

Introduction:

LEA: Grimmway Academy **Contact (Name, Title, Email, Phone Number):** Joanna Kendrick, Principal, jkendrick@grimmwayacademy.com, (661) 855-8230 **LCAP Year:** 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
01-04-2016 Governance Meeting: 02-09-2016 School Site Council Meeting: 02-25-2016 LCAP Committee Meeting: 04-12-2016 ELAC Committee Meeting: 04-21-2016 LCAP Committee Meeting 04-22-2016 Governance Meeting 04-25-2016 Board of Directors Meeting 05-10-2016 School Site Council Meeting:	Parents, teachers, support staff, and students shared valuable feedback during school's Governance Meetings, School Site Council, ELAC, LCAP Committee Meetings, and Board Meetings. Parents, teachers, and students agreed that the school should do more to support the school's focus on Health and Wellness. Several stakeholders commented that this year's Health and Wellness Fair was a great experience and added to our families' commitment to the program. As a result, the Wellness Fair was added to the plans for next year. Overwhelmingly, stakeholders shared positive feedback about the ESY

05-10-2016 SPGA Meeting:
05-11-2016 ELAC Meeting:
06-06-2016 Board of Directors Meeting:
06-14-2016 School Site Council Meeting:
06-15-2016: Public Hearing of LCAP SY16-17
06-27-2016 Board of Directors Meeting:

programs. The school will take steps to further integrate this program into the general education classroom by providing more training for Administration and staff.

Parents and teachers felt that further improving collaboration between the Learning Lab and classroom teachers would be an added benefit to our intervention program. This resulted in more funds being allocated to improving Learning Lab software and adding two additional Instructional Assistants. This revised plan dedicates one Instructional Assistant per grade level. Additionally, teachers expressed some concern about the overall achievement of ELL students compared to other students. Teachers requested additional professional development in the area of ELD instruction. As a result, the school has formed a partnership with Point Loma University to provide this training and ongoing support. Project GLAD will also be contracted to provide ELD professional development to teachers. For our students who are new to the country, Rosetta Stone will be purchased to support and accelerate their initial English Language acquisition. Teachers also commented on summer regression that occurred every year. As a result the teachers highly recommended continuing the Summer Academy program. Additionally, stakeholders shared concerns about the preparation and transition of our first 8th grade class to high school. In order to further support our 8th graders transition to high school a school counselor will be added to the program.

Various stakeholders commented that our college fair, guest speakers from colleges, and college going field trips, added to our students' and families' understanding of college. As a result, we will budget for and plan to continue the annual College Fair Day. Parents and teachers both shared that there was a need for more parent education and improved communication with families. The student behavior system was mentioned as a huge benefit,, however the weekly paycheck does not provide daily communication about student behavior. As a result, the school researched and will implement a very similar system that allows parents access to student information through a parent portal. Additionally, access to the school's Phone Dialer system will be expanded to include all teachers. We will continue with the parent education classes next year. Parents shared that the Parent Leadership Academy was very useful and the college visits that the group took were a tremendous benefit to families.

<p>Annual Update: Reviewed the LCAP SY15-16 results to date (see Actual Annual Measurable Outcomes for the information that was shared with stakeholders) in the following meetings:</p> <ul style="list-style-type: none"> 01-04-2016 Governance Meeting 02-09-2016 School Site Council Meeting 02-25-2016 LCAP Committee Meeting 04-12-2016 ELAC Committee Meeting 04-21-2016 LCAP Committee Meeting 04-22-2016 Governance Meeting 04-25-2016 Board of Directors Meeting 05-10-2016 School Site Council Meeting 05-10-2016 SPGA Meeting 05-11-2016 ELAC Meeting 06-06-2016 Board of Directors Meeting 06-14-2016 School Site Council Meeting 06-15-2016 Public Hearing of the LCAP SY16-17 06-27-2016 Board of Directors Meeting 	<p>Annual Update:</p> <p>Results from 2015-2016 indicate that a continued emphasis on English Language Development and Math are needed. Reclassification of EL students and improving reading levels will be a priority in 2016-2017. Additionally, GA will continue to focus on implementing Math and ELA CCSS in all grades. Additionally, GA will provide PD for teachers on implementation of ELD standards and English Language Development instruction. Parent participation has been a strength at GA, however we would like to increase communication with families through the use of technology. Finally, to ensure that our middle school students make a positive and highly successful transition to high school, a counselor will be added to the school program.</p>

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<p>GOAL 1:</p>	<p>Provide a dynamic learning experience that inspires students, teachers and parents to reach for higher academic achievement</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>Academic Achievement</p> <ul style="list-style-type: none"> • 94% of teachers teaching core classes are highly qualified • 100% of Math & English teachers need to receive advanced training in CCSS. (Priority #2) • 46%% of students meeting or exceeding the Common Core Standards in ELA on Smarter Balanced Assessments (Priority #4) • 30% of students meeting or exceeding the Common Core Standards in Math on Smarter Balanced Assessments (Priority #4) • 8% of ELL students meeting or exceeding the Common Core Standards in ELA on Smarter Balanced Assessments (Priority #4) • 8%% of ELL students meeting or exceeding the Common Core Standards in Math on Smarter Balanced Assessments (Priority #4) • 60% of students at or above 50th percentile in STAR (Priority #4) • 47% of ELL students meeting AMAO target #1 (Priority #4) • 58% of ELL students, less than 5 years, meeting AMAO target #2 (Priority #4) • 43% of ELL students, more than 5 years, meeting AMAO target #2 (Priority #4) • ELL reclassification rate at 16% (Priority #4) • 100% of ELL students need to have access to high quality ELD Instruction and support materials. • API -N/A (Priority #4) <p>*Priorities are detailed on pages 2 & 3</p>	
<p>Goal Applies to:</p>	<p>Schools: Grimmway Academy</p> <p>Applicable Pupil Subgroups:</p>	<p>All & Low Income, English Learners, Foster Youth, Redesignated fluent Eng Proficient</p>

LCAP Year 1: 2016-17

- Expected Annual Measurable Outcomes:
- Facilities maintained to offer a secure, safe & nurturing environment (Priority #1)
 - 100% of teachers teaching core courses are fully credentialed and appropriately assigned(Priority #1)
 - 100% of students have access to standards-aligned instructional materials (Priority #1)
 - The school will fully implement the CCSS by 2017 as defined by the Academic Program Survey (Priority #2)
 - 56% of students meeting or exceeding the Common Core Standards in ELA on Smarter Balanced Assessments (Priority #4)
 - 40% of students meeting or exceeding the Common Core Standards in Math on Smarter Balanced Assessments (Priority #4)
 - 20% of ELL students meeting or exceeding the Common Core Standards in ELA on Smarter Balanced Assessments (Priority #4)
 - 20% of ELL students meeting or exceeding the Common Core Standards in Math on Smarter Balanced Assessments (Priority #4)
 - 60% of students at or above 50th percentile in STAR (Priority #4)
 - 60% of ELL students will increase one language proficiency level annually as measured by the CELDT or other language assessment (Priority #4)
 - 59% of ELL students meeting AMAO target #1 (Priority #4)
 - 58% of ELL students, less than 5 years, meeting AMAO target #2 (Priority #4)
 - 49% of ELL students, more than 5 years, meeting AMAO target #2 (Priority #4)
 - Reclassify 20% of ELL students (Priority #4)
 - API -N/A(Priority #4)
 - Course access to include ELA, Math, Language Arts, Science, Social Studies, Art, PE, Music and Learning Lab for all students, including ELLs and students with disabilities(Priority #7)
 - 100% of students will participate in the Learning Lab Wheel, including ELLs and students with disabilities (Priority #7)
- *Priorities are detailed on pages 2 & 3

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Intervention and enrichment time to be provided to targeted students during the extended day period to supplement instruction.</p> <p>For SY 2016-17 we will be adding 2 additional Instructional Assistants in the Learning Lab. There will be a total of 9 IAs; one for each grade level. Four of the IAs will be Americorps members.</p> <p>After school tutoring will be provided to targeted students scoring in the lowest 30% in math or ELA.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Intervention and Enrichment (LL) 1000-1999: Certificated Personnel Salaries Title I \$75,000</p> <p>Classified Support Salaries (LL-Instructional Assts-3) 2000-2999: Classified Personnel Salaries Title I \$129,000</p> <p>Classified Support Salaries (LL-Instructional Assts-4) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$40,000</p> <p>Benefits (LL Coordinator & Instructional Assistants) 3000-3999: Employee Benefits Supplemental and Concentration \$46,250</p> <p>Classified Support Salaries (LL Aides) 2000-2999: Classified Personnel Salaries Title III \$65,117</p> <p>Benefits (LL Aides) 3000-3999: Employee Benefits Supplemental and Concentration \$24,500</p> <p>Certificated -Intervention and Enrichment (LC) 1000-1999:</p>

