



**BOARD OF EDUCATION  
REGULAR MEETING AGENDA**

September 12, 2023  
6:30 P.M.

*Board of Education Board Room  
1300 17<sup>th</sup> Street, City CENTRE - Bakersfield, CA 93301*

Any materials required by law to be made available to the public prior to a meeting of the Kern County Board of Education can be inspected during normal business hours at the Kern County Superintendent of Schools Office, 1300 17<sup>th</sup> Street, Seventh Floor, Bakersfield, CA 93301.

An individual who requires disability related accommodations or modifications, including auxiliary aids and service, in order to participate in the board meeting should contact the superintendent's office at (661) 636-4624 (Government Code 54954.2).

This meeting is being held in an in-person format. Members of the public wishing to provide comment to the Board can attend the meeting in person. Correspondence sent by mail or email to [kcboe@kern.org](mailto:kcboe@kern.org) before noon on the date of the board meeting on subjects within the Board's jurisdiction will be provided to the Board at the meeting and made available for public inspection. Members of the public may also observe the meeting via livestream at the following link: [\(1\) Kern County Board of Education - YouTube](#).

**1.0 General Functions**

**1.1 Call to order time \_\_\_\_\_ p.m.**

**1.2 Pledge of Allegiance to the Flag**

<b>1.3 Roll Call</b>	<b>Present</b>	<b>Absent</b>
Ronald G. Froehlich, <i>Area 1</i>	_____	_____
Joe Marcano, <i>Area 2</i>	_____	_____
Mary M. Little, <i>Area 3</i>	_____	_____
Jose Gonzalez, <i>Area 4</i>	_____	_____
Paula Bray, <i>Area 5</i>	_____	_____
Daniel R. Giordano, <i>Area 6</i>	_____	_____
Lori Cisneros, <i>Area 7</i>	_____	_____
 Dr. John G. Mendiburu, <i>Superintendent</i>	 _____	 _____

**1.4 Agenda Issues**

**1.5 Approval of the Minutes from August 8, 2023**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

## **2.0 Public Comments**

The Board of Education appreciates comments from members of the public who have the opportunity to address the Board on agenda items (before the Board's consideration of the item) and on other matters within the Board's jurisdiction.

To move the meeting business along efficiently, individual speakers are allotted up to three minutes each, and the total time for comment on each agenda or other topic within the Board's jurisdiction will be limited to 20 minutes. In exceptional circumstances, the Board President may, with Board consent, reduce or increase the amount of time allowed or public input and/or the time allotted for each speaker, when such adjustment is necessary to ensure full opportunity for public input within the time allotted. Any such adjustment shall be done in an equitable manner, so as to allow a diversity of viewpoints. The President may also ask members of the public with the same viewpoint to select a few individuals to address the Board regarding that viewpoint.

To allow the Board to organize the public comments, persons wishing to speak will need to fill out a form before the board meeting begins, providing a name and the agenda item or other topic within the Board's jurisdiction on which they wish to speak. Items not appearing on the agenda cannot, by law, be the subject of board action.

## **3.0 Provisional Appointment to Fill Vacancy on Board of Education**

### **3.1 Provisional Appointment**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

### **3.2 Oath of Office**

## **4.0 Closed Session**

### **4.1 Conference with Legal Counsel-Existing Litigation**

(Subdivision (a) of Government Code section 54956.9) Kern County Court Case number BCV-23-100890.

### **4.2 Conference with Legal Counsel-Anticipated Litigation**

Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Government Code Section 54956.9: 1 potential case. A copy of the July 25, 2023, written communication threatening litigation is available for public inspection at the office of the Kern County Superintendent of Schools, 1300 17<sup>th</sup> Street, Bakersfield, CA 93301, Attn: Gaye Edwards, 661-636-4624

## **5.0 Informational Items – No Action Taken**

### **5.1 No Informational items.**

## **6.0 Action Items**

All consent agenda items for the Kern County Board of Education are considered to be routine and will be enacted by one motion unless a board member requests separate action on a specific item. Approval is recommended on all items listed.

### **6.1 Consent Agenda**

6.1.1 Graduation Diplomas

6.1.2 District English Learner Advisory Committee (DELAC) Meeting Minutes

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

### **6.2 General Business**

6.2.1 Approval of Annual Submittal of the Consolidated Application

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

6.2.2 Approval of Apportionment of Tulare Forest Reserve Funds

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

6.2.3 Discussion Regarding Parent Notification

## **7.0 Report of County Board of Trustee Members**

**7.1 Members of the Board will report out on various topics.**

## **8.0 Report of County Superintendent**

**8.1 The County Superintendent will report out on various topics.**

## **9.0 Agenda Items for the Next Meeting**

**9.1 Items to be considered for the next agenda**

## **10.0 Adjournment**

**10.1 Unless otherwise posted, the next regularly scheduled meeting will be held on October 10, 2023 at 6:30p.m.**

**10.2 Time of adjournment: \_\_\_\_\_ p.m.**



## BOARD OF EDUCATION REGULAR MEETING MINUTES

August 8, 2023  
6:30 P.M.

