

§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Lamont Elementary School District **Contact (Name, Title, Email, Phone Number):** Jose S. Cantu/Elynor Cherie Olgin, , colgin@lesd.us
, 845-0751 Ex. 7212 **LCAP Year:** 2014-2015

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA’s goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
Parent Meetings- Parent Partners, Superintendent Parent Advisory, DLAC September 26, 2013 @ 5:30PM October 10, 2013 @ 5:30PM January 20, 2014 @ 5:30PM February 19, 2014 @ 5:30PM May 1, 2014 @ 5:30PM	The LCAP was explained to the stakeholders, and they were engaged and were providing constructive criticism, suggestions and ideas as to what they feel are important for the success of their students in our community. Surveys were also sent out to the stakeholders. From these meeting we were able to establish priority goals for the use of the LCFF funds. After reviewing surveys, data and meeting minutes the district was able to generate several goals from all stakeholder input/data. The results indicated a need for an Increase in Attendance, Parent Participation, and students College and Career Ready. DLAC parents also stressed the importance of Physical Fitness and recommend that the District hire a PE Teacher for it’s elementary sites, the District included this into their actions and a PE Teacher was hired.
Teacher Groups- Curriculum Committee, Site Staff Meetings, ACES Meetings Staff Meetings are every Tuesday at every school site. ACES Meetings are every Delayed Start Day, 2x a month. Curriculum Committee:	Certificated and classified staff used their expertise to provide suggestions to improve classroom instruction for our students. Classified indicated the need for more Kindergarten Instruction Aides and Certificated staff indicated a need for a Physical Fitness Teacher, Common Core Training, and more

Involvement Process	Impact on LCAP
February 12, 2014 @ 3:00PM	Technology in the classroom. Their input was considered and included in the LCAP.
Community Groups- Lions Club May 28, 2014 @ 12:00PM	The information was shared and they are in full support of the district and the development of the priority goals and the overall LCAP. There was no additional input given from the stakeholders.
Strategic Planning Meetings January 25, 2014 @ 7:30AM	Board Members, District Management Team and Supervisors meet and collaborated on the needs for each school site and needs for the District. The district compiled and summarized the input from the district administration team and used that data/information for the establishment of the priority goals.
DAC Team Meetings October 24, 2013 @ 3:00PM November 11, 2013 @ 3:00PM December 12, 2013 @3:00PM February 13, 2014 @ 3:00PM	They were engaged and were providing constructive criticism, suggestions and ideas as to what they felt are important for the success of their students in our community. From these meeting we were able to establish priority goals for the use of the LCFF funds. After reviewing surveys, data and meeting meeting minutes the district was able to generate several goals from all stakeholder input/data. The results indicated a need for an Increase in Attendance, Parent Participation, and students College and Career Ready.
Student Groups Surveys were sent out to the Students	Surveys were sent out to students and were tabulated to assist with the development/establishment of the priority goals for use of LCFF funds.
South Valley Neighborhood Partnership Committe February 6, 2014 @ 10am	
Lamont School District Public Hearing June 3, 2014 @ 6:30pm	There was no additional input from the public/stakeholders.
Lamont School District Board Approval Meeting June 24, 2014 @ 6:30pm	

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
Increase school attendance to the minimum standard. The districts attendance rate is currently 95% according to the last Aeries and Truancy Reports.	By June of 2017 the District's Attendance rate will be 98% as measured by Aeries attendance records.	All Pupils	LEA-Wide	<ol style="list-style-type: none"> 1. Review of student attendance as provided by the Aeries Truancy Reports. 2. Review of student attendance as provided by the Aeries Truancy Reports. 3. Review of student attendance as provided by the Aeries Truancy Reports. 	96% attendance rate district wide.	97% attendance rate district wide	98% attendance rate district wide	Priority #'s 5,6
Increase the # of parents that attend school site and district parent meetings and increase parent skills to assist their students while at home.	100% of the schools will improve their parent participation by 10% the first year and 20% each year thereafter.	All Pupils	LEA-Wide	<ol style="list-style-type: none"> 1. Meeting Sign-In Sheets. 2. Meeting Sign-In Sheets 3. Meeting Sign-In Sheets 	Increase attendance by 10%.	Increase attendance by 20%.	Increase attendance by 30%.	Priority #'s 3,4

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
To increase the % of students College and Career Ready by increasing the amount of students that are Advance and Proficient as indicated by District and State Assessments.	The district will fully implement the Common Core State Standards: <ul style="list-style-type: none"> • Implementation of Common Core • AVID • Teacher Training • Parent Involvement • Summer Enrichment K-3 • Summer Academy 4-8 • Technology-Ipads/Tablets 	All Pupils	LEA-Wide	1. Analysis of the CAASPP Data. 2. Analysis CAASPP Data as provided by the CDE. 3. Analysis CAASPP Data as provided by the CDE.	This will be the Baseline Year for CAASPP results.	At least a 10% increase of proficient/advance students.	At least a 20% increase of proficient/advance students.	Priority #'s 1,2,4,7,8
Lower class size to meet student needs	The district will lease modular buildings to reduce class sizes.	All Pupils	LEA-Wide	1. The district will reduce class size to a 24/1 ratio grades K-3. 2. The district will reduce class size to a 24/1 ratio grades K-3. 3. The district will reduce class size to a 24/1 ratio	Increase student achievement by 10%.	Increase student achievement by 15%.	Increase student achievement by 20%.	Priority # 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
				grades K-3.				