			<p>Certificated Personnel Salaries Supplemental and Concentration \$65,000</p> <p>Classified Support Salaries (LC-Instructional Assts-2) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$86,000</p> <p>Benefits (LC-Instructional Assts & PBL) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$36,000</p> <p>After School Tutoring 2000-2999: Classified Personnel Salaries Title III \$13,000</p>
<p>Continued...</p> <p>Intervention and enrichment time to be provided to targeted students during the extended day period to supplement instruction.</p> <p>Summer school will be scheduled for a four week period to provide continuous support for students scores 1.5 or more grade levels below in math or ELA.</p> <p>The Art program will be expanded by moving the classroom into Room #22. New furniture will be purchased, which will support students in their art education.</p> <p>Academic Dean to oversee the implementation of the intervention and extension program and provide professional development and support to intervention/extension teachers in implementing a high quality program.</p> <p>KinderCorner, part of Success For All, will be added in the Learning Lab.</p> <p>Replace bank of computers in Learning Lab</p> <p>Library relocating to another location within the Learning Common. Additional Mimeo needed for IA and small</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Benefits (After School Tutoring) 3000-3999: Employee Benefits Title III 3,400</p> <p>Summer School Certificated Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$7,500</p> <p>Summer School - Kinder Camp 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$13,000</p> <p>Benefits (Summer School) 3000-3999: Employee Benefits Supplemental and Concentration \$3,400</p> <p>Academic Dean 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$80,000</p> <p>Benefits (Academic Dean) 3000-3999: Employee Benefits Supplemental and Concentration \$18,500</p> <p>Art/Music 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$102,400</p> <p>Benefits (Art/Music) 3000-3999: Employee Benefits Supplemental and Concentration \$28,150</p> <p>Music/Art Equipment/Instructional Materials/Furniture 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p> <p>Kinder Corner in LL (Technology & Supplies) 4000-4999: Books And Supplies Supplemental and Concentration \$8,000</p> <p>Classroom Aides (K-1) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$108,500</p> <p>Benefits (Classroom Aides) 3000-3999: Employee Benefits Supplemental and Concentration Supplemental and Concentration \$46,400</p> <p>Learning Lab Computers (Replacement) 4000-4999: Books And Supplies Supplemental and Concentration \$12,000</p> <p>Mimeo-Learning Common 4000-4999: Books And Supplies Supplemental and Concentration \$2,000</p>

<p>group instruction.</p>			
<p>Full time Librarian and Library Assistant positions. Continue to build libraries, both Elementary and Middle School, to create additional reading opportunities.</p> <p>Increase number of books in circulation (in students hands).</p> <p>Elementary & Middle school libraries to be consolidated in SY16-17. Additional furniture and technology to be purchased.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Librarian 1000-1999: Certificated Personnel Salaries Base \$60,000</p> <p>Library Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$20,563</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$24,000</p> <p>Library Books; Books/Other Ref 4000-4999: Books And Supplies Base \$5,000</p> <p>Library Furniture 4000-4999: Books And Supplies Base \$5,000</p> <p>Library Technology & Software 4000-4999: Books And Supplies Base \$4,500</p>
<p>Utilize software assessments and benchmarks in Learning Lab to identify students needing supplemental instruction.</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>LL Software 4000-4999: Books And Supplies Supplemental and Concentration \$74,500</p>
<p>Increase access to Common Core State Standards (CCSS) materials to facilitate access to core curriculum.</p> <p>8th Grade textbooks and curriculum, Math and ELA & History</p> <p>Success for All for Kinder and 6th grades</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Textbooks-Math 4000-4999: Books And Supplies Base \$5,400</p> <p>Textbooks-ELA-Success For All 4000-4999: Books And Supplies Supplemental and Concentration \$20,000</p> <p>Teacher Budget-Curriculum; Instruction Materials 4000-4999: Books And Supplies Supplemental and Concentration \$57,000</p> <p>Class Curriculum; Instruction Materials 4000-4999: Books And Supplies Supplemental and Concentration \$40,000</p> <p>Textbooks-History 4000-4999: Books And Supplies Base \$4,000</p>
<p>Provide Professional Development for teachers and paraprofessionals, focusing on CCSS alignment, ELD</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR:</p>	<p>PD Contracted Services 5800: Professional/Consulting Services And Operating Expenditures Title I \$10,000</p>

<p>standards implementation and ELD development instruction.</p> <p>Grimmway will provide teachers with 10 days of professional development through the Success For All Foundation. In addition, 4 staff members will attend SFA conference.</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD-Success For All (Contract) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$40,000</p> <p>Travel-Success For All Conference 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$8,800</p> <p>Math Conference 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,500</p>
<p>Actively promote college readiness and awareness by:</p> <ul style="list-style-type: none"> • Conducting a "College Fair" • Providing parent education around college readiness <p>Holding a Career Day Event for students and parents</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Other Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$6,000</p>
<p>Add resources and professional development to accelerate the academic achievement of English Learners.</p> <p>Small group instruction and 20 additional minutes of small group ELD instruction will be provided to students who either 1. score a 1 or 2 on the CELDT- or- 2. Have been identified as an ELL for more than 3 years. Goals for these students will be reflected on their ILPs.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>GLAD Materials 4000-4999: Books And Supplies Title III \$3,000</p> <p>Rosetta Stone 4000-4999: Books And Supplies Supplemental and Concentration \$3,500</p> <p>PD-Point Loma 5800: Professional/Consulting Services And Operating Expenditures Title III \$5,000</p>

<p>GLAD strategies and ELD curriculum resources will be purchased which align to the newly adopted ELD standards.</p> <p>Rosetta Stone licenses to be purchased enhance EL development.</p> <p>Grimmway will contract 5 Days of Professional Development through Point Loma Nazarene University PD around vocabulary instruction and writing to support language development.</p> <p>Aides in Kinder and 1st grade classrooms to assist with EL students.</p>		<p>(Specify)</p>	
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LCAP Year 2: 2017-18

- Expected Annual Measurable Outcomes:
- Facilities maintained to offer a secure, safe & nurturing environment (Priority #1)
 - 100% of teachers teaching core courses are fully credentialed and appropriately assigned(Priority #1)
 - 100% of students have access to standards-aligned instructional materials (Priority #1)
 - The school will fully implement the CCSS by 2017 as defined by the Academic Program Survey (Priority #2)
 - 56% of students meeting or exceeding the Common Core Standards in ELA on Smarter Balanced Assessments (Priority #4)
 - 40% of students meeting or exceeding the Common Core Standards in Math on Smarter Balanced Assessments (Priority #4)
 - 20% of ELL students meeting or exceeding the Common Core Standards in ELA on Smarter Balanced Assessments (Priority #4)
 - 20% of ELL students meeting or exceeding the Common Core Standards in Math on Smarter Balanced Assessments (Priority #4)
 - 60% of students at or above 50th percentile in STAR (Priority #4)
 - 60% of ELL students will increase one language proficiency level annually as measured by the CELDT or other language assessment (Priority #4)
 - 59% of ELL students meeting AMAO target #1 (Priority #4)
 - 58% of ELL students, less than 5 years, meeting AMAO target #2 (Priority #4)
 - 49% of ELL students, more than 5 years, meeting AMAO target #2 (Priority #4)
 - Reclassify 20% of ELL students (Priority #4)
 - API -N/A(Priority #4)
 - Course access to include ELA, Math, Language Arts, Science, Social Studies, Art, PE, Music and Learning Lab for all students, including ELLs and students with disabilities(Priority #7)
 - 100% of students will participate in the Learning Lab Wheel, including ELLs and students with disabilities (Priority #7)
- *Priorities are detailed on pages 2 & 3

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Intervention and enrichment time to be provided to targeted students during the extended day period to supplement instruction	Schoolwide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Intervention and Enrichment (LL) 1000-1999: Certificated Personnel Salaries Title I \$78,000 Classified Support Salaries (LL-Instructional Assistants-3) 2000-2999: Classified Personnel Salaries Title I \$134,000 Classified Support Salaries (LL-Instructional Assistants-3) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$40,000 Benefits (LL Co-or & Inst Assts) 3000-3999: Employee Benefits Supplemental and Concentration \$50,000 Classified Salaries Benefits (LL Aides) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$67,000 Benefits (LL Aides) 3000-3999: Employee Benefits Supplemental and Concentration \$25,500 Intervention & Enrichment (LC) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$67,500

			<p>Classified Salaries-LC-Instructional Assts-2) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$87,000</p> <p>Benefits (LC-Instructional Assts & PBL) 3000-3999: Employee Benefits Supplemental and Concentration \$36,750</p> <p>After School Tutoring 2000-2999: Classified Personnel Salaries Title III \$12,000</p>
<p>Intervention and enrichment time to be provided to targeted students during the extended day period to supplement instruction (continued)</p> <p>Academic Dean to oversee the implementation of the intervention and extension program and provide professional development and support to intervention/extension teachers in implementing a high quality program.</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Benefits (After School Tutoring) 3000-3999: Employee Benefits Supplemental and Concentration \$3,000</p> <p>Certificated Salaries-Summer School/Kinder Camp 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000</p> <p>Classified Salaries-Summer School/Kinder Camp 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$15,000</p> <p>Benefits-Summer School/Kinder Camp 3000-3999: Employee Benefits Supplemental and Concentration \$4,000</p> <p>Academic Dean 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$83,250</p> <p>Benefits (Academic Dean) 3000-3999: Employee Benefits Supplemental and Concentration \$19,200</p> <p>Certificated Salaries-Art/Music 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$106,500</p> <p>Benefits-Art/Music 3000-3999: Employee Benefits Supplemental and Concentration \$30,000</p> <p>Art/Music Instructional Materials 4000-4999: Books And Supplies Supplemental and Concentration 4,000</p> <p>GLAD Materials 4000-4999: Books And Supplies Title III \$4,000</p> <p>LL Computers 4000-4999: Books And Supplies Supplemental and Concentration 16,000</p>
<p>Full time Librarian and Library Assistant positions. Purchase books for Learning Common library area and continue to grow elementary library to create additional reading opportunities. Increase number of books in circulation (in students hands)</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Librarian Certificated Salaries 1000-1999: Certificated Personnel Salaries Base \$63,000</p> <p>Library Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$22,000</p> <p>Benefits-Library 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$19,000</p>