*Board of Education Board Room  
1300 17<sup>th</sup> Street, City CENTRE - Bakersfield, CA 93301*

### 1.0 General Functions

#### 1.1 Call to order time 6:30 p.m.

#### 1.2 Pledge of Allegiance to the Flag

#### 1.3 Roll Call

Board Members Present: Paula E. Bray, Lori J. Cisneros, Ronald G. Froehlich, Daniel R. Giordano, Jose Gonzalez, Jr., Mary M. Little, and Joseph L. Marcano.

Also Present: Dr. John G. Mendiburu, Superintendent, Mr. Christian Shannon, Assistant Superintendent, Mr. Jonathan, Assistant Superintendent, Mr. Steve Sanders, Chief of Staff, Mr. Grant Herndon, General Counsel, Ms. Melissa Allen, Attorney, Mr. Russ Bigler, Management Analyst, Ms. Kristina Funderburk, Attorney, Mr. Chris Burger, Special Counsel, Mr. Cameron Guinn, Administrator.

#### 1.4 Agenda Issues

Ms. Cisneros made a motion to add an agenda item for discussion and possible action to adopt a board policy with regards to AB 1314. Ms. Little gave a second to the motion. A roll call vote was taken, and the motion was denied. Yes vote: Ms. Cisneros, Ms. Little. No vote: Ms. Bray, Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Mr. Marcano. Abstain: None. Absent: None.

### 2.0 Public Comments

Mr. Froehlich announced that closed session items will be heard before public comment and asked everyone to clear the room.

Ms. Joanna Kendrick from CAAT charter addressed the Board before the Board entered in to closed session and reported that charter representatives are working on a resolution to claims made by the Delores Huerta Foundation. Significant progress has been made in finding a building for the charter school. The charter has received public funds which it has started spending and has extended an offer for a principal position.

### 3.0 Closed Session

#### 3.1 Interdistrict Attendance Appeal Hearing: Case No. 23/24-01 and 23/24-02

The father of the students was present. Ms. Sue Lemon, Superintendent, Rosedale Union School District and Kristina Funderburk, Attorney, Schools Legal Service, was present. Mr. Chris Burger, Special Counsel to the Board was present. The hearing entered into closed

session at 6:45 p.m. Materials regarding the hearing are Exhibit 23-24-07. Motion by Ms. Little, seconded by Mr. Giordano, to grant the appeal. A roll call vote was taken. Yes vote: Ms. Bray, Ms. Cisneros, Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Ms. Little, Mr. Marcano. Abstain: None. Absent: None.

### **3.2 Conference with Legal Counsel-Existing Litigation**

(Subdivision (a) of Government Code section 54956.9) Kern County Court Case number BCV-23-100890. Mr. Marcano made a motion to decline making an offer regarding this litigation, seconded by Ms. Bray. A roll call vote was taken: Yes vote: Ms. Bray, Ms. Cisneros, Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Ms. Little, Mr. Marcano. Abstain: None. Absent: None.

### **3.3 Conference with Legal Counsel-Anticipated Litigation**

Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Government Code Section 54956.9:1 potential case. A copy of the July 25, 2023 written communication threatening litigation was made available for public inspection at the office of the Kern County Superintendent of Schools.

Closed session concluded at 7:52 p.m.

## **General Functions Resumed**

### **1.5 Approval of the Minutes from July 11, 2023**

Ms. Cisneros has submitted a change to Mr. Wayne Wong's statement made during the July meeting. Motion by Mr. Giordano, seconded by Ms. Bray, to approve the minutes of July 11, 2023 with the change. Yes vote: Ms. Bray, Ms. Cisneros, Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Ms. Little, Mr. Marcano. Abstain: None. Absent: None.

## **Public Comments Resumed**

The Board received comments from the public both in support of and in opposition to a request for the Board of Education to adopt a board policy in support of parent notification if a student identifies as transgender.