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
 - 2) How do these actions/services link to identified goals and performance indicators?
 - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
 - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
 - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
 - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
 - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
By June of 2017 the District's Attendance rate will be 98% as measured by Aeries attendance records.	Priority #'s 5,6	<p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>2. Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>3. Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p>	<p>School-Wide</p> <p>2. School-Wide</p> <p>3. School-Wide</p>	<p>1. The district will review student attendance reports using Aeries.</p> <p>2. The district will review attendance reports using Aeries. The District will also be partnering with the District Attorney's office to create a Student Review Board.</p> <p>3. The district will review attendance reports using Aeries. The District will also be partnering with the District Attorney's office to create a Student Review Board.</p>	LCFF Funds \$97,000	LCFF Funds \$102,000	LCFF Funds \$105,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Hire a Vice-Principal for Lamont School 2 days a week. The VP will assist the Truany Advocates with home visits.</p> <p>2. Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>3. Continue to fund Vice-Principal for Lamont School 2 days a week.</p>	<p>School-Wide</p> <p>2. School-Wide</p> <p>3. School-Wide</p>	<p>1. The district will review student attendance reports using Aeries. Documentation from home visits with Truancy Advocate and VP.</p> <p>2. The district will review student attendance reports using Aeries. Documentation from home visits with Truancy Advocate and VP. The District will also be partnering with the District Attorney's office to create a Student Review Board.</p>	LCFF Funds \$45,000	LCFF Funds \$47,000	LCFF Funds \$50,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				<p>3. The district will review student attendance reports using Aeries. Documentation from home visits with Truancy Advocate and VP. The District will also continue to partner with the District Attorney's office to create a Student Review Board.</p>			
		<p>Hire a "Lead" Advocate. Once the position is created in the FRC, realign Truancy Advocates to include them in the FRC staff and supports.</p> <p>2. Continue to fund the "Lead" Advocate position for the FRC.</p> <p>3. Continue to fund the "Lead" Advocate position for the FRC.</p>	<p>1. LEA-Wide 2. LEA-Wide 3. LEA-Wide</p>	<p>1. The district will review attendance reports using Aeries. The Lead Advocate will also ensure that Truancy Advocates are making contact with school site staff and parents.</p>	LCFF Funds \$33,000	LCFF Funds \$35,000	LCFF Funds \$37,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				<p>2. The district will review attendance reports using Aeries. The Lead Advocate will also ensure that Truancy Advocates are making contact with school site staff and parents. The District will also be partnering with the District Attorney's office to create a Student Review Board.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				<p>3. The district will review attendance reports using Aeries. The Lead Advocate will also ensure that Truancy Advocates are making contact with school site staff and parents. The District will also continue to partner with the District Attorney's office to create a Student Review Board.</p>			
		<p>Replace the eliminated Truancy Advocate at Alicante School. 2. Continue to fund the Truancy Advocate at Alicante School. 3. Continue to fund the Truancy Advocate at Alicante School.</p>	<p>School-Wide 2. School-Wide 3. School-Wide</p>	<p>1. The district will review attendance reports using Aeries. The "Lead " Truancy advocate will review documentation from home visits made by the site Truancy Advocate.</p>	LCFF Funds \$26,000	LCFF Funds \$27,000	LCFF Funds \$29,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				2. The district will review attendance reports using Aeries. The "Lead " Truancy advocate will review documentation from home visits made by the site Truancy Advocate. The District will also be partnering with the District Attorney's office to create a Student Review Board.			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				<p>3. The district will review attendance reports using Aeries. The Lead Advocate will also ensure that Truancy Advocates are making contact with school site staff and parents. The District will also continue to partner with the District Attorney's office to create a Student Review Board.</p>			