		_ Other Subgroups: (Specify)	Library Books 4000-4999: Books And Supplies Base \$5,000 Library Technology 5000-5999: Services And Other Operating Expenditures Base \$3,000
Utilize software assessments and benchmarks in Learning Lab to identify students needing supplemental instruction.	Schoolwide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	LL Software; Instruction Materials 4000-4999: Books And Supplies Supplemental and Concentration \$43,000
Increase access to Common Core State Standards (CCSS) materials to facilitate access to core curriculum	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Textbooks-Math 4000-4999: Books And Supplies Base \$2,000 Textbooks-ELA 4000-4999: Books And Supplies Base \$20,000 Teacher Budget-Curriculum; Instruction Materials 4000-4999: Books And Supplies Supplemental and Concentration \$60,000 Class Curriculum; Instruction Materials 4000-4999: Books And Supplies Supplemental and Concentration \$43,000 Textbooks-Science 4000-4999: Books And Supplies Base \$5,000 Textbooks-History 4000-4999: Books And Supplies Base \$2,000
Provide Professional Development for teachers and paraprofessionals, focusing on CCSS and EL development	Schoolwide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	PD Contracted Services 5800: Professional/Consulting Services And Operating Expenditures Title I \$15,000 PD-Success For All 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$28,000 Travel-Success For All 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$8,000 PD_Point Loma-ELD 5800: Professional/Consulting Services And Operating Expenditures Title III \$8,000 Math Conference 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,600.00

<p>Actively promote college readiness and awareness by:</p> <ul style="list-style-type: none"> • Conducting a “College Fair” • Providing parent education around college readiness 	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Other Supplies 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$6,500</p>
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> • Facilities maintained to offer a secure, safe & nurturing environment (Priority #1) • 100% of teachers teaching core courses are fully credentialed and appropriately assigned(Priority #1) • 100% of students have access to standards-aligned instructional materials (Priority #1) • The school will fully implement the CCSS by 2017 as defined by the Academic Program Survey (Priority #2) • 56% of students meeting or exceeding the Common Core Standards in ELA on Smarter Balanced Assessments (Priority #4) • 40% of students meeting or exceeding the Common Core Standards in Math on Smarter Balanced Assessments (Priority #4) • 20% of ELL students meeting or exceeding the Common Core Standards in ELA on Smarter Balanced Assessments (Priority #4) • 20% of ELL students meeting or exceeding the Common Core Standards in Math on Smarter Balanced Assessments (Priority #4) • 60% of students at or above 50th percentile in STAR (Priority #4) • 60% of ELL students will increase one language proficiency level annually as measured by the CELDT or other language assessment (Priority #4) • 59% of ELL students meeting AMAO target #1 (Priority #4) • 58% of ELL students, less than 5 years, meeting AMAO target #2 (Priority #4) • 49% of ELL students, more than 5 years, meeting AMAO target #2 (Priority #4) • Reclassify 20% of ELL students (Priority #4) • API -N/A(Priority #4) • Course access to include ELA, Math, Language Arts, Science, Social Studies, Art, PE, Music and Learning Lab for all students, including ELLs and students with disabilities(Priority #7) • 100% of students will participate in the Learning Lab Wheel, including ELLs and students with disabilities (Priority #7) <p>*Priorities are detailed on pages 2 & 3</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Intervention and enrichment time to be provided to targeted students during the extended day period to supplement instruction</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent</p>	<p>Intervention and Enrichment (LL) 1000-1999: Certificated Personnel Salaries Title I \$81,000</p> <p>Classified Salaries (LL-IAs-3) 2000-2999: Classified Personnel Salaries Title I \$138,000</p> <p>Classified Support Salaries (LL-Instructional Assistants-3) 2000-2999: Classified Personnel Salaries Supplemental and</p>

		English proficient _ Other Subgroups: (Specify)	Concentration \$45,000 Benefits (LL Co-ord & IAs) 3000-3999: Employee Benefits Supplemental and Concentration \$53,000 Classified Salaries-LL Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$69,000 Benefits -LL Aides 3000-3999: Employee Benefits Supplemental and Concentration \$27,000 Certificated Salary-PBL 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000 Classified Salaries-LC IAs 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$88,000 Benefits-LC IAs & PBL 3000-3999: Employee Benefits Supplemental and Concentration \$38,000 After School Tutoring 2000-2999: Classified Personnel Salaries Title III \$13,000
Continued..... Intervention and enrichment time to be provided to targeted students during the extended day period to supplement instruction	Schoolwide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Benefits -After School Tutoring 3000-3999: Employee Benefits Title III \$4,000 Certificated Staff-Summer School 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$12,000 Classified Staff-Summer School 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$16,000 Benefits-Summer School 3000-3999: Employee Benefits Supplemental and Concentration \$4,300 Academic Dean 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$86,000 Benefits-Academic Dean 3000-3999: Employee Benefits Supplemental and Concentration \$20,000 Art/Music 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$108,000 Benefits-Art/Music 3000-3999: Employee Benefits Supplemental and Concentration \$31,000 Art/Music Instructional Materials 4000-4999: Books And Supplies Supplemental and Concentration \$4,000 GLAD Materials 4000-4999: Books And Supplies Title III \$4,500.00 Learning Lab Computers 4000-4999: Books And Supplies Supplemental and Concentration \$17,000
Full time Librarian and Library Assistant positions.	Schoolwide	<input checked="" type="checkbox"/> All	Librarian 1000-1999: Certificated Personnel Salaries Base

<p>Purchase books for Learning Common library area and continue to grow elementary library to create additional reading opportunities. Increase number of books in circulation (in students hands)</p>	<p>e</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>\$65,000 Library Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,000 Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$20,000 Library Books 4000-4999: Books And Supplies Base \$6,000 Library Technology 4000-4999: Books And Supplies Base 3,000.00</p>
<p>Utilize software assessments and benchmarks in Learning Lab to identify students needing supplemental instruction.</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>LL Software 4000-4999: Books And Supplies Supplemental and Concentration \$45,000</p>
<p>Increase access to Common Core State Standards (CCSS) materials to facilitate access to core curriculum</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Textbooks-Math 4000-4999: Books And Supplies Base \$2,000 Textbooks-ELA 4000-4999: Books And Supplies Supplemental and Concentration \$10,000 Textbooks-SS/History 4000-4999: Books And Supplies Base \$2,000 Textbooks-Science 4000-4999: Books And Supplies Base \$2,000 Teacher Budget-Curriculum/Instructional Materials 4000-4999: Books And Supplies Supplemental and Concentration \$62,000 Class Curriculum/Instructional Materials 4000-4999: Books And Supplies Supplemental and Concentration \$44,000</p>
<p>Provide Professional Development for teachers and paraprofessionals, focusing on CCSS and EL development</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD Contracted Services 5800: Professional/Consulting Services And Operating Expenditures Title I \$15,000 PD-Success For All 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000 PD-Point Loma 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$8,000</p>

			Math Conference 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,800.00
<p>Actively promote college readiness and awareness by:</p> <ul style="list-style-type: none"> • Conducting a “College Fair” • Providing parent education around college readiness 	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Other Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$6,700

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>Create collaborative partnerships with parents to improve student achievement</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 X 4 _ 5 X 6 X 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>School Climate & Partnerships</p> <ul style="list-style-type: none"> • 72% of parents, including parents of students with disabilities & ELLs, complete 30+ hours of parent service (Priority #3) • Monthly parent communications to be used to communicate volunteer opportunities. (Priority #3) • Increase parent participation in School Governance, SPGA, SSC, Evening Programs, Cooking Classes, etc. Currently at 42% (Priority #3) • Translation services for parents/guardians (Priority #3) • Chronic Absenteeism Rate is 7% (Priority #5) • Average Daily Attendance rate 96.7% (Priority #5) • Middle School Drop Out rate to be less than .50% --Baseline year to be 2016-17(Priority #5) • Discipline citation rate is 31% (Priority #6) • Suspension rate is 2.5% (Priority #6) • Expulsion rate is .14%(Priority #6) <p>*Priorities are detailed on pages 2 & 3</p>	
<p>Goal Applies to:</p>	<p>Schools: Grimmway Academy</p> <p>Applicable Pupil Subgroups:</p>	<p>All & Low Income, English Learners, Foster Youth, Redesignated fluent Eng Proficient</p>

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

- 75% of parents, including parents of students with disabilities & ELLs, to complete 30+ hours of parent service (Priority #3)
 - Actively increase involvement of parents on school committees and other school site activities to 43% and sustain (Priority #3)
 - Chronic Absenteeism rate to be less than 7% (Priority #5)
 - Improve school attendance rate to be at 97% or above (Priority #5)
 - Middle School Drop Out rate to be less than .50%
 - Reduce the rate of discipline citations/ referrals by 15% by 2017 (Priority #6)
 - Suspension rate to be less than 2% (Priority #6)
 - Expulsion rate to be less than 1%(Priority #6)
- High School drop out rate = N/A (Priority #6)
 *Priorities are detailed on pages 2 & 3

