>G2. 5</p> <p>Provide additional support for core curriculum to meet student needs academically and socially.</p>	<p>Kern Avenue Elementary                  Browning Road Elementary                  Horizon Elementary</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Camp KEEP 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 52,882.00</p> <p>Physical Education 4000-4999: Books And Supplies Supplemental and Concentration 20,000.00</p>
<p>G2. 6</p> <p>Repair and paint MMS &amp; MHS so all campuses are clean, welcoming and up to date with the opening of our brand new elementary school August 2016.</p>	<p>McFarland Middle School &amp; McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Repair and paint MMS &amp; MHS 7000-7439: Other Outgo Supplemental and Concentration 500,000.00</p>
<p>G2. 7</p> <p>Provide Stipends for certificated staff to provide Student Intervention Prevention Program (SIPP) to our parents to support student success.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>SIPP Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 22,505.50</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 10,127.48</p>
<p>G2. 8</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All                  OR:</p>	<p>English Learner Resource Teacher Stipend 1000-1999:</p>

<p>Provide an English Learner Resource Teacher at all sites to support our English Learner students, English Language Development Staff and parents of English Language Learners.</p>		<p><input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated Personnel Salaries Supplemental and Concentration 18,004.00                  3000-3999: Employee Benefits Supplemental and Concentration 8,101.80</p>
<p>G2. 9                  Provide a Licensed Vocational Nurse to support student safety and well being.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 22,177.00                  3000-3999: Employee Benefits Supplemental and Concentration 9,979.65</p>
<p>G2. 10                  Plan and implement a brand new Band and Color Guard course at our high school to promote a safe and welcoming environment where students attend and are connected to their schools</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Marching Band &amp; Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00</p>
<p>G2. 11                  Provide enrichment for our Special Education Students in all grades to promote a safe and welcoming environment where students attend and are connected to their schools</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups:                  (Specify)  <u>Students with special educational needs</u></p>	<p>Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00                  Physical Education Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00</p>
<p>G2. 12                  Provide enrichment courses to support students</p>	<p>McFarland Middle School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils</p>	<p>Robotics Engineering Academy 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10,000.00</p>

<p>academically and socially.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>G2. 13                  Plan and Expand Weight Room to promote a safe and welcoming environment by investing in the wellness of our students.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 61,320.00</p>
<p>G2. 14                  Provide Parent Meetings to support parent involvement at each school site to promote a safe and welcoming environment where students and parents attend and are connected to their schools.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>PIQE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 12,500.00</p>
<p>G2. 15                  Provide staff the opportunity to collaborate and communicate with staff from schools that are identified as Schools to Watch Initiative National Forum.</p>	<p>McFarland Middle School</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Schools to Watch 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10,000.00</p>

**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>The following metrics are used to measure outcomes for MUSD LCAP Goal #2:                  P(5) Pupil Engagement:                  A) 1.5% increase in District wide Attendance Rate from 92.59% in 2015-16 to 94.09% 2016-17</p>
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- B) 2% decrease in Chronic Absenteeism Rate from:
1. BR: 4.7% 2013-14 to 2.7% 2014-15
  2. KA: 4.9% 2013-14 to 2.9% 2014-15
  3. MMS: 5.4% 2013-14 to 3.4% 2014-15
  4. MHS: 20.10% 2013-14 to 18.10% 2014-15
  5. SJHS: 40.90% 2013-14 to 38.90% 2014-15
  6. MIS: 51.30% 2013-14 to 49.30 2014-15
  7. MUSD: 21.22% 2013014 to 19.22% 2014-15
- C) Maintain 2016-17 of 0% for Middle School Dropout rate at or near 0% for 2017-18
- D) 1% decrease in High School Dropout rate to All Students 6.8%; EL Students: 10.3% in 2014-15 to All Students 5.8%; EL Students 9.3% in 2015-16
- E) 1% increase in High School Graduation Rate to All Students 89.2%; EL Students: 80.8% in 2014-15 to All Students 90.2%; EL Students 81.8% in 2015-16
- P(6) School Climate:
- A) 1% decrease in pupil suspension rate from 2.6% in 2016-17 to 1.6% in 2017-18
- B) Maintain 0% pupil expulsion rate from 2016-17 for 2017-18
- C) 2% increase in LCAP Survey results for positive attendance and school climate.
1. Students results from 89% in 2017-18 to 91% in 2018-19  
"I look forward to attending school each day. My school maintains a positive school climate."
  2. Parents results from 88% in 2017-18 to 90% in 2018-19  
"Our students look forward to attending school each day. School maintain a positive climate."

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G2. 1</p> <p>Provide a safe and welcoming environment where students attend and are connected to their schools.</p> <ul style="list-style-type: none"> <li>• -Updated Site Safety Plans</li> <li>• -Implement Progressive Disciple Plan</li> <li>• -Provide Professional Development to support a safe and welcoming environment where students attend and are connected to their schools</li> <li>• -Provide Support Staff to ensure a safe and welcoming environment where students attend and are connected to their schools</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>Support Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 587,951.42</p> <p>Release Time for PBIS Training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,600.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 271,598.14</p> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 9,198.00</p> <p>Child &amp; Welfare Attendance 4000-4999: Books And Supplies Supplemental and Concentration 13,124.52</p>

			<p>Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00</p> <p>Child &amp; Welfare Attendance 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 12,207.37</p> <p>Child &amp; Welfare Attendance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 12,264.00</p> <p>PBIS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 30,000.00</p>
<p>G2. 2</p> <p>Provide after school enrichment to ensure a safe and welcoming environment where students attend and are connected to their schools</p> <ul style="list-style-type: none"> <li>-Provide MYPASS (McFarland Youth Performing Arts After school)</li> <li>-Provide CHAMPS (Creating Healthy Alternatives Merging Physical Activity &amp; Support Strategies)</li> </ul>	All schools-Districtwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MYPAAS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 25,207.31</p> <p>CHAMPS Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 4,501.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 13,368.74</p> <p>MYPAAS/CHAMPS 4000-4999: Books And Supplies Supplemental and Concentration 58,632.19</p> <p>CHAMPS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 45,000.00</p>
<p>G2. 3</p> <p>Provide a Campus supervisor and a Student Affairs Specialist to monitor student safety.</p>	McFarland Middle School & McFarland High School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Campus supervisor and SASI 2000-2999: Classified Personnel Salaries Supplemental and Concentration 119,976.50</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 53,989.20</p>
<p>G2. 4</p> <p>Develop and implement Pathways that support college and career readiness.</p>	McFarland High School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Ag Business 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 55,815.17</p> <p>Welding 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,367.93</p> <p>Welding/Logistics 4000-4999: Books And Supplies</p>

		_ Other Subgroups: (Specify)	Supplemental and Concentration 38,784.00
G2. 5  Provide additional support for core curriculum to meet student needs academically and socially.	Kern Avenue Elementary Browning Road Elementary Horizon Elementary	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Camp KEEP 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 52,882.00  Physical Education 4000-4999: Books And Supplies Supplemental and Concentration 20,000.00
G2. 6  Repair and paint MMS & MHS so all campuses are clean, welcoming and up to date with the opening of our brand new elementary school August 2016.	McFarland Middle School & McFarland High School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Repair and paint MMS & MHS 7000-7439: Other Outgo Supplemental and Concentration 500,000.00
G2. 7  Provide Stipends for certificated staff to provide Student Intervention Prevention Program (SIPP) to our parents to support student success.	All schools-Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Student Intervention Prevention Program (SIPP) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 22,505.50  3000-3999: Employee Benefits Supplemental and Concentration 10,127.48
G2. 8  Provide an English Learner Resource Teacher at all sites to support our English Learner students, English Language Development Staff and parents of English Language Learners.	All schools-Districtwide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	EL Resource Teacher Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 18,004.00  3000-3999: Employee Benefits Supplemental and Concentration 8,101.80

<p>G2. 9</p> <p>Provide a Licensed Vocational Nurse to support student safety and well being.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 22,177.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 9,979.65</p>
<p>G2. 10</p> <p>Plan and implement a brand new Band and Color Guard course at our high school to promote a safe and welcoming environment where students attend and are connected to their schools</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Marching Band &amp; Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00</p>
<p>G2. 11</p> <p>Provide enrichment for our Special Education Students in all grades to promote a safe and welcoming environment where students attend and are connected to their schools</p>	<p>All schools-Districtwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups:  (Specify)  <u>Students with special educational needs</u></p>	<p>Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00</p> <p>Physical Education Supplies 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00</p>
<p>G2. 12</p> <p>Provide enrichment courses to support students academically and socially.</p>	<p>McFarland Middle School</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Robotics Engineering Academy 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10,000.00</p>

<p>G2. 13</p> <p>Plan and Expand Weight Room to promote a safe and welcoming environment by investing in the wellness of our students.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 61,320.00</p>
<p>G2. 14</p> <p>Provide Parent Meetings to support parent involvement at each school site to promote a safe and welcoming environment where students and parents attend and are connected to their schools.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>PIQE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 12,500.00</p>
<p>G2. 15</p> <p>Provide staff the opportunity to collaborate and communicate with staff from schools that are identified as Schools to Watch Initiative National Forum.</p>	<p>McFarland Middle School</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Schools to Watch 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10,000.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



<p>GOAL 3:</p>	<p>Engage parents and families to support student success in school by building community partnerships.</p>	<p>Related State and/or Local Priorities:          1 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 _          COE only: 9 _ 10 _          Local : Specify</p>
<p>Identified Need :</p>	<p>There is a need for continued support to engage parents and families to support student success in school based on the LCAP Survey data results and LCAP Stakeholder Meetings from the following items:</p> <ul style="list-style-type: none"> <li>• -Hold AVID Parent Meetings at McFarland Middle School</li> <li>• -Host Family Literacy Nights at elementary sites</li> <li>• -Implement Newsletters at Browning Road Elementary</li> <li>• -Use the autodial message system at Kern Avenue Elementary</li> <li>• -Host a Spring Parent Conference at McFarland High School</li> <li>• -Provide parent leadership training</li> <li>• -Implement California Healthy Kids Survey</li> </ul>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<ul style="list-style-type: none"> <li>• Kern Avenue Elementary School</li> <li>• Browning Road Elementary School</li> <li>• Horizon Elementary School</li> <li>• McFarland Middle School</li> <li>• McFarland High School</li> <li>• San Joaquin High School</li> <li>• McFarland Independent School</li> </ul> <hr/> <p>Applicable Pupil Subgroups:</p>
<p>Applicable Pupil Subgroups:</p>		<p>All students</p>

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: The following metrics are used to measure outcomes for MUSD LCAP Goal #3:

P(3) Parental Involvement:

A). The district hosts five DELAC and four LCAP Meetings to seek parent input in making decisions for the district and each individual school-site.

B). District Newsletters, flyers, and district/site websites promote parental participation in programs for unduplicated pupils.

C). Parents with students of exceptional needs are provided advanced notice for IEP Meetings. Parents are then asked if they can attend, or if there is need to reschedule the meeting.

1. Number of participants for LCAP Survey
  - Parents/Staff/Community Members: 554
  - Students:116
2. Maintain number of ELAC/DELAC Meetings: 7 in 2015-16
  - all calls for ELAC/DELAC
  - begin monitoring the number of attendees
3. Maintain number of LCAP District Advisory Committee Meetings
4. Increase number for Family Academic Nights by 1 in 2015-16 to 2 in 2016-17
5. Increase number of District Newsletter by 1 in 2015-16 to 2 in 2016-17
6. Increase number of School Site Newsletters by 1 in 2015-16 to 2 in 2016-17
7. Increase by 2% parent participation in parent leadership training from 99 in 2015-16 to 101 in 2016-17

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G3. 1</p> <p>Increase stakeholder participation</p> <ul style="list-style-type: none"> <li>• -DELAC</li> <li>• -ELAC</li> <li>• -Parent Involvement: Open House, Parent Teacher Conference, Math/Literacy Night for families, Back to School Night and Quarterly LCAP Parent Meetings</li> <li>• -Family Resource Center will provide services to community (parent training, student services, community engagement, free clinic, etc.) to increase stakeholder participation.</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Learning Directors/District Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 373,011.67</p> <p>Release time for PBIS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,600.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 174,875.25</p> <p>Attendance support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 49,079.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 22,085.56</p> <p>Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00</p>
<p>G3. 2</p>	<p>McFarland Middle</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	<p>AVID supplies and materials 4000-4999: Books And Supplies Supplemental and Concentration 3,066.00</p>

<p>Provide AVID teacher, district director and site coordinator with supplies needed to support students enrolled in AVID courses</p>	<p>School &amp; McFarland High School</p>	<p>Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>G3. 3  Family Resource Center Operating cost that supports our struggling families and students.</p>	<p>All schools-Districtwide</p>	<p><u>X</u> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Operating cost for Family Resource Center 4000-4999: Books And Supplies Supplemental and Concentration 37,814.00  Services for Family Resource Center 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 3,066.00</p>
<p>G3. 4  Provide additional Library Books to improve literacy skills for all students.</p>	<p>All schools-Districtwide</p>	<p><u>X</u> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 6,132.00</p>
<p>G3. 5  Provide Parent Meetings to support parent involvement at each school site.</p>	<p>All schools-Districtwide</p>	<p><u>X</u> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Parent Institute for Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 57,500.00  Parent Institute for Quality Education (PIQE) 4000-4999: Books And Supplies Supplemental and Concentration 15,330.00</p>
<p>G3. 6  Plan and implement a brand new Band and Color Guard course at our high school.</p>	<p>McFarland High School</p>	<p><u>X</u> All OR: Low Income pupils English Learners</p>	<p>Marching Band &amp; Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00</p>

		Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)	
G3. 7  Provide enrichment for our Special Education Students in all grades.	All schools- Districtwide	_ All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient X Other Subgroups: (Specify) <u>Students with special          educational needs</u>	Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes: The following metrics are used to measure outcomes for MUSD LCAP Goal #3:

P(3) Parental Involvement:

A). The district hosts five DELAC and four LCAP Meetings to seek parent input in making decisions for the district and each individual school-site.