		<p>2. Partner with the District Attorney to create a Student Attendance Review Board for LESD. 3. Partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>	<p>2. LEA-Wide 3. LEA-Wide</p>	<p>2. The District will analyze and monitor student attendance, the goal is to decrease absenteeism in the district. 3. The District will analyze and monitor student attendance, the goal is to decrease absenteeism in the district.</p>		LCFF Funds \$26,000	LCFF Funds \$28,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
100% of the schools will improve their parent participation by 10% the first year and 20% each year thereafter.	Priority #'s 3,4	<p>Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>2. Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>3. Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review and analyze Attendance Records, Pre/Post Assessments, and District Benchmarks.</p> <p>2. The District will review and analyze Attendance Records, Pre/Post Assessments, and District Benchmarks.</p> <p>3. The District will review and analyze Attendance Records, Pre/Post Assessments, and District Benchmarks.</p>	LCFF Funds \$46,000	LCFF Funds \$46,000	LCFF Funds \$46,000
		<p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will monitor Sign-In Sheets and Parent Surveys.</p> <p>2. The District will monitor Sign-In Sheets and Parent Surveys.</p>	<p>LCFF Funds \$10,000</p> <p>LCFF Funds \$4,000</p>	<p>LCFF Funds \$10,00</p> <p>LCFF Funds \$4,000</p>	LCFF Funds \$10,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>3. The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p>		<p>3. The District will monitor Sign-In Sheets and Parent Surveys.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>2. Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>3. Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p>	<p>School-Wide</p> <p>2. School-Wide</p> <p>3. School-Wide</p>	<p>1. The District will review the number of discipline referrals. The goal is that referrals will decrease by 10% and that student achievement will increase on local and state assessments.</p> <p>2. The District will review the number of discipline referrals. The goal is that referrals will decrease by 15% and that student achievement will increase on local and state assessments.</p> <p>3. The District will review the number of discipline referrals. The goal is that referrals will decrease by 20% and that student achievement will increase on local and state assessments.</p>	LCFF Funds \$97,000	LCFF Funds \$102,000	LCFF Funds \$105,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Hire a Vice-Principal @ Lamont 2 days a week.</p> <p>2. Continue to fund the Vice-Principal @ Lamont 2 days a week.</p> <p>3. Continue to fund the Vice-Principal @ Lamont 2 days a week.</p>	<p>School-Wide</p> <p>2. LEA-Wide</p> <p>3. School-Wide</p>	<p>1. The District will review the number of discipline referrals. The goal is that referrals will decrease by 10% and that student achievement will increase on local and state assessments.</p> <p>2. The District will review the number of discipline referrals. The goal is that referrals will decrease by 15% and that student achievement will increase on local and state assessments.</p> <p>3. The District will review the number of discipline referrals. The goal is that referrals will decrease by 20% and that student achievement will increase on local and state assessments.</p>	LCFF Funds \$45,000	LCFF Funds \$47,000	LCFF Funds \$50,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Provide monies to school sites to purchase parent Educational incentives:</p> <ul style="list-style-type: none"> Parent Meetings/Nights @ all school sites. <p>2. Provide monies to school sites to purchase parent educational incentives:</p> <ul style="list-style-type: none"> Parent Meetings/Nights @ all school sites. <p>3. Provide monies to school sites to purchase parent educational incentives:</p> <ul style="list-style-type: none"> Parent Meetings/Nights @ all school sites. 	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review sign-in sheets.</p> <p>2. The District will review sign-in sheets.</p> <p>3. The District will review sign-in sheets.</p>	LCFF Funds \$20,000	LCFF Funds \$20,000	LCFF Funds \$20,000
		<p>Send parents to a Parent Conference.</p> <p>2. Send parents to a Parent Conference.</p> <p>3. Send parents to a Parent Conference.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The district will monitor sign-ups, conference agenda's and reports given by the parents.</p> <p>2. The district will monitor sign-ups, conference agenda's and reports given by the parents.</p>	LCFF Funds \$8,000	LCFF Funds \$8,000	LCFF Funds \$8,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The district will monitor sign-ups, conference agenda's and reports given by the parents.			