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Dean of Student Services to work with students and parents/guardians.</p> <p>Hire school Counselor to work with at-risk students, students' transitions to high school, and coordinate other student social services as required.</p> <p>Provide Positive Behavior Intervention for targeted students. Implement "Getting Along Together".</p> <p>Purchases to stock "Student Store" to encourage and reward positive behavior.</p> <p>In-School field trips scheduled quarterly to reward/encourage positive behavior and academic achievement.</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries: Dean of Student Services & Counselor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$127,000</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$33,000</p> <p>Student Store and Student Recognition Materials 4000-4999: Books And Supplies Supplemental and Concentration \$5,000</p> <p>In-School Field Trips 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,400</p> <p>WEB Training 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,500</p>

<p>Provide an 8th grade Bridge to High School Program, for both students and parents in order to ensure that GA students are enrolled in A-G courses at the local high school and families are supported in preparing students for college.</p>			
<p>Professional Development for teachers and paraprofessionals on classroom management techniques.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD In-House by Principal 1000-1999: Certificated Personnel Salaries Base</p>
<p>Use multi-media to communicate information & opportunities for parents. (Group texts, phone dialer, letters home, etc)</p> <p>Increase access and use of phone dialer system by expanding this system to include teachers.</p> <p>Implement SchoolRunner, which will provide parents with 24hr access to students' academic and behavior reports, as well as increase teacher access to student information and parent communication.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Phone Dialer; Dues & Fees 5000-5999: Services And Other Operating Expenditures Base \$2,000</p> <p>Supplies; Parent Communications 4000-4999: Books And Supplies Supplemental and Concentration \$2,000</p> <p>School Runner 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$22,000</p>
<p>Parent classes on school curriculum, positive behavior, and use of technology.</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	<p>Classes; Other Supplies 4000-4999: Books And Supplies Title I \$500</p> <p>Classes; Other Supplies 4000-4999: Books And Supplies</p>

<p>Provide additional parent classes around math and literacy in order to empower parents to support students academically.</p> <p>Continue to celebrate and encourage parent participation through parent recognition awards and an annual Parent Appreciation Night</p>		<p><input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Supplemental and Concentration \$1,000</p> <p>Parent Appreciation Night 4000-4999: Books And Supplies Supplemental and Concentration \$7,000</p>
<p>Always provide a translator(s) for SPGA, Governance, SSC and other school site activities.</p> <p>Add Spanish only meetings, ie; ELAC/DELAC.</p> <p>Purchase translation device to be used in Parent meetings</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Translation Device 4000-4999: Books And Supplies Supplemental and Concentration \$3,000</p> <p>Translation Services (Handbook, SPSA, etc 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2,000</p>
<p>Teacher training around structuring home visits.</p> <p>Mileage for home visits.</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD In-House Academic Dean/ Principal 0001-0999: Unrestricted: Locally Defined Base</p> <p>Mileage; Travel & Conf 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000</p>

LCAP Year 2: 2017-18

- Expected Annual Measurable Outcomes:
- Actively increase involvement of parents on school committees and other school site activities to 43% and sustain (Priority #3)
 - Chronic Absenteeism rate to be less than 7% (Priority #5)
 - Improve school attendance rate to be at 97% or above (Priority #5)
 - Middle School Drop Out rate to be less than .50%
 - Reduce the rate of discipline citations/ referrals by 15% by 2017 (Priority #6)
 - Suspension rate to be less than 2% (Priority #6)
 - Expulsion rate to be less than 1%(Priority #6)
- High School drop out rate = N/A (Priority #6)
 *Priorities are detailed on pages 2 & 3

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Hire Dean of Student Services to work with students and parents/guardians.</p> <p>Provide Positive Behavior Intervention for targeted students. Implement "Getting Along Together".</p> <p>Purchases to stock "Student Store" to encourage and reward positive behavior.</p> <p>In-School field trips scheduled quarterly to reward/encourage positive behavior and academic achievement.</p> <p>Hire school Counselor to work with at-risk students, students' transitions to high school, and coordinate other student social services as required.</p> <p>Provide an 8th grade Bridge to High School Program, for both students and parents in order to ensure that GA students are enrolled in A-G courses at the local high school and families are supported in preparing students for college.</p>	<p>Schoolwide</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)</p>	<p>Salaries: Dean of Student Services & Counselor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$131,000</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$33,600</p> <p>Student Store & Student Recognition Materials 4000-4999: Books And Supplies Supplemental and Concentration \$6,000</p> <p>In-School Field Trips 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p>

<p>Professional Development for teachers and paraprofessionals on classroom management techniques.</p> <p>Behavior Management System</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD In-House by Principal 1000-1999: Certificated Personnel Salaries Base</p> <p>Behavior Mgmt System; Dues & Fees 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$16,000</p>
<p>Use multi-media to communicate information & opportunities for parents. (Group texts, phone dialer, letters home, etc)</p> <p>Increase access and use of phone dialer system by expanding this system to include teachers.</p> <p>Implement SchoolRunner, which will provide parents with 24hr access to students' academic and behavior reports, as well as increase teacher access to student information and parent communication.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Phone Dialer; Dues & Fees 5000-5999: Services And Other Operating Expenditures Base \$2,200</p> <p>Supplies-Parent Communication 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,300.00</p> <p>School Runner 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$16,000</p>
<p>Parent classes on school curriculum, positive behavior, and use of technology.</p> <p>Provide additional parent classes around math and literacy in order to empower parents to support students academically.</p> <p>Continue to celebrate and encourage parent participation through parent recognition awards and an annual Parent Appreciation Night</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classes; Other Supplies 4000-4999: Books And Supplies Title I \$1,000</p> <p>Parent Classes-Other Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,200.00</p> <p>Parent Appreciation Night 4000-4999: Books And Supplies Supplemental and Concentration \$3,000</p>

<p>Always provide a translator(s) for SPGA, Governance, SSC and other school site activities.</p> <p>Add Spanish only meetings, ie; ELAC/DELAC.</p> <p>Purchase translation device to be used in Parent meetings</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Translation Services 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,000</p>
<p>Teacher training around structuring home visits</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD In-House Academic Dean/ Principal 1000-1999: Certificated Personnel Salaries Base</p> <p>Mileage; Travel & Conf 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,200</p>

LCAP Year 3: 2018-19

- Expected Annual Measurable Outcomes:
- Actively increase involvement of parents on school committees and other school site activities to 43% and sustain (Priority #3)
 - Chronic Absenteeism rate to be less than 7% (Priority #5)
 - Improve school attendance rate to be at 97% or above (Priority #5)
 - Middle School Drop Out rate to be less than .50%
 - Reduce the rate of discipline citations/ referrals by 15% by 2017 (Priority #6)
 - Suspension rate to be less than 2% (Priority #6)
 - Expulsion rate to be less than 1%(Priority #6)
- High School drop out rate = N/A (Priority #6)
 *Priorities are detailed on pages 2 & 3

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Hire Dean of Student Services to work with students and parents/guardians.</p> <p>Provide Positive Behavior Intervention for targeted students. Implement "Getting Along Together".</p> <p>Purchases to stock "Student Store" to encourage and reward positive behavior.</p> <p>In-School field trips scheduled quarterly to reward/encourage positive behavior and academic achievement.</p> <p>Hire school Counselor to work with at-risk students, students' transitions to high school, and coordinate other student social services as required.</p> <p>Provide an 8th grade Bridge to High School Program, for both students and parents in order to ensure that GA students are enrolled in A-G courses at the local high school and families are supported in preparing students for college.</p>	<p>Schoolwide</p>	<p>All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries: Dean of Student Services & Counselor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$136,000</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$35,000</p> <p>Student Store & Student Recognition Materials 4000-4999: Books And Supplies Supplemental and Concentration \$6,000</p> <p>In-School Field Trips 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,000</p>

<p>Professional Development for teachers and paraprofessionals on classroom management techniques.</p> <p>Behavior Management System</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD In-House by Principal 1000-1999: Certificated Personnel Salaries Base</p> <p>Behavior Mgmt System; Dues & Fees 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 17,000</p>
<p>Use multi-media to communicate information & opportunities for parents. (Group texts, phone dialer, letters home, etc)</p> <p>Increase access and use of phone dialer system by expanding this system to include teachers.</p> <p>Implement SchoolRunner, which will provide parents with 24hr access to students' academic and behavior reports, as well as increase teacher access to student information and parent communication.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Phone Dialer; Dues & Fees 5000-5999: Services And Other Operating Expenditures Base \$2,200</p> <p>Supplies; Parent Communications 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,400</p> <p>School Runner 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$16,500</p>
<p>Parent classes on school curriculum, positive behavior, and use of technology.</p> <p>Provide additional parent classes around math and literacy in order to empower parents to support students academically.</p> <p>Continue to celebrate and encourage parent participation through parent recognition awards and an annual Parent Appreciation Night</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classes; Other Supplies 4000-4999: Books And Supplies Title I \$1,200</p> <p>Classes; Other Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,300</p> <p>Parent Appreciation Night 4000-4999: Books And Supplies Supplemental and Concentration \$3,200</p>
<p>Always provide a translator(s) for SPGA, Governance, SSC and other school site activities.</p> <p>Add Spanish only meetings, ie; ELAC/DELAC.</p> <p>Purchase translation device to be used in Parent meetings</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>Translation Services 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,200</p>

		(Specify)	
Teacher training around structuring home visits	Schoolwide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PD In-House Academic Dean/ Principal 0001-0999: Unrestricted: Locally Defined Base <hr/> Mileage; Travel & Conf 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,300