## **4.0 Informational Items – No Action Taken**

### **3.1 No informational items**

## **5.0 Action Items**

### **5.1 Consent Agenda**

Motion by Mr. Marcano, seconded by Mr. Giordano, to approve the list of graduation diplomas (Exhibit 23-24-08). Vote as follows. Yes vote: Ms. Bray, Ms. Cisneros, Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Ms. Little, Mr. Marcano. Abstain: None. Absent: None.

### **5.2 General Business**

#### **5.2.1 Public Hearing and Adoption of Resolution Approving the Energy Services Agreement for Solar Panels**

Mr. Shannon reported that a solar panel project is planned for the Services Center on Union Avenue. Mr. Guinn gave presentation regarding the location planned for the panels, benefits panels will provide, and cost and savings for the panels. The meeting was opened for

questions and comments at 9:39 p.m. Mr. Guinn answered board member questions. Motion by Ms. Bray, seconded by Mr. Gonzalez, to adopt the resolution to approve the agreement. The resolution and materials are Exhibit 23-24-09. A roll call vote was taken. Yes vote: Ms. Bray, Ms. Cisneros, Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Ms. Little, Mr. Marcano. Abstain: None. Absent: None.

### **5.2.2 Resolution Designating September as School Attendance Awareness Month**

This annual resolution designates September as School Attendance Awareness month (Exhibit 23-24-10). Motion by Mr. Giordano, seconded by Ms. Little, to adopt the resolution. Yes vote: Ms. Bray, Ms. Cisneros, Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Ms. Little, Mr. Marcano. Abstain: None. Absent: None.

### **5.2.3 Discussion and Action Regarding Duration for Posting Minutes to Website**

Discussion was held regarding the board agenda and minutes remaining on the kern.org website for one year. Motion by Ms. Little, seconded by Ms. Cisneros, to approve the board agenda and minutes to remain on the website for one year. Yes vote: Ms. Bray, Ms. Cisneros, Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Ms. Little, Mr. Marcano. Abstain: None. Absent: None.

### **5.2.4 Discussion and Possible Action Regarding Process for Filling Board Vacancies**

Mr. Herndon reported the current process is that the Board announces the vacancy and then staff reaches out to the community and makes a recommendation to the Board. Board discussion was held regarding changing the procedure. Ms. Cisneros and Ms. Little stated they both liked the procedure that the Panama Buena Vista Union School District used. Mr. Froehlich said he has decided a committee made up of Mr. Marcano, Ms. Bray and Dr. Mendiburu will interview the applicants that have submitted their names for consideration. Ms. Cisneros made a motion, seconded by Ms. Little to create a new board policy similar to Panama-Buena Vista Union School District's policy used for appointing a trustee to a vacancy. A roll call vote was taken. Yes vote: Ms. Cisneros, Ms. Little. No vote: Mr. Froehlich, Mr. Giordano, Mr. Gonzalez, Mr. Marcano. Abstain: Ms. Bray, Absent: None.

## **6.0 Report of County Board of Trustee Members**

Mr. Marcano reported that the discussion held tonight is ineffective in changing the law. To change the law, you will need to write your legislature. It was very kind of the board president to let tonight's speakers speak during public comment for two and a half hours, but we need to think about how we use our time.

Ms. Little reported that the objective tonight was to approve a parent notification policy. It gave people a purpose and she is glad that we allowed them to speak. Ms. Little supports the parents right to know if a student has identified as transgender.

Mr. Giordano said he kept track of the speakers and there were 15 parents that spoke and 16 students. There is concern in the community on both sides of this issue and it is not up to the Board to make a decision on this as the law states that parents can't be contacted.

Ms. Cisneros reported that she is not going to stop advocating for parent's rights and she wants the Board to adopt a board policy for parental notification. Ms. Cisneros made to motion to have the Board adopt a board policy for parental notification on the September meeting agenda and Ms. Little gave a second. Mr. Herndon said that board members can talk about an item and then it goes back to the board president for consideration for the next agenda and if they deny it then it comes to the Board for a decision.

## 7.0 Report of County Superintendent

Dr. Mendiburu reported on the start of Kern County school districts.

## 8.0 Agenda Items for the Next Meeting

Ms. Cisneros requested that the Board give consideration for adopting a policy for parent notification if a student identifies as transgender.

## 9.0 Adjournment

9.0 Unless otherwise posted, the next regularly scheduled meeting will be held on **September 12, 2023 at 6:30p.m.**

9.1 The meeting adjourned at 10:51 p.m.

**Kern County Superintendent of Schools  
District English Learners Advisory Committee (DELAC)  
Minutes  
May 10, 2023**

**I. Call to Order**

The meeting was called to order at 2:55 p.m.