<p>The district will fully implement the Common Core State Standards:</p> <ul style="list-style-type: none"> • Implementatio n of Common Core • AVID • Teacher Training • Parent Involvement • Summer Enrichment K-3 • Summer Academy 4-8 • Technology- lpads/Tablets 	Priority #'s 1,2,4,7,8	<p>Implement Avid Elementary at Alicante and Myrtle Ave. Schools and continue AVID at Mt.View Mddle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p> <p>2. Continue with Avid Elementary at Alicante and Myrtle Ave. Schools and continue AVID at Mt.View Mddle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p>	LCFF Funds \$56,000	LCFF Funds \$56,000	LCFF Funds \$56,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. Continue with Avid Elementary at Alicante and Myrtle Ave. Schools and continue AVID at Mt.View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p>		<p>2. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Summer Enrichment Program Grades K-3 200-300 Students</p> <p>2. Summer Enrichment Program Grades K-3 200-300 Students</p> <p>3. Summer Enrichment Program Grades K-3 200-300 Students</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p> <p>2. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p>	LCFF Funds \$65,000	LCFF Funds \$65,000	LCFF Funds \$65,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Summer Academy partners with CSUB Grades 4-8 300-400 Students</p> <p>2. Summer Academy partners with CSUB Grades 4-8 300-400 Students</p> <p>3. Summer Academy partners with CSUB Grades 4-8 300-400 Students</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p> <p>2. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p>	LCFF Funds \$30,000	LCFF Funds \$30,000	LCFF Funds \$30,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		Kinder Institute 160 Students 2. Kinder Institute 160 Students 3. Kinder Institute 160 Students	LEA-Wide 2. LEA-Wide 3. LEA-Wide	1. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys 2. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys	LCFF Funds \$46,000	LCFF Funds \$46,000	LCFF Funds \$46,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys			
		Summer Fine Arts Institute July 7-11 100 Students 2. Summer Fine Arts Institute July 100 Students	LEA-Wide 2. LEA-Wide 3. LEA-Wide	1. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Review Student and Parent Surveys	LCFF Funds \$4,300	LCFF Funds \$4,300	LCFF Funds \$4,300

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. Summer Fine Arts Institute July 100 Students</p>		<p>2. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Review Student and Parent Surveys</p> <p>3. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Review Student and Parent Surveys</p>			
		<p>Summer Sports Camp July 7-11 100 Students</p> <p>2. Summer Sports Camp July 100 Students</p> <p>3. Summer Sports Camp July 100 Students</p>	<p>LEA-Wide 2. LEA-Wide 3. LEA-Wide</p>	<p>1. The District will: Review Attendance Reports Review Lessons Plans Review Student and Parent Surveys</p>	LCFF Funds \$2,400	LCFF Funds \$2,400	LCFF Funds \$2,400

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				2. The District will: Review Attendance Reports Review Lessons Plans Review Student and Parent Surveys 3. The District will: Review Attendance Reports Review Lessons Plans Review Student and Parent Surveys			
		Hire 10 additional Instructional Aides for Kindergarten, 5 for Lamont School and 5 for Alicante School. Provide Common Core Training for Para Professionals.	LEA-Wide 2. LEA-Wide 3. LEA-Wide	1. The District will review student Benchmark Data. The district will monitor sign-ups, conference agenda's and reports given by the staff.	LCFF Funds \$200,000 LCFF Funds \$12,000	LCFF Funds \$210,000	LCFF Funds \$220,000 LCFF Funds \$12,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. Continue to fund the 10 additional Instructional Aides for Kindergarten, 5 for Lamont School and 5 for Alicante School.</p> <p>Provide Common Core Training for Para Professionals</p> <p>3. Continue to fund the 10 additional Instructional Aides for Kindergarten, 5 for Lamont School and 5 for Alicante School.</p> <p>Provide Common Core Training for Para Professionals</p>		<p>2. The District will review student Benchmark Data. The district will monitor sign-ups, conference agenda's and reports given by the staff.</p> <p>3. The District will review student Benchmark Data. The district will monitor sign-ups, conference agenda's and reports given by the staff.</p>			
		<p>Technology- Ipads/Tablets for K and 6th grade students.</p> <ul style="list-style-type: none"> • Training and Subs <p>2. Technology- Ipads/Tablets for K and 6th grade students.</p> <ul style="list-style-type: none"> • Training and Subs 	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA_Wide</p>	<p>1. The District will review: Training Sign-Ups Agendas Lesson Plans Grade-Level Meeting Agendas & Meetings Local and State Assessments Student and Parent Surveys</p>	LCFF Funds \$300,000	LCFF Funds \$300,000	LCFF Funds \$300,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		3. Technology- Ipads/Tablets for K and 6th grade students. <ul style="list-style-type: none"> • Training and Subs 		2. The District will review: Training Sign-Ups Agendas Lesson Plans Grade-Level Meeting Agendas & Meetings Local and State Assessments Student and Parent Surveys 3. The District will review: Training Sign-Ups Agendas Lesson Plans Grade-Level Meeting Agendas & Meetings Local and State Assessments Student and Parent Surveys			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>Hire one additional Math Teacher at Mt.View Middle School.