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Provide an environment that encourages healthy lifestyles	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Health & Well Being <ul style="list-style-type: none"> • 49% of 5th grade students meet 4 out of 6 standards on the CA Physical Fitness Test (Priority #8) • Students in K-6 currently participate in 9 ESY lessons per year (Priority #8) *Priorities are detailed on pages 2 & 3
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Goal Applies to:	Schools: Grimmway Academy
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • More than 50% of students to meet state targets in physical fitness (Priority #8) • Students in K-5 to participate in 12 Edible Schoolyard lessons per year (Priority #8) *Priorities are detailed on pages 2 & 3
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
PE teachers provide additional opportunities for physical education and activities. PE & playground materials. An Elementary school PE teacher and a Middle School PE assistant.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salaries: PE Teachers 1000-1999: Certificated Personnel Salaries Base \$105,000 Benefits 3000-3999: Employee Benefits Base \$28,800 PE & Playground Equipment/Materials 4000-4999: Books And Supplies Base \$2,000
Offer cooking classes to students and parents to reinforce the healthy meals served during school hours and prepared in the ESY learning kitchen. Provide translation services during these classes.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Salaries; Kitchen & Garden Staff (See Goal #3) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$0 Supplies for Cooking Classes 4000-4999: Books And Supplies Supplemental and Concentration \$1,000

<p>Offer Friday Staff PD cooking/nutrition class to reinforce healthy eating.</p>		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Utilize the Edible Schoolyard program to create a learning experience for our students in the kitchen & garden. The program will also offer nutrition education.</p> <p>Grimmway will hold an annual Wellness Fair to educate school community on health and wellness in order to provide education and bring community resources to families at Grimmway Academy.</p> <p>Grimmway Academy Administration will attend an intensive ESY training in order to deepen their knowledge of Edible Education model and create highly collaborative partnerships.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries; Kitchen & Garden Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$210,000</p> <p>Benefits; Kitchen & Garden Staff 3000-3999: Employee Benefits Supplemental and Concentration \$19,670</p> <p>Other Materials; ESY 4000-4999: Books And Supplies Supplemental and Concentration \$25,000</p> <p>Training; ESY Program 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,000</p>
<p>Continue recipe contests to</p> <ul style="list-style-type: none"> • adapt meals cooked at home to healthier versions • share healthy meal recipes with parents 	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Other Materials 4000-4999: Books And Supplies Base \$500</p>
<p>Create opportunities for parents and students to participate in physical activities.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Other Materials 4000-4999: Books And Supplies Base \$3,000</p>

LCAP Year 2: 2017-18

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|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | <ul style="list-style-type: none"> • More than 50% of students to meet state targets in physical fitness (Priority #8) • Students in K-% to participate in 12 Edible Schoolyard lessons per year (Priority #8) <p>*Priorities are detailed on pages 2 & 3</p> |
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>PE teachers provide additional opportunities for physical education and activities. PE & playground materials.</p> <p>An Elementary school PE teacher and a Middle School PE assistant.</p>	Schoolwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries: PE Teachers 1000-1999: Certificated Personnel Salaries Base \$108,000</p> <p>Certificated Salaries; Benefits 1000-1999: Certificated Personnel Salaries Base \$30,000</p> <p>PE & Playground Equipment/Materials Base \$2,600</p>
<p>Offer cooking classes to students and parents to reinforce the healthy meals served during school hours and prepared in the ESY learning kitchen.</p> <p>Offer Friday Staff PD cooking/nutrition class to reinforce healthy eating.</p>	Schoolwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries; ESY Kitchen Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$0</p> <p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,000</p>
<p>Utilize the Edible Schoolyard program to create a learning experience for our students in the kitchen & garden. The program will also offer nutrition education.</p> <p>Grimmway will hold an annual Wellness Fair to educate school community on health and wellness in order to provide education and bring community resources to families at Grimmway Academy.</p> <p>Grimmway Academy Administration will attend an intensive ESY training in order to deepen their knowledge of Edible Education model and create highly collaborative partnerships.</p>	Schoolwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries; Kitchen & Garden Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$216,000</p> <p>Benefits; Kitchen & Garden Staff 3000-3999: Employee Benefits Supplemental and Concentration 22,000</p> <p>Other Materials; ESY 4000-4999: Books And Supplies Supplemental and Concentration \$25,000</p>

Continue recipe contests to <ul style="list-style-type: none"> • adapt meals cooked at home to healthier versions • share healthy meal recipes with parents 	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Other Materials 4000-4999: Books And Supplies Base \$600
Create opportunities for parents and students to participate in physical activities.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Other Materials 4000-4999: Books And Supplies Base \$3,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
PE teachers provide additional opportunities for physical education and activities. PE & playground materials. An Elementary school PE teacher and a Middle School PE assistant.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salaries: PE Teachers 0001-0999: Unrestricted: Locally Defined Base \$109,000 Benefits 3000-3999: Employee Benefits Base \$31,500 PE & Playground Equipment/Materials 4000-4999: Books And Supplies Base \$2,700
Offer cooking classes to students and parents to reinforce the healthy meals served during school hours and prepared in the ESY learning kitchen.	Schoolwide	<input checked="" type="checkbox"/> All OR:	Salaries; ESY Kitchen Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$0

<p>Offer Friday Staff PD cooking/nutrition class to reinforce healthy eating.</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,200</p>
<p>Utilize the Edible Schoolyard program to create a learning experience for our students in the kitchen & garden. The program will also offer nutrition education.</p> <p>Grimmway will hold an annual Wellness Fair to educate school community on health and wellness in order to provide education and bring community resources to families at Grimmway Academy.</p> <p>Grimmway Academy Administration will attend an intensive ESY training in order to deepen their knowledge of Edible Education model and create highly collaborative partnerships.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries; Kitchen & Garden Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$222,000</p> <p>Benefits; Kitchen & Garden Staff 3000-3999: Employee Benefits Supplemental and Concentration \$21,500</p> <p>Other Materials; ESY 4000-4999: Books And Supplies Supplemental and Concentration \$27,000</p>
<p>Continue recipe contests to</p> <ul style="list-style-type: none"> • adapt meals cooked at home to healthier versions • share healthy meal recipes with parents 	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Other Materials 4000-4999: Books And Supplies Supplemental and Concentration \$650.00</p>
<p>Create opportunities for parents and students to participate in physical activities.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Other Materials 4000-4999: Books And Supplies Supplemental and Concentration \$3,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>Provide a dynamic learning experience that inspires students, teachers and parents to reach for higher academic achievement</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 6 7 <input checked="" type="checkbox"/> 8 COE only: 9 10 Local : Specify</p>
<p>Goal Applies to: Schools: Grimmway Academy Applicable Pupil Subgroups: All & Low Income, English Learners, Foster Youth, Redesignated fluent Eng Proficient</p>		
<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> • Facilities maintained to offer a secure, safe & nurturing environment (Priority #1) • 100% of teachers teaching core courses are highly qualified (Priority #1) • 100% of Social Study teachers trained in CCSS in literacy & history (Priority #2) • Math & English teachers have 100% CCSS Aligned curriculum (Priority #2) • 60% of students at or above 50th percentile in STAR (Priority #4) • 60% of EL students will increase one language proficiency level annually as measured by the CELDT or other language assessment (Priority #4) • 59% of EL students meeting AMAO target #1 (Priority #4) • 22% of EL students, less than 5 years, meeting AMAO target #2 (Priority #4) • 49% of EL students, more than 5 years, meeting AMAO target #2 (Priority #4) • Reclassify 20% of ELL students (Priority #4) • API (Accountability Progress Reporting) 2013: Schoolwide Growth API=840, Hispanic/Latino Growth API=840, Socioeconomically Disadvantaged Growth API=836 and English Learners Growth API=826, Frozen in 2013 (Priority #4) • AYP (Adequate Yearly Progress): ELA 53.1% Proficient, Math 80.7 % Proficient, SS/History N/A-not tested, Frozen in 2013 (Priority #4) • Course access to include ELA, Math, Language Arts, Science, Social Studies, Art, PE, Music and Learning Lab (Priority #7) 	<p>Actual Annual Measurable Outcomes:</p> <ul style="list-style-type: none"> • Facilities maintained to offer a secure, safe & nurturing environment (Priority #1) • 94% of teachers teaching core courses are highly qualified (Priority #1) • 100% of Social Study teachers trained in CCSS in literacy & history (Priority #2) • Math & English teachers have 100% CCSS Aligned curriculum (Priority #2) • 60% of students at or above 50th percentile in STAR (Priority #4) • 47% of EL students meeting AMAO target #1 (Priority #4) • 58% of EL students, less than 5 years, meeting AMAO target #2 (Priority #4) • 43% of EL students, more than 5 years, meeting AMAO target #2 (Priority #4) • Reclassified 16 % of ELL students (Priority #4) • API (Accountability Progress Reporting) 2013: Schoolwide Growth API=840, Hispanic/Latino Growth API=840, Socioeconomically Disadvantaged Growth API=836 and English Learners Growth API=826, Frozen in 2013 (Priority #4) • AYP (Adequate Yearly Progress): ELA 53.1% Proficient, Math 80.7 % Proficient, SS/History N/A-not tested, Frozen in 2013 (Priority #4) • 100% of students have Course access to include ELA, Math, Language Arts, Science, Social Studies, Art, PE, Music and Learning Lab (Priority #7) • 100% of K-5 students participated in the Learning Lab Wheel (Priority #7) • 46% of students met or exceeded the standard in ELA on