**II. Roll call of members**

Present: Armando Cachu (Community), Kassandra Clark (Court)

Absent: Eulalia Barron (Community), Maria Davis (Court), Kathleen Yniquez (Community)

Guests: Darlene Gonzalez, Michelle Kammeraad, Joy Klopfenstein, Rebecca Rivera, Josie Valenzuela (interpreter)

Ms. Barron and Mr. Cachu replace the parents who were elected in the fall since those students are no longer enrolled.

**III. Call for any additions/deletions of agenda items**

Michelle shared that due to delays in getting information from the state with regard to the Consolidated Application and the lack of a quorum, VII.E. 2023-24 Application for Funding would be tabled until the next meeting.

**IV. Reading and approval of the Minutes from previous DELAC meeting (October 12, 2022)**

The Minutes were approved as written.

**V. Reports of officers, standing, and special committees**

There were none.

**VI. Unfinished Business**

There was none.



## **VII. New Business**

### **A. 2023 Needs Assessment Results**

Michelle explained that, as in the past few years, this year's needs assessment was conducted through the LCAP Survey that was completed in January and February of 2023. In order to gain more insight into educational partners' feelings about the EL program, this year's EL portion was expanded from one question to three. She then shared the respondents' feedback.

### **B. 2023-24 Local Control and Accountability Plan (LCAP)**

Michelle shared that the draft of the 2023-24 LCAP was presented to our advisory committees and educational parents on April 18, 2023, a meeting which the members of the ELACs and DELAC were invited to attend. She then went on to briefly highlight the action items that have the most direct impact on our EL students. Mr. Cachu expressed concern that Project-Based Learning training, which will begin with Court School staff in 2023-24, would be forgotten about with regard to Community School. Michelle assured him that Community School will receive PBL training in 2024-25.

### **C. California EL Roadmap Policy**

Michelle directed attendees to the EL Roadmap Policy documents in the GAFE Drive and then addressed how the EL training that began with site administrators in 2022-23 and will roll out to teachers in 2023-24 will help Alternative Education to implement various elements of the four Roadmap principles.

### **D. Reclassification Procedures**

Michelle reviewed the Reclassification Recommendation Form and the current criteria that are required for an Alternative Education student to be reclassified. She also shared information with the committee around the Observation Protocol for Teachers of English Learners (OPTTEL) that the state is working to complete and which will be used to provide a standardized measure for use by teachers in evaluating a student's language proficiency.

### **E. 2023-24 Application for Funding**

Tabled until next meeting.

**VIII. Upcoming Events/Announcements**

There were none.

**IX. Public Comment**

There was none.

**X. Adjournment**

The meeting was adjourned as 3:43 p.m.

**Michelle Kammeraad**  
**June 16, 2023**

**2021–22 Title I, Part D Subpart 2 Expenditure Report, 24 Months**

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2023.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

2021–22 Title I, Part D Subpart 2 LEA allocation	\$1,119,461
Transferred-in amount	\$108,762
2021–22 Total LEA allocation	\$1,228,223
<b>Object Code - Activity</b>	
1000–1999 Certificated personnel salaries	\$697,545
2000–2999 Classified personnel salaries	\$76,439
3000–3999 Employee benefits	\$351,927
4000–4999 Books and supplies	\$4,203
5000–5999 Services and other operating expenditures	\$64
Administrative and indirect costs	\$98,045
Total year-to-date expenditures	\$1,228,223
2021–22 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2021–22 Title II, Part A Fiscal Year Expenditure Report, 24 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2023.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636  
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2021–22 Title II, Part A allocation	\$68,577
Transferred–in amount	\$0
Transferred–out amount	\$0
2021–22 Total allocation	\$68,577

**Professional Development Expenditures**

Professional development for teachers	\$42,931
Professional development for administrators	\$18,399
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

**Personnel and Other Authorized Activities**

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

**Program Expenditures**

Direct administrative costs	\$7,247
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$68,577
2021–22 Unspent funds	\$0

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**2022–23 Title I, Part D Subpart 2 Expenditure Report, 12 Months**

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2023.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

2022–23 Title I, Part D Subpart 2 LEA allocation	\$1,233,546
Total funds transferred in amount	\$0
2022–23 Total LEA allocation	\$1,233,546
<b>Object Code - Activity</b>	
1000–1999 Certificated personnel salaries	\$310,660
2000–2999 Classified personnel salaries	\$42,233
3000–3999 Employee benefits	\$183,007
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$535,900
2022–23 Unspent funds	\$697,646