B). District Newsletters, flyers, and district/site websites promote parental participation in programs for unduplicated pupils.

C). Parents with students of exceptional needs are provided advanced notice for IEP Meetings. Parents are then asked if they can attend, or if there is need to reschedule the meeting.

1. Maintain number of participants for LCAP Survey
  - Parents/Staff/Community Members: 554
  - Students:116
2. Maintain number of ELAC/DELAC Meetings: 7
  - all calls for ELAC/DELAC
  - begin monitoring the number of attendees
3. Maintain number of LCAP District Advisory Committee Meetings
4. Maintain number for Family Academic Nights: 2
5. Maintain number of District Newsletter: 2
6. Maintain number of School Site Newsletters: 2
7. Increase by 2% parent participation in parent leadership training from 101 in 2016-17 to 103 in 2017-18

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G3. 1</p> <p>Increase stakeholder participation</p> <ul style="list-style-type: none"> <li>• -DELAC</li> <li>• -ELAC</li> <li>• -Parent Involvement: Open House, Parent Teacher Conference, Math/Literacy Night for families, Back to School Night and Quarterly LCAP Parent Meetings</li> <li>• -Family Resource Center will provide services to community (parent training, student services, community engagement, free clinic, etc.) to increase stakeholder participation.</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Learning Directors/District Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 373,011.67</p> <p>Release time for PBIS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,600.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 174,875.25</p> <p>Attendance support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 49,079.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 22,085.56</p> <p>Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00</p>
<p>G3. 2</p>	<p>McFarland Middle</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	<p>AVID supplies and materials 4000-4999: Books And Supplies Supplemental and Concentration 3,066.00</p>

<p>Provide AVID teacher, district director and site coordinator with supplies needed to support students enrolled in AVID courses</p>	<p>School &amp; McFarland High School</p>	<p>Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>G3. 3 Family Resource Center Operating cost that supports our struggling families and students.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Operating cost for Family Resource Center 4000-4999: Books And Supplies Supplemental and Concentration 37,814.00 Services for Family Resource Center 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 3,066.00</p>
<p>G3. 4 Provide additional Library Books to improve literacy skills for all students.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 6,132.00</p>
<p>G3. 5 Provide Parent Meetings to support parent involvement at each school site.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Parent Institute for Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 57,500.00 Parent Institute for Quality Education (PIQE) 4000-4999: Books And Supplies Supplemental and Concentration 15,330.00</p>
<p>G3. 6 Plan and implement a brand new Band and Color Guard course at our high school.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners</p>	<p>Marching Band &amp; Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00</p>

		Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)	
G3. 7  Provide enrichment for our Special Education Students in all grades.	All schools- Districtwide	_ All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) <u>Students with special                  educational needs</u>	Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00

**LCAP Year 3: 2018-19**

**Expected Annual Measurable Outcomes:** The following metrics are used to measure outcomes for MUSD LCAP Goal #3:

P(3) Parental Involvement:

A). The district hosts five DELAC and four LCAP Meetings to seek parent input in making decisions for the district and each individual school-site.

B). District Newsletters, flyers, and district/site websites promote parental participation in programs for unduplicated pupils.

C). Parents with students of exceptional needs are provided advanced notice for IEP Meetings. Parents are then asked if they can attend, or if there is need to reschedule the meeting.

1. Maintain number of participants for LCAP Survey
  - Parents/Staff/Community Members: 554
  - Students:116
2. Maintain number of ELAC/DELAC Meetings: 7
  - all calls for ELAC/DELAC
  - begin monitoring the number of attendees
3. Maintain number of LCAP District Advisory Committee Meetings
4. Maintain number for Family Academic Nights: 2
5. Maintain number of District Newsletter: 2
- 6.Maintain number of School Site Newsletters: 2
7. Increase by 2% parent participation in parent leadership training from 103 in 2017-18 to 105 in 2018-19

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G3. 1</p> <p>Increase stakeholder participation</p> <ul style="list-style-type: none"> <li>• -DELAC</li> <li>• -ELAC</li> <li>• -Parent Involvement: Open House, Parent Teacher Conference, Math/Literacy Night for families, Back to School Night and Quarterly LCAP Parent Meetings</li> <li>• -Family Resource Center will provide services to community (parent training, student services, community engagement, free clinic, etc.) to increase stakeholder participation.</li> </ul>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Learning Directors/District Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 373,011.67</p> <p>Release time for PBIS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,600.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 174,875.25</p> <p>Attendance support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 49,079.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 22,085.56</p> <p>Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,440.00</p>
<p>G3. 2</p>	<p>McFarland Middle</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	<p>AVID supplies and materials 4000-4999: Books And Supplies Supplemental and Concentration 3,066.00</p>



<p>Provide AVID teacher, district director and site coordinator with supplies needed to support students enrolled in AVID courses</p>	<p>School &amp; McFarland High School</p>	<p>Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>G3. 3 Family Resource Center Operating cost that supports our struggling families and students.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Operating cost for Family Resource Center 4000-4999: Books And Supplies Supplemental and Concentration 37,814.00 Services for Family Resource Center 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 3,066.00</p>
<p>G3. 4 Provide additional Library Books to improve literacy skills for all students</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 6,132.00</p>
<p>G3. 5 Provide Parent Meetings to support parent involvement at each school site.</p>	<p>All schools-Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Parent Institute for Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 57,500.00 Parent Institute for Quality Education (PIQE) 4000-4999: Books And Supplies Supplemental and Concentration 15,330.00</p>
<p>G3. 6 Plan and implement a brand new Band and Color Guard course at our high school.</p>	<p>McFarland High School</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners</p>	<p>Marching Band &amp; Color Guard 4000-4999: Books And Supplies Supplemental and Concentration 70,000.00</p>

		Foster Youth Redesignated fluent English proficient _ Other Subgroups: (Specify)	
G3. 7  Provide enrichment for our Special Education Students in all grades.	All schools- Districtwide	_ All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient X Other Subgroups: (Specify) <u>Students with special          educational needs</u>	Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 800.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>Full implementation of the Common Core State Standards to increase student achievement in ELA-ELD, Math, Social Studies, Science and Literacy as measured by multiple assessments including state and local assessments administered regularly (CAHSEE, CST, Benchmarks, CFAs, etc.).</p>	<p>Related State and/or Local Priorities:                  1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>                   COE only: 9 _ 10 _                   Local : Specify</p>
<p>Goal Applies to:</p>	<p>Schools: Kern Avenue Elementary, Browning Road Elementary, McFarland Middle School, McFarland High School, and San Joaquin High School                   Applicable Pupil Subgroups: All students                  Additional support for ELLs, low SES, and Foster Youth</p>	
<p>Expected Annual Measurable Outcomes:</p> <p>The following metrics are used to measure outcomes in the five state priority areas for MUSD LCAP Goal #1:</p> <p>P(1) Basic Services:                  A) Instructional Materials - 100% compliance on Williams                  B) Facility Inspection Tool (FIT) - good/exemplary ratings 100%                  C) Highly Qualified Teacher (HQT) Rate - 100%                  D) Teacher Missassignment Rate - 0%</p> <p>P(2) Implementation of Common Core State Standard                  A) Common Core Implementation ELA &amp; Math:                  1) Math &amp; ELA CCSS Curriculum developed, aligned, and implemented through Rigorous Curriculum Design process along with existing Social Studies, Science and Literacy standards.                  2) New TK-12 Math textbooks purchased for 2015-16                  3) RCD implemented by all district ELA and Math teachers and monitored by site administrators through walkthroughs, PLCs, data meetings, EdCaliber, etc.                  B) Common Core for English Learners: District-wide compliance with ELD Plan requiring 45 minutes of integrated and designated ELD services daily that will be monitored by administrators throughout the day. All teachers, including Social Studies, Science, Math teachers, etc., with English learners in their classrooms use the CA ELD Standards in tandem with the CCSS.                  C) AVID: Continue and maintain AVID at McFarland Middle and McFarland High School to target students who will be the first in their families to attend college, low-income or minority families. In</p>	<p>Actual Annual Measurable Outcomes:</p> <p>The following metrics are used to measure outcomes in the following state priority areas for MUSD LCAP Goal #1:</p> <p>P(1) Basic Services:                  A) Instructional Materials- 100% compliance on Williams                  • 14/15: 100%; 15/16: 50% (2 school sites out of 4)                  = decrease of 50%                   B) Facility Inspection Tool (FIT)- good/exemplary ratings 100%                  • 14/15: 100%; 15/16: 100%                  =Maintained                   C) Highly Qualified Teacher (HQT) (Teachers appropriately assigned and fully credentialed in subject areas they teach and for the pupils they are teaching in) Rate - 100%                  • 14/15: 100%; 15/16: 100%                  =Maintained                   D) Teacher Missassignment Rate - 0%                  14/15: 0%; 15/16: 0%                  =Maintained                   P(2) Implementation of all state content standards</p>	

the AVID Elective, students routinely enroll in rigorous courses, such as honors or advanced placement.

P(4) Pupil Achievement:

- A) 2% increase in the number of students completing A-G programs of study
- B) 2% increase in the number of students completing CTE programs of study
- C) 2% increase students progressing toward proficiency as measured by CELDT
- D) 2% increase in EL Reclassification Rate
- E) 2% increase of students passing AP courses with an examination score of 3 or better
- F) 2% increase of students who demonstrate college preparedness pursuant to the Early Assessment Program (EAP)
- G) CAASPP Assessments: N/A
  - 1) CAASPP ELA
  - 2) CAASPP Math
  - 3) CAASPP Science
  - 4) CAASPP Writing
- H) API: 2013: 723
- I) AYP: N/A for 2013

P(5) Pupil Engagement:

- A) 1% increase in District wide Attendance Rate
- B) 2% decrease in Chronic absenteeism rate
- C) 1% decrease in Suspension rates
- D) Maintain Middle School Dropout rate at or near 0%
- E) 1% decrease in High School Dropout rate - 12-13 District Cohort rate 8.9%
- F) 1% increase in High School Graduation Rate 12-13 MHS Cohort rate 94.4%

P(7) Course Access:

- A) 2% increase o students enrolled in CTE courses
- B) 2% increase of students enrolled in A-G courses
- C) 2% increase rate of students in AP courses
- D) 2% decrease rate of students in remedial courses
- E) 2% increase number/rate of course offerings for students with exceptional needs (SDC)

P(8) Other Pupil Outcomes:

- A) 2% increase in the number of students receiving the State Seal of Bi-Literacy - 20 students qualified for the SSB in 2015

A) State content standards Implementation ELA & Math:  
 1) Math & ELA CCSS Curriculum developed, aligned, and implemented through McFarland Curriculum Team process along with existing Social Studies, Science and Literacy standards. Teachers are implementing state adopted standards 80-85% as monitored by Administrator Google Forms.

- All K-12th Grade implemented Post Common Formative Assessments
- 2) New TK-12 Math textbooks were purchased for 2015-16
- Adopted TK-12th Grade textbooks were purchased for 2015-2016
- 3) RCD was replaced by McFarland Curriculum Team staff and guided by site principals with the support of Academic Coaches in ELA/ELD, Math and technology in order to implement state content standards for ELA/Math.
- Four McFarland Curriculum Team Meetings were held for TK-12th grade
  - Monitor administration of Post Common Formative Assessment in our data system: OARS quarterly
  - Monitor state content standards instruction using Google Forms by site administration on a weekly basis

B) Common Core for English Learners: District-wide compliance with ELD Plan requiring 45 minutes of integrated and designated ELD services daily that will be monitored by administrators throughout the day. All teachers, including Social Studies, Science, Math teachers, etc., with English learners in their classrooms use the CA ELD Standards in tandem with the state content standards.

- All sites have at least 45minutes of ELD
- All teachers implement ELD standards throughout the day

C) AVID: Continue and maintain AVID at McFarland Middle and McFarland High School to target students who will be the first in their families to attend college, low-income or minority families. In the AVID Elective course, students routinely enroll in rigorous courses, such as honors or advanced placement.

- B) 2% increase number of students participating in the AVID program
- C) 2% increase on CAHSEE ELA/Math proficiency rate

- AVID courses are offered at McFarland Middle School and McFarland High School
- D) Increase in 2015-16 academic content and performance of standards adopted by the state board to 85% as measured by the Academic Performance Survey and Administrative observation of 80% for 2014-15.
- E) Maintain 2014-15 100% of our English learners ability to access the state content standards and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD as indicated by Administrative observation for 2015-16.
  