<ul style="list-style-type: none"> 100% of students will participate in the Learning Lab Wheel (Priority #7) <p>*Priorities are detailed on pages 2 & 3</p>	<p>Smarter Balanced Assessments</p> <ul style="list-style-type: none"> 30% of students met or exceeded the standard in Math on Smarter Balanced Assessments *(Baseline year 2014-2015 36% of students met or exceeded standards in ELA and 28% in Math) 8% of ELL students met or exceeded the standard in ELA on Smarter Balanced Assessments 8% of ELL students met or exceeded the standard in Math on Smarter Balanced Assessments *(Baseline year 2014-2015, 2% of ELL students met or exceeded standards in ELA and 9% in math) <p>*Priorities are detailed on pages 2 & 3</p>
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Intervention and enrichment time to be provided to targeted students during the extended day period to supplement instruction in the core classroom.	Intervention and Enrichment (LL) 1000-1999: Certificated Personnel Salaries Title I \$62,000	Intervention provided in Learning Lab and Learning Common by Instructional Assistants and Paraprofessionals. All intervention strategies overseen by Intervention Coordinator. Actual costs may be higher do to the inclusion of merit pay and stipends. Students are provided with small group and one on one intervention and enrichment through the learning lab.	Intervention and Enrichment (LL) 1000-1999: Certificated Personnel Salaries Title I \$72,150
	Classified Pupil Serv Salary 2000-2999: Classified Personnel Salaries Title I \$152,000		Classified Support Salaries (LL-Instructional Assts.) 2000-2999: Classified Personnel Salaries Title I \$147,790
	Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$52,847		Benefits (LL Intervention Co-or & Instructional Assts.) 3000-3999: Employee Benefits Supplemental and Concentration \$30,201
	Intervention and Enrichment (LL Aides) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$43,680		Intervention and Enrichment (LL-Aides) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$38,469
	Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$16,159		Benefits (LL-Aides) 3000-3999:

	<p>Intervention and Enrichment (LC) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$62,000</p> <p>Classified Salaries (LC-Instructional Assistants 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$86,000.00</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$34,625</p> <p>Summer School Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$11,500</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$920.00</p>		<p>Employee Benefits Supplemental and Concentration \$11,563</p> <p>Intervention and Enrichment (LC) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$68,658</p> <p>Classified Salaries (LC-Instructional Assts.) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$77,615</p> <p>Benefits (LC-Instructional Assts & PBL) 3000-3999: Employee Benefits Supplemental and Concentration \$25,683</p> <p>Summer School Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$15,163</p> <p>Benefits (Summer School Aides) 3000-3999: Employee Benefits Supplemental and Concentration \$1,243</p>
<p>Scope of Service Schoolwide</p> <hr/> <p>All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>		<p>Scope of Service Schoolwide</p> <hr/> <p>All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>	
<p>Continued from above:</p> <p>Intervention and enrichment time to be provided to targeted students during the extended day period to supplement instruction (continued)</p>	<p>Art/Music 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$102,840</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$26,260</p> <p>Music Equipment; Other Supplies</p>	<p>Continued from above:</p> <p>All elementary students participate in Learning Lab, Art, Music, Edible School Yard, and PE. Middle school students have a rotating schedule that includes Art, Music, PBL, PE, and Edible School Yard.</p>	<p>Art/Music 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$148,312</p> <p>Benefits (Art/Music) 3000-3999: Employee Benefits Supplemental and Concentration \$22,000</p> <p>Music Equipment; Other Supplies</p>

	<p>4000-4999: Books And Supplies Supplemental and Concentration \$2,000</p> <p>Dean Ind Learning 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000</p> <p>Cert Admin Salaries; Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$15,681</p>	<p>In addition to Instructional Assistants and paras, we added certificated staff to the summer school program.</p> <p>Targeted after school tutoring was added, utilizing an Instructional Assistants and Paraprofessionals and targeting English Language Learners as well as students scoring in the bottom 30% of math and reading.</p> <p>Success For All "Tutoring with Alphie" program used to target students scoring in the lowest 30% in reading for grades K-5.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$4,077</p> <p>Dean Ind Learning 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$74,379</p> <p>Cert Admin Salaries; Benefits (Dean Ind Learning) 3000-3999: Employee Benefits Supplemental and Concentration \$19,832</p> <p>Summer School Certificated Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,276</p> <p>Benefits (Summer School Certificated Staff) 3000-3999: Employee Benefits Supplemental and Concentration \$1,243</p> <p>After School Tutoring 2000-2999: Classified Personnel Salaries Title III \$9,898</p> <p>After School Tutoring 3000-3999: Employee Benefits Title III \$596</p>
<p>Scope of Service Schoolwide</p> <p>All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>		<p>Scope of Service Schoolwide</p> <p>All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>	
<p>Librarian and Library Assistant positions to become full time in SY15-16. Purchase books for Learning Common library area and continue to grow elementary library to create</p>	<p>Librarian 1000-1999: Certificated Personnel Salaries Base \$42,000</p> <p>Library Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration</p>	<p>Librarian and Library Assistant became full time in SY15-16. Actual costs may be higher do to the inclusion of merit pay and stipends.</p>	<p>Librarian 1000-1999: Certificated Personnel Salaries Base \$52,233</p> <p>Library Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration</p>

<p>additional reading opportunities. Increase number of books in circulation (in students hands).</p>	<p>\$25,200 Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$8,388 Library Books; Books/Other Ref 4000-4999: Books And Supplies Base \$20,000</p>	<p>There were 1,751 books purchased for Learning Common (middle school) library and elementary library increased by 409 books. A school wide reading incentive program was established, linked to the Accelerated Reader Program. Students surpassed the reading goal for every quarter and earned educational in-school field trips to celebrate their success. A private donation was made to the school that was used to grow the library.</p>	<p>\$18,622 Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$9,172 Library Books 4000-4999: Books And Supplies Base \$20,440 Library Books (Grant) 4000-4999: Books And Supplies Other \$25,000</p>
<p>Scope of Service: Schoolwide</p> <p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service: Schoolwide</p> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Utilize software assessments and benchmarks in Learning Lab to identify students needing supplemental instruction.</p>	<p>LL Software 4000-4999: Books And Supplies Supplemental and Concentration \$37,000 Data Mgmt System 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$40,000</p>	<p>Blended learning software was utilized in the Learn Lab, Learning Commons, and general education classroom. Middle grades students integrated Study Island software, IXL, and Google Classroom. Additional costs due to software added for MS students. Students in grades K-5 utilize a variety</p>	<p>LL Software 4000-4999: Books And Supplies Supplemental and Concentration \$89,147 Data Mgmt System 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$34,919 PD-Data Mgmt System-Vice Principal</p>

		<p>of software depending on the needs of the individual, which include Reading Eggs, Dream Box, Achieve 3000, Lexia, and Mathletics.</p> <p>Vice Principal attended PD on new data management system.</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$758</p>
<p>Scope of Service Schoolwide</p> <hr/> <p>All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>		<p>Scope of Service Schoolwide</p> <hr/> <p>All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>	
<p>Increase access to Common Core State Standards (CCSS) materials to facilitate access to core curriculum for all students in Math and ELA.</p>	<p>Textbooks-Math 4000-4999: Books And Supplies Base \$39,000</p> <p>Textbooks-ELA 4000-4999: Books And Supplies Base \$54,000</p> <p>Teacher Budget-Curriculum; Instruction Material 4000-4999: Books And Supplies Supplemental and Concentration \$28,800</p> <p>Class Curriculum; Instruction Materials 4000-4999: Books And Supplies Supplemental and Concentration \$40,000</p>	<p>K-7 CCSS Math Curriculum was purchased and implemented. Teachers in grades K-5 implemented Bridges Mathematics. Teachers in grades 6 and 7 implemented College Preparatory Mathematics. Both programs support the school wide emphasis on collaborative learning and higher order thinking.</p> <p>Success For All CCSS aligned literacy curriculum was purchased and implemented K-5. Success For All supports the school's goals of helping all students reach grade level in reading and proficiency in the CCSS for ELA.</p> <p>Lucy Caulkins Reading and Writing Units of Study was purchased and</p>	<p>Textbooks-Math 4000-4999: Books And Supplies Base \$17,822</p> <p>Textbooks-ELA-Success For All 4000-4999: Books And Supplies Base \$29,373</p> <p>Teacher Budget-Curriculum; Instructional Materials 4000-4999: Books And Supplies Supplemental and Concentration \$24,000</p> <p>Class Curriculum; Instruction Materials 4000-4999: Books And Supplies Supplemental and Concentration \$18,500</p> <p>Textbooks-History 4000-4999: Books And Supplies Base \$8,405</p>

		implemented in grades 6 and 7. 7th grade History Alive! curriculum was purchased, which supports the CCSS in literacy and writing.	
Scope of Service Schoolwide		Scope of Service Schoolwide	
<u>X</u> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		<u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide Professional Development for teachers and paraprofessionals, focusing on CCSS and EL development, and implementation of the CA ELD standards.	PD Contracted Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$20,000 PD Contracted Services 5800: Professional/Consulting Services And Operating Expenditures Title I \$10,000	Professional Development provided by Insight Education focusing on CCSS. Twenty days of Professional Development provided by the Success For All foundation focused on English Language Learners and Literacy Instruction.	PD Contracted Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$20,000 PD Contracted Services 5800: Professional/Consulting Services And Operating Expenditures Title I \$9,950.00 PD-Success For All 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$47,183 PD-Success For All-Expenses 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$8650.00
Scope of Service Schoolwide		Scope of Service Schoolwide	