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**2022–23 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2023.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636  
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2022–23 Title II, Part A allocation	\$63,754
Transferred–in amount	\$0
Transferred–out amount	\$0
2022–23 Total allocation	\$63,754

**Professional Development Expenditures**

Professional development for teachers	\$25,193
Professional development for administrators	\$10,798
Consulting/Professional, services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

**Personnel and Other Authorized Activities**

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

**Program Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$35,991
2022–23 Unspent funds	\$27,763

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**2022–23 Title I, Part D Subpart 2 Facilities Report**

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**At-Risk Programs**

Total number of facilities	0
Number of facilities that reported student data	0
Average number of days students were served in At-Risk facilities	0
Average length of stay in days in At Risk Facilities	0

**Delinquent Juvenile Detention Centers**

Total number of centers	3
Number of centers that reported student data	3
Average number of days students were served in Delinquent Juvenile Detention Centers	51
Average length of stay in days in Delinquent Juvenile Detention Centers	51

**Delinquent Shelters**

Total number of Delinquent Shelters	0
Number of Delinquent Shelters that reported student data	0
Average number of days students were served in Delinquent Shelters	0
Average length of stay in days in Delinquent Shelters	0

**Delinquent Group Homes**

Total number of Delinquent Group Homes	0
Number of Delinquent Group Homes that reported student data	0
Average number of days students were served in Delinquent Group Homes	0
Average length of stay in days in Delinquent Group Homes	0

**Delinquent Ranch/Wilderness Camps**

Total number of Delinquent Ranch/Wilderness Camps	0
Number of Delinquent Ranch/Wilderness Camps that reported student data	0
Average number of days students were served in Delinquent Ranch/Wilderness Camps	0
Average length of stay in days in Delinquent Ranch/Wilderness Camps	0

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**2022–23 Title I, Part D Subpart 2 Facilities Report**

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Delinquent Residential Treatment Centers**

Total number of Delinquent Residential Treatment Centers	0
Number of Delinquent Residential Treatment Centers that reported student data	0
Average number of days students were served in Delinquent Residential Treatment Centers	0
Average length of stay in days in Delinquent Residential Treatment Centers	0

**Delinquent Long-Term Secure Juvenile Facilities**

Total number of Delinquent Long-Term Secure Juvenile Facilities	0
Number of Delinquent Long-Term Secure Juvenile Facilities that reported student data	0
Average number of days students were served in Delinquent Long-Term Secure Juvenile Facilities	0
Average length of stay in days in Delinquent Long-Term Secure Juvenile Facilities	0

**Delinquent Adult Corrections**

Total number of Delinquent Adult Corrections	0
Number of Delinquent Adult Corrections facilities that reported student data	0
Average number of days students were served in Delinquent Adult Corrections	0
Average length of stay in days in Delinquent Adult Corrections	0

**Delinquent Community Day Programs**

Total number of Delinquent Community Day Programs	0
Number of Delinquent Community Day Programs that reported student data	0
Average number of days students were served in Delinquent Community Day Programs	0
Average length of stay in days in Delinquent Community Day Programs	0

**Delinquent Other Programs**

Total number of Delinquent Other Programs	0
Number of Delinquent Other Programs that reported student data	0

**\*\*\*Warning\*\*\***

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**2022–23 Title I, Part D Subpart 2 Facilities Report**

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Average number of days students were served in Delinquent Other Programs	0
Average length of stay in days in Delinquent Other Programs	0

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**At-Risk Programs Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**At-Risk Programs Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**At-Risk Programs Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**At-Risk Programs by Disability Only**

Students with disabilities	0
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**At-Risk Programs by English Learner Status Only**

English Learner students	0
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**Delinquent Juvenile Detention Centers Students Served**

Male	612
Female	131
Non-binary	1
<b>Total unduplicated students served</b>	<b>744</b>

**Delinquent Juvenile Detention Centers Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	5
Age 13	19
Age 14	69
Age 15	95
Age 16	170
Age 17	191
Age 18	157

**\*\*\*Warning\*\*\***

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Age 19	28
Age 20	8
Age 21	2
<b>Total student counts by age</b>	<b>744</b>

**Delinquent Juvenile Detention Centers Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	437
American Indian or Alaskan Native	6
Asian	2
Black or African American	182
Native Hawaiian or Other Pacific Islander	0
White	117
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>744</b>

**Delinquent Juvenile Detention Centers by Disability Only**

Students with disabilities	199
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**Delinquent Juvenile Detention Centers by English Learner Status Only**

English Learner students	101
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**Delinquent Shelters Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Shelters Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

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Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Shelters Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Shelters by Disability Only**

Students with disabilities	0
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**Delinquent Shelters by English Learner Status Only**