- P(4) Pupil Achievement:
  - A) 2% increase in the number of students completing A-G programs of study
    - 13/14: 40.9%; 14/15: 41.6%
    - = 0.7% increase
  - B) 2% increase in the number of students completing CTE programs of study
    - 12/13: 18%; 13/14: 17%
    - = 1% decrease
  - C) 2% increase students progressing toward proficiency as measured by CELDT AMAO 2:
    - 13/14
      - Less than 5 years: 15.8%
      - More than 5 years: 33.2%
    - 14/15
      - Less than 5 years: 18.9%
      - More than 5 years: 36.1%
    - = increase for both:
      - Less than 5 years: 3.1%
      - More than 5 years: 2.9%
  - D) 2% increase in EL Reclassification Rate

- 13/14: 10.7% ; 14/15: 10%  
=0 .7% decrease

E) 2% increase of students passing AP courses with an examination score of 3 or better

- 13/14: 40%; 14/15: 34%  
= 6% decrease

F) 2% increase of students who demonstrate college preparedness pursuant to the Early Assessment Program (EAP)

- 13/14: ELA: 22%; Math: 71% ; 14/15: ELA:18% ; Math: 39%  
= 4% decrease in English & 32% decrease in math

G) CAASPP Assessments:

1) CAASPP ELA

- 13/14:N/A ;14 /15: Met or Exceeded: 3rd: 24%, 4th:23% ,  
5th: 19%; 6th: 20%, 7th: 20%, 8th: 28%; 11th: 39%

2) CAASPP Math

- 13/14: N/A ; 14/15: Met or Eceeded: 3rd: 23%, 4th: 20%, 5th:  
9%; 6th: 7%, 7th: 12%, 8th: 27%; 11th: 16%

3) CST Science

- 13/14: Prof/Adv: 5th: 32%, 8th: 44%, 10th: 28%; 14/15:  
Prof/Adv: 5th: 20%; 8th: 45%; 10th: 24%

H) API: 2013: The Academic Performance Index (API) for schools and districts has been suspended until at least fall of 2016

P(5) Pupil Engagement:

A) 1% increase in District wide Attendance Rate

- 12/13: 95.64%
  - 13/14: 89.59%
- = Decrease of 6%

B) 2% decrease in Chronic absenteeism rate

- 12/13: BR: 5.7%, KA: 8.7%, MMS: 8.6%, MHS: 16.4%,  
SJHS: 71%, MIS: 0%; MUSD: 18.4%
  - 13/14: BR: 4.7%, KA: 4.9%, MMS: 5.4%, MHS: 20.10%,  
SJHS: 40.90%, MIS: 51.30%; MUSD: 21.22%
- = Decrease for: BR: -1%, KA: -3.8%, MMS: -3.2%, SJHS: -30.1%

= Increase for : MHS: +3.7%, , MIS: +51.3%: MUSD: +2.82%

C) Maintain Middle School Dropout rate at or near 0%

- 13/14: 0
- 14/15: 0

= Maintained 0%

D) 1% decrease in High School Dropout rate

- 13/14:

All Students: 14.7%; EL Students: 22.7%

- 14/15:

All Students: 6.8%; EL Students: 10.3%

= decrease of 5.8% for All Students; decrease of 2.3% for EL Students

E) 1% increase in High School Graduation Rate

- 13/14:

All Students: 79.9%; EL Students: 68.2%

- 14/15:

All Students 89.2%; EL Students: 80.8%

=increase of 9.3% for All Students; increase of 12.6% for EL Students

P(7) Course Access:

A) 2% increase of students enrolled in CTE courses

- 12/13: 18%; 13/14: 17%

=decrease of 1%

B) 2% increase of students enrolled in A-G courses

- 12/13: 37.4%; 13/14: 40.9%; 14/15: 41.6%

=increase of 0.7%

C) 2% increase rate of students in AP courses

- 12/13:76% ; 13/14: 87%

=increase of 11%

D) 2% decrease rate of students in remedial courses

- 13/14:.07% ; 14/15: 0%

=decrease of .07%

E) 2% increase number/rate of course offerings for students with exceptional needs (SDC)

- All exceptional needs students have access to all courses



		<p>F) Maintain 2015-16 of 100% of pupils have access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220(a) for 2016-17</p> <p>G) Maintain programs and services developed and provided to 100% from 2015-16 of unduplicated pupils in 2016-17</p> <p>H) Maintain programs and services developed and provided to 100% from 2015-16 of pupils with exceptional needs in 2016-17</p> <p>P(8) Other Pupil Outcomes:</p> <p>A) 2% increase in the number of students receiving the State Seal of Bi-Literacy - 20 students qualified for the SSB in 2014</p> <ul style="list-style-type: none"> <li>• 13/14: 20 students; 14/15: 48</li> </ul> <p>=increase of 28 students</p> <p>B) An increase of 2% of students participating in the AVID program</p> <ul style="list-style-type: none"> <li>• 2014/2015: 92 out of 812: 11%;EL:1 student; 2015/2016: 107 out of 834: 12.8%;EL: 1 student</li> </ul> <p>=1.8% increase: EL: no increase</p>
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**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Continue and maintain the following action/services:</p> <p>Continue Rigorous Curriculum Design support for ELA/ELD &amp; Math K-12 through collaboration for teachers and administrators. Collaboration time will include analyzing RtI2 data with teachers, administrators and support staff. All new teachers will receive additional support for CCSS &amp; RtI2.</p>	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 1,781,138.00	<p>G1.1</p> <p>Rigorous Curriculum Design was replaced with McFarland Curriculum Team under the direct leadership from site principals to support state content standards K-12. Collaboration time was spent reviewing and updating state content standards CFAs and creating CCSS Performance Tasks.</p> <p>Provide Support Staff: Coaches/Counselors/Literacy Teachers/Librarian/Learning Directors/District Support for state content standards.</p>	Teacher Release Time 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 42,270.00
	2000-2999: Classified Personnel Salaries Supplemental and Concentration 58,265.00		1000-1999: Certificated Personnel Salaries Supplemental and Concentration 546,688.00
	3000-3999: Employee Benefits Supplemental and Concentration 772,549.26		3000-3999: Employee Benefits Supplemental and Concentration 253251.94
			2000-2999: Classified Personnel Salaries Supplemental and Concentration 92,142.00
			3000-3999: Employee Benefits Supplemental and Concentration

		<p>Provide Camp KEEP to increase student achievement.</p> <p>Provided additional library books to support support student achievement.</p>	<p>39621.06</p> <p>Additional Library Books 4000-4999: Books And Supplies Supplemental and Concentration 6,000.00</p> <p>RCD/Data Team Contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 114,162.00</p> <p>Camp KEEP 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 50,000.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 8,500.00</p>
<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:</p> <p>Data Teams Training and coaching to support PLCs and data driven instructional practices</p>	<p>Data Teams Training and coaching to support PLCs and data driven instructional practices 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 14,500.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 6,090.00</p>	<p>G1.2</p> <p>Data Team Training and coaching to support PLCs and data driven instructional practices analyzing Common Formative Assessments to drive instruction and promote student success.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 8,700.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 3,741.00</p> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 4,000.00</p>
<p>Scope of Service   Kern Avenue &amp; Browning Road Elementary</p>		<p>Scope of Service   Kern Avenue &amp; Browning Road Elementary</p>	

<p><input checked="" type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>Continue and maintain the following action/services:</p> <p>Provide research based curriculum and supplies, especially for the Adoption process for ELA/ELD textbooks by spring 2016</p>	<p>ELA/ELD Adoption textbooks/technology/supplies 4000-4999: Books And Supplies Supplemental and Concentration 557,000.00</p>	<p>G1. 3</p> <p>Provide grade level appropriate research based curriculum and supplies to support state content standards such as Thinking Maps, Write from the Beginning and Math Symposium.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 6,000.00</p> <p>Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 250.00</p>				
<table border="1"> <tr> <td data-bbox="86 662 235 740">Scope of Service</td> <td data-bbox="235 662 562 740">All schools-Districtwide</td> </tr> </table>	Scope of Service	All schools-Districtwide		<table border="1"> <tr> <td data-bbox="1031 662 1180 740">Scope of Service</td> <td data-bbox="1180 662 1520 740">All schools-Districtwide</td> </tr> </table>	Scope of Service	All schools-Districtwide	
Scope of Service	All schools-Districtwide						
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<p>Continue and maintain the following action/services:</p> <p>Recruit, hire, and retain highly qualified teachers and provide professional development to support research based curriculum.</p>	<p>Recruit, hire, and retain highly qualified teachers/Provide professional development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 122,500.00</p>	<p>G1. 4</p> <p>Recruit, hire, and retain highly qualified teachers and provide professional development to support research based curriculum.</p>	<p>Conferences, lodging, meal reimbursement, transportation 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 120,000.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 2,500.00</p> <p>BTSA Providers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 17,859.00</p> <p>3000-3999: Employee Benefits</p>				

			<p>Supplemental and Concentration 7,679.37</p> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 2,000.00</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 36,500.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2,500.00</p>
<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:</p> <p>Provide technology materials and supplemental instructional supplies supporting CCSS (Imagine Learning, Learning Dynamics, Lexia, Ed Caliber, OARS, Document Tracking, and testing materials, etc)</p>	<p>Provide supplemental instructional supplies supporting CCSS (Imagine Learning, Learning Dynamics, Lexia, etc). Provide technology (equipment, personnel, programs: Ed Caliber, OARS, Document Tracking, and testing materials etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 515,547.00</p>	<p>G1.5</p> <p>Provide grade level appropriate technology materials and supplemental instructional supplies supporting state content standards (Scholastic SRI/SMI/FAAST Math/Imagine Learning/White Box/Revolution K12/EdCaliber/OARS/Document Tracking/MAP+ Programs &amp; Technology/Learning Dynamics/Level Literacy Intervention/Supplies/Engineering Academy) to promote students academically.</p>	<p>Scholastic SRI/SMI/FAAST Math/Imagine Learning/White Box/Revolution K12/EdCaliber/OARS/Document Tracking/MAP+ Programs 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 165,427.50</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 15,000.00</p> <p>Learning Dynamics/Level Literacy Intervention/Supplies 4000-4999: Books And Supplies Supplemental and Concentration 1,996.71</p> <p>MAP+ Technology for students 4000-4999: Books And Supplies</p>

			<p>Supplemental and Concentration 948,218.00</p> <p>Engineering Academy Teachers Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 5,952.96</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 2,559.77</p> <p>Engineering Academy 4000-4999: Books And Supplies Supplemental and Concentration 5,000.00</p> <p>Engineering Academy 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 15,000.00</p>
<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:</p> <p>Provide AVID teacher, district director and site coordinator with professional development to support the increase and development of AVID courses offered at MMS &amp; MHS</p>	<p>AVID 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 26,755.00</p>	<p>G1.6</p> <p>Provide AVID teacher, district director and site coordinator with professional development to support the increase and development of AVID courses offered at MMS &amp; MHS</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 16,755.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 3,000.00</p>
<p>Scope of Service   McFarland Middle School and McFarland High School</p> <hr/>		<p>Scope of Service   McFarland Middle School and McFarland High School</p> <hr/>	

<p><input checked="" type="checkbox"/> All</p> <hr/> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p><input checked="" type="checkbox"/> All</p> <hr/> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>					
<p>Continue and maintain the following action/services:</p> <p>Edgenuity A-G requirements</p>	<p>Edgenuity A-G requirements 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 45,000.00</p>	<p>G1.7</p> <p>Provide a computer based on-line program, Edgenuity, for students to meet A-G requirements</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 13,500.00</p> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration 1,000.00</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">McFarland High School</td> </tr> </table> <hr/> <p><input checked="" type="checkbox"/> All</p> <hr/> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service	McFarland High School		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">McFarland High School</td> </tr> </table> <hr/> <p><input checked="" type="checkbox"/> All</p> <hr/> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service	McFarland High School	
Scope of Service	McFarland High School						
Scope of Service	McFarland High School						
<p>Prepare MHS Shop for Welding/Mechanics Pathway</p>	<p>6000-6999: Capital Outlay Supplemental and Concentration 600,000.00</p>	<p>G1.8</p> <p>Provide a variety of Pathways for high school students to earn a certificate and/or college credit.</p> <p>Our Welding Shop was updated with temporary welding booths.</p> <p>We are in the process of building a Business Pathway for 2016-17.</p>	<p>Welding Pathway 6000-6999: Capital Outlay Supplemental and Concentration 28,164.81</p> <p>Welding Pathway 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,316.96</p> <p>Ag Welding Books &amp; Supplies 4000-4999: Books And Supplies Supplemental and Concentration 107,518.23</p> <p>Business Pathway 5800: Professional/Consulting Services And</p>				

				Operating Expenditures Supplemental and Concentration 54,613.67
				Pathway Academies 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 190,184.5
Scope of Service	McFarland High School	Scope of Service	McFarland High School	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		1.Remove the following State/Local Priority and metric: • #5; This metric will be located in Goal 3 for 2016-17  2. G1. 1: Funding source 4000(Books and Supplies) was added to support our collaboration time for teachers, administrators and staff; funding source 5800 (Professional/Consulting Services and Operating Expenditures) was added to contract out Data Team Professional Development. There was a decrease of \$1,192,180.00 in funding source 1000(Certificated Personnel Salaries) due to the restructure of our Professional Development for curriculum and Data Teams.  3. G1. 2: Funding source 4000(Books and Supplies) was added to support our Data Teams and PLCs at our sites.  4. G1. 3: There was a decrease in Funding Source 4000(Books and Supplies) due to not adopting ELA/ELD curriculum. MUSD will go through the adoption process for 2016-17 school year.  5. G1. 4: Funding source 1000(Certificated Personnel Salaries)/3000(Benefits) were added to provide BTSA support to our new teachers. Funding source 4000(Books and Supplies) & 5000 was added to support new staff. Funding Source 5800 (Professional/Consulting Services and Operating Expenditures) was used for BTSA contract with KCSOS.  6. G1. 5: Funding source 4000(Books and Supplies) was added for needed supplies to support activity G1. 5. Funding source 5000 was added to provide technology resources to support classroom instruction. There was a decrease in funding source 5800(Professional/Consulting Services and Operating Expenditures) of \$390,978.50, because the anticipated cost of these programs were lower than expected. Funding source 1000(Certificated Personnel Salaries)/3000(Benefits) was added to support our STEAM Academy.  7. G1. 6: Funding source 4000(Books and Supplies) was added for needed supplies to support activity G1. 6.		