</p> <p>Add zero period for 6 teachers.</p> <p>2. Continue to fund the one additional Math Teacher at Mt.View Middle School.</p> <p>Add zero period for 6 teachers.</p> <p>3. Continue to fund the one additional Math Teacher at Mt.View Middle School.</p> <p>Add zero period for 6 teachers.</p>	<p>School-Wide</p> <p>2. School-Wide</p> <p>3. School-Wide</p>	<p>1. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Subject Area Review Student and Parent Surveys</p> <p>2. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Subject Area Review Student and Parent Surveys</p>	<p>LCFF Funds \$85,000</p> <p>LCFF Funds \$40,000</p>	<p>LCFF Funds \$89,000</p> <p>LCFF Funds \$40,000</p>	<p>LCFF Funds \$93,000</p> <p>LCFF Funds \$40,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Subject Area Review Student and Parent Surveys			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		Hire a PE teacher for Myrtle Ave. School. 2. Continue to fund the PE teacher for Myrtle Ave. School. 3. Continue to fund the PE teacher for Myrtle Ave. School.	School-Wide 2. School-Wide 3. School-Wide	1. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys 2. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys	LCFF Funds \$85,000	LCFF Funds \$89,000	LCFF Funds \$93,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will: Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys			
The district will lease modular buildings to reduce class sizes.	Priority # 8	<p>The District will reduce class size in grades K-3 to a 24/1 ratio.</p> <p>2. The district will lease modular buildings to reduce class sizes. Leasing Fees.</p> <p>3. The district will lease modular buildings to reduce class sizes. Leasing fess.</p>	LEA-Wide 3. LEA-Wide	1. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.	LCFF Funds \$48,255	LCFF Funds \$13,200	LCFF Funds \$13,200

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				<p>2. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p> <p>3. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p>			

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
By June of 2017 the District's Attendance rate will be 98% as measured by Aeries attendance records.	Priority #'s 5,6	<p>For low income pupils:</p> <p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>Hire a Vice-Principal for Lamont School 2 days a week. The VP will assist the Truancy Advocates with home visits</p> <p>Hire a "Lead" Advocate. Once the position is created in the FRC, realign Truancy Advocates to include them in the FRC staff and supports.</p> <p>Replace the eliminated Truancy Advocate at Alicante School.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review student attendance reports using Aeries.</p> <p>2. The District will review student attendance reports using Aeries.</p> <p>3. The District will review student attendance reports using Aeries.</p>	<p>The district will increase it's attendance rate by 1% this school year. Cost is included in section 3A.</p>	<p>The district will increase it's attendance rate by 2% this school year. Cost is included in section 3A.</p>	<p>The district will maintain its 2% increase from the previous school year. Cost is included in section 3A.</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. For low income pupils:</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>Continue to fund the "Lead" Advocate position for the FRC.</p> <p>Continue to fund the Truancy Advocate at Alicante School.</p> <p>Partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. For low income pupils:</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>Continue to fund the "Lead" Advocate position for the FRC.</p> <p>Continue to fund the Truancy Advocate at Alicante School.</p> <p>Continue to partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For English Language Learners:</p> <p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>Hire a Vice-Principal for Lamont School 2 days a week. The VP will assist the Truancy Advocates with home visits.</p> <p>Hire a "Lead" Advocate. Once the position is created in the FRC, realign Truancy Advocates to include them in the FRC staff and supports.</p> <p>Replace the eliminated Truancy Advocate at Alicante School.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review student attendance reports using Aeries. The District will also review CELDT Data.</p> <p>2. The District will review student attendance reports using Aeries. The District will also review CELDT Data.</p> <p>3. The District will review student attendance reports using Aeries. The District will also review CELDT Data.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. For English Language Learners:</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>Continue to fund the "Lead" Advocate position for the FRC.</p> <p>Continue to fund the Truancy Advocate at Alicante School.</p> <p>Partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. For English Language Learners:</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>Continue to fund the "Lead" Advocate position for the FRC.