English Learner students	0
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**Delinquent Group Homes Students Served**

Male	0
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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Group Homes Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Group Homes Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Group Homes by Disability Only**

Students with disabilities	0
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**Delinquent Group Homes by English Learner Status Only**

English Learner students	0
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**Delinquent Ranch/Wilderness Camps Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Ranch/Wilderness Camps Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Ranch/Wilderness Camps Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Ranch/Wilderness Camps by Disability Only**

Students with disabilities	0
----------------------------	---

**Delinquent Ranch/Wilderness Camps by English Learner Status Only**

English Learner students	0
--------------------------	---

**Delinquent Residential Treatment Centers Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Residential Treatment Centers Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Residential Treatment Centers Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Residential Treatment Centers by Disability Only**

Students with disabilities	0
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**Delinquent Residential Treatment Centers by English Learner Status Only**

English Learner students	0
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**Delinquent Long-Term Secure Juvenile Facilities Students Served**

Male	0
Female	0
Non-binary	0

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Total students served	0
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**Delinquent Long-Term Secure Juvenile Facilities Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Long-Term Secure Juvenile Facilities Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

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**Delinquent Long-Term Secure Juvenile Facilities by Disability Only**

Students with disabilities	0
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**Delinquent Long-Term Secure Juvenile Facilities by English Learner Status Only**

English Learner students	0
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**Delinquent Adult Corrections Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Adult Corrections Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

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**Delinquent Adult Corrections Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Adult Corrections by Disability Only**

Students with disabilities	0
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**Delinquent Adult Corrections by English Learner Status Only**

English Learner students	0
--------------------------	---

**Delinquent Community Day Programs Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Community Day Programs Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

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Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Community Day Programs Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Community Day Programs by Disability Only**

Students with disabilities	0
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**Delinquent Community Day Programs by English Learner Status Only**

English Learner students	0
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**Delinquent Other Programs Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Other Programs Student Counts by Age**

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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

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Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Other Programs Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Other Programs by Disability Only**

Students with disabilities	0
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**2022–23 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Delinquent Other Programs by English Learner Status Only**

English Learner students	0
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**2022–23 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Delinquent Juvenile Detention Centers**

Total students served	744
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	640
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	49
Were accepted or enrolled into postsecondary education	29
Enrolled in job training programs and/or courses	2
Obtained employment	2
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	13
Enrolled in job training programs and/or courses	9
Obtained employment	9

**Delinquent Shelters**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0

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**2022–23 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

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Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Group Homes**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0

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**2022–23 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

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Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Ranch/Wilderness Camps**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Residential Treatment Centers**

Total students served	0
<b>While in the facility, the number of students who:</b>	

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**2022–23 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Long-Term Secure Juvenile Facilities**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

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**2022–23 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Adult Corrections**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0

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**2022–23 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

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Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Community Day Programs**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Other Programs**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0

**\*\*\*Warning\*\*\***

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**2022–23 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**\*\*\*Warning\*\*\***

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### 2022–23 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

#### Delinquent Juvenile Detention Centers

Total students served	744
Number of long-term students served	152

#### Reading/Language Arts

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	29
More than one full grade	37
Negative change	18
No change	3

#### Mathematics

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	27
More than one full grade	36
Negative change	16
No change	8

#### Delinquent Shelters

Total students served	0
Number of long-term students served	0

#### Reading/Language Arts

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0

**\*\*\*Warning\*\*\***

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**2022–23 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

No change	0
-----------	---

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Group Homes**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Ranch/Wilderness Camps**

**\*\*\*Warning\*\*\***

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**2022–23 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Residential Treatment Centers**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

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**2022–23 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Long-Term Secure Juvenile Facilities**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Adult Corrections**

Total students served	0
-----------------------	---

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### 2022–23 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Number of long-term students served	0
-------------------------------------	---

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Community Day Programs**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

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**2022–23 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Other Programs**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

\*\*\*Warning\*\*\*

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## 2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

## Homeless Liaison Contact Information

Homeless liaison first name	Molly
Homeless liaison last name	Mier
Homeless liaison title	Director
Homeless liaison email address (Format: abc@xyz.zyx)	momier@kern.org
Homeless liaison telephone number (Format: 999-999-9999)	661-852-5570
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

## Homeless Liaison Training Information

**\*\*\*Warning\*\*\***

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### 2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	12/12/2017
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Housing Questionnaire Identifying Homeless Children**

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

**Title I, Part A Homeless Expenditures**

2022–23 Title I, Part A LEA allocation	\$1,360,161
2022–23 Title I, Part A direct or indirect services to homeless children reservation	\$1,005