8. G1. 7: Funding source 4000(Books and Supplies) was added for needed supplies to support activity G1. 7.

9. G1. 8: Funding source 5800 (Professional/Consulting Services and Operating Expenditures) was added to support our welding and business pathways. Funding source 4000(Books and Supplies) was added for needed supplies to support activity G1. 8. There was a decrease in Funding source 6000(Capital Outlay) of \$571,835.19 due to more need in 5800 (Professional/Consulting Services and Operating Expenditures) and 4000(Books and Supplies) than funding source 6000(Capital Outlay).

10. Analyzing LCAP Survey data  
 (Question #2 "The district prepares my child for future college or career paths" 86.5% parents Strongly Agree/Agree; My school prepares me for my future college and/or career paths" 93.8% students Strongly Agree/Agree; "The district is preparing students for future college and/or career paths" 81.7% staff Strongly Agree/Agree,  
 Question #6 "The school is using common state standards" 94.5% parents Strongly Agree/Agree; I know what the Common Core State Standards are in my academic classes" 74.8% students Strongly Agree/Agree; "Schools are using Common Core State Standards" 87.1% staff Strongly Agree/Agree,  
 Question #7 "The district provides my child with the necessary textbooks and instructional materials" 94.4% parents Strongly Agree/Agree; "My school provides me the necessary textbooks and instructional materials" 96.4% students Strongly Agree/Agree; "The district provides textbooks and instructional materials to see the needs of all students" 76% staff Strongly Agree/Agree;  
 Question #8 "My child's school provides support and opportunities for my child to be successful" 88.9% parents Strongly Agree/Agree; "My school provides support and opportunities for me to graduate and plan for my future" 93.7% students Strongly Agree/Agree; "The district provides support and opportunities for all students to graduate" 91.3% staff Strongly Agree/Agree;  
 Question #9 "My child has access to basic materials that prepare them for high school" 93.2% parents Strongly Agree/Agree; "I have access to core subjects that prepare me for high school." 94.6% students Strongly Agree/Agree; "Schools give students access to core subjects that prepare them for high school" 71.8% staff Strongly Agree/Agree),  
 staff requests and parent requests, the need to support Action Steps G1. 1 through G1.3 and G1. 5 through G1. 8 were determined to be needed for our district during the 2016-17 school year.

11. Analyzing LCAP Survey data (Question #5 "My child's school employs highly qualified teachers" 86% of parents Strongly Agree/Agree; "My teachers are highly qualified" 92.8% of students Strongly Agree/Agree and "Schools employ highly qualified teachers" 85.9% staff Strongly Agree/Agree), the need to support Action Steps G1. 4 were determined effective and the services will be continued.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 2 from prior year LCAP:</p>	<p>Implement effective research-based programs for English Language Learners to develop proficiency and provide access to the core subjects. Progress will be measured by multiple assessments including state and local assessments administered regularly (CELDT, AMOA, CAHSEE, ELLA, benchmarks, CFAs, etc.).</p>	<p>Related State and/or Local Priorities:                  1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>                  COE only: 9 _ 10 _                  Local : Specify</p>
<p>Goal Applies to: Schools: LEA-wide and School-wide                  Applicable Pupil Subgroups: English Language Learner Students</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>The following metrics are used to measure outcomes in the five state priority areas for the MUSD LCAP Goal#2</p> <p>P(1) Basic Services:                  A) Instructional Materials - 100% compliance on Williams                  B) Facility Inspection Tool (FIT) - good/exemplary ratings 100%                  C) Highly Qualified Teacher (HQT) Rate - 100%                  D) Teacher Missassignment Rate - 0%</p> <p>P(2) Implementation of Common Core State Standard                  A) Common Core Implementation ELA &amp; Math:                  1) Math &amp; ELA CCSS Curriculum developed, aligned, and implemented through Rigorous Curriculum Design process along with existing Social Studies, Science and Literacy standards.                  2) New TK-12 Math textbooks purchased for 2015-16                  3) RCD implemented by all district ELA and Math teachers and monitored by site administrators through walkthroughs, PLCs, data meetings, EdCaliber, etc.                  B) Common Core for English Learners: District-wide compliance with ELD Plan requiring 45 minutes of integrated and designated ELD services daily that will be monitored by administrators throughout the day. All teachers, including Social Studies, Science, Math teachers, etc., with English learners in their classrooms use the CA ELD Standards in tandem with the CCSS.                  C) AVID: Continue and maintain AVID at McFarland Middle and McFarland High School to target students who will be the first in their families to attend college, low-income or minority families. In the AVID Elective, students routinely enroll in rigorous courses, such as honors or advanced placement.                  D) All Long-term English learners will have an Individualized Long-</p>	<p>Actual Annual Measurable Outcomes:</p> <p>The following metrics are used to measure outcomes in the five state priority areas for the MUSD LCAP Goal#2</p> <p>P(1) Basic Services:                  A) Instructional Materials- 100% compliance on Williams                  • 14/15: 100%; 15/16: 50% (2 school sites out of 4)                  = decrease of 50%                  B) Facility Inspection Tool (FIT)- good/exemplary ratings 100%                  • 14/15: 100%; 15/16: 100%                  =Maintained                  C) Highly Qualified Teacher (HQT) (Teachers appropriately assigned and fully credentialed in subject areas they teach and for the pupils they are teaching in) Rate - 100%                  • 14/15: 100%; 15/16: 100%                  =Maintained                  D) Teacher Missassignment Rate - 0%                  14/15: 0%; 15/16: 0%                  =Maintained</p> <p>P(2) Implementation of state content standards                  A) Common Core Implementation ELA &amp; Math:                  1) Math &amp; ELA CCSS Curriculum developed, aligned, and</p>

term English Learner Catch-up Plan  
 E) All English learner students will receive a grade, or similar report, which reflects the progress they are making in ELD at least quarterly  
 F) Job embedded Professional Development focused on services for ELLs will be provided at least quarterly at each school site

P(4) Pupil Achievement:

- A) 2% increase in the number of EL students completing A-G programs of study
- B) 2% increase in the number of EL students completing CTE programs of study
- C) 2% increase ELs students progressing toward proficiency as measured by CELDT
- D) 2% increase in EL Reclassification Rate
- E) 2% increase of students passing AP courses with an examination score of 3 or better
- F) 2% increase of students who demonstrate college preparedness pursuant to the Early Assessment Program (EAP)
- G) CAASPP Assessments: N/A
  - 1) CAASPP ELA
  - 2) CAASPP Math
  - 3) CAASPP Science
  - 4) CAASPP Writing
- H) API: 2013: 723
- I) AYP: N/A for 2013

P(7) Course Access:

- A) An increase of 2% of our EL Students enrolled in CTE courses
- B) An increase of 2% of our EL Students enrolled in A-G courses
- C) An increase of 2% of our Rate of EL Students in AP courses
- E) An increase of 2% of our Rate of EL students in remedial courses
- F) An increase of 2% of our Number/rate of course offerings for EL students with exceptional needs (SDC)

P(8) Other Pupil Outcomes:

- A) An increase of 2% of our Number of EL students receiving the Seal of Bi-Literacy
- B) An increase of 2% of our Number of EL students participating in the AVID program
- C) All Long-term English learners will have an Individualized Long-term English Learner Catch-up Plan
- D) All English Learner students will receive a grade, or similar

implemented through McFarland Curriculum Team process along with existing Social Studies, Science and Literacy standards. Teachers are implementing state adopted standards 80-85% as monitored by Administrator Google Forms.

- All K-12th Grade implemented Post Common Formative Assessments
- 2) New TK-12 Math textbooks were purchased for 2015-16
- Adopted TK-12th Grade textbooks were purchased for 2015-2016
- 3) RCD was replaced by McFarland Curriculum Team staff and guided by site principals with the support of Academic Coaches in ELA/ELD, Math and technology in order to implement state content standards for ELA/Math.
- Four McFarland Curriculum Team Meetings were held for TK-12th grade
  - Monitor administration of Post Common Formative Assessment in our data system: OARS quarterly
  - Monitor CCSS instruction using Google Forms by site administration on a weekly basis
- B) Common Core for English Learners: District-wide compliance with ELD Plan requiring 45 minutes of integrated and designated ELD services daily that will be monitored by administrators throughout the day. All teachers, including Social Studies, Science, Math teachers, etc., with English learners in their classrooms use the CA ELD Standards in tandem with the state content standards.
- All sites have at least 45minutes of ELD
  - All teachers implement ELD standards throughout the day
- C) AVID: Continue and maintain AVID at McFarland Middle and McFarland High School to target students who will be the first in their families to attend college, low-income or minority families. In the AVID Elective course, students routinely enroll in rigorous courses, such as honors or advanced placement.
- AVID courses are offered at McFarland Middle School and McFarland High School

report, which reflects the progress they are making in ELD at least quarterly

E) Imagine Learning Program will be expanded to ELs & LTELs

F) Job embedded Professional Development focused on services for ELLs will be provided at least quarterly at each school

G) 2% increase on CAHSEE ELA/Math proficiency rate for ELs

D) Increase in 2015-16 academic content and performance of standards adopted by the state board to 85% as measured by the Academic Performance Survey and Administrative observation of 80% for 2014-15.

E) Maintain 2014-15 100% of our English learners ability to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD as indicated by Administrative observation for 2015-16.

P(4) Pupil Achievement:

A) 2% increase in the number of students completing A-G programs of study

- 13/14: 40.9%; 14/15: 41.6%
- = 0.7% increase

B) 2% increase in the number of students completing CTE programs of study

- 12/13: 18%; 13/14: 17%
- = 1% decrease

C) 2% increase students progressing toward proficiency as measured by CELDT AMAO 2:

13/14

- Less than 5 years: 15.8%
- More than 5 years: 33.2%

14/15

- Less than 5 years: 18.9%
- More than 5 years: 36.1%

= increase for both:

Less than 5 years: 3.1%

More than 5 years: 2.9%

D) 2% increase in EL Reclassification Rate

- 13/14: 10.7% ; 14/15: 10%

=0.7% decrease

E) 2% increase of students passing AP courses with an examination score of 3 or better

- 13/14: 40%; 14/15: 34%

= 6% decrease

F) 2% increase of students who demonstrate college preparedness pursuant to the Early Assessment Program (EAP)

- 13/14: ELA: 22%; Math: 71% ; 14/15: ELA:18% ; Math: 39%
- = 4% decrease in English & 32% decrease in math

G) CAASPP Assessments:

1) CAASPP ELA

- 13/14:N/A ;14 /15: Met or Exceeded: 3rd: 24%, 4th:23% , 5th: 19%; 6th: 20%, 7th: 20%, 8th: 28%; 11th: 39%

2) CAASPP Math

- 13/14: N/A ; 14/15: Met or Exceeded: 3rd: 23%, 4th: 20%, 5th: 9%; 6th: 7%, 7th: 12%, 8th: 27%; 11th: 16%

3) CST Science

- 13/14: Prof/Adv: 5th: 32%, 8th: 44%, 10th: 28%; 14/15: Prof/Adv: 5th: 20%; 8th: 45%; 10th: 24%

H) API: 2013: The Academic Performance Index (API) for schools and districts has been suspended until at least fall of 2016

P(7) Course Access:

A) 2% increase of students enrolled in CTE courses

- 12/13: 18%; 13/14: 17%

=decrease of 1%

B) 2% increase of students enrolled in A-G courses

- 12/13: 37.4%; 13/14: 40.9%; 14/15: 41.6%

=increase of 0.7%

C) 2% increase rate of students in AP courses

- 12/13:76% ; 13/14: 87%

=increase of 11%

D) 2% decrease rate of students in remedial courses

- 13/14:.07% ; 14/15: 0%

=decrease of .07%

E) 2% increase number/rate of course offerings for students with exceptional needs (SDC)