<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Actively promote college readiness and awareness by: <ul style="list-style-type: none"> • Conducting a "College Fair" • Providing parent education around college readiness </p>	<p>Other Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$2,500</p>	<p>Parents and students were offered a field trip to Cal Poly, UCSB, Westmont College and Cal State-Channel Island.</p> <p>The first annual GA Career Day held for all grades in the spring of 2016. Over 40 guest speakers visited GA to give presentations on colleges and careers.</p> <p>College Fair day was held during the same week as Career Day. Middle Grades students researched and prepared presentation for students in grades K-5.</p>	<p>Pupil Transportation 5800: Professional/Consulting Services And Operating Expenditures Title III \$2,830</p> <p>Mileage/Meals Students to colleges 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 235.00</p>
<p>Scope of Service Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Grimmway will continue with the successful implementation of Success For All. Success For All is a school-based achievement-oriented program for disadvantaged students in grades pre-K through five. This program is designed to prevent or intervene in the development of learning problems in the early years by effectively organizing instructional and family support resources within the regular classroom. In particular, the goal is to ensure that virtually every student in a high-poverty school will finish the third grade with grade-level reading skills. A corollary of "success for all" is that no student will be left to "fall between the cracks" on the path to acquiring good reading skills. This year, Grimmway has seen significant improvements in students' reading scores as result of the program and professional development. After further analysis of</p>		

	<p>student achievement data the school will continue to invest in professional development and resources to accelerate the achievement of English Language Learners. The school will contact with Point Loma Nazarene University to provide professional development for teachers in the areas of vocabulary and writing development for ELL students. Additionally, teachers will receive GLAD training. Based on student need and parents request the after school Tutoring Program will be expanding to include students in grades 3-8 for the 2016-2017 school year.</p>
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Create collaborative partnerships with parents to improve student achievement	Related State and/or Local Priorities: 1 2 3 <u>X</u> 4 5 <u>X</u> 6 <u>X</u> 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Grimmway Academy Applicable Pupil Subgroups: All & Low Income, English Learners, Foster Youth, Redesignated fluent Eng Proficient		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> 98% of parents attend parent teacher conferences (Priority #3) 95% of parents complete 30+ hours of parent service (Priority #3) Actively increase involvement of parents on school committees and other school site activities to 40% and sustain. (Priority #3) Chronic Absenteeism rate to be less than 8% (Priority #5) Improve school attendance rate to be at 97% or above (Priority #5) Middle School Drop Out rate – N/A until SY2016-17 (Priority #5) Reduce the rate of discipline citations/ referrals by 15% by 2017 (Priority #6) Suspension rate to be less than 2% (Priority #6) Expulsion rate to be less than 1%(Priority #6) <p>*Priorities are detailed on pages 2 & 3</p>	Actual Annual Measurable Outcomes: 99% of parents attended parent teacher conferences (Priority #3) <ul style="list-style-type: none"> 72% of parents completed 30+ hours of parent service (Priority #3) 42% of parents were actively involved on school committees and other school site activities. (Priority #3) Chronic Absenteeism rate 7% (Priority #5) School attendance rate is 96.7% (Priority #5) Middle School Drop Out rate – N/A until SY 2016-17 (Priority #5) The rate of discipline citations/ referrals were reduced by 27% (Priority #6) Suspension rate 2.5% (Priority #6) Expulsion .14% (Priority #6) <p>*Priorities are detailed on pages 2 & 3</p>	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire Dean of Student Support to work with students and parents/guardians. Provide Positive Behavior Intervention for targeted students. Implement "Morning Meeting" schoolwide.	Dean of Student Services 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000 Cert Admin Salaries; Benefits 3000-3999: Employee Benefits	Dean of Student Services hired. The Dan of Student Services offered a 6 class Parent Leadership Academy program to train a group of 20 parents in career and college readiness. In addition, there 12 class on various topics were offered to all parents.	Dean of Student Services 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$83,546 Benefits 3000-3999: Employee Benefits Supplemental and

	Supplemental and Concentration \$15,681	<p>A Positive Behavior Program was instituted school-wide. Common rules, expectations and values were established in grades K-7. Students able to use their "Star Bucks" to purchase items in the student store. Implemented "Getting Along Together" Curriculum in grades K-5. Implemented Homeroom Incentives and Student Ambassador program for middle grades.</p> <p>Dean of Student Support and another staff member sent to professional development around middle school transition and orientation (WEB)</p>	Concentration \$13,981				
Instruction Materials 4000-4999: Books And Supplies Supplemental and Concentration \$3,000			Student Store Recognition Materials 4000-4999: Books And Supplies Supplemental and Concentration \$3,113				
Professional Development-WEB 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$5,428							
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Professional Development for teachers and paraprofessionals on classroom management techniques.	PD In-House by Principal	Classroom Management Professional Development provided by Principal, Vice Principal and Dean of Student Services	PD In-House by Principal 1000-1999: Certificated Personnel Salaries Base \$0				
	1000-1999: Certificated Personnel Salaries Base \$0						
	Behavior Mgmt System 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$15,000	Kickboard Behavior Management system purchased and training provided for staff.	Behavior Mgmt System 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$13,350				

		"Getting Along Together" training provided for K-5 teachers.					
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Phone dialer used for information & opportunities for parents	Phone Dialer 5000-5999: Services And Other Operating Expenditures Base \$1,000	Phone Dialer consistently used. Text Messaging capabilities and e-mail connection added.	Phone Dialer 5000-5999: Services And Other Operating Expenditures Base \$1,132				
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Parent classes on school curriculum, positive behavior, and use of technology.	Classes; Other Supplies 4000-4999: Books And Supplies Title I \$500	Parent Leadership Academy: Monthly meetings held with parents. Topics covered: Understanding CCSS Teaching Literacy at Home Teaching Math at Home Understanding High School Graduation	Classes; Other Supplies 4000-4999: Books And Supplies Title III \$1,294				

		<p>Requirements College and Career Readiness: What does that mean?</p> <p>In addition, the following parent education nights were held: Family Literacy Night Nutrition & Stages of Development Cyberbullying & Internet Safety Night Preparing for Testing Family Garden Day</p>	
<p>Scope of Service Schoolwide</p> <hr/> <p>All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service Schoolwide</p> <hr/> <p>All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)</p>	
<p>Always provide a translator(s) for SPGA, Governance, SSC and other school site activities.</p> <p>Add Spanish only meetings, ie; ELAC/DELAC</p>	<p>Translation Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,500</p>	<p>Spanish Speaking Staff were present and translated at all family and community meetings.</p>	<p>Translation Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$750</p>
<p>Scope of Service Schoolwide</p> <hr/> <p>All</p> <p>OR:</p> <p>Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service Schoolwide</p> <hr/> <p>All</p> <p>OR:</p> <p>Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient</p>	

Other Subgroups: (Specify)		_ Other Subgroups: (Specify)																																	
Teacher training around structuring home visits	PD In-House Academic Dean/ Principal 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0 Mileage for Home Visits 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000	Training Provided by Dean of Student Services. Mileage was paid to teachers for in-home visits.	PD In-House Principal/Vice Principal 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0 Mileage for Home Visits 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$1,091																																
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>Parent conference attendance remained extremity high (99% participation) this year and parent attendance at other school events showed improvement. (42% participation). However, we would like to increase the number of parents completing 30 hours of service. Also, based on feedback from parent surveys we would like to increase the frequency of communication and vary the methods we use to communicate with parents. Grimmway also saw a reduction in student referrals as a result of implementing school wide behavior system and "Getting Along Together," through the SFA group structures, and establishing classroom norms for positive student interactions. We would like to further reduce the referral rate to less than 2%.</p> <p>In the upcoming school year, teachers will be provided with additional training to support the success of the "Getting Along Together" program. and the school wide positive behavior system. Based on the success of the Phone Dialer and Texting system, teachers will be provided with direct access to the Phone Dialer and text messaging system, so that teacher specific messages can be sent to parents. To further improve parent communication, SchoolRunner will be implemented, which will provide parents with 24 hr access to grades, behavior reports, and other vital information concerning their child. Counselor position will be added next school year to assist students with, among other issues, behavior and attendance.</p>																																		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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Original GOAL 3 from prior year LCAP:	Provide an environment that encourages healthy lifestyles	Related State and/or Local Priorities: 1 2 3 4 5 6 7 8 <u>X</u> COE only: 9 10 Local : Specify																								
Goal Applies to:	Schools: Grimmway Academy Applicable Pupil Subgroups: All																									
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> More than 50% of students to meet state targets in physical fitness (Priority #8) Students in K-5 to participate in 12 Edible Schoolyard lessons per year (Priority #8) <p>*Priorities are detailed on pages 2 & 3</p>	<table border="0"> <tr> <td>Actual Annual Measurable Outcomes:</td> <td>PFT Rate-SY 14-15 Percentage Grade 5 Students in HFZ (Healthy Fitness Zone):</td> <td></td> </tr> <tr> <td></td> <td>Aerobic Capacity</td> <td>58.7%</td> </tr> <tr> <td></td> <td>Body Composition</td> <td>66.7%</td> </tr> <tr> <td></td> <td>Abdominal Strength</td> <td>60.0%</td> </tr> <tr> <td></td> <td>Trunk Extension Strength</td> <td>77.3%</td> </tr> <tr> <td></td> <td>Upper Body Strength</td> <td>44.0%</td> </tr> <tr> <td></td> <td>Flexibility</td> <td>62.7%</td> </tr> <tr> <td></td> <td colspan="2">Student in grades K-5 participated in 13 ESY classes</td> </tr> </table>	Actual Annual Measurable Outcomes:	PFT Rate-SY 14-15 Percentage Grade 5 Students in HFZ (Healthy Fitness Zone):			Aerobic Capacity	58.7%		Body Composition	66.7%		Abdominal Strength	60.0%		Trunk Extension Strength	77.3%		Upper Body Strength	44.0%		Flexibility	62.7%		Student in grades K-5 participated in 13 ESY classes	
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LCAP Year: 2015-16																										
Planned Actions/Services		Actual Actions/Services																								
	Budgeted Expenditures	Estimated Actual Annual Expenditures																								
Create additional opportunities for physical education by hiring a PE teacher for 6th & 7th grades	PE Teacher 1000-1999: Certificated Personnel Salaries Base \$55,000	Additional PE assistant hired to provide more access to Physical Education for all students.																								
	Certificated Salaries; Benefits 3000-3999: Employee Benefits Base \$13,622																									
	PE Equipment; Other Supplies 4000-4999: Books And Supplies Base \$2,000	PE Teacher 1000-1999: Certificated Personnel Salaries Base \$65,184																								
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		PE Equipment; Other Supplies 4000-4999: Books And Supplies Base \$3,140																								
		PE equipment purchased school-wide including balls, field hockey equipment																								