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### 2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Amount of 2022–23 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$500
Homeless services provided  (Maximum 500 characters)	Funds are utilized to purchase bus passes for students with transportation challenges. In addition, a purchase order is made available for staff to purchase clothing and hygiene items for students.
No expenditures or encumbrances comment  Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2023–24 LCAP Federal Addendum Certification**

**CDE Program Contact:**

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b>	09/14/2022
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b>	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Title	Superintendent

**\*\*\*Warning\*\*\***

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**2023–24 Application for Funding**

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111 et seq. SACS 3010	Yes
<b>Title I, Part D Subpart 2 (Delinquent)</b> ESSA Sec. 1401 SACS 3025	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	No
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes

**\*\*\*Warning\*\*\***

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### 2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Miguel Cordova, Title I Policy, Program, and Support Office, [MCordova@cde.ca.gov](mailto:MCordova@cde.ca.gov), 916-319-0381

### Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/08/2023
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2023–24 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/08/2023

**\*\*\*Warning\*\*\***

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# Tulare County Office of Education

*Committed to Students, Support & Service*

AUG 14 11:48:43

**Tim A. Hire**  
*County  
Superintendent  
of Schools*

P.O. Box 5091  
Visalia, California  
93278-5091

(559) 733-6300  
tcoe.org

**Administration**  
(559) 733-6301  
fax (559) 627-5219

**Business Services**  
(559) 733-6474  
fax (559) 737-4378

**Human Resources**  
(559) 733-6306  
fax (559) 627-4670

**Instructional Services**  
(559) 302-3633  
fax (559) 739-0310

**Special Services**  
(559) 730-2910  
fax (559) 730-2511

**Main Locations**

**Administration  
Building & Conference  
Center**  
6200 S. Mooney Blvd.  
Visalia

**Doe Avenue Complex**  
7000 Doe Ave.  
Visalia

**Liberty Center/  
Planetarium &  
Science Center**  
11535 Ave. 264  
Visalia

August 10, 2023

Mary C. Barlow, Ed.D.  
Kern County Superintendent of Schools  
1300 17<sup>th</sup> Street City Centre  
Bakersfield, CA 93301

Dear Dr. Barlow,

Enclosed is a copy of the schedule of Apportionment of the Forest Reserve Funds approved by the Tulare County Board of Education at its regular meeting on August 9, 2023, and a comparison of the 2021-2022 and 2022-2023 apportionments.

In accordance with the provisions of Education Code 2300, you are hereby requested to have the Kern County Board of Education approve the apportionment as presented. Upon receipt of such approval, we will proceed with the disbursement of funds.

Sincerely,

  
Sarah Smigiera, Director  
External Business Services

SS/vc  
Enclosure

**DISTRIBUTION AND COMPARISON OF  
2021-2022 AND 2022-2023 APPORTIONMENTS  
FOREST RESERVE FUNDS**

E:\Forest Reserve\Forest 23 Net of Sequester.xls\SUMMARY

<b>DISTRIBUTION</b>			
	<b>Net of Sequester*</b>	<b>Original**</b>	
Forest Reserve Funds to Allocate	\$214,707.38	\$228,824.51	
Balance, July 1, 2022	197,679.36	197,679.36	
2022 Forest Reserve Allocation	-197,355.58	-197,355.58	
Current Year Interest	2,359.73	2,359.73	
<b>TOTAL FUNDS TO DISTRIBUTE</b>	<b>\$217,390.89</b>	<b>\$231,508.02</b>	
Less 15% CSSF - SCICON	(32,608.63)	(34,726.20)	
Less 25% of remaining funds for equal distribution	(46,195.57)	(49,195.44)	
<b>DISTRIBUTED BY FORMULA</b>	<b>\$138,586.69</b>	<b>\$147,586.38</b>	

\*The Office of Management & Budget implemented a 5.7% sequestration reduction to nonexempt, nondefense mandatory programs in FY2023. Sequestration is a process used to reduce federal spending through automatic, across-the-board reductions. Actual allocations received in this distribution are net of this 5.7% sequestration.