- All exceptional needs students have access to all courses

	<p>F) Maintain 2015-16 of 100% of pupils have access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220(a) for 2016-17</p> <p>G) Maintain programs and services developed and provided to 100% from 2015-16 of unduplicated pupils in 2016-17</p> <p>H) Maintain programs and services developed and provided to 100% from 2015-16 of pupils with exceptional needs in 2016-17</p> <p>P(8) Other Pupil Outcomes:</p> <p>A) An increase of 2% of our Number of EL students receiving the Seal of Bi-Literacy</p> <ul style="list-style-type: none"> <li>• 13/14: 20; 14/15: 48</li> </ul> <p>=increase of 28 students</p> <p>B) An increase of 2% of our Number of EL students participating in the AVID program</p> <ul style="list-style-type: none"> <li>• 14/15: 1 EL Student; 15/16: 1 EL Student</li> </ul> <p>=No increase</p> <p>C) All Long-term English learners will have an Individualized Long-term English Learner Catch-up Plan</p> <ul style="list-style-type: none"> <li>• In Progress</li> </ul> <p>D) All English Learner students will receive a grade, or similar report, which reflects the progress they are making in ELD at least quarterly</p> <ul style="list-style-type: none"> <li>• Report Card Committee met during 2015-2016; ELD grades effective 2016-2017 school year</li> </ul> <p>E) Imagine Learning Program will be expanded to ELs &amp; LTELs</p> <ul style="list-style-type: none"> <li>• All ELs have access to Imagine Learning</li> </ul> <p>F) Job embedded Professional Development focused on services for ELLs will be provided at least quarterly at each school</p> <ul style="list-style-type: none"> <li>• ELD Professional Development was provided 4 times</li> </ul> <p>G) 2% increase on CAHSEE ELA/Math proficiency rate for ELs</p> <ul style="list-style-type: none"> <li>• CAHSEE is suspended till June 2018 per SB 172</li> </ul>
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LCAP Year: 2015-2016

Planned Actions/Services	Actual Actions/Services
Budgeted Expenditures	Estimated Actual Annual Expenditures

<p>Continue and maintain the following action/services:</p> <p>Provide job-embedded PD and collaboration time for teachers, administrators and support staff specifically focused on the needs of At-Risk LTELS, ELs and LTELs.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 108,564.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 45,596.88</p>	<p>G2 1</p> <p>Provide job-embedded PD and collaboration time for teachers, administrators and support staff specifically focused on the needs of At-Risk, ELs and LTELs.</p> <p>Provided grade level appropriate material to support At-Risk, ELs and LTELs.</p> <p>Provide certificated staff who have five plus years of teaching experience a stipend to support our new teachers who are enrolled in Beginning Teacher Support Assessment (BTSA).</p> <p>Provide Support (Coaches/Counselors/Literacy Teachers/Librarian/Learning Directors/District Support) to support student success</p> <p>Provided additional library books to support support EL student achievement.</p> <p>Provide Mini Corp support for English Learner students to promote student achievement.</p>	<p>Release Time 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 83,792.50</p> <p>BTSA Providers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 17,858.50</p> <p>Coaches/Counselors/Literacy Teachers/Librarian/Learning Directors/District Support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 481,681.22</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 250,832.76</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 45,000.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 7,000.00</p> <p>Library books 4000-4999: Books And Supplies Supplemental and Concentration 6,000.00</p> <p>Mini Corp Partnership with KCSOS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 20,000.00</p>
<p>Scope of Service   All schools-Districtwide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Continue and maintain the following action/services:</p> <p>AVID Stipends</p>	<p>AVID Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 8,740.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 3,670.80</p>	<p>G2 2</p> <p>Provide certificated staff with Stipends to meet the needs of students identified for AVID.</p>	<p>AVID Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 8,740.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 3,758.20</p>
<p>Scope of Service   McFarland Middle School &amp; McFarland High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   McFarland Middle School &amp; McFarland High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:</p> <p>Conference and lodging, supplies and materials</p>	<p>Conference and lodging, supplies and materials 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 47,500.00</p>	<p>G2 3</p> <p>Conference, lodging, supplies and materials that are research based and age appropriate to support our English Language Learners such as Migrant Professional Developments provided by KCSOS, Thinking Maps and Math Symposium.</p>	<p>Conference and lodging, supplies and materials 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2,500.00</p>
<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Continue and maintain the following action/services:</p> <p>AVID Conference and lodging, supplies and materials</p>	<p>AVID Conference and lodging, supplies and materials 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000.00</p>	<p>G2 4</p> <p>Provide certificated staff ability to attend AVID Trainings to support students academically.</p>	<p>AVID Conference and lodging, supplies and materials 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000.00</p>
<p>Scope of Service   McFarland Middle School &amp; McFarland High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   McFarland Middle School &amp; McFarland High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:</p> <p>Provide supplemental Instructional materials to support EL students to support the implementation of CCSS, (Imagine Learning).</p>	<p>Provide supplemental Instructional materials to support EL students to support the implementation of CCSS, Imagine Learning 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 342,360.00</p>	<p>G2 5</p> <p>Provide supplemental Instructional materials to support EL students to support the implementation of state content standards.</p> <p>Develop and implementation a new enrichment course to support Engineering: MUSD Engineering Academy.</p> <p>New implementation of Special Olympics to support state content standards for students with special needs.</p> <p>Provide Camp KEEP to our students to build background knowledge and vocabulary for our English Language Learners.</p>	<p>Imagine Learning 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 38,587.50</p> <p>Supplies &amp; Books 4000-4999: Books And Supplies Supplemental and Concentration 3,523.00</p> <p>Engineering Academy for Robotics 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 15,000.00</p> <p>Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 250.00</p> <p>Camp KEEP 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 50,000.00</p>
<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p>	



<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:                   ELD Professional Development</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 90,000.00                  3000-3999: Employee Benefits Supplemental and Concentration 37,800.00</p>	<p>G2 6                   Provide additional ELD Professional Development to our certificated staff.</p>	<p>99 Planning Days/Saturday PDs 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 7,178.00                  3000-3999: Employee Benefits Supplemental and Concentration 3,086.54</p>
<p>Scope of Service   All schools-Districtwide</p>		<p>Scope of Service   All schools-Districtwide</p>	
<p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:                   Summer School</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 40,000.00                  2000-2999: Classified Personnel Salaries Supplemental and Concentration 5,000.00                  3000-3999: Employee Benefits Supplemental and Concentration 18,900.00                  4000-4999: Books And Supplies Supplemental and Concentration 2,000.00</p>	<p>G2. 7                   Summer School was not provided this year for MHS due to the change of 2015-16's 5 instructional periods in a day to 6 instructional periods in a day beginning 2016-17</p>	
<p>Scope of Service   McFarland High School</p>		<p>Scope of Service   McFarland High School</p>	
<p><input checked="" type="checkbox"/> All</p>		<p><input checked="" type="checkbox"/> All</p>	

<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Prepare MHS Shop for Welding/Mechanics Pathway</p>	<p>6000-6999: Capital Outlay Supplemental and Concentration 42,0784.00                      5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 179,216.00</p>	<p>G2 8                      Provide a variety of Pathways for high school students to earn a certificate and/or college credit.                      Our Welding Shop was updated with temporary welding booths.                      We are in the process of building a Business Pathway for 2016-17.</p>	<p>Pathway Welding 4000-4999: Books And Supplies Supplemental and Concentration 107,518.00                      Pathway Ag Business 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 54,614.00                      Pathway Welding 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,317.00                      Pathway Academies 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 240,185.00                      Pathway Welding 6000-6999: Capital Outlay Supplemental and Concentration 28,165.00</p>
<p>Scope of Service   MHS</p>		<p>Scope of Service   Mcfarland High School</p>	
<p><input checked="" type="checkbox"/> All                      -----                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All                      -----                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to</p>			
<p>1. Combine Goal 2 with Goal 1 for the 2016-2017 school year.                  2. G2. 1: There was an increase in funding source 1000(Certificated Personnel Salaries) of \$474,767.50 due to additional support for students. Funding source 5000(Services and Other Operating Expenditures) was added to provide additional</p>			

goals?

professional development to our staff. Funding source 4000(Books and Supplies) was needed to provide additional library books to our students and provide supplies needed for professional development. Funding source 5800(Professional/Consulting Services and Operating Expenditures) was added to provide support for our English Language Learners through Mini Corp.

3. G2. 3: There was a decrease of \$45,000.00 for Funding Source 5000(Services and Other Operating Expenditures) due to professional development provided on site support English Language Learners.

4. G2. 5: Funding source 4000(Books and Supplies) was added to provide needed supplies to support activity 5 and Special Olympics. There was a decrease of \$288,772.50 in Funding Source 5800(Professional/Consulting Services and Operating Expenditures), because we did not need to purchase as many supplemental materials for our ELs, but instead provided professional development for our staff. Camp Keep was implemented in funding source 5800(Professional/Consulting Services and Operating Expenditures) to support state content standards in the area of Science per parents request.

5. G2. 6: There was a decrease in Funding Source 1000(Certificated Personnel Salaries) of \$82,822.00 due to the improved planning of release time for our staff, which also decreased funding source 3000(Benefits).

6. G2. 7: McFarland High School will increase from 5 periods of instruction to 6 periods of instruction for the 2016-2017 school year, so there is no need to host summer school for 2015-16.

7. G2. 8: Funding source 4000(Books and Supplies) was added to provide needed supplies to support our welding pathway; Funding source 5800(Professional/Consulting Services and Operating Expenditures) was added to support pathway operating expenditures. Funding Source 6000(Capital Outlay) decreased by \$392,619 due to a need in funding source 5800(Professional/Consulting Services and Operating Expenditures) for professional development in pathways.

8. Analyzing LCAP Survey data:

(Question #2 "The district prepares my child for future college or career paths" 86.5% parents Strongly Agree/Agree; My school prepares me for my future college and/or career paths" 93.8% students Strongly Agree/Agree; "The district is preparing students for future college and/or career paths" 81.7% staff Strongly Agree/Agree,

Question #5 "My child's school employs highly qualified teachers" 86% of parents Strongly Agree/Agree; "My teachers are highly qualified" 92.8% of students Strongly Agree/Agree and "Schools employ highly qualified teachers" 85.9% staff Strongly Agree/Agree

Question #6 "The school is using common state standards" 94.5% parents Strongly Agree/Agree; I know what the Common Core State Standards are in my academic classes" 74.8% students Strongly Agree/Agree; "Schools are using Common Core State Standards" 87.1% staff Strongly Agree/Agree,

Question #7 "The district provides my child with the necessary textbooks and instructional materials" 94.4% parents Strongly Agree/Agree; "My school provides me the necessary textbooks and instructional materials" 96.4% students Strongly Agree/Agree; "The district provides textbooks and instructional materials to see the needs of all students" 76% staff Strongly Agree/Agree;

Question #8 "My child's school provides support and opportunities for my child to be successful" 88.9% parents Strongly

	<p>Agree/Agree; "My school provides support and opportunities for me to graduate and plan for my future" 93.7% students Strongly Agree/Agree; "The district provides support and opportunities for all students to graduate" 91.3% staff Strongly Agree/Agree;</p> <p>Question #9 "My child has access to basic materials that prepare them for high school" 93.2% parents Strongly Agree/Agree; "I have access to core subjects that prepare me for high school." 94.6% students Strongly Agree/Agree; "Schools give students access to core subjects that prepare them for high school" 71.8% staff Strongly Agree/Agree),</p> <p>staff requests and parent requests, the need to support Action Steps G2. 1 through G2.8 were determined to be needed for our district during the 2016-17 school year.</p>
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**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 3 from prior year LCAP:</p>	<p>Create safe and welcoming learning environments where students attend and are connected to their schools. Progress will be measured by multiple measures including surveys, attendance, suspension, expulsion, office referral data, etc.</p>	<p>Related State and/or Local Priorities:                  1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>                  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>                  Local : Specify <u>Ext-curricular activ.</u></p>
<p>Goal Applies to:</p>	<p>Schools: Kern Avenue Elementary                  Browning Road Elementary                  McFarland Middle School                  McFarland High School                  San Joaquin High School                  McFarland Independent School</p> <hr/> <p>Applicable Pupil Subgroups: All students                  Additional support for ELLs, low SES, and Foster Youth</p>	
<p>Expected Annual Measurable Outcomes:</p> <p>The following metrics are used to measure outcomes in the five state priority areas for MUSD LCAP Goal #3:</p> <p>P(1) Basic Services:                  A) Instructional Materials - 100% compliance on Williams                  B) Facility Inspection Tool (FIT) - good/exemplary ratings 100%                  C) Highly Qualified Teacher (HQT) Rate - 100%                  D) Teacher Missassignment Rate - 0%</p> <p>P(3) Parental Involvement:                  1. Efforts to seek parent input in decision making -                  A) Surveys sent to parents for input on LCAP - 04/2015                  B) Title I Informational Meeting at each school site - 09/2014                  C) Monthly DELAC Meeting                  D) ELAC at each school site - Monthly                  E) LCAP Consult Meeting with Migrant Committee                  F) Parent Meeting with Ag Academy Parents                  G) UC Merced Parent Meeting                  H) Monthly School Site Councils at each school site                  I) SIPP meetings to involve parents in student decisions                  J) AVID parent night                  K) IEP Meetings for special needs students and their parents</p>	<p>Actual Annual Measurable Outcomes:</p> <p>The following metrics are used to measure outcomes in the five state priority areas for MUSD LCAP Goal #3:</p> <p>P(1) Basic Services:                  A) Instructional Materials- 100% compliance on Williams                  • 14/15: 100%; 15/16: 50% (2 school sites out of 4)                  = decrease of 50%</p> <p>B) Facility Inspection Tool (FIT)- good/exemplary ratings 100%                  • 14/15: 100%; 15/16: 100%                  =Maintained</p> <p>C) Highly Qualified Teacher (HQT) (Teachers appropriately assigned and fully credentialed in subject areas they teach and for the pupils they are teaching in) Rate - 100%                  • 14/15: 100%; 15/16: 100%                  =Maintained</p> <p>D) Teacher Missassignment Rate - 0%                  14/15: 0%; 15/16: 0%                  =Maintained</p>	