</p> <p>Continue to fund the Truancy Advocate at Alicante School.</p> <p>Continue to partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For Foster youth:</p> <p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>Hire a Vice-Principal for Lamont School 2 days a week. The VP will assist the Truancy Advocates with home visits.</p> <p>Hire a "Lead" Advocate. Once the position is created in the FRC, realign Truancy Advocates to include them in the FRC staff and supports.</p> <p>Replace the eliminated Truancy Advocate at Alicante School.</p>	<p>Lea-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review student attendance reports using Aeries.</p> <p>2. The District will review student attendance reports using Aeries.</p> <p>3. The District will review student attendance reports using Aeries.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. For Foster youth:</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>Continue to fund the "Lead" Advocate position for the FRC.</p> <p>Continue to fund the Truancy Advocate at Alicante School.</p> <p>Partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. For Foster youth:</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>Continue to fund the "Lead" Advocate position for the FRC.</p> <p>Continue to fund the Truancy Advocate at Alicante School.</p> <p>Continue to partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For redesignated fluent English proficient pupils:</p> <p>Hire a Psychologist for Mt.View Middle School.</p> <p>Hire a Vice-Principal for Lamont School 2 days a week. The VP will assist the Truancy Advocates with home visits</p> <p>Hire a "Lead" Advocate. Once the position is created in the FRC, realign Truancy Advocates to include them in the FRC staff and supports.</p> <p>Replace the eliminated Truancy Advocate at Alicante School.</p>	<p>Lea-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review student attendance reports using Aeries.</p> <p>2. The District will review student attendance reports using Aeries.</p> <p>3. The District will review student attendance reports using Aeries.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. For redesignated fluent English proficient pupils:</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>Continue to fund the "Lead" Advocate position for the FRC.</p> <p>Continue to fund the Truancy Advocate at Alicante School.</p> <p>Partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>3. For redesignated fluent English proficient pupils:</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund Vice-Principal for Lamont School 2 days a week.</p> <p>Continue to fund the "Lead" Advocate position for the FRC.</p> <p>Continue to fund the Truancy Advocate at Alicante School.</p> <p>Continue to partner with the District Attorney to create a Student Attendance Review Board for LESD.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
100% of the schools will improve their parent participation by 10% the first year and 20% each year thereafter.	Priority #'s 3,4	<p>For low income pupils:</p> <p>Kindergarten Institute-The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>Hire a Vice-Principal @ Lamont 2 days a week.</p> <p>Provide monies to school sites to purchase parent incentives: Parent Meetings/Nights @ all school sites.</p> <p>Send parents to a Parent Conference.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will monitor sign-in sheets.</p> <p>2. The District will monitor sign-in sheets.</p> <p>3. The District will monitor sign-in sheets.</p>	Cost is included in section 3A.	Cost is included in section 3A.	Cost is included in section 3A.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. For low income pupils:</p> <p>Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund the Vice-Principal @ Lamont 2 days a week.</p> <p>Provide monies to school sites to purchase parent incentives:</p> <ul style="list-style-type: none"> • Parent Meetings/Nights @ all school sites. <p>Send parents to a Parent Conference.</p> <p>3. For low income pupils:</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For English Language Learners:</p> <p>Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>Hire a Vice-Principal @ Lamont 2 days a week.</p> <p>Provide monies to school sites to purchase parent incentives: Parent Meetings/Nights @ all school sites.</p> <p>Send parents to a Parent Conference.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will monitor sign-in sheets.</p> <p>2. The District will monitor sign-in sheets.</p> <p>3. The District will monitor sign-in sheets.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. For English Language Learners:</p> <p>Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund the Vice-Principal @ Lamont 2 days a week.</p> <p>Provide monies to school sites to purchase parent incentives:</p> <ul style="list-style-type: none"> • Parent Meetings/Nights @ all school sites. <p>Send parents to a Parent Conference.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For Foster youth:</p> <p>Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>Hire a Vice-Principal @ Lamont 2 days a week.</p> <p>Provide monies to school sites to purchase parent incentives: Parent Meetings/Nights @ all school sites.