<b>COMPARISON</b>					
<b>Entities</b>	<b>2021-2022</b>	<b>Net of Sequester*</b> <b>2022-2023</b>	<b>Original **</b> <b>2022-2023</b>	<b>Participating Students</b>	
				<b>2021-2022</b>	<b>2022-2023</b>
County School Service Fund	29,603.12	32,608.63	34,726.20	N/A	N/A
Cutler-Orosi Unified	4,659.79	5,132.84	5,466.16	0	0
Hot Springs	10,650.95	13,532.03	14,410.79	7	8
Porterville Unified	4,659.79	5,132.84	5,466.16	0	0
Sequoia Union	0.00	0.00	0.00	0	0
Springville	23,489.15	34,530.02	36,772.36	22	28
Three Rivers	14,930.35	19,831.43	21,119.26	12	14
Woodlake Unified	12,362.71	18,781.53	20,001.18	9	13
Kings Canyon	28,624.43	16,681.73	17,765.03	28	11
College of the Sequoias	8,083.31	11,432.24	12,174.63	4	6
Kern Community College	60,291.98	59,727.60	63,606.25	65	52
<b>TOTALS</b>	<b>197,355.58</b>	<b>217,390.89</b>	<b>231,508.02</b>	<b>147</b>	<b>132</b>

\*\*This column is informational only and provides districts with a side by side comparison of FY2023 5.7% sequestration fiscal impact.

NOTE: DATA INPUT REQUIRED IN COLUMNS B19..B29 AND D19..D29

IN BALANCE

TRUE

TRUE

**TULARE COUNTY SCHOOLS**  
**APPORTIONMENT OF FOREST RESERVE FUNDS,**  
**(E.C. 2300)**  
**SCHOOL DISTRICTS LYING WITHIN OR ADJACENT TO FOREST RESERVE AREA**

2022-2023

#1

District	25% of Available Funds Apportioned to School Districts including Forest Service area within boundaries in Tulare County	Est. No. of Pupils Residing with Parent/ Guardian in or Adj. to Forest Service Area	Apportionment to Each Eligible District on Basis of Enrollment	Total Amount to be Apportioned to Eligible Districts
COS C.C. *	5,132.84	6	6,299.40	11,432.24
Culler-Orosi *	5,132.84	0	0.00	5,132.84
Hot Springs *	5,132.84	8	8,399.19	13,532.03
Kern Community College. *	5,132.84	52	54,594.76	59,727.60
Kings Canyon *	5,132.84	11	11,548.89	16,681.73
Porterville Unified *	5,132.84	0	0.00	5,132.84
Sequoia Union *	0.00	0	0.00	0.00
Springville *	5,132.84	28	29,397.18	34,530.02
Three Rivers *	5,132.84	14	14,698.59	19,831.43
Woodlake Unified *	5,132.84	13	13,648.69	18,781.53
* Districts adjacent to Forest Service Land				
9.0	46,195.56	132	138,586.70	184,782.26
			217,390.89	

District	Absent 5.7% Sequestration for 2022-23 25% of Available Funds Apportioned to School Districts including Forest Service area within boundaries in Tulare County	Est. No. of Pupils Residing with Parent/ Guardian in or Adj. to Forest Service Area	Apportionment to Each Eligible District on Basis of Enrollment	Total Amount to be Apportioned to Eligible Districts
COS C.C. *	5,466.16	6	6,708.47	12,174.63
Culler-Orosi *	5,466.16	0	0.00	5,466.16
Hot Springs *	5,466.16	8	8,944.63	14,410.79
Kern Community College. *	5,466.16	52	58,140.09	63,606.25
Kings Canyon *	5,466.16	11	12,298.87	17,765.03
Porterville Unified *	5,466.16	0	0.00	5,466.16
Sequoia Union *	0.00	0	0.00	0.00
Springville *	5,466.16	28	31,306.20	36,772.36
Three Rivers *	5,466.16	14	15,653.10	21,119.26
Woodlake Unified *	5,466.16	13	14,535.02	20,001.18
* Districts adjacent to Forest Service Land				
9.0	49,195.44	132	147,586.38	196,781.82
			231,508.02	

	Total Net of Sequestration	Total Excluding Sequestration	Sequestration Reduction
Beginning Balance	10	197,679.36 #	197,679.36
2022 Forest Reserve Allocation		-197,355.58	-197,355.58
Current Year Interest	11	2,359.73 #	2,359.73
Sequester Retention		14,117.13	14,117.13
2022-2023	12 Apportionment	214,707.38 #	214,707.38
Total Funds to be Apportioned		217,390.89	231,508.02
Special Apportionment to County Superintendent (15%)		32,608.63	34,726.20
Balance Apportioned by Formula 25% of balance		46,195.57	49,195.44
Remainder to be Apportioned by formula considering enrollment		138,586.69	147,586.38
		217,390.89	231,508.02
			-14,117.13

# Input data (see INSTRUCTIONS)

Balance total funds to be apportioned to total on summary page

E:\Forest Reserve\Forest 23 Net of Sequester.xls\CALCS