J) Ag Academy Parent Meetings

2. Promotion of Parental Participation in programs for unduplicated pupils and exceptional needs-

- A) Family literacy night at elementary and middle school levels
  - B) Family math night at elementary and middle school levels
  - C) Back to school night at all school sites
  - D) District and School Quarterly parent newsletters
  - E) Autodial message system to inform parents of upcoming events
  - F) Spring and Fall Parent Conferences at all sites
  - G) Elementary Carnival Nights
  - H) Family Resource Center
- Project 2-Inspire Parent Leadership training, Level 2 and 3 was not continued.) Ag Academy Parent Meetings

P(5) Pupil Engagement:

- A) 1% increase in District wide Attendance Rate
- B) 2% decrease in Chronic absenteeism rate
- C) 1% decrease in Suspension rates
- D) Maintain Middle School Dropout rate at or near 0%
- E) 1% decrease in High School Dropout rate - 12-13 District Cohort rate 8.9%
- F) 1% increase in High School Graduation Rate 12-13 MHS Cohort rate 94.4%

P(6) School Climate:

- A) 1% decrease in pupil suspension rate
- B) 1% decrease in pupil expulsion rate

P(8) Other Pupil Outcomes:

- A) 2% increase in student extra-curricular involvement
- B) 2% increase number of students participating in the AVID program

P(3) Parental Involvement:

1. Efforts to seek parent input in decision making -

- A) Surveys sent to parents for input on LCAP
    - 04/2015: 268 parent participation; 04/2016: 554 parent participation
- =Increase of 286 parent participation

B) Title I Informational Meeting at each school site

- 09/2015
- =Maintained

C) Monthly DELAC Meeting

- 2014/2015: 9; 2015/2016: 5
- =Decrease of 4 meetings

D) ELAC at each school site

- 2014/2015: 7; 2015/2016: 7
- =Maintained

E) LCAP Consult Meeting with Migrant Committee

- 2014/2015: 7; 2015/2016: 6
- =decrease by 1

F) Parent Meeting with Ag Academy Parents

- Maintained

G) UC Merced Parent Meeting

- we no longer partner with UC Merced

H) Monthly School Site Councils at each school site

- Maintained

I) SIPP meetings to involve parents in student decisions

- KA: 4-Marathon, BR: 66, MMS: 8, MHS: 21, SJHS/MIS: 43
- =Maintained

J) AVID parent night at MMS & MHS

- MMS-0; MHS-1
- =Decreased by 1

K) IEP Meetings for special needs students and their parents

- Maintained

J) Ag Academy Parent Meetings

- Maintained

2. Promotion of Parental Participation in programs for unduplicated pupils and exceptional needs-

A) Family literacy night at elementary and middle school levels

- KA: 0, BR:0 , MMS: 0;MHS: 0; SJHS/MIS: 0

=Not Met

B) Family math night at elementary and middle school levels

- KA: 0, BR: 1, MMS: 0; MHS: 0; SJHS/MIS: 0

=Increase by 1

C) Back to school night at all school sites

- KA: 1, BR: 1, MMS: 1, MHS:1 , SJHS/MIS:1

=Maintained

D) District and School Quarterly parent newsletters

- KA: 3, BR: 0, MMS: 1, MHS: 3, SJHS/MIS:3

E) Autodial message system to inform parents of upcoming events

- KA: 0, BR: 55, MMS: 17, MHS:17 , SJHS/MIS:86

=Maintained

F) Spring and Fall Parent Conferences at all sites:

- KA:Yes , BR: Yes, MMS: Yes, MHS: F-1/S-0, SJHS/MIS: Yes

=Decrease 1 at MHS

G) Elementary Carnival Nights

- KA: 1, BR: 1

Maintained

H) Family Resource Center

- Maintained

I) Project 2-Inspire Parent Leadership training

- Level 2 and 3 was not continued.

Ag Academy Parent Meetings.1st Semester 2015

- Maintained

J). The district hosts five DELAC and four LCAP Meetings to seek parent input in making decisions for the district and each individual school-site.

K). District Newsletters, flyers, and district/site websites promote parental participation in programs for unduplicated pupils.

L). Parents with students of exceptional needs are provided advanced notice for IEP Meetings. Parents are then asked if they can attend, or if there is need to reschedule the meeting.

1. Number of participants for LCAP Survey

- Parents/Staff/Community Members: 554
- Students:116

2. Maintain number of ELAC/DELAC Meetings: 7 in 2015-16

- all calls for ELAC/DELAC
- begin monitoring the number of attendees

3. Maintain number of LCAP District Advisory Committee Meetings

4. Increase number for Family Academic Nights by 1 in 2015-16 to 2 in 2016-17

5. Increase number of District Newsletter by 1 in 2015-16 to 2 in 2016-17

6. Increase number of School Site Newsletters by 1 in 2015-16 to 2 in 2016-17

7. Increase by 2% parent participation in parent leadership training from 99 in 2015-16 to 101 in 2016-17

P(5) Pupil Engagement:

A) 1% increase in District wide Attendance Rate

- 12/13: 95.64%
- 13/14: 89.59%

= Decrease of 6%

B) 2% decrease in Chronic absenteeism rate

- 12/13: BR: 5.7%, KA: 8.7%, MMS: 8.6%, MHS: 16.4%, SJHS: 71%, MIS: 0%; MUSD: 18.4%
- 13/14: BR: 4.7%, KA: 4.9%, MMS: 5.4%, MHS: 20.10%, SJHS: 40.90%, MIS: 51.30%; MUSD: 21.22%



= Decrease for: BR: -1%, KA: -3.8%, MMS: -3.2%, SJHS: -30.1%  
= Increase for : MHS: +3.7%, , MIS: +51.3%: MUSD: +2.82%

C) Maintain Middle School Dropout rate at or near 0%

- 13/14: 0
- 14/15: 0

= Maintained 0%

D) 1% decrease in High School Dropout rate

- 13/14:

All Students: 14.7%; EL Students: 22.7%

- 14/15:

All Students: 6.8%; EL Students: 10.3%

= decrease of 5.8% for All Students; decrease of 2.3% for EL Students

E) 1% increase in High School Graduation Rate

- 13/14:

All Students: 79.9%; EL Students: 68.2%

- 14/15:

All Students 89.2%; EL Students: 80.8%

=increase of 9.3% for All Students; increase of 12.6% for EL Students

P(6) School Climate:

A) 1% decrease in pupil suspension rate

- 13/14: 7.6% 14/15: 4.6%

=decrease of 3%

B) 1% decrease in pupil expulsion rate

- 13/14: 0%: 14/15: 0.1%

=increase of 0.1%

C) 2% increase in LCAP Survey results for positive attendance and school climate.

1. Students results from 85% in 2015-16 to 87% in 2016-17  
"I look forward to attending school each day. My school maintains a positive school climate."

2. Parents results from 84% in 2015-16 to 86% in 2016-17

	<p>"Our students look forward to attending school each day. School maintain a positive climate."</p> <p>P(8) Other Pupil Outcomes:                  A) 2% increase in student extra-curricular involvement                  • In progress</p> <p>B) 2% increase number of students participating in the AVID program                  • 14/15:11%; 15/16:12.8%                  =increase of 1.8%</p>
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**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Continue and maintain the following action/services:</p> <p>Provide a safe campus by updating and revising site Safety Plans, and implementing a Progressive Discipline Plan with a focus on at-risk behavior students supported by SIPP Coordinators. In addition, a PD will be provided to all teachers to support our students with 504s and IEPs. Implementation of No Excuses University strategies to support student success.</p>	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 130,414.00	<p>G3.1</p> <p>Provide a safe and welcoming campus by updating and revising site Safety Plans, and implementing a Progressive Discipline Plan with a focus on at-risk behavior students supported by SIPP Coordinators.</p> <p>Provide a stipend for each site for a certificated staff to serve as an EL Resource Teacher supporting students and parents of English Language Learners to attend and support SIPP .</p> <p>In addition, a PD will be provided to all teachers to support our students with 504s and IEPs. Implementation of No Excuses University strategies to support student success.</p> <p>New implementation of Special Olympics to support state content standards in the area of safety.</p> <p>Provide resources for Child Welfare &amp; Attendance to promote a safe and</p>	Counselors/Learning Directors and support staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 832,106.00
	2000-2999: Classified Personnel Salaries Supplemental and Concentration 142,934.00		SIPP Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 21,850.00
	3000-3999: Employee Benefits Supplemental and Concentration 114,806.16		EL Resource Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 17,480.00
			3000-3999: Employee Benefits Supplemental and Concentration 374,717.48
			Supplies & Materials/Special Olympics 4000-4999: Books And Supplies Supplemental and Concentration 9,250.00
			Child Welfare & Attendance 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 11,945.00
			Child Welfare & Attendance 4000-4999: Books And Supplies Supplemental and Concentration

		welcoming learning environments where students attend and are connected to their schools.	12,842.00 Child Welfare & Attendance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 12,000.00
Scope of Service	All schools-Districtwide	Scope of Service	All schools-Districtwide
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Continue and maintain the following action/services:	<p>MYPAAS &amp; CHAMPS Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 17,570.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 7,379.40</p> <p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 186,338.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 78,261.96</p>	G3. 2 Provide MYPASS (McFarland Youth Performing Arts Afterschool) and continue participation in CHAMPS (Creating Healthy Alternatives Merging Physical Activity & Support Strategies) to promote a safe and welcoming learning environments where students attend and are connected to their school.	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 22,724.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 9,771.32</p>
Scope of Service	All schools-Districtwide	Scope of Service	All schools-Districtwide
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Continue and maintain the following action/services:</p> <p>Continue providing support and safety with our campus supervisor and SASI</p>	<p>Campus supervisor and SASI 2000-2999: Classified Personnel Salaries Supplemental and Concentration 39,301.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 16,506.42</p>	<p>G3. 3</p> <p>Providing support and safety with our campus supervisor and Student Affairs Specialist (SAS).</p> <p>Provide a Licensed Vocational Nurse to support student concerns in our growing district.</p> <p>Provide updated uniforms for P.E./Sports &amp; Expand Weight Room to promote a safe and welcoming environment by investing in the wellness of our students.</p> <p>Implement Scan Student Identification Card Authorization (SSICA) to monitor student attendance.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 116,482.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 50,087.26</p> <p>Licensed Vocational Nurse 2000-2999: Classified Personnel Salaries Supplemental and Concentration 19,598.00</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 8,427.14</p> <p>Uniforms for P.E./Sports &amp; Expand Weight Room 4000-4999: Books And Supplies Supplemental and Concentration 54,140.00</p> <p>Expand Weight Room 6000-6999: Capital Outlay Supplemental and Concentration 60,000.00</p> <p>SSICA 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 9,300.00</p>								
<table border="1"> <tr> <td data-bbox="86 964 237 1073">Scope of Service</td> <td data-bbox="237 964 562 1073">McFarland Middle School &amp; McFarland High School</td> </tr> <tr> <td colspan="2" data-bbox="86 1073 562 1382"> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p> </td> </tr> </table>	Scope of Service	McFarland Middle School & McFarland High School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>			<table border="1"> <tr> <td data-bbox="1031 964 1182 1073">Scope of Service</td> <td data-bbox="1182 964 1524 1073">McFarland Middle School &amp; McFarland High School</td> </tr> <tr> <td colspan="2" data-bbox="1031 1073 1524 1382"> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p> </td> </tr> </table>	Scope of Service	McFarland Middle School & McFarland High School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		
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<p>Continue and maintain the following action/services:</p>	<p>Books, supplies and materials, MYPAAS 4000-4999: Books And Supplies Supplemental and</p>	<p>G3. 4</p> <p>Provided books, supplies and materials</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 12,108.00</p>								

Books, supplies and materials for MYPAAS	Concentration 23,000.00	for McFarland Youth Performing Arts After School Program					
<table border="1"> <tr> <td data-bbox="86 228 233 302">Scope of Service</td> <td data-bbox="239 228 562 302">All schools-Districtwide</td> </tr> </table>	Scope of Service	All schools-Districtwide		<table border="1"> <tr> <td data-bbox="1031 228 1178 302">Scope of Service</td> <td data-bbox="1184 228 1520 302">All schools-Districtwide</td> </tr> </table>	Scope of Service	All schools-Districtwide	
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<p>Continue and maintain the following action/services:</p> <p>Conference and lodging</p>	<p>Conference and lodging 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000.00</p>	<p>G3. 5</p> <p>Provide ability to attend conferences and purchase of supplies and materials that are research based and age appropriate to support our students academically and socially.</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000.00</p>				
<table border="1"> <tr> <td data-bbox="86 867 233 940">Scope of Service</td> <td data-bbox="239 867 562 940">All schools-Districtwide</td> </tr> </table>	Scope of Service	All schools-Districtwide		<table border="1"> <tr> <td data-bbox="1031 867 1178 940">Scope of Service</td> <td data-bbox="1184 867 1520 940">All schools-Districtwide</td> </tr> </table>	Scope of Service	All schools-Districtwide	
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<p>Continue and maintain the following action/services:</p> <p>Pathway Academies</p> <p>Students at the secondary level currently have inconsistent access to</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 122,242.00</p>	<p>G3.6</p> <p>Provide a variety of Pathways for high school students to earn a certificate and/or college credit.</p> <p>Our Welding Shop was updated with</p>	<p>Welding/Ag Business 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 56,931.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 107,518.00</p>				