</p> <p>Send parents to a Parent Conference.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will monitor sign-in sheets.</p> <p>2. The District will monitor sign-in sheets.</p> <p>3. The District will monitor sign-in sheets.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. For Foster youth:</p> <p>Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund the Vice-Principal @ Lamont 2 days a week.</p> <p>Provide monies to school sites to purchase parent incentives:</p> <ul style="list-style-type: none"> • Parent Meetings/Nights @ all school sites. <p>Send parents to a Parent Conference.</p> <p>3. For Foster youth:</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For redesignated fluent English proficient pupils:</p> <p>Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>Hire a Behavior Management Specialist for Mt.View Middle School.</p> <p>Hire a Vice-Principal @ Lamont 2 days a week.</p> <p>Provide monies to school sites to purchase parent incentives: Parent Meetings/Nights @ all school sites.</p> <p>Send parents to a Parent Conference.</p>	<p>LEA-Wide</p> <p>2. LEA_Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will monitor sign-in sheets.</p> <p>2. The District will monitor sign-in sheets.</p> <p>3. The District will monitor sign-in sheets.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. For redesignated fluent English proficient pupils:</p> <p>Kindergarten Institute- The District Academic Coach will provide Kinder specific training to parents of incoming Kindergarteners during the months of May & July.</p> <p>The District Parent Involvement Coordinator will provide ESL and Computer classes to Parents that will prepare them to assist their child while at home with homework.</p> <p>Open Computer Lab in the evenings for all parents 2x a week.</p> <p>Continue to fund a Behavior Management Specialist for Mt.View Middle School.</p> <p>Continue to fund the Vice-Principal @ Lamont 2 days a week.</p> <p>Provide monies to school sites to purchase parent incentives:</p> <ul style="list-style-type: none"> • Parent Meetings/Nights @ all school sites. <p>Send parents to a Parent Conference.</p> <p>3.</p>					

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
<p>The district will fully implement the Common Core State Standards:</p> <ul style="list-style-type: none"> • Implementatio n of Common Core • AVID • Teacher Training • Parent Involvement • Summer Enrichment K-3 • Summer Academy 4-8 • Technology- I pads/Tablets 	<p>Priority #'s 1,2,4,7,8</p>	<p>For low income pupils:</p> <p>Implement Avid Elementary at Alicante and Myrtle Ave. Schools and continue AVID at Mt.View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p> <p>Summer Enrichment Program Grades K-3 200-300 Students</p> <p>Summer Academy partners with CSUB Grades 4-8 300-400 Students</p> <p>Kinder Institute 160 Students</p> <p>Summer Fine Arts Institute July 7-11 100 Students</p> <p>Summer Sports Camp July 7-11 100 Students</p> <p>Hire 10 additional Instructional Aides, 5 for Lamont School and 5 for Alicante School.</p> <p>Provide Common Core Training for Para Professionals</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p> <p>2. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels</p>	<p>Cost is included in section 3A.</p>	<p>Cost is included in section 3A.</p>	<p>Cost is included in section 3A.</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For English Language Learners:</p> <p>Implement Avid Elementary at Alicante and Myrtle Ave. Schools and continue AVID at Mt. View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p> <p>Summer Enrichment Program Grades K-3 200-300 Students</p> <p>Summer Academy partners with CSUB Grades 4-8 300-400 Students</p> <p>Kinder Institute 160 Students</p> <p>Summer Fine Arts Institute July 7-11 100 Students</p> <p>Summer Sports Camp July 7-11 100 Students</p> <p>Hire 10 additional Instructional Aides, 5 for Lamont School and 5 for Alicante School.</p> <p>Provide Common Core Training for Para</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1.</p> <p>The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Review, Monitor and Analyze CELDT Data Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p> <p>2.</p> <p>The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For Foster youth:</p> <p>Implement Avid Elementary at Alicante and Myrtle Ave. Schools and continue AVID at Mt.View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p> <p>Summer Enrichment Program Grades K-3 200-300 Students</p> <p>Summer Academy partners with CSUB Grades 4-8 300-400 Students</p> <p>Kinder Institute 160 Students</p> <p>Summer Fine Arts Institute July 7-11 100 Students</p> <p>Summer Sports Camp July 7-11 100 Students</p> <p>Hire 10 additional Instructional Aides, 5 for Lamont School and 5 for Alicante School.</p> <p>Provide Common Core Training for Para Professionals</p>	<p>LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p> <p>2. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For redesignated fluent English proficient pupils:</p> <p>Implement Avid Elementary at Alicante and Myrtle Ave. Schools and continue AVID at Mt. View Middle School. AVID's Mission Statement addresses goals that are well-aligned with Common Core State Standards and AVID provides inquiry strategies and tools for all teachers and students.</p> <p>Summer Enrichment Program Grades K-3 200-300 Students</p> <p>Summer Academy partners with CSUB Grades 4-8 300-400 Students</p> <p>Kinder Institute 160 Students</p> <p>Summer Fine Arts Institute July 7-11 100 Students</p> <p>Summer Sports Camp July 7-11 100 Students</p> <p>Hire 10 additional Instructional Aides, 5 for Lamont School and 5 for Alicante School.</p> <p>Provide Common Core Training for Para</p>	<p>LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels Review Student and Parent Surveys</p> <p>2. The District will: Send all AVID teachers to Summer Institute. Review Attendance Reports Review Lessons Plans Classroom Observation's Analyze Pre/Post Assessments Meet with Staff Weekly Teachers will meet by Grade Levels</p>	<p>Cost is included in section 3A.</p>		

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
The district will lease modular buildings to reduce class sizes.	Priority # 8	<p>For low income pupils: The District will reduce class size in grades K-3 to a 24/1 ratio.</p> <p>2. For low income pupils: The district will lease modular buildings to reduce class sizes.</p> <p>3. For low income pupils: The district will lease modular buildings to reduce class sizes.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p> <p>2. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p> <p>3. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p>	Cost is included in section 3A.	Cost is included in section 3A.	Cost is included in section 3A.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>For English Language Learners:</p> <p>The District will reduce class size in grades K-3 to a 24/1 ratio.</p> <p>2. For English Language Learners:</p> <p>The district will lease modular buildings to reduce class sizes.</p> <p>3. For English Language Learners:</p> <p>The district will lease modular buildings to reduce class sizes.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports. The District will also review, monitor and analyze CELDT Data.</p> <p>2. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports. The District will also review, monitor and analyze CELDT Data.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports. The District will also review, monitor and analyze CELDT Data.			
		<p>For Foster youth: The District will reduce class size in grades K-3 to a 24/1 ratio.</p> <p>2. For Foster youth: The district will lease modular buildings to reduce class sizes.</p> <p>3. For Foster youth: The district will lease modular buildings to reduce class sizes.</p>	<p>LEA-Wide</p> <p>2. LEA-Wide</p> <p>3. LEA-Wide</p>	<p>1. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p> <p>2. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.			
		<p>For redesignated fluent English proficient pupils: The District will reduce class size in grades K-3 to a 24/1 ratio.</p> <p>2. For redesignated fluent English proficient pupils: The district will lease modular buildings to reduce class sizes.</p> <p>3. For redesignated fluent English proficient pupils: The district will lease modular buildings to reduce class sizes.</p>	<p>LEA-Wide 2. LEA-Wide 3. LEA-Wide</p>	<p>1. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p> <p>2. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.</p>			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
				3. The District will review and monitor enrollment, class size and student achievement using local and state assessment reports.			

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

The Lamont School District anticipates and additional \$1.4M in funding to support supplemental and concentration services/programs. The district's student population is comprised of 93.3% (unduplicated) low income, foster youth, and English learners. Therefore, the district determined allocating the supplement/concentration funds on a district-wide basis to serve all students. Funds will be used lower class sizes, provide additional instructional support staff, increase technology use in the classroom, increase course access (AVID, summer enrichment programs), increase parent involvement, and facility/safety improvements. Additional information regarding the district goals (section 2) and actions (sections 3A and 3B) are outlined above.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The minimum proportionality percentage for the 2014-15 fiscal year is 26.25%. The district increased services to low income, foster youth, and English learners on a district-wide basis as outlined in sections 3A and 3B. The Lamont School District anticipates and additional \$1.4M in funding to support supplemental and concentration services/programs. The district's student population is comprised of 93.3% (unduplicated) low income, foster youth, and English learners. Therefore, the district determined allocating the supplement/concentration funds on a district-wide basis to serve all students. Funds will be used lower class sizes, provide additional instructional support staff, increase technology use in the classroom, increase course access (AVID, summer enrichment programs), increase parent involvement, and facility/safety improvements.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.