		and health measurement equipment.	
<p>Scope of Service Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	
<p>Offer cooking classes to students and parents to reinforce the healthy meals served during school hours and prepared in the ESY learning kitchen</p>	<p>Classes are currently funded by the Grimm Education Foundation</p>	<p>Cooking Classes were held in the Edible School Yard. "Holiday Recipes" classes were held in October/November. "Sauces" classes were held in March.</p>	<p>Classes are currently funded by the Grimm Education Foundation</p>
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<p>Utilize the Edible Schoolyard program to create a learning experience for our students in the kitchen & garden. The program will also offer nutrition education.</p>	<p>ESY currently funded by the Grimm Education Foundation</p>	<p>ESY classes increased from 8 to 13 lessons per year.</p> <p>Wellness Fair Family Night was held on 03-10-16 and was well attended and enjoyed by all.</p> <p>Seasonal Market was held in late March with tomatoes, peppers and</p>	<p>ESY currently funded by the Grimm Education Foundation</p>

		flowers being customer favorites.					
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<p>Continue recipe contests to</p> <ul style="list-style-type: none"> • adapt meals cooked at home to healthier versions • share healthy meal recipes with parents 	<p>Other Materials 4000-4999: Books And Supplies Base \$500</p>	<p>Recipe contest held with winner's recipe served in the Grimmway Academy Cafe.</p> <p>Healthy recipes available on GA website on monthly lunch menu.</p>	<p>Other Materials 4000-4999: Books And Supplies Base \$500</p>				
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<p>Create opportunities for parents and students to participate in physical activities.</p>	<p>Other Materials 4000-4999: Books And Supplies Base \$3,000</p>	<p>Girls on the Run program allowed for students and parents to participated in a community fun run.</p> <p>School Wide Olympics day added.</p> <p>Family Fun Run sponsored by school</p> <p>Intramurals were held during lunch.</p>	<p>Other Materials 4000-4999: Books And Supplies Base \$3,000</p>				

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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Next school year Grimmway will offer students 10 ESY classes as 6th grade will be moving back onto the elementary campus. Based on bi-annual student, parent, and faculty surveys, expanding the ESY offerings has made a positive impact on students' health and well being. Additionally, there are plans to expand the Wellness Fair for the coming year, as this was one of our most successful events, based on attendance and feedback from families. Additional Health and Wellness PD will be offered to teachers and the GA Administration will attend a three day ESY intensive training along with ESY staff over the summer in order to further integrate the ESY lessons into the curriculum and expand opportunities for students and families.										

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$946,159 SY15-16 & \$1,486,533 SY16-17</u>
<p>Grimmway Academy’s unduplicated count is 87.5% and we operate a School Wide Program due to this high percentage. Grimmway Academy is providing increased academic and behavioral intervention services. These interventions are essential in order to keep students engaged and achieving at high levels. Music and Art are included in the Learning Lab Wheel as a means of furthering student’s academic growth. We also offer Kinder Camp to our incoming Kinder students as a means of acclimating them to school and their rotating schedule. Teachers and staff are receiving key trainings in order to increase their effectiveness and ability to serve low income, EL, and foster youth. Continued professional development gives teachers the tools they need to support students academically and create a positive classroom environment, in which all students can thrive. Additionally, funds are allocated to providing parent/guardian education classes and parent outreach efforts to engage parents in the school community. We seek to create a web of support for students by engaging parents. Social-emotional and academic counseling services will be provided as an additional intervention service. Finally, access to technology and learning software positively impacts students’ access to academic and social-emotional resources.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

24.9	%
1	
<p>Grimmway Academy is providing increased academic and behavioral intervention services through intervention salaries, software and assessments. Teachers and staff are receiving key training in order to increase their effectiveness and ability to serve low income, ELL, and foster youth. Additionally, funds are allocated to provide parent education classes and parent outreach efforts to engage parents in the school community. Social-emotional and academic counseling services will be increased through the hiring of a school counselor. Finally, access to technology and learning software positively impacts students’ access to academic and social-emotional resources.</p>	

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Funding Sources	1,288,203.00	1,424,735.00	2,040,250.00	1,834,043.00	1,902,951.20	5,777,244.20
Base	230,122.00	209,068.00	225,200.00	246,400.00	225,400.00	697,000.00
Other	0.00	25,000.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	833,581.00	946,159.00	1,511,033.00	1,335,643.00	1,422,050.00	4,268,726.00
Title I	224,500.00	229,890.00	214,500.00	228,000.00	234,001.20	676,501.20
Title III	0.00	14,618.00	89,517.00	24,000.00	21,500.00	135,017.00

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	1,288,203.00	1,424,735.00	2,040,250.00	1,834,043.00	1,902,951.20	5,777,244.20
	0.00	0.00	0.00	2,600.00	0.00	2,600.00
0001-0999: Unrestricted: Locally Defined	0.00	0.00	0.00	0.00	109,000.00	109,000.00
1000-1999: Certificated Personnel Salaries	465,340.00	580,488.00	621,900.00	677,250.00	558,000.00	1,857,150.00
2000-2999: Classified Personnel Salaries	318,380.00	307,557.00	721,180.00	572,000.00	614,000.00	1,907,180.00
3000-3999: Employee Benefits	184,183.00	143,353.00	276,070.00	224,050.00	285,300.00	785,420.00
4000-4999: Books And Supplies	232,300.00	247,811.00	309,900.00	201,843.00	253,251.20	764,994.20
5000-5999: Services And Other Operating Expenditures	58,000.00	60,135.00	39,500.00	59,200.00	43,600.00	142,300.00
5800: Professional/Consulting Services And Operating Expenditures	30,000.00	85,391.00	71,700.00	97,100.00	39,800.00	208,600.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	All Funding Sources	1,288,203.00	1,424,735.00	2,040,250.00	1,834,043.00	1,902,951.20	5,777,244.20
	Base	0.00	0.00	0.00	2,600.00	0.00	2,600.00
0001-0999: Unrestricted: Locally Defined	Base	0.00	0.00	0.00	0.00	109,000.00	109,000.00
1000-1999: Certificated Personnel Salaries	Base	97,000.00	117,417.00	165,000.00	201,000.00	65,000.00	431,000.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	306,340.00	390,921.00	381,900.00	398,250.00	412,000.00	1,192,150.00
1000-1999: Certificated Personnel Salaries	Title I	62,000.00	72,150.00	75,000.00	78,000.00	81,000.00	234,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	166,380.00	149,869.00	514,063.00	426,000.00	463,000.00	1,403,063.00
2000-2999: Classified Personnel Salaries	Title I	152,000.00	147,790.00	129,000.00	134,000.00	138,000.00	401,000.00
2000-2999: Classified Personnel Salaries	Title III	0.00	9,898.00	78,117.00	12,000.00	13,000.00	103,117.00
3000-3999: Employee Benefits	Base	13,622.00	7,839.00	28,800.00	0.00	31,500.00	60,300.00
3000-3999: Employee Benefits	Supplemental and Concentration	170,561.00	134,918.00	243,870.00	224,050.00	249,800.00	717,720.00
3000-3999: Employee Benefits	Title III	0.00	596.00	3,400.00	0.00	4,000.00	7,400.00
4000-4999: Books And Supplies	Base	118,500.00	82,680.00	29,400.00	37,600.00	17,700.00	84,700.00
4000-4999: Books And Supplies	Other	0.00	25,000.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental and Concentration	113,300.00	138,837.00	277,000.00	159,243.00	231,050.00	667,293.00
4000-4999: Books And Supplies	Title I	500.00	0.00	500.00	1,000.00	1.20	1,501.20
4000-4999: Books And Supplies	Title III	0.00	1,294.00	3,000.00	4,000.00	4,500.00	11,500.00
5000-5999: Services And Other Operating Expenditures	Base	1,000.00	1,132.00	2,000.00	5,200.00	2,200.00	9,400.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	57,000.00	59,003.00	37,500.00	54,000.00	41,400.00	132,900.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	20,000.00	72,611.00	56,700.00	74,100.00	24,800.00	155,600.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	10,000.00	9,950.00	10,000.00	15,000.00	15,000.00	40,000.00
5800: Professional/Consulting Services And Operating Expenditures	Title III	0.00	2,830.00	5,000.00	8,000.00	0.00	13,000.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).