<p>Visual and Performing Arts (VAPA). Utilize release time to further develop a MUSD Visual and Performing Arts Plan.</p>		<p>temporary welding booths.  We are in the process of building a Business Pathway for 2016-17.</p>	<p>Welding 6000-6999: Capital Outlay Supplemental and Concentration 28,165.00  North Kern Vocational Training Center 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 122,242.00</p>
<p>Scope of Service   McFarland High School</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service   McFarland High School</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Camp Keep for 5th graders</p>	<p>Camp Keep 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 65,000.00</p>	<p>G3.7  Provide Camp KEEP to increase student achievement.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 50,000.00</p>
<p>Scope of Service   All Elementary site 5th graders</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service   All Elementary site 5th graders</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:  Repair and paint MMS &amp; MHS</p>	<p>Repair and paint MMS &amp; MHS 6000-6999: Capital Outlay Supplemental and Concentration 339,216.00</p>	<p>G3.8  Repair and paint BR &amp; KA so all campuses are clean, welcoming and up</p>	<p>6000-6999: Capital Outlay Supplemental and Concentration 339,219.00</p>

		to date with the opening of our brand new elementary school August 2016.					
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Scope of Service	Browning Road Elementary School and Kern Avenue Elementary School						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>1.Remove State/Local Priority #1, #3, and #8. State/Local Priority metrics #1 and #8 will be moved to Goal 1 and State/Local Priority metric #3 will be in Goal 3 for 2016-17.</p> <p>2. G3. 1: Funding source 4000(Books and supplies) was added to provide supplies needed for activity G3 1. Funding source 5800(Professional/Consulting Services And Operating Expenditures) was added to support activity G3 1. Funding source 5000 (Services and other Operating Expenditures) was added to support child welfare and attendance. Funding Source 1000(Certificated Personnel Salaries) spent \$741,002.00 more than projected due to adding more staff to our LCAP to create a safe and welcoming learning environments for students, parents and our community. Funding Source 2000s was not needed for activity G3. 1 due to the added certificated staff in funding source 1000 (Certificated Personnel Salaries).</p> <p>3. G3. 2: Funding source 2000(Classified Personnel Salaries) was not needed due to other funding sources used in place of LCAP funds.</p> <p>4. G3. 3 increased by \$77,181.00 by hiring an additional certificated staff to create safe and welcoming learning environments for students, parents and our community. Funding course 4000 (Books and supplies)was added to update our outdated uniforms to promote pride and safety and expand our weight room due to student growth. Funding source 5800(Professional/Consulting Services And Operating Expenditures) was added to monitor attendance and communicate with parents. Funding source 6000 (Capital Outlay) was added to expand our weight room to promote a safe and welcoming environment by investing in the wellness of our students. Funding source 2000(Classified Personnel Salaries) was added to hire a Licensed Vocational Nurse to support students health at all sites.</p> <p>5. G3. 6: Funding source 4000(Books and supplies) was added to provide supplies needed for activity G3. 6. Funding source 5800(Professional/Consulting Services And Operating Expenditures) was added for additional support for Welding and Ag courses. Funding source 6000 (Capital Outlay) was added to support our new welding course.</p> <p>6. Analyzing LCAP Survey data, staff requests and parent requests, the need to support Action Steps G3. 1 through G3.7 were determined to be needed for our district during the 2016-17 school year.</p>						

	7. G3. 8: We projected to repair and paint MMS & MHS, but needed to paint BR and KA due to the new elementary school opening up August 2016. This activity will be continued next year for MMS & MHS.
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**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 4 from prior year LCAP:</p>	<p>Engage parents and families to support student success in school by building community partnerships. Progress will be measured by multiple measures including surveys, school and district parent activity logs, parent sign-ins, activity evaluations, etc.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Goal Applies to:</p>	<p>Schools: All Schools Applicable Pupil Subgroups: All students Additional support for ELLs, low SES, and Foster Youth</p>	
<p>Expected Annual Measurable Outcomes:</p>	<p>The following metrics are used to measure outcomes in the two state priority areas for MUSD LCAP Goal #4:</p> <p>P(3) Parental Involvement:</p> <ol style="list-style-type: none"> <li>1. Efforts to seek parent input in decision making -             <ul style="list-style-type: none"> <li>A) Surveys sent to parents for input on LCAP - 04/2015</li> <li>B) Title I Informational Meeting at each school site - 09/2014</li> <li>C) Monthly DELAC Meeting</li> <li>D) ELAC at each school site - Monthly</li> <li>E) LCAP Consult Meeting with Migrant Committee</li> <li>F) Parent Meeting with Ag Academy Parents</li> <li>G) UC Merced Parent Meeting</li> <li>H) Monthly School Site Councils at each school site</li> <li>I) SIPP meetings to involve parents in student decisions</li> <li>J) AVID parent night</li> <li>K) IEP Meetings for special needs students and their parents</li> <li>J) Ag Academy Parent Meetings</li> </ul> </li> <li>2. Promotion of Parental Participation in programs for unduplicated pupils and exceptional needs-             <ul style="list-style-type: none"> <li>A) Family literacy night at elementary and middle school levels</li> <li>B) Family math night at elementary and middle school levels</li> <li>C) Back to school night at all school sites</li> <li>D) District and School Quarterly parent newsletters</li> <li>E) Autodial message system to inform parents of upcoming events</li> <li>F) Spring and Fall Parent Conferences at all sites</li> <li>G) Elementary Carnival Nights</li> </ul> </li> </ol>	
<p>Actual Annual Measurable Outcomes:</p>	<p>The following metrics are used to measure outcomes in the two state priority areas for MUSD LCAP Goal #4:</p> <p>P(3) Parental Involvement:</p> <ol style="list-style-type: none"> <li>1. Efforts to seek parent input in decision making -             <ul style="list-style-type: none"> <li>A) Surveys sent to parents for input on LCAP                 <ul style="list-style-type: none"> <li>• 04/2015: 268 parent participation; 04/2016: 554 parent participation</li> </ul> </li> <li>=Increase of 286 parent participation</li> </ul> </li> <li>B) Title I Informational Meeting at each school site             <ul style="list-style-type: none"> <li>• 09/2015</li> <li>=Maintained</li> </ul> </li> <li>C) Monthly DELAC Meeting             <ul style="list-style-type: none"> <li>• 2014/2015: 9; 2015/2016: 5</li> <li>=Decrease of 4 meetings</li> </ul> </li> <li>D) ELAC at each school site             <ul style="list-style-type: none"> <li>• 2014/2015: 7; 2015/2016: 7</li> <li>=Maintained</li> </ul> </li> <li>E) LCAP Consult Meeting with Migrant Committee             <ul style="list-style-type: none"> <li>• 2014/2015: 7; 2015/2016: 6</li> <li>=decrease by 1</li> </ul> </li> <li>F) Parent Meeting with Ag Academy Parents             <ul style="list-style-type: none"> <li>• Maintained</li> </ul> </li> </ol>	

H) Family Resource Center  
 I) Project 2-Inspire Parent Leadership training, Level 2 and 3 was not continued. Ag Academy Parent Meetings.

P(4) Pupil Achievement:

- A) 2% increase in the number of students completing A-G programs of study
- B) 2% increase in the number of students completing CTE programs of study
- C) 2% increase students progressing toward proficiency as measured by CELDT
- D) 2% increase in EL Reclassification Rate
- E) 2% increase of students passing AP courses with an examination score of 3 or better
- F) 2% increase of students who demonstrate college preparedness pursuant to the Early Assessment Program (EAP)
- G) CAASPP Assessments: N/A
  - 1) CAASPP ELA
  - 2) CAASPP Math
  - 3) CAASPP Science
  - 4) CAASPP Writing
- H) API: 2013: 723
- I) AYP: N/A for 2013

P(5) Pupil Engagement:

- A) 1% increase in District wide Attendance Rate
- B) 2% decrease in Chronic absenteeism rate
- C) Maintain Middle School Dropout rate at or near 0%
- D) 1% decrease in High School Dropout rate - 12-13 District Cohort rate 8.9%
- E) 1% increase in High School Graduation Rate 12-13 MHS Cohort rate 94.4%

P(6) School Climate:

- A) 1% decrease in pupil suspension rate
- B) 1% decrease in pupil expulsion rate

G) UC Merced Parent Meeting
 

- we no longer partner with UC Merced

H) Monthly School Site Councils at each school site
 

- Maintained

I) SIPP meetings to involve parents in student decisions
 

- KA: 4-Marathon, BR: 66, MMS: 8, MHS: 21, SJHS/MIS: 43

 =Maintained

J) AVID parent night at MMS & MHS
 

- MMS-0; MHS-1

 =Decreased by 1

K) IEP Meetings for special needs students and their parents
 

- Maintained

J) Ag Academy Parent Meetings
 

- Maintained

2. Promotion of Parental Participation in programs for unduplicated pupils and exceptional needs-

A) Family literacy night at elementary and middle school levels
 

- KA: 0, BR:0, MMS: 0;MHS: 0; SJHS/MIS: 0

 =Not Met

B) Family math night at elementary and middle school levels
 

- KA: 0, BR: 1, MMS: 0; MHS: 0; SJHS/MIS: 0

 =Increase by 1

C) Back to school night at all school sites
 

- KA: 1, BR: 1, MMS: 1, MHS:1, SJHS/MIS:1

 =Maintained

D) District and School Quarterly parent newsletters
 

- KA: 3, BR: 0, MMS: 1, MHS: 3, SJHS/MIS:3

E) Autodial message system to inform parents of upcoming events
 

- KA: 0, BR: 55, MMS: 17, MHS:17, SJHS/MIS:86

 =Maintained

- F) Spring and Fall Parent Conferences at all sites:
    - KA:Yes , BR: Yes, MMS: Yes, MHS: F-1/S-0, SJHS/MIS: Yes =Decrease 1 at MHS
  - G) Elementary Carnival Nights
    - KA: 1, BR: 1
 Maintained
  - H) Family Resource Center
    - Maintained
  - I) Project 2-Inspire Parent Leadership training
    - Level 2 and 3 was not continued.
  - Ag Academy Parent Meetings.1st Semester 2015
    - Maintained
  - J). The district hosts five DELAC and four LCAP Meetings to seek parent input in making decisions for the district and each individual school-site.
  - K). District Newsletters, flyers, and district/site websites promote parental participation in programs for unduplicated pupils.
  - L). Parents with students of exceptional needs are provided advanced notice for IEP Meetings. Parents are then asked if they can attend, or if there is need to reschedule the meeting.
1. Number of participants for LCAP Survey
    - Parents/Staff/Community Members: 554
    - Students:116
  2. Maintain number of ELAC/DELAC Meetings: 7 in 2015-16
    - all calls for ELAC/DELAC
    - begin monitoring the number of attendees
  3. Maintain number of LCAP District Advisory Committee Meetings
  4. Increase number for Family Academic Nights by 1 in 2015-16 to 2 in 2016-17
  5. Increase number of District Newsletter by 1 in 2015-16 to 2 in 2016-17
  6. Increase number of School Site Newsletters by 1 in 2015-16 to 2 in 2016-17

7. Increase by 2% parent participation in parent leadership training from 99 in 2015-16 to 101 in 2016-17

P(4) Pupil Achievement:

A) 2% increase in the number of students completing A-G programs of study

- 13/14: 40.9%; 14/15: 41.6%
- = 0.7% increase

B) 2% increase in the number of students completing CTE programs of study

- 12/13: 18%; 13/14: 17%
- = 1% decrease

C) 2% increase students progressing toward proficiency as measured by CELDT AMAO 2:

13/14

- Less than 5 years: 15.8%
- More than 5 years:-33.2%

14/15

- Less than 5 years: 18.9%
- More than 5 years:-36.1%

= increase for both:

Less than 5 years: 3.1%

More than 5 years:2.9%

D) 2% increase in EL Reclassification Rate

- 13/14: 10.7% ; 14/15: 10%
- =0 .7% decrease

E) 2% increase of students passing AP courses with an examination score of 3 or better

- 13/14: 40%; 14/15: 34%
- = 6% decrease

F) 2% increase of students who demonstrate college preparedness pursuant to the Early Assessment Program (EAP)

- 13/14: ELA: 22%; Math: 71% ; 14/15: ELA:18% ; Math: 39%
- = 4% decrease in English & 32% decrease in math

G) CAASPP Assessments:

1) CAASPP ELA

- 13/14:N/A ;14 /15: Met or Exceeded: 3rd: 24%, 4th:23% , 5th: 19%; 6th: 20%, 7th: 20%, 8th: 28%; 11th: 39%
- 2) CAASPP Math
- 13/14: N/A ; 14/15: Met or Exceeded: 3rd: 23%, 4th: 20%, 5th: 9%; 6th: 7%, 7th: 12%, 8th: 27%; 11th: 16%
- 3) CST Science
- 13/14: Prof/Adv: 5th: 32%, 8th: 44%, 10th: 28%; 14/15: Prof/Adv: 5th: 20%; 8th: 45%; 10th: 24%
- H) API: 2013: The Academic Performance Index (API) for schools and districts has been suspended until at least fall of 2016
- P(5) Pupil Engagement:
- A) 1% increase in District wide Attendance Rate
- 12/13: 95.64%
  - 13/14: 89.59%
- = Decrease of 6%
- B) 2% decrease in Chronic absenteeism rate
- 12/13: BR: 5.7%, KA: 8.7%, MMS: 8.6%, MHS: 16.4%, SJHS: 71%, MIS: 0%; MUSD: 18.4%
  - 13/14: BR: 4.7%, KA: 4.9%, MMS: 5.4%, MHS: 20.10%, SJHS: 40.90%, MIS: 51.30%; MUSD: 21.22%
- = Decrease for: BR: -1%, KA: -3.8%, MMS: -3.2%, SJHS: -30.1%
- = Increase for : MHS: +3.7%, , MIS: +51.3%: MUSD: +2.82%
- C) Maintain Middle School Dropout rate at or near 0%
- 13/14: 0
  - 14/15: 0
- = Maintained 0%
- D) 1% decrease in High School Dropout rate
- 13/14:  
All Students: 14.7%; EL Students: 22.7%
  - 14/15:  
All Students: 6.8%; EL Students: 10.3%
- = decrease of 5.8% for All Students; decrease of 2.3% for EL Students
- E) 1% increase in High School Graduation Rate

	<ul style="list-style-type: none"> <li>• 13/14: All Students: 79.9%; EL Students: 68.2%</li> <li>• 14/15: All Students 89.2%; EL Students: 80.8% =increase of 9.3% for All Students; increase of 12.6% for EL Students</li> </ul> <p>P(6) School Climate:</p> <p>A) 1% decrease in pupil suspension rate</p> <ul style="list-style-type: none"> <li>• 13/14: 7.6% 14/15: 4.6%</li> </ul> <p>=decrease of 3%</p> <p>B) 1% decrease in pupil expulsion rate</p> <ul style="list-style-type: none"> <li>• 13/14: 0%: 14/15: 0.1%</li> </ul> <p>=increase of 0.1%</p> <p>C) 2% increase in LCAP Survey results for positive attendance and school climate.</p> <p>1. Students results from 85% in 2015-16 to 87% in 2016-17 "I look forward to attending school each day. My school maintains a positive school climate."</p> <p>2. Parents results from 84% in 2015-16 to 86% in 2016-17 "Our students look forward to attending school each day. School maintain a positive climate."</p>
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**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services								
	Budgeted Expenditures		Estimated Actual Annual Expenditures							
Continue and maintain the following action/services:  Increase stakeholder participation by providing district wide training for DELAC, ELAC and SSC and implement a parent program that encourages parents to be part of the LCAP process during Open House, Parent Teacher Conference, Math/Literacy Night for families, Back to School Night and Quarterly LCAP	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">1000-1999: Certificated Personnel Salaries Supplemental and Concentration 126,044.00</td> </tr> <tr> <td style="padding: 2px;">2000-2999: Classified Personnel Salaries Supplemental and Concentration 47,605.00</td> </tr> <tr> <td style="padding: 2px;">3000-3999: Employee Benefits Supplemental and Concentration 72,932.58</td> </tr> </table>	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 126,044.00	2000-2999: Classified Personnel Salaries Supplemental and Concentration 47,605.00	3000-3999: Employee Benefits Supplemental and Concentration 72,932.58	G4. 1  Increase stakeholder participation by providing district wide training for DELAC, ELAC and SSC and implement a parent program that encourages parents to be part of the LCAP process during Open House, Parent Teacher Conference, Math/Literacy Night for families, Back to School Night and Quarterly LCAP Parent Meetings.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Support Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 267,647.00</td> </tr> <tr> <td style="padding: 2px;">3000-3999: Employee Benefits Supplemental and Concentration 115,088.21</td> </tr> <tr> <td style="padding: 2px;">2000-2999: Classified Personnel Salaries Supplemental and Concentration 47,649.00</td> </tr> <tr> <td style="padding: 2px;">3000-3999: Employee Benefits Supplemental and Concentration</td> </tr> </table>	Support Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 267,647.00	3000-3999: Employee Benefits Supplemental and Concentration 115,088.21	2000-2999: Classified Personnel Salaries Supplemental and Concentration 47,649.00	3000-3999: Employee Benefits Supplemental and Concentration
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2000-2999: Classified Personnel Salaries Supplemental and Concentration 47,649.00										
3000-3999: Employee Benefits Supplemental and Concentration										

<p>Parent Meetings. Family Resource Center will provide services to community (parent training, student services, community engagement, free clinic, etc.) to increase stakeholder participation.</p>		<p>Family Resource Center will provide services to community (parent training, student services, community engagement, free clinic, etc.) to increase stakeholder participation.</p> <p>Provided additional library books to support support student achievement.</p>	<p>20,489.08</p> <p>Additional library books 4000-4999: Books And Supplies Supplemental and Concentration 6,000.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 250.00</p>
<p>Scope of Service   All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services: AVID supplies and materials</p>	<p>AVID refreshments 4000-4999: Books And Supplies Supplemental and Concentration 1,000.00</p>	<p>G4. 2</p> <p>Provide AVID teacher, district director and site coordinator supplies and materials needed to support the increase and development of AVID courses offered at MMS &amp; MHS</p>	<p>AVID refreshments 4000-4999: Books And Supplies Supplemental and Concentration 1,000.00</p>
<p>Scope of Service   McFarland Middle School &amp; McFarland High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   McFarland Middle School &amp; McFarland High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services:</p>	<p>Operating cost for Family Resource Center</p>	<p>G4. 3</p>	<p>Operating cost for Family Resource Center 4000-4999: Books And</p>

<p>Refreshments and operating cost for Family Resource Center</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 37,000.00</p> <p>Refreshments for Family Resource Center</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 2,000.00</p>	<p>Provide refreshments and operating cost for Family Resource Center to support our struggling students and families.</p>	<p>Supplies Supplemental and Concentration 37,000.00</p> <p>Refreshments for Family Resource Center</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 2,000.00</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 3,000.00</p>
<p>Scope of Service   All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following action/services: Conference, lodging &amp; Family Resource Center operations</p>	<p>Conference, lodging Family resource Center 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 23,000.00</p>	<p>G4. 4 Conference, lodging, supplies and materials that are research based and age appropriate to support our Family Resource Center staff.</p>	<p>Conference, lodging Family resource Center 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000.00</p>
<p>Scope of Service   All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue and maintain the following</p>	<p>Parent Meeting 5800:</p>	<p>G4. 5</p>	<p>Parent Engagement 4000-4999:</p>



<p>action/services: Parent Meeting</p>	<p>Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 30,000.00</p>	<p>Provide Parent Meetings to support parent involvement at each school site to promote a safe and welcoming environment where students and parents attend and are connected to their schools.</p>	<p>Books And Supplies Supplemental and Concentration 15,000.00 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 44,089.00</p>
<p>Scope of Service   All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All schools-Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>1.Remove State/Local Priority metric #4, #5, #6. State/Local Priority metric #4 will be located in Goal 1 for 2016-17 and State/Local Priority metric #5 &amp; #6 will be located in Gaol 2 for 2016-17.</p> <p>2. G4. 1: Funding source 4000(Books and supplies) was added to provide needed supplies to support activity G4. 1 and to implement Special Olympics to support our students with disabilities in the area of physical education. An additional \$141,603.00 was spent in Funding Source 1000(Certificated Personnel Salaries) to provide support staff to engage parents and families to support student success in school by building community partnerships.</p> <p>3. G4. 3: Funding source 5000(Services and other operating expenditures) was added to provide needed services to support activity G4. 3.</p> <p>4. G4. 5: Funding source 4000(Books and supplies) was added to provide needed services to support activity G4. 5.</p> <p>5. Analyzing LCAP Survey data, staff requests and parent requests, the need to support Action Steps G4. 1 through G4.5 were determined to be needed for our district during the 2016-17 school year.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$8,692,924.00</u>
<p>For the 2016-17 school year, the district is expending Supplemental and Concentration funds, \$8,692,924.00, as detailed in Section 2 and are budgeted for district-wide and school-wide expenditures to best meet the needs of English learners, low income, redesignated fluent English proficient and foster youth pupils. The LEA will monitor the implementation of activities, including approval of contracts and other services, and will provide schools with the funds necessary to provide school level activities as outlined in this LCAP and focused on the specific needs of English learners, low income, redesignated fluent English proficient and foster youth pupils. The use of supplemental and concentration funds will be principally directed towards and effective in meeting the districts goals for the 91.19% of our unduplicated pupils above and beyond what is provided to all students as our unduplicated students are proportionally distributed throughout our district. The following items demonstrate increased student achievement for unduplicated students; Contracts for Professional Development and collaboration time for teachers and administrators to focus specifically on the targeted needs of English learners, low income, redesignated fluent English proficient and foster youth pupils (including participation in AVID, effective research-based strategies for at-risk, ELs &amp; LTEL students, data analysis to inform instruction, continued renovation of our Welding Shop and implementation of new and future Pathways etc.); supplemental instructional support, including intervention/reinforcement programs, licenses, supplies, and additional hours for teachers to provide extended learning opportunities; and additional support staff, both certificated and classified to provide additional support. With the opening of our new elementary school this fall, we will repair and paint McFarland Middle School &amp; McFarland High School so all campuses are clean and welcoming for students and parents.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

33.65	%
<p>Additional staff, both classified and certificated, will provide additional services to our 91.19% of unduplicated students who are English Learners, low income, redesignated fluent English proficient and foster youth pupils that are above and beyond those provided to all students. Instructional Coach will provide additional services to teachers of unduplicated pupils to improve instructional practices and address the targeted and differentiated needs of these students. The additional collaboration time for teachers will provide additional opportunities for staff to meet in professional learning communities to address the needs of the unduplicated pupils. The additional instructional materials and extended learning opportunities will focus on the unique needs of unduplicated English Learners, low income, redesignated fluent English proficient and foster youth pupils and will provide additional support to assist the students in meeting their academic requirements, ensure students are connected to their school, and increase parent/community engagement.</p>	

## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-17	2017-2018	2018-19	2016-17- 2018-19 Total
All Funding Sources	7,512,026.46	7,396,275.19	9,273,182.08	9,273,182.08	9,273,182.08	27,819,546.24
	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	7,512,026.46	7,396,275.19	9,273,182.08	9,273,182.08	9,273,182.08	27,819,546.24

Total Expenditures by Object Type						
Object Type	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-17	2017-2018	2018-19	2016-17- 2018-19 Total
All Expenditure Types	7,512,026.46	7,396,275.19	9,273,182.08	9,273,182.08	9,273,182.08	27,819,546.24
	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	2,316,970.00	2,382,527.18	2,270,303.78	2,270,303.78	2,270,303.78	6,810,911.34
2000-2999: Classified Personnel Salaries	479,443.00	275,871.00	352,283.37	352,283.37	352,283.37	1,056,850.11
3000-3999: Employee Benefits	1,174,493.46	1,143,111.13	1,180,163.62	1,180,163.62	1,180,163.62	3,540,490.86
4000-4999: Books And Supplies	622,000.00	1,492,381.94	1,651,044.84	1,651,044.84	1,651,044.84	4,953,134.52
5000-5999: Services And Other Operating Expenditures	412,216.00	244,945.00	351,653.37	351,653.37	351,653.37	1,054,960.11
5800: Professional/Consulting Services And Operating Expenditures	1,146,904.00	1,373,725.13	1,467,733.10	1,467,733.10	1,467,733.10	4,403,199.30
6000-6999: Capital Outlay	1,360,000.00	483,713.81	1,500,000.00	1,500,000.00	1,500,000.00	4,500,000.00
7000-7439: Other Outgo	0.00	0.00	500,000.00	500,000.00	500,000.00	1,500,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-17	2017-2018	2018-19	2016-17- 2018-19 Total
All Expenditure Types	All Funding Sources	7,512,026.46	7,396,275.19	9,273,182.08	9,273,182.08	9,273,182.08	27,819,546.24
		0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	2,316,970.00	2,382,527.18	2,270,303.78	2,270,303.78	2,270,303.78	6,810,911.34
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	479,443.00	275,871.00	352,283.37	352,283.37	352,283.37	1,056,850.11
3000-3999: Employee Benefits	Supplemental and Concentration	1,174,493.46	1,143,111.13	1,180,163.62	1,180,163.62	1,180,163.62	3,540,490.86
4000-4999: Books And Supplies	Supplemental and Concentration	622,000.00	1,492,381.94	1,651,044.84	1,651,044.84	1,651,044.84	4,953,134.52

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-17	2017-2018	2018-19	2016-17- 2018-19 Total
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	412,216.00	244,945.00	351,653.37	351,653.37	351,653.37	1,054,960.1 1
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	1,146,904.0 0	1,373,725.1 3	1,467,733.1 0	1,467,733.1 0	1,467,733.1 0	4,403,199.3 0
6000-6999: Capital Outlay	Supplemental and Concentration	1,360,000.0 0	483,713.81	1,500,000.0 0	1,500,000.0 0	1,500,000.0 0	4,500,000.0 0
7000-7439: Other Outgo	Supplemental and Concentration	0.00	0.00	500,000.00	500,000.00	500,000.00	1,500,000.